Seeing students complete their programs despite the pandemic, along with celebrating their leadership, are reasons for joy, writes President Milone-Nuzzo in her monthly column.

Looking back at 2013’s Boston Marathon bombing and what it meant at the IHP is the subject of Provost and Vice President for Academic Affairs Alex Johnson’s new post, "Patriot’s Day, 2013: A Memorable Day in Boston."

New Study Reports Pairing Nerve Stimulation with Rehabilitation Could Double Improvement of Hand and Arm Function After Stroke

A paper co-authored by Brain Recovery Lab Director Dr. Teresa Kimberley, published in the prestigious journal The Lancet, details how patients who incorporated vagus nerve stimulation during physical or occupational therapy showed 2-3 times the improvement in arm and hand function compared to those who received only intense rehabilitation and sham stimulation.

New Research Grant Could Be a Game Changer for Struggling Readers

A $3.6 million, five-year grant from the National Institutes of Health (NIH) Institute on Deafness and Other Communication Disorders will allow researchers Drs. Tiffany Hogan, left, and Maura Curran to investigate if providing intensive small-group oral language intervention can improve reading comprehension to prevent at-risk students from falling behind their classmates.

“There Are No Hospitals for Sick Planets”

U.S. Senator Edward Markey (D-MA), NBC10 meteorologist
Pete Bouchard, and keynote speaker Dr. Renee Salas of Harvard were among the experts who discussed solutions and strategies to combat climate change with more than 170 participants at “Climate Change and Health 2021: The Intersection of Climate Change, COVID-19 and Structural Racism.” In photo, Sen. Markey speaks with Center for Climate Change, Climate Justice, and Health Director Dr. Patrice Nicholas.

Genetic Counseling, BSN Hold Award Presentations

The Master of Science in Genetic Counseling and Bachelor of Science in Nursing programs held their respective award presentations in April, the first on-campus events in 14 months. Gabriella G. Raffaele, left, was the student speaker at the GC event, which commemorated the program's first graduating class. William Thornton gave the student address to his BSN peers.

IHP, MGH Will Co-Sponsor Webinar Series Focused on Climate Change

Mass General’s new Center for the Environment and Health and the IHP’s Center for Climate Change, Climate Justice, and Health have a common focus on the health impacts of climate change.

IHP Board Chair Is Called to Run MGB Vaccine Center

IHP Board Chair Jeanette Ives Erickson, DNP ’11, right, did not hesitate when Mass General Brigham asked her to jump into the midst of the world’s deadliest medical crisis in more than a century. This leadership role brings her in close contact with the Institute’s BSN students, such as Midgi Cadet, who have been giving vaccinations at the MGB center.

A Nursing Leadership Program for the Times

Nurse leaders in the “Raising Your Leadership Impact” program, such as Michelle Dearborn, learned about their strengths, areas for growth, and resilience through coursework, group discussions, and meetings with assigned personal coaches to develop and accomplish their goals. The program is run by the Continuing and Professional Development office.

Occupational Therapy Department Presents at National Conference

More than two dozen faculty, students, and alumni from the OT Department participated in the American Occupational Therapy Association’s annual conference, “AOTA Inspire” a virtual event that ran throughout April.
CSD Grad to Use Fulbright Fellowship to Research Bilingualism

Marissa Russell, CSD ’20, will study in Spain for nine months, adapting questionnaires that measure bilingualism by incorporating cognitive sociolinguistic information about when, how, and why people choose to use one particular language over the other in their daily lives.

Last Schwartz Rounds of Academic Year Held

The final Schwartz Educational Rounds on April 6, "The COVID-19 Vaccine: Varying Perspectives Across Health Care Professionals," featured panelists Anh Lewin, DNP ’21, MSN-FNP’12; Shelby Freed, MSN ’11, who is a current DNP student, and Kristin Vander Els, BSN ’21, sharing their varying experiences with the pandemic. OT Assistant Professor Emily Eddy moderated.

Faculty & Staff News

Dr. Regina F. Doherty received the 2020 AOTA Interprofessional Collaboration Award from the American Occupational Therapy Association’s annual meeting on April 26.

Dr. Peter Cahn, associate provost for academic affairs, gave a keynote presentation April 17 at Jefferson Center for Interprofessional Practice and Education 7th biennial conference: Interprofessional Care for the 21st Century. He presented "How Interprofessional Collaborative Practice Can Help Dismantle Systemic Racism."

Dr. Jack Gormley, dean of the Office of Student and Alumni Services, authored "Launching a Wellness Council" in the National Association of Student Personnel Administrators Region 1 newsletter.

Dr. Callie Watkins Liu, Associate Director of JEDI Curriculum, Pedagogy, and Faculty Support, authored "Breaking Black Fatigue & Advancing a Freedom Dream" in Medium about how she is dedicating herself to breaking Black fatigue, “a visceral uncertainty about life,” for herself and members of the Black community.
Dr. Kimberly Truong, executive director of the Office of Justice, Equity, Diversity, and Inclusion, and Kay Martinez, instructor, co-authored "From DEI to JEDI" in *Diverse Issues in Higher Education* about why the Institute renamed the Diversity, Equity, and Inclusion Office to reflect its paradigm shift following the uprisings for racial justice during the coronavirus pandemic. Truong also was a co-presenter of the webinar "Community Connection: Recent Incidents of Racially-Motivated Bias, Violence and Hate Against Asian Americans" on April 30.

Indigo Young, an instructor of CSD, was interviewed about anti-oppressive practices, language socialization, and bias on the Windward Institute’s *Research Education Advocacy (READ) podcast*.

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**STUDENT NEWS**

**OSAS Announces 2020-2021 Award Recipients**

The Office of Student and Alumni Services (OSAS) held its annual *Student Leader Appreciation and Awards* ceremony on April 6. The virtual event recognized students, faculty, and clubs for their efforts during the 2020-2021 academic year. The following awardees were chosen from among 30 nominations: Outstanding Student Leader of the Year: Alejandra Luna, OTD ’22, and Richard Monari, CSD ’21; Emerging Leader: Allison Tokar, OTD ’22; Be the Change: IHP JEDI Fellows and MEDS - Minorities Engaged in Dialogue and Service; Innovative Spirit: COTAD - the Coalition of Occupational Therapy Advocates for Diversity and the Student Government Association Community Outreach Committee; Outstanding IMPACT Award: Student Occupational Therapy Association; Student Organization Advisor of the Year: OT Assistant Professor Dr. Emily Eddy (Student Occupational Therapy Association) and SON Assistant Professor Dr. Kaveri Roy (Students for Equity and Anti-Racism).

**Inaugural Mentorship Award Ceremony Held**

The IHP Coalition of Occupational Therapy Advocates for Diversity (COTAD) Chapter and the SGA Community Outreach Committee, with support from the Office of Justice, Equity, Diversity, and Inclusion, held the 1st Annual Mentorship Award Ceremony to celebrate the inaugural iteration of the IHP Mentorship Program for Underrepresented Groups in Healthcare. Over the past year, 35 students and alumni from the IHP mentored undergraduate and post-baccalaureate students from around the country who are interested in pursuing healthcare careers. Albert Aba, MSN ’21, received the Outstanding Mentor Award at the event.

Check out more student activities.

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**SCHOLARSHIP & RESEARCH**

**Grants**

Kate Connaghan, a researcher in the Speech and Feeding Disorders Lab, is PI of a three-year, R15 NIH award: The impact of dysarthria on communicative participation in people with ALS.
Dr. Jordan Green, associate provost for research and director of the Speech and Feeding Disorders Lab, is the site PI of a two-year clinical trial with MT Pharma: Remote disease monitoring with digital technology in ALS patients.

Dr. Rouzana Komesidou, a postdoctoral research fellow in the Speech and Feeding Disorders Lab, received a three-year award from the Tewksbury Public Schools: Building capacity for interprofessional collaborative practice to improve educational services for students with dyslexia and developmental language disorder.

Publications, Presentations & Posters

**COMMUNICATION SCIENCES AND DISORDERS**


Haynes, C. (March 2021). Early Identification and Support for Literacy, with K-12 Implications for English Language Learners. Invited lecture for the course Introduction to Psycho-Educational Assessment at the Harvard Graduate School of Education.


**INTERPROFESSIONAL EDUCATION AND PRACTICE**

impairment, and social support contribute to participation in cognitively demanding activities poststroke. *Behavioural Neurology*, 2021, Article 8810632. 
https://doi.org/10.1155/2021/8810632

**HEALTH PROFESSIONS EDUCATION**

http://dx.doi.org/10.1136/bmjstel-2021-000875


**NURSING**


**OCCUPATIONAL THERAPY**


**Mansour (PP-OTD ’22)**, T. (2021, April). Engaging teens in conversations of race and disability through theater. [Virtual Presentation]. 2021 ABLE Assembly: Intersectionality, Disability, & Arts Education. https://www.youtube.com/watch?v=mhZOblTOgFQ

**PHYSICAL THERAPY**

Cornforth, E., & Schramm, K. (2021). Physical therapist’s beliefs, practice patterns and barriers to the incorporation of mindfulness meditation into management of individuals with...
chronic dizziness. Complementary Therapies in Clinical Practice, 43, Article 101387. 
https://doi.org/10.1016/j.ctcp.2021.101387

https://doi.org/10.1016/j.joca.2021.03.009

https://doi.org/10.1016/j.exger.2021.111342

Plummer, P. (2021). Critically appraised paper: Screening for fall risk and a targeted exercise or multifactorial intervention do not reduce fracture rate in older adults more than advice only [synopsis]. Journal of Physiotherapy, 67(2), 140. 
https://doi.org/10.1016/j.jphys.2021.01.002

https://doi.org/10.1123/jpah.2020-0661

https://doi.org/10.1093/ptj/pzab088

https://doi.org/10.1007/s11606-021-06732-6

https://doi.org/10.1089/acm.2020.0391

Jessica Chung, DPT ’10, was named Employee of the Year by Melrose Wakefield Healthcare.

Elizabeth Hansen, DPT ’10, authored How the COVID-19 Pandemic Has Changed

Alexandra Merlino, CSD ’15, was interviewed in “The Way Out of Brain Fog,” published in The Atlantic.

Harrison Keyes, PAS ’18, was profiled in “Boston PA Helps Safeguard the Homeless Through the Pandemic,” published in the American Academy of PAs’ website.

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**Along the Waterfront**

### New Employee

**Meredith Turteltaub**  
Enrollment Marketing Manager  
OES

### Promotions

**Regina Doherty**  
OTD, OTR/L, FAOTA, FNAP  
Chair, Department of Occupational Therapy

**Michael Trioli**  
Simulation Operations Manager, Interprofessional Education and Practice

**Tony Williams**  
Manager, Simulated Participant (SP) Program, Interprofessional Education and Practice

### Interim Appointments

**Rebecca Santos Inzana, MS, CCC-SLP**  
Interim CPD Hub Liaison, Interprofessional Education and Practice

**Keshrie Naidoo, PT, DPT, EdD, OCS**

### May Calendar

- **5/5:** Payment deadline for returning students - Summer 2021
- **5/6:** IHP Together - Re-Connecting Through the Arts, 7 p.m.
- **5/10 – 5/14:** Zoom-free Week
- **5/12 – 5/14:** New Student Orientation - Summer 2021
- **5/17:** First day of classes - Summer 2021
- **5/23:** Registration/Add deadline – Summer 2021
- **5/31:** Memorial Day Holiday – Offices Closed

### Submissions, Feedback, etc.

*The Yardarm* is published monthly by the Office of Strategic Communications. Please fill out a News Tip ticket to submit items for the Yardarm or IHP News. View past editions.

Please submit suggestions or comments about any issue at the IHP to President Milone-Nuzzo's online suggestion box, Institute Input.
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