DPT Named a Model Program

The Doctor of Physical Therapy program at the MGH Institute of Health Professions is one of just four programs in the country that will be studied to determine how to best deliver physical therapy education.

The national study—Physical Therapist Education for the Twenty First Century (PTE-21): Innovation and Excellence in Physical Therapist Academic and Clinical Education—is funded by the American Physical Therapy Association (APTA).

“Being chosen for this study is a validation of the excellence of the Institute’s DPT program,” noted department Chair Pamela K. Levangie, DPT, DSc, FAPTA. “We are proud to be a part of such an important project that promises to alter how educating the next generation of physical therapists will be done.”

The program is ranked first in New England, and 7th in the country, by U.S. News & World Report.

According to APTA researcher Gail Jensen, PT, PhD, FAPTA, dean of Creighton University Graduate School and the project’s lead investigator, the Institute’s DPT program was chosen as the result of an extensive application process.

Award Established Recognizing Honorary Trustee E. Lorraine Baugh

When MGH Institute Trustee Carol M. Taylor, PhD, began to consider a major gift, there was one thing she knew for certain—who it would honor.

Dr. Taylor, along with her husband, John H. Deknatel, recently created the E. Lorraine Baugh Visiting Faculty Scholar Series to recognize the school’s long-serving trustee and first chair of its Board of Trustees.

The new award funds two visiting faculty members each year to engage with faculty, students, and administrators on issues of diversity and present a public lecture on a topic related to diversity, cultural competence, and inclusion in the health professions.

“Modeling success and helping set goals with regard to diversity is important for students, and faculty role models can be quite powerful,” said Dr. Taylor, who became a trustee in 2004. “Lorraine has served as an inspiration and beacon on issues of diversity, and our hope is that...”

continued on page 10

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continued on page 12

Students Take to the Neighborhood at First Charlestown Community Day

Casey Vong Phrachanh spent his fifth day as a Master of Science in Speech-Language Pathology student having a leisurely chat with Mary Holt, a resident of Charlestown’s Zelma Lacey House.

He was just one of 300 first-year nursing, physical therapy, and speech-language pathology students who spent the morning of September 14, 2012 participating in the MGH Institute’s first Charlestown Community Day.

“I think it is great to have a school like this in Charlestown, and for the students to come here,” said Holt. Life-long...
President’s Corner

As we ring in 2013 and approach the end of our year-long celebration of the MGH Institute’s 35th Anniversary, our school continues to thrive.

With growth in our programs, student enrollments, faculty and staff, and services we provide to the community, we’ve continued to expand the footprint of our physical campus in and adjacent to the Charlestown Navy Yard to accommodate these changes.

Right before the holidays, the Office of the Provost, Center for Interprofessional Studies and Innovation, the Office of Communications and Marketing, and the Human Resources department moved into 9,000 square feet in Building 34, joining three existing administrative suites located just across the street from the Catherine Filene Shouse Building.

The space vacated in the Shouse Building, as well as in Building 39, became additional faculty offices, conference rooms, and student study space. It also includes a new suite for the Dean’s Office of the School of Health and Rehabilitation Sciences.

Plans also are underway to add this summer an additional 14,000 square feet in Building 79-96, caddy corner to the Building 199 parking garage—doubling in 11 years the Institute’s campus since the school first moved into the Navy Yard. This new space will support our growing research operations, with lab and office spaces for funded faculty researchers and their research teams to help fulfill our strategic commitment to raise the Institute’s research profile and productivity.

Growing the Institute’s contributions to new knowledge and scientific advancement, in turn, will benefit our academic programs, strengthen student learning opportunities, and enhance the faculty’s scholarly work, recognition, and reputation.

This expansion of our physical campus, which now boasts beautifully outfitted large and small classrooms, labs, student lounge and study space, research space, conference rooms, offices, and two clinical centers—the Speech, Language and Literacy Center and Physical Therapy Center for Clinical Education and Health Promotion—reflects our ongoing commitment to provide an environment that supports student learning, faculty and staff work, community service, and ultimately, a fully engaged, welcoming, and inclusive Institute community.

I hope you enjoy reading in this issue about the many events, as well as accomplishments and contributions of our faculty, students, and staff that make the Institute such a vibrant and vital place. If you haven’t been back to campus recently, please know that you are always welcome to visit and see firsthand a day in the life of the Institute.

Wherever this issue finds you, I wish you and yours a Happy and Healthy 2013.

President and
John Hilton Knowles Professor
Research With an Interprofessional Focus

At most schools, faculty research generally is confined within academic disciplines. Lisa Wood, PhD, RN, wants the MGH Institute to shatter that mold.

Dr. Wood, newly appointed Amelia Peabody Chair in Nursing Research, anticipates a great deal of collaboration between faculty in the School of Nursing and the physical therapy and speech-language pathology programs in the School of Health and Rehabilitation Sciences.

“The interdisciplinary nature of the Institute is a real strength,” said Dr. Wood, who spent the previous nine years on the faculty of Oregon Health & Science University School of Nursing. “The academic structure is very entrepreneurial in nature. There’s already a good infrastructure in place, and I believe there’s potential for the Institute to become a real player in rehabilitation sciences research.”

Dr. Wood will work toward increasing research efforts throughout the Institute while maintaining its reputation for teaching excellence.

“I hope to be able to assist faculty in writing research grants and to mentor them in their efforts,” she says, noting the Institute is actively pursuing new faculty for whom conducting research is a major focus. “The administration is very serious about making research a more important part of the Institute.”

She has spent several years developing a program of research focused on investigating the molecular origins of cancer treatment related fatigue (CTRF), one of the most common side effects of cancer treatment and one that has considerable effects on quality of life, physical functioning, and overall health in cancer survivors. Her research addresses critical gaps in knowledge essential to the development of novel approaches to the prevention and management of CTRF.

Her research, which involves collaborations between a wide group of research scientists from diverse disciplines including neuroendocrinology, exercise physiology, cell biology, behavioral science, immunology, and clinical and radiation oncology, has been externally funded through grants from the National Institutes of Health (NIH), American Cancer Society, the Department of Defense, and other small foundation grants.

Dr. Wood’s current research is supported by two grants from the National Institute for Nursing Research (R01), the National Cancer Institute (R21), and the Department of Defense Breast Cancer Research Program (Collaborative Idea Award). She received a PhD in Molecular Biology from the University of Glasgow, Scotland, in 1994, and a BS in Nursing from Johns Hopkins University School of Nursing in 2000.

The Importance of Simulation

James Gordon, MD, Chief of the Division of Medical Simulation in the Department of Emergency Medicine at Massachusetts General Hospital, was the keynote speaker at the annual Health Professions Education Keynote session in September 2012.

Dr. Gordon, who is also co-founder of the Institute for Medical Simulation at the Center for Medical Simulation and an adjunct faculty member, discussed how technology-enhanced patient simulation has emerged as an important new modality for teaching and learning in the health professions.
Faculty, Alumna are MGH Institute’s Newest Fellows

Lof Elected ASHA Fellow

Communication Sciences and Disorders Chair and Professor Gregory L. Lof, PhD, CCC-SLP, has been elected a Fellow of the American Speech-Language-Hearing Association (ASHA).

The Fellowship is one of the highest forms of recognition given by ASHA for an individual’s accomplishments, and is a public declaration of their outstanding professional achievements.

“I am very humbled to be honored this way,” said Dr. Lof. “To be recognized by my national professional organization is so meaningful to me and I am glad that I have been able to positively contribute to the field of speech-language pathology.”

He joins five other current or former faculty to be designated as an ASHA Fellow: Faculty Emerita Julie Atwood, MEd, CCC-SLP; incoming Professor Jordan Green, PhD, CCC-SLP; Associate Provost for Research Robert Hillman, PhD, CCC-SLP; Provost and Vice President for Academic Affairs Alex Johnson, PhD, CCC-SLP; and Professor Howard Shane, PhD, CCC-SLP.


Wood, Tyer-Viola, and Looby Inducted as AAN Fellows

Three members of the MGH Institute nursing community were inducted as Fellows of the American Academy of Nursing in 2012, raising the number of IHP nurses honored to 10.

Amelia Peabody Chair in Nursing Research Lisa Wood, PhD, RN, FAAN; Associate Professor Linda Tyer-Viola, PhD, RN, FAAN; and alumna Sara Looby PhD, RN, FAAN (MS ’00), were among the 176 members who were inducted during the Academy’s 39th Annual Meeting and Conference in October 2012.

“We are exceptionally proud of Lisa, Linda, and Sara,” said School of Nursing Dean Laurie Lauzon Clabo, PhD, RN. “They join other outstanding members of our faculty and alumni who have been recognized by the Academy as leaders in the profession.”

Current School of Nursing faculty who also are Fellows are: President Janis P. Bellack, PhD, RN, FAAN; Professor Inge B. Corless, PhD, RN, FAAN; Clinical Assistant Professor Sheila M. Davis, DNP, RN, ANP-BC, FAAN; Adjunct Clinical Assistant Professor Jeanette Ives Erickson, DNP, RN, FAAN; Jacques Mohr Professor of Geriatric Nursing Research Diane F. Mahoney, PhD, APRN, BC, FGSA, FAAN; and Professor Patrice Nicholas, DNSc, RN, ANP-C, FAAN.

Davis Selected Fellow by Robert Wood Johnson Foundation

School of Nursing Clinical Assistant Professor Sheila Davis, DNP, RN, ANP-BC, FAAN, was selected in 2012 as one of only 20 Robert Wood Johnson Foundation Executive Nurse Fellows in the United States.

Dr. Davis, who is Director of Global Nursing at Partners in Health, joins a select group of nurse leaders chosen to participate in this three-year, world-class leadership development program that is enhancing nurse leaders’ effectiveness in improving the nation’s health care system.

“I am humbled to be part of this group,” said Dr. Davis, who teaches Global Health and HIV/AIDS related courses, and works with scholarly projects and Doctor of Nursing Practice students interested in global health. “I know some truly amazing nurse leaders who have been Executive Nurse Fellows, and they are helping change the dynamics of health care.

“I’m hoping this program will help me become a more effective nurse leader, “she continued, “to be more strategic in my work so the impact can be more far reaching, and I hope to take lessons learned in resource-limited settings around the world and apply them to U.S. care delivery system serving vulnerable populations here at home. This is an exciting opportunity.”

ALONG THE WATERFRONT

■ Three faculty members were promoted in the Department of Communication Sciences and Disorders for the 2012-2013 academic year: Denise Ambrosi, to the rank of Clinical Assistant Professor; Eileen Hunskaker, to the rank of Clinical Assistant Professor; and Lynn Brady-Wagner, to the rank of Adjunct Clinical Assistant Professor.

■ Dozens of items were included in a time capsule created to commemorate the school’s 35th anniversary. The old commencement programs, program catalogs, historical photos, and other artifacts submitted will be sealed until the IHP’s 45th anniversary in 2022.

■ The Department of Physical Therapy has announced that the last cohort of students in the transitional Doctor of Physical Therapy degree program will be admitted in fall 2013, owing to a diminishing number of
How Technology Can Improve Health Care in Poorer Regions

Two local experts on developing effective health care in areas where resources are scarce presented their ideas at the annual Interprofessional Rounds on January 17 at the Hynes Convention Center.

Kristian Olson, MD, MPH, DTM&H, Medical Director at the Consortium for Affordable Medical Technology (CAMTech), and Brett Nelson, MD, MPH, a pediatrician at Massachusetts General Hospital and Assistant Professor at Harvard Medical School, presented “Co-Creation: Health Care Problem Solving in Low-Resource Settings” to an audience of more than 400 first- and second-year students, alumni, faculty, and staff.

The two men discussed the process of working in interprofessional teams to create affordable and sustainable solutions to intractable problems and how those lessons apply to any health care setting by using technology – what they described as the implementation of science – to help deliver better health care.

Dr. Olson said, “There’s no one piece of technology that can save any one person’s life, but it’s the people using the technology correctly who will.”

Dr. Nelson noted that upwards of seven million children under the age of five die each year, while 300,000 women die during pregnancy each year.

“The vast majority of these deaths occur in the developing world,” said Dr. Nelson. “What’s even more tragic is that most of these deaths could be prevented just using the technology we currently have.”

But Dr. Olson said that in Chelsea – located just minutes from Massachusetts General Hospital and a community in which MGH Institute students have clinical rotations and volunteer regularly – residents share a commonality with Third World residents in that they may never see a physician or nurse when they are ill. He noted that both populations are stymied from even rudimentary health care by cultural, educational, and financial barriers.

Brett Nelson, MD, MPH (left) and Kristian Olson, MD, MPH, DTM&H, were the keynote speakers at the annual Interprofessional Rounds lecture.

Students attending the 2012 Interprofessional Rounds lecture heard how health care teams can create affordable and sustainable solutions.
IHP Musicians Perform for Patients at Spaulding

Nine students—eight studying speech-language pathology, and one studying physical therapy—performed for patients and their families in December at Spaulding Rehabilitation Hospital in Boston.

The group sang more than a dozen songs, including: Let It Snow, The Christmas Song, In My Life, Let It Be, Sweet Caroline, O Come All Ye Faithful/Adeste Fideles, Angels We Have Heard on High, Carol of the Bells, O Holy Night, and Fly Me to the Moon.

For International Students, Their First Thanksgiving

In what is quickly becoming a new Institute tradition, international students experienced the United States’ most inclusive holiday—Thanksgiving—courtesy of their American counterparts.

Eleven students, most of whom are in the Master of Science in Physical Therapy program, were hosted by Master of Science in Nursing student Lindsey Champa, Master of Science in Speech-Language Pathology student Mary Stanton, Accelerated Bachelor of Science in Nursing student Christopher Brady, and non-degree students Velissa Alldredge and Lorna Brown.

The effort, called Adding a Leaf to Your Table, was organized by the Office of Student Affairs.

“We thought it would be a great way for our international students to understand the American Thanksgiving tradition,” said Dean of Student Affairs Carolyn Locke. “It was well received in 2011, so we decided to make it a yearly event.”

In addition to serving traditional fare of turkey and all the fixings, the hosts also prepared tofu turkey to accommodate the foreign students’ vegetarian diet.

“It has been a wonderful experience to work with all of these terrific performers,” says the group’s music director, SLP student Liane Grasso. “There’s a lot of talent at the Institute.”

CSD student Mary Stanton, center, hosted Mitali Vyas (left) and Tanvi Sinkar.

ALONG THE WATERFRONT

- School of Nursing Assistant Professor Alex Hoyt, Assistant Clinical Professor Gail Gall, and Department of Physical Therapy Clinical Assistant Professor Jane Baldwin discussed the ramifications of the 2012 election as it pertains to health policy and practices during their November 2012 talk entitled, “The Day After: How the Presidential Election Impacts Health Professionals.”

- Two graduates of the MGH Institute’s Doctor of Nursing Practice program, Clinical Assistant Professor Jeanette Ives Rickert ’11 and Marianne Ditomassi ’11, have co-authored “Fostering Nurse-Led Care: Professional Practice for the Bedside Leader,” which details the professional practice model that has improved system outcomes and increased patient, family, and staff satisfaction for nearly 20 years.

- Several new faculty have been hired since the start of the 2012-2013 academic year:
  Department of Communication Sciences and Disorders: Clinical Instructor Anna Allen ’03, Associate Professor Laura Ball, Clinical Instructor Melissa J. Feller, and Clinical Instructor Yumna Khan.
Keeping Red Sox Players on Field is Goal of Dan Dyrek DPT ’03

If the Boston Red Sox want to make a run at winning the World Series in 2013, it’s imperative that its players remain healthy and on the field as much as possible.

Dan Dyrek, a 2003 Doctor of Physical Therapy graduate and former faculty member, expects to play a big role in making that happen.

Dr. Dyrek, who joined the team’s medical staff as a clinical consultant during the 2012 season, was promoted to the Coordinator of Sports Medicine Service. It was part of a restructuring plan in the clinical sports medicine staff, which includes Massachusetts General Hospital orthopaedic surgeon Dr. Peter Asnis, to introduce new philosophies of treatment for the team’s players.

“There will always be traumatic injuries resulting in fractures or severe sprains which will require surgery, but there are a large number of recurrent injuries that can be treated innovatively to prevent the next recurrence and that’s what the goal is,” he noted.

Last year, he worked with a number of players, including slugger David Ortiz, as the team stumbled to a 69-win season, thanks in part to having 27 injured players lose collectively more than 1,700 games on the disabled list.

“Dan brings much energy, experience, and expertise to our sports medicine service...and we are excited to have him on board in an enhanced, key role in 2013,” said Red Sox Vice President and Assistant General Manager Brian O’Halloran. “Dan is a top notch physical therapist and brings many years of experience working with professional athletes and teams. We are glad to have him as part of our team.”

This is not the first time Dr. Dyrek has worked with professional athletes. Starting in the early 1980s until 1992, he was the physical therapist consultant for the Boston Celtics teams which included Larry Bird, Kevin McHale, Robert Parish, and Bill Walton. As an older team, many of the Celtics relied on Dr. Dyrek to keep them healthy, especially during the 1985-1986 championship season when both Bird and Walton were hampered by nagging injuries.

Dr. Dyrek developed a close relationship with Bird after his playing days, when he became coach and then general manager of the Indiana Pacers. “Larry phoned one day telling me about a key player who was having severe bilateral foot and ankle pain and no one could diagnose the problem,” Dr. Dyrek recalled. “Larry asked me to come out for just one day.”

Fourteen years later, he still provides clinical services to the Pacers twice per month during the season.

Throughout his career, Dr. Dyrek also has worked with players on the New England Patriots and Boston Bruins. Additionally, he has worked with more than 1,000 professional athletes from around the country at the Olympic, international, and collegiate levels.

Dr. Dyrek, who owns Orthopaedic Physical Therapy Services, Inc., in Wellesley, taught at the Institute for 12 years. In 1992, he won the school’s highest faculty honor, the Nancy T. Watts Faculty Award for Excellence in Teaching.
Institute Bids Adieu to Two Renowned Faculty Members

**BA Harris and Alexandra Paul-Simon are named newest Faculty Emerita**

Associate Provost for Academic Affairs, Interim Director of the Center for Interprofessional Studies and Innovation (CIPSI), and Clinical Professor BA Harris ’03, ’83, DPT, MS, who was the school’s first graduate in 1983; and School of Nursing Assistant Dean and Clinical Associate Professor Alex Paul-Simon, PhD, RN, joined 11 other former faculty members when the Board of Trustees approved their new status in December. They will be officially recognized in May during Commencement.

Taking a Chance with a Start-Up

It was 1981, and BA Harris had two choices for graduate school: the internationally known Harvard School of Public Health, or an unknown new graduate school that Massachusetts General Hospital had just launched.

Eschewing what most people would consider to be conventional wisdom, she chose the MGH Institute and never looked back.

“I’ve always loved start-ups, and the idea of being part of this new and exciting school was something I couldn’t pass up,” said Dr. Harris. “It just sounded like the right thing to do.”

Starting as an assistant professor, Dr. Harris held several faculty positions before being named in 1992 as program director of what was then called the Graduate Programs in Physical Therapy. During the next ten years, she would oversee such innovations as the creation of the entry-level Doctor of Physical Therapy program and the transitional DPT degree.

An early champion of interprofessional education, by the early 2000’s Dr. Harris decided to rekindle that passion. She became a special assistant for new initiatives, a full clinical professor, associate provost for academic affairs, and finally the first director of CIPSI where she guided the creation of new programs such as the Master of Science in Health Professions Education.

“When I was studying at the Institute, I took courses with students in other disciplines, and we really learned a lot from each other,” she recalled. “The Institute’s founding mission was based on an interprofessional model of educating health professionals, and those values are one of the reasons for the school’s continued success.”

Dr. Harris, who also holds research appointments at MGH Physical Therapy Services and at the Health and Disability Research Institute at Boston University, has been a principal investigator in several externally funded clinical research projects studying the effectiveness of exercise in older persons.

She has received several honors during her career, including the Massachusetts Chapter APTA Award for Outstanding Achievement in Research in 1988, the Nancy T. Watts Award for Teaching Excellence at the Institute in 2002, the APTA Section on Education Pauline A. Cerasoli Lecturer in 2006, and the Distinguished Alumni Award in 2006 from Simmons School.

Witnessing a Nursing Evolution

Dr. Alexandra Paul-Simon had her first experience with the MGH Institute while working as a nurse manager at Beth Israel Hospital during the 1980s.

“We provided clinical experiences for IHP’s entry-level master’s students on the unit, and they were amazing,” she recalled. “In order to improve patient care, we hired a few graduates, and they made an important difference in the quality of patient care.”

She liked the school’s approach so much that in 1991 she joined the faculty as a lecturer to begin a 21-year career at the IHP.

The nursing program’s focus evolved over the years, from clinical nurse specialists to nurse practitioners, to meet the changing demands in the workplace. And Dr. Paul-Simon’s role continued to evolve right along with it.

It wasn’t long before she became Academic Coordinator of Clinical Education, working with hospitals, private practices, and other health care facilities to place the students in their necessary clinical placements. Later, she became Associate Director Generalist Level and then Clinical Associate Professor.

As the nursing program evolved, so did Dr. Paul-Simon’s role.

In the mid-2000’s, when the school decided to launch a new Accelerated Bachelor of Science in Nursing degree, the school’s first baccalaureate-level program, it was Dr. Paul-Simon who was chosen to lead the new venture. “It was a wonderful opportunity to help launch a program that has become so important to the Institute and has grown so much in such a short period of time,” she said.

She has also played a key role in other areas. In 1995, she helped create the science prerequisite course program for incoming students, allowing them to be better prepared for the school’s demanding academic course load. And she is especially proud of co-chairing with Doctor of Nursing Practice graduate Marianne Ditomassi ’10 the team that in 1998 created the
More Than $400,000 is Raised at 35th Anniversary Gala

Institute celebrates its birthday in style

The MGH Institute celebrated its 35th anniversary in grand fashion last October, when the annual Scholarship Gala at the Renaissance Boston Waterfront Hotel raised more than $400,000. Proceeds, which included $94,000 pledged by audience members in a live auction held during the event, will go to fund scholarships for students in nursing, physical therapy, and speech-language pathology. More than $2 million has been raised since the annual event began in 2007.

“The scholarships we are able to award each year promote access to a professional education for a broad spectrum of our students who will go on to make exceptional contributions in their fields and touch the lives of many patients, and their families and communities,” President Janis P. Bellack, PhD, RN, FAAN, told the audience of more than 300 alumni, faculty, staff, and friends.

Gala Honorary Co-Chairs for the event were Mrs. Francis H. Burr and retiring Associate Provost for Academic Affairs Bette Ann Harris ’03, ’83, DPT, MS. Mrs. Burr’s late husband, Francis F. “Hooks” Burr, was a Trustee of Massachusetts General Hospital during the Institute’s founding, and Chair of the MGH board when Dr. Harris graduated from the Institute.

Two members of the MGH Institute Board of Trustees served as co-chairs for the event: Joseph H. “Joe” Knowles Jr., Executive Director of the Institute for Health Metrics, whose father, Dr. John Hilton Knowles, was one of the school’s founding visionaries; and Elizabeth “Trish” Joyce, whose father, Dr. Charles A. Sanders, was Managing Director at Massachusetts General Hospital when the Institute was founded in 1977.

Other members of the Gala Committee were: nursing alumna Cynthia Cardon Hughes ’88, Massachusetts General Hospital School of Nursing alumna Margery Eramo, SON ’57, physical therapy alumna Roya Ghazinouri ’99, ’07, communication sciences and disorders alumna Janis Greim ’07, Andrea Kwiatkowski of Minute Clinic, and Eleanor Malloy of John Hancock Financial Services.

Five of the event sponsors each donated $25,000 to support student scholarships: Minute Clinic, John Hancock Financial Services, Massachusetts General Hospital, George and Nancy Putnam, and Dr. and Mrs. Charles A. Sanders.

Five sponsors each donated $10,000: Sumner W. Brown, the Knowles Family, MGH Nurses’ Alumnae Association, Putnam Investments, and George and Barbara Thibault.

Taking a Chance with a Start-up... continued from page 8

of Health Studies. Also in 2006, the Institute’s Distinguished Alumni Award was renamed the Bette Ann Harris Distinguished Alumni Award.

“It’s been a wonderful journey at the Institute, and I’m glad to have been a part of it,” Dr. Harris said.

Witnessing a Nursing Evolution... continued from page 8

first clinical affiliation agreement with Massachusetts General Hospital that gave the IHP official status as a school in which its students would be placed in clinical rotations.

“My career at the Institute has been very fulfilling,” said Dr. Paul-Simon. “I’ve had a chance to participate in some great ventures and work with some very talented people.”
First Baugh Lecture Focuses on Inclusion

Diversity can exist without inclusion, but inclusion cannot exist without diversity.

That was the underlying message given by Vicki R. Deal-Williams, MA, CCC-SLP, CAE, the speaker for the inaugural E. Lorraine Baugh Visiting Faculty Scholar Series lecture on December 5, 2012, during her talk entitled, “Toward a Culture of Inclusion.”

“The reality of human behavior is that we exclude people every day who are different from us – not that we necessarily do it on purpose,” said Deal-Williams, who is Chief Staff Officer for Multicultural Affairs at the American Speech-Language-Hearing Association (ASHA). “It’s these misunderstandings that have led to conflicts as far back as the Montagues and Capulets and the Hatfields and McCoys.”

She said studies show African-American students face a number of obstacles they must overcome to attend graduate school, such as high costs, scoring lower on standardized tests, and unfamiliarity with programs.

Increasing the number of minority faculty members to serve as role models, as well as creating a more diversified student population, can provide a school with a more complete understanding of how to improve care to the country’s growing multicultural population, she said.

Deal-Williams, who praised the MGH Institute for its efforts including having a long-standing Diversity Council, cited a number of ways a school’s climate can be changed. These included having open communication lines, having students learn from failures while holding them accountable, encouraging people to share different perspectives, and accepting suggestions and recommendations.

“To be clinically competent, one has to be culturally competent,” she said. “There is value in diversity.”

Award Established Honoring E. Lorraine Baugh...

establishing this award will help further advance the importance and value of diversity and inclusion to ensure our graduates are well-prepared to care for an increasingly diverse society.”

President Janis P. Bellack, PhD, RN, FAAN, said this new award compliments the Institute’s continued efforts to increase diversity within the student and faculty ranks, as well as to educate students on the importance of being culturally competent health care practitioners upon graduation.

“This extraordinary gift by Carol and John is typical of the commitment they have to the MGH Institute,” noted Dr. Bellack. “Given Lorraine’s influence in guiding the Institute to becoming the region’s leading health care graduate school, I can think of no better person to acknowledge and honor with this special award than Lorraine.”

Dr. Taylor recently retired as president of CMT Associates, a technology transfer consulting firm. She serves on the board of Old Dartmouth Historical Society - New Bedford Whaling Museum, and as clerk of the Foundation Board of Boston Preparatory Charter School. Deknatel, is president of the New Bedford ship design firm C. Raymond Hunt Associates, Inc.
Aphasia Center Clients Present Art Work

When Johann LeRoux fell while rock climbing several years ago, he hit his head and developed aphasia, a language disorder that curtailed his communication abilities. But the injury somehow awakened a section of his brain not previously used, and he became an accomplished artist. Participating at the Gateway Art Center in Brookline, LeRoux produced some remarkable works using water color, etchings, pen and ink, even painting on pottery.

So when Department of Communication Sciences and Disorders Clinical Assistant Professor Eileen Hunsaker, MS, CCC-SLP, initiated the idea of an arts exhibition for clients in the Aphasia Center, LeRoux was happy to hang a wide variety of his work at the opening of the Aphasia Art Group exhibit last August.

The 10 participating clients, all of whom are recovering from aphasia, attended an artwork workshop conducted by 2012 Master of Science in Speech-Language Pathology graduate Eleanor Berry. A New York native, Berry grew up in a household of art—her mother is an artist, and her twin sister, Sophie, is an art teacher. With her sister’s guidance, Eleanor Berry combined the fundamentals of beginning art with the speech-language pathology skills she learned during her two years at the Institute.

“We wanted to create a project that was both appropriate to what the clients could do while challenging them so it could meet their needs,” Eleanor Berry said, noting that she introduced them to Georgia O’Keefe, as well as other abstract art.

“I didn’t have any experience in drawing before this, but I really enjoyed it,” said client Richie Arsenault, who also participated in the Center’s photography exhibit in 2011.

Other SLP students who helped organized the art group were Elizabeth Clabby, Erica Lindberg, Melissa Ricker, and Stacy Swift.

DPT Named Model Program... continued from page 1

of a national nomination process that identified four clinical and academic sites based on their innovation and excellence in physical therapist education.

“The four sites selected will serve as foundational qualitative case studies that uncover and examine the crucial dimensions of excellence in physical therapist education across academic and clinical settings,” said Jensen. The MGH Institute and the University of Delaware will serve as the project’s academic sites. Good Shepherd Penn Partners in Philadelphia, and Madonna Rehabilitation Hospital, in Lincoln, Nebraska, will serve as the clinical sites for the project.

A research team will visit the MGH Institute during the 2012-2013 academic year to conduct individual and focus group interviews, observations, and document review focused on the teaching and learning that lead to effective preparation of physical therapists.

CLASS NOTES

Laura Zekanovic ’11 co-authored the article “The Effect of Sleep, Nutrition, and Exercise on Healthy Aging” in the September 6, 2012 edition of Mass General Hospital’s Caring Headlines.

Jessica Chiew ‘12 and Margaret Kjelgaard ‘97 co-presented the poster “The Perception of Emotions in Prosody by Children with ASD” at the 2012 ASHA Convention.

Bridget Craig ‘12 co-presented the poster “The Rapid, Automatic, Vocabulary Elaboration, Orthography (RAVE-O) Program & SpELLs” with Professor Charles Haynes at the 2012 ASHA Convention.

Lindsay Jennelle ‘12 co-presented the poster “Living with Aphasia: Activities, Caregivers, and Quality of Life” with IHP Professor Charles Haynes, Associate Professor Marjorie Nicholas, and Assistant Professor Lauryn Zipse, at the 2012 ASHA Convention.

Amy Maguire ‘12 co-presented two posters with Associate Professor Marjorie Nicholas and Assistant Professor Lauryn Zipse at the 2012 ASHA Convention: “Cognitive Flexibility: A New Assessment” and “Can Cognitive Flexibility Be Trained in People with Aphasia?”

Sarah Steele ‘12 co-presented the poster “A Continuum of Frontotemporal Impairment in Amyotrophic Lateral Sclerosis” with IHP preceptor Paige Nalipinski at the 2012 ASHA Convention.

PHYSICAL THERAPY

Marianne Beninato ’02,Laura Plummer ’03, and Vyoma Parikh ’11 co-authored an article, “Analysis of Individual SIS-16 Items Relative to Fall History in People with Stroke,” which appeared in Physiotherapy Practice and Research.

Mary Knab ’02 presented “Reflection in Physical Therapy Practice: A Phenomenological Inquiry into Written and Oral Narratives” at the Lesley University School of Education in Cambridge in May 2012. Mary, Michael Sullivan ’02, and Kristin Parlman ’03 all spoke at MGH’s annual recognition dinner for members of Physical Therapy Services as part of National Physical Therapy month.

Robert Dorman ’03 presented “Functional Outcomes of Joint Arthroplasty: Can We Improve Them?” at the Geriatric Special Interest Group meeting of the American Physical Therapy Association of Massachusetts in Waltham in August 2012. He also received the Stephanie M. Macaluso, RN, Excellence in Clinical Practice Award from MGH in October 2012, and contributed a clinical narrative about his work as the clinical specialist for the MGH Orthopedic Service to MGH Caring Headlines in November 2012.

John Echternach ’03 and three other physical therapists co-wrote the article, “Upper Extremity Strength Characteristics in Female Recreational Tennis Players with and without Lateral Epicondylalgia,” which appeared in the December 2012 issue of the Journal of Orthopedic and Sports Physical Therapy.
Helping Out During the Holidays

In addition to Community Day, the MGH Institute supported various charitable causes in Charlestown and greater Boston during the 2012 holiday season:

- Dennis McLaughlin House in Charlestown: to support homeless mothers recovering from drug or alcohol addiction and striving to return to the workforce
- Harvest on Vine Food Pantry in Charlestown: cereal, peanut butter and jelly, canned vegetables and fruits, and soup
- Charlestown Boys and Girls Club: 50 pairs of shoes as part of the Shoes4Kids! Initiative sponsored by the Physical Therapy Club
- Charlestown Chamber of Commerce: sponsored festive street light pole holiday wreaths along Main Street and Bunker Hill Street
- Charlestown Against Drugs (CHAD): donated to its Winter Coat Drive to purchase children’s winter coats
- Sante Fann Ak Lafanmi, Boston: toys for children in Haiti to the non-profit founded by School of Nursing graduate Sherline Chery-Morisset ’06
- Salvation Army, Boston: clothing and toys for needy Boston children through the organization’s Angel Tree Program
- Community Servings, Boston: proceeds from purchased pies went to help 1,300 critically ill and homebound residents in Eastern Massachusetts
- Holiday Mail for Heroes: the IHP community wrote more than 200 cards that were delivered through the American Red Cross to deployed or wounded service members.

First Charlestown Community Day... continued from page 1

Charlestown resident Jim Ahern, who also was enjoying the beautiful day on the front porch of the West School Street assisted living facility, agreed.

The students, accompanied by more than a dozen faculty and staff, provided health care tips, described smoking cessation strategies, took blood pressure, and distributed health forms to scores of senior citizens at such places as the Kennedy Center Community Room at the Boston Housing Authority and the NewTowne housing development. The activities were organized by faculty Jane Baldwin (Department of Physical Therapy), Regina Doherty (School of Health and Rehabilitation Sciences), and Margaret Mahoney (School of Nursing).

Seniors received a health history sheet called the File of Life in which they can list their medical histories to bring to health appointments, while residents at the Lacey House heard about alternative and complementary therapies.

One student group led seniors from the Mishawum housing development on a health walk, while scores of students worked at the neighborhood’s Doherty, Lowney, and Harvard Mall parks raking leaves, pulling weeds, and generally sprucing up the grounds.

“We felt that it was important for students to get involved with the residents of Charlestown and to learn more about this great community,” explained Provost and Academic Vice President Alex F. Johnson.

“This has been so much fun,” remarked Doctor of Physical Therapy student Audra Brawley as she took pause from interacting with several youngsters at Harvard Mall Park. “I love children, so it’s been great to work with the kids and meet people in the community.”

The event was the largest of the school’s recent efforts to become more involved in the neighborhood in which it has been located for the past decade.
Nurse Practitioner and Harvard Medical School Students Team Up

Nurse practitioner students from the MGH Institute have teamed up with Harvard Medical School students to create an interprofessional model of health care for patients who do not have a primary care provider and little or no insurance.

“It’s a great opportunity for our students to experience a real-world team approach to patient care,” said School of Nursing Clinical Associate Professor Patricia Reidy, DNP, FNP-BC, who is coordinating IHP students in the Crimson Care Collaborative, a student-faculty partnership clinic that was launched by Harvard medical students and faculty in 2009 to provide care for vulnerable populations.

Last fall, two dozen nursing students volunteered their time to work several evenings at Massachusetts General Hospital community health clinics in Chelsea and Revere, as well as in a medical practice at the hospital.

The student teams, which are precepted by Harvard Medical faculty physicians, function based upon length of time in school, meaning nursing and medical students alternate taking the lead role in caring for patients.

“All of the students are working in an environment where there is no distinction between a nursing student and a medical student,” explained Jessica Zeidman, MD, who coordinates the Harvard Medical students, “and that almost never happens in a traditional health care setting. This is a small step on the path to change the culture of how health care professionals interact.”

After each shift, students participate in a faculty-led review of the night’s cases—another opportunity for the future colleagues to collaborate.

“Learning to work with professionals in other fields early on will lead to better patient care because this is the future of health care,” said third-year NP student Jessica Kraft, who along with fellow student Ryan Tappin joined the Crimson leadership team last fall. “I’ve learned skills I didn’t even know I had, and I know it’s given all the students much more confidence in working with patients.”

ARIZONA ALUMNI RECEPTION

Trustee José de Jesus Rivera and his wife, Nina, hosted an alumni reception in their Arizona home in January, where several alumni and friends of the Institute gathered to reconnect and reminisce about their time in school. Those in attendance included: Jeffrey Becoll MS ’99, DPT ’05 and Lea Becoll MS ’00, DPT ’05 (shown with President Janis Bellack), Vanessa Bates MS ’12, and Melissa Bush MS ’91, Chef Development Officer Harriet Kornfeld, as well as philanthropist Summer Brown and his friends, Jerry Smithson and Bernie Nevel. The next regional alumni and friends reception will occur April 22 in San Francisco.
School Receives Public Service Award

The MGH Institute received the 2012 Public Service Award from Boston's Center Club in recognition of the assistance nurse practitioner students have provided during the past year.

“The relationship between the Club and the Institute is mutually beneficial,” said the mental health social service agency’s director, Mary C. Gregorio. “Students gain hands-on experience working with members in a community mental health setting, and the Club is able to improve our health and wellness support services using the knowledge of these student nurses, while aiding in the development of these health care professionals.”

Led by School of Nursing Clinical Instructor Tom Dolan, MSN, MPH, RN, three groups of students provided support including creating a wellness journal for members to track doctor’s visits, teaching about health concerns, developing wellness goals, holding a weekly blood pressure clinic, and creating a walking group as a smoking cessation tool.

Daniel Awad, one of the first nursing students to work at the Center Club, spoke about how meaningful this experience was for all the students.

Assistant Professor Margaret Ann Mahoney, PhD, RN, the course coordinator for this community health experience, is also on the Club’s Advisory Board. Academic Coordinator of Clinical Education Cammie Townsend, MS/MBA, RN, accepted the award for the school.

Institute Mourns Passing of Two

The MGH Institute community was saddened by the recent passing of two important people connected to the school.

Lena Sorensen, PhD, RN, who held a joint appointment as professor in the Center for Interprofessional Studies and Innovation and the School of Nursing, unexpectedly passed away in August 2012. She was 64.

Dr. Sorensen joined the faculty in 2008 to assist in the development of a health care informatics curriculum. Gifts in memory can be made to the Lena Sorensen Fund.

In January, Barbara Adams, a long-time supporter of the Department of Physical Therapy, passed away. She was 91.

Ms. Adams was one of the MGH Institute’s earliest supporters, making her first gift in 1978 just a year after the school was formed.

She supported many areas of the Institute over the next 35 years, most notably creating the Adams Fellowship Awards that are given yearly to one graduating student in both the Entry-level Doctor of Physical Therapy and Post-Professional Master of Science in Physical Therapy programs.
Pair Bring More than 30 Years of Experience to Office of Development

Kelly Feeney, the new Director of Annual Giving and Stewardship, is responsible for developing programs that encourage annual support of the MGH Institute. She also will direct the stewardship program, thanking the school’s donors and highlighting the impact of their support.

Feeney began her career at Harvard University School of Public Health, where she worked with the major gift team assisting with advisory boards and organizing stewardship events for major donors.

She then worked at the Walnut Hill School for the Arts in Natick as the Director of Annual Giving, where she was promoted to Senior Associate Dean for Institutional Advancement and increased annual fund donations by 35 percent.

Most recently, she was Director of the Annual Fund at the Episcopal Divinity School in Cambridge, where she increased giving to its annual fund by nearly 40 percent, secured $600,000 in planned gifts, and planned and organized annual donor recognition dinners and stewardship events.

Mary Fronk is the new Director of Corporate and Foundation Relations.

Fronk, who has 20 years experience in development, most recently was the Director of Corporate, Foundation and Government Relations at The Home for Little Wanderers, where she increased corporate giving from less than $200,000 annually to more than $1.5 million.

Previously, she was Associate Director of Corporate and Foundation Relations at Harvard Business School where she was responsible for securing corporate, foundation, and major donor support for research and curriculum development activities. Prior to Harvard, she was Director of Corporate Relations at WBUR, where she helped increase revenue 300 percent in five years.

“The Institute is very lucky to have two highly experienced people Kelly and Mary who can help with the Institute’s goals,” said Chief Development Officer Harriet Kornfeld. “I am confident their wealth of experience will be an advantage to the Institute’s development efforts.”

Alumni Award Nominations Accepted Online

Know an alumnus who’s doing extraordinary things? If so, please nominate them for either the Bette Ann Harris ’83 Distinguished Alumni Award or the Emerging Leader Alumni Award, both of which will be presented in May during the 2013 Commencement ceremonies.

To nominate a MGH Institute alumnus, go to www.mghihp.edu/awards.

www.mghihp.edu
Team IHP Once Again Running the Boston Marathon®

For the third consecutive year, members of the greater MGH Institute of Health Professions community will raise money for the school by running the Boston Marathon on April 15, courtesy of the John Hancock Non-Profit Program.

Team IHP runners, each of whom is expected to raise at least $5,000, are: Communication Sciences and Disorders faculty members Adjunct Assistant Professor Joanna Christodoulou, EdD and Clinical Assistant Professor Margaret Kjelgaard ’97, PhD, CCC–SLP, and Physical Therapy alumna Kate Grevelding DPT ’02, PT ’00, ATC, OCS.

This will be the first marathon for both Grevelding and Christodoulou.

“As a result of the compassion and support that my professors and clinical instructors provided to me when I was a student, I have vowed to always find ways to give back to students and the physical therapy profession overall,” noted Dr. Grevelding, of Cheshire, CT, who is running to support the Physical Therapy Center for Clinical Education and Health Promotion. “Running the Boston Marathon will not only be meaningful on a personal level, but also represent the ability for all of us to push ourselves and give back.”

Dr. Kjelgaard, a West Newbury resident who previously has run the Boston Marathon for charity causes, is participating this time to raise financial aid funds for students in the Department of Communication Sciences and Disorders.

“As I know that the tuition costs are prohibitive for some,” she noted, “so I’m doing this to help the best and brightest students gain access to an MGH Institute education regardless of their ability to pay.”

Over the last two years, thanks to the John Hancock Non Profit Program, Team IHP runners have raised more than $37,000 for the Institute.

“This event is yet another example of the dedication, commitment, and contributions of our community in improving people’s lives through expert care and compassion and access to education,” said President Janis P. Bellack. Please visit www.mghihp.edu/marathon for updates on the Team IHP runners and to support their efforts.