



THIRTIETH
Commencement Ceremony
May 8, 2010

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Special thanks to CVS MinuteClinic for their generous underwriting of today's lunch for our graduates, faculty and guests.

The Institute also acknowledges with thanks the participation of the administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.



*MGH Institute of Health Professions
30th Commencement Ceremony*

*SATURDAY, THE EIGHTH OF MAY
IN THE YEAR TWO THOUSAND TEN*

*AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING*

*COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON*

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts

History of the MGH Institute of Health Professions

In 1873, MGH established one of the first schools of nursing-the Boston Training School for Nurses-based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute's School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute's educational programs initially developed through onsite clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a freestanding, degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed a hospital-based program at an advanced level, referred to as "MGH University."

In the early 1970s, Dr. Charles Sanders, Knowles' successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then the chair of the MGH Board of Trustees.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A site visit and a public hearing was held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977 Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost and program directors in dietetics, nursing, physical therapy and social work were hired. The MGH Institute of Health Professions officially opened in 1980, admitting its first students in Physical Therapy and Social Work.

A year later the first students enrolled in Dietetics and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first program director for Speech-Language Pathology.

In 1985, the MGH Institute was incorporated with its own Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to change and grow. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist and educator, who was instrumental in the founding of the Institute. The Nursing program was accredited, the Social Work program closed, students enrolled in the speech program, renamed Communication Sciences and Disorders (CSD), and the Institute moved to 101 Merrimac Street-the first time faculty, staff and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the entry-level Physical Therapy program began, the Dietetics program closed, and the Nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in Clinical Investigation, and the CSD program was awarded teacher certification by the Massachusetts Department of Education.

In 1997 an Alumni Association was established, the first students were admitted to the Clinical Investigation program, and the CSD program and the Professional Program in Physical Therapy were accredited. In 1998, the Institute graduated its 1,000th alumnus. In 1999 the Institute began offering courses online.

The new century brought many changes. The Institute converted its entry-level Master of Science in Physical Therapy to the Doctor of Physical Therapy. The Hanson Initiative for Language and Literacy (HILL) was established within the CSD program to advance whole school reform for how reading is taught. The Institute purchased Building 36 in the Charlestown Navy Yard. With a \$2 million gift from the Catherine Filene Shouse Foundation, renovations turned Building 36 into a state-of-the-art educational facility. The Institute moved into the renamed Catherine Filene Shouse Building in December 2001.

In June of 2002, the Institute celebrated its 25th anniversary and formally dedicated the Shouse Building. In 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollment grew, the Institute was creating new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. The nursing faculty created a nursing honor society-now the Upsilon Lambda chapter of Sigma Theta Tau International-and inducted the first honorees. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

A Distinguished Alumni Award was established in 2005 and the first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding twenty-four years carrying their class flags. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute's nursing program. Each year representatives from the graduating class and from the MGH Nurses' Alumnae Association lead the academic procession, and their flags join those from the previous classes. In 2007, the Distinguished Alumni Award was named in honor of Bette Ann Harris '83, the Institute's first graduate.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship resources. Also that year the nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing, and became one of the first nursing programs in the country to offer the Doctor of Nursing Practice degree.

In 2008, Janis P. Bellack, PhD, RN, FAAN, was officially installed as the Institute's fifth president. Soon afterwards, Alex F. Johnson, PhD, CCC-SLP, arrived as the first Provost and Vice President for Academic Affairs. The Institute expanded its facilities in the Navy Yard to accommodate the school's growing student population.

In 2009 the Graduate Programs in Nursing were designated a School of Nursing, to better reflect the size and breadth of the academic offerings. The communication sciences and disorders, medical imaging, and physical therapy programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences. Today, enrollment at the MGH Institute exceeds 900 full- and part-time students.

Starting in 2010, the Institute has consolidated its Commencement activities into one day, and the event has moved to a larger facility, the Hynes Convention Center. In addition, the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago, and the Alumni Service Award for individuals who have maintained a high level of service with the Institute since graduating, will be presented for the first time at this year's Commencement.

Hooding, Pinning and Awards Ceremony

School of Nursing

Ballroom B

OPENING REMARKS

Margery Chisholm, *Dean*
School of Nursing

KEYNOTE ADDRESS

Margery Chisholm, *Dean*
School of Nursing

COMMENCEMENT AWARDS

Direct-Entry Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award
Katherine Ann Kates

Rebecca Colvin Prize
Katherine Ann Kates, Christina Yae-Jin Kim, Amanda D. Norton

Josephine Mangio Keaveney Memorial Nursing Prize
Kathryn Kimble Arner

Exceptional Advanced Practice Clinician and Mentor Award
Patricia A. Reidy

Judith A. Fong Nursing Faculty Prize
Trisha Armen Zeytoonjian '07

Accelerated Baccalaureate Nursing Program

Faculty and Student Recognition for Outstanding Leadership
Maryellen Graham

Faculty Recognition for Academic/Clinical Excellence
Gretchen Anderson Kilbourne, Ian R. Penn

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship
Meredith K. Malvey

Doctor of Nursing Practice Program

The Lavinia Lloyd Dock Award for Scholarly Writing
Daisy J. Goodman

HOODING AND PINNING CEREMONIES

CLOSING REMARKS

Margery Chisholm, *Dean*,
School of Nursing

Class Photos will be taken immediately following this ceremony.

Graduates and their guests will be served a light lunch in Hall D
immediately following this ceremony.

Hooding and Awards Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders
Ballroom A

OPENING REMARKS

Gregory L. Lof, *Chair*
Department of Communication Sciences and Disorders

KEYNOTE ADDRESS

Danuza Nunn, MS-CCC-SLP
Speech-Language Pathologist
MGH Speech, Language, Swallowing and Reading Disabilities Department

COMMENCEMENT AWARDS

Julie Atwood Award for Excellence
Anna Hutt Fredman

Award for Excellence in Clinical Supervision
Melissa Ghiringhelli, MS '03

Faculty Award for Excellence
Marjorie L. Nicholas

Kenneth N. Stevens Student Research Award
Carla M. Tierney

Student Award for Innovation
Thomas Frazier Shull

HOODING CEREMONY

CLOSING REMARKS

Gregory L. Lof, *Chair*

Class Photos will be taken immediately following this ceremony.

Graduates and their guests will be served a light lunch in Hall D
immediately following this ceremony.

*Hooding and Awards Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy
Ballroom C*

OPENING REMARKS

Leslie G. Portney, *Professor and Chair
Department of Physical Therapy
and Interim Dean
School of Health and Rehabilitation Sciences*

STUDENT ADDRESS

Samantha M. Laskey, DPT, '10

KEYNOTE ADDRESS

Kristin Parlman, PT, DPT, NCS
*Clinical Specialist, Massachusetts General Hospital
Department of Physical and Occupational Therapy*

COMMENCEMENT AWARDS

Marjorie K. Ionta Awards for Clinical Excellence
Tara McCrystal, *Professional Program*
Dilshad Farheen Sulaiman, *Post-Professional Program*

Adams Fellow Awards
Eric Richard Smith, *Professional Program*
Hetal S. Kulkarni, *Post-Professional Program*

Mary Mankin Prize
Ankita Choksi

Outstanding Clinical Educator Award
Joel Fallano

HOODING CEREMONY

CLOSING REMARKS

Leslie G. Portney, *Professor and Chair
and Interim Dean*

Class Photos will be taken immediately following this ceremony.

Graduates and their guests will be served a light lunch in Hall D
immediately following this ceremony.

Commencement Ceremony

PROCESSIONAL

Cynthia Coffin Zadai, *Faculty Marshal*

WELCOME

George E. Thibault, *Chair, Board of Trustees*

GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL

Peter L. Slavin, *President*

MASSACHUSETTS GENERAL HOSPITAL

OPENING REMARKS

Janis P. Bellack, *President and John Hilton Knowles Professor*

COMMENCEMENT ADDRESS

Edward H. O'Neil

Director, Center for the Health Professions, University of California, San Francisco

ALUMNI SERVICE AWARD

Patrick Alexis, '03

EMERGING LEADER ALUMNI AWARD

Susan Lax, '04

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Constance M. Dahlin, '89

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, *Chair*
Board of Trustees

Janis P. Bellack, *President*
and John Hilton Knowles Professor

Alex F. Johnson, *Provost*
and Vice President for Academic Affairs

Gregory L. Lof, *Chair*
Department of Communication Sciences
and Disorders

Leslie G. Portney, *Chair*
Department of Physical Therapy and Interim Dean
School of Health and Rehabilitation Sciences

Margery Chisholm, *Dean*
School of Nursing

Richard Terrass, *Director*
Graduate Program in Medical Imaging

Carolyn F. Locke, *Dean*
Student Affairs

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

Edward H. O'Neil, PhD, MPA, FAAN

Edward H. O'Neil is Director of the Center for the Health Professions at the University of California, San Francisco, where he is also Professor of Dentistry, Family and Community Medicine, Nursing, and Pharmacy.

The Center is a research, advocacy, and training institute created to assist health care professionals, health professions schools, health care delivery organizations, and public policy makers to respond to the challenges of educating and managing a health care workforce capable of improving the health and well being of people and their communities.

Dr. O'Neil is principal investigator of the Pew Scholars and Pew Latin American Fellows programs in the biomedical sciences, the Robert Wood Johnson Foundation Executive Nurse Fellows Program, the California Workforce Initiative, and the California HealthCare Foundation Health Care Leadership Program.

Dr. O'Neil served as Executive Director of the Pew Health Professions Commission from 1989 through 1999. The Commission was a nationally recognized advocacy group focused on reform in health workforce issues and preparing health professionals for the 21st century. He has published numerous articles, chapters, and books on this and other work. He has served as consultant to the World Health Organization, Government of New Zealand, Rockefeller Foundation, Pew Charitable Trusts, W.K. Kellogg Foundation, Fetzer Institute, Robert Wood Johnson Foundation, and California HealthCare Foundation as well as a number of federal, state, and non-governmental agencies.

He holds bachelor's and master's degrees from the University of Alabama, and a master of Public Administration and doctorate in History from Syracuse University, and an honorary degree from New York Medical College. He was inducted as an honorary, non-nurse member of the American Academy of Nursing (FAAN) for his leadership and advocacy on behalf of the profession and health care.

Previously well known to the MGH Institute of Health Professions, Dr. O'Neil spoke on "Growth and Innovation" at the Inauguration Colloquium held in conjunction with the inauguration of Dr. Janis Bellack as fifth President of the MGH Institute of Health Professions in May 2008.

MGH Institute of Health Professions

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Rehabilitation Sciences

Gregory L. Lof, *Chair, Department of Communication*
Sciences and Disorders

Richard Terrass, *Director, Graduate Program in*
Medical Imaging

Carolyn F. Locke, *Dean of Student Affairs*

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President and Assistant Secretary to the Board of
Trustees

2010 Commencement Ceremony Degree and Certificate Candidates

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Certificate of Advanced Study in Clinical Investigation

Marion L. Rideout *

Master of Science in Clinical Investigation †

Stephanie L. Brillhart
Taylor L. Buckley
Feng Chai

Muhammad Latif Choudhry
Govardhanan Nagaiah
Gay E. Torresyap

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Master of Science in Speech Language Pathology *

Bonnie E. Abbey-Warn
Rachel S. Barrocas
Jennifer S. Bartecchi
Carolyn M. Bean
Victoria Elizabeth Begley
Jaclyn L. Berkowitz
Carolyn M. Bradley
Sarah Christine Brittain
Heather Marie Brooks
Rebecca Reilly Campion
Kristen Joy Zoller
Allison Christina Clinch
Catherine M. Crawford
Amy Marie Crespi
Mary E. Falkenstern
Anna Hutt Fredman
Sheila Hale Giser
Stephanie Erin Halpert
Michele L. Jensen
Ashley E. Kissam
Emilie Caitlin Larrivee
Brooke E. Lenahan

Amanda K. Libenson
Sherry M. Ly
Brigid Sheehan Maher
Alexandra H. Marcus
Fatima M. Matal Sol
Christine Elizabeth McCarthy
Morgan Keeley McCarthy
Christine B. Noyer
Janine A. Pedro
Caitlin Carli Schlauch
Ashley Eden Schuler
Caroline A. Shannon
Thomas Frazier Shull
Ramya Shyam
Michelle A. Sinnott
Carla M. Tierney
Grisel Vasquez
Erin Marie Walsh
Christine A. Ward
Amanda T. Whalen
Johanna Lynn Zipse

Certificate of Advanced Study in Reading

Shannan Barry †
Robert A. Beaudet *
Elizabeth P Berges
Katherine A. Fleming
Elizabeth Eileen Huston †

Gabrielle J. Miller *
Kelly O'Toole †
Emily Stein *
Jennifer Troland Mogensen †

*Degree in progress. † Degree or certificate awarded in January 2010

Department of Physical Therapy
Master of Science in Physical Therapy

Shakirat B. Adigun
Abha Bansal *
Beatrice Giurlani *
Hetal S. Kulkarni

Shalvi S. Sheth
Dilshad Farheen Sulaiman
Ya-Lin Wang

Doctor of Physical Therapy
Professional Program in Physical Therapy

Jason John Adour †
Melissa Harriette Tushman Agrimanakis †
Elizabeth-Anne Kilgore Castillo †
Nicholas G. Caylor †
Jessica W. Cheung †
Casey A. Finnegan †
Erin M. Hallett †
Natallia Hutman †
Yuliya Jackson †
Eric C. Knopp
Darcie Lea Lambert †
Samantha M. Laskey †
Erin Marie Leidl †
Daniela Martinez Pacull †
Elizabeth Blake Maynard †
Lauren Anne McCourt †
Tara McCrystal †
Melissa April McKeon †
Lindsey A. McLeod †
Steven Daniel Miller †
Rebecca M. Morgan †

Elizabeth L. Moritz †
Hannah K. Ochoa †
Maria Pogrebinsky †
Dennis R. Ponte †
Jamie Allison Pratt †
Lucas Allan Preble †
Rebecca May Quan †
Andrea R. Schroeder †
Joseph A. Signorino †
Anna K. Siliciano †
Elizabeth M. Sims †
Nicole M. Skrzyniarz †
Eric Richard Smith †
Andy P. Sobuta †
Amy Marie Sulser †
Teresa Jean Townsend †
Andrea Beth Wamsley †
Loren Lee Ward †
Yui Y. Wong †
Jessica Michelle Wreski †

Doctor of Physical Therapy
Post-Professional Program in Physical Therapy

Katharine E. Ames *
Kristin Marie Anderson Vorpahl †
Debra J. Bangs †
Julie Elizabeth Carlisle Bosworth
Jenifer L. Breshears Markley *
Daniel M. Connors *
Jennifer L. Connors *
Joshua David Corbeil †
Aimee Jeanne Ptak †
Rose Mary DeMelo
Ms. Beth A. Lloyd Engelsman †
Carl Faust †
Karl E. Fry †
Christopher Harris Glanz †
Elizabeth A. Hansen *
Teresa Ann Hoppenrath †
Theresa M. Jaramillo
Patricia J. Jenkins
Kathleen L. Kattman

Alicja M. Krygowska
Katie A. Lamoureux
Maria N. Lucas
Michelle M. Lusardi
Abby Mandel
Rebecca Ann Martin
Irene Ruble McEwen †
Erin C. Mohip
Laura E. Moulton †
Michele A. Moy †
David W. Neuenfeldt
Sunshine Melissa Payne †
Laura N. Phillips
Maria F. Pinkham *
Mary (Mimi) Racicot †
Etaine Norris Raphael †
Ayddin Reisi †
Derek S. Saltzman †
Gary Dean Schindler *

*Degree in progress. † Degree or certificate awarded in January 2010

Jigisha A. Shah
 Jacqueline J. Shakar
 Marc A. Sherry †
 James R. Snyder †
 Sharada Sripathi †
 Concetta P. Sweet
 Liza Tan
 Erin Michelle Thomas *

Kimberly L. Tissier *
 Kathleen M. Tyson *
 Laura Hess Vaughan †
 Jane Vilches Vilar *
 Katie Anna Watson
 Allison Hancock Wiernasz
 Alexis L. Williams †
 Jean E. Zaleski

Certificate of Advanced Study in Physical Therapy

Janine M. Iannillo †
 Benjamin R. Maschke

Matthew P. Nippins †

GRADUATE PROGRAM IN MEDICAL IMAGING

Post-Baccalaureate Certificate in Medical Imaging

Danielle Claus
 Signe G. Dahlquist
 Benjamin J. Delahanty
 Brian C. Enright
 Helena Mary Giordano
 Lillian V. Haskell

Michael J. Kelly
 Donna L. Lopes
 Cletus Kumcho Nde
 Robert J. O'Brien
 Emily Elizabeth Reising
 Maria Cristina Sanchez

SCHOOL OF NURSING

Doctor of Nursing Practice

Richard Leo Ahern
 Wendye M. Disalvo †
 Daisy J. Goodman †
 Deborah A. Hoch
 Susan D. Jacoby †
 Nancy A. Kelly *
 Michelle J. Lespasio

Patricia A. Lewis *
 Janet E. Mayne †
 Thomas Jude McQuaid *
 Susan Stevens
 Carol A. Tyksienski †
 Judith L. Webb *

Master of Science in Nursing

Direct Entry Nursing Master's Candidates will also receive the Bachelor of Science in Nursing

Marita Agnes
 Rebecca Elizabeth Andersen
 Samuel Antwi
 Kathryn Kimble Arner
 Tracy West Behymer
 Jason P. Benton
 Sigrid Katherine Bergenstein
 Stavroula G. Birmbas
 Kara Drew Bloomingdale
 Justine A. Bode
 Jessica Lauren Bryan
 Katherine L. Burchell
 Char Lynn Bush
 Courtney Elizabeth Catalano
 Julie M. Chan
 Roger David Chin

Zoe Hong Chin
 Rachel Clerge
 Sarah Kelly Connearney
 Sarah Catherine D'Ambrosio
 Katherine Marie Davis
 Cassandra R. Desmond
 Laura Elizabeth Dill
 Anstrice Mary Dindy
 Deborah S. Hoffman
 Anna Tybel Dooley
 Laura Grace Freedman
 Matthew C. Geden
 Abigail M. Gilbert-Savi
 Andrea Rose Hafner
 Lindsay Anne Halverson
 Johann Ross Hepner

Leila Richelle Hepp
 Maura E. Hossack
 Elizabeth A. Hylton
 Andrea C. Jacobs
 Stephanie J. Jalbert
 Julie Marie Jamgochian
 Jaime L. Kain-Lema
 Katherine Ann Kates
 Christina Yae-Jin Kim
 Kevin Michael Knoblock
 Dermot S. Lahey
 Marisa S. Lauria *
 Jessica A. Lynch
 Shannon Patricia Lyons
 Julia Matthews *
 Andrew C. Mendelson
 Lisa M. Mendelson
 Lucy Miller
 Daniel L. Moore, Jr.
 Sonya Mullings
 Ngozika Tracey Njoku
 Amanda D. Norton
 Plamyenne T. Penka *

Sandra C. Reilly
 Meghan C. Reusser
 Marion L. Rideout †
 Kimberly Roberts
 Tara Marie Rukstalis
 Jowell S. Sabino
 Sibyl L. Salisbury *
 Miranda Ann Shea
 Sarah K. Sjostrom †
 Daniel D. Sorenson
 Anna Marie Steinkrauss
 Molly Elizabeth Sweezy
 Nina Marie Szulewski
 Jillian K. Tarani *
 Grace Claire Thorne
 Colleen P. Tobin
 Mildrine Tulyse
 Alison Leigh Turner
 Caitlin R. White
 Stefanie M. Winter
 Lindsey JoAnn Wismer
 Sallie Zanon

Certificate of Advanced Study in Nursing

Valerie J. Fuller

JoElla McCarragher

Bachelor of Science in Nursing *

Jorge Alejandro Alzate
 Jillian R. Baker
 Kolu S. Baysah
 Meghan M. Bednarek
 Caitlin M. Bonadies
 Kathleen M. Breda
 Christopher M. Buchanan
 Lindsey L. Butterfield
 Lorraine A. Calzone
 Christina Alexis Campasano
 Cintia M. Fornasaro Casillo
 Christine A. Clarke
 Lena Catherine Compton
 Caitlin Elizabeth Coraine
 Anna Maria J. Cortner
 Regina B. Cunningham
 Allison C. Curtis
 Amanda L. Darling
 Jacqueline C. Dasilva
 Danielle Daunais
 Morgan L. Davis
 Melissa D'Ippolito
 Camellia E. Dominique
 Sharon Ariella Donat
 Ashley E. Fallon
 Evelyn Y. Fan

Kimberly A. Flynn
 Kathryn Elizabeth Ford
 Wadia Gilles Fowler
 Erin Kathleen George
 Maryellen Graham
 Elizabeth Hogan Hamacher
 Mercy Maria Harrison
 Steven M. Harrison
 Colleen Mary Hayden
 Don Huynh
 David Ayoola Idowu
 Megan E. Keating
 Gretchen Anderson Kilbourne
 Kristina Kurakina
 Kristin Bender Kyllingstad
 Allison A. Latta
 Sarah Hannah Lawrence
 Kathryn E. Lea
 Matthew R. LeBlanc
 Rebecca U. LeBlanc
 Ian Robert Lemieux
 Kari A. Lynch
 Shannon L. Lynch
 Meredith Njeri Macharia
 Kristin C. Mahoney
 Meredith K. Malvey

Dana R. Maxwell
William R. May III
Paul V. McEvoy
Carolyn Miles McNamara
Sara E. Molina
Dan J. Morgan
Bing Y. Nguy
Cesylee Q. Nguyen
Michael James Nikolayew
Kerry A. Normandin
Meghan P. O'Neill
Ian R. Penn
Lindsay E. Prescott
Julia R. Ramus
Katharine Kennesaw Richards
Tracy L. Rittenour
Candice M. Rizzotti

Erica Rosenblum
Renee A. Roy
Kendra Morgado Ryan
Elizabeth Rinaldi Schinkel
Arrienne S. Shafner
Shavanese N. Sommerville
Michele B. Szymanczyk
Scott J. Teti
Karen A. Thomas
Abbey M. Torgerson
Vivens Ulysse
Mary Ann T. Weitz
Gail S. Winning
Jennifer Brooke Woodley
Kristen Michelle Wysocki
Walid Zairi

The Listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2010

Awards and Honors

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care;
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2005 Annabel Edwards '87, '99

2006 Jennifer Bottomley '86

2007 Sheila Davis '97, '08

2008 Leoni Nelson '84, '02

2009 Deborah L. Givens '90, '05

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award was established this year by the MGH Institute Board of Trustees, and recognizes the accomplishments of an individual who demonstrates outstanding leadership in the professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community; or
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

THE ALUMNI SERVICE AWARD

The Alumni Service Award was established this year by the MGH Institute Board of Trustees to recognize an individual who has demonstrated ongoing dedication to the MGH Institute and honors that dedication by selflessly serving the Institute in an extraordinary manner.

The award, open to all alumni from all academic programs, is given to an individual who has demonstrated outstanding service to the Institute community and support of its mission in the following ways:

- Contributing to advancing the mission, reputation, and standards of the Institute by direct service as a volunteer committee member, instructor, clinical preceptor, or philanthropic supporter;
- Serving as an ambassador of the Institute by promoting the programs and services to the local and/or global community; or
- Participating in professional associations and promoting the stature, reputation, and strength of the MGH Institute within those arenas.

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989 Nancy T. Watts	2000 Mary P. Watkins
1990 Sylvia D. Paige	2001 Lesley A. Maxwell
1991 Barbara F. Willson	2002 Bette Ann Harris
1992 Daniel A. Dyrek	2003 Kathleen Gill-Body
1993 Michael D. Smith	2004 Pamela E. Hook
1994 James M. Hodgson	2005 Marjorie L. Nicholas
1995 Patrice K. Nicholas	2006 Ann McCarthy-Jacobson
1997 Carol H. Kammer	2007 Linda C. Andrist
1998 Janice Bell Meisenhelder	2008 Sharon P. Sullivan
1999 Inge B. Corless	2009 Charles Jeans

The following awards will be presented
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

Julie Atwood Award for Excellence

This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Award for Excellence in Clinical Supervision

This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

Faculty Award for Excellence

This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

Kenneth N. Stevens Student Research Award

This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

Student Award for Innovation

This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

Direct-Entry Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award

This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

Rebecca Colvin Prize

This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute's Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

Josephine Mangio Keaveney Memorial Nursing Prize

This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.

Exceptional Advanced Practice Clinician and Mentor Award

This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize

This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Baccalaureate Nursing Program

Faculty and Student Recognition for Outstanding Leadership

This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence

This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship

Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

Doctor of Nursing Practice Program

The Lavinia Lloyd Dock Award for Scholarly Writing

Lavinia Lloyd Dock was one of the earliest nurse leaders to contribute substantially to nursing literature. She served as the first foreign editor of *The American Journal of Nursing* and authored one of the seminal nursing textbooks of the late 19th century: *Materia Medica for Nurses* (1890). Among her other contributions were *Hygiene and Morality* (1907), and *A History of Nursing* (4 Volumes, 2 with Adelaide Nutting). This award honors Ms. Dock's commitment to advancing nursing knowledge through scholarly writing and is awarded to the DNP student who has best evidenced this ability throughout the DNP program

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence

This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards

The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize

This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

Outstanding Clinical Educator Award

This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

Medical Imaging

The following awards were presented in February, 2010

Clinical Excellence Award

This award is given to a student who has been selected by the program's clinical preceptors on the basis of several criteria, including clinical competence, judgment, teamwork, caring, initiative and leadership. The recipient has demonstrated excellence in patient care, technical skills and empathy. He or she has shown enthusiasm and professionalism in all interactions within the Radiology Department as well as with referring physicians.

Academic Excellence Award

This award is given annually to a student who is distinguished in both academic and clinical coursework as demonstrated by the GPA. The recipient of this award has a strong base of academic knowledge, has the highest grade point average and is able to apply this knowledge to clinical practice.

Excellence in Clinical Instruction Award

This award is given annually to a clinical preceptor selected by the graduating students on the basis of several criteria, including a commitment to teaching, respect and empathy for students as well as for patients, enthusiasm, intellectual curiosity, and a commitment to helping students develop the skills to excel in the profession. The recipient exemplifies the skills that the program seeks to instill in students, including clinical competence, judgment, teamwork, caring, initiative and leadership.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	Gray
Education	Light Blue
Medicine	Green
Nursing	Apricot
Philosophy (PhD)	Dark Blue
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.

Faculty of the MGH Institute of Health Professions

Emeritae Faculty

Arlene Lowenstein, PhD, RN
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Ruth Purtilo, PhD, PT, FAPTA
Phyllis R. Silverman, PhD

Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT, MS
Nancy T. Watts, PhD, PT, FAPTA
Barbara K. Willson, PhD, RNC

Interdisciplinary Faculty

Anthony J. Guarino, PhD, *Professor*
Henry J. Mankin, MD, *Professor*
Denis G. Stratford, MS, *Associate Professor and Chief Information Officer*

Graduate Program in Clinical Investigation

James L. Parmentier, PhD, *Clinical Associate Professor, Associate Program Director*
David Wilson, BS, MS, *Assistant Professor*

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Clinical Instructor

Julie Atwood, MEd, CCC-SLP
Professor

Lynne A. Davis, PhD, CCC-AUD
Clinical Assistant Professor

Charles W. Haynes, EdD, CCC-SLP
Associate Professor

James Heaton, PhD
Associate Professor

Robert E. Hillman, PhD, CCC-SLP
Professor, Associate Provost for Research

Pamela E. Hook, PhD
Associate Professor

Eileen Hunsaker, MS, CCC-SLP
Clinical Instructor

Christine R. Jacobs, '99, MS, CCC-SLP
Clinical Instructor

Charles Jeans, MS, CCC-SLP
Clinical Instructor

Gregory L. Lof, PhD, CCC-SLP
Associate Professor, Department Chair

Lesley A. Maxwell, MS, CCC-SLP
*Clinical Assistant Professor, Director of Clinical
Education, Coordinator of SLLC*

Marjorie L. Nicholas, PhD, CCC-SLP
Associate Professor, Associate Program Director

Mary K. Riotte, MS, CCC-SLP
Clinical Instructor

Margaret Rockcastle, PhD, CCC-SLP
Clinical Assistant Professor

Richard Santeusano, EdD
*Clinical Associate Professor, Director of Reading
CAS program*

Howard C. Shane, PhD, CCC-SLP
Professor

Carmen Vega-Barachowitz, MS, CCC-SLP
Clinical Instructor

Ann M. Waters, '97, MS, CCC-SLP
Clinical Instructor

Lauren Zipse, PhD, CCC-SLP
Assistant Professor

Department of Physical Therapy

Donna Applebaum, DPT, MS
*Clinical Assistant Professor, Director of Clinical
Education*

Jane Baldwin, DPT
*Clinical Assistant Professor, Associate Director of
Clinical Education*

Marianne Beninato, DPT, PhD
Associate Professor

Mary Bourgeois, DPT, CCS, MS
Clinical Assistant Professor

Joann M. Brooks, DPT, MPH, OCS
Clinical Assistant Professor

Tracy Brudvig, DPT, PhD, OCS
Clinical Associate Professor

Laura Busick, DPT, MS, NSC
Assistant Professor

Angelique Dirkes, DPT, MS
Clinical Instructor

K. Douglas Gross, MPT, ScD, FAAOMPT
Assistant Professor

Bette Ann Harris, '83, DPT, MS
Clinical Professor, Associate Provost for Academic Affairs

Anne McCarthy Jacobson, '99, DPT, MS, NCS
Clinical Assistant Professor

Colleen M. Kigin, DPT, MS, MPA, FAPTA
Assistant Professor

Aimee B. Klein, DPT, MS, OCS, DSC
Clinical Assistant Professor, Coordinator, Clinical Residency in Orthopedic PT

Mary S. Knab, DPT, MS
Clinical Assistant Professor

Kelly Macauley, DPT, GCS, CCS
Clinical Instructor

Douglas Mattson, EdD, DPT, SCS
Assistant Professor

Claire F. McCarthy, MS, PT
Associate Professor

Theresa Hoskins Michel, DPT, DSc, CCS
Clinical Professor

Leslie G. Portney, DPT, PhD, FAPTA
Professor, Department Chair

Linda A. Steiner, '91, DPT, MS, OCS
Clinical Assistant Professor

Michael G. Sullivan, DPT, MBA
Clinical Assistant Professor

Elise Townsend, DPT, PhD
Assistant Professor

Cynthia Coffin Zadai, DPT, MS, CCS, FAPTA
Clinical Associate Professor

Graduate Program in Medical Imaging

Sandra D. Creaser, MM, RT(R), (N), (M), CNMT
Academic Coordinator of Clinical Education, Assistant Professor

Kimberly L. Metcalf, EdD, MBA, AART
Assistant Professor

Richard Terrass, Med, RT(R)
Clinical Assistant Professor and Director

SCHOOL OF NURSING

Linda C. Andrist, PhD, RNC, WHNP
Professor, Assistant Director of DNP Program

Gaurdia Banister, PhD, RN
Clinical Assistant Professor

Maureen Banks, MBA, MS, RN, CNAA, CHE
Clinical Assistant Professor

Margaret Beal, PhD, CNM
Clinical Professor

Judith Benson Flynn, MBA, BSN, RN
Clinical Instructor

Jean Bernhardt, MSN, MAA, FNP
Clinical Assistant Professor

Elaine L. Bridge, MBA, RN, BSN
Clinical Instructor

Cheryl A. Cahill, PhD, RN
Amelia Peabody Professor in Nursing Research

Jeanne M. Cartier, PhD, APRN, BC, PMHCNS
Assistant Professor

Denise M. Celli, MSN, RN
Clinical Instructor

Margery Chisholm, EdD, RN, CS, ABPP
Professor, Dean

Inge B. Corless, PhD, RN, FAAN
Professor

Sheila Davis, DNP, RNCS, ANP, FAAN
Clinical Assistant Professor

Kerry Decker, MSN, APN-BC, WHNP-BC, CHES
Clinical Instructor

Nancy DeRosa, MS, APRN, BC, RN
Clinical Instructor

Catherine M. Franklin, MS, RN, AMP, FNP, NP-C
Clinical Assistant Professor

Gail B. Gall, '97, BC, APRN, MSN, ANP/PNP
Clinical Assistant Professor

Carol Gawrys, M
Clinical Instructor, Assistant Clinical Education Coordinator

M. Patricia Gibbons, DNSc, RN
Assistant Professor

Janice H. Goodman, PhD, RN, CS, IBCLC, PMHCNS-BC
Associate Professor

Mary Jane Henderson, MS, APRN, BC, FNP, GNP
Assistant Professor

John Alexander Hoyt, '96, MS, APRN-BC, FNP
Assistant Professor

Sally Iles, MBA, RN
Clinical Assistant Professor

Jeanette Ives-Erickson, MS, RN, CAN
Clinical Assistant Professor

Susan Jussuame, MS, APRN, BC, FNP
Clinical Instructor

Daniel Kane, MEd, RN
Clinical Assistant Professor

Veronica R. Kane, PhD, RN, CPNP
Clinical Assistant Professor

Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP
Clinical Assistant Professor

Karen Laliberte, MS, RN
Clinical Instructor

Ellen Long-Middleton, PhD, APRN-BC, FNP
Clinical Associate Professor

Ruth Palan Lopez, PhD, APRN, BC, GNP
Assistant Professor

Patricia Lussier-Duynstee, PhD, RN
Assistant Professor, Assistant Director of Direct Entry Nursing Program

Angela MacDonald, BSN, RN
Clinical Instructor

Diane Feeney Mahoney, PhD, ARNP, BC, FGSA, FAAN
Jacques Mohr Professor in Geriatric Nursing

Margaret Ann Mahoney, PhD, RN, ANP
Assistant Professor

Maureen J. Marre, MSN, RN, FNP-BC
Clinical Instructor

Janice Bell Meisenhelder, DNSc, RN
Associate Professor

Deborah Navedo, PhD, PNP, CNC, RNC, ADRN
Assistant Professor

Patrice Kenneally Nicholas, '94, DNSc, APRN, BC, RAAN
Professor

Michael Nickerson, MS, RN, FNP-BC, CEN, NREMT-P
Instructor

Alexandra Paul-Simon, PhD, RN
Assistant Professor, Assistant Director for the Accelerated BSN Program

Mertie Potter, DNP, RN
Clinical Professor

Eleonor Pusey-Reid, RN, MS, MEd, CCRN, FNP
Clinical Assistant Professor

Patricia A. Reidy, MS, APRN, BC-FNP
Clinical Assistant Professor

Deborah A. Rosenbloom-Brunton '03, PhD, BC, RN, ACNP
Instructor

Kathryn Sabo, MS, RN, APRN-BC
Clinical Instructor

Emily Karwacki Sheff, MS, APRN, BC, CMSRN, FNP
Clinical Instructor

Katherine E. Simmonds, '93, MPH, RNC, MS, BC, WHNP
Clinical Assistant Professor

Lena Sorenson, PhD, RN
Associate Professor

Charae J. Spuler, '99, MSN, APRN, BC, PNP
Instructor

Susan Stevens, MS, APRN-BC
Clinical Instructor

Sharon P. Sullivan, MS, RN
Clinical Instructor

Nancy M. Terres, PhD, RNC-BC
Clinical Associate Professor

Carmela A. Townsend, MS/MBA, RN
Clinical Instructor, Academic Coordinator for Clinical Education

John G. Twomey, PhD, PNP, RN, CS
Associate Professor

Lynda Tyer-Viola, PhD, RN
Assistant Professor

Deborah Washington, PhD, MSN, RN
Clinical Instructor

This list reflects faculty appointments and titles as of April 30, 2010.

Acknowledgements

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Elizabeth D. Camelo
Joyce R. DeSanctis
Brett J. DiMarzo
Heather Anne Easter
Maryum Floyd

Valerie J. Grande
Anne McCarthy Jacobson
Rosey Judge
Anthony J. Miceli
Diane L. Nolan
Erin K. Phair
John Shaw

LEADING TODAY'S PROCESSION

MGH School of Nursing Flag Bearer
Barbara A. Dunderdale, SON '63

Class of 2010 Flag Bearer
Nicole M. Skrzyniarz, DPT, '10

FACULTY MARSHALS

Grand Marshal
Cynthia Coffin Zadaí

Graduate Program in Clinical Investigation
James L. Parmentier

School of Health and Rehabilitation Sciences

Department of Communication Sciences and Disorders
Christine R. Jacobs
Mary K. Riotte

Department of Physical Therapy
Mary Bourgeois
Douglas Mattson

School of Nursing
Linda C. Andrist
Sheila Davis
Patrice Kenneally Nicholas

Graduate Program in Medical Imaging
Kimberly L. Metcalf

