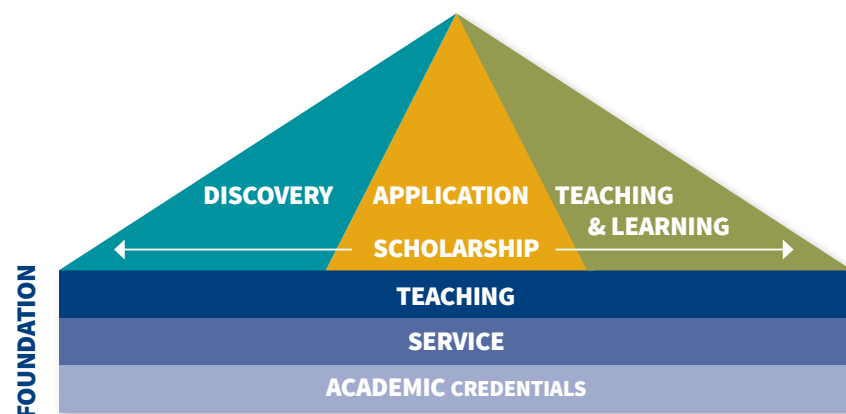


# Advancing Toward Promotion

## *Distinctive Features*

### AREAS OF SCHOLARLY IMPACT:

In 2014, the Faculty Senate approved new guidelines for promotion. All candidates for promotion will be evaluated on the quality of their teaching and participation in institutional and professional service. In addition, all faculty members choose one of three areas where they can demonstrate having made a scholarly impact.



### DISCOVERY:

Focuses on advancing the field by answering new questions and typically falls into the broad category of “research.” Basic, translational, applied, and health services research, or development of new technologies, fall into the “discovery” category.

### TEACHING & LEARNING:

The scholarship of teaching and learning is an area that focuses on development of innovative approaches to instruction, assessment, evaluation, and other areas related to education of health professionals.

### APPLICATION:

Focuses on scholarly applications to clinical practice and health care delivery to practice and to health care delivery. Many of the IHP faculty members have very strong clinical backgrounds and have contributed significantly in their professional role. The scholarship of application allows individuals who wish to further develop in that role to concentrate their scholarly work in the development and dissemination of practice related products and services. The criteria for consideration for each of these areas of scholarship vary according to the academic rank to which a faculty member aspires. Examples of evidence of impact appropriate to each area are available in the Faculty Handbook.

“Impact” is defined as substantive contributions that influence professional education and practice, health care delivery, and the well-being of society. As you plan your work responsibilities with your supervisor, consider how they contribute to enhancing your scholarly reputation.