Capping a year-long nationwide search that ended last summer, the board of trustees named Janis P. Bellack, PhD, RN, FAAN, as the fifth president of the MGH Institute of Health Professions.

Dr. Bellack, who was inaugurated on May 3, 2008, succeeds Ann W. Caldwell, who stepped down after ten years as president.

“It is an exceptional privilege to lead the MGH Institute and I’m honored to hold this position,” Dr. Bellack said. “From our accomplished and dedicated faculty to our highly motivated and engaged student body, the Institute has prospered under the leadership of President Caldwell.”

Dr. Bellack assumed her post in September 2007. As president of the MGH Institute, Dr. Bellack also holds an academic appointment as the John Hilton Knowles Professor.

Previously vice president for academic affairs/provost and professor of nursing and health sciences at the Massachusetts College of Pharmacy and Health Sciences, Dr. Bellack is a widely published and nationally recognized health professions leader with extensive experience as a federally funded investigator.

“We are extraordinarily pleased to welcome such a tremendous leader, educator, and executive to the MGH Institute,” said board of trustees chair George E. Thibault, MD, president of the Josiah Macy, Jr. Foundation in New York City.

“Dr. Bellack’s national reputation as a collaborative program builder and a recognized leader in shaping health professions education makes her the ideal choice to lead the MGH Institute. This is a tremendous coup for us and we are delighted to have her leading our school.”

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Institute Graduates Largest Class in 31-Year History

The wet weather didn’t dampen the excitement for the 308 graduating students at Commencement ceremonies.

The wet weather didn’t put a damper on things as the MGH Institute this past spring reached several milestones in its history.

The school, located in the historic Charlestown Navy Yard since the end of 2001, held the largest Commencement ceremony in its 31-year history when 308 students graduated under a tent on the grounds of Harvard Medical School on Saturday, May 3, 2008.

In addition, the school inaugurated its fifth president when board of trustees Chair George E. Thibault, MD, officially named Janis P. Bellack, PhD, as its new leader. A nationally-recognized expert in the health professions, Dr. Bellack told the overflow crowd of more than 2,000 that the school’s new graduates play a crucial role in the future of health care.

continued on page 4
President’s Corner

Whether it’s nursing, physical therapy, speech-language pathology, clinical investigation, or medical imaging, health care continues to undergo incredible changes at a rapid rate. We’re seeing greater diversity, an aging population, and shortages of qualified providers in so many areas. The burden falls to us in the education and practice arenas to respond to these challenges.

That’s why I am especially pleased to have assumed the presidency of the MGH Institute of Health Professions at this point in its history. The opportunity to adapt our institution, enhance our curricula, and prepare students for a dynamic and challenging health care environment defines our responsibilities going forward. Specifically, I am eager to address opportunities in several key areas:

We need to foster greater faculty involvement in research, especially research that translates into improvements in clinical practice

- Recruiting and Retaining Top Faculty – The shortages in the health care workforce extend to shortages of health professions faculty. We cannot be effective without qualified and committed faculty. We recently welcomed our new provost and vice president for academic affairs, Dr. Alex Johnson, following a nationwide search. Provost Johnson will be working very closely with our program directors and faculty to achieve this and other academic goals at the Institute.

- Improving Faculty Scholarship – Our faculty are cutting-edge practitioners. We need to foster greater faculty involvement in research, especially research that translates into improvements in clinical practice, and that also involves our students to stimulate their curiosity, enrich their learning environment, and promote lifelong learning.

- Clinical Placements – Because of the clinical demands and care burdens they face, many health care institutions are struggling to accept and support students. We need to strengthen these partnerships, and find creative new ways to ensure effective and efficient clinical learning opportunities.

- Commitment to Diversity – We can continue to make strides in recruiting a more diverse faculty and student body and in creating an inclusive environment that values and embraces differences. After a national search we have recently appointed the Institute’s first chief diversity officer, Dr. Calvin Hill, to help us achieve these goals.

As I reflect on my first year at the Institute, I’m both honored and humbled by this unique opportunity to continue the Institute’s tradition of excellence and leadership, and to guide the Institute toward an even brighter future. I welcome your ideas, as valued graduates of the Institute, and would love to hear from you – your thoughts, questions, and feedback – about how we are doing.

Dr. Janis P. Bellack

MGH INSTITUTE OF HEALTH PROFESSIONS

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Alex F. Johnson, Provost and Vice President for Academic Affairs
Robert E. Hillman, Special Assistant to the Provost
Bette Ann Harris ’83, Special Assistant to the Provost
Atlas D. Evans, Chief Financial Officer and Director of Administration
Christopher Hartley, Director of External Relations
Calvin R. Hill, Chief Diversity Officer
Carolyn F. Locke, Dean of Student Affairs
Denis G. Stratford, Chief Information Officer

PROGRAM DIRECTORS
Bryan Bergeron, Acting Director, Clinical Investigation
Margery Chisholm, Director, Nursing
Gregory L. Lof, Director, Communication Sciences and Disorders
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If you are interested in learning more about the Alumni Association, please email alumni@mghihp.edu or contact Rachele Huelsman at 617-724-2742.
The Institute has named Alex F. Johnson, PhD, the school’s first Provost and Vice President of Academic Affairs. Dr. Johnson assumed his new post on July 1, and will oversee all aspects of the school’s five academic programs, curriculum, and new academic initiatives.

“It is a tremendous privilege to welcome Dr. Johnson to the MGH Institute,” said President Janis P. Bellack. “We are so pleased to be able to recruit an academic leader of his caliber to our school. Dr. Johnson’s exceptional credentials in academics, research, and clinical excellence make him the ideal leader to help us continue to raise the level of excellence.”

“I am delighted to join President Bellack, the Trustees, faculty, and staff of the Institute,” said Dr. Johnson. “Having known the wonderful reputation of the Institute for many years, I am honored to be in this remarkable environment.”

For the past nine years, Johnson has served as professor and chair of the Department of Speech and Hearing Sciences and Disorders at Wayne State University in Detroit, MI. He also held a clinical appointment as director of speech-language sciences and disorders at Henry Ford Hospital, and previously at the Cleveland Speech and Hearing Center, where he served as executive director, director of speech pathology, and speech-language pathologist.

Dr. Johnson is a certified speech pathologist and a board-recognized Specialist in Fluency Disorders by the American Speech-Language-Hearing Association (ASHA).

Dr. Johnson recently served as the elected president of ASHA, the professional association of audiologists, speech pathologists, and speech, language and hearing scientists, with 130,000 members. As president, Johnson was directly and effectively engaged in addressing issues in health care, education, and research.

Dr. Johnson is widely published in the professional literature and a frequent speaker at regional, national and international meetings. His book, Medical Speech-Language Pathology: A Practitioner’s Guide (Thieme 2007, 2nd edition), co-authored with a colleague, is a widely recognized and used reference in the field.

He earned both his undergraduate degree in speech and hearing, and a master’s degree in speech pathology, from Kent State University. He holds a PhD in speech-language pathology from Case Western Reserve University.

Calvin R. Hill, PhD, has been named the first Chief Diversity Officer at the Institute. Dr. Hill, who joined the graduate school on July 1, had been Assistant Dean and Director of Diversity Programs at Worcester Polytechnic Institute, where he previously served as Director of Minority Affairs.

“I am excited to have joined the Institute,” said Dr. Hill, “and I look forward to working with each of you as we continue to create a vibrant and exciting pluralistic community.”

“I’m delighted that Dr. Hill has joined the Institute to become our first Chief Diversity Officer,” said President Bellack. “He has a wide range of experiences and an extensive network of colleagues in the field that he will be able to draw on as we advance the Institute’s commitment to diversity.”

Working with faculty, staff, and students, Dr. Hill will oversee efforts to connect the Institute’s diversity initiatives to its core emphasis on teaching and learning. He will lead efforts to develop a stronger diversity culture as well as an action plan to ensure that students, faculty, and staff experience the Institute as an inclusive environment, and that academic programs reflect the values of diversity, inclusion, culturally competent health care, and a commitment to address health disparities.

Dr. Hill, who holds a faculty appointment as Assistant Professor of Interdisciplinary Studies, has held several adjunct faculty appointments over the past ten years. He has taught courses in multicultural counseling, social science research, political science, history, and public policy.

Dr. Hill received his BA degree in history and political science from Bethany College in Kansas, his MS in student personnel administration from Emporia State University in Kansas, and his PhD in political science from Howard University in Washington, DC.
“I firmly believe that every one of you graduating here today has both the capacity and the commitment to be a leader,” Bellack said. “As you go out into the practice world, we expect you to embrace this special commitment—not only to be and do your personal best as a health care practitioner, but to lead and to be a leader.”

The ceremony was the culmination of several events that week celebrating Bellack’s appointment. More than 75 people attended a Celebrating Women in Leadership dinner at the school’s Shouse building, where former Social Security Administration commissioner Shirley S. Chater spoke to the audience. And a similar number turned out for a reception the next day at the nearby USS Constitution Museum.

More than 100 people braved inclement weather at the May 2 Inaugural Colloquium, hearing several speakers discuss the five strategic priorities of the school as it enters its fourth decade as an independent affiliate of Massachusetts General Hospital. The school’s priorities are: growth and innovation, interdisciplinary education, research and scholarship, diversity, and its relationships within Partners HealthCare.

Later that day, Dr. Edward H. O’Neill, director of the Center for the Health Professions at the University of California, San Francisco, told a crowd huddled in a tent in front of the Commandant’s House in the Navy Yard that the country’s healthcare system needs to shift from the current acute care method in hospitals to managing patients in their own communities.

“If this doesn’t happen, health care will be worse and much more expensive,” O’Neill warned, noting that Americans must change their habits to be healthier as the lifespan of people continues to increase.
RECIPIENTS OF 2008 COMMENCEMENT AWARDS

The Honors Convocation was held the afternoon prior to Commencement. Edward O’Neil, PhD, professor and director at the Center for Health Professions, University of California, San Francisco, gave the keynote address to an audience of faculty, alumni, friends, and family members under the tent in front of the Commandant’s House in the Charlestown Navy Yard. The following awards were presented by each of the programs:

Clinical Investigation
*Award for Academic Excellence in Clinical Investigation*
  Jill A. Rodstrom

Communication Sciences and Disorders
*Julie Atwood Award for Excellence*
  Stacie Erin Roberts

*Award for Excellence in Clinical Supervision*
  Joyce Goldweitz

*Kenneth N. Stevens Student Research Award*
  Katharine Mary Radville

*Faculty Award for Teaching Excellence*
  Leslie Maxwell

Medical Imaging
*Clinical Excellence Award*
  Ahmed Mohammed

*Academic Excellence Award*
  Marc McGeehan

*Excellence in Clinical Instruction Award*
  Barry D. Hall

Nursing
*Harriet Towle Excellence in Clinical Nursing Practice Award*
  Cally Mary Woodard

*Rebecca Colvin Prize*
  Kristin Ann Larson

*Josephine Mangio Keaveney Memorial Nursing Prize*
  Denise Clougherty Tompkins

*Exceptional Advanced Practice Clinician and Mentor Award*
  Dr. Barbara Roberge

Judith Fong Bressler Nursing Faculty Prize winner Maureen Marre, center, is flanked by Nursing Program Director Dr. Margery Chisholm, left, and Mrs. Bressler.

*Judith Fong Bressler Nursing Faculty Prize*
  Maureen Marre

*National Health Service Corps Scholar*
  Sally Watson

Physical Therapy
*Outstanding Clinical Educator Award*
  Ann R. Jampel

*Marjorie K. Ionta Awards for Clinical Excellence*
  Matthew David Gallagher (Professional Program)
  Ruchita Vora (Post-Professional Program)

*Mary Mankin Prize*
  Saima Nabi

*Adams Fellow Awards*
  Laura Ruth Doskoci (Professional Program)
  Nileshkumar Rameshstrai Patel (Post-Professional)

*Nancy T. Watts Award for Excellence in Teaching*
  Sharon P. Sullivan

*Bette Ann Harris Distinguished Alumni Award*
  Dr. Lee Nelson, PT ’84, ’02
Dr. Janis P. Bellack 

Dr. Bellack already has made her mark on the Institute, hiring the school’s first Provost and Academic Vice President, Dr. Alex F. Johnson, and its first Chief Diversity Officer, Dr. Calvin R. Hill. She also has overseen plans to expand into two additional buildings across from the main Catherine Filene Shouse Building at 36 First Avenue in the Charlestown Navy Yard.

“I have enjoyed working with so many talented colleagues during the past year, and look forward to setting a course for an exciting future,” she noted.

After focusing on nursing education early in her career, Dr. Bellack has been responsible for leading and shaping health professions education across a range of disciplines for more than a decade. Since 1997, she has been a senior consultant and core faculty team member for the Robert Wood Johnson Foundation’s Executive Nurse Fellows Program, a leadership development program based at the University of California, San Francisco, Center for the Health Professions.

Dr. Bellack is a fellow of the American Academy of Nursing and was a member of the national advisory committee of the Robert Wood Johnson-funded Partnerships for Quality Education Program from 1999 - 2006. During her 13-year tenure at the Medical University of South Carolina, she was an effective advocate of interdisciplinary education. She has been associate editor of the Journal of Nursing Education since 1998.

Dr. Bellack earned her PhD from the University of Kentucky and a master’s degree from the University of Florida. She began her nursing education at the University of Virginia, graduating from the school’s last diploma class, followed by a BSN two years later. Last year, the UVA nursing alumni association named her the recipient of its 2007 Distinguished Alumna Award. The University of Kentucky named her to its Alumni Hall of Fame in 2002.

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**FIVE MINUTES WITH PRESIDENT BELLACK**

*While the professional credentials and track record of accomplishments of President Bellack speak for themselves, we wanted to share something about the personal side of the new president:*

**The Graduate:** What activities do you like to pursue in your precious downtime?

**Dr. Bellack:** I’m fortunate to be able to travel a fair amount, something I enjoy immensely. I’m fascinated by British and French history; I like to travel to Western Europe at least once each year. I’ve also had the opportunity to travel to China, the Philippines, and Guam. My travels have enabled me to gain a broader perspective of different cultures, which in turn has reinforced my commitment to diversity and cross-cultural understanding.

I’m also an avid reader. I particularly enjoy biographies, and find the lessons gained from others’ stories both inspiring and instructive. I also enjoy historical fiction, contemporary American fiction, and books and articles on leadership.

**Graduate:** What leaders do you admire?

**Bellack:** There are many great examples from history, but the leaders who’ve had the most impact on me are a little less famous. I’ve had strong mentors since my early days in college and throughout key stages in my professional career. I credit them with helping shape who I am today, and in turn, I feel a strong commitment to mentor others. I want to strengthen mentoring at the Institute through formal programs as well as informal relationships. Our mission is to prepare clinical leaders; but leaders and leadership don’t just happen, they must be developed, nurtured, and guided.

**Graduate:** If you could invite four people from any point in history to a dinner party, who would they be?

**Bellack:** My first choice would be Queen Elizabeth I. I’ve learned some great leadership lessons from reading about her, such as “keep your head about you” – hers was literally at risk! – as well as “put people before policy,” “communicate often,” “act for the long term,” and “seek the wisdom of others.” These lessons come from a book by Alex Axelrod, *Elizabeth I: CEO*, my favorite book on leadership and one I re-read often. I’d also invite Martin Luther King, Jr., Eleanor Roosevelt, and Abraham Lincoln.

**Graduate:** Tell us a bit about your family.

**Bellack:** I have a very supportive partner, Ed, a pharmacist, who shares my interest in health professions education, and who enjoys traveling as much as I do. I have two wonderful adult sons. One is a jazz musician and teacher in Charleston, SC, who was married in June. The other is a graduate student at the University of Texas Austin, studying media advertising. Ed’s daughters are also now part of my family. His older daughter is married and lives in Denver, and his younger daughter is an RN at MGH. I’m blessed to still have my father, who just turned 85 and lives an active life in Florida, plus a sister and brother and their families; and many special and wonderful friends in Boston and across the country.
Strategic Priorities Detailed at Inauguration Colloquium

It was cold and damp on the morning of Friday, May 2, but the more than 100 people gathered under a tent in front of the Commandant’s House were warmed hearing about MGH Institute’s strategic priorities as it enters its fourth decade as an academic affiliate of Massachusetts General Hospital. The topics discussed were:

Growth and Innovation:
**Edward H. O’Neil, PhD**
Director, Center for the Health Professions, University of California, San Francisco;

Interdisciplinary Education:
**Susan B. Hassmiller, PhD, RN, FAAN**
Senior Program Officer, Robert Wood Johnson Foundation;

Research and Scholarship:
**Robert E. Hillman, PhD, CCC-SLP**
Co-Director and Research Director, Associate Professor, Center for Laryngeal Surgery and Voice Rehabilitation; Interim Academic Dean, MGH Institute;

Diversity:
**E. Lorraine Baugh, MS, RN**
President and CEO, Lena Park Community Development Corporation; Trustee, MGH Institute; and

Partners HealthCare Relationships:
**James J. Mongan, MD**
President and CEO, Partners HealthCare

Have you thought about advancing your education even further? Or perhaps you have a loved one or friend who wants to make an impact on people’s lives – including their own. If so, mark your calendar to attend one of the MGH Institute’s upcoming Graduate Information Sessions where prospective students can meet with faculty and current students to learn more about the school’s graduate entry-level, post-professional, and certificate programs. Staff is available to answer questions about the application deadlines, prerequisites, and financial aid.

Sessions scheduled for this fall are listed to the right.

**GRADUATE INFORMATION SESSIONS**

| General Info Sessions (No BSN): |
| Sat., Oct. 25, 10 a.m. – Noon |
| Sat., Nov. 22, 10 a.m. – Noon |
| Sat., Dec. 13, 10 a.m. – Noon |
| Accelerated BSN only: |
| Wed., Sept. 24, 6 p.m. – 8 p.m. |
| Wed., Oct. 15, 6 p.m. – 8 p.m. |

To register, visit info.mghihp.edu.
Former Classmates Help School of Nursing Archive Project Move Forward

More than 47 years after rooming together while students at the MGH School of Nursing, Charlotte (Tucker) Gordie, SON ’60, and Kate (Rosenfield) Latta, SON ’60, continue to share a common bond as volunteers for the school’s Archives Project.

The classmates are part of a growing group of alumnae who are assisting to catalog and preserve artifacts from the former diploma school, the predecessor of the MGH Institute.

“I had been looking for a volunteer opportunity, and I saw this in The Record (the School of Nursing’s alumnae publication), and thought this would be a great thing to do,” said Gordie.

Added Latta, “I’ve always been interested in history, and the flexibility of when I can come in and to work independently was a draw to me.”

In 2003, the MGH Nurses’ Alumnae Association made the first of several grants to the MGH Institute to assist preserving and cataloging the School of Nursing’s official archives.

First, the archives were moved from offsite storage to the fourth floor of the Institute’s Catherine Filene Shouse Building. Today, the artifacts are stored in a room with a dedicated environmental control system that monitors and maintains ideal temperature and humidity levels.

On a recent summer morning, Gordie and Latta spent a few hours rummaging in boxes before stopping when they came upon their yearbook from the Class of 1960. Soon, the women were looking at the photographs and reminiscing about their time at the diploma school, which was one of the first nursing schools in the country when Massachusetts General Hospital opened it in 1873.

Alongside these volunteers is MGH Institute archivist Hannah Potter, who worked at the Institute for many years before assuming her new duties two years ago. She notes that while there are currently seven volunteers, more are needed to preserve and catalog the dual history of the School of Nursing and the Institute.

“Becoming a volunteer in the nursing archives can be a fulfilling way to help move this important project toward its goal of making the archives available and accessible to both alumnae and scholars interested in researching nursing education and the nursing profession,” Potter said.

Among the items Potter and her volunteers have discovered include letters from the World War I era from nurses at the front in France, descriptions of early nursing practices, memorabilia from early student life, and numerous photographs.

In addition to the materials that were transferred from storage at Countway Library, which were compiled and boxed up by Helen Sherwin in 1980, the archives have also acquired a few items from alumnae, including uniforms, class materials and manuals, and candid photos.

The ultimate goal is to create an online database so students, scholars, and alumni can access the files. Until then, Potter notes that more volunteers will be needed to turn that dream into a reality.

The volunteer schedule is very flexible, and includes weekend options. Volunteers often find it more enjoyable working with another classmate like Gordie and Latta are doing. Potter trains volunteers on archival methods and is available to address questions as the work progresses, and encourages Institute alumni and students to participate as well.

To find out more about volunteer opportunities, or to donate any items, contact Potter at hpotter@mghihp.edu or (781) 862-4765.

2008 MGH SCHOOL OF NURSING HOMEcoming WEEKEND

All graduates of the MGH School of Nursing are invited to attend the annual Homecoming this year:

- Fri., Sept. 26: Continuing Education Program at MGH, O’Keeffe Auditorium, 8 a.m. – 4:30 p.m.
- Sat., Sept. 27: Homecoming at Radisson Hotel, Boston. Registration, 9 a.m.; Panel Discussion with Institute BSN students, 10:30 a.m. – Noon; Reception and class photos, Noon – 1 p.m.; luncheon, 1 p.m. – 3 p.m.

Go to www.mghsonalumnae.org for more information.
More than 300 friends, alumni, faculty, and staff attended the second annual Scholarship Gala on June 12, 2008, putting an exclamation point on the school’s year-long drive in which $684,000 was raised to increase financial aid for students.

Legendary advertising executive Jack Connors was Master of Ceremonies for the event. His son, John Connors III, founder of Boathouse Group, and Diana Scott, senior vice president at John Hancock Financial Services, served as co-chairs. Drs. Henry Mankin and Charles Sanders, MGH doctors who were among the founders of the Institute, were honorary co-chairs of the event.

The Connors’ family involvement with the MGH Institute began last year, when the family’s charitable trust donated $500,000 as the lead gift to help launch the first of what is the Institute’s largest annual fundraising event.

“The Connors family has supported a number of health initiatives across the Partners HealthCare System over the years,” noted John Connors, an Institute Trustee since 2001. “We believe helping talented individuals enter the health professions through additional scholarships is a natural extension of our commitment to quality health care for all.”

Proceeds from the gala will fund scholarships for students entering the fields of nursing, physical therapy, speech-language pathology, and medical imaging.

“I am deeply grateful for the generous support of our sponsors such as the Connors family,” said MGH Institute President Dr. Janis P. Bellack.

New AARP President Jennie Chin Hansen, a Newton native, was keynote speaker.
Nursing Launches Two New Degrees

DOCTOR OF NURSING PRACTICE, ACCELERATED BSN AIM TO ADDRESS NURSING SHORTAGE

In an effort to extend its leadership in nursing education and create expanded opportunities and avenues into the nursing profession, the Graduate Programs in Nursing unveiled two new degree programs during the 2008 academic year: the Doctor of Nursing Practice (DNP) and the Accelerated Bachelor of Science in Nursing (BSN).

Producing leaders is goal of DNP

The DNP responds to a call by the American Association of Colleges of Nursing to deliver doctoral-level advanced practice education for nurses, and is designed to educate Master’s-prepared nurses for leadership roles in the increasingly complex management of health care delivery.

Through a rich and broad curriculum in areas such as health care policy, informatics, organizational dynamics, health care outcomes, health care financing, and research utilization, DNP graduates will be well-positioned to assume a variety of clinical, educational, and executive roles.

“With this knowledge base, advanced practice nurses will be able to make a real difference in a variety of capacities, such as managers of quality initiatives, executives in health care organizations, directors of clinical programs, or faculty responsible for clinical teaching,” said Linda C. Andrist, PhD, RNC, WHNP, professor and assistant director of doctoral studies. “Armed with a DNP, nurses can lead new efforts to improve accountability, not only in direct patient care but in the health care system itself.”

The curriculum includes 43 credits of instruction, including up to 18 credits that can be awarded for previous work through a post-admissions portfolio process. During the program’s clinical residency, DNP candidates complete an independent capstone project addressing a specific clinical, professional, or administrative issue.

As one of the first graduate nursing programs in New England to award the Doctor of Nursing Practice, the MGH Institute is unique in offering a choice of six elective concentrations: advanced clinical practice, teaching, global health, clinical investigation, informatics, and nursing administration.

The curriculum is designed to be flexible, providing students the option of full- or part-time study, a mix of online and classroom instruction, and course scheduling to accommodate the demands of career and family.

A cohort of 23 DNP students began the program in September 2007. This first group included: four nurse educators; 13 nurse practitioners in thoracic oncology, urgent care, geriatrics, substance abuse, plastic and vascular surgery, primary care, hemodialysis; two nurse administrators who are vice presidents of patient care services; two nursing directors in cardiology and hemodialysis; and one staff nurse in nuclear cardiology.

The first three students graduated from the program during the May 3 Commencement ceremony.

Applications are due April 15 each year for the start of classes in September. In addition, potential applicants may take up to two courses as a non-degree student prior to matriculation. Additional information is available online at dnp.mghihp.edu or by emailing dnp@mghihp.edu.

Accelerated Pathway to Nursing

The first class of students in the new Accelerated BSN program began this past May just after Commencement. The 48 students, while predominantly from Massachusetts, were selected from a pool of nearly 300 applicants, representing a total of 20 states from as far away as California and Oregon.

Similar to the direct-entry Master’s in Nursing program, the 14-month Accelerated BSN is designed for people who already hold a baccalaureate degree in another field. This second-degree BSN helps fill the pipeline for registered nurses who remain in high demand across acute-care and community-care settings.

“A liberal arts education clearly informs the ability of people to make good decisions as a nurse,” says Alexandra Paul-Simon, PhD, RN, assistant director for baccalaureate studies. “The experience of earning a prior undergraduate degree provides the accelerated nursing students greater ability to understand and relate to patients, which directly translates into better care.”

The incoming BSN class reflects a diverse range of career backgrounds. Among others this first group includes a Massachusetts correctional officer, a custom furniture designer/maker, a middle school science teacher, and a Screen Actors Guild member with his own profile on IMDB.com.

The 14-month curriculum includes 54 credits of instruction over three full semesters, followed by a seven-week (1/2 semester) role immersion/clinical internship. Graduates can then sit for the NCLEX-RN exam to become licensed registered nurses.

The BSN application deadline is November 1 each year for classes beginning the following May. Additional information is available at bsn.mghihp.edu or by emailing bsn@mghihp.edu.
Two Programs Newly Ranked in *US News & World Report*

**INSTITUTE CONTINUES TO BE RECOGNIZED FOR ITS ACADEMIC EXCELLENCE**

Two of the school’s programs’ rankings rose in the most recent *U.S. News & World Report* “Best Graduate Schools 2009” edition.

The entry-level Doctor of Physical Therapy program, along with three other schools, is tied for 7th in the country, with the Institute the highest-ranked school in New England.

Also, the Master of Science in Speech-Language Pathology in the Communication Sciences and Disorders program moved up four places and is now ranked 24th nationally. The new ranking puts the program in the top 10 percent of all schools in the country, and is now the top program among all New England schools.

In addition, the direct-entry Master’s in Nursing program continues to be ranked in the top 10 percent of nursing schools throughout the country.

“These rankings clearly show that the programs at the MGH Institute are acknowledged as being among the best in the country,” said President Dr. Janis P. Bellack. “We are thrilled that our faculty, students, and curriculum have been recognized for their excellence.”

**DIRECTORS FOR CSD, CI NAMED**

**Gregory Lof, PhD, is the new director** of the Graduate Program in Communication Sciences and Disorders. Dr. Lof, who has taught at the Institute since 1997, had been serving as the acting director of the CSD program for the past year, and previously was the program’s associate director.

Dr. Lof is a nationally recognized expert in child phonological (articulation) development and disorders, and has been very active in the American Speech-Language-Hearing Association (ASHA), serving on multiple national-level committees. He has recently played a prominent role at ASHA’s Center for Evidence-Based Practice in Communication Disorders, and continues to serve as an editorial consultant for several of ASHA’s professional journals.

“We are delighted to announce that Greg has accepted this position,” said President Janis Bellack. “His interim leadership aptly demonstrated that he was the ideal candidate for the permanent post – and, indeed, he was the unanimous choice of our search committee. We look forward to his continuing leadership in CSD.”

**Bryan Bergeron, MD, is the Acting Director** of the Graduate Program in Clinical Investigation. Dr. Bergeron is a physician, technologist, researcher and educator. As president of Archetype Technologies, Inc., Bergeron provides technology consulting to businesses and academia, develops grant proposals and white papers, and speaks internationally on the intersection of technology and business. Representative roles and clients include scientific support for Partners HealthCare and the MGH Department of Anesthesia and Critical Care, including support for the Harvard Anesthesia Multimedia project.

Most recently, Bergeron has been involved in bioterrorism preparedness. He designed a web portal for training physicians to recognize and treat Class A and Class B biologicals, an intelligent tutoring system for the US Army’s Advanced Technology group, and given lectures on bioterrorism risk assessment.

Bergeron will serve as the program’s final director, as the Trustees voted earlier this year to close the program at the end of the 2010 academic year. See page 12 for more information.
NURSING PROGRAM BECOMES OFFICIAL CHAPTER OF HONOR SOCIETY

After more than five years of work, the Institute last spring was chartered as an official chapter of the prestigious honor society Sigma Theta Tau International.

A total of 183 faculty, alumni, and current students were inducted into the Institute chapter. During the past 84 years, the organization has grown to have almost 450 chapters across the globe, with more than 400,000 inducted members who live in more than 90 countries and territories.

INSTITUTE ONCE AGAIN IN TOP 25 IN BOSTON BUSINESS JOURNAL RANKINGS

The MGH Institute of Health Professions is in the annual listing of graduate schools published by the prestigious Boston Business Journal.

The list, published in the weekly newspaper’s April 25 edition, ranks graduate schools by the number of students enrolled. The Institute, which has 405 full-time students and 451 part-time students, is the 25th largest graduate school in the Journal’s list.

“It is wonderful to be recognized with all the other great institutions of higher education in the Boston area,” said President Bellack. “We have known for a long time that the Institute is a top graduate school, and this listing gives people inside and outside the world of education a better chance to know about us.”

PROGRAMS TO UNDERGO SEPARATE ACCREDITATION EVALUATIONS

In October, there will be a site visit from the New England Association of Schools and Colleges (NEASC) to evaluate the two new nursing programs: Accelerated Baccalaureate in Nursing, and Doctor of Nursing Practice.

Also, the Commission on Collegiate Nursing (CCNE) will be on campus November 5-7 to evaluate the RN and DNP programs, as well as the Direct Entry-Level Master’s program.

Students, alumni, faculty, and the practice community are invited to send written and signed third party comments until 30 days before the CCNE visit. Comments should be sent directly to CCNE to the attention of: LiAnn Shepard, Accreditation Assistant, Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120.

MEDICAL IMAGING PROGRAM HITS FIVE-YEAR MARK

The Medical Imaging program reached an important milestone in the 2008-09 academic year when the fifth class entered its Post-Baccalaureate Certificate track.

More than 30 students have graduated from the fast-track, 17-month certificate program since the first class graduated in 2006, and another two dozen are expected to graduate by 2010.

“The demand for people entering the field of radiologic technology remains quite strong, and all of our graduates who have sought work in the field are currently employed.” said Program Director Richard Terrass, MEd, RT,(R), who recently became a Fellow in the Association of Educators in the Imaging and Radiologic Sciences.

The program will go through its first reaccreditation process this fall.

The Board of Trustees has voted to close the Graduate Program in Clinical Investigation after an in-depth internal review process.

“We continue to be proud of the program, its graduates, and its many accomplishments,” Dr. Bellack said. “We can be proud of the many contributions of the program to the MGH Institute’s mission and goals, and it will always remain a part of the Institute’s heritage and legacy.”

The clinical investigation program – which has awarded 58 Master of Science degrees and 37 Certificates of Advanced Study – is no longer accepting new students, and the last graduating class will finish in 2010. Program faculty are working with current students to design a course of study to help them complete their degree or certificate requirements over the next two years.
CLINICAL INVESTIGATION
PROFESSOR HONORED BY PEERS

James L. Parmentier, PhD, Associate Professor and Associate Director of the Graduate Program in Clinical Investigation, was presented with the Clinical Researcher of the Year Award at the November 2007 Symposium of the New England Chapter of the Association of Clinical Research Professionals. Dr. Parmentier was recognized for his advocacy of elevating the professional image of clinical researchers. Dr. Parmentier currently serves as President of the Consortium of Academic Programs in Clinical Research.

At the same symposium, Dr. Delia Wolf ’99, gave a presentation titled, “Is Doing the Right Thing Enough for Ensuring Regulatory Compliance in Conducting and Managing Clinical Research?” Dr. Wolf was the first person to receive a Master of Science in Clinical Investigation from the Institute.

COMMUNICATION SCIENCES AND DISORDERS EXPANDS SPEECH CENTER

The newly expanded Speech, Language and Literacy Center opened for this academic year, after extensive renovations during the summer. The new space is technologically state of the art, provides more space to see clients and conduct clinical research, and will encourage interdisciplinary usage throughout the Institute.

In addition, a search has begun for a new Assistant or Associate Professor in the area of medical speech-language pathology. This position became available when Marjorie Nicholas was promoted to Associate Director.

HANSON INITIATIVE FOR LANGUAGE & LITERACY LAUNCHES REGIONAL CENTERS

After years of planning, the Hanson Initiative for Language & Literacy (HILL), an outgrowth of Communication Sciences and Disorders, is launching Centers of Excellence in three locations: The Rollins Center at the Atlanta Speech School in Atlanta, GA, The Dunn Institute in Providence, RI, and Chartwell School in Seaside, CA.

Each center will work with 2-6 schools or districts, serving close to 7,500 children over the course of the next school year.

PARTNERSHIP WITH KUWAITI ORGANIZATION

The Institute – represented by Associate Professor Charles Haynes – and Kuwait’s Center for Child Evaluation and Teaching earlier this year kicked off a joint venture to strengthen developing new resources to diagnose and treat learning disabilities and communication disorders in children in Kuwait and throughout the Middle East.

Together, the two institutions will develop a set of diagnostic measures that will enable early identification of children at risk before they experience the devastating effects of school failure. They will create a multi-sensory structured language program for remediating reading difficulties in Arabic. In addition, the two institutions will share their collective knowledge about language and reading with the teachers of Kuwait.

Learn more about the Center for Child Evaluation and Teaching at www.ccetkuwait.org.

PHYSICAL THERAPY HOLDS WHITE COAT CEREMONY

The 4th Annual White Coat Ceremony was held on July 9 for the 43 new students who entered the DPT program as the Class of 2011. The students received their white coats and school pins from the third year students, who started their year-long clinical internships in September. The White Coat Ceremony recognizes students’ entry into the physical therapy profession with the recitation of a Pledge of Professionalism that publicly affirms their commitment to excellence, integrity and compassion in the care of their patients.

NEW PHYSICAL THERAPY GERIATRICS TRACK TO BE UNVEILED

The Post-Professional Program in Physical Therapy is launching a Certificate of Advanced Study in Geriatrics starting in January 2009. This certificate will assist therapists in the development of advanced skills in preparation for a specialization in geriatric physical therapy. Students in this program will also be able to participate in advanced clinical experiences as part of a residency in geriatrics. Courses will be available online. Physical Therapists who are interested should contact Maura Iversen, Professor and Associate Director of the Graduate Programs in Physical Therapy, at miversen@mghihp.edu.
When you’re a physical therapist for highly paid professional athletes, the pressures can be enormous. But when Fenway Park is your “office,” and Jonathon Papelbon, Josh Beckett, or rookie phenom Clay Buchholz needs your attention, life gets a lot more hectic.

Just ask Michael Reinold, DPT, ATC, CSCS ’04, rehabilitation coordinator and assistant athletic trainer for the Boston Red Sox. For seven months of the year – eight months when the team makes the postseason as it has two out of the last four years – Dr. Reinold works an unbroken string of 12 hour days without a break. It’s a grueling pace – listening to Neil Diamond’s “Sweet Caroline” 81 nights a year is just the tip of the iceberg – but it’s one the 30-year-old Reinold can’t get enough of.

“Even when there’s no game, the players still need care and treatment,” says the Winthrop, MA, native who grew up a Sox fan. “Sure, it’s a demanding position to be in, but it’s an amazing job. It’s one that I had my sights set on for many years.”

His journey to the lyric little bandbox started with a bachelor’s degree in physical therapy from Northeastern University. But Reinold recognized he would need a higher level of education to reach his goal of making it to The Show.

“I knew I wanted to get involved in clinical research and educational endeavors,” he recalled. “I wanted to challenge myself, to take my career to the highest level and not be limited because I only had a Bachelor of Science degree. I knew that a Doctor of Physical Therapy degree would open the right doors for me.

“I really liked what the MGH Institute had to offer. It is a Top 10 program with a great reputation and the curriculum complemented what I wanted to achieve.”

During his 18-month coursework at the Institute, he worked at the American Sports Medicine Institute in Alabama to hone his skills. And although he was working with athletes, it was being on the baseball diamond that he longed for. “I had a great job, but I really wanted a job in baseball and the Red Sox were my top choice.”

Getting the Call-Up to The Show

Luck, they say, is when preparation meets opportunity. That was never truer than when Reinold delivered a presentation at the American Physical Therapy Association’s 2005 annual meeting in Boston. In the crowd listening attentively was Red Sox team physician Dr. Thomas Gill, who came away impressed with Reinold’s acumen. “The Sox had an opening and they liked the credentials I could offer,” Reinold said. “The fact that I had a DPT gave them an added comfort level and helped seal the deal.”

During a typical game day, Reinold is at the park by noon for an evening game, planning the day, reviewing pitcher performance, and assigning stretching, conditioning, and strength-building exercises to the pitching staff. He treats injured players on the disabled list, and gets team members ready for 4 p.m. batting practice – Reinold’s favorite part of game day.

“That’s definitely the time where I really get to enjoy the job,” he noted. “I can stand on the Fenway grass and catch Josh Beckett’s fastball or Tim Wakefield’s knuckler. It doesn’t get much better than that.”

“I can stand on the Fenway grass and catch Josh Beckett’s fastball or Tim Wakefield’s knuckler. It doesn’t get much better than that.”

— DR. MICHAEL REINOLD

By Michael Dowding
From Treatment to Prevention

Reinold and the Red Sox medical staff are at the forefront of a new wave of using sports medicine as a tool to keep players on the field.

“Major League Baseball has evolved dramatically over even just the last five years in the way it thinks about medical care for players,” he said. “It’s much more scientifically based, which isn’t surprising since lost playing time can cost a lot of money. It’s turned from a retrospective approach – waiting for the injury to happen – to a preventive philosophy. My job is to use my past experience and research and training to prevent injuries.

“My education at the MGH Institute gave me the basis – the scientific foundation – to come into a situation and give a fresh perspective on the medical care for a player” he continued. “I’m fortunate also to work with an organization that really respects the care that we give the players.

We’re all trying to achieve the same goals: preserve and extend the effectiveness of a player and field the best team possible.”

Reinold is also coordinator of Rehabilitation Research and Education in the Department of Orthopedic Surgery, Sports Medicine Division, at Massachusetts General Hospital, located inside the new MGH Sports Center in Boston. There he provides clinical care, conducts research, and oversees education initiatives during the off-season.

But from Spring Training through the final out of the season, Reinold is 100 percent committed to the Sox. It’s a journey that was especially satisfying last fall after the team won its second World Series in the past four years after an 86-year drought.

“I got to ride in one of the Duck Boats during the World Series parade through Boston,” he said with a grin. “Not a lot of PT jobs can give you that kind of bonus.”

Son Alum Says Gov. Sarah Palin Well Liked in Hometown

Contrary to initial media reports, not everyone in Wasilla, Alaska, knows Republican vice presidential candidate Governor Sarah Palin. So while 1957 MGH School of Nursing graduate Marilyn Chevalier is among that group, she says all townsfolk in the small town take much pride in Senator John McCain’s decision to name her to the GOP ticket.

“This is probably the most exciting thing to happen in Alaska in a very long time,” says Chevalier. “It’s not every day you get a chance to vote for someone from your town.”

Chevalier has met Palin’s mother, Sally Heath, several times. She adds that two of her three sons attended high school with Palin, but didn’t know her well since she was older.

After graduating from nursing school, the Yonkers, NY, native was stationed in Alaska while serving in the Air Force. It was there she met her husband, Paul, and other than a brief return to New England right after getting married, the couple have set down roots in the now-famous town that is about 50 miles outside Anchorage.

The community has rallied around their former mayor since the surprise announcement, Chevalier says, and she expects it to continue as the campaign heads toward the November 4 election.

“I think most people here like her, no matter what their politics,” says Chevalier.
ALUMNI PERSPECTIVE: BUILDING COMMUNITY

I know I speak for all of our alumni in extending a hearty congratulations to Dr. Janis Bellack on a very successful first year leading the Institute. Having served on the presidential search committee, I am one of the many who is thrilled with the vision and energy Dr. Bellack brings with her. I know her experience, excitement, and entrepreneurial flair have made an immediate impact at the Institute and will continue to be a tremendous asset as the MGH Institute continues to evolve.

I’d also like to thank Dr. Michelle Ferretti, MS ’00, DPT ’02, for her notable commitment and leadership during her term as president of the alumni association board of directors. Her work, along with the support of the Office of External Relations, has enabled this year’s alumni board to aim higher.

Our collective work includes assembling and staging networking events (usually coinciding with professional conferences), organizing social outings, developing programs for current students, coordinating reunions, and fundraising for scholarships.

Andrew Dwyer, NS ’00, CI ’00 President
Alumni Association president Andrew Dwyer is Administrative Director of Research & Clinical Operations for the Reproductive Endocrine Unit at Massachusetts General Hospital.

CLASS NOTES

COMMUNICATION SCIENCES & DISORDERS

Natalie White ’03 has received extensive training in the PROMPT method as well as pediatric feeding disorders. She works for the Group Health Cooperative’s Central Hospital where she is the clinic’s point person/specialist in both motor speech and feeding, and recently supervised her first graduate intern. Natalie continues to involve herself in many music-related activities: she sang with the Seattle Women’s Chorus at the GALA Festival of Gay and Lesbian Choruses in Montreal in 2004. Natalie co-founded an acapella group called DISH, which won 3rd place in the Northwest Regional Harmony Sweepstakes in 2006; and currently she is a member of the chorus for the Tacoma Opera and is in a semi-professional choir called The Esoterics. Natalie, who says she is obsessed with knitting, crochet and home coffee roasting, lives with her cat, Tuffy.

Jennifer (Elder) Walk ’03 welcomed Elliott Gunner Walk to her family in October 2007. Jenn and her husband, Mike, are living in Germany, where he’s stationed with the Army. She is doing private practice out of their home and loves being a new mom.

Natalie White ’03

Amanda Patrick ’03 works for the South Shore Educational Collaborative in its Secondary Learning Disabilities program. Amanda recently took the Orton-Gillingham class with Nan Roth, so she is very busy with the reading aspect as well as the speech and language part of her case load which consists of about 20 students.

Patrick Alexis ’03 works with students in kindergarten through fifth grade at the John Winthrop Elementary School in Dorchester. The majority of his caseload includes students with cognitive deficits. Patrick is also one of the SLP union representatives for the Boston Teacher’s Union, the vice president of the Institute Alumni Association Board, and was co-chair for this year’s successful Reunion.

Katy (Batterton) Fleming ’03 works at Bigelow Middle School in Newton. Her caseload consists of mild-moderate language impairments, executive functioning weaknesses, and pragmatics. She also works with private clients after school, focusing on reading comprehension and executive functioning. Katy was married this past May; she and her new husband plan to live in Charlestown.

Stacy Clark ’03 lives in Scottsdale, AZ, and works at Barrow’s Neurological Institute Rehabilitation Center at St. Joseph’s Hospital in Phoenix.

Charlotte Lunde ’03 works for the Horace Mann School for the Deaf and Hard of Hearing as a Speech-Language Pathologist and Reading Specialist. Charlotte has specialized in aural rehabilitation and cochlear implants. “If you find what you love to do, it is true that you will never work another day in your life,” she writes. “I cannot thank the Institute enough for providing me with the education and tools to find a job that I love.” She also continues to do some per diem work at Kindred Hospital, and still finds joy and therapy in running; this past April, she ran in her fifth marathon, the 112th Boston Marathon.

Naomi Baum-Skorija ’03 lived in the Washington, DC, area for four years and worked at a special education school, in the middle school. Her love has been working with kids on the autism spectrum, especially those with Asperger’s syndrome. Naomi was trained in Visualizing and Verbalizing, Wilson Read Naturally, and has gone to numerous seminars about autism. Naomi and her partner, Kristi, got married two years ago and moved to Somerville last August. Currently, Naomi works at an inner city, multi-cultural charter school in Lowell.

Andrew Dwyer, RN, MS ’00

Andrew Dwyer, RN, MS ’00, President of the Institute Alumni Association, has enabled this year’s Reunion. If you’re interested in working with some terrific people on any of these worthy ventures, I urge you to get in touch with us.

I invite each of you to work with us to continue to foster the sense of community that sets the MGH Institute apart. These connections are rewarding for both alumni and students, help strengthen our professional community, and foster an interdisciplinary approach to health care.

Andrew Dwyer, NS ’00, CI ’00
President
Alumni Association president Andrew Dwyer is Administrative Director of Research & Clinical Operations for the Reproductive Endocrine Unit at Massachusetts General Hospital.
Tovah (Segelman) Ferges ’03 was married to Tim Ferges in May 2007. She is in her fifth year at the Long Hill (NJ) Township Public Schools with pre-kindergarteners, kindergarteners, 1st, 6th, 7th, and 8th graders. Tovah also tutors students privately after school in reading, spelling and writing skills, and had a wonderful time at Reunion this past May.

Naomi (Silberg) Gerstenblith ’03 was married last May and was planning to move to Philadelphia this past June.

Melissa (Caron) Ghiringhelli ’03 is working as an outpatient therapist at the MGH Chelsea and Revere Health Centers. Her caseload ranges in age from early intervention through adulthood, although she particularly enjoys working with school-age children in reading and writing. Melissa also sees private patients after work, targeting reading, reading comprehension, and executive functioning needs. She was married last June and the new couple are living in South Boston.

Kristen Kinczel ’03 is living in Berkeley, CA, with her partner Loren and enjoying their son, Ronan, who was born in December 2007. Kristen returned to work in March, providing home-based therapy for bilingual children from birth to age 3 in the Early Intervention program throughout the East Bay.

Julie (Kuhn) McCormick ’03 is working at the Willard Elementary School in Concord, MA, with kindergarteners through fifth graders. Julie was married in July 2008.

Becky Neylon ’03 has worked since graduation at Shaughnessy-Kaplan Rehabilitation Hospital and Salem Hospital. She bought a condo in Charlestown, and apparently she just can’t get enough graduate school because she is currently completing prerequisites to apply for the Physician Assistant program at Northeastern University. But she’s not giving up her SLP roots altogether. Becky still wants to work in the field of dysphagia but is hoping that some additional training under an ENT or GI physician will allow her to specialize further and provide more advanced services to her patients.

Meredith (Sullivan) Robillard ’03 was married in August, 2006. She is working for Boothby Therapy Services as a contracted employee in the Gilford, NH, school system as the district’s SLP working with students aged 3 to 21.

Jessica Rush ’03 moved to San Diego after graduating from the Institute, and is working in the San Diego Unified School District. She has a middle school placement that keeps her on her toes. She was married in March in Napa, and she and her husband – along with their dog, Manny – are enjoying their new home and life.

Emily (Burhans) Villaflor ’03 worked at Spaulding Rehabilitation for four years then got married last June – to a physical therapist – and moved to Raleigh, NC. She is now in acute care at Duke University Medical Center.

Jennifer (Goossens) Manry ’03 worked at Northeast Rehabilitation hospital after graduation, and now works for Newburyport Public Schools. She married Tony Manry in 2004 and had a daughter in 2006.

Kristin Keller ’03 still resides in Arlington, VA, and works in the Fairfax County elementary public schools. She is working part time in the public school and part time in a private practice in McLean, VA. Her private practice also contracts out to a private school serving children in grades K-8 with learning disabilities. She continues to coach high school girls lacrosse as well as play on many sport teams.

Jennifer Liakopoulos O’Connell ’03 was married in 2005, bought a house in Lynn, and got a bulldog named Emma. Jen has been working in the Winthrop Public Schools for the past five years. Her caseload primarily includes third through fifth graders with reading disabilities and language needs. After school, she also sees private clients targeting speech, reading, reading comprehension, and language skills. She serves as the Public Relations Chairperson for the teachers’ union and just finished coaching her first season of high school softball.

Sarah Clark ’03, who worked for Cumberland Therapy Services from 2003-2005, now works for Jeanes Hospital, an acute-care community hospital in northeast

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REUNION 2008

100 ATTEND REUNION SEMINARS, LUNCHEON, EVENTS

More than 100 alumni, faculty, and friends arrived at the Navy Yard May 31-June 1 to reconnect at the Institute’s 2008 Reunion festivities.

The day began with several seminars hosted by faculty and alumni, followed by a barbeque lunch in the park adjacent to the Shouse Building. Several of the reunion classes went to evening events to continue the camaraderie and festivities.

“We would like to thank each and every one of you for coming today,” said Patrick Alexis, CSD ’03, who was co-chair of Reunion 2008 along with Susan Miller, NS ’98. “The MGH Institute is very proud of you, our alumni. As an integral part of the larger community, you have played a steadfast and supportive role in our development for many years. We thank you for all your contributions over the years and we look forward to the continued active support of our vibrant, engaging and dynamic alumni network.”

Members of the Reunion Planning Committee were Melissa Caron, CSD ’03; Tovah Segelman Ferges, CSD ’03; Caroline Legor, CSD ’03; Alicia Zander, NS ’03; David Hajjar, CSD ’98; Dan Connors, PT ’98; Stephen Messineo, PT ’98; Carol Katz, NS ’98; Ellen Carr, NS ’88; Cynthia Cardon Hughes, NS ’88; and Helene Quinn, NS ’88. Faculty representatives were Charley Haynes, Communication Sciences and Disorders; Deborah Rosen-bloom-Brunton, NS ’03 and Kathy Simmonds, NS ’93, Nursing; and Leslie Portney, Physical Therapy. Honorary Chair was B.A. Harris, PT ’83, the MGH Institute’s first graduate and Special Assistant to the Provost.

Contact Rachelle Huelsman at (617) 724-2742, or rhuelsman@mghihp.edu, if you want to lend a hand planning activities and/or be on the Planning Committee for Reunion 2009 for classes that end in “4” and “9”.

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Philadelphia. Sarah is in the process of supervising her first CF and recently participated in a committee that was successful in receiving the JCAHO Stroke Center certification. In her spare time, Sarah volunteers for the local animal shelter and is active in her book club. She loves traveling and has gone to Poland and Germany.

Shannon Barry ’03 lives in North Peabody, MA, and works for SEEM Collaborative.

Anna Allen ’03 lives in Brighton and works for Aegis Therapies. She previously worked for the Wakefield public schools.

David Hajjar ’98 is working as an SLP in an inpatient rehabilitation hospital in Southern New Hampshire. He lives in the quaint village of Hancock with his wife and their son, Eli. During the past four years at Crotched Mountain Rehabilitation Center, David has developed a specialty through his work with young adults who have acquired brain injury. One focus of David’s has been in the area of cognitive rehabilitation. He is currently coordinating an inpatient program working alongside therapists from several other disciplines. It is an exciting venture and he hopes to share more with others who may have similar interests. David was the Reunion Class Agent for the Class of 1998.

Mrs. Judith Fong Bressler, SON ’68, a resident of Seattle, WA, is an alumna of the MGH School of Nursing, and is a philanthropic sponsor of an annual student scholarship award and a faculty clinical excellence award.

Dr. Louis Bransford is former president and CEO of an international telecommunications company. He is a resident of Alexandria, VA, and currently serves as chairman of the board of the Public Service Telecommunications Corporation.

Dr. Debra Weinstein is vice president for graduate medical education at Partners HealthCare. She recently completed an American Council on Education academic leadership fellowship with President Larry Bacow at Tufts University’s main campus.

The board and its various committees will meet in September, December, March, and June, with its executive committee convening between these scheduled meetings. Faculty and student representatives will join board members to serve on the Academic and Student Affairs and the Diversity committees.

“The Institute is very fortunate to have the benefit of an engaged, dedicated, and diverse group of 16 trustees who represent backgrounds in higher education, health care, biotechnology, telecommunications, financial services, marketing, community development, philanthropy, and journalism,” notes President Bellack. “I am delighted that board chair Dr. George Thibault, president of the Josiah Macy, Jr. Foundation, and board vice chair Mr. John Connors, III, co-founder of Boathouse Group, continue to lead our outstanding group of trustees.”

Deborah Kiely ’98 worked for 10 years for the Boston Public Schools and recently resigned due to a move. Deborah married Harold Cheyne, a speech and hearing scientist who briefly taught at the Institute, and they have three precious boys; six-year-old twins Gabe and Jack, and three-year-old Rowan.

Julia Babushkina ’98 works for Cerebral Palsy of Eastern Massachusetts as a certified EI specialist and an Institute clinical supervisor in the field of EI. Julia is also a graduate school supervisor for Northeastern University, Emerson College, and New Hampshire University. Julia’s youngest son is currently in college, while her older daughter graduated...
from the Institute in 2000 as a SLP. Julia married in 2001 and has a grandson.

Nita Christopher '98 is currently living in Switzerland. Prior to moving overseas, she worked for the Boston public schools mainly doing bilingual speech evaluations for Haitian children. Nita was also doing private work with dyslexic children. Before her daughter was born, Nita had earned her O.G. Certification from the Academy of Orton-Gillingham Practitioners & Educators. Her daughter Brittany is seven and attends the Swiss public schools and has quickly become fluent in German.

Christine (Aloise) Sides '98 and her husband, Darrin, live in New York with their two children: Mia (5) and Noah (2). Christine hasn’t worked since Noah was born and is glad to be home, but does feel a little out of touch professionally.

Gretchen Dunoyer ‘88 has had an incredibly rewarding career in oncology nursing from inpatient oncology (chemo and transplants) to hospice to outpatient oncology and radiation therapy. She worked at Beth Israel Hospital from 1988-1993, and at the Hospice of Good Shepherd from 1994-1995, before moving to her current position at Mount Auburn Hospital. She and her husband recently celebrated their 20th wedding anniversary and the couple has a very lively life with their 14-year-old son and nine-year-old daughter.

Caroline Bryan Mudd ‘88 has been a nurse practitioner in women’s health since 1988. She has been a certified colposcopist since 1996, and currently works at Beth Israel Hospital from 1988-1993, and at the Hospice of Good Shepherd from 1994-1995, before moving to her current position at Mount Auburn Hospital. She and her husband recently celebrated their 20th wedding anniversary and the couple has a very lively life with their 14-year-old son and nine-year-old daughter.

Michelle Renaud Rines ‘88 works in gerontology for Midcoast Geriatric Mental Health in Maine. She has been married to Jamie for 18 years and they have three sons: Andrew (14), Nathaniel (10), and William (8). They have two pets as well; Roxie (dog) and Freddie (bunny). Michelle enjoys gardening, hiking, skiing, and spending time outdoors with her family.

Kathy Simmonds ‘93 is a faculty member at the Institute as coordinator of the Women’s Health Track since 2007. Kathy had a baby named Pi in May 2007.

Kimberly Goc ‘93 is a nurse practitioner at Stoneham Medical Group which is part of Winchester Hospital. She is also on the NP staff at Mount Auburn Hospital, and is currently attending the Institute in the DNP program.

Gretchen Dunoyer ‘88 has had an incredibly rewarding career in oncology nursing from inpatient oncology (chemo and transplants) to hospice to outpatient oncology and radiation therapy. She worked at Beth Israel Hospital from 1988-1993, and at the Hospice of Good Shepherd from 1994-1995, before moving to her current position at Mount Auburn Hospital. She and her husband recently celebrated their 20th wedding anniversary and the couple has a very lively life with their 14-year-old son and nine-year-old daughter.

Caroline Bryan Mudd ‘88 has been a nurse practitioner in women’s health since 1988. She has been a certified colposcopist since 1996, and currently works at Beth Israel Deaconess Hospital. Caroline has been married for 25 years to Dr. David Mudd, and the couple have three children; 18-year-old Jeremy will be attending Harvard University, while daughters Genevieve (16) and Julia (13) are competitive dancers.

Fawn Anderson ‘98 currently works in an integrative health clinic in southern Vermont. She is doing primary care, acupuncture, Chinese medicine, and European biological medicine.

for Caritas Medical Group in the greater Boston area. She has been in practice for 17 years and has served as a preceptor for the Institute. Tina has been married to Tom for nine years and they have two children: Ricky is six and just entering school, while Kasandra will be graduating from high school in 2009.

Caroline Lieberman ‘98 earned her transitional DPT in January 2004 and then managed the Physical Therapy-Occupational Therapy Department at Moffitt Cancer Center in Tampa, FL. She recently moved to Asheville, NC, where she is the manager of inpatient physical therapy at 800-bed Mission Hospital. Caroline loves the beautiful mountains of North Carolina and invites one and all to come down for a visit.

Molly Hostetler ‘98 is an area business manager at Biogen Idec, a Cambridge biotech company.

James Zschau ‘98 works for Rehabilitation Hospital of the Cape and Islands in Yarmouth with classmate Amy Seibert. He has a three-year-old son named Benjamin.
Inside Summer 2008

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DR. JANIS P. BELLACK BECOMES FIFTH PRESIDENT
INSTITUTE GRADUATES LARGEST CLASS

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