

LAUREN SCHEIPER BARON

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EDUCATION

- 2018 MGH Institute of Health Professions, Boston, MA
Ph.D. Rehabilitation Sciences, Mentor: Tiffany P. Hogan
Dissertation: *Factors that Influence Learning for Children with Language and Literacy Impairments*
- 2011 MGH Institute of Health Professions, Boston, MA
M.S. Speech-Language Pathology
- 2009 University of Massachusetts, Amherst, MA
B.S. Communication Disorders, awarded *summa cum laude*
Minor: Psychology, Linguistics

PROFESSIONAL EXPERIENCE

- 2018-current *Postdoctoral Research Fellow & Project Coordinator*, South Carolina Research on Language and Literacy Lab, University of South Carolina, Columbia, SC. Mentor: Suzanne Adlof
- 2016-2018 *Doctoral Research Fellow*, Lexia: A Rosetta Stone Company
Concord, MA. Co-Mentors: Pamela E. Hook, Elizabeth Crawford Brooke
- 2014-2018 *Doctoral Research Fellow*, Speech and Language Literacy Lab, MGH Institute of Health Professions, Boston, MA. Mentor: Tiffany P. Hogan
- 2013-2014 *Speech-Language Pathologist*, Cognitive Connections, Concord, MA
- 2012-2014 *Speech-Language Pathologist*, Easter Seals, Worcester, MA
- 2012-2014 *Speech-Language Pathologist*, Hebrew Rehabilitation Center, Boston, MA
- 2011-2012 *Clinical Fellow*, RehabCare: Wingate at Needham, Needham, MA
- 2007-2009 *Undergraduate Research Assistant*, Department of Communication Disorders, University of Massachusetts, Amherst, MA. Worked with Mary Andrianopoulos and Shelley Velleman on various projects; completed an undergraduate thesis titled: *Speech Patterns in Adult-Onset vs. Childhood Apraxia of Speech*

2009 *Undergraduate Research Assistant*, Department of Linguistics, University of Massachusetts, Amherst, MA. Worked with John McCarthy and Joe Pater on an NSF-funded project on phonological acquisition.

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Baron, L. S., Hogan, T. P., Alt, M., Gray, S., Cabbage, K. L., Green, S., & Cowan, N. (2018). Children with dyslexia benefit from orthographic facilitation during spoken word learning. *Journal of Speech Language Hearing Research*, 61(8), 2002-2014.

Mitchell, A., **Baron, L.** & Macaruso, P. (2018). Assessment without testing: Using performance measures embedded in a technology-based instructional program as indicators of reading ability. *Journal of Educational Multimedia and Hypermedia*, 27(2), 179-192.

Baron, L. S., Hogan, T. P., Schechter, R. S., Brooke E. C., & Hook P. E. (In Review). Can educational technology effectively differentiate instruction for reader profiles?

Baron, L. S., Hogan, T. P., & Christodoulou, J. A. (In Review). Working memory and response to reading intervention for elementary students at risk for reading difficulty.

PRESENTATIONS

Baron, L., Hogan, T. & Christodoulou, J. (2018, November). *Working memory and response to intervention for elementary students at risk of reading difficulty*. American Speech Language and Hearing Association Annual Convention, Boston, MA.

Mitchell, A., **Baron, L.**, & Macaruso, P. (2018, March). *Assessment Without Testing: Using Technology to Gather Information on Student Reading Needs*. Poster presented at the Association for Supervision and Curriculum Development (ASCD) Empower18 Conference, Boston, MA.

Hogan, T.P. & **Baron, L.** (2017, November). *How print boosts spoken word learning in children with dyslexia*. In symposium led by S. Adlof entitled, Towards the understanding and improvement of word learning in children with language or reading impairment. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.

Baron, L. S., Hogan, T. P., Schechter, R. S., & Brooke, E. C. (2017, October). *Educational technology can effectively differentiate instruction for reader profiles*. Poster presented at the 3rd Annual Meeting of the New England Research on Dyslexia Society, Storrs, CT.

Baron, L. S., Hogan, T. P., Schechter, R. S., & Brooke, E. C. (2017, July). *Educational technology can effectively differentiate instruction for reader profiles*. Poster presented at the Society for the Scientific Study of Reading Annual Conference, Halifax, Nova Scotia.

Mitchell, A., **Baron, L. S.**, & Macaruso, P. (2017, June). *Assessment Without Testing: Using performance measures embedded in a technology-based instructional program as indicators of reading ability*. Educational Media & Technology Conference, Washington, DC.

Baron, L. S., Hogan, T. P., Alt, M., Shelley, G., Cabbage, K. L., Green, S. B., & Cowan, N. (2016, July). *Predictors of orthographic boost during word learning in second-graders with dyslexia and language impairment*. In symposium led by S. Adlof, entitled, Oral and written word learning in special populations: Dyslexia, SLI, and second-language learners. Society for the Scientific Study of Reading Annual Convention, Porto, Portugal.

Baron, L. S., Hogan, T. P., Alt, M., Shelley, G., Cabbage, K. L., Limson, C., Brinkley, S., Green, S. B., & Cowan, N. (2015, November). *Orthographic influences on word learning by second-graders with comorbid dyslexia and specific language impairment*. American Speech Language and Hearing Association Annual Convention, Denver, CO.

Hogan, T. P., Alt, M., Shelley, G., **Baron, L. S.**, Cabbage, K. L., Green, S.B., & Cowan, N. (2015, July). *Orthographic influences on word learning by second-graders with dyslexia and typical development*. Society for the Scientific Study of Reading Annual Convention, Kohala Coast, HI.

TEACHING

GUEST LECTURER

Spring 2018 CD 824B *Diagnostic Methods and Clinical Processes in Reading and Writing Disorders*, graduate elective, MGH Institute of Health Professions, Instructor: Joanna Christodoulou
Lecture: *Test Selection for Reading Evaluations*

GRADUATE CO-INSTRUCTOR

Summer, Fall 2017 HCD 553 *Speech and Language Acquisition*, undergraduate prerequisite
Spring 2018 and CD 822 *Language Acquisition*, graduate required, online
MGH Institute of Health Professions, Taught with Crystle Alonzo

GRADUATE TEACHING ASSISTANT

Summer, Fall 2016, HCD 553 *Speech and Language Acquisition*, undergraduate prerequisite
Spring 2017 and CD 822 *Language Acquisition*, graduate required, online
MGH Institute of Health Professions, Instructor: Katy Cabbage

Summer 2015, 2016 CD 826 *Leading Literacy Change*, graduate elective, MGH Institute of
Health Professions, Instructor: Tiffany Hogan
Lecture: *Adult learning and professional development*

Summer 2015 CD 825 *Reading and Writing in the Schools*, graduate elective, MGH Institute of Health Professions, Instructor: Tiffany Hogan

UNDERGRADUATE TEACHING ASSISTANT

Fall 2007 COMM-DIS 211 *Anatomy and Physiology of the Speech and Hearing Mechanism*, University of Massachusetts Amherst, Instructor: Sarah Poissant

STUDENT MENTORING

Neha Paranjpe, Graduate Research Experience Supervisor, MGH Institute, 2017
Vanina Zack, Graduate Research Experience Supervisor, MGH Institute, 2017
Sana Sra, Undergraduate Research Internship Mentor, MGH Institute, 2017
Lili Uchida, Undergraduate Research Internship Mentor, MGH Institute, 2017
Mirschille Valmond, Student Success Job Program Mentor, Brigham & Women's Hospital, 2017

HONORS & AWARDS

2016 Graduate Student Scholarship, ASHFoundation
2009-2010 Scholarship for Therapy Students, AMBUCS, Inc.
2009-2010 Michael W. McCarthy Scholarship, Merrill Lynch & Company
2009 NSSLHA Member Honors, University of Massachusetts Amherst (UMass)
2009 21st Century Leader Award, UMass
2009 Gerald F. Scanlon Student Employee of the Year Award, UMass
2009 Miriam P. Romo Award, UMass
2008 William F. Field Alumni Scholarship, UMass
2007 Joseph and Elizabeth Rountree Merit Scholarship, UMass
2005-2009 Commonwealth Honors College and Dean's List, UMass

SERVICE

2015 Student Reviewer, MGH Institute of Health Professions webpage redesign
2015 Doctoral student ad hoc editorial consultant: *Journal of Child Psychology and Psychiatry: Cerebral Cortex*
2010-2011 NSSLHA President, MGH Institute of Health Professions
2007-2009 NSSLHA Vice-President/ President, University of Massachusetts Amherst

MEMBERSHIP

2015-present Society for the Scientific Study of Reading (student member)
2014-present SIG 1 Affiliate: Language, Learning, and Education
2011-present Massachusetts Speech-Language Hearing Association
2011-present American Speech-Language Hearing Association
2006-2011 National Student Speech Language Hearing Association
2005-2006 Alpha Lambda Delta National Honor Society for First-Year Students

LICENSURE & CERTIFICATION

2014-present	Basic Life Support – Cardio Pulmonary Resuscitation
2012-present	Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language Hearing Association
2012-present	Massachusetts State License for Speech-Language Pathology