SAILING INTO 2009-2010...THANKS TO THE FACULTY AND STAFF

This is a bold new year for the Institute. Our largest entering class ever began with 90 new Accelerated BSN Students in May, followed by the June arrival of 66 new entry level DPTs. These early arrivals will be joined by 60 CSD students and 22 students in the Medical Imaging Program. Our largest entering class for the coming year will be in the Direct Entry Nursing program with 100+ individuals! Hooray! This represents the initial fulfillment of our goal of addressing critical shortages in the health professions, bringing our enrollment to a meaningful and realistic level that will allow us to curtail growth in tuition, while maintaining our leadership and commitment to inter-professional education. Our newest program, the DNP is growing steadily and this year a new cohort of Nurse Executives will be rounding out the nursing portfolio. Our success in meeting enrollment goals (in every one of our programs) has been no small feat! Starting with successful recruiting events and student focused marketing by OSA and External Relations, sincere and focused attention to communications with applicants by all of the academic programs—both faculty and staff, excellent financial aid programs, leadership in space and resource planning by our Operations and IT colleagues, and a resounding commitment to maintaining quality have been truly inspiring and remarkable. While there have been a few bumps and some angst along the way, our greatness will be realized as we successfully adapt to the larger entry group by deciding new ways to teach and learn, implement new resources to support growth and realize that we are really working to transform health care by demonstrating the impact that health professionals can make! Thank you to everyone!!
D2L Takes Off at the Institute
Starting in early August, faculty members have been participating in training for our new courseware platform, Desire 2 Learn! By January 2010, 100% of Institute classes will be housed on D2L. Kudos to our IT leader Denis Stratford and his staff for assuring a seamless transition. See if you are interested in any of these upcoming classes to support your teaching:

**Week of August 31, 2009:**
- August 31, 2009 Train the Trainer (Group 2)
- September 1 Introduction to D2L & Open Lab 9:00AM - 12:00PM
- September 1 Introduction to D2L & Open Lab 1:00PM - 4:00PM
- September 2 Introduction to D2L & Open Lab 9:00AM - 12:00PM
- September 2 Introduction to D2L & Open Lab 1:00PM - 4:00PM
- September 3 Introduction to D2L & Open Lab 9:00AM - 12:00PM
- September 3 Introduction to D2L & Open Lab 1:00PM - 4:00PM
- September 4 Open Lab 9:00AM - 12:00PM
- September 4 Open Lab 1:00PM - 4:00PM

**Week of September 7, 2009:**
- September 8 Using the Quiz Tool 9:00AM - 12:00PM
- September 8 Using the Dropbox Tool 1:00PM - 4:00PM
- September 9 Grading & the Gradebook 9:00AM - 12:00PM
- September 9 Using the Quiz Tool 1:00PM - 4:00PM
- September 10 Introduction to D2L 9:00AM - 12:00PM
- September 10 Using the Quiz Tool 1:00PM - 4:00PM
- September 11 Using the Dropbox Tool 9:00AM - 12:00PM
- September 11 Grading & the Gradebook 1:00PM - 4:00PM

**Open Lab: (Room 410)**
September 8 – 11, 2009 9:00AM – 4:00PM

**Weekly User Group Sessions:**
Monday’s 12:00PM – 1:00PM starting September 21 through December 14, 2009
Spring Semester – To Be Announced

Additional topic specific workshops will be added to the above schedule.

Using Microsoft Outlook:
- September 14 12:00PM – 1:00PM
- September 15 1:00PM – 2:00PM
- September 16 11:00AM – 12:00PM
- September 17 3:00PM – 4:00PM
- September 18 10:00AM – 11:00AM
  2:00PM – 3:00PM

*Or by appointment by contacting the IHP Helpdesk ihphelp@mghih.edu*

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**SOME FACTS FOR THE FALL**

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<th>Programs</th>
<th>Nursing</th>
<th>PT</th>
<th>CSD</th>
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* Enrollment estimates are based on students enrolled since last Spring Term. New students are those enrolled since May 1, 2009.
If you were away in July, you might have missed the big news about our star Joan Blue, an administrator in the School of Nursing, who won top prize at the annual MGH Star Performer contest.

Blue was one of six finalists who competed at Massachusetts General Hospital. She was one of more than 40 MGH employees who participated in the event. Congratulations to Joan, our star!

Blue, who sings regularly for her church in North Reading, performed the 1970s Grammy-winning hit "Lean On Me," written by Bill Withers.

Corless to Lead “Transformations” Program in Ireland

On August 31, licensed clinicians (nurses, PTs and OTs) will be starting an intensive six week continuing education course in long term care and cultural adaptation for the health professions in Sligo, Ireland. Inge Corless has been named Project Director of the Sligo project and Pramila Vivek is serving as Program Manager. Look for details of the first cohort in the next issue of On the Wharf.
From the CDO:

What an amazing year! Having recently completed my first year here at the Institute, I wanted to begin my inaugural piece in this new publication with a heartfelt thank you and words of appreciation to the faculty and staff here at the Institute for welcoming me and making my transition a smooth one. Thank you so much.

What Shall I do?

Last year, while welcoming our incoming class of students, I asked them to find a theme, word, or phrase that would help guide them over the year. I suggested this approach to our students, because I know, just as I know you do, even the best made plans may unravel over the course of a year. By thinking about or speaking our theme, word or phrase, I believe we find guidance. Do you have a theme?

I shared with our new students that I chose for myself, the question of “What shall I do?” Daily we are faced with obstacles and challenges, and we need to ask ourselves, how to overcome them. Thus for me, “What shall I do?” I know that by asking myself this question, I have found comfort and guidance in times of uncertainty.

Now the question is what will this year’s theme, word or phrase be? Stay tuned.

Cultural Competence at the Institute

Cultural competence is defined as a set of congruent behaviors, attitudes, and policies that come together in a system, agency, or among professionals and enables that system, agency, or those professionals to work effectively in cross-cultural situations (Cross et al., 1989; Isaacs & Benjamin, 1991). Operationally defined, cultural competence is the integration and transformation of knowledge about individuals and groups of people into specific standards, policies, practices, and attitudes used in appropriate cultural settings to increase the quality of services; thereby producing better outcomes (Davis, 1997 referring to health outcomes).

There are five essential elements that contribute to our ability to become more culturally competent. We should (1) value diversity, (2) have the capacity for cultural self-assessment, (3) be conscious of the "dynamics" inherent when cultures interact, (4) institutionalize cultural knowledge, and (5) develop adaptations to service delivery reflecting an understanding of diversity between and within cultures. Further, these five elements must be manifested in every level of our service delivery system. As you think of your areas, are these five elements reflected in attitudes, structures, policies, and services we deliver? For more on developing cultural competence, contact the Office of Diversity.

Upcoming Religious Holidays and Observances

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<td>Vijaya Dasami</td>
<td>Hindu</td>
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September is National Hispanic Heritage Month

Hispanic Heritage Month begins on September 15, the anniversary of independence for five Latin American countries—Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. In addition, Mexico declared its independence on September 16 and Chile on September 18.

Did you know? The term Hispanic, as defined by the U.S. Census Bureau, refers to Spanish-speaking people in the United States of any race.
Important Fall Dates for Faculty

**Registration Deadlines**

Last day for students to add/drop a course, elect an audit or pass/fail option: September 17th

**OSA Hosts a Fall Ice Cream Social**

Join faculty, staff and students for sundaes on Wednesday, October 14th. Watch for the IHP Announcement.

**GO GREEN:** This Fall OSA will welcome nearly 270 new students as well as the 566 returning students. Everyone has pitched in for Orientation – be on the look out for our Green Orientation t-shirts!

By the end of September, look for a new face in Admissions, who will join us to help with our expanded student focused marketing activities! Also, be sure to look for our “e-brochures”, also coming soon!

**Admissions Fall Information Sessions**

- Thursday, September 17, 2009 at 6 pm (BSN only)
- Saturday, September 26, 2009 at 10am
- Wednesday, October 7, 2009 at 6pm (BSN only)
- Saturday, October 17, 2009 at 10am
- Saturday, November 7, 2009 at 10am
- Saturday, December 12, 2009 at 10am

**Upcoming Recruitment Venues**

- Gordon College 9/16
- Northeastern University 9/26
- Providence College 10/15
- Middlebury College 10/28
- UMass Amherst 10/28
- UNH 10/29
- Rutgers University 11/4
- Colby/Bates/Bowdoin Colleges 10/26 & 10/27

**Assistance for Your students:**

Students may contact writingtutor@mghihp.edu to make an onsite appointment or work with the Consultant via email.

EAP provides students with free confidential counseling services for all types of personal and family concerns.

To learn more, visit www.eap.partners.org
Provost Blog
This has been an interesting summer, my first at the Institute. Having completed one very full academic year here, I am filled with optimism and enthusiasm about the Institute and its future. One reason for my optimism is our refreshed and revised Strategic Plan which serves as a roadmap that was developed with great participation by all of us. Hopefully, you see your voice in the document. President Bellack with help from our colleagues has produced a wonderful brochure for all of us to review and use as we plan. Hope you will take time to read it!

Drop In: I have decided to have open hours once per month. It’s a great time to drop in and chat, share ideas, offer (constructive) suggestions, or talk about anything you want. See IHP Announcements for upcoming times this semester. I hope you decide to stop in.

Clinical Partners: Along with our clinical coordinators in the academic programs we have been working to identify ways to “celebrate.” Be sure to let the Clinical Coordinator in your program know of deserving individuals to recognize and thank!

MY Summer Reading List: I have spent some very enjoyable time this summer reading. I would love to hear about any great books that you have read (we can list them in the next issue)! Here are some recent favorites that I would recommend for you:

Made To Stick (Heath and Heath, is a great book if you want to think about ideas and narratives that “stick”. Written for journalists, marketing and ad professionals, it has great tips that are applicable to recruiting and teaching.

Death By Meeting made me think about how much time we spend in meetings and how much better we could all do at making the best of this time. If you struggle with meeting fatigue, it’s a book for you!

And for fun:

Author Harlan Coban writes mysteries that make you chuckle, provide interesting characters, and are great when you want a diversion from the serious academic side of life!

And one of my all time favorite books (have read it at least three times) is a little novel (Last Days of Summer) by author Steve Kluger. Written from the perspective of a young Jewish boy, infatuated with the Yankees, while experiencing life and coming of age during WWII is both laugh out loud hilarious and touching. If you have had a bad day or week, read it! In fact, if you can’t find it, let me know and I will get you a copy!

Citations:

GROWTH IS GOOD:
We have spent lots of time and energy on growth over the past year. In my mind, the experience of more students is basically all good. By helping the Institute grow in enrollment we are helping to address workforce shortages, moving toward a new level of financial health for the Institute, controlling tuition growth in a responsible manner, and providing an unparalleled education for a new generation of professionals.

Having said this, growth cannot just come from increased enrollments in our four major programs. We have to identify new entry level and post professional programs, expand DL offerings, find strong academic partners for articulation arrangements and joint opportunities that work for everyone. As we take these steps we need to know that all of us will work together to grow. Because past behavior is indicative of future behavior, I know we can all do this respectfully and collaboratively. The experience of the last 10 months in growing entry level programs has been filled with optimism, energy, enthusiasm, and a healthy bit of angst. Faculty leaders have stepped up to assure that all of our growth is quality growth, identified needed resources, and made this transition positive. Think of the impact that these steps have and will accomplish. In this most challenging of financial times, we have limited our tuition increase to 3%, are making more efficient use of our available resources, and enrolling a group of wonderful students. It is this effort and effectiveness that convinces me that we can continue to creatively assure our future by growing in new ways. I will keep you posted as we move ahead! Have a wonderful fall term!