

EIGHTEENTH
COMMENCEMENT CEREMONY
May 16, 1998

MGH Institute of Health Professions Eighteenth Commencement Ceremony

Saturday, the sixteenth of May

Nineteen hundred and ninety-eight

at one o'clock in the afternoon

Upham Bowl

McLean Hospital

Belmont, Massachusetts

Program

PROCESSION

Mary P. Watkins, MS, PT Faculty Marshal

INVOCATION

Emily Chandler, RN, PhD, MDiv

Assistant Professor

MGH Institute of Health Professions

WELCOME AND GREETINGS

Ann W. Caldwell Interim President

James J. Mongan, MD

President

Massachusetts General Hospital

Matina S. Horner, PhD Chair of the Board of Trustees

COMMENCEMENT ADDRESS

"Caring for People in the 21st Century: For Better or Worse?"
Charles A. Sanders, MD
Former General Director
Massachusetts General Hospital

AWARDING OF HONORS

MARY MANKIN PRIZE
Presented by Keith P. Mankin, MD

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE
ADAMS FELLOW AWARD
Presented by Bette Ann Harris, PT, MS'83

Excellence in Clinical Nursing Practice Award Rebecca Colvin Prize Presented by Arlene Lowenstein, PhD, RN

Julie Atwood Award for Excellence in Communication Sciences and Disorders Presented by Robert E. Hillman, PhD

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

Presented by Ann W. Caldwell

MGH Institute of Health Professions

BOARD OF TRUSTEES

Matina S. Horner, Chair
E. Lorraine Baugh
Ann W. Caldwell
Edith L. Dabney
Alice F. Emerson
Nicholas A. Grace
John V. Guttag
Manuel J. Lipson
Henry J. Mankin
Sau-Fong Siu
George E. Thibault
Ellen M. Zane

HONORARY TRUSTEES

Hélène K. Sargeant William O. Taylor W. Nicholas Thorndike

Charles A. Sanders, M.D.

The Institute is pleased and honored to welcome Dr. Charles A. Sanders back to the Institute as the 1998 Commencement Speaker. From 1972 to 1981, Dr. Sanders served as general director of Massachusetts General Hospital, and it was during his tenure that the hospital received degree-granting authority and the Institute moved from the planning stages to a full fledged institution with faculty and students.

A native of Dallas, Dr. Sanders is a graduate of Southwestern Medical College of the University of Texas. He is former chairman and chief executive officer of Glaxo, Inc. Prior to joining Glaxo, Dr. Sanders spent eight years with Squibb Corporation, where he held a number of posts, including the position of vice chairman. He also served as chief executive officer of the science and technology group and chairman of the Science and Technology Committee of the Board. During his tenure as general director of MGH, he also held an appointment as Professor of Medicine at Harvard Medical School.

Dr. Sanders is past chairman of the New York Academy of Sciences. He is currently a member of the Institute of Medicine of the National Academy of Sciences, a trustee of the University of North Carolina at Chapel Hill, chairman of Project Hope, and chairman of The Commonwealth Fund. In addition, he serves on the boards of Magainin Pharmaceuticals, Vertex Pharmaceuticals, StaffMark, Kendle International, Scios, Pharmacopeia, and Trimeris and is a member of the President's Committee of Advisors on Science and Technology.

Dr. Sanders and his wife, Ann, have four grown children and live in Durham, North Carolina.

CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

Ann W. Caldwell Interim President

Matina S. Horner, PhD Chair of the Board of Trustees

Mary Carey, PhD

Academic Dean

Robert E. Hillman, PhD Director, Graduate Program in Communication Sciences and Disorders

Bette Ann Harris, PT, MS '83
Director, Graduate Programs in Physical Therapy

Arlene Lowenstein, PhD, RN
Director, Graduate Program in Nursing

GREETINGS AND WELCOME FROM THE ALUMNAE/I ASSOCIATION

Michelle E. Freshman, MSN '97

Vice President of the MGH Institute of Health Professions Alumnae/i Association

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

All are invited to join the graduates at a reception hosted by the MGH Institute of Health Professions Alumnae/i Association in the Francis de Marneffe Building immediately following the ceremony.

Awards and Honors

MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

ADAMS FELLOW AWARD

The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. The award seeks to memorialize Rebecca's accomplishments by recognizing the writer of a scholarly project whose work is best exemplified by four criteria: originality, contribution to advanced practice nursing, overall quality of presentation and writing, and scholarly value.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS

The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, allies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Degrees Awarded Since May, 1997

September 19, 1997

MASTER OF SCIENCE IN NURSING

Theresa Flynn Emily Langton Robinson

MASTER OF SCIENCE IN PHYSICAL THERAPY

Denis V. Andreotti Lara G. Asmundsen Ross I. Bell Esther V. Blacker Anne Denis Brumback Laura L. Catlin Redha Bahman Dashti Peter I. Flynn Galina Gankina Lauren K. Halloran Elise Brownstein Hutner Debora Ward Ladas Caroline Diane Lieberman Tracy S. Liu Wendy Jeanne Morsberger Janet R. Murphy Charmaine Vanessia Officer Maricely Pérez Michael S. Puniello Phillip Gene Rowe James R. Ruetnik Kate V. Stein Christopher J. Williams Jatuporn Wongsathikun

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Maile Dianna Allard Chervl Lisa Boni Gail Buki Cara Joan Capone Lara Jean Cicolini Mary-Kara Comeau Matthew Lawrence Espelin Sharvn Lori Goralnick Suzanne F. Hart Susan Lee Hindle Brooks Lawrence Laure Nicole Lemeland Karen E. McKenna Ann V. Menger Sharilyn Ann Mott Sarah H. Nicholson-Barbour Albert L. Noll Kristine L. Rapoza Veronica Mary Skurat Gertrude Helen Smith Patricia Anne Steiner Rita Clifford Toolin Kristen Tucker Ann Mollison Waters Krista Lee Weber Nancy Lee F. Williams Catherine Marie Xeller

1998 Commencement Ceremony Degree Candidates

MASTER OF SCIENCE IN NURSING

Heather Margret Ackerman Shannon Marie Arehart Jennifer Lynn Brackett April Louise Brumson Nancy Susan Bryant Antonieta T. Camara Ioan Marie Canniff* Lois Anne Carev Anne M. Charette* Danielle Elaine Chiaravalloti§ Shay Lynn Dillis Cheryl Ann Doucette Mary Lee Freeman Ann-Marie Fricano Donna E. Frost Robert L. Gamble Jennifer Silva Griswold Caren Tessein Harris* Alison Baker Hobart Renée J. Kampfe-Leacher Carol Lynn Katz Nancy Kotzuba* Regina Wing-Yin Lau Nathaniel Todd Lesser Corrine Halloran Lilley Stephanie K. Llewellyn Julie K. Love⁶ Susan Marie Lyons Ann M. Macauley Jacqueline Angela Madden[†]

Karen L. Mavo Alison L. McConnell Roxanne E. Mihal Joseph John Miller Martha C. Miller[†] Susan Lee Miller Sachie T. Nguyen-Trung Patricia M. Olsen Scott David Olszewski Elizabeth V. Palana-Pilapil* Helaine Marie Penney* Corinne M. Ramanauskas Cynthia J. Ramanauskas Laurie Allen Raymond Katherine Adair Reardon Susan Angela Ricci Deirdre Monique Richardson Jennifer J. Rochow Rachel Rosen Iill A. Roussillon Marie Flore St. Fleur Brenda Lee Smith Deborah M. Sullivan William James Sweet Ellen Louise Taylor Linda Thomas Carolyn Beach Tolman Maryann McClimans Tonias Sandra Eileen Ventura Elene T. Viscosi-Spieler

^{*}Awarded degree on January 16, 1998.

[†] Completion of degree requirements anticipated by September, 1998.

[§] Completion of degree requirements anticipated by January, 1999.

1998 Commencement Ceremony Degree Candidates

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY[†]

Christine Aloise
Audrey Marie Ashley
Julia V. Babushkina
Jennifer Lynn Bartlett
Paula L. DiPerri
Maura Eileen Farrell§
Allison Ann Figueras
Deborah L. Fleet-Earl
Doreen Marie Giammarco
Eileen Marie Grob
David J. Hajjar
Okwukwe Okoudu Ibiam*
Jill M. Johnson
Jessica Ann Kaloustian
Deborah Ann Kiely

Brent E. Koeppel*
Pattra Kulkamthorn
Susan Geyer Malloy*
Jennifer Ruth Martin
Kyle McKenna
Nanda Akke Moore
Kathleen M. Murphy
Maureen Gail Robinson
Catherine Agnes Tately
Karen Lynn Tavilla
Anellina Ventre
Christiane C. Wheeler
Lezli Ann Whitehouse
Nicole Ann York-Cotnoir

[†] Completion of degree requirements anticipated by September, 1998.

[‡] Degree to be awarded on May 16, 1998.

^{*} Awarded degree on January 16, 1998.

[§] Completion of degree requirements anticipated by January, 1999.

1998 Commencement Ceremony Degree Candidates

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post Professional Program in Physical Therapy

Lisa T. Azzam[‡]

Ellen Margaret Rohan Ball[‡]

Hwa-Ann Chang*

Yen-Huey Chen

Ming-Shun Cheng

Karen Ann Clark Suzanne Davnet Corbett

Lianne Eaton

Martha Joan Garlick

Nora M. Gilligan-Havens[‡]

Ching-Ju Huang

Jen-Ju Huang⁶

Anne McCarthy Jacobson

Hsueh-Fang Lan[‡] Chia-Jung Lin[§]

Tai-Wei Lin

Susan Helen Mercik

Carrie A. Minahan

Diana Mullen-Rivers[‡]

Chun-Shun Pai

Katherine Phillips

Melissa Ann Roberto

Chia-Ying Shih

Tai-Ping Sun

Gul Tokcan

Chun-Hua Wang

Professional Program in Physical Therapy[†]

Thomas John Allardi Kristine Joanne Annand Thomas Joseph Baldwin Thomas Edward Bezemer Andrea Maria Bonanno Fawn Maureen Burns Kelley Ann Campbell Danielle Suzanne Casey Ross O. Davis

Johan Christian de Besche Molly Elizabeth Demianczyk

Daniel James Doherty Melissa Janel Doscinski

Sharon Michele Fox

Melissa Lee Freeman

Kristina Maja Haas

Rebecca Robin Hastings

Charles W. Herrick*
Bryan Aaron Labell
Joel A. LeClerc
Sandra Lourenco
Richard B. Mahnke, Jr.
Stephen James Messineo
Faryl Janis Norris
Edward Todd Piver
Frank Budy Rabadam
Cheryl Ann Rivet
Amy Elizabeth Siebert
Katherine J. Slattery

Susan Stich

Gretchen Knell Warland Valerie Anne Whyte James R. Zschau

[‡] Degree to be awarded on May 16, 1998.

[†] Completion of degree requirements anticipated by September, 1998.

[§] Completion of degree requirements anticipated by January, 1999.

Certificates of Advanced Study Awarded in 1997-98

CERTIFICATE OF ADVANCED PRACTICE IN NURSING

Linda Lea M. Bertrand Mary-Liz Bilodeau Barbara A. Chenoweth Dolores A. Foley Joan M. Hunt Mary-Jeanne O'Connor Catherine K. Rhuda Elaine V. Robins Alice L. Rose Michelle Stanza Lynn Stazzone Cynthia M. Yasuda

January 16, 1998

MASTER OF SCIENCE IN NURSING

Joan Marie Canniff
Anne M. Charette
Sheryl Pearl Goodall
Caren Tessein Harris
Annmarie Hayes
Nancy Kotzuba
Elizabeth A. Lambert
Janice Flores Lewis
Elizabeth V. Palana-Pilapil
Helaine Marie Penney
Rosemary Louise Prentice

MASTER OF SCIENCE IN PHYSICAL THERAPY

David R. Barlow Daniel Mark Connors Amy Anne Given Lois Quinn Jaeger Amy M. Kirby Robert William Marx Kellie Suzanne Massie-Osborne Paula E. Mazur Linda Ann Moran Maria Kathryn Nash Krutika G. Patel George Potamitis Mark Edwin Powicki Jessica Rothwell Richard Amin Mohammed Saab Marla Fave Smith Diann Tropeano-Sanborn Elizabeth C. Walton

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Susanna E. Chase Okwukwe Okoudu Ibiam Julia Marie Priest

History of the MGH Institute of Health Professions

This academic year marks the 20th anniversary of the founding of the MGH Institute of Health Professions, and today the Institute reaches another milestone with the awarding of its 1,000th degree. The origins of the Institute can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1970's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing facilitated investigating an educational program that would meet the changing social and professional demands of health professionals. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, planning and management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, the regional higher education accrediting body, granted the Institute initial accreditation in 1985, followed by ten-year reaccreditation in 1990. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

The success of the formation of the Institute only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals. Most recently, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations. The newest innovation, the Clinical Investigation Program, began matriculating students in January of 1998. Today, five hundred students, one thousand alumnae/i, and ninety faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.

Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Masters gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and /or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side when the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study:

Communication Sciences Gray
Education Light Blue
Medicine
NursingApricot
Philosophy (Ph.D.) Dark Blue
Physical Therapy Teal
Public Health Salmon Pink
Science
Social Work Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.

Acknowledgements

COMMENCEMENT COMMITTEE

Hannah S. Potter, Chair Valerie A. Abrahamsen Vonda K. Bradbury Nancy L. Drinan Lou H. Mitchell Laure A. Morris Diane L. Nolan Leslie G. Portney

ASSISTANT FACULTY MARSHALS

Charles W. Haynes, EdD John G. Twomey, Jr., PhD

The MGH Institute of Health Professions gratefully acknowledges the use of the McLean Hospital campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.

Music provided by "Top Brass."

Design and printing by Harvard Printing & Publications Services.