

TWENTY-SECOND
COMMENCEMENT CEREMONY
May 4, 2002

MGH Institute of Health Professions Twenty-Second Commencement Ceremony

Saturday, the fourth of May
in the year Two Thousand and Two

at two o'clock in the afternoon

The Quadrangle

Harvard Medical School

Boston, Massachusetts

History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. Most recently, in the fall of 2000, following a site visit and action by the Commission, the Institute's accreditation was continued for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location at 101 Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals. In the past five years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations; the Institute opened its newest program, a Master of Science degree in Clinical Investigation; the Nursing Program opened new specialty tracks in acute care and psychiatric nursing; the Center for International Health Care Education and the Hanson Initiative for Language and Literacy were established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and, with the creation of the Division of Distance Learning and Continuing Education, the Institute began to offer courses online.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners or carpenters shop for the Navy Yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute will formally dedicate its new building in memory of Catherine Filene Shouse and celebrate the 25th anniversary of the Institute's founding.

Today, over five hundred students, more than 1,400 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.

2002 Commencement Ceremony

PROCESSIONAL

Alexandra Paul-Simon
Faculty Marshal

WELCOME

Matina S. Horner Chair, Board of Trustees

Ann W. Caldwell

President

GREETINGS

Peter L. Slavin, MD

Chairman and Chief Executive Officer

Massachusetts General Physicians Organization

COMMENCEMENT ADDRESS

James Carroll *Author*

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

Presented by Ann W. Caldwell and Nancy T. Watts

CONFERRING OF DEGREES

Ann W. Caldwell *President*

Matina S. Horner Chair, Board of Trustees

> Mary Carey Academic Dean

Paul A. Boepple
Director
Graduate Program in Clinical Investigation

Kevin P. Kearns

Director

Graduate Program in Communication Sciences and Disorders

Arlene Lowenstein
Director
Graduate Program in Nursing

Bette Ann Harris '83

Director

Graduate Programs in Physical Therapy

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION

Althea Wagman-Bolster '96
President
MGH Institute of Health Professions Alumni Association

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

Commencement Speaker

James Carroll

James Carroll is a noted author and recipient of the National Book Award in nonfiction in 1997 for his memoir An American Requiem: God, My Father, and the War That Came Between Us, a thoughtful and highly personal treatise on the Vietnam War and its effect on his relationship with his father.

Mr. Carroll was born in Chicago and grew up in Washington, DC, the son of an Air Force general. He attended Georgetown University before entering the seminary to become a Roman Catholic priest. During his seminarian years, he became active in the civil rights movement and took part in anti-war protests. He received his BA and MA degrees from St. Paul's College, the Paulist Fathers seminary in Washington, and was ordained by Cardinal Cooke in New York in 1969. Following his ordination, he was assigned to the campus ministry at Boston University and served as the Catholic chaplain from 1969 to 1974. During that time, Mr. Carroll was a regular columnist for the National Catholic Reporter, writing on religion and politics. In 1972, he received the Thomas Merton Award from the Thomas Merton Center in Pittsburgh for his writings in those areas. In 1975, he left the priesthood and turned to writing full time.

In 1974, Mr. Carroll published a book of poems, Forbidden Disappointments. He was Playwright-in-Residence at the Berkshire Theater Festival in 1974, and his plays have been produced at the Berkshire Theater Festival and Next Move Theater in Boston. His first novel, Madonna Red, was published in 1976, followed by Mortal Friends in 1978, Prince of Peace in 1984, Memorial Bridge in 1991, The City Below in 1994, and An American Requiem in 1996. His most recent work is Constantine's Sword: The Church and the Jews—A History. Mr. Carroll has written numerous essays, articles, and reviews for such publications as The Boston Globe, The New York Times Book Review, The New Yorker, The New Republic, and The Atlantic Monthly. He has been a regular columnist on the Op-Ed page of The Boston Globe since 1992.

Mr. Carroll taught writing at Emerson College, served as editor of the literary magazine *Ploughshares*, has been co-director of the Ploughshares International Writing Seminar in The Netherlands, and has been chairman of PEN/New England. He received an honorary doctorate from Suffolk University in 1988. Mr. Carroll and his wife, novelist Alexandra Marshall, live with their two children in Boston.

Mr. Carroll served as a Trustee of the MGH Institute of Health Professions from 1993 to 1997 and since that time has maintained his interest in the activities of the Institute. The Institute community is pleased to welcome him back as this year's Commencement Speaker.

MGH Institute of Health Professions

BOARD OF TRUSTEES

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Patricia M. Sparks
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Learning and Continuing
Education

Denis G. Stratford

Chief Information Officer

Graduate Program in Clinical Investigation

Minot Room Fifth Floor Francis A. Countway Library of Medicine

Welcome

Paul A. Boepple

Director, Graduate Program in Clinical

Investigation

GREETINGS

Matina S. Horner Chair of the Trustees

RECOGNITION OF GRADUATES

Paul A. Boepple

Amy Rutstein-Riley
Associate Director

Graduate Program in Clinical

Investigation

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.

Graduate Program in Communication Sciences and Disorders

Tosteson Medical Education Center Atrium Second Floor

Welcome

Kevin P. Kearns

Director, Graduate Program in

Communication Sciences and Disorders

GREETINGS

James A. Wolf

Trustee

Speaking on behalf of the Alumni

Patti R. Ducoff'00

Julie Atwood Award for Excellence

Alyssa Renee Hotte '02

IN COMMUNICATION SCIENCES AND DISORDERS

Award for Excellence in Clinical Supervision

Presented by Julie Atwood, Professor

Jennifer E. Mackey, Clinical Instructor Presented by Kevin P. Kearns

FACULTY AWARD FOR EXCELLENCE

Sarah J. Ward '95

Presented by Kevin P. Kearns

Speaking on behalf of the Graduates

Renee Michelle LeClair '02

Speaking on behalf of the Faculty

Lesley A. Maxwell, Clinical Assistant
Professor, Coordinator of Clinical Education,
and Director of the Speech, Language and

Literacy Clinic

READING OF STUDENT ANECDOTES

Elaine Au-Yeung '02 Alyssa Renee Hotte '02

Kristen A. O'Donnell '02

CLOSING REMARKS

Kevin P. Kearns

Guests are requested to remain seated until the graduates have been congratulated by the faculty and have received their gifts, after which they are invited to join the graduates and faculty at a reception.

Graduate Program in Nursing

Warren Alpert Courtyard

Welcome

Carol L. Picard

Associate Director, Advanced Practice Graduate Program in Nursing

GREETINGS

Carol F. Surkin

Trustee

Speaking on behalf of the Faculty

Emily Chandler

Clinical Associate Professor

Speaking on behalf of the Graduates

Thomas Jude McQuaid '02

Rachael A. Darian '02

ALUMNI ASSOCIATION GREETINGS

Constance M. Dahlin '91

Excellence in Clinical Nursing Practice Award

Erica J. Liebermann '02

Presented by Arlene Lowenstein

Director, Graduate Program in Nursing

REBECCA COLVIN PRIZE

Maureen Griffin Cleveland '02

Presented by Arlene Lowenstein

CLOSING REMARKS

Arlene Lowenstein

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.

Graduate Program in Physical Therapy

The Quadrangle

Welcome

Bette Ann Harris '83

Director, Graduate Programs in Physical

Therapy

GREETINGS

John V. Guttag

Trustee

Speaking on behalf of the Faculty

Bette Ann Harris '83

Leslie G. Portney

Director, Professional Program in Physical

Therapy

Speaking on behalf of the Graduates

Janine Hatch '02

Post-Professional Program

Jacqueline Ferrari '02
Professional Program

MARIORIE K. IONTA AWARD FOR

CLINICAL EXCELLENCE

Rebecca Bridget Schromm '02

Janine Hatch '02

Presented by Linda A. Steiner, Clinical Assistant Professor

Adams Fellow Award

Dylan Patrick Hogan '02

Rebecca Stephenson

Presented by David E. Krebs, Professor

MARY MANKIN PRIZE

Heather Catherine Hayden '01

Presented by Bette Ann Harris

Presentation of Class Gift

Dylan Patrick Hogan '02

Richard A. Kosses '02

CONCLUDING REMARKS

Bette Ann Harris

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Therese Marie Andrews
William Avery
Rosemary Costello
Stacey Ann Grabert†
Zhihong Huang *
Andrea Boyd Montagno
Leontia M. Owens

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Maureen Anne Hamilton† David E. Morgenstern† Kelly Maureen Naylor†

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Courtney Elizabeth Adam Mashael Faisal Al Saud Nadia Monica Al-Masri Elissa Joy Arndt Elaine Au-Yeung Alden Foster Barlow Deedra Avn Benson Pamela Michelle Bishop Sheila Robin Cohen† Marianne Elizabeth Connor Mary Elizabeth Ducey Kathleen Earle Karen Marie Fitch† Renée Frances Fraumeni Kristin M. Gosselin Elizabeth Wills Harriman Alyssa Renee Hotte Katherine Anne Krause Renee Michelle LeClair Nicole Alise Lembo Sarah Elizabeth Lubofsky Kristine Mauro Julia Mazin

Kristin Leigh Motta Erin M. Murphy Christine Elizabeth Nassauer Stephanie Elizabeth Noble Kristen A. O'Donnell Charleen F. Oliveira Kathleen Marie Olson† Amy O'Rourke Vaishali B. Patel Rebecca Lee Price Anita Nasserali Rahim Amy Lynn Rubin Jane Elizabeth Sackett† Danielle Hélène Schwartz Robin Giuliana Scott Suzanne Elizabeth Sheehan Jaime Elizabeth Sippel Teresa Joann Sordillo Kimberly Ann Stewart† Pamela Pangjen Su‡ Arielle Joyce Weintraub Holly Lockwood Wild

^{*}Degree in progress.

[†]Degree or certificate awarded in January 2002

[‡]Degree awarded in May 2002

MASTER OF SCIENCE IN NURSING

Emily Violaine Alfeld * Marc Alan Angelini Yana Antonellis Francesca L. Bartello Karen Elizabeth Baur Lauren Boyd Blanchard Julie L. Bouchie Maureen Griffin Cleveland Margaret Elise Connell† Pamela Marie Conner Jennifer Kendra Daigle Rachael A. Darian Ioshua Dennis Dion Molly Katherine Finneseth Anne Whitmore Fischer Colleen Mary Fischer Melinda Joy Fox Julie Lane Frederiksen Jennifer L. Gondelman Catherine A. Griffith Jill Guiney Matthew David Halverson Margaret-Elizabeth Harder Kathleen Nicole Harms Margot A. Holman Joy Lyn Hunzelman Amy Marie Jasinski Erica J. Liebermann

Marcia A. MacLean Lauren Manganaro Parker Margaret A. McMullin† Thomas Jude McQuaid Rhona Bernadette Mitchell Marcia Nelson-Vancini Marie-Claire Lucia Overgaag Linda Marie Paul Sylvia Kimball Perry Rhaea Nicole Photopoulos Elena L. Potashnikov Natalie Priborkin Amy Marie Pyles Melissa Anne Rae Laura G. Rhue Rebecca Neville Ripps Erin Marie Salisbury Robin Lynn Sherman Malinda Suzanne Songer Jill Ellen Spitz Clèmence St-Cyr* Mark Russell Sughrue Tanya Christine Sullivan Sharon L. Swink Krista I. Wasserman Gail Katherine Wingate Debra Gail Wong Bin Yao

POST-MSN CERTIFICATE OF ADVANCED STUDY

Carolyn Marie de Beauport Anne L. Drake Karen Marie Flaherty Kathleen Martens† Joan M. Sully† Maureen Catherine Walden

*Degree in progress.

†Degree or certificate awarded in January 2002

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Lisa T. Azzam† Jay Allan Bernasconi* Katherine L. Breen Jacqueline A. Cannan† Joanne B. Clifford* Stephen Patrick Cox Kimberly Crealey Rouillier Paul David Creedon Susan Jennifer De Maggio Anne Dempsey* Karen M. DeSimone* Melissa Janel Doscinski Cathy A. Duddy Anne-Marie Dupré* Michelle Lynne Ferretti Sharon Michele Fox* Arlette Lucy Frederick Nancy Gann*

Jessica Judith Giamberardino Cascio†

Nancy J. Goode Jane Gruber Darlene Ann Kilhart†

Ya-Ling Lai* Tracy S. Liu

Kelly K. Macauley†
Paula E. Mazur*

Diana Mullen-Rivers*

Christopher Athanasios Nanos

Leonie Burns Nelson George Potamitis

Christopher C. Ramsey

Stacey Heuser Raybuck†

Susan O'Hara Riley

Joanne Lee Rivard† Viswanathan Kiruba Sagar

Yu-Chou Shen

Kenneth Neil Simons* Kelly Kristin Sweeney

*Degree in progress.

†Degree or certificate awarded in January 2002

Kristin Elizabeth Terkelsen*
Melinda Tveit
Michael Dennis Weber
Michelle Ann Wellen*
Heidi Welti†
Charles Philip Williams*

Professional Program in Physical Therapy*

Caroline Antoinette Alba Kevin Maurice Alvares Albert Anthony Armitage Stephanie Lynn Bernard Nathan Albert Bohnke Taylor Josette Bolen Kelly Marie Bromley Debbie S. Canoa Susan Kay Concannon Meaghan Alexis Costello Kara Nicole Donovan Tara Cathleen Egan Stacy Lee Fennell Jacqueline Ann Ferrari Melissa Lee Gell Jessica A. Green Dylan Patrick Hogan Paola Jaar Richard A. Kosses Debra Anne Liebowitz Marybeth McAndrew Samantha Renée McCarl Sally A. Moores John C. Pignato, Jr. Pilar Rodriguez Nathaniel Francis Runge Susan Phyllis Salter Rebecca Bridget Schromm Frank A. Sestito III Gentry Stephen Walker Andrea Zelby

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Professional Program in Physical Therapy

Dorothy D. Aiello*
Julie V. Bastille†
Christine Bell*
Hsien-Pin Chiu
Madeline Costello Rodriguez*
Janine Hatch
Huann-Sheng Huang*
Lakshmi Venkitaraman Krishnan*
Mi Gyoung Kweon*
Wendy Jo Lachtara†
Kelly Sheila O'Kane*
Ying-Shan Shyu†
Danielle Katrina Vousboukis

Michele L. Dubord Scott William McDonough† Joshua Marshall Newman†

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Nicole Ursula Probst R. Derek Munn†

^{*}Degree in progress.

[†]Degree or certificate awarded in January 2002

Awards and Honors

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Watts Award for Excellence in Teaching

1989	Nancy T. Watts	1995	Patrice K. Nicholas	
1990	Sylvia D. Paige	1996	No award given	
1991	Barbara F. Willson	1997	Carol H. Kammer	
1992	Daniel A. Dyrek	1998	Janice Bell Meisenhelder	
1993	Michael D. Smith	1999	Inge B. Corless	
1994	James M. Hodgson	2000	Mary P. Watkins	
	2001	Leslev A. Maxwell		

2001 Lesiey A. Maxwell

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Erica J. Liebermann.

REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Maureen Griffin Cleveland.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS

The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is Renee Michelle LeClair.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION

This award honors a distinguished clinical supervisor who continuously excels in displaying knowledge regarding areas of expertise, techniques and methodology, communicates theoretical and philosophical views clearly, allows the opportunity for student clinicians to develop independent style and technique, presents as an appropriate role model, is easily approachable and supportive of student clinicians, and uses constructive criticism effectively to support the growth and development of the clinician. This year the award is given to **Clinical Instructor Jennifer E. Mackey**.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS FACULTY AWARD FOR EXCELLENCE

This award honors a distinguished faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and is highly effective in teaching his or her course. The recipient of the award is Sarah J. Ward '95.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Janine Hatch from the Post-Professional Program and Rebecca Bridget Schromm from the Professional Program.

ADAMS FELLOW AWARDS

The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipients of the Adams Fellow Award are **Rebecca Stephenson** from the Post-Professional Program and **Dylan Patrick Hogan** from the Professional Program.

MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Honorary Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. This year the Mary Mankin Prize is awarded to **Heather Catherine Hayden** '01. Her thesis is entitled "Two Exercise Programs for Subjects Post Total Knee Arthroplasty."

Degrees Awarded on September 28, 2001

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Deanne Kay Kelleher Juanita T. Lynch Victor R. Ocampo Mireille Rosenberg

MASTER OF SCIENCE IN NURSING

Asma Ahmed
Margaret E. Connell
Kristeen Lynn Hillier
Xialian Liu
Melissa Jacqueline Martin
David Anthony Massey
Julie Michelle Reed
Susan Patricia Stevens

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program Yi-Chia Chuang Teresa Marian Dancewicz Ann R. Jampel Aarjan Vink

Professional (Entry-Level) Program Tracey N. Baldner Vivian Lareina Calvo Eric Matthew Ellingson Carl Crossman Faust Daniel Evert Feldman John Joseph Fenger Alison Ferrari Thaxter Margaret Anne Flaherty Melissa Ann Flak Tracy F. Gardner Mary Elizabeth Goodwin Jennifer Lee House Hilary Ann Jacobson Nancy Ann Lee Jean A. Lincoln-Gauthier Sara Elizabeth Mastronardi Colleen Erin McGuire

Tracey Lynn Michalek
Aaron Hurst Moore
Kelly Corinne O'Donaughy
Molly Peyton
Amy Elliott Pitcher
Leslie Elizabeth Ross
Edgar Terhune Savidge
Allison Tina Shapiro
Julie Marie Shea
Anna Slonimski
Janelle Ann Way
Nicole D. Wigglesworth

Salma Abounadi

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Anastasiva Babushkina Danielle Marie Carter Jill Ann Colleran Melanie Dawn Crickard Zubeen Kamaludin Dharshi Kara Alison Eidell Karen Marie Fitch Jessica Lee Geaney Dianna K. Gilmour Kathryn Ann Gross Karyn Ann Hillen Patricia Ann Holland Sarah Anne Johnstone Beth M. Knocke Shiho Maya Kobayashi Christina Asemena Kokenos Mary M. Lauzon-Douglas Mary Louise Lawrence Amy Sousa Leonardo Elizabeth Manning McAuliffe Meggan Elizabeth O'Connell Marisa Scriffignano Jodi Alyse Shapanka **Jason Loris Smith** Randi-Lyn D. Stickle Amy Katherine VanderMay Lori Vigliano Erin Elizabeth Watson Barbara M. Wilson Arboleda Meghan Leigh Wright

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities were hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders	. Gray
Education	. Light Blue
Medicine	. Green
Nursing	. Apricot
Philosophy (Ph.D.)	. Dark Blue
Physical Therapy (post-professional)	. Yellow
Physical Therapy	. Teal
Public Health	. Salmon Pink
Science	. Golden Yellow
Social Work	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.

Faculty of the MGH Institute of Health Professions

Emeritae Faculty

Marjorie K. Ionta, PT

Yvonne L. Munn, MS, RN

Sylvia Drake Paige, DNSc, RN

Phyllis R. Silverman, PhD

Nancy T. Watts, PhD, PT

Barbara K. Willson, PhD, RNC

Interdisciplinary Faculty

Mary Carey, PhD, RD, Professor and Academic Dean

Kari L. Hastings, Instructor

Patricia M. Sparks, EdD, Associate Professor and Director, Division of Distance Learning and Continuing Education

Denis G. Stratford, MS, Associate Professor and Chief Information Officer

Graduate Program in Clinical Investigation

Onesky Aupont, MD, MPH, PhD, Assistant Professor and Coordinator of Mentored Field Experiences

Carol Ann Baer, PhD, RN, Assistant Professor

Paul A. Boepple, MD, Professor and Director

Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research

Mary Carey, PhD, RD, Professor and Academic Dean

George A. Kelley, DA, Associate Professor

David E. Krebs, PhD, PT, Professor

Amy Rutstein-Riley, MPH, Instructor and Associate Director

Graduate Program in Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP, Clinical Instructor

Julie Atwood, MEd, CCC-SLP, Professor

Lynne A. Davis, PhD, CCC-AUD, Clinical Assistant Professor

Charles W. Haynes, EdD, CCC-SLP, Associate Professor

Robert E. Hillman, PhD, CCC-SLP, *Professor*

Pamela E. Hook, PhD, Associate Professor

Kevin P. Kearns, PhD, Professor and Director

Gregory L. Lof, PhD, CCC-SLP, Assistant Professor, Associate Director, and Coordinator of Academic Programming and Advising

Jennifer E. Mackey, MA, CCC-SLP, Clinical Instructor

Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Speech, Language and Literacy Clinic, and Coordinator of Clinical Education

Sharon Nellis McLean, MS, CCC-SLP, Clinical Instructor

Marjorie L. Nicholas, PhD, CCC-SLP, Assistant Professor

Kelly Robinson-Boone, PhD, Clinical Assistant Professor

Howard C. Shane, PhD, CCC-SLP, Professor

Kenneth N. Stevens, ScD, Professor

Maura Doran Tourian, MS, Clinical Instructor

Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor

- Ann M. Waters, MS, CCC-SLP, '97, Clinical Instructor
- Sharon Weiss-Kapp, MEd, CCC-SLP, Clinical Assistant Professor

Graduate Program in Nursing

- Linda C. Andrist, PhD, RNC, Associate Professor
- Christine Bridges, DNSc, Clinical Assistant
 Professor
- Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
- Emily Chandler, PhD, MS, MDiv, RN, Clinical Associate Professor
- Inge B. Corless, PhD, RN, Professor
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- Chris Alexander McGibbon, PhD, Associate Professor
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- Leslie G. Portney, PhD, PT, Associate Professor, Associate Director, and Director of the Professional Program
- Michael S. Puniello, MS, PT, OCS, '97, Clinical Instructor
- Linda A. Steiner, MS, PT, OCS, '91, Clinical Assistant Professor
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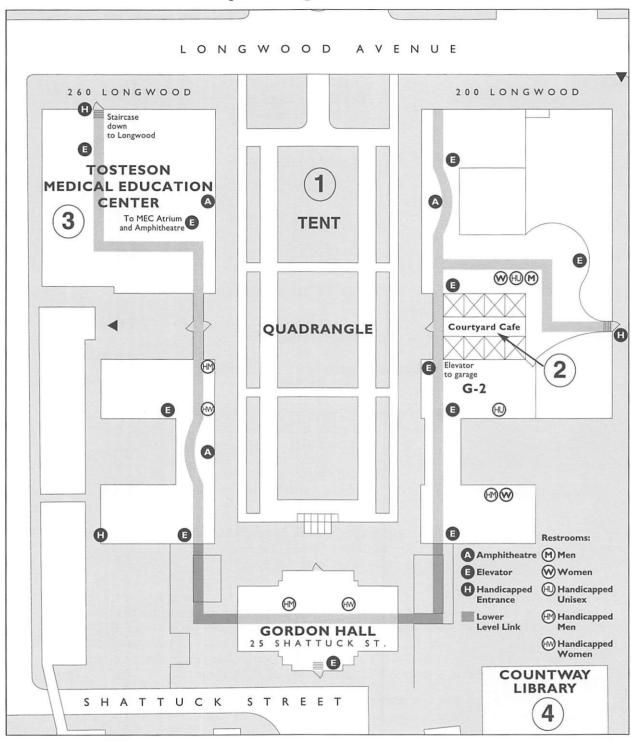
Graduate Programs in Physical Therapy
Kathleen M. Gill-Body '86
Theresa H. Michel

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.

Locations of Program Ceremonies



- ① Commencement Ceremony Physical Therapy Programs Ceremony
- 3 Communication Sciences and Disorders Program Ceremony
- 2 Nursing Program Ceremony
- 4 Clinical Investigation Program Ceremony