



THIRTY-FIRST
Commencement Ceremony
May 13, 2011

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*MGH Institute of Health Professions
31st Commencement Ceremony*

*FRIDAY, THE 13th OF MAY
IN THE YEAR TWO THOUSAND ELEVEN*

*AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING*

*COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON*

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts

History of the MGH Institute of Health Professions

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing – the Boston Training School for Nurses – based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute's School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute's educational programs initially developed through onsite clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed a hospital-based program at an advanced level, referred to as "MGH University."

In the early 1970s, Dr. Charles Sanders, Knowles' successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A site visit and a public hearing were held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost and program directors in dietetics, nursing, physical therapy and social work were hired. The MGH Institute of Health Professions officially opened in 1980, admitting its first students in Physical Therapy and Social Work.

A year later the first students enrolled in Dietetics and the Institute held its first graduation, awarding four certificates in Social Work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first program director for Speech-Language Pathology.

In 1985, the MGH Institute was incorporated with its own Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to change and grow. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist and educator, who was instrumental in the founding of the Institute. The Nursing program was accredited, the Social Work program closed, students enrolled in the Speech program renamed Communication Sciences and Disorders (CSD), and the Institute moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the entry-level Physical Therapy program began, the Dietetics program closed, and the Nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in Clinical Investigation, and the CSD program was awarded teacher certification by the Massachusetts Department of Education.

In 1997, an Alumni Association was established, the first students were admitted to the Clinical Investigation program, and the CSD program and the Professional Program in Physical Therapy were

accredited. In 1998, the Institute graduated its 1,000th alumnus. In 1999 the Institute began offering courses online.

The new century brought many changes. The Institute converted its entry-level Master of Science in Physical Therapy to the Doctor of Physical Therapy. The Hanson Initiative for Language and Literacy (HILL) was established within the CSD program to advance whole-school reform for how reading is taught.

The Institute purchased Building 36 in the Charlestown Navy Yard. With a \$2 million gift from the Catherine Filene Shouse Foundation, renovations turned Building 36 into a state-of-the-art educational facility. The Institute moved into the renamed Catherine Filene Shouse Building in December 2001.

In June of 2002, the Institute celebrated its 25th anniversary and formally dedicated the Shouse Building. In 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollment grew, the Institute was creating new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. The nursing faculty created a nursing honor society-now the Upsilon Lambda chapter of Sigma Theta Tau International-and inducted the first honorees. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

A Distinguished Alumni Award was established in 2005 and the first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their class flags. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute's Nursing program. Each year representatives from the graduating class and from the MGH Nurses' Alumnae Association lead the academic procession, and their flags join those from the previous classes. In 2006, the Distinguished Alumni Award was named in honor of Bette Ann Harris '83, the Institute's first graduate.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship resources. Also that year the Nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing, and became one of the first nursing programs in the country to offer the Doctor of Nursing Practice degree.

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute's fifth president. Soon afterwards, Alex F. Johnson, PhD, CCC-SLP, arrived as the first Provost and Vice President for Academic Affairs. The Institute expanded its facilities in the Navy Yard to accommodate the school's growing student population.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing, to better reflect the size and breadth of the academic offerings. The Communication Sciences and Disorders, Medical Imaging, and Physical Therapy programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences. Today, enrollment at the MGH Institute exceeds 1,000 full- and part-time students.

In 2010, the Institute consolidated its Commencement activities into one day and moved the event to the Hynes Convention Center. That year also saw the creation of two new alumni awards – the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago, and the Alumni Service Award for individuals who have maintained a high level of service with the Institute since graduating.

Starting in 2011, the Institute is breaking with its tradition of Saturday ceremonies and has moved Commencement to Friday. Beginning in 2012 and going forward, Commencement will be held on a Thursday.

Hooding, Pinning and Awards Ceremony

School of Nursing

Veterans Auditorium

OPENING REMARKS

Laurie Lauzon Clabo, *Dean*
School of Nursing

KEYNOTE ADDRESS

Barbara Blakeney, MS, APRN-BC, ANP
Past President of the American Nurses Association

COMMENCEMENT AWARDS

Direct-Entry Master of Science in Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award
Archana Jairam

Rebecca Colvin Prize

Justin Nicholas Bethoney

“A Parent-Focused Intervention Aimed at Decreasing Parental Distress Related to Decision-Making for Children Diagnosed with Attention Deficit-Hyperactivity Disorder”

Reader: Veronica R. Kane, PhD, MSN, CPNP

Josephine Mangio Keaveney Memorial Nursing Prize
Thomas Scully

Exceptional Advanced Practice Clinician and Mentor Award
Jason Lucey

Judith A. Fong Nursing Faculty Prize
Karen Laliberte

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership
Colleen H. Webb

Faculty Recognition for Academic/Clinical Excellence
Emilie Eaton Beardsley
Jessica Aubrey Ridd

Miriam “Mim” J. Huggard, SON '31 Nursing Scholarship
Malisa C. Iannino

Loyd Nichols Staats Scholarship
Kellie N. Howse

PINNING AND HOODING CEREMONIES

CLOSING REMARKS

Laurie Lauzon Clabo, *Dean*,
School of Nursing

Class Photos will be taken immediately following this ceremony.

Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.

Hooding and Awards Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders
Room 302

OPENING REMARKS

Gregory L. Lof, *Chair*
Department of Communication Sciences and Disorders

HONORING ANN WATERS ON HER RETIREMENT

Lesley A. Maxwell

KEYNOTE ADDRESS

Elizabeth Crawford, Ph.D, CCC-SLP '04
Director of Assessment Design at Lexia Learning Systems

COMMENCEMENT AWARDS

Faculty Award for Excellence
Sarah Ward '95

Award for Excellence in Clinical Supervision
Jessica L. Gosnell '07

Student Award for Innovation
Zarabeth R. Waldman

Kenneth N. Stevens Student Research Award
Amanda Mae Worek

Julie Atwood Award for Excellence
Katharine L. Gilroy

STUDENT ADDRESS

Laura E. Callahan '11

MUSICAL SELECTION BY STUDENTS OF THE CLASS OF 2011

HOODING CEREMONY

CLOSING REMARKS

Gregory L. Lof, *Chair*

Class Photos will be taken immediately following this ceremony.

*Hooding and Awards Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy
Hall D*

OPENING REMARKS

Leslie G. Portney, *Professor and Chair
Department of Physical Therapy
and Interim Dean
School of Health and Rehabilitation Sciences*

KEYNOTE ADDRESS

Colleen Kigin, DPT, MS, MPA, FAPTA
Chief of Staff, Center for Integration of Medicine and Innovative Technology (CIMIT), Partners HealthCare

COMMENCEMENT AWARDS

Marjorie K. Ionta Awards for Clinical Excellence
Katherine Rose Sloan, *Professional Program*
Nidhi Shah, *Post-Professional Program*

Adams Fellow Awards
Jessica L. Guilbert, *Professional Program*
Bhushan Thakkar, *Post-Professional Program*

Mary Mankin Prize
Beatrice Giurlani '10

Outstanding Clinical Educator Award
Keshrie Naidoo '05

STUDENT ADDRESS

Cierra Fern Parker '11

HOODING CEREMONY

CLOSING REMARKS

Leslie G. Portney, *Professor and Chair
and Interim Dean*

Class Photos will be taken immediately following this ceremony.

Commencement Ceremony

PROCESSIONAL

John Twomey, *Grand Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*

OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

COMMENCEMENT ADDRESS

Marc A. Nivet

Chief Diversity Office, Association of American Medical Colleges

ALUMNI SERVICE AWARD

Raymond P. Siegelman '03

EMERGING LEADER ALUMNI AWARD

Theresa M. McDonnell '05

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Sara Dolan Looby '00

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair*
Board of Trustees

Janis P. Bellack, *President*
and John Hilton Knowles Professor

Alex F. Johnson, *Provost*
and Vice President for Academic Affairs

Gregory L. Lof, *Chair*
Department of Communication Sciences
and Disorders

Leslie G. Portney, *Chair*
Department of Physical Therapy and Interim Dean
School of Health and Rehabilitation Sciences

Laurie Lauzon Clabo, *Dean*
School of Nursing

Richard Terrass, *Director*
Program in Medical Imaging

Carolyn F. Locke, *Dean*
Student Affairs

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

Marc A. Nivet, EdD

Marc A. Nivet is Chief Diversity Officer at the Association of American Medical Colleges.

Dr. Nivet is known for creating innovative collaborations that have been recognized nationally as models of success. His work has focused on leveraging diversity as a driver of educational excellence, eliminating racial disparities in health care, and creating best practices for increasing minority enrollment in health professions schools.

Previously, Dr. Nivet served as the Chief Operating Officer and Treasurer for the Josiah Macy, Jr. Foundation in New York City, which supports programs designed to improve the education of health professionals in the interest of the health of the public. Prior to that, Dr. Nivet held positions as Director of State Outreach at the philanthropic Sallie Mae Fund, Associate Executive Director of the Associated Medical Schools of New York, and Director of the Office of Minority Affairs at the New York College of Osteopathic Medicine.

Dr. Nivet received his undergraduate degree in Communication Studies from Southern Connecticut State University and Master of Science degree in Higher Education/Student Development from Long Island University. He earned his Doctor of Education degree from the University of Pennsylvania School of Education.

A fellow of the New York Academy of Medicine, Dr. Nivet is a past president of the National Association of Medical Minority Educators, Inc., which presented him with its Outstanding Service Award in 2006. He was awarded the Riland Medal for Community Advocacy from the New York College of Osteopathic Medicine in 2009.

Dr. Nivet currently serves on several non-profit boards and committees and is an adjunct professor at Hofstra University in New York.

MGH Institute of Health Professions

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2011 Commencement Ceremony Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

*Master of Science in Speech-Language Pathology **

Eryn K. Almeida	Emily M. Landis
Caitlin E. Barrett	Byron Tze-Yu Lee
Kara Finnegan Beckwith	Andrea M. Liberatore
Elizabeth W. Bihn	Elizabeth M. Lightowler
Marisa Marguerite Buckley	Mary-Elizabeth Maher
Rebecca Bullock	Maria Louisa Montague
Christina Kang Burns	Jason G. Muise
Amy Elizabeth Buschenfeldt	Amy S. Mushnick
Laura E. Callahan	Karen M. Panella
Kristin E. Camara	Julie Y. Park
Erin L. Cassella	Lauren Taylor Pecora
Julie Anne Cohn	Ashley Catherine Potvin
Amanda L. Czarnecki	Allison Beth Prusiewicz
Lisa Marie DeVito	Courtney Brianne Reese
Katherine E. Donovan	Diana L. Richardson
Maureen F. Durkin	Lisa Nicole Rosende
Nisrine El-Hashem	Britni L. Schaffer
Annette Rodriguez Ellis	Lauren M. Scheiper
Lana M. Falvey	Allison L. Sharpe
Gina Marie Ferraresi	Nicole E. Silva
Lisa M. Gardner	Rebecca L. Traver
Katharine L. Gilroy	Zarabeth R. Waldman
Violette Leticia Ghislaine Godier	Hope A. Wallace Hill
Samantha Rose Greenawalt	Jennifer F. Wong
Alison Bell Hassinger	Amanda Mae Worek
Sophie Shi-Wen Kaiko	Viena Kai Wan Yeung
Margaret Egan Keiling	Laura A. Zekanovic
Allison M. Landers	

Certificate of Advanced Study in Reading

Nancy H. Bartis	Joan Nimerowski *
Deirdre Rose Carty †	Susan J. Pender *
Leigh Frascatore Cirsuolo *	Megan Nicole Roth †
Meaghan M. Gaven *	Susan F. Schmidt
Meredith Mary Hart *	Sally H. Scott *
Emily McKinnon *	Catherine L. Tarr †
Andrea Monsini †	Katherine E. Vitas
Ann C. Monticone	Paul C. Zigman *

Department of Physical Therapy
Master of Science in Physical Therapy

Abha Bansal †
Abhishek M. Chitale
Priyanka Dutta
Swati Dutta
Mohit Kaushik
Deepti G. Nadgouda
Nidhi Nandakumar
Vyoma Parikh
Mansi Shaileshkumar Patel
Riddhi Parind Patel †

Archana B. Patil
Kalpita H. Rane
Neha P. Sanas
Neha Sehgal
Nidhi Shah
Himani V. Tamhane
Bhushan Thakkar
Akshata H. Ullal
Urmila

Doctor of Physical Therapy
Professional Program in Physical Therapy

Dana Catherine Barenthaler †
Christina M. Bosik †
Ryan M. Boyd †
Zoltan Callaghan †
Claire E. Child †
Jodie M. Dixon †
Peter Fathallah †
M. Eileen Gardner †
Jessica L. Guilbert †
Marsha B. Ibanez †
Lara Christine Johnson †
Lindsay Gile Klink †
Alexandra Claire Stokes Lange †
Meredith A. Mancuso †
Alyssa M. Meleski †
Laurel Colette Mines †
Amrit Kaur Minhas †
Amanda Mai Mueller †
Emily E. Nye †

Amar M. Parekh †
Cierra Fern Parker †
Lindsey M. Partridge-Gremmo †
Jessica E. Rice †
Gregory Charles Righter †
Jacob Hassan Salley †
Kristin M. Schram †
Justin S. Scudere-Chapman
Nicole M. Bahlin Short †
Brian Michael Simons †
Katherine Rose Sloan †
Clifford Keith Smith, III †
Allison Hope Stoll †
Jamila A. Thomas †
Cara Aimee Lee Tow †
Rebecca Ann Baskin Turkel †
Emily Ann Wagner †
Lisa Nicole Zuckerman

Doctor of Physical Therapy
Post-Professional Program in Physical Therapy

Vanessa M. Arone †
Maureen Patricia Ashe
Thomas J. Baldwin
Melissa Bean *
Gauri Ramesh Bhandari
Terese M. Bovre
Jenifer Lyn Breshears Markley †
Paul James Burke †
Ashley H. Burns
Jaclyn Marie Caddy †
Eric Joel Carney †
Ritu K. Chhabriya *
Vidhya Rani Choudhary †
Kathleen Coale †
Timothy J. Crunk †
Kristina L. Fitzgerald *
Lisa Marie-Mone Fourkas †

Dorothy J. Galbreath
Kristin A. Galuski *
Seth I. Golden *
Garineh Goshdigian
Miriam Noble Graham
Susan E. Hardel
Julie Elizabeth Heinrichs †
Leah A. Jensen †
Dipti V. Kale *
Michelle M. Kish
Hiroshi Kiyota †
Bernadette M. Kroon *
Swati Kundargi *
Bryan Labell *
Joung-Chan Lee *
Clare A. Lodge

Michelle B. Mayer †
 Rhenand Arenas Mendoza
 Kalyani C. Menon †
 James J. Mergel
 Brendan James O'Boyle †
 Wing Yan Plomitillo †
 Andrea Chaves Read *
 Paul F. Reuteman
 Jeff R. Robinson
 Jennifer E. Rogers

Julie Elizabeth Sherry †
 Megan Shove
 Lisa Smith *
 Vaishnavi Srivatsan †
 Jennifer Yasu Stone †
 Kari Sturtevant †
 Megan D. Szyhowski *
 Mary Beth Ladd Walsh
 Shannon Williams *

Certificate of Advanced Study in Physical Therapy

Brian P. Carmody †

PROGRAM IN MEDICAL IMAGING

Post-Baccalaureate Certificate in Medical Imaging

Sheryl A. Byrne
 Lauren M. Carlson
 Mickelle E. Dalissandro
 Kate E. Dodge
 Lisa A. Young Everett
 Jennifer C. Freshman
 Darrity H. Furman
 Stephen J. Galgay
 Kathryn A. Joyce
 Marty J. Lamoureux

Christopher Landrigan
 Ekaterina V. Laz
 Karim Ly
 Amanda Joy MacKenzie
 Stacy Lynn Papatthemetrios
 Dana I. Smith
 Ken W. Smith
 Katrina E. Ulcickas

SCHOOL OF NURSING

Doctor of Nursing Practice

Elaine Leslie Bridge
 Julie M. Burns *
 Roger D. Chisari
 Jessica Shank Coviello
 Marianne Ditomassi
 Carol Gawrys *
 Jeanette Ives Erickson
 Marylou Killian †

Ann Marie Dwyer LaRocca *
 Thomas Jude McQuaid †
 Mary M. Mullany
 Eleonor A. Pusey-Reid
 Teresa Ann Kuta Reske *
 Maureen A. Sroczyński *

Master of Science in Nursing

Direct-entry Nursing Master's candidates will also receive the Bachelor of Science in Nursing

Diane L. Abrams *
 Leila C. Amarra †
 Victoria Ann Baldassarre
 Terri-Lyn H. Baron
 Melissa S. Barrup
 Melanie C. Bartkiewicz
 Shelly Lynn Beckley

Kristina L. Bell
 Justin Nicholas Bethoney *
 Pamela W. Binnie
 Melissa Jean Bolman
 Jessica Rose Boy
 Jennifer Breslaw
 Michelle Ashley Bright

Ann Dinglasa-Cabero †
 Natali Cristina Cabrera
 Andrea M. Caputo
 Phoebe H. Chadwick-Rivinus
 Kimberly Mesina Chin
 Matthew Thomas Coombs
 Tamera M. Corsaro †
 Elizabeth Riley Cruz
 Sara M. Crystal
 Maria Barbosa DeAndrade
 Josephine DiPietro †
 John W. Doney
 Jillian L. Downey
 Kathryn J. Dugger
 Katherine McManus Edmonds
 Zahra Fathi
 Shelby Lee Freed
 Mary-Ann C. Getchell †
 Daniel A. Goldy *
 Sarah E. Hauke
 Meghan Danielle Helliesen
 Leah Beth Hirshberg
 Jaime L. Ippolito
 Archana Jairam
 Caitlin M. Jeffries
 Debra Meyer Koopman
 Thomas Walter Kreek
 Amy-Jan M. LaFavre
 Joy E. Lewis
 Christina A. Lima
 Susan C. Long
 Kerry L. Markert
 Katherine Casey Martin
 Julia Matthews †
 St. Alusha C. McKetty
 De'Ann O. McNamara
 Tammy Lynn McNeill

Alexandra Andrea Mendonca
 Molly E. Merlino
 Lucy M. Miller *
 Caitlin E. Olsen
 Laura Blustein Ortman *
 Gino A. Paolucci
 Petya T. Papazova
 Samantha M. Pasternak
 Plamyenne Tchiely Penka
 Eduardo C. Pereira
 Jennifer Trinh Phan
 Zona M. Pollard
 Jonathan W. Ponte
 Susan Tooke Powers
 Rozanne Marie Puleo
 Katherine Rosanne Ramback
 Brandi Amber Rand
 Nancy Regan
 Elizabeth Jo Jenkins Reimherr
 Jeremy P. SantaCroce
 Thomas Scully
 Sarah S. Skinner
 Jaime Elizabeth Skrekas
 Scott Andrew Smith
 Jessica Amy Snyder
 Jody Sparks Sokoloff
 Kimberly A. Sonderland
 Katelyn E. Spada
 Teodora H. Stankova
 Kathleen M. Sullivan
 Megan Joan Sweeney †
 Shannon Louise Torney
 Matthew Keoni Twomey
 Katherine L. Van Zandt
 Emily Meghan Walls
 Ariel Leora Watriss

Certificate of Advanced Study in Nursing

Barbara Schledwitz-Fischbach

Elisabeth R. Warner †

Bachelor of Science in Nursing *

Georgina Adjei
 Naa Arduah Asomaning
 Rachel L. Azer
 Linda Bang
 Jessica Marie Barker
 Emilie Eaton Beardsley
 Christina A. Benner
 Joelle N. Bergeron
 Janna Lyn Brancato
 Jeffrey J. Breu
 Heather L. Bruce

Shandi Eve Burchard
 Jennifer Caires
 Daniel J. Callahan
 Jenni S. Calvi
 Emily T. Carson
 Allyne Briones Castillo
 Novella Cintolo
 Jennifer N. Clark
 Joanne C. Corrigan
 Rebecca L. Craig
 Leah M. Cramer

Carolyn J. Dooley	Bethany Charlotte Mulcahy
Nicole Denise Durand	Elizabeth E. Muller
Molly Parker Fawcett	Sarah Ann Murphy
Tracey L. Fegan	Alexandria N. Murray
Elizabeth A. Feiker	Katherine M. Myers
Ana A. Fernandes	Kara O. Neergaard
Leah S. Glushien	Arielle Rekant Nelson
Lauren M. Goldsmith	Kristen L. Nicholas
Laura A. Good	Anna L. Noonan
Sophia L. Harden	Jillian Lauren Greene Orlando
Kellie N. Howse	Sarah Beth Ouellette
Malisa C. Iannino	Julie-Anne Pesanello
Steven Matthew King	Jennifer Y. Peterson
Deanna L. Kiser	Katherine Putney Pyles
Mary Anne Kourtz	Jessica A. Quintus
Nicole J. Kozma	Jessica Aubrey Ridd
Marc F. Lanza	Adrienne M. Rines
Joanne S. Lee	Brian Adam Robidoux
Daniel E. Lemieux	Megan N. Rousseau
Michelle E. Lew	Erin R. Rull
Jennifer Lilly	Kathryn M. Ryan
Raymond J. Lirosi, III	Susan M. Saliba
Jacqueline A. Locke	Malti Sharma
Hilary L. Lowe	Lisa M. Sherrick
Christine M. Marre	Kyle K. Shovlin
Corey A. Marvin	Erin Cole Shyamji
Gina M. Mastro	Ellen Marie Sikonski
Kerry-Kate McBride	Amy Margaret Taylor
Jane Theresa McDonald	Allison J. Tocci
Marianne McDonald	Amanda D. Twomey
Elizabeth Delia McEvoy	Jenna J. Venuto
Marianne San Felix Merza	Kathryn M. Volpa
Laura Beth Maribona Mombell	Maureen E. Wagner
Kristin M. Moore	Colleen H. Webb
Susan Morelli	Margaret A. Zajicek
Carolyne Mubiru	

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Certificate of Advanced Study in Teaching and Learning

Susan M. Cunningham

The Listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

Awards and Honors

The Alumni Service Award

The Alumni Service Award was established in 2010 by the MGH Institute Board of Trustees to recognize an individual who has demonstrated ongoing dedication to the MGH Institute and honors that dedication by selflessly serving the Institute in an extraordinary manner.

The award, open to all alumni from all academic programs, is given to an individual who has demonstrated outstanding service to the Institute community and support of its mission in the following ways:

Contributing to advancing the mission, reputation, and standards of the Institute by direct service as a volunteer committee member, instructor, clinical preceptor, or philanthropic supporter;

Serving as an ambassador of the Institute by promoting the programs and services to the local and/or global community; or

Participating in professional associations and promoting the stature, reputation, and strength of the MGH Institute within those arenas.

Past Recipient of the Alumni Service Award

2010 Patrick Alexis '03

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award was established in 2010 by the MGH Institute Board of Trustees, and recognizes the accomplishments of an individual who demonstrates outstanding leadership in the professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community; or
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

Past Recipient of the Emerging Leader Alumni Award

2010 Susan Lax '04

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care; and
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2005 Annabel Edwards '87, '99

2006 Jennifer Bottomley '86

2007 Sheila Davis '97, '08

2008 Leoni Nelson '84, '02

2009 Deborah L. Givens '90, '05

2010 Connie Dahlin '91, '98

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989 Nancy T. Watts

1990 Sylvia D. Paige

1991 Barbara F. Willson

1992 Daniel A. Dyrek

1993 Michael D. Smith

1994 James M. Hodgson

1995 Patrice K. Nicholas

1997 Carol H. Kammer

1998 Janice Bell Meisenhelder

1999 Inge B. Corless

2000 Mary P. Watkins

2001 Lesley A. Maxwell

2002 Bette Ann Harris

2003 Kathleen Gill-Body

2004 Pamela E. Hook

2005 Marjorie L. Nicholas

2006 Ann McCarthy-Jacobson

2007 Linda C. Andrist

2008 Sharon P. Sullivan

2009 Charles Jeans

2010 Marianne Beninato

The following awards will be presented
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

Faculty Award for Excellence

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

Award for Excellence in Clinical Supervision

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

Student Award for Innovation

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

Kenneth N. Stevens Student Research Award

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

Julie Atwood Award for Excellence

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

Rebecca Colvin Prize

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute's Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

Josephine Mangio Keaveney Memorial Nursing Prize

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.

Exceptional Advanced Practice Clinician and Mentor Award

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

The Loyd Nichols Staats Scholarship

Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded to a student who is entering the final semester of the program.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize

This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

Outstanding Clinical Educator Award

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

Medical Imaging

The following awards were presented in February, 2010

Clinical Excellence Award

This award is given to a student who has been selected by the program's clinical preceptors on the basis of several criteria, including clinical competence, judgment, teamwork, caring, initiative and leadership. The recipient has demonstrated excellence in patient care, technical skills and empathy. He or she has shown enthusiasm and professionalism in all interactions within the Radiology Department as well as with referring physicians.

Academic Excellence Award

This award is given annually to a student who is distinguished in both academic and clinical coursework as demonstrated by the GPA. The recipient of this award has a strong base of academic knowledge, has the highest grade point average and is able to apply this knowledge to clinical practice.

Excellence in Clinical Instruction Award

This award is given annually to a clinical preceptor selected by the graduating students on the basis of several criteria, including a commitment to teaching, respect and empathy for students as well as for patients, enthusiasm, intellectual curiosity, and a commitment to helping students develop the skills to excel in the profession. The recipient exemplifies the skills that the program seeks to instill in students, including clinical competence, judgment, teamwork, caring, initiative and leadership.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today::

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing	Apricot
Philosophy (PhD)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health.	Salmon Pink
Science	Golden Yellow
Social Work.	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.

Faculty of the MGH Institute of Health Professions

Emeritae Faculty

Arlene Lowenstein, PhD, RN
Jean E. Steel, PhD, RN, FAAN
Yvonne L. Munn, MS, RN
Mary P. Watkins, DPT, MS
Sylvia Drake Paige, DNSc, RN
Ruth Purtilo, PhD, PT, FAPTA
Barbara K. Willson, PhD, RNC
Phyllis R. Silverman, PhD

Center for Interprofessional Studies and Innovation

Anthony J. Guarino, PhD, *Professor*
Henry J. Mankin, MD, *Professor*
Deborah Navedo, PhD, PNP, CNC, RNC, ADRN, *Assistant Professor*
Denis G. Stratford, MS, *Associate Professor and Chief Information Officer*
Lena Sorenson, PhD, RN, *Associate Professor*
John G. Twomey, PhD, CPNP, *Professor*

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP <i>Clinical Instructor</i>	Gregory L. Lof, PhD, CCC-SLP <i>Professor, Department Chair</i>
Julie Atwood, MEd, CCC-SLP <i>Professor</i>	Lesley A. Maxwell, MS, CCC-SLP <i>Clinical Associate Professor, Director of Clinical Education, Coordinator of Speech, Language and Literacy Center</i>
Meredith Bosley, '03, MS, CCC-SLP <i>Clinical Instructor, Assistant Coordinator of External Clinical Education</i>	Marjorie L. Nicholas, PhD, CCC-SLP <i>Associate Professor, Associate Department Chair</i>
Lynne A. Davis, PhD, CCC-AUD <i>Clinical Assistant Professor</i>	Mary K. Riotte, MS, CCC-SLP <i>Clinical Instructor</i>
Bonnie Halvorson-Bourgeois, '07, MS, CCC-SLP <i>Clinical Instructor</i>	Margaret Kjelgaard Rockcastle, '97, PhD, CCC-SLP <i>Clinical Assistant Professor</i>
Charles W. Haynes, EdD, CCC-SLP <i>Associate Professor, Clinical Supervisor</i>	Richard Santeusanio, EdD <i>Clinical Associate Professor, Director of Reading CAS program</i>
James Heaton, PhD <i>Associate Professor</i>	Howard C. Shane, PhD, CCC-SLP <i>Professor</i>
Robert E. Hillman, PhD, CCC-SLP <i>Professor, Associate Provost for Research</i>	Carmen Vega-Barachowitz, MS, CCC-SLP <i>Clinical Associate Professor</i>
Pamela E. Hook, PhD <i>Clinical Professor</i>	Ann M. Waters, '97, MS, CCC-SLP <i>Clinical Instructor</i>
Eileen Hunsaker, MS, CCC-SLP <i>Clinical Instructor</i>	Lauryn Zipse, PhD, CCC-SLP <i>Assistant Professor</i>
Charles Jeans, MS, CCC-SLP <i>Clinical Instructor, Coordinator of External Clinical Education</i>	

Department of Physical Therapy

Donna Applebaum, DPT, MS <i>Clinical Assistant Professor, Director of Clinical Education</i>	Marianne Beninato, DPT, PhD <i>Associate Professor</i>
Jane Baldwin, DPT <i>Clinical Assistant Professor, Associate Director of Clinical Education</i>	Ulrike Berzau, MM, MHS, PT, FACHE <i>Clinical Associate Professor</i>
	Joann M. Brooks, DPT, MPH, OCS <i>Clinical Assistant Professor</i>

Tracy Brudvig, DPT, PhD, OCS
Clinical Associate Professor

Laura Busick, DPT, MS, NSC
Assistant Professor

Angelique Dirkes, DPT, MS
Clinical Instructor

K. Douglas Gross, MPT, ScD, FAAOMPT
Assistant Professor

Douglas E. Haladay, DPT, MHS, OCS, CSCS
Assistant Professor

Bette Ann Harris, DPT, MS
Clinical Professor, Associate Provost for Academic Affairs

Anne McCarthy Jacobson, '99, DPT, MS, NCS
Clinical Assistant Professor

Colleen M. Kigin, DPT, MS, MPA, FAPTA
Assistant Professor

Aimee B. Klein, DPT, MS, OCS, DSc
Clinical Assistant Professor, Coordinator, Clinical Residency in Orthopedic PT

Janet A. Kneiss, PhD, MS, PT
Assistant Professor

Mary S. Knab, DPT, MS
Clinical Assistant Professor

Pamela K. Levangie, PT, DPT, DSc, FAPTA
Professor, Associate Chair

Kelly Macauley, DPT, GCS, CCS
Clinical Instructor

Douglas Mattson, EdD, DPT, SCS
Assistant Professor

Claire F. McCarthy, MS, PT
Associate Professor

Theresa Hoskins Michel, DPT, DSc, CCS
Clinical Professor

Leslie G. Portney, DPT, PhD, FAPTA
Professor & Department Chair, Interim Dean of School of Health and Rehabilitation Sciences

Linda A. Steiner, '91, DPT, MS, OCS
Clinical Assistant Professor

Michael G. Sullivan, DPT, MBA
Clinical Assistant Professor

Elise Townsend, DPT, PhD, PCS
Assistant Professor

Cynthia Coffin Zada, DPT, MS, FAPTA
Clinical Associate Professor

Program in Medical Imaging

Sandra D. Creaser, MM, RT(R), (N), (M), CNMT
Academic Coordinator of Clinical Education, Assistant Professor

Kimberly L. Metcalf, EdD, MBA, AART
Assistant Professor

Richard Terrass, Med, RT(R)
Clinical Assistant Professor and Director

SCHOOL OF NURSING

Linda C. Andrist, PhD, RN, WHNP-BC
Professor, Director of DNP Program

Gaurdia Banister, PhD, RN
Clinical Assistant Professor

Maureen Banks, MBA, MS, RN, CNAA, CHE
Clinical Assistant Professor

Margaret Beal, PhD, CNM, APRN
Clinical Professor

Judith Benson Flynn, MBA, BSN, RN
Clinical Instructor

Jean Bernhardt, PhD, RN NHA, NEA-BC, FNP-BC
Assistant Professor

Elaine L. Bridge, MBA, RN, BSN
Clinical Instructor

Cheryl A. Cahill Lawrence, PhD, RN
Professor

Susan Carpenter, MSN, RN, BA
Clinical Instructor

Jeanne M. Cartier, PhD, PMHCNS-BC
Assistant Professor

Denise M. Celli, MSN, RN
Clinical Instructor

Margery Chisholm, EdD, RN, CS, ABPP
Professor

Stephen E. Coffey, MSN, ANP-BC
Clinical Assistant Professor

Inge B. Corless, PhD, RN, FAAN
Amelia Peabody Professor in Nursing Research

Sheila Davis, DNP, RNCS, ANP, FAAN
Clinical Assistant Professor

Kerry Decker, MSN, APN-BC, WHNP-BC, CHES
Clinical Instructor

Theresa Evans, MSN, RN
Clinical Instructor

Catherine M. Franklin, MS, RN, AMP, FNP, NP-C
Clinical Assistant Professor

Amy Fuller, MSN, RNC <i>Instructor</i>	Janice Bell Meisenhelder, DNSc, RN <i>Professor</i>
Gail B. Gall, '97, BC, MSN, APRN, ANP/PNP <i>Clinical Assistant Professor</i>	Deborah Navedo, PhD, APRN, CPNP, CNE <i>Assistant Professor</i>
Carol Gawrys, MSN, RN <i>Clinical Instructor, Assistant Clinical Education Coordinator</i>	Patrice Nicholas, '94, DNSc, MPH, MS, RN, ANP, FAAN <i>Professor</i>
M. Patricia Gibbons, DNSc, RN <i>Assistant Professor</i>	Michael Nickerson, MS, RN, FNP-BC, CEN, NREMT-P <i>Instructor</i>
Janice H. Goodman, PhD, RN, CS, IBCLC, PMHCNS-BC <i>Associate Professor</i>	Alexandra Paul-Simon, PhD, RN <i>Clinical Associate Professor, Director for the Accelerated BSN Program</i>
Susan L. Hamilton, MScN, RN, CHNCS <i>Assistant Professor</i>	Mertie Potter, DNP, APRN, BC <i>Clinical Professor</i>
Mary Jane Henderson, MS, RN, GNP-BC <i>Assistant Professor</i>	Eleonor Pusey-Reid, RN, MS, MEd, CCRN, FNP <i>Clinical Assistant Professor</i>
John Alexander Hoyt, '96, MS, APRN-BC, FNP <i>Assistant Professor</i>	Patricia A. Reidy, DNP, FNP-BC <i>Clinical Associate Professor</i>
Sally Iles, MBA, RN <i>Clinical Assistant Professor</i>	Deborah A. Rosenbloom-Brunton '03, PhD, RN, ACNP-BC, GNP-BC <i>Assistant Professor</i>
Jeanette Ives-Erickson, MS, RN, CAN <i>Clinical Assistant Professor</i>	Kathryn Sabo, MS, APRN-BC <i>Clinical Instructor</i>
Susan Jussaume, MS, APRN-BC, FNP <i>Clinical Instructor</i>	Emily Karwacki Sheff, MS, APRN, BC, CMSRN, FNP <i>Clinical Instructor</i>
Daniel Kane, MEd, RN <i>Clinical Assistant Professor</i>	Katherine E. Simmonds, '93, MPH, MS, RNC, WHNP-BC <i>Clinical Assistant Professor</i>
Veronica R. Kane, PhD, MSN, CPNP <i>Clinical Assistant Professor</i>	Lena Sorensen, PhD, RN <i>Associate Professor</i>
Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP <i>Associate Professor</i>	Charae J. Spuler, '99, MS, APRN-BC, PNP <i>Instructor</i>
Karen Laliberte, MS, RN <i>Clinical Instructor</i>	Susan Stevens, DNP, APRN-BC <i>Clinical Instructor</i>
Laurie M. Lauzon Clabo, PhD, RN <i>Professor, Dean, School of Nursing</i>	Sharon P. Sullivan, MS, RN <i>Clinical Instructor</i>
Ellen Long-Middleton, PhD, APRN-BC, FNP <i>Clinical Associate Professor</i>	Nancy M. Terres, PhD, MS, APRN-BC <i>Clinical Associate Professor</i>
Ruth Palan Lopez, PhD, APRN, GNP-BC <i>Associate Professor</i>	Carmela A. Townsend, MS/MBA, RN <i>Clinical Instructor, Academic Coordinator for Clinical Education</i>
Patricia Lussier-Duynstee, PhD, RN <i>Assistant Professor, Director of MS Program</i>	John G. Twomey, PhD, CPNP <i>Professor</i>
Angela MacDonald, BSN, RN <i>Clinical Instructor</i>	Lynda Tyer-Viola, PhD, RNC <i>Assistant Professor</i>
Diane Feeney Mahoney, PhD, ARNP, BC, FGSA, FAAN <i>Jacques Mohr Research Professor in Geriatric Nursing</i>	Deborah Washington, MSN, RN <i>Clinical Instructor</i>
Margaret Ann Mahoney, PhD, RN, ANP <i>Assistant Professor</i>	Judith Webb, DNP, ANP-BC, PCMNP-BC <i>Clinical Assistant Professor</i>
Antonia Makosky, MSN, MPH, APRN, BC <i>Clinical Assistant Professor</i>	
Maureen J. Marre, MSN, RN, FNP-BC <i>Clinical Instructor</i>	

This list reflects faculty appointments and titles as of April 30, 2011.

Acknowledgements

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Elizabeth D. Camelo
John P. Courtney
Joyce R. DeSanctis
Brett J. DiMarzo
Heather Anne Easter

Valerie J. Grande
Rosey Judge
Maxine L. Myers
Diane L. Nolan
Alexandra Paul-Simon
Elizabeth M. Pipes
John Shaw

LEADING TODAY'S PROCESSION

MGH School of Nursing Flag Bearer
Vareen O'Keefe Domaleski, SON '71

Class of 2011 Flag Bearer
Byron Tze-Yu Lee
Communication Sciences and Disorders, MS, '11

FACULTY MARSHALS

GRAND MARSHAL
John Twomey

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Charles W. Haynes
Marjorie L. Nicholas

Department of Physical Therapy
Marianne Beninato
Theresa Hoskins Michel

Program in Medical Imaging
Kimberly L. Metcalf

SCHOOL OF NURSING
Ruth Palan Lopez
Eleonor Pusey-Reid
Lena Sorensen

