2012 ASHA Presentations
CSD Faculty Members and with Alumni & Students

**Autism**

Chiew, J. & Kjelgaard, M.
The Perception of Emotions in Prosody by Children with ASD
  Poster, Friday, 1:30–3:00 p.m.

Kjelgaard, M., Pantazis, D. & Sinha, P.
Using MEG to Investigate Comprehension in Minimally Verbal Children with ASD
  Technical Research Session, Saturday, 11:30 a.m.–Noon

Schlosser, R., Laubscher, E., Sorce, J., Koul, R., Flynn, S., Hotz, L., Abramson, J. & Shane, H.
A Comparison of Instruction-Following Cues in Children with Autism
  Poster, Friday, 4:30–6:00 p.m.

**Educational Issues**

Riotte, M., O'Dea, M. & Ashland, J.
Using Simulation (SIM) Technology to Train Graduate Students' Clinical Skills
  Poster, Saturday, 9:30–11:00 a.m.

Halvorson, B. & Haynes, C.
Reexamining How Curricular Infusion of CLD Content Is Measured
  Poster, Saturday, 11:00 a.m.–12:30 p.m.

Novikoff, A., Porto, L. & Haynes, C.
Interpreters & Culturally & Linguistically Diverse Speech-Language Evaluations
  Oral Session, Saturday, 8:00–10:00 a.m.

Jeans, C. & Maxwell, L.
Creating a New Model of Clinical Education
  Poster, Saturday, 9:30–11:00 a.m.

Lof, G. & Dorner, L.
Essential Functions Checklist: Are Graduate Programs Using It?
  Poster, Friday, 9:30–11:00 a.m.

The Clinical Doctorate in SLP: Summary of a Consensus Meeting
  Oral Session, Saturday, 11:00 a.m.–Noon

**Literacy**

Craig, B. & Haynes, C.
The Rapid, Automatic, Vocabulary Elaboration, Orthography (RAVE-O) Program & SpELLs
  Poster, Friday, 1:30–3:00 p.m.
Haynes, C.
"Micro-Discourse" Strategies: Keys to Developing Text Elaboration
Oral Session, Saturday, 1:30–2:30 p.m.

Neurogenics

Ambrosi, D. & Hansen E.
A Systematic Approach to Treating Patients with Disorders of Consciousness
Oral Session, Saturday, 9:30–10:30 a.m.

Lewis, S & Ball, L.
Keyboard Layout in Eye Gaze Communication Access: Typical vs. ALS
Poster, Saturday, 8:00 AM - 9:30 AM

Jennelle, L, Nicholas, M., Zipse, L. & Haynes, C.
Living with Aphasia: Activities, Caregivers & Quality of Life
Poster, Saturday, 8:00–9:30 a.m.

Keating, C., Holmes, L., Gormley, R., & Callahan, T.
Knowledge for College: After a Brain Injury
Poster, Thursday, 11:00 a.m.–12:30 p.m.

Hunsaker, E.
Using Reflective Writing in Enhancing Graduate Students’ Perceptions of Aphasia
Poster, Saturday, 1:30–3:00 p.m.

Nalipinski, P. & Steele, S.
A Continuum of Frontotemporal Impairment in Amyotrophic Lateral Sclerosis
Poster, Thursday, 11:00 a.m.–12:30 p.m.

Maguire, A., Nicholas, M. & Zipse, L.
Cognitive Flexibility: A New Assessment
Poster, Friday, 11:00 a.m.–12:30 p.m.

Maguire, A., Zipse, L. & Nicholas, M.
Can Cognitive Flexibility Be Trained in People with Aphasia?
Poster, Saturday, 11:00 a.m.–12:30 p.m.

Zipse, L., Shattuck-Hufnagel, S. & Worek, A.
Can People With Aphasia Reproduce & Discriminate Rhythms?
Poster, Thursday, 1:30–3:00 p.m.

Stuttering

Hudock, D., Lewis, S., Ball, L., Sun, L. & Kalinowski, J.
Stuttering Inhibition During the Perception of Infrared Kinematic Marker Movements
Poster, Friday, 9:30–11:00 a.m.

Other Topics

Ambrosi, D., Lewis, A. & Holmes, L.
The SLP's Role & Reach in a Developing Nation
Poster, Thursday, 1:30–3:00 p.m.
Singer, B. & Bashir, A.
Self-Regulated Learning: The Role of Self Talk
Oral Session, Friday, 8:00–10:00 a.m.

Nikjeh, D., Bebb, G., Henri, B., Hillman, R. & Holland, R.
Speech-Language Pathology Health Care Payment: Value Not Volume: Sessions 1 & 2
Oral Session, Saturday, 8:00–10:00 a.m.; 11:00 a.m.–Noon

Lof, G.
Science vs. Pseudoscience in CSD: A Checklist for Skeptical Thinking
Poster, Friday, 8:00–9:30 a.m.

Schlosser, R., Koul, R., Fuller, D., Shane, H., Sorce, J., Bloomfield, E., Brock, K. & Hearn, E.
Effects of Animation on Iconicity of Symbols by SLP Students
Poster, Friday, 1:30–3:00 p.m.

Casper, M., Rao, P. & Vega-Barachowitz, C.
Shift Happens: Strategies for Approaching the Changing Face of Health Care (Invited)
Short Course, Friday, 1:30–4:30 p.m.

Ward, S.
Practical Tools to Treat Executive Function Skills
Oral Session, Thursday, 6:30–8:30 p.m.