

TWENTY-NINTH Commencement Ceremony May 2, 2009 The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School Quadrangle and the assistance of its staff with the arrangements for the Commencement festivities. The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions. The Institute also acknowledges with thanks the participation of the administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.



MGH Institute of Health Professions Twenty-ninth Commencement Ceremony

SATURDAY, THE SECOND OF MAY
IN THE YEAR TWO THOUSAND NINE
AT TWO O'CLOCK IN THE AFTERNOON

The Harvard Medical School Quadrangle Boston, Massachusetts

History of the MGH Institute of Health Professions

In 1873, MGH established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and the Massachusetts General Hospital School of Nursing in 1940. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute's School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute's educational programs initially developed through onsite clinical training activities. Departures from this pattern came during the 1940s and 1950s as colleges and universities assumed responsibility for health professions education. The shift from hospital-based to academy-based education raised several issues; the separation often caused a lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a freestanding, degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed a hospital-based program at an advanced level, referred to internally as "MGH University."

In the early 1970s, Dr. Charles Sanders, Knowles' successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then the chair of the MGH Board of Trustees.

Acting faculty, comprising MGH department heads, planned academic programs in nursing, speech, physical therapy, dietetics, social work, respiratory therapy and radiologic technology. In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A visiting committee conducted a site visit and a public hearing was held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost and program directors in dietetics, nursing, physical therapy and social work were hired. The Institute officially opened as the MGH Institute of Health Professions in 1980, admitting its first students in Physical Therapy and Social Work.

The following year the first students enrolled in the Dietetics program and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first program director for Speech-Language Pathology.

In 1985, the MGH Institute was incorporated with its own Board of Trustees, hired its first President, received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), and began granting degrees for the Master of Science in Nursing. Throughout the 1980s and early 1990s, the MGH Institute continued to change and grow.

A faculty award for excellence in teaching, given annually at Commencement, was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist and educator, who was instrumental in the founding of the Institute. The Nursing program was accredited by the National League for Nursing, the Social Work program closed, students enrolled in the speech program, renamed Communication Sciences and Disorders (CSD), and the Institute moved to 101 Merrimac Street—the first time faculty, staff and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women's Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the entry-level Physical Therapy program opened, the Dietetics Program closed, and the Graduate Program in Nursing revised its curriculum to prepare nurse practitioners. In 1996, the Institute received degree-granting authority in Clinical Investigation, and the CSD program was awarded teacher certification by the Massachusetts Department of Education.

The year 1997 saw the MGH Institute's endowment reach \$15 million. The Alumni Association was established, the first students were admitted to the Clinical Investigation program, the CSD program received accreditation from the American Speech-Language-Hearing Association, and the Professional Program in Physical Therapy was accredited by the Commission on Accreditation in Physical Therapy Education. In 1998, the Institute celebrated its 20th anniversary and graduated its 1,000th alumnus. In 1999, the first Clinical Investigation student graduated, and the Institute began offering courses online.

The new century brought many changes. The Institute converted its entry-level Master of Science in Physical Therapy to the new Doctor of Physical Therapy. The Hanson Initiative for Language and Literacy (HILL) was established within the CSD program to advance whole school reform for how reading is taught. The Institute purchased Building 36 in the Charlestown Navy Yard. Working with a \$2 million gift from the Catherine Filene Shouse Foundation, renovations turned Building 36 into a state-of-the-art educational facility. The Institute moved in December 2001, renaming it the Catherine Filene Shouse Building.

By 2002, the endowment exceeded \$20 million. That June, the Institute celebrated its 25th anniversary and formally dedicated the Catherine Filene Shouse Building, having raised \$4.4 million toward it. In 2003, the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollment grew, the Institute was creating new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. The nursing faculty created a nursing honor society—which is now the Upsilon Lambda chapter of Sigma Theta Tau International—and inducted the first honorees. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

The Distinguished Alumni Award was established in 2005 and the first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding twenty-four years carrying their class flags. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing,

symbolizing the historical link between the School of Nursing and the Institute's nursing program. Each year representatives from the graduating class and from the MGH Nurses' Alumnae Association lead the academic procession, and their flags join those from the previous classes. In 2006, the Distinguished Alumni Award was named in honor of Bette Ann Harris '83, the first graduate of the MGH Institute.

In 2007, the endowment exceeded \$36 million. That summer marked the inauguration of two new annual events: an official Reunion Weekend for five, ten, fifteen and twenty year classes, and a Scholarship Gala to benefit the President's Scholarship endowment. The nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing degree program, and became one of the first nursing programs in the country to offer the Doctor of Nursing Practice degree, a new clinical doctorate for master's prepared nurses.

Earlier this year, the Graduate Program in Nursing was designated a School of Nursing, to better reflect the size and breadth of its academic offerings. Today, enrollment at the MGH Institute exceeds 800 full- and part-time students across nursing, physical therapy, communication sciences and disorders, medical imaging and clinical investigation.

Commencement Ceremony

PROCESSIONAL

Lesley A. Maxwell, Faculty Marshal

WELCOME

George E. Thibault, Chair, Board of Trustees

GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL

OPENING REMARKS

Janis P. Bellack, President and John Hilton Knowles Professor

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Patrick Alexis '03, President, Alumni Association

STUDENT COMMENCEMENT SPEAKER

Parneet Kaur, Physical Therapy Class of 2009

COMMENCEMENT ADDRESS

Amy Whitcomb Slemmer, Executive Director, Health Care for All

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Dr. Deborah L. Givens, '90, '05

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES

George E. Thibault, Chair Board of Trustees

Janis P. Bellack, President and John Hilton Knowles Professor

Alex F. Johnson, Provost and Vice President for Academic Affairs

Bryan P. Bergeron, Acting Director Graduate Program in Clinical Investigation

Gregory L. Lof, Director Graduate Program in Communication Sciences and Disorders Richard Terrass, Director Graduate Program in Medical Imaging

Margery Chisholm, Dean School of Nursing

Leslie G. Portney, Director Graduate Programs in Physical Therapy

Carolyn F. Locke, Dean of Student Affairs

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

AMY WHITCOMB SLEMMER JD, BA

Executive Director, Health Care For All

Amy Whitcomb Slemmer is a health care attorney who brings more than twenty years of health policy and management experience in national and local arenas to Health Care For All. During her career, Ms. Slemmer has earned a reputation for her commitment to social justice, her ability to foster collaborations and partnerships, and for leading with vision and passion.

Prior to joining Health Care For All, Ms. Slemmer was the Executive Officer of Biomedical Services for the American Red Cross in Washington, DC, which is responsible for supplying nearly half of the nation's blood supply. As President of Slemmer & Associates Grassroots Advocacy, she provided advice and counsel to a diverse group of health care organizations as they negotiated the federal legislative process.

During her tenure as Executive Director of DC Vote, Ms. Slemmer gained national recognition and attention for her advocacy efforts on behalf of DC residents' fight to gain full voting rights in Congress.

Ms. Slemmer has served as Legislative Counsel for the National Association of People with AIDS and as Director of Public Education for the Health Care Reform Project. She began her health policy career as a member of Senator Edward M. Kennedy's Health Staff.

Ms. Slemmer graduated with honors from Wheaton College with a Bachelors of Arts degree and earned a Juris Doctor from Georgetown University Law Center. She is admitted to the Massachusetts Bar. Ms. Slemmer is a member of the Washington Interfaith Network, an IAF affiliate, a founding member of Project Northstar Homeless Tutorial Project and a Board Member of the National Episcopal AIDS Coalition.

Ms. Slemmer's work has been published by a number of organizations, including the American Red Cross, the Poverty & Race Research Action Council, the Washington Post, and the National Association of Public Hospitals.

MGH Institute of Health Professions

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Richard Terrass, Director Graduate Program in Medical Imaging

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Carolyn F. Locke, Dean of Student Affairs

Denis G. Stratford, Chief Information Officer

2009 Commencement Ceremony Degree and Certificate Candidates

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Mark K. Moody Sreemathy Ramaswamy[†] Marion Louise Rideout Laurie A. Roper[†] Guoming Zhu[†]

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Christopher M. Begley
Cheryl Lemmon Bernier[†]
Christian Andrés Chaves Coronel[†]
Michael Raymond Dion
Daniel Patrick Eggers
Gregory M. Fine
Angela René Fleming[†]
Yamini Sudha Gundimeda
Davina Ayana Henry[†]
Paul Mganga Magao*

Ravina Miles
Mary Therese Morgan†
Margaret Nowak†
Tahira Sharmeen Ranjitkar†
Caroline Harvey Rodberg
Kenny Joe Smith
Lindsey M. Strum
Jessica A. Viau*
Michelle Lee Westbrook
Kanwen Yang†

CERTIFICATE OF ADVANCED STUDY IN READING

Alberta A. Chirico*
Patricia M. K. Comeau†
Kristen M. Delmonte†
Susan M. Fulginiti*
Laura A. Lee*
Francis J. Lunney
Tina Pastrana-Nadeau*
Debra J. Pellerin
Marianne Baird Sargent†
Constance Preston Scanlon
Kellie J. Spillane*
Deborah White*

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Jennifer Suzanne Abramson Auhood Arab Rebecca Lynn Baars Stephanie Rose Baldwin Cara Anne Ball Courtney A. Boyd Alina Michelle Carter Shannon Marie Clarkin Jeffrey Paul Davis Alissa Smythe Elwin Katie Lynn Eriksen Hilary Robyn B. Frost Katherine Grace Grealish Kaitlin Marion Hanley Alison Bernadette Hanno Alyson B. Hoarty Lauren MacNeil Kearney Patricia Cuddy Kelley Yumna Zahra Nadezhda Khan Kerri Michelle Kjorvestad Emily H. Laubscher

Laura Lee Manzanares Licuanan Elizabeth S. Logar Sara Look Michelle Low Christina Marie McCarrick Meredith Beadle Millen Amanda Lee Morin Jessica A. Morse Lauren E. Moses White Ienna Muri-Rosenthal JungAh Nam Sirad Shirdon Alla Ruth Soreanu Gillat Simcha Sternberg Elizabeth Walton Vaughan Sydney Ann Wesolowski Erin M. White Courtney Campbell Wilkins Meredith Adelle Wright Jessica Elaine Wu

POST-BACCALAUREATE CERTIFICATE IN MEDICAL IMAGING

Sandra Marie Barbosa
Stephen Edward Boxer
Tara Joyce Connolly
Diane Silvia Foley
Mary Ellen Graham
Celeste High
Terri B. Humphrey
Kristen Leigh Hurley
Julie-Ann Keane
Ann Marie Murphy
Sean O'Brien
Marissa L. Vakerlis
Michael R. Van Nostrand

BACHELOR OF SCIENCE IN NURSING*

Andrea Banouvong Oleksandr Barchuk Erin Beechinor Caitlin Bermingham Shannon Marie Buckley Heather Cheri Bullis Yi-Ju Fenny Chang Laura Catherine Childs Sandra Colasacco Debbie A. Cullen Johanna Lee Cusolito Sarah Lynn Dewitt Jennifer Lee Dooley Daniel Arturo Dovalina Richard Spencer Fitzgerald II Christine Patricia Fleming Wadia Gilles Fowler Sarah Louise Fullam Amy Ruth Kehaulani Gearheard Kelly Michelle Hoyt Rachael Carol Hyler Brianna Christine Jakubik Karanja Kabuga

Juliet Owusu Koko Elizabeth E. Kopec Melinda Luber Karen A. Malone Stacey Lyn Mandeville Keri Ann McGlocklin Erin Lyons McManus Neeti R. Mehta Shawna Alexandra Melin Megan Elizabeth O'Connor Katelyn Elizabeth O'Toole Elke Aliyah Pravda Joanne P. Prendergast Alissa Rose Reiner Colleen O'Connell Russell Jeffrey Francis Silvia Nicole Solk Brandon Sutton Dawn Alicia Teixeira Colleen Jennifer Travers Sanieev Wadhwa Shauna Natasha Worrell-Waldron

MASTER OF SCIENCE IN NURSING

Danielle Adamczyk* Jaeger Andrea Agraz Naomi Haqq Amudala Katherine Schaffer Attia Alayna Hope Barnes-Nessa Wendy Paige Beaumier Stavroula Birmbas* Haley M. Boissonneault Lindsay S. Brunel Jennifer Christine Canesi Melissa L. Clifford Lauren Elizabeth Collins Sara G. Del Vecchio Nicole Diorio Kruggeris Joanna Marie Dixon Janet M. Dorrwachter Kate V. Fogarty Nina Margreth Gadmer Sarah Elizabeth Geary

Christie Kay Granfield Jennifer Ann Gross Amy Katherine Groszyk Phyllis Ann Guy Margarita Hermosa David Alan Higgins Wendy Rehn Hitschler Christina Marie Houllahan Alice Maraya Husted Moriane Joseph Sonya Marie Kao Shana L. Kaplan Linda Kathryn Kelly Kathryn Sheila Kieran Sophal Lam Lisa Jan Liss Janet Lorang Jessica Ann Lynch* Chantelle Frances Marshall

MASTER OF SCIENCE IN NURSING (Continued)

Raymond E. Martin Dana Marie McCabe Kara Lynne Moran Catherine Alexis Morin Karen B. Mueller Melissa M. New Christine Reynholds Ordway Diana Taylor Page Emily Susannah Parker Yolanda Ann Perez-Shulman Katherine Elaine Petersen Lindsey Marie Piper Nicole Ann Potvin Corinne Margery Prigo Almas Rathod Marion Louise Rideout Jessica Lynn Rodriguez Teresa Ann Rufo Cyllene Arice Saintelien* Lori Ann Schulman Adrienne E. Schulten Bronwyn Elizabeth Sewell Dana Lynn Sheer

Catherine Ann Silva Sarah Katherine Sjostrom* Autumn Mariah Smith Iill St. George Mari Stackpoole Molly Elizabeth Sweezy* Elizabeth Tanguay Jason Andrew Telles Sarah Elizabeth Terry Crystal Dawn Therrien Leigh Ann Oppenheimer Thomas Andrea Hopkins Thurler Leigh C. Tiedemann Vinessa Anne Tjoa Kiki Constance Venios Elizabeth Chopin Vitale* Meghan Lane Walsh Elisabeth R. Warner Iulia Catherine Weeks Marlena Witczak Stephen Paul Wood Jesse Zaitchik

DOCTOR OF NURSING PRACTICE

Margaret Ann Ackerman Sherley Belizaire* Lisa Marie Colombo* Janet M. Crosier* Wendye Marie DiSalvo* Elena L. Freydin* Kimberly Ann Goc† Michelle Judith Lespasio* Linda M. Liu* Janet E. Mayne*
Madeline Marie O'Donnell*
Miguel Olmedo*
Joseph Oseghale*
Marketa Rejtarova*
Amy Rebecca Smith
Susan Patricia Stevens*
Mary Helena Sylvia-Reardon*
Carol Ann Tyksienski*

DOCTOR OF PHYSICAL THERAPY

Professional Program in Physical Therapy

Jeanna Marie Allegrone[†] Katherine Lydia Booth Kyle Brahaney[†] Susan Marie Breunig[†] Emilie Elizabeth Calvin Stephanie Anne Chin† MaryHelen Elizabeth Currant Lyndsay Catherine D'Amato[†] Anna Marie Demost Stephen Evitts[†] Christine K. Farabaugh[†] Natalie Marin Ferbert Belle Freytsis[†] Sean Michael Gaudreaut Kelly Jeanne Goldrickt Leah Pechin Hagamen[†] Dana Lynn Harrison[†] Lenore Jane Herget[†] David M. Kelleyt Amanda Marcoux Kunkel[†] Aimee Rae Laket Benjamin A. Larner[†] Lisa Beth Leach[†]

Laura Suzanne Little[†] Reggie Mendiola Douglas Miller[†] Andrew Douglas Mish[†] Lacey Mobley[†] Kara L. Mortifoglio[†] Alyssa Renee Okun[†] Stephen Patrick Pickering Kristen Marie Reynoldst Sandra Robinson[†] Tessa Baker Rowin[†] Ashley Erin Saulnier[†] Alexandra Schwartz[†] Dawn Marie Sinkt Jaana Kathryn Siplet Letitia Noelle Smith[†] Jenna Lynn Sommer† Stephanie Allison Sprout[†] Alexandra Penelope Terpost Minhee Throneburg[†] Karine Lyndsay Trattner[†] Julianna Klosson Walch[†] Elissa Beekman Wolft

DOCTOR OF PHYSICAL THERAPY Post-Professional Program in Physical Therapy

Melissa Aspuru-Rovner Suresh Babu[†] Ann M. Bissonnette Mary C. Bourgeois[†] Rebecca D. Brewster-Taylor*

Lisa E. Brown

Carolina Carmona Nidhi V. Chudasama

Gregory Evans Crossman, Jr.[†]

Holly Elizabeth Curry

Elizabeth Mary Cyr[†] Sheilah Nicole Davis

Iohan Christian de Besche[†]

Giselle Candice DeFreitas*

Julia Anne DeMaria

Susan Bradway Donnelly Cornelius J. Donnelly

Mahmoud Abd El Raouf Abd El Naby El Sayed[†]

Susan Marie Esty[†] Megan Bright Eyvazzadeh* Tara Patrick Garrison[†] Anne Elizabeth Gould Molly Schmitt Grabowski* Jill Marie Hackneyt Corrine Frances Hatt Brian Christopher Hay Stephanie Anne Haynes Eric Shinobu Honbo Ritchie Luoh Jong[†] James Joseph[†] Thomas Robert Kascak† Jessica Lauren Konter Betsey A. Kurian* Eileen Foley Lang James Joseph Leonardo[†] Lauren Marie Lydon[†]

DOCTOR OF PHYSICAL THERAPY (Continued) Post-Professional Program in Physical Therapy

Moshe Markot Karin Ruth Massey Jill Nancy McDougall[†] Robert John McElroy[†] Deirdre Patricia McLoughlin[†] Kristin McNealust Joti Melwani Susan Plumer Miller Marcia Gottesman Moore Karen Ann Morgan Robin Osburn Myers Gentian Shepherd Nuzzo Ogechukwu Charles Okoli† Carla Owenst Rakesh Reddy Paladugu* Sheila Pallotta Katrina Anne Pataska Sandy Elizabeth Payne Rodney Ray Plunkett[†] Arie V. Poremba*

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MASTER OF SCIENCE IN PHYSICAL THERAPY

Lamia H. Alzayer†
Monika Chhabra
Ritu Kunal Chhabriya
Ankita R. Choksi
Aparna Arvind Dandekar
Nishita Kishore Desai
Anant Prabhakar Ingle
Gurneet Kaur
Parneet Kaur
Arva Morbiwala
Nikita S. Nabar

Nisha Prakash Nagpal Neeti Hasmukh Nandu Spyridon Papagiannopoulos* Raina J. Ranparia Ajit Anant Sankhe* Shruti Saxena Ajit Sharma Neha Krishna Singh Padmini Vignesh Solai Shobhna Tandon

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Matthieu Pascal Boisgontier

Awards and Honors

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute. A distinguished alumna herself, she exemplifies all the award criteria through her contributions as a physical therapist, Institute faculty member and, for ten years, Director of the Institute's Graduate Programs in Physical Therapy.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2005	Annabel Edwards '87, '99
2006	Jennifer Bottomley '86
2007	Sheila Davis '97, '08

2008 Leoni Nelson '84, '02

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989	Nancy T. Watts	1999	Inge B. Corless
1990	Sylvia D. Paige	2000	Mary P. Watkins
1991	Barbara F. Willson	2001	Lesley A. Maxwell
1992	Daniel A. Dyrek	2002	Bette Ann Harris
1993	Michael D. Smith	2003	Kathleen Gill-Body
1994	James M. Hodgson	2004	Pamela E. Hook
1995	Patrice K. Nicholas	2005	Marjorie L. Nicholas
1996	No award given	2006	Ann McCarthy-Jacobson
1997	Carol H. Kammer	2007	Linda C. Andrist
1998	Janice Bell Meisenhelder	2008	Sharon P. Sullivan

THE FOLLOWING AWARDS WERE PRESENTED AT THE ANNUAL HONORS CONVOCATION ON MAY 1, 2009

CLINICAL INVESTIGATION

Award for Academic Excellence Yamini Sudha Gundimeda

COMMUNICATION SCIENCES AND DISORDERS

Julie Atwood Award for Excellence Alina Michelle Carter

Award for Excellence in Clinical Supervision Barbara Worth

Faculty Award for Excellence John Costello

Kenneth N. Stevens Student Research Award Asako Masaki Wehner

Student Award for Innovation Stephanie Rose Baldwin

MEDICAL IMAGING

Clinical Excellence Award Iulie-Ann Keane

Academic Excellence Award
Tara Joyce Connolly
Diane Silvia Foley

Excellence in Clinical Instruction Award Barry D. Hall

NURSING

Harriet Towle Excellence in Clinical Nursing Practice Award Jason Andrew Telles

Rebecca Colvin Prize
Katherine Elaine Petersen

Josephine Mangio Keaveney Memorial Nursing Prize Janet M. Dorrwachter Exceptional Advanced Practice Clinician and Mentor Award Janet Mayne

Judith Fong Bressler Nursing Faculty Prize Lesley E. Adkison

Faculty and Student Recognition for Outstanding Leadership Accelerated Baccalaureate Nursing Program

Richard Spencer Fitzgerald II

Faculty Recognition for Academic/ Clinical Excellence

Accelerated Baccalaureate Nursing Program

Sarah Lynn DeWitt Brianna Christine Jakubik

The Lavinia Lloyd Dock Award for Scholarly Writing Doctor of Nursing Practice Program

Susan Patricia Stevens

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship Erin Lyons McManus

PHYSICAL THERAPY

Marjorie K. Ionta Awards for Clinical Excellence Minhee Throneburg, Professional Program Ritu Kunal Chhabriya, Post-Professional Program

Adams Fellow Awards Laura Suzanne Little, Professional Program Lamia H. Alzayer, Post-Professional Program

Mary Mankin Prize Lamia H. Alzayer

Outstanding Clinical Educator Award Deborah Couture

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and DisordersGray
EducationLight Blue
MedicineGreen
NursingApricot
Philosophy (PhD) Dark Blue
Physical Therapy (post-professional)Yellow
Physical Therapy Teal
Public Health Salmon Pink
Science
Social WorkCitron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.

Faculty of the MGH Institute of Health Professions

EMERITAE FACULTY

Marjorie K. Ionta, PT Arlene Lowenstein, PhD, RN Yvonne L. Munn, MS, RN Sylvia Drake Paige, DNSc, RN Phyllis R. Silverman, PhD Jean E. Steel, PhD, RN, FAAN Mary P. Watkins, DPT, MS Nancy T. Watts, PhD, PT, FAPTA Barbara K. Willson, PhD, RNC

INTERDISCIPLINARY FACULTY

Warren Foote, PhD, Professor
Henry J. Mankin, MD, Professor
Denis G. Stratford, MS, Associate Professor and Chief Information Officer
Robin M. Weinick, PhD, Associate Professor

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Bryan P. Bergeron, MD, Associate Professor, Acting Director
James L. Parmentier, PhD, Clinical Assistant Professor, Associate Program Director
David Wilson, BS, MS, Assistant Professor

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Denise Ambrosi, MS, CCC-SLP, Clinical Instructor Julie Atwood, MEd, CCC-SLP, Professor Lynne A. Davis, PhD, CCC-AUD, Assistant Professor Charles W. Haynes, EdD, CCC-SLP, Associate Professor James Heaton, PhD, Associate Professor Robert E. Hillman, PhD, CCC-SLP, Professor, Associate Provost for Research Pamela E. Hook, PhD, Associate Professor Eileen Hunsaker, MS, CCC-SLP, Clinical Instructor Christine R. Jacobs, '99, MS, CCC-SLP, Clinical Instructor Charles Jeans, MS, CCC-SLP,

Associate Professor, Hill Program Coordinator

Clinical Instructor

Sandra D. Jones, PhD,

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GRADUATE PROGRAM IN MEDICAL IMAGING

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