President's Perspective

President Milone-Nuzzo discusses the importance of the IHP’s new ENRICH initiative in this month’s column.

MGH Institute Prepares for Coronavirus Possibilities

Leadership at the MGH Institute continues to develop contingency plans to address the threat of COVID-19, more commonly known as the coronavirus. Members of the IHP’s coronavirus task force are participating in thrice-weekly meetings with colleagues at Partners HealthCare and its affiliates to anticipate possible disruptions and generate a proactive response plan that will ensure the health and safety of the Institute’s faculty, staff, and students.

Global Warming Continues to Be a Hot Topic

Discussing Mental Health Aspects

Dr. Suellen Breakey (above) and Dr. Patrice Nicholas, members of the Institute's Center for Climate Change, Climate Justice, and Health, spoke at McLean Hospital on February 12 on the mental health impacts of climate change. At the event, sponsored by the hospital's Green Sustainability Committee, the two nursing faculty gave examples of how patients can have an increase in stress, anxiety, depression, and post-traumatic stress disorder following a natural disaster.

A Call for Inclusion

Dr. Patrice Nicholas (right), director of the Center for Climate Change, Climate Justice, and Health, was among the panelists at the Climate Crisis and Clinical Practice Symposium on February 13, sponsored by the Center for Climate, Health, and the Global Environment at Harvard University's T.H. Chan School of Public Health. The only nurse on the panel, she spoke of how all health professionals can play a vital role by being educated and equipped to address the deleterious health consequences of climate change.

Register to attend Climate Change & Health 2020: The Public Health Challenge of Our Time.

Grenada Medical School Faculty Enroll in HPED Certificate Program

Twenty faculty from St George’s University Medical School
in Grenada have enrolled in the Health Professions Education’s Teaching and Learning Certificate program. The first of eight cohorts that will complete the program over the next four years. The program is customized to meet their needs for faculty development and blends online learning for one year with an intensive one-week course launch onsite. The program is taught by four HPed faculty who traveled to the Caribbean country in January to conduct the launch: Roger Edwards (back row, second from the left, white shirt), Anshul Kumar (front row, far left, blue shirt), Anne Thompson (second in second row, dark jacket), and BA White (front row, far right, multi-colored jacket).

Schwartz Rounds Held

"Providing Trauma-Informed Care" was the topic of the February 24 Schwartz Rounds. Emily Zeman, an assistant professor of occupational therapy, facilitated the discussion and provided an overview of trauma. Panelists Josh Schupp-Starr, MPAS ’21, a former group psychotherapist, and Sara Hourihan Cully, DPT ’12, a physical therapist at Home Base, shared stories of providing care for those who have experienced trauma.

Black History Month Recognized

The Office of Diversity, Equity, and Inclusion recognized Black History Month in February with the launch of the Tune-in Tuesdays series to create spaces for IHP community members to engage in conversations related to diversity, equity, and inclusion. The series began on February 4 with two TEDMED talks by Dr. David R. Williams on “How Racism Makes Us Sick” and Dr. Howard C. Stevenson on “How to Resolve Racially Stressful Situations”. Tracie Jones, director of diversity, inclusion, and belonging at Harvard Graduate School of Education (HGSE) and Kwame Adams, a student at HGSE, discussed the concept of Black Love and the meaning of self-love and community love on February 11; Dr. Tavina Offutt, cofounder of STEMing, presented “Unwritten Skills for Academic and Personal Success” on February 18; and Dr. Daren Graves (left), associate professor at Simmons University, discussed hip hop and critical race methodology on February 26. Two viewings of the documentary True Justice were also held on February 5. The department organized a trip to the Museum of African American History on February 22 and a viewing of the movie The Photograph on March 1.

Staffers Complete Emerging Leaders Program

Team IHP Sports Two Runners at 2020 Boston Marathon

Dr. Kim Erler (right), an assistant professor of occupational therapy and a 2017 PhD in Rehabilitation Sciences graduate, and Jordan Griffiths, SLP ’19, comprise Team IHP for the 2020 Boston Marathon.
Anna Cottrell (left), associate registrar, Office of Enrollment Services, and Ginny Do (right), program manager, Continuing and Professional Development, completed the Partners Emerging Leaders program that prepares participants to implement and lead institutional changes.

IHP in the 2020 Boston Marathon. Kim is running to support student scholarships, while Jordan is supporting the Dr. Charles A. and Ann Sanders IMPACT Practice Center. Team IHP has raised more than $9,000 of their $10,000 goal. Help our runners exceed their fundraising goals.

IHP Scholarship, Research & News

Three Receive 2020 TEAL Award

Dr. Anne McCarthy Jacobson, an assistant professor of physical therapy; Dr. Laura Plummer, an assistant professor of physical therapy and director of the Sanders IMPACT Practice Center; and Dr. Kaveri Roy, an assistant professor of nursing, are the recipients of the 2020 Teaching Excellence Academy for Learning (TEAL) Award. It recognizes faculty who promote scholarship, teaching, and learning opportunities and who have demonstrated teaching effectiveness, peer-reviewed scholarship, leadership and mentorship, and commitment to interprofessional practices.

IHP Named Top-Producing Fulbright Program School

Dr. Peter Cahn (right), associate provost for academic affairs, helped make the Institute a 2019-2020 Fulbright Program Top Producing institution. He received a Fulbright-Nehru International Education Administrators Award and traveled to India last spring with other U.S. academics to gain insight into its higher education system and facilitate bilateral exchange. Three other current IHP faculty have been named as Fulbright scholars since 2003.

Erler Receives New Credentials and Speaks at Texas Med School

Dr. Kimberly Erler, an assistant professor of occupational therapy, is one of the first rehabilitation professionals in the U.S. to become credentialled through the Health Care Ethics Consultant-Certified program. The certification program is the first to assess a national standard for the professional practice of clinical health care ethics consulting. She also was a visiting scholar at the University of Texas Medical Branch Center for Large Data Research & Data Sharing in Rehabilitation, where she shared her recent work examining aging and social support for people with neurological conditions.

Olans Interviewed on Two Podcasts

Dr. Rita Olans, an assistant professor of nursing, recently discussed antimicrobial stewardship on two podcasts: Take Two Pills and listen to this podcast and Breakpoints: The SIDP podcast.

Interprofessional Education


Thompson, M. E., Goodwin, R., Ojeda (OTD ’20), A., Morris (OTD ’20), L. and Fairman, A. D. (in press). User preferences for the design of a mobile health system to support transition-age


Genetic Counseling


Health Professions Education


Nursing


Occupational Therapy


PhD in Rehabilitation Sciences


Physical Therapy


Student News

Interprofessional Health Fair Held

More than a dozen students recently held an interprofessional health fair at the Robert A. Georgine Towers elderly housing at 100 Ferrin Street in Charlestown. Graduate students in nursing, occupational therapy, physical therapy, physician assistant studies, and speech-language pathology provided residents and visitors with health and wellness information and blood pressure, balance, and vision screenings. Residents also participated in hearing tests and discussed home-safety strategies.

In photo: Kristen Kanoff, MSN ’22 (L), School of Nursing Instructor Kathy Sabo (second from left), and Doriann Amadi, MSN ’20 (R), help a resident during the health fair.

The Diversity of Science

Harvard-Kent Elementary School pupils learned on February 28 about famous scientists from diverse backgrounds during Cultural Science Day. The SGA Community Outreach Committee coordinated several IHP students to play the role of scientists from underrepresented backgrounds, and used interactive activities to tell the biographical and scientific contributions of their historical characters. View photos.

In photo: Inricka Liburd, MSN ’21, as astronaut Mae C. Jemison - the first African American woman to travel into space - speaks with a Harvard-Kent student.

Alumni News

Shalom (Shaz) Kim Henderson, SLP ’18, is among 28 recipients selected for a Gates-Cambridge Scholarship. Shaz, who works at MGH’s Frontotemporal Disorders Unit, is the first IHP graduate to receive the four-year scholarship for postgraduate study at Cambridge University.

School of Nursing alumna Kelly Brush Davison (center), MSN ’13, presented “Challenges of Working in Healthcare with a Disability” at Spaulding Rehabilitation Hospital on Feb. 6. Kelly, who has overcome a spinal cord injury that occurred while skiing in college, works as a nurse practitioner in a pediatric primary care setting in Maine.
Valentine's Day Cookie Swap

Eight staff members made baked goods for a Valentine's Day themed cookie swap on February 10.

L-R: Jillian Sheehan, Luella Benn, Natalie Lewis, Carla Donati, Kelley Hotti, Alexis Guay.

New Employees

Eliza Cutter
Academic Support Counselor
School of Nursing

Laura Mesite
Post-Doctoral Research Fellow
BEAM Lab

Sarah Rossmassler, DNP
‘19, MSN ‘01
Assistant Professor
School of Nursing

Call for Faculty Award Nominations

Each year the Institute recognizes outstanding faculty for special recognition of their achievements in research, teaching, and interprofessional education and practice. Nominations for faculty awards are due on April 15 and will be presented at Faculty Convocation on September 1, 2020.

- **Nancy T. Watts Award for Excellence in Teaching** honores a distinguished Institute faculty member who has excelled in meeting the excellence in teaching criteria and is recognized by students, faculty colleagues, and other members of the community.
- **Award for Excellence in Advancing Interprofessional Education and Practice** honors an individual or team that has distinguished itself in advancing interprofessional education or practice (IPE/P) within, or in collaboration with, MGH Institute of Health Professions.
- **Excellence in Mentoring Award** honors a faculty member who has excelled as mentor. Mentoring could include research mentoring, career and promotion advice, professional development and networking, and guidance on integrating teaching and research.
- **Faculty Award for Excellence in Research** honors a distinguished Institute faculty member who has a sustained distinctive program of research that is recognized nationally and internationally.
- **New Investigator Award** honors an Institute faculty member who has achieved distinction in the early stages of a research career.

Alumni Award Nominations

Accepted Through March 20

Know an alum who’s doing extraordinary things? If so, please nominate him/her for either the Bette Ann Harris ’83 Distinguished Alumni Award or the Emerging Leader Alumni Award, both of which will be presented during 2020 Commencement ceremonies on May 11.

Shop and Support the IHP

Support the IHP all year long by shopping with AmazonSmile. Just sign into your Amazon or Amazon Prime account and the AmazonSmile Foundation will donate 0.5% of the proceeds from your qualifying purchases to the IHP. Contact Christopher Bjork in the Office of Development.

Calendar
Please submit suggestions or comments about any issue at the IHHP to President Milone-Nuzzo’s online suggestion box, *Institute Input*.

**Feedback, Tips, Ideas, Etc.**

If you have any news, tips, or ideas for the *Yardarm*, please fill out a Communications ticket, and email *Yardarm* editor John Shaw with any questions. View past editions.

---

3/9–3/15: Spring break

3/16–4/3: Advisement/Registration period for Summer 2020

3/16: **Student Town Hall**, Noon–1:00 p.m., Shouse 315

3/17: Partners in Excellence, 11:00 a.m.–Noon, Shouse 305

3/23: **Talking Black in America** screenings, Noon–1:00 p.m., Shouse 305

5:00–6:00 p.m., Shouse 315

3/30: Expression of the Arts, Noon–1:00 p.m., Shouse 310

3/30–4/3: Career Week

View more events on the Institute’s [Master Calendar](#).