

TWENTY-FIFTH COMMENCEMENT CEREMONY MAY 14, 2005

MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-FIFTH COMMENCEMENT CEREMONY

SATURDAY, THE FOURTEENTH OF MAY
IN THE YEAR TWO THOUSAND AND FIVE
AT TWO O'CLOCK IN THE AFTERNOON

The Quadrangle Harvard Medical School Boston, Massachusetts



HISTORY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

he origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting, along with Dr. Henry J. Mankin, Trustee of the Institute and now an Honorary Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech-Pathology, and Dietetics, and to grant the Bachelor of Science degree in Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, who later served as Director of the Graduate Programs in Physical Therapy at the Institute from 1992-2002.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through

its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. More recently, in the fall of 2000, following a site visit and action by the Commission, the Institute was re-accredited for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location on Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a comprehensive clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital. In 2004, Newton-Wellesley Hospital became the first community hospital to enter into a comprehensive clinical affiliation agreement with the Institute, and a similar agreement was signed with Partners Home Care, providing Institute students access to a large number of home health care sites.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research to continue meeting the changing needs in the education of health care professionals. In recent years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations and the Nursing Program was re-accredited; the Institute opened programs in Clinical Investigation and Medical Imaging; the Nursing Program added new specialty tracks in acute care and psychiatric nursing; the Hanson Initiative for Language and Literacy was established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and the Institute began to offer courses online.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners, or carpenters, shop for the navy yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute formally dedicated its new building in memory of Catherine Filene Shouse and celebrated the 25th anniversary of the Institute's founding.

Today, 670 students, more than 2,000 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.

Mistory

COMMENCEMENT CEREMONY

PROCESSIONAL

Inge B. Corless, Faculty Marshal

Alumni Delegate Flag Procession

WELCOME

Matina S. Horner, Chair, Board of Trustees

GREETINGS

M. Patricia Gibbons, Associate Chief Nurse The Knight center for Clinical and Professional Development Massachusetts General Hospital

REMARKS

Ann W. Caldwell, President

COMMENCEMENT ADDRESS

From Ground Zero to Grenada and Back: Alumni Reflections on Humanitarian Relief and Development

> Frank B. Rabadam, '98, '03 Graduate Program in Physical Therapy

> > Lin-Ti Chang, '03 Graduate Program in Nursing

> > Donna J. Barry, '01 Graduate Program in Nursing

David Hajjar, '98 Graduate Program in Communication Sciences and Disorders

DISTINGUISHED ALUMNI AWARD

Annabel Edwards, '87, '99 Graduate Program in Nursing

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

COMMENCEMENT SPEAKERS

FRANK RABADAM, '98, '03

Mr. Rabadam earned his master's in physical therapy and subsequently a Doctor of Physical Therapy degree from the MGH Institute.

While working at Shriners Burn Hospital in Boston, where he specialized in evaluating and treating acute and traumatic pediatric burn patients, he become closely involved in treating victims of both the 9/11 attack on the World Trade Center in New York and The Station nightclub fire in Rhode Island. Assigned to the Burn Team at Cornell Presbyterian Burn ICU in Manhattan, Rabadam trained other health professionals in several burn recovery techniques; after the Rhode Island nightclub fire, he treated four burn victims who were transported up to Boston for care.

Dr. Rabadam is currently a senior physical therapist assigned to the Emergency Department at Portsmouth Regional Hospital, NH.

LIN-TI CHANG, '03

After earning her bachelor's degree in nursing from Boston College, Lin-Ti Chang worked in a number of different settings before returning to school to earn her master's in nursing from the MGH Institute.

Chang has worked with Project HOPE: The People to People Foundation, which took her to various parts of China, developing and implementing educational programs in nursing. Chang's international experience, coupled with her background in acute care, was utilized as she was dispatched to Bam, Iran in late 2003, to treat earthquake victims as a part of an International Medical Surgical Response Team (IMSuRT). This was not the first time she had been deployed with IMSuRT: in 2002, she went to Guam following a typhoon and in 2001, was sent to New York City following the discovery of Anthrax spores at a postal facility.

Now a clinical educator at Massachusetts General Hospital, Chang is also a member of the MGH Chemical Hazmat Emergency Response Team (CHERT).

DONNA I. BARRY, '01

Double-majoring in political science and Russian as an undergraduate at St. Louis University, prepared Donna Barry for her future work as an international health care worker with organizations such as Family Health International, Doctors of the World and, most recently, Partners in Health.

Later earning a master's degree at Columbia University and a RN/MS from the MGH Institute, Barry spent three-and-a-half years coordinating a multi-disciplinary team to provide treatment and develop for infectious diseases in Siberia and Haiti.

Barry is currently a nurse practitioner at the Sexually Transmitted Infections Clinic at Massachusetts General Hospital.

DAVID J. HAJJAR, '98

During his undergraduate studies at the University of Massachusetts at Amherst, David Hajjar studied abroad at the University of Manchester in Manchester, England, so it is no surprise that has career would involve international experience.

After earning his master's degree in speech-language pathology from the MGH Institute, Hajjar worked as a speech language pathologist for the Crotched Mountain Rehabilitation Center in Greenfield, New Hampshire. In 2001, he entered the Peace Corps and was assigned to the island of Grenada. During his two-year assignment, he was the only speech therapist on the island and was charged with the task of working with the government to develop special education programs, while training teachers in this area of need.

Hajjar is currently employed at the Hayden Specialty Hospital, Crotched Mountain Rehabilitation Center, NH.

CONFERRING OF DEGREES

Matina S. Horner, Chair, Board of Trustees

Ann W. Caldwell, President

Mary Carey, Academic Dean

Paul A. Boepple, Director Graduate Program in Clinical Investigation

Kevin P. Kearns, Director Graduate Program in Communication Sciences and Disorders

> Margery Chisholm, Director Graduate Program in Nursing

Leslie G. Portney '02, Director Graduate Programs in Physical Therapy

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Jason R. Lucey MS, NP, '01, President MGH Institute of Health Professions Alumni Association

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.



MGH INSTITUTE OF HEALTH PROFESSIONS

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Carolyn F. Locke, Director of Student Affairs

Leslie G. Portney '02, Director

Graduate Programs in Physical Therapy

Denis G. Stratford, Chief Information Officer

Richard Terrass, Director

Graduate Program in Medical Imaging

Leadership

2005 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Nyonbeor A. Boley*
Benjamin S. Crystal*
Richard Mazur Hughes
Eugenica Vagianos Kochergin
Megan Rue Maloney
Victoria L.Turbini†

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Kathleen Anne Grinke[†] Dan Jun Li[†] Nancy Ellen Lugn[†] Mina Pisa

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Lincy Abraham Melissa Solano Alschuler Melissa-Rose Diinia Balan Olivia Susan Boyle Joanna Julia Carley Brooke Alison Cuccia Ashley Elsa DeTillio Kaitlin Elizabeth Faber Jennifer Leigh Francese Colleen Marie Frayne Janice Lynn Freethey Kate D. Gallagher Kelly Frances Gardner Nicole Lynn Genesio Katherine D. Gildea Amy Lynn Gusso Carley Whitney Hauser Melissa S. Heflin Felicity Ann Johns Mary Elizabeth Kelly Ami Joyce Klinsky

Sarah Elise Knight

Andrea Nicole Lucas Leaf Maggio Johanna Marks Christopher Francis Mastriano Sarah C. McNamee Rachel B. Miller Amanda Elizabeth Montgomery Celeste Maria Montgomery Erin Christine O'Connor Brenda Lee Olson Michelle Lee Palmer Julie Beth Rittenour Kevin Bryan Rokus Aubrey Elizabeth Feinberg Rubin Alyssa Mary Sanfilippo Amanda Lees St. Jean Laura Lee Stimpson Amy Stone Sara E. Thedinga Jennifer A. Troland Kathryn H. Williams Lindsay Ziobro

CERTIFICATE OF ADVANCED STUDY IN READING

Patricia Kelly-Nazzaro Katharine Harvey Olmsted Anne Leslie Zasloff

MASTER OF SCIENCE IN NURSING

Peter Aben Ameck Maria S. Avila-Wallace Jessica Forsyth Bagley Megan R. Barron Laurie Marie Brown Sarah Katharine Campbell Megan E. Campbell Joyce Elizabeth Chan-Czar[†] Leigh Ann Cofran Christie Michele Corcoran Maureen Cummings Paula G. Curren[†] Heather A. Roth Rosemary Elizabeth Doherty Nikora Downey Laura Lee Drenen Sheila E. Dwyer Maria Faillace McMahon Rachel Lynn Frederick Julie Anne Frenette Jo Ann Volpe Fugazzotto Carrie Janine Galhouse Erica Jill Gordon Sarah Lynne Hoard Julie A. Holmes Elisabeth Hayden Holt Makler Lisa M. Keller Melissa Colleen Knight Jacqueline Krzeminski Elizabeth Marie Kubetin Michelle M. Legeyt

Kristina Eder Lemene Sheilajane C. Lewis Jessica Chang Lim Aisling Marie Lydeard Mary Elizabeth MacGregor Erin Elizabeth Maki Stephanie A. Masick Lauren A. Masterson Sarah Ann Matson Theresa M. McDonnell Mary Elizabeth McGraw David Bejamin Melzack Andrea Boyd Montagno* Carolyn R. Mullin Kit Tong Ng Adrienne Elizabeth O'Connell John N. Pliakas Meredith A. Poppish Kristine Anne Pereira Mary K. Ritter Twilight Anne Seward Michael Anthony Shellenberger Brittany Marisa Silva Sandra M. Sousa Amy Jennifer Starkenberg Carmen Dolores Suarez Katherine Anne Tardiff Krista A. Wachter Jean A. Waitneight Robert Brian Wall Elizabeth Carter Walsh

POST-MSN CERTIFICATE OF ADVANCED STUDY

Mary L. Collier[†] Tamara S. Hammer

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Tola O. Charles Akomolafe[†] Kathleen Fynan Aldridge Andrew Marcus Ball* David R. Barlow Medley Johnson Baughman Laurence Neal Benz[†] Jeffrey Alan Bevill† Lea Caroline Bevill[†] Gregory Louis Bielec Ellen C. Bodner* Aileen Elizabeth Boone James R. Brown Jr.* Betty Kozlowski Megan Elizabeth Burrell Henry I. Bussey III Tina Marie Calise Mary Murphy Capistran Laura Elizabeth Case[†] Raymond N. Cecora Ann Louise Charrette Steven Bryce Chesbro[†] Michael Thomas Cibulka Michelle E. Collie Robert Muir Delong Carolyn Byl Dolan* Marilyn East* Todd A. Edelson* Ami Elizabeth Ross Faria* Patricia Anne Fay* Mary L. Feltovic* Elizabeth French Burns Jennifer Lynn Fridgen[†] Lynne Marie Fries* Julie Stone Garvey Mary Jean Gelsomino* Susan Sullivan Glenney[†] Meralee Gerta Gould David Gerard Grancagnolo Theresa Iane Gustus Laurita M. Hack Christopher Brian Hannon Ruth Lyons Hansen Deborah Givens Heiss Hollis Herman* Colin Patrick Highland* Lisa Marie Huffman[†]

Maura Daly Iversen† Heidi Frances Karnofel[†] Robert Maximiliaan Kaulbach Mary A. Kerrigan* Gail L. King Nancy Rosenthal Kirsch Lorraine Kornreich* Lara C. Langdon Cheryl Ann Langlais[†] Louis Vincent Lepak III Jane Elizabeth Luptak Lisa Ann MacDonnell Colleen Catherine Malone James Walter Matheson* Robin Rebecca McKeon[†] Hans Joseph Meissnest* R. Derek Munn Keshrie Naidoo Emma O'Connor* Amy Elizabeth Parker Conrad Lee Penner Maricely Perez-Alers Michelle Diane Peterson[†] Jennifer A. Podesky* Kristin Robbins Pritchard* Elizabeth Anne Reicherter[†] Carson Ilmar Reinart Jacqueline Ross* Sandra A. Ross[†] Sherry Ione Saccoliti Josephine N. Schmitt[†] Martha Christine Schneider Diane Marie Serfling Julie Shea Crocker[†] Mary Catherine Sinnott Rebecca Gourley Stephenson Kristine J. Sullivan Carolyn Grace Tassini[†] Matthew Edgar Taylor Andrea Leigh Underwood Ronita Vas Bhat* Susan Vodder* Kristin Von Nieda[†] James Kristopher Ware Kevin E. Wilk[†]

DOCTOR OF PHYSICAL THERAPY

Professional Program in Physical Therapy (continued)

Morgan Elizabeth Bonestell[†] Beth Anne Bures[†] Bryna Maylin Chen Jill Cummings Claiborn[†] Thomas Edward Duffy[†] James Thomas German Andrea Marie Graffeo† Carolyn Rose Hyson[†] Patricia Ann Kramps[†] Carmen Lai[†] Jean A. Massad[†] Katherine Thielbar Mazulewicz[†] Emily Elizabeth McCaffrey Erin Marie McLeod Maureen Ann O'Keefe[†] Tejal Patel[†] Kristen Anne Pelio[†] Angela K. Perrozzi[†]

Alexis Ann Perry[†] Rachel Erin Presnell[†] Megan Rebecca Redlin Aimee Louise Redmond[†] Zova Reznik[†] Frederick Hahn Richardson[†] Morgan Christine Ryan-Wynhoff[†] Rebecca Ann Schiller[†] Laura Elizabeth Sirois[†] Christopher Solomon Staples Kiley E. Steinriede[†] Beth Susan Swanson[†] Min Chieh Tai[†] Megan Leigh Tinl[†] Lesia Barbara Wilson[†] Tracey Violet Wilson[†] Lori J. Woofter

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Beliz Belgen† Tina Marie Calise* Michelle E. Collie Srivara Reddy Kotha* Keshrie Naidoo Khushnum D. Narielwalla Maria Cymara Pessoa Kuehner[†] Rebecca Gourley Stephenson* Brian Michael Verville* Reginald B. Wilcox III*

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

David J. Tscherne

AWARDS AND HONORS

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Watts Award for Excellence in Teaching

1989	Nancy T. Watts	1997	Carol H. Kammer
1990	Sylvia D. Paige	1998	Janice Bell Meisenhelder
1991	Barbara F. Willson	1999	Inge B. Corless
1992	Daniel A. Dyrek	2000	Mary P. Watkins
1993	Michael D. Smith	2001	Lesley A. Maxwell
1994	James M. Hodgson	2002	Bette Ann Harris
1995	Patrice K. Nicholas	2003	Kathleen Gill-Body
1996	No award given	2004	Pamela E. Hook

DISTINGUISHED ALUMNI AWARD

In recognition of the Twenty-fifth Commencement Ceremony, the Distinguished Alumni Award is being inaugurated this year, to be conferred annually at Commencement. It is the highest form of recognition awarded to an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute

THE FOLLOWING AWARDS WERE PRESENTED AT THE ANNUAL HONORS CONVOCATION ON MAY 13, 2005

Award for Academic Excellence in Clinical Investigation

Benjamin S. Crystal

Richard Mazur Hughes

Excellence in Clinical Nursing Practice Award
Katherine Anne Tardiff

Rebecca Colvin Prize Sheila E. Dwyer

Josephine Mangio Keaveney Memorial Nursing Prize
Maria S. Avila-Wallace

Julie Atwood Award for Excellence in Communication Sciences and Disorders Celeste Maria Montgomery

The Graduate Program in Communication Sciences and Disorders
Award for Excellence in Clinical Supervision
Terie Geary, MA, CCC-SLP

The Graduate Program in Communication Sciences and Disorders
Faculty Award for Excellence
Denise Ambrosi, MS, CCC-SLP

The Kenneth N. Stevens Student Research Award
Annike Imbrie
Sharon Kuo

Marjorie K. Ionta Awards for Clinical Excellence Rebecca Ann Schiller, Professional Program Maria Cymara Pessoa Kuehner, Post-Professional Program

Adams Fellow Awards

Andrea Marie Graffeo, *Professional Program* Srivara Reddy Kotha, *Post-Professional Program*

> Mary Mankin Prize Poonam Pardasaney

DEGREES AND CERTIFICATES AWARDED ON SEPTEMBER 24, 2004

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Lauri Nicole Carlile Stanley Estime Jeannie Yee Farnsworth

MASTER OF SCIENCE IN NURSING

Kevin Michael Fairley Keri-Ann Giglio Stacy M. St. Laurent

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Laura Elisabeth Albert
Jennifer Rose Albis
Lannon Elizabeth Anne Arnold
Nicole Lynn Arteaga
Gayle Joy Avers
Amber Nicole Biddle
Jenna Marie Cancro
Lori Beth Caplan
Cristie Cicero
Elizabeth Jane Colandreo
Stephanie Kathryn Crawford
Melissa Jane DiPerri
Samantha Jaclyn Doll
Leah Agnes Donnell
Melissa Anne Gould

Maura Iulie Hamacher

Stacie A. Hoban

Kimberly Irene Johnson

Margaret A. Keys Katie Ann Lambert

Nicole Michelle Leach

Danielle Marie Mague Amanda Lynn Maloney Heather Lynn Marttila Molly Suzanne Mitchell Aviva Moss Laurie Ann Oliveira Suzanne Pennington Lauren Ellen Pessotti Christina Yolanda Raschella Stephanie Joy Riccardi Leslie Sarah Rosen Iulie Ann Sella Ashleigh Nicole Seymour Gayle Skolnick Kathleen Mary Slattery Elizabeth Resnik Speyer Melissa I. Werber Christie Marie White Allison Paige Willey Zaida E.V. Wincelowicz Karen Ruth Wing

Degrees

awarded

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Diane W. Attenborough Joni Goldwasser Barry Andrew Clifton Bennett Gaurika Bhagi Carolyn Bishop Morgan Elizabeth Cole Melanie Ava Gillar Jessica Hammond

Judith Dale Hershberg
Jennifer Ann Kilday
Catherine S. Lane
Merideth Lee O'Brien
Brian D. Roy
Jeanne Kowal Smith
Robert A. Troiano
Niamh Mary Tunney

Professional Program in Physical Therapy

Maura Jane Schneider

MASTER OF SCIENCE IN PHYSICAL THERAPY

Amee Seitz

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Lauri K. Friedman Ching-Chun Lin

ACADEMIC REGALIA

cademic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorde	ersGray
Education	Light Blue
Medicine	
Nursing	Apricot
Philosophy (Ph.D.)	
Physical Therapy (post-professional)	Yellow
Physical Therapy	Teal
Public Health	
Science	Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.

FACULTY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

EMERITAE FACULTY

Marjorie K. Ionta, PT Arlene Lowenstein, PhD, RN Yvonne L. Munn, MS, RN Sylvia Drake Paige, DNSc, RN Phyllis R. Silverman, PhD Jean E. Steel, PhD, RN, FAAN Nancy T. Watts, PhD, PT Barbara K. Willson, PhD, RNC

INTERDISCIPLINARY FACULTY

Ellen A. Moloney, MBA, Clinical Instructor
Ruth B. Purtilo, PhD, Professor
Denis G. Stratford, MS, Associate Professor and Chief Information Officer

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Paul A. Boepple, MD,

Professor and Director

Cheryl A. Cahill, PhD, RN,

Amelia Peabody Professor
in Nursing Research

Mary Carey, PhD,
Professor and Academic Dean
David E. Krebs, DPT, PhD,
Professor
James L. Parmentier, PhD,
Associate Professor

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Denise M. Ambrosi, MS, CCC-SLP, Clinical Instructor
Julie Atwood, MEd, CCC-SLP, Professor
Lynne A. Davis, PhD, CCC-AUD, Clinical Assistant Professor
Charles W. Haynes, EdD, CCC-SLP, Associate Professor
Robert F. Hillman, PhD, CCC-SLP

Robert E. Hillman, PhD, CCC-SLP, *Professor*

Pamela E. Hook, PhD, Associate Professor Sandra D. Jones, PhD

Sandra D. Jones, PhD, Associate Professor

Kevin P. Kearns, PhD, CCC-SLP, Professor and Director

Gregory L. Lof, PhD, CCC-SLP,

Associate Professor and Associate Director
Jennifer E. Mackey, MA, CCC-SLP,

Clinical Instructor

Lisa A. Manzelli, MS, CCC-SLP, Clinical Instructor Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Language Laboratory, Coordinator of Clinical Education Marjorie L. Nicholas, PhD, CCC-SLP, Associate Professor Isabel B. Phillips, EdD,

Isabel B. Phillips, EdD,

Clinical Associate Professor

Mary K. Riotte, MS, CCC-SU

Mary K. Riotte, MS, CCC-SLP, Clinical Instructor

Howard C. Shane, PhD, CCC-SLP, *Professor*

Sharyn Tucceri, MS, CCC-SLP, Clinical Instructor

Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor

Ann M. Waters, MS, CCC-SLP, Clinical Instructor

Sharon Weiss-Kapp, MEd, CCC-SLP, Clinical Assistant Professor

GRADUATE PROGRAM IN MEDICAL IMAGING

Richard Terrass, MEd, RT(R), Clinical Assistant Professor and Director Kimberly L. Metcalf, EdD, MBA, AART, Assistant Professor

GRADUATE PROGRAM IN NURSING

Linda C. Andrist, PhD, RNC, Associate Professor Debra A. Bradford, MSN, NP, Clinical Instructor Elaine L. Bridge, MBA, RN, Clinical Instructor Cheryl A. Cahill, PhD, RN, Amelia Peabody Professor in Nursing Research Jeanne M. Cartier, PhD, APRN, BC, Assistant Professor Denise M. Celli, MSN, Clinical Instructor Margery Chisholm, EdD, RN, CS, Professor and Director Stephen E. Coffey, MSN, RN-C, ARNP, Clinical Instructor Inge B. Corless, PhD, RN, FAAN, Professor Deborah A. D'Avolio, PhD, RN, CS, Assistant Professor Patricia Duynstee, PhD, RN, Assistant Professor Patricia A. Fitzgerald, MSN, Clinical Instructor Joan B. Fitzmaurice, PhD, RN, FAAN, Associate Professor Judith B. Flynn, MBA, RN, Clinical Instructor Elizabeth B. Friedlander, MSN, RN, Clinical Assistant Professor M. Patricia Gibbons, DNSc, RN, MEd, Assistant Professor Janice H. Goodman, PhD, RN, CS, IBCLC, Assistant Professor J. Alexander Hoyt '96, MSN, RN, Instructor Jeanette Ives Erickson, MS, RN, CNA, Clinical Assistant Professor

Veronica R. Kane '92, MS, RN,

Clinical Assistant Professor

Ursula Kelly, PhD, APRN-BC,

Assistant Professor

Elissa C. Ladd, PhD, APRN, ANP/FNP, Clinical Assistant Professor Ellen Long-Middleton, PhD, RN, Assistant Professor Ruth Palan Lopez, PhD, APRN, BC, Clinical Assistant Professor Maureen J. Marre, MSN, RN, FNP, Clinical Instructor Talli Craig McCormick '92, MSN, GNP, Clinical Assistant Professor Janice Bell Meisenhelder, DNSc, RN, Associate Professor Jacqueline S. Myers, PhD, RN, Assistant Professor Patrice Kenneally Nicholas, DNSc, MPH, RN, CS, Professor Joanne O'Sullivan, PhD, RN, FNP, Assistant Professor Alexandra Paul-Simon, PhD, RN, Assistant Professor Patricia A. Reidy, MS, APRN, BC-FNP, Clinical Instructor Marcia P. Reissig, MS, RN, CHCE, Clinical Instructor Deborah A. Rosenbloom, MS, RN, NP, Clinical Instructor Pamela M. Senesac, PhD, SM, RN, Assistant Professor and Associate Director Katherine E. Simmonds '93, MSN, RNC Clinical Instructor Kathleen H. Solomon, MS, RN, NP, Clinical Assistant Professor Sharon P. Sullivan, MS, RN, Clinical Instructor Nancy M. Terres, PhD, RNC, Assistant Professor Carmela A. Townsend, MS/MBA, RN Clinical Instructor and Academic Coordinator of Clinical Education John G. Twomey, Jr., PhD, RN, CS, Associate Professor Maria D. Winne, MS, RN, CCRN, Clinical Instructor Karen Anne Wolf, PhD, RN, CS,

Clinical Associate Professor

GRADUATE PROGRAMS IN PHYSICAL THERAPY

Donna Applebaum, DPT, MS, Clinical Assistant Professor Marianne Beninato, DPT, PhD, Assistant Professor Joann M. Brooks, DPT, MPH, OCS, Clinical Assistant Professor Kathleen Grimes, DPT, MS, CCS, Clinical Assistant Professor Bette Ann Harris '83, DPT, MS, Clinical Associate Professor Maura D. Iversen, DSc, MPH, PT, Professor and Associate Director Anne McCarthy Jacobson '99, DPT, MS, NCS, Clinical Instructor Colleen Mary Kigin, DPT, MS, MPA, Assistant Professor Aimee B. Klein, DPT, MS, OCS, Clinical Assistant Professor Mary S. Knab, DPT, MS, Clinical Assistant Professor, Academic Coordinator of Clinical Education David E. Krebs, DPT, PhD, Professor

Claire F. McCarthy, MS, PT, Associate Professor Patricia Mechan, MPH, PT, CCS, Clinical Instructor Theresa Hoskins Michel, DPT, DSc, CCS, Clinical Associate Professor Leslie G. Portney, DPT, PhD, FAPTA, Professor and Director Michael S. Puniello '97, DPT, MS, OCS, Clinical Assistant Professor Linda A. Steiner '91, DPT, MS, OCS, Clinical Assistant Professor Michael G. Sullivan, DPT, MBA, Clinical Assistant Professor Patricia E. Sullivan, DPT, PhD, Associate Professor Mary P. Watkins, DPT, MS, Clinical Associate Professor Cynthia Coffin Zadai, DPT, MS, CCS, FAPTA, Assistant Professor

This list reflects faculty appointments and titles as of April 30, 2005.

ALUMNI DELEGATES

Vareen O'Keefe Domaleski, '71, MGH School of Nursing Joanne Gallo, '81, Social Work Martha Southworth, '82, Social work Bette Ann Harris, '83, '02, Physical Therapy Stacey Bell, '84, Dietetics Thomas Maloney, '85, Nursing Annabel Edwards, '87, '99, Nursing Susan Kamin, '87, Nursing Jodi Llacera Klein, '88, '03, Physical Therapy Jay Bernasconi, '89, '03, Physical Therapy Deborah Givens Heiss, '90, Physical Therapy Mimi Bartholomay, '91, Nursing Cynthia Cardon Hughes, '92, Nursing Jeff Anderson, '93, Communication Sciences and Disorders

Carolyn DeBeauport, '95, '02, Nursing
Sarah Ward, '95,
Communication Sciences and Disorders
Sasha Yampolsky, '96,
Communication Sciences and Disorders
David Barlow, '98, Physical Therapy
David Hajjar, '98,
Communication Sciences and Disorders
Delia Wolf, '99, Clinical Investigation
Sara Dolan, '00, Nursing
Mireille Rosenberg, '01, Clinical Investigation
Rebecca Bridget Schromm, '02, Physical Therapy
Patrick Alexis, '03,
Communication Sciences and Disorders

Poonam K. Pardasaney, '04, Physical Therapy

Raculty

ACKNOWLEDGEMENTS

COMMENCEMENT COMMITTEE

James V. Vitagliano, Chair
Linda C. Andrist
Joan L. Blue
Cheryl A. Cahill
Mary Carey
Amanda D. Chaborek
Emily Devaprasad
Heather Duram
Valerie J. Grande
Bette Ann Harris

Fionnuala Hickey Rosemary Judge Jennifer E. Mackey Diane L. Nolan Marcela D. Perez Erin K. Phair Hannah S. Potter Sandra L. Sumner Flor Vega-Santiago

FACULTY MARSHALS

Grand Marshal Inge B. Corless

GRADUATE PROGRAM IN CLINICAL INVESTIGATION
David E. Krebs

GRADUATE PROGRAM IN
COMMUNICATION SCIENCES AND DISORDERS
Pamela E. Hook
Marjorie Nicholas

GRADUATE PROGRAM IN NURSING
Ursula Kelly
Janice Bell Meisenhelder

GRADUATE PROGRAMS IN PHYSICAL THERAPY
Donna Applebaum
Anne McCarthy Jacobson

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.