

MGH INSTITUTE OF HEALTH PROFESSIONS ENTRY-LEVEL DOCTORATE

FIELDWORK PLACEMENTS AT A GLANCE

	Level I Fieldwork	Level II Fieldwork	Doctoral Experiential Placement
Primary Learning Goals	<ul style="list-style-type: none"> • Introduce students to the fieldwork experience • Apply knowledge to practice • Develop understanding of the needs of clients, families, and caregivers • Gain exposure to the interprofessional team 	Develop competent, entry-level, generalist occupational therapy skills for: <ul style="list-style-type: none"> • ethics/safety • collaborative practice • evaluation & screening • intervention • management/administration • communication • professional behaviors 	Develop advanced skills (beyond a generalist level) in one or more of the following: <ul style="list-style-type: none"> • clinical practice • research • administration • leadership • program development • advocacy • education
Teaching Methods	Direct observation and/or participation in selected aspects of the occupational therapy process such as: <ul style="list-style-type: none"> • evaluation/assessments (chart review, interview) • planning for intervention • intervention services • communication with clients/caregivers & interprofessional team May include additional experiential learning components such as simulation	<ul style="list-style-type: none"> • Initially, direct supervision, then decreases to less direct supervision as appropriate for the setting, the severity of the client's condition, and the ability of the student • Provide in-depth experience in delivering occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation 	Customized to type of setting and overall doctoral project. May include clinical practice, research, or leadership mentorship and collaborations.
Supervision criteria	Currently licensed occupational therapists or occupational therapy assistants, psychologists, physician assistants, teachers, social workers, nurses, physical therapists, and others	Currently licensed occupational therapist, who has a minimum of 1 year full-time (or its equivalent) practice experience subsequent to initial certification, and who is adequately prepared to serve as a fieldwork educator	Mentor with expertise consistent with the student's area of focus (does not have to be an occupational therapist), along with faculty advisor
Schedule	<ul style="list-style-type: none"> • Part-time, various models (e.g. condensed 1 - 2 week placement; weekly for 2-4 weeks) • Level I placements are flexible 	<ul style="list-style-type: none"> • 12-weeks full-time • Primarily Summer and Fall, with some Winter placements** 	<ul style="list-style-type: none"> • 14 weeks full-time or part-time for 560 hours • Primarily Winter/Spring, with some Spring/Summer experiences**
Evaluation	IHP Level I Fieldwork Evaluation of Student Performance	AOTA Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Students	Individualized learning plan/contract with specific objectives, plans for supervision/mentoring, and responsibilities of all parties

** see recommended dates for IHP Level II fieldwork and Doctoral Experiential Placements