



THIRTY-FIFTH
Commencement Ceremony
May 11, 2015

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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today's graduation events with us on Twitter and Instagram
@MGHInstitute #MGHInstitute15



*MGH Institute of Health Professions
35th Commencement Ceremony*

*MONDAY, THE 11th OF MAY
IN THE YEAR TWO THOUSAND FIFTEEN*

*AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING*

*COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON*

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts

History of the MGH Institute of Health Professions

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced level training programs.

Creating a New School

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital.

But in 1977, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. In 1980, MGH Institute of Health Professions officially opened, admitting its first master’s students in physical therapy and social work.

The First Decade

In 1980, the Institute began holding classes in Ruth Sleeper Hall in the basement of Mass General. The first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and a new Master of Speech-Language Pathology program began. In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Growth Through the 1990s

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved out of Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff and students were together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level Master of Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.

The Dawn of the 21st Century

The Institute found a permanent home to greet the 21st Century, when in 2000 it purchased Building 36, a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, it was renovated into a state-of-the-art educational facility that opened in December 2001.

Several programs were altered or added to the schools mix in the century's first decade. Those included converting the entry-level Master of Science in Physical Therapy degree into a Doctor of Physical Therapy (2001), enrolling the first students in the Post-Baccalaureate Certificate in Medical Imaging (2004), and launching accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs (2007).

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses' Alumnae Association began a yearly tradition of carrying the flag of the Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute's School of Nursing.

Program and Campus Expansion

In 2007, the Institute held its first annual Gala to generate additional scholarship funds to support students attending the school.

That same year, Janis P. Bellack, PhD, RN, FAAN, was named the Institute's fifth president. Under her leadership, the school began an unprecedented growth in programs, students, and facilities that continues to this day.

In 2008, The Institute expanded from one to three buildings as enrollment reached 900 students. Alex F. Johnson, PhD, CCCSLP, became the school's first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years. The Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

In 2013, U.S. News & World Report ranked the Doctor of Physical Therapy program 1st in New England, and 7th in the nation, and the Master of Speech-Language Pathology ranked 2nd in New England, joining the Master of Science in Nursing which was ranked 3rd in Greater Boston the previous year.

In 2014, the first students enrolled in New England's first entry-level Doctor of Occupational Therapy program, while the School of Nursing programs and the Doctor of Physical Therapy program were re-accredited for another 10 years. The school added 14,000 square feet to create the new Center for Health & Rehabilitation Research to accommodate faculty researchers who are leading the Institute's growing focus on research, with research funding surpassing the \$2 million for the first time in its history.

In 2015, the Institute expanded into its seventh building, giving it close to 140,000 square feet—almost triple the amount of campus space since 2007. Research funding grew to \$4 million. The first students enrolled in a new Master of Physician Assistant Studies program, the student population grew to approximately 1,500, and with the Class of 2015 the number of graduates approached 6,000 alumni.

Awards, Pinning and Hooding Ceremony *School of Nursing*

Veterans Auditorium - 10:00 a.m.

OPENING REMARKS

Linda C. Andrist, *Interim Dean*
School of Nursing

KEYNOTE ADDRESS

Elaine Bridge, DNP, RN
Vice President of Clinical Operations, Partners eCare,
Partners HealthCare System

COMMENCEMENT AWARDS

Masters Awards

Harriet Towle Excellence in Clinical Nursing Practice Award
Daniel Raymond Awad

Rebecca Colvin Prize
Frances Margaret Searle

Josephine Mangio Keaveney Memorial Nursing Prize
Joy A. Williams

Exceptional Advanced Practice Clinician and Mentor Award
Pierre Ghassibi, MD

Judith A. Fong Nursing Faculty Prize
Kathryn Atkin, DNP, ANP-BC, WHNP-BC, '12, '14

Accelerated Baccalaureate Awards

Faculty and Student Recognition for Outstanding Leadership
Peter William Dennis
Richard A. Wyant, Jr.

Faculty Recognition for Academic/Clinical Excellence
Adam Joseph Jordan
Alexia C. Marcous

Loyd Nichols Staats Scholarship
Thomas Allan Peak

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship
Mali Cantor

Wetherill Award
Sarah Augusta Cochrane
Peter William Dennis

PINNING AND HOODING CEREMONIES

CLOSING REMARKS

Linda C. Andrist, Interim Dean

Class photos will be taken following this ceremony in Hall C.

Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.

*Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders
Ballroom C - 10:00 a.m.*

OPENING REMARKS

Gregory L. Lof, *Chair*
Department of Communication Sciences and Disorders

STUDENT ADDRESS

Kate A. Keelty

KEYNOTE ADDRESS

Carmen Vega-Barachowitz, MS, CCC-SLP
*Director, Speech, Language, Swallowing, and Reading Disabilities Program,
Massachusetts General Hospital*

COMMENCEMENT AWARDS

Julie Atwood Award for Excellence
Zachary Morris Smith

Award for Excellence in Clinical Supervision
Patrick Alexis, MS, CCC-SLP, '03

Faculty Award for Excellence
Lauryn Zipse, PhD, CCC-SLP

Kenneth N. Stevens Student Research Award
Katherine Lindsey Marks

Student Award for Innovation
Natsumi Asanuma

Albert Schweitzer Fellowship
Jie Yang

HOODING CEREMONY

CLOSING REMARKS

Gregory L. Lof, *Chair*

Class photos will be taken following this ceremony in Hall C.

Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy
Ballroom A - 10:00 a.m.

OPENING REMARKS

Pamela K. Levangie, *Chair*
Department of Physical Therapy

STUDENT ADDRESS

Audra Brawley Wallace

KEYNOTE ADDRESS

Mary Duffy Zupkus, PT, MPA
President, American Physical Therapy Association of Massachusetts
President and Clinical Director, Physical Therapy Associates of Concord

COMMENCEMENT AWARDS

Marjorie K. Ionta Awards for Clinical Excellence
Murray Alan Cohen, Jr., *Professional Program*
Fatema Z. Kanchwala, *Post-Professional Program*

Adams Fellow Awards
Elizabeth J. Nelson, *Professional Program*
Hameed Adebola Adewole, *Post-Professional Program*

Mary Mankin Prize
Lauren Elizabeth Slipp
Outstanding Clinical Educator Award
Lynn Krisko, MS, OTR/L

HOODING CEREMONY

CLOSING REMARKS

Pamela K. Levangie, *Chair*

Class photos will be taken following this ceremony in Hall C.

Commencement Ceremony

Processional begins at 1:50 p.m.

PROCESSIONAL

Tracy Brudvig, *Faculty Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*
Massachusetts General Hospital

OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

COMMENCEMENT ADDRESS

Lawrence O'Donnell
Host of "The Last Word with Lawrence O'Donnell" on MSNBC

EMERGING LEADER ALUMNI AWARD

Amanda K. Hitchins, CSD '12

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Janet Callahan, PT '00, '13

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair*
Board of Trustees

Janis P. Bellack, *President*
and John Hilton Knowles Professor

Alex F. Johnson, *Provost*
and Vice President for Academic Affairs

Leslie G. Portney, *Dean*
School of Health and Rehabilitation Sciences

Linda C. Andrist, *Interim Dean*
School of Nursing

Peter S. Cahn, *Associate Provost*
for Academic Affairs; Interim Director, Center for
Interprofessional Studies and Innovation

Carolyn F. Locke, *Dean*
Student Affairs

ALUMNI WELCOME

Jeanette Ives Erickson, '12
Senior Vice President for Patient Care and Chief Nurse,
Massachusetts General Hospital
Trustee, MGH Institute of Health Professions

READER

Charles Jeans, *Clinical Instructor*
Department of Communication Sciences and Disorders

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

Lawrence O'Donnell

Lawrence O'Donnell hosts “The Last Word with Lawrence O'Donnell” on MSNBC. Each night, he draws on his extensive background in politics, entertainment, and news to provide commentary on the leading stories of the day.

In spring 2014, while vacationing with his brother in the British Virgin Islands, O'Donnell was involved in a serious car accident. Flown back to New York, he required extensive surgery and more than two months of rehabilitation. During this time, O'Donnell experienced firsthand the invaluable roles health care professionals perform.

Considering himself “lucky to be alive,” O'Donnell says the experience changed his life and gave him profound appreciation for the health care professionals who helped him recover, “Heroes” he says, “doing amazing work every day.”

O'Donnell joined MSNBC as a political analyst in 1996. He is an Emmy Award-winning executive producer and writer for the NBC series “The West Wing” and creator and executive producer of the NBC series “Mister Sterling.”

From 1989 through 1992, O'Donnell served as Senior Advisor to Sen. Daniel Patrick Moynihan, D-NY, having previously worked as Sen. Moynihan's Director of Communications for the senator's 1988 re-election campaign. In 1992, he served as Chief of Staff to the Senate Committee on the Environment and Public Works, and from 1993 through 1995 was Chief of Staff to the Senate Finance Committee. Born in Boston, O'Donnell is a graduate of Harvard College.

MGH Institute of Health Professions

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Therapy
Carolyn F. Locke, *Dean, Student Affairs*
Gregory L. Lof, *Chair, Department of Communication*
Sciences and Disorders
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Rehabilitation Sciences
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Officer

2015 Commencement Ceremony

Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Master of Science in Speech-Language Pathology

| | |
|----------------------------|----------------------------------|
| Ashley Africa * | Kate A. Keelty * |
| Ghaida Zamel Alsughayer * | Doris Kisel * |
| Anthony Michael Armerino * | Stephanie R. Klein * |
| Natsumi Asanuma * | Jillian A. Laferriere * |
| Esther E. Ayuk * | Man-Yin Leung |
| Danielle Samantha Baker * | Katherine Lindsey Marks * |
| Joanna M. Bebawi * | Casey Bryn McCarthy * |
| Jenna Beth Bernstein * | Lauren JaKim McCarthy * |
| Melanie Marie Burian * | Caitlin Grace McDonald * |
| Tacy B. Corson * | Alexandra Merlino * |
| Cameron Devany * | Randolph Hurst Paulsen * |
| Jennylee Diaz * | Jamie M. Rivero * |
| Michael R. Eiger * | Jaime C. Roemer * |
| Alexandra Jane Fam * | Linda M. Rowe * |
| Shannon Beatrice Festin * | Krysten Melissa Sears * |
| Diann Lee Fishbein | Erica L. Seidenberg * |
| Lucille E. Fracasso * | Caitlin K. Sheehan * |
| Jennifer L. Freeburn * | Laurel Shinerock * |
| Miranda Joy Freeman * | Andrea Marie Antoinette Simoni * |
| Amanda S. Fryd * | Zachary Morris Smith * |
| Lauren Emily Giroux * | Jessica Lynne Sorbo * |
| Nicole Hagler * | Rebecca Lynn Vaughan * |
| Meagan Sanford Heinold * | Helen R. Walters * |
| Michele Hintlian * | Rebecca Penn Winkler * |
| Kelsey M. Honeyford * | Rachel Rose Wolf * |
| Ruth Hu * | Jie Yang * |
| Yun Ti Huang * | Cathlyn Y. Yu * |
| Andrew Eliot Jenness * | Samia Alexandria Zahran * |
| Samantha Jordan * | Allison Leigh Zellers * |
| Loraine Sydney Kagan * | Bonnie Jean Zimmer * |

Certificate of Advanced Study in Reading

| | |
|-----------------------|------------------------------|
| Wendy Ann Brown | Jennifer B. Hanna † |
| Elissa M. Davidson | Linda A. Lamenza † |
| Mackenzie V. Davis * | Karen M. Laplante † |
| Dina Elaine Dolan † | Marianne Elizabeth McCormick |
| Daniel L. Feingold † | Heidi A. Pauletti † |
| Melissa R. Ginsberg † | Mary K. Smolak * |
| Vicki M. Hadar † | Molly A. Stone † |

Department of Physical Therapy

Doctor of Physical Therapy

Professional Program in Physical Therapy †

| | |
|---------------------------|---------------------------|
| Michael J. Abughazaleh † | Tara M. Collins † |
| Brianna Marie Alban | Anthony Thomas Comella † |
| Galina Badyulina † | Samantha Elizabeth Crose |
| Jonathan Baik † | Benjamin T. Cuddy † |
| Jacqueline M. Bechtle † | Katherine M. Cunningham † |
| Frances E. Benjamin † | Anna F. Daoud |
| Stephanie Berger † | David J. De Baere † |
| Ty Berven † | Kimberly Michelle Deane † |
| Roberta Aubrey Brehm † | Casey Lynn DiTroia † |
| Michael V. Cavaliere † | Ashley R. Drake † |
| Julian Michael Cisneros † | Meredith Peterson Drake † |
| Murray Alan Cohen, Jr. † | Derith Fernandes † |

Jenna Diane Flis †
 Amy Frenzel †
 Abigail J. Gagnon †
 Anna Elise Haring †
 Karla Marie Hawkins †
 Daniel James Hoppe †
 Ryan Scott Hubbard †
 Jonathan R. Joyce †
 Ashley M. Kaes †
 Diane Elizabeth Kaliris †
 Erin Paulette Katzmark †
 Ian Henry Killen †
 Melson Mathew Korattiyil †
 Jennifer Casey Leary †
 Sharon Lee †
 Elissa San Lim †
 Peggy Autumn Lin †
 Jarrett Paul Maggio †
 Meredith E. Malinn †
 Maria Victoria Montes †
 Kelly Jean Montgomery †
 Leah J. Mycoff †
 Elizabeth J. Nelson †
 Ashley M. O'Brien †

Mora Arleen O'Malley †
 Shaelyn M. O'Reilly †
 Kathryn Grace Palano †
 Joseph Edward Parker †
 Melissa Marie Pedraza †
 Michelle D. Regan †
 Jaclyn K. Riedel †
 Gregory S. Rosenberg †
 Emily Darlington Roy †
 Thomas F. Sandoval †
 Robert Lawrence Shirley †
 Lauren Elizabeth Slipp †
 Matthew Carl Smith †
 Juan L. Soberal II †
 Hilary Catherine Strong †
 Jonathon Sunada †
 Susan M. Szafir †
 Mario Antonio Urdaneta-Moncada †
 Zachary Richardson Wagner †
 Audra Brawley Wallace †
 Kerri A. Williams †
 Sandy Wong †
 Gloria Yi †
 Paul Heseung Yi †

Doctor of Physical Therapy

Post-Professional Program in Physical Therapy

Neeraj Dwarkadas Baheti †
 Angel E. Baricelli †
 Archana M. Bhatt †
 Jeanne J. Bradshaw †
 Willie Lim Ching †
 Patricia Madden Davis †
 Kathleen Laurie Julie O'Hearn Doehring †
 Lisa Emmett Doyle †
 Nancy Darlene Drake †
 Michele Dubord †
 James Dunleavy †
 Monica Enughalu Egbuonu †
 Jean Flanagan Jay †
 Alison Glass †
 Jaime Teresa Herrmann †
 Shirley Jerkens †
 Melinda Wendling Johnson †
 Parneet Kaur *
 Mohit Kaushik

Tala A. Khalaf †
 Christine Marie LaChance †
 Penelope H. Lobdell †
 Allison B. Marandino †
 Jennifer Payne McCartney †
 Nidhi Nandakumar †
 Jocelyn A. Pawl †
 Melanie J. Piper †
 Victoria Jenny Quattrucci †
 Divya L. Raghavan †
 Kalpita H. Rane †
 Malavika S. Rao †
 James Seykot †
 Nidhi Shah †
 Susan P. Shanley †
 Katelyn E. Stevens †
 Renee Stolove †
 Anand R. Vyas

Master of Science in Physical Therapy

Hameed Adebola Adewole †
 Khushbu N. Chheda †
 Apurva Bharat Chinchkar †
 Urja S. Dagha †
 Romario Ferreira de Sousa †
 Ankita Godbole †
 Raksha Lakshminarayan Iyer †
 Swapna A. Joshi †
 Fatema Z. Kanchwala †
 Sangwon Lim †

Juilee U. Mantri †
 Prajakta Prakash Mithbavkar †
 Kinjal D. Raja †
 Asmita Arvind Sangave †
 Ruchi Dushyant Sanghvi †
 Sonal Pradeep Sansare †
 Akshaya D. Savant †
 Sneha Jayesh Sutaria †
 Sneha Vishwanath †
 Apurva Kailash Zawar †

Certificate of Advanced Study in Physical Therapy

Gautam S. Deshpande †

SCHOOL OF NURSING

Doctor of Nursing Practice

Catherine C. Alexander
Constance Cowley
Sylvie A. Djousse
Janet Mary Dorrwachter
Maria P. Ducharme
Amy Margaret Fuller
Kate Teresa Healy *
Linda Kathryn Kelly
Antonia Makosky
Katie A. McDonough

Maura McQueeney
James A. Mullen, Jr.
Alisa Anne Pascale
Holly Randall
Teresa Ann Kuta Reske
John Roland Roberts *
Lisa Tucker Swanson *
Kevin Bruce Whitney
Priscilla A. Young †

Master of Science in Nursing

Direct-Entry Nursing Master's Candidates will also receive the Bachelor of Science in Nursing

Leslie Elizabeth Allen
Sarah Faye Ames
Daniel Raymond Awad
Jessica E. Baer Karnell
Nora Ellen Basile *
Mara Elise Batzli
Courtney Jade Brown *
Alanna Bridget Birner
Rye Dario-Pianko Blum *
Julie Bordua
Jennifer Lee Bowen
Erin L. Bradley
Kathleen M. Breda
Lindsey A. Champa
Donald Chan
Maravanna Chan
Ashley S. Chun
Catherine E. Collier
Eileen Hennessy Cottell
Meredith Louise Curtis
Valerie L. Cyr
Jacqueline Aimée Dall
Kendra L. Demakis
Kelly Ann DeSimone
Farah Desrosiers *
Jonathan Patrick Deweese
Lauren Elizabeth Donahue
Kathleen Rose Duffy
Jessica A. Duncan
Jessica Lauren Eder
Matthew Stevens Ellam
Shoshana Beth Farber *
Sarah P Faria
Stephanie Anne Feely
Erika Marie Fernandez
Aimee Lynn Ferrante †
Joe Miguel Figueroa
Gregory M. Flis
Michelle E. Forbes
Elizabeth Sales Gomez
Jane K. Goodrich *
Jennifer Lee Grzybinski
Jennifer Shannon Haag
Sonia C. Handa
Kimberly R. Henriques *
Brian Taylor Henry
Carolyn L. Henry
Pedro Hernandez

Christina Bertoli Hiduchick *
Jaime L. Hill
Ryan O'Neil Hines
Jamie T. Isaac Jefferson
Kelli Nicole Jew *
Laura Elizabeth Johnson *
Morgan C. Johnson-Stockberger
Elizabeth M. Juliand
Charlene Julien *
Todd Karalius *
Michelle Kelly
Courtney J. Kiesow
Zoe Kostantinidis *
Vanessa C. Krasinski *
Liv Elizabeth Larsen
Kimberly A. Leary
Evelyn Lee
Kathryn Maura Levasseur
Teri Linardos
Vanessa Lara Lopes
Isabella Beatrice Mariano
Ivette Amnerys Martinez
Disha Mistri *
Rolinda Elizabeth Mitchell
Mariyan Lizette Montaque
Thaina Cynthia Moravia
Christopher J. Mulvey
Christopher Shawn Naitza
Sudha Natarajan
Kayla J. Nebbitt
Stephanie Marie Nunes
Talia A. Ossowski
David L. Owens †
Oladayo I. Oyedele
Rosemary Elizabeth Paine
Emily C. Palmer
Pravin Kesari Pant
Zoe E. Paschkis *
Daniela V. Poles
Maura A. Previte
Michaela Procaccini
Christopher B. Reeves *
Kathleen Riordan
Christine E. Roberts
Amanda H. Sadat
Frances Margaret Searle *
Rui Shao
Tove Alexandra Silver *

Melanie N. Singer
 Emily S. Skinner *
 Heather Judith Slack
 Karisa K. Son
 Lydia Southworth
 Rachael Spisak
 Aurora Stevens
 Hieu T. Tieu
 Hoa Thi Tran

Mary Grace A. Treschitta
 Alissa Anne Vigil
 Emily-Rose M. Virden
 Timaka S. Wallace *
 Grace R. Watson
 Melanie R. West
 Joy A. Williams
 Jennifer Curran Winthrop
 Benjamin Warren Wright

Certificate of Advanced Study in Nursing

Katherine Lynn Davis

Rosemarie Paolini

Bachelor of Science in Nursing

Mark P. Abair II *
 Jenna L. Agostinelli *
 Joyce Amaniampong *
 Trisha Celez A. Ampeloquio
 Olga Noemi Argueta
 Jessica L. Atkinson *
 May Yee Au *
 Mina Ayad
 Adesola Y. Ayanbeku *
 Tiana Nicole Babigian *
 Laura Anne Bacigalupi *
 Kayla Christine Baldwin *
 Shahzadi Baluch
 Aileen M. Banis
 Judea Beatrice *
 Daniel Edward Beauchemin *
 Morel Berthold *
 Rena Aviva Blechner *
 Lindsey A. Boisvert *
 Katherine E. Bonsall
 David J. Bourget
 Kristina M. Brennan
 Alyssa D. Britt *
 Michelina Tracy Burke
 Jenna C. Busa *
 Molly Byrne *
 Courtney Cahill *
 Jamie Callahan
 Mali Cantor *
 Casey Rae Carini *
 Alexandra M. Carlson
 MaryElizabeth Casey *
 Stephanie C. Castillo *
 Stella Chen *
 Cassandra M. Chery
 Samantha Hang-Sheung Cheung *
 Maria A. Chincheyaya
 Lauren Elise Christofferson *
 Meagan Lorraine Chrobak
 Anna L. Chute *
 Grace A. Clark *
 Nichole C. Coady *
 Sarah Augusta Cochrane
 Kelliann Coleman *
 David M. Collins
 Megan L. Compiano *
 Hallie Walker Conant
 Jennifer A. Connon
 Jenna Cooke
 Amanda Catherine Cooper

Erin E. Coughlin
 Carlos Martinus Covarrubias *
 Tram Anh Ha Cung
 Nathan Amir Darvish
 Diana Davey *
 Korin J. Dayton *
 Jenna E. Decoste *
 Jenelle Y. Del Toro *
 Peter William Dennis
 Claire Francesca Dillio *
 Alyssa M. Distasi *
 Ian Robert Doherty *
 Kristen J. Dolan *
 Makenzie Ann Duffy
 Maura Dunn
 Kelsey Lynn Durand *
 Carly B. Eckart
 Daphney J. Emile *
 Kristi Emmert
 Lindsey K. Feely
 Meghan E. Feeney *
 Meredith K. Fegley
 Caroline A. Ferren *
 Lizabeth Flash *
 Timothy J. Forrest
 Kayla Marie Franklin
 Heather MacKenzie Fraser
 Kimberly M. Gaffey
 Jacqueline Kathleen Garland
 Sarah G. Gebrekristos
 Kaleigh W. Gilpin †
 Paul Golden *
 Emily Rose Grady
 Elizabeth M. Green *
 Lauren Catherine Hargraves
 Caroline Beth Hayes
 Deirdre Garrity Heilbron
 Alana C. Hernandez *
 Lindsey N. Heyman
 Alexander Isadore Hoffman *
 Meagan Sae Yung Hubbard
 MS Maureen Hudson
 Jennifer Jackson
 Adam Joseph Jordan
 Audrey H. Joy *
 Courtney A. Keefe
 Deana Marie Kelley *
 Vanessa M. Kenyon *
 Meda N. Kisivuli
 April-Tak L. Ko

Michelle Nicole Kosinski *
 Kristen Elise Lamoureux *
 Anna E. Lancaster *
 Chunmi Lee
 Carly Jill Lenger
 Jennifer B. Leonardo
 Maggie H. Leung *
 Jenifa Ayrene Lewis
 Chee K. Li
 Felicia Jade Li
 Keith Joseph Lima
 Kimberly Long
 Katherine Allison Loo
 Melanie Lyn Lowell
 Erin L. Maiullari
 Alyssa L. Malloch
 Sean Michael Mannion *
 Alexia C. Marcous *
 Mayra R. Marrero
 Farrell Mason-Brown *
 Catherine Marie Mattingly
 David J. McCoy
 Nathan J. Meyer
 Alexa Ana Reis Mitton *
 Karen K. Mui *
 Caitlin C. Mundt
 Ashley Wells Munroe *
 Callie Q. Murphy *
 Doris I. Mylenion
 Kelsey Alyse Nangle *
 John Matthew Nieskens *
 Janie Olson
 Mavis O'Mensah *
 Cara Q. Oslager
 Mary L. Parshley
 Amy Frances Patti
 Natalie Pawlik *
 Thomas Allan Peak
 Meaghan Andrea Pedlow
 Adam C. Pernu *
 Breanne M. Piehl
 Heather M. Pietrantonio
 Angela Karen Pineda *
 Martine Desnoyer Policard
 Diva D. Pontes
 Stephanie Madden Rainie

Cathryn M. Ratazak *
 Andrew J. Reghitto
 BradyMae Ressel
 Trista Marie Riegert
 Cory A. Ross *
 Celina Ruiz *
 Craig Chisholm Rush
 Stephanie Jane Salisbury
 Alesserjen Morales Salud
 Julia Elizabeth Sarni *
 John F. Schreiber
 Elizabeth A. Schultz *
 Katelyn J. Scott *
 Caitlin I. Sheltry
 Andrew B. Sherburne *
 Jesus Silva *
 Maxine Tess Singleton *
 Estella Y. Soohoo *
 Melanie Lynne Spallone
 Laura C. Spang
 Courtney Elizabeth Stano
 Gregory Christopher Stavaridis
 Jeffrey P. Stein *
 Isabeau Heather Stern *
 Melissa M. Stewart *
 Morgan J. Suranyi *
 Christopher Robert Szala
 Ryne A. Tangney
 Margaret A. Thorndike
 Rosemary Truong *
 Matthew James Tsianco
 Emily H. Tyrrell
 Paul Ryan Ucci *
 Robin Michelle Underwood
 Trang T. Vo
 Ali L. Wagner *
 Caitlin A.H. Walker *
 Martina Webb *
 Samantha White
 Andrea Wigozki *
 Kerrie H. Wilbur
 Danielle R. Woodard *
 Elizabeth O'Beirne Woods *
 Jillian M. Wool *
 Julie Lynn Wotton *
 Richard A. Wyant, Jr. *

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Master of Science in Health Professions Education

Carlos Reyes Abarca *
 Abdullah Alozairi †
 Medhat Askar *
 Lisa Auerbach *
 Abhilash Balakrishnan *
 Leslie Renee Ellis *
 Eric Glenn Johnson †
 Daniel Perry Mallon *
 Michael J. Meguerdichian *

Rebecca D. Minehart *
 Rowan Rustem Molnar *
 Jai Prashanth Rao †
 Margaret Kramer Sande †
 David Sarkany *
 Aimee F. Strang †
 Andrea Finstad Townson †
 Nelson Wong *

Certificate of Advanced Study in Teaching and Learning Rebecca Lynn Sipples †

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2015

Awards and Honors

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

Past recipients of the Nancy T. Watts Award for Excellence in Teaching who are attending today's events will be wearing a silver medallion with a teal ribbon.

Past Recipients of the Watts Award for Excellence in Teaching

| | |
|------|--------------------------|
| 2014 | Patricia A. Reidy |
| 2013 | Douglas J. Mattson |
| 2012 | Charles Haynes |
| 2011 | Anthony J. Guarino |
| 2010 | Marianne Beninato |
| 2009 | Charles Jeans |
| 2008 | Sharon P. Sullivan |
| 2007 | Linda Andrist |
| 2006 | Anne McCarthy Jacobson |
| 2005 | Marjorie Nicholas |
| 2004 | Pamela E. Hook |
| 2003 | Kathleen Gill-Body |
| 2002 | Bette Ann Harris |
| 2001 | Lesley A. Maxwell |
| 2000 | Mary P. Watkins |
| 1999 | Inge B. Corless |
| 1998 | Janice Bell Meisenhelder |
| 1997 | Carol H. Kammer |
| 1995 | Patrice K. Nicholas |
| 1994 | James M. Hodgson |
| 1993 | Michael D. Smith |
| 1992 | Daniel A. Dyrek |
| 1991 | Barbara K. Willson |
| 1990 | Sylvia D. Paige |
| 1989 | Nancy T. Watts |

The following awards will be presented
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

Faculty Award for Excellence

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

Award for Excellence in Clinical Supervision

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques, and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

Student Award for Innovation

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

Kenneth N. Stevens Student Research Award

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

Julie Atwood Award for Excellence

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

Rebecca Colvin Prize

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her Sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

Josephine Mangio Keaveney Memorial Nursing Prize

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.

Exceptional Advanced Practice Clinician and Mentor Award

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

The Loyd Nichols Staats Scholarship

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

Wetherill Award

Established at the McLean Hospital School of Nursing in 1936 and subsequently transferred to the MGH School of Nursing, the award was established with a gift from E. Stanley Abbott in memory of Marion Wetherill Abbott and her mother. The award is presented to two or more members of the graduating class that has been the most actuated throughout their course by the spirit of thoughtfulness for others or to have most developed it while in the school.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize

This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

Outstanding Clinical Educator Award

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

ALBERT SCHWEITZER FELLOWSHIP

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

| | |
|--|---------------|
| Communication Sciences and Disorders | Gray |
| Education | Light Blue |
| Medicine | Green |
| Nursing | Apricot |
| Philosophy (PhD) | Dark Blue |
| Physical Therapy (post-professional) | Yellow |
| Physical Therapy | Teal |
| Public Health. | Salmon Pink |
| Science | Golden Yellow |
| Social Work. | Citron |

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.

Faculty of MGJH Institute of Health Professions

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD
Professor, Associate Provost for Academic Affairs

Paulette Di Angi, PhD, RN, CPHQ
Associate Professor, Director of Institutional Effectiveness

Lynn Foord, PhD, PT
Associate Professor, Director of the Prerequisites for Health Professions Program

Anthony J. Guarino, PhD
Professor

Robert E. Hillman, PhD, CCC-SLP
Adjunct Professor, Director of Research Programs, Director of PhD Program in Rehabilitation Sciences

Alan M. Jette, PT, PhD, MPH, FAPTA
Professor

Mary S. Knab, PhD, DPT
Assistant Professor, Special Projects Coordinator

Alan Leichtner, MD, MSHPEd
Adjunct Professor, Associate Director, Health Professions Education Program

Deborah Navedo, PhD, CPNP, CNE
Assistant Professor, Director of the Health Professions Education Program

Marjorie Nicholas, PhD, CCC-SLP
Associate Director, PhD Program in Rehabilitation Sciences

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Leslie G. Portney, PhD, DPT, FAPTA
Professor, Dean

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Assistant Professor

Yael Arbel, PhD, CCC-SLP
Assistant Professor

Joanna Christodoulou, EdD
Assistant Professor

Lynne A. Davis, PhD, CCC-AUD
Assistant Professor

Melissa J. Feller, MS, CCC-SLP
Instructor

Susan H. Gray, MS, MEd, CCC-SLP
Instructor

Jordan Green, PhD, CCC-SLP
Professor

Bonnie Halvorson-Bourgeois, MS, CCC-SLP
Instructor

Charles W. Haynes, EdD, CCC-SLP
Professor, Clinical Supervisor

James Heaton, PhD
Professor

Tiffany Hogan, PhD, CCC-SLP
Professor

Eileen Hunsaker, MS, CCC-SLP
Assistant Professor

Rebecca Santos Inzana, MS, CCC-SLP
Instructor

Charles Jeans, MS, CCC-SLP
Instructor

Alex F. Johnson, PhD, CCC-SLP
Professor, Provost and Vice President for Academic Affairs

Margaret Kjellaard, PhD, CCC-SLP
Associate Professor

Gregory L. Lof, PhD, CCC-SLP
Professor, Chair

Lesley A. Maxwell, MS, CCC-SLP
Associate Professor, Director of Clinical Education, Coordinator of Speech, Language and Literacy Center

Jennifer Mackey, MA, CCC-SLP
Assistant Professor

Marjorie L. Nicholas, PhD, CCC-SLP
Professor, Associate Chair

Meredith Bosley O'Dea, MS, CCC-SLP
Assistant Professor, Coordinator of External Clinical Education

Suzanne Pennington, MS, CCC-SLP
Instructor

Adele S. Raade, PhD, CCC-SLP
Instructor

Katharine Radville, MS, CCC-SLP
Instructor

Mary K. Riotte, MS, CCC-SLP
Assistant Professor

Richard Santeusano, EdD
Associate Professor, Director of Reading CAS Program

Howard C. Shane, PhD, CCC-SLP
Professor

Carmen Vega-Barachowitz, MS, CCC-SLP
Assistant Professor

Lauryn Zipse, PhD, CCC-SLP
Assistant Professor

Department of Occupational Therapy

Lisa Tabor Connor, PhD, MSOT
Professor, Chair

Regina Doherty, OTD, OTR/L, FAOTA, FNAP
Associate Professor, Program Director

Mary E. Evenson, OTD, MPH, OTR/L, FAOTA,
FNAP
Associate Professor, Director of Clinical Education
Susan Fasoli, ScD, OTR/L
Associate Professor

Mary W. Hildebrand, OTD, OTR/L
Associate Professor
Kim Schoessow, OTD, OTR/L
Assistant Professor
Diane L. Smith, PhD, OTR/L, FAOTA
Associate Professor

Department of Physical Therapy

Donna Applebaum, DPT, MS
Assistant Professor, Director of Clinical Education
Jane Baldwin, DPT, NCS
*Assistant Professor, Coordinator of the Physical
Therapy Center*
Marianne Beninato, PhD, DPT
Associate Professor
Joann Brooks, DPT, MPH
Assistant Professor
Tracy Brudvig, PhD, DPT, OCS
Associate Professor
Janet Callahan, PT, DPT, MS, NCS
Assistant Professor
Angelique Dirkes, DPT, MS
Instructor
Caitlin J. Fitzgerald, DPT
Instructor, Associate Director of Clinical Education
Stephanie Jones Greenspan, DPT, PT, OCS, NCS
Assistant Professor
K. Douglas Gross, MPT, DPT, ScD, FAAOMPT,
CPed
Associate Professor
Anne McCarthy Jacobson, DPT, MS
Assistant Professor
Diane U. Jette, PT, DSc, FAPTA
Professor, Associate Chair

Colleen M. Kigin, DPT, MPA, FAPTA
Assistant Professor
Janet A. Kneiss, PhD, DPT, MS
Assistant Professor
Sara Knox, DPT, PT, GCS, CEEAA
Assistant Professor
Pamela K. Levangie, DSc, DPT, FAPTA
Professor, Chair
Kelly Macauley, DPT, PT, GCS, CCS
Assistant Professor
Keshrie Naidoo, DPT, MS, OCS
Instructor
Laura Plummer, DPT, MS, NCS
Assistant Professor
Erin Riley, DPT, NCS
Instructor
David Selkowitz, PhD, PT, OCS, DAAPM
Associate Professor
Linda A. Steiner, DPT, OCS
Assistant Professor
Michael G. Sullivan, MBA, DPT
Assistant Professor
Edgar Torres, PT, DSc, MDT
Assistant Professor
Elise Townsend, PhD, DPT, PCS
Associate Professor

Department of Physician Assistant Studies

Shekitta L. Acker, PA-C, MS
Instructor
William Brian Gormley, MD, MPH
Professor, Medical Director
Carla J. Moschella, PA-C, MS, RDN
Assistant Professor, Director of Academic Education

Michael Ruggiero, MHS, PA-C
Instructor, Director of Clinical Education
Lisa K. Walker, PA-C, MPAS
Associate Professor, Program Director

SCHOOL OF NURSING

Linda C. Andrist, PhD, RN, WHNP-BC
Professor, Interim Dean
Nancy C. Baker, PhD, ANP-BC
Assistant Professor
Gaurdia Banister, PhD, RN, FAAN
Assistant Professor
Maureen Banks, MBA, MS, RN, FACHE
Assistant Professor
Margaret Beal, PhD, CNM
Professor
Jean Bernhardt, PhD, MHSA, NHA, NEA-BC, FNP-
BC, RN/NP
Assistant Professor

Suellen Breakey, PhD, RN
Assistant Professor
Susan Carpenter, MSN, RN
Instructor
Denise M. Celli, MSN, RN
Instructor
Margery Chisholm, EdD, RN, CS, ABPP
Professor
Inge B. Corless, PhD, RN, FAAN
Professor
Josh Dion, DNP, ACNP-BC, RN-BC
Assistant Professor
Judith Benson Flynn, MBA, RN
Instructor

| | |
|---|---|
| Amy Fuller, MSN, WHNP-BC, RNC <i>Instructor</i> | Madeline O'Donnell, DNP, RN <i>Assistant Professor</i> |
| Gail B. Gall, PhD, APRN, BC <i>Assistant Professor</i> | Rita Olans, DNP, CPNP, SNP-BC <i>Assistant Professor</i> |
| Clara M. Gona, PhD, FNP-BC <i>Assistant Professor</i> | Brant Oliver, PhD, MPH, FNP-BC, PMHNP-BC <i>Assistant Professor</i> |
| Janice H. Goodman, PhD, RN, CS, IBCLC, PMHCNS-BC <i>Associate Professor</i> | Andrew B. Phillips, PhD, RN <i>Assistant Professor</i> |
| Patricia A. Grobecker, DNP, RN-BC <i>Instructor</i> | Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE <i>Assistant Professor</i> |
| Susan L. Hamilton, PhD, APHN-BC <i>Assistant Professor</i> | Mertie Potter, DNP, APRN, PMHNP-BC, PMHCNS-BC <i>Professor</i> |
| Rebecca Hill, DNP, RN, FNP-C <i>Assistant Professor</i> | Eleonor Pusey-Reid, DNP, MEd, RN, CCRN <i>Assistant Professor</i> |
| Alex Hoyt, PhD, RN <i>Assistant Professor</i> | Lisa Quinn, PhD, RN, OCN <i>Assistant Professor</i> |
| Sally Iles, MBA, RN <i>Assistant Professor</i> | Patricia A. Reidy, DNP, FNP-BC <i>Associate Professor</i> |
| Jeanette Ives Erickson, DNP, RN, FAAN <i>Assistant Professor</i> | Kristine Ruggiero, MSN, RN, PNP-BC <i>Assistant Professor</i> |
| Stacy Hutton Johnson, MS/MBA, RN, NE-BC <i>Assistant Professor</i> | Kathryn Sabo, MS, APRN-BC <i>Instructor</i> |
| Susan Jussaume, MS, APRN-BC, FNP <i>Instructor</i> | Eileen F. Searle, MPH, MS, RN/NP, AGPCNP-BC, CCRN <i>Assistant Professor</i> |
| Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP <i>Associate Professor</i> | Emily Karwacki Sheff, MS, CMSRN, FNP-BC <i>Assistant Professor</i> |
| Ruth Palan Lopez, PhD, GNP-BC <i>Associate Professor</i> | Katherine E. Simmonds, MPH, MS, WHNP-BC <i>Assistant Professor</i> |
| Jason R. Lucey, MSN, RN, FNP-BC <i>Assistant Professor</i> | Sara L. Smoller, MS, APRN-BC, CCD <i>Instructor</i> |
| Patricia Lussier-Duynstee, PhD, RN <i>Assistant Professor, Assistant Dean</i> | Susan Stevens, DNP, MEd, PMHNP-BC <i>Instructor</i> |
| Angela MacDonald, DNP, RN <i>Instructor, Medical-Surgical Clinical Coordinator ABSN</i> | Shelia Swales, MS, RN, PMHNP-BC <i>Instructor</i> |
| Bruce E. Magun, PhD <i>Professor</i> | Casey Fryer Sweeney, PhD, RN, FNP <i>Assistant Professor</i> |
| Diane Feeney Mahoney, PhD, APRN-BC, FGSA, FAAN <i>Jacques Mohr Research Professor in Geriatric Nursing</i> | Malinda Teague, MS, RN, CPNP-AC/PC <i>Assistant Professor</i> |
| Antonia Makosky, MSN, MPH, APRN, BC <i>Assistant Professor</i> | Nancy M. Terres, PhD, APRN-BC <i>Associate Professor</i> |
| Maureen J. Marre, MSN, RN, FNP-BC <i>Instructor</i> | Carmela A. Townsend, DNP, MS/MBA, RN <i>Instructor, Academic Coordinator of Clinical Education</i> |
| Talli C. McCormick, MSN, GNP, APRN-BC <i>Assistant Professor</i> | Judith Webb, DNP, ANP-BC <i>Assistant Professor</i> |
| Andrea Mosher, MSN, RN <i>Instructor</i> | John Wong, PhD <i>Assistant Professor</i> |
| Abraham Ndiwane, EdD, MSc, RN, CHES <i>Associate Professor</i> | Lisa J. Wood, PhD, RN, FAAN <i>Amelia Peabody Professor in Nursing Research</i> |
| Patrice Nicholas, DNSc, DHL (Hon.), MPH, RN, ANP-C, FAAN <i>Professor</i> | Trish Zeytoonjian, MSN, RN <i>Instructor, Clinical Faculty Coordinator</i> |

EMERITI FACULTY

Julie Atwood, MEd, CCC-SLP
Mary Carey, PhD, RD
Bette Ann Harris, PT, DPT
Pamela E. Hook, PhD
Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Theresa Hoskins Michel, DSc, DPT, CCS
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN

Alexandra Paul-Simon, PhD, RN
Ruth B. Purtilo, PhD, PT, FAPTA
Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT, MS
Barbara K. Willson, PhD, RN
Cynthia Coffin Zada, DPT, CCS, FAPTA
PRESIDENT EMERITA
Ann W. Caldwell, BA

This list reflects faculty appointments and titles as of April 1, 2015.

Acknowledgments

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Joan Blue
Tracy Brudvig
Piero Chacon
Selena L. Craig
Christopher De La Cerda
Joanna Duggan

Heather Anne Easter
Rosey Judge
Yolanda Mendez Rainey
Katherine E. Mulcahy
Diane L. Nolan
Elizabeth M. Pipes
John Shaw

LEADING TODAY'S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer
Ann Collins, SON '66

Class of 2015 Flag Bearer
Linda Kathryn Kelly, DNP '15

FACULTY MARSHALS

GRAND MARSHAL
Tracy Brudvig

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Yael Arbel
Jennifer Mackey

Department of Physical Therapy
David Selkowitz
Edgar Torres

SCHOOL OF NURSING

Margery Chisholm
Gail B. Gall
Eleonor Pusey-Reid

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Mary Knab



MGH INSTITUTE OF HEALTH PROFESSIONS

Dear 2015 graduate:

On behalf of the nearly 5,400 MGH Institute of Health Professions alumni worldwide, I would like to congratulate you on achieving this huge step in your dream of becoming a health care professional. As you walk across the stage this afternoon, you enter into the esteemed ranks of alumni of the Institute. Courtesy of the Office of Development and Alumni Relations, you will receive a complimentary 5x7 photograph as a remembrance of this very special occasion.

I also want to share with you the resources that are available to you as an alumni of the Institute. We are committed to your success and growth as a health care professional, and hope you will take advantage of these resources over the coming years. For more information, we invite you to visit our website at <http://www.mghihp.edu/alumni>.

- **Alumni Network:** Our alumni provide insight as you enter the job market. Alumni from all over the country have volunteered their time to serve as mentors. These alumni are vested in your success and are willing to be contacted as a resource.
- **MGH Institute Alumni LinkedIn:** This online community is a great place to look for jobs and to ask questions of other Institute alumni. Participation in this network of 1,600 members continues to grow, and graduates continually tell us what a valuable tool it is for them. For more information, please visit www.mghihp.edu/linkedin. We also encourage you to join us on Facebook and Twitter.
- **CareerLink and Library Resources:** CareerLink is a comprehensive career search portal with access to an interview simulation tool. The Alumni Library Resources page allows alumni to see a listing of journals, databases, career aids and other research assets all in one place.

The MGH Institute of Health Professions takes great pride in the achievements and success of our alumni. Our strength comes from the participation and support of our alumni staying connected to the Institute. As you move forward in your career, we are confident you will make an impact in your communities, and we hope you will share your news and accomplishments with us. Submitting a class note will help keep your fellow alumni informed about exciting life events and will make our publications a more interesting and relevant news source.

Congratulations on your accomplishment today! I wish you great success and look forward to your ongoing engagement with the Institute.

Warmest Regards,

Kami Cray

Kami Cray
Director of Alumni Relations
MGH Institute of Health Professions
alumni@mghihp.edu



