



THIRTY-NINTH  
*Commencement  
Ceremony*  
2019



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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today’s graduation events with us on Twitter and Instagram  
**@MGHInstitute #MGHInstitute2019**



# MGH INSTITUTE OF HEALTH PROFESSIONS 39TH COMMENCEMENT CEREMONY

MONDAY, THE 13th OF MAY  
IN THE YEAR TWO THOUSAND NINETEEN

COMMENCEMENT CEREMONY  
AT TWELVE O'CLOCK IN THE AFTERNOON

The Boston Convention and Exhibition Center (BCEC) Boston, Massachusetts

For eco-friendly reasons, the printed version of this program is abbreviated.

Our Digital Version, available online and through  
today's Commencement APP includes the following:

- **Commencement Award Descriptions**
- **MGH Institute of Health Professions Leadership**
- **MGH Institute of Health Professions Faculty**
- **History of the MGH Institute of Health Professions**
- **Information about Academic Regalia**
- **Leaders of Today's Procession**
- **Faculty Assisting with Today's Hooding**
- **Acknowledgements**

The full digital version will also be permanently archived online at  
[www.mghihp.edu](http://www.mghihp.edu) on our Commencement page.

# COMMENCEMENT PROGRAM

Commencement Ceremony Processional begins at 11:50 a.m.

## CALL TO ORDER

Atlas D. Evans, Vice President for Finance and Administration

## PROCESSIONAL

Lynn Foord, Faculty Marshal

## WELCOME

Paula Milone-Nuzzo  
*President and John Hilton Knowles Professor*

## COMMENCEMENT ADDRESS

Baothy Huynh, OT '19

## PRESENTATION OF HONORARY DEGREE

George E. Thibault, MD

## EMERGING LEADER ALUMNI AWARD

Jarrad Harrison Van Stan, PhD '16

## BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

Stephanie Wilkie Ahmed, NU '08

## HOODING AND CONFERRING OF DEGREES

Jeanette Ives Erickson  
*Chair Board of Trustees*

Paula Milone-Nuzzo  
*President and John Hilton Knowles Professor*

Michael Iwama  
*Dean, School of Health and Rehabilitation Sciences*

Inez Tuck  
*Dean, School of Nursing*

Peter S. Cahn  
*Acting Provost and Vice President for Academic Affairs*

## CLOSING REMARKS

Jeanette Ives Erickson, Chair, Board of Trustees

## READER

David J. Sullivan  
*Security Officer, MGH Police and Security*

## RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.

## COMMENCEMENT SPEAKER

### Baothy Huynh, OT Class of 2019



Baothy Huynh was born in Ho Chi Minh City, Vietnam in 1993 and moved to Rockford, Illinois in 1997 with her family. After her father passed away, she moved to Chicago with her mother and sister. She worked various jobs throughout high school and college to help pay for tuition. She earned her Bachelor of Science in Biology with a minor in Psychology in 2015 at Loyola University Chicago. In between undergrad and graduate school, she volunteered at several hospitals and found her place within the healthcare world.

In 2016, Baothy was able to enroll in the Doctor of Occupational Therapy Program at MGH IHP after receiving a scholarship to attend. Here, she has worked as a research assistant and helped to launch the IHP Charlestown Best Buddies chapter with the assistance of other dedicated students and faculty. In the fall of 2017, she participated in an assistive technology hackathon hosted by MIT hacking medicine. She worked with a team of engineers to iterate a design for individuals living with neuromuscular disabilities. The project went on to be a finalist in the Spaulding Rehabilitation Innovation Challenge hosted by Google as well as winning the first two stages of the AT hackathon. Her project also received a grant from the MIT Sandbox Fund to further research and development.

Baothy completed her clinical education placements at Mayo Clinic in Rochester, Minnesota and Swedish Covenant Hospital in Chicago in acute care and outpatient neurological rehabilitation, respectively. Her advanced doctoral experience was focused on developing a 3D printing program proposal for Boston Children's Hospital Augmentative Communication program. After graduation, Baothy plans to continue clinical practice and pursue creative avenues to stay involved in assistive technology.

## HONORARY DEGREE RECIPIENT

### George E. Thibault, MD



Dr. George Thibault served as a Trustee of the MGH Institute for 21 years, including 13 years as Chair of the Board of Trustees. He has consistently expressed his belief in and commitment to the mission of the MGH Institute and its role as an innovative force in health care and higher education in both words and actions. His leadership at the Macy Foundation from 2008-2018 has resulted in a better alignment of the education of health care providers with the contemporary health care needs and a changing health care system.

Dr. Thibault understood the importance of nurses, physical therapists, and other health care practitioners working together when he joined the board in 1997. He taught a CPR course in the school's early years to students in Ruth Sleeper Hall, the school's first home at Massachusetts General Hospital (MGH). He knew it was a place where students from several health professions learned together and that its graduates were well-prepared to provide excellent patient care. His discovery about each of the school's programs and its efforts to bring students together to learn from and with each other was a driving force for the now widespread adoption of interprofessional, team-based education and care.

A fixture in the fields of health care and medical education, Dr. Thibault taught and mentored medical students, residents, fellows, and junior faculty as a leader at Harvard Medical School (HMS) and its renowned affiliated hospitals for four decades. Among his most notable accomplishments is establishing the Academy at HMS in 2001 to recognize outstanding teachers and to promote innovations in medical education. He was the first Daniel D. Federman Professor of Medicine and Medical Education at HMS and is now the Federman Professor, Emeritus. At HMS, he played a central role in the New Pathway curriculum reform, which seeks to create a structure and an environment that enables students to acquire the skills, knowledge, and attitudes necessary to become responsible physicians in a changing world. He fostered a collaboration between HMS students and the IHP in which medical students join other health professions students in simulated clinical experiences. Today, over 175 HMS students per year work with IHP students in these educational experiences.

Dr. Thibault served as Chief Medical Officer at Brigham and Women's Hospital (BWH), and as Chief of Medicine at the Harvard affiliated Brockton/West Roxbury VA Hospital. He was Associate Chief of Medicine and Director of the Internal Medical Residency Program and served as Director of the Medical ICU and the Founding Director of the Medical Practice Evaluation Unit at MGH.

In addition to his many contributions to health care and education, Dr. Thibault has had a significant impact on health policy over his career. Dr. Thibault served on the Board of the New York Academy of Sciences, the Institute on Medicine as a Profession, and the Lebanese America University. He served on the President's White House Fellows Commission, and for 12 years he chaired the Special Medical Advisory Group for the Department of Veterans Affairs. He is a member of the National Academy of Medicine.

Dr. Thibault became the seventh president of the Josiah Macy Jr. Foundation in January 2008, and after 10 years at the helm, he stepped down in June 2018. Under Dr. Thibault's leadership, the Macy Foundation – the only national philanthropy solely dedicated to improving the education of health professionals - helped to change the educational paradigm, breaking down the traditional silo-approach to health professions education. The Macy Foundation also played a central role in the creation of the National Center for Interprofessional Education and Practice at the University of Minnesota.

One of the most significant innovations that Dr. Thibault brought to the Macy Foundation was the development of the Macy Faculty Scholars Program. He always believed that the generative role, nurturing and growing the next generation of leaders in our professions, is our most important and rewarding responsibility. The Macy Faculty Scholars Program was launched to develop the careers of innovators and leaders in nursing and medical education. Since 2011, 41 Scholars have been named, and they are assuming leadership roles locally and nationally while promoting educational change. The Scholars have called this experience transformative.

In 2017 he was the recipient of the Association of American Medical College's Abraham Flexner Award for Distinguished Service to Medical Education, which recognizes the highest standards in medical education and honors individuals whose impact on medical education is national in scope and was made an honorary fellow from the American Academy of Nursing. He received the Lifetime Achievement Award from the National Medical Fellowship in 2018, which honors individuals who have made a lasting impact on healthcare and diversity in healthcare.

Dr. Thibault graduated summa cum laude from Georgetown University and magna cum laude from Harvard Medical School. He completed his internship and residency in medicine and fellowship in cardiology at MGH. He also trained in cardiology at the National Heart and Lung Institute in Bethesda and at Guys Hospital in London and served as chief resident in medicine at MGH.

# COMMENCEMENT AWARDS

## THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

## THE BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.

For a complete listing of School and Program Awards and Honors presented at individual School and Program ceremonies, please visit our website.



# 2019 DEGREE AND CERTIFICATE CANDIDATES

## DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCES

Catherine Adans-Dester\*

Research Mentor: Dr. Paolo Bonato, PhD

Dissertation: Technologies for Measuring and Enabling Function in Neurorehabilitation

Anna Andersen Allen†

Research Mentor: Dr. Howard Shane, PhD

Dissertation: The Role of Technology-Based Visual Supports in Enhancing Comprehension and Instruction for Individuals with Autism and other Developmental Disabilities

Emily Alyce Evans†

Research Mentor: Dr. Ann-Christine Duhaime, MD

Dissertation: Refining the Evaluation of Outcome Following Pediatric Traumatic Brain Injury

Christopher Thomas Joyce\*

Research Mentor: Dr. Robert Saper, MD

Dissertation: Advancing the National Pain Strategy in Physical Therapy Research and Practice

## CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

### Master of Science in Health Professions Education

Suad Said Khamis Al Bulushi \*

Selma Alqattan \*

Samantha JoAnn Baker \*

Bharati Balachandran \*

Steven Tze-Wei Chen \*

Bonny Lynn Dickinson \*

Rachel Maureen Haney \*

Debra Hillier \*

Terence Cheong Wei Huey \*

Farrukh Nadeem Jafri \*

Joanne Ee Chia Kua \*

Lawrence Lim Eng Huat \*

Pang Hung Lim \*

Qinghui Lu \*

Stephanie Elise Mann \*

Brynn E. Marks \*

Jeffrey Evan Silpe \*

Winston Wong Tan \*

Amy Michelle Turner \*

Maksim Zayaruzny †

### Certificate of Advanced Study in Teaching and Learning

Lisa Joy Gruenberg

Rita Drummond Olans

## SCHOOL OF HEALTH AND REHABILITATION SCIENCES

### Department of Communication Sciences and Disorders

#### Master of Science in Speech-Language Pathology

Allison Sara Aaron \*

Emma Annika Arnold \*

Rachel Aronovitz \*

David Philip Barnes †

Evangeline Rita Nizhoni Begay \*

Sarah Anne Birdsall \*

Shannon Elizabeth Campbell \*

Nicole Choe \*

Ashlee Nichole Coleman \*

Katherine E. Cox \*

Robert Edward Creighton, III \*

Jillian Mariah Davis \*

Natasha De Novi \*

Shameem N. Dean \*

Megan Rebecca Donahue \*

Alyssa de Melo Duggan \*

Christine M. Elgawly \*

Marina Nicola Fagone \*

Emily Jane Feeley \*

Liana Pauline Feldman \*

Shane Christopher Fitzgerald \*

Maria Elizabeth Galassi \*



Olivia Gampel \*  
 Jennifer M. Garcia \*  
 Jordan Elizabeth Griffiths \*  
 Olivia Langberg Hastings \*  
 Jessica L. Hopkins \*  
 Rosa V. Ilyayeva \*  
 Gina Lynne Iozzo \*  
 Rachel Olivia Kowalski \*  
 Samantha Elizabeth Kridgen \*  
 Sammantha LaRochelle \*  
 Elizabeth Wilcosky Lee \*  
 Rui Liu \*  
 Jan Amour Mariñas Llorico \*  
 Samantha E. Lovins \*  
 Emmaleigh T. Loyer \*  
 Michelle Martinez \*  
 Stephanie May \*  
 Steven Drew McKay \*  
 Gwendolyn Anne Meredith \*  
 Allison Joy Minsky \*  
 Karli A. Miroglotta \*

Ilanna Yael Newman \*  
 Allison Maria Padilla \*  
 Kira M. Palmer \*  
 Madeline Rachel Pennebaker \*  
 Madeline Elizabeth Piela \*  
 Megan Koch Popp \*  
 Cassandra Grace Puglisi \*  
 Emily Michele Reuling \*  
 Colleen Camille Reynolds \*  
 Elysia Morgan Ridener \*  
 Brianna Allyce Ryan \*  
 Alyssa Amber Savery \*  
 Catherine Clare Serzan \*  
 Neha D. Sharma \*  
 Maggie W. Small \*  
 Darby Elizabeth Smith \*  
 Katia Elisabeth Stie \*  
 Liane Grace Thornhill \*  
 Thomas Hazen Whittico \*  
 Noor Zaghlula \*  
 Alisa S. Zeliger-Kandasamy \*

### **Certificate of Advanced Study in Literacy and Language**

Narineh Anna Abrimian  
 Jamie English †  
 Rebecca A. Johnson †

Jennifer Lynn Lindstrom †  
 Sarah Elizabeth Theaker †  
 Jessie Burkholder Williams †

### **Department of Occupational Therapy Doctor of Occupational Therapy**

Amy E. Allen  
 Jamie L. Baker  
 Eliza Jane Berman  
 Lyndsay E. Brown  
 Alyssa Marie Carmell  
 Marguerite Jean Connors  
 Madison R. Costa  
 Jillian Katelyn Crehan  
 Matthew R. Crowley  
 Taylor Caroline Delosh  
 Allison Hance Drobish  
 Sarah K. Engelbrektsson  
 Alyssa Amber Fabianek  
 Kayley Sandra Fleming  
 Anna Lynne Forde  
 Katrina Elizabeth Fritz  
 Mary Katherine Gallagher  
 Madelyn A. Girardi \*  
 Rachel Goodwin

Stefanie Erin Gordon  
 Alexandra Marjorie Heidt  
 Morgan Taylor Henry  
 Lesley Anne Herold  
 Shelby Faith Horn  
 Baothy Huynh  
 Natalya Anne Jenney  
 Amirra Iyonna Johnson  
 Jessica Nicole Lehner  
 Jenny Li  
 Aubrey R. Matthews  
 Taelor Elyssa Millsap  
 Sarah Ellen Norris  
 Kristen A. Peacock  
 Rebecca Marie Pierpont  
 Ashna Priyal  
 Michael J. Rutar  
 Sarah Alexandra Sugarman  
 Elizabeth Araminta Williams

### **Master of Science in Health Studies**

Sarah Plonty Siegler

**Department of Physical Therapy  
Doctor of Physical Therapy**

Julia Miruts Abreha †  
Emmanuel Kwabena Acheampong Jr. †  
Richard L. Barnard †  
Kimberly Suzanne Bolick †  
Maya Khadia Bouyer †  
Rachel Brody †  
Kelsey Jean Burroughs †  
Daniel John Cahaly †  
Lauren Elizabeth Carter †  
Kayla Lynn Collette †  
David Albert Cox †  
Maxwell Edward Cutty †  
Joseph Michael Czupryna †  
Ashley Marie DeBarros †  
Andrew Pol Dessy †  
Rena C. DiBartolomeo †  
John Francis Dillingham †  
David J. Farmer †  
Allison Margaux Frickman †  
Misha Mika Tong Lee Gabrielyan †  
Mason Bartley Gray †  
Caitlin Mary Haggan †  
Patrick John Hammer †  
Haley Jo Harrison †  
Gage Lawrence Hartman †  
Stephanie Beth Heroux †  
Jakob C. Hildebrandt †  
Bergomy Jeannis †  
Joshua William Jordan †  
Kate M. Kirson †  
Allison Katie Korzec †  
Maria Kulikova †  
Lauren Ann Kwasnowski †

Emma Laird †  
Brian James Larson  
Maria Margarida Guerra Larson †  
Bayley Barrett LeCours †  
Courtney Schuyler Livingston †  
Jeffrey T. Mahmood †  
Michael Micco †  
Margaret Jane Kylea Morehouse †  
April Nash Murphy †  
Danielle Marie Nardi †  
Alexandra Yeut Nasser †  
Isabelle Priscilla Obert †  
Kristin Leigh Olsson †  
Nicole E. O'Neill †  
Ryan E. O'Shea †  
Yung-En Perng †  
Michael J. Petty †  
Kathryn Michelle Quaglia †  
Daniel Rabinowicz †  
Katherine Alexandra Rowe †  
Kaila A. Ryan †  
Jacqueline M. Santa Iglesia †  
Miguel A. Santiago †  
Anita Sarmaroy †  
Kirby Elizabeth Smith †  
Joshua Poe-Kai Sun †  
Andrea P. Taylor †  
Danielle Fernandez Thammasila †  
John C. Thompson †  
Ryan B. Tierney †  
Victor Wei †  
Briana Doris Williams †  
Dana M. Williams †

**Department of Physician Assistant Studies  
Master of Physician Assistant Studies**

Ashley Anderson \*  
Jessica Arbisi \*  
Maryam Awan \*  
Selina Batchanoo \*  
Brock Shea Bodily \*  
Courtney Marie Brown \*  
Courtney Lynne Cannon \*  
Jennifer Rose Carignan \*  
Rachid Chakri \*  
Lynda Lee Consolo \*  
Catherine C. Dam \*  
Rodney Gerrit Dekleuver †  
Seanpatrick Michael Doherty \*  
Stephen David Gunning \*  
Christina Marie Hacking \*

Brian Fitzgerald Lasonde \*  
Jessyca T. Lima \*  
Jackson Dean Lindsay \*  
Brittany Ma \*  
Savannah Marcelino \*  
Nicole Ashley Mason \*  
Ilaria O. Mastroserio \*  
Diane McKiernan \*  
Sarah Mohammadi \*  
Briana Yuxin Mousley \*  
Makenzie Murray \*  
Christine Marie Nasca \*  
Ikenna Chibuzor Neboh \*  
Jon Paul Olszewski \*  
Brittany Marie Palaski \*

Bryan Edward Parkinson \*  
Kaitlyn Elizabeth Philpott \*  
Anh Quynh Phung \*  
Jami Ryan Pollard \*  
Alexandra Emmanuelle Rochman \*  
Rafael Rondeau \*  
Kristina Nicole Scangas \*  
Amy H. Shultz \*  
Luisanna Soto-Paez \*  
Lauren E. Spang \*  
Laura Vicki Sternberg \*

John Michael Sullivan \*  
Shannon Rose Swenson \*  
Emily Frances Swint \*  
Maria Alisse Vardaro \*  
Theresa Marie Vela \*  
Kenneth Ndubuisi Wakwe \*  
Samuel Reid Warren \*  
Zoe Elizabeth Warren \*  
Marcus Kenez Wheeler \*  
Kelly R. Wisniewski \*

## SCHOOL OF NURSING

### Doctor of Nursing Practice

Julie Higgins Arsenault  
Maureen Banks †  
Marie A. Borgella  
Jennifer L. Bowen †  
Barbara Cashavelly †  
Catherine Collier \*\*  
Amy Anne Cotton \*  
Jennifer Curran †  
Sarah Page Dalton  
Mercedes Fleming Roy \*\*  
Diane Mary Gillis †  
Elizabeth Harlow Hassan †  
Jessica Xiomara Hennessey  
Deborah S. Hoffman \*\*

Irina Ilieva \*  
Sabine Jean-Louis †  
Cecelia Anna Lynch \*\*  
Tuyet Trinh Nguyen \*\*  
Sarah C. Rossmassler †  
Elahe Salehi †  
Ellen Elizabeth Brown Sampson †  
Christina M. Sansone †  
Jennifer Sonia Sood  
Helene Therese Thibodeau \*\*  
Jennifer Ann Thiesen †  
Michelle Lynn Wallace †  
Colleen Mary Whitehouse †

### Master of Science in Nursing

Direct-Entry Nursing Master's candidates will also receive the Bachelor of Science in Nursing

Emily Adams  
Anjani Kumar Agarwala  
Lauren Leslie Anderson  
Jackie N. Audi \*  
William Robert Barclay  
Rachel Kathryn Brinitzer  
Sarah Winthrop Brown  
Janet Elizabeth Calderaro  
Ryan T. Cannici  
Lyndsay P. Canwell \*  
Steven A. Carroll  
Maria Katrina Celles  
Luisa Alejandra Centeno Silva  
Lea Marie Chamberlain  
Madeleine C. Chiappini  
Kayla Marie Cochran  
Tesia Mae Coleman  
Elizabeth Colhoun Conner †  
Kathryn Elizabeth Core  
Anne Margaret Cowles  
Alexandra Marie Coyle  
Diana Davey

Heather R. DeNisco  
Emily Elizabeth Diniz  
Aileen L. Doble  
Kelsey Marie Driscoll \*  
Kaylie Elizabeth Dygon  
Emily Elgert  
Justin Ryan Eusebio  
Erin Marie Fanikos  
Sara Moura Franco \*  
Brittany Nichole Frankel  
Margaret Victoria Frazier  
Tania Godbout  
Susan Michele Granato  
Christine Marie Grant  
Sara Elizabeth Hall  
Kelsey Harbour \*  
Samuel Keating Harrell \*  
Brittney A. Harris  
Annie Marie Helmkamp  
Irvin Hiralall  
Amanda M. Hoegen \*  
Jennifer L. Hooper

Kathleen M. Huynh  
 Tiffany G. Huynh  
 Lena Ismail \*  
 Sarah Elisabeth Jagdmann  
 Rebecca Haley Jollotta  
 Valerie Marissa Kiers  
 Jennifer Helen King \*  
 Jenna Katherine Kobett \*  
 Joseph D. Krezanoski  
 Alyssa Haley Krieger  
 Angela Terese Langley  
 Alexandra Lauria  
 Anthony John Lever  
 Grace Margarete Lilienthal  
 Arturo Luciano Lopez-Casanova  
 Daniel Rickler Lustick  
 Jeffrey C. Lyons  
 Laura Helena Mackey  
 Lauren Denise McCue  
 Jocelyn Beatriz Mejia  
 Jason Wayne Mishoe  
 Jonathan Richard Paul Morency  
 Richard Joseph Morrow  
 Nancie Marie O'Meara \*  
 Chibuzor Onujiogu \*  
 Zoe J. Owers  
 Isabella Paiva-Gusmao \*  
 Nicole Patrich  
 Jennifer Ashley Pinto

Kelly Tierney Powers  
 Christopher Bernard Ravidou  
 Erika Lynn Rebello  
 Gabrielle Frances Rex  
 Elyse M. Riegel  
 Danielle Lynne Rogers \*  
 Desiree Morgan Rogers  
 Jess L. Romeo  
 Jonathan Miguel Romero †  
 Taixiang Saur  
 Alana Rose Scheibe  
 Sarah Eva Schwarzschild  
 Kerry Ann Sepeck  
 Caitlyn Marie Shea  
 Ning Shen †  
 Myles Stoll Shepherd \*  
 Adetowun Omolola Sogbein  
 Kari Spaeth  
 Kara Elizabeth Sprangers  
 Marisa Crommett Stevens \*  
 MaryEllen Tetreault  
 Jermaine Dario Okang Thomas  
 Katherine Anne Tildes \*  
 Ciana Adelaide Vernon \*  
 Sarah E. Warden \*  
 Cindy Wong  
 Elizabeth Frances Wyman  
 Dorothy Elizabeth Zirkle

### Certificate of Advanced Study in Nursing

Kara Jeanne Beaulieu  
 Judith Ann Casarella

Kristen Milano Derosa  
 Arielle Leora Gerlinger Kallish

### Bachelor of Science in Nursing

Meaghan Ahlberg  
 Samantha Paige Aiello  
 Kathryn Marie Anastasi \*  
 Kelly Ann Anastasio  
 Grace Evelyn Anderson \*  
 Lauren Anderson \*  
 Katherine Alex Aronson  
 Alene Ashjian \*  
 Victoria Ryan Bailey  
 Madeline E. Barneke  
 Rebecca Ann Begley \*  
 Chanel Belim  
 Erin Claire Biles  
 Kristen Marie Bimmler \*  
 Nicole Christine Bligh \*  
 Shannon Elizabeth Bloom \*  
 Erica Gail Bondesson  
 Heather Maeve Bonnett \*

Kaylee Lyn Bouchard \*  
 Michelle P. Briceno \*  
 Emily A. Brouillette  
 Lauren Taylor Buckley \*  
 Stephanie Terese Buonopane \*  
 Bridget Ann Burke \*  
 Angela L. Calhoun  
 Katherine Patricia Callahan \*  
 Joanna Eden Carmel \*  
 Ronald Vincent Cassesso \*  
 Tatiana Cristal Castillo \*  
 Ahlam Chehabi \*  
 Megan Elizabeth Clancy  
 Caroline Kathleen Coleman \*  
 Yonnie Collins \*  
 Dominique Elaine Comeau \*  
 Caroline Costello \*  
 Erinn Elisabeth Crete \*

Ashley Marie Cunningham  
 Elisa M. DaCunha  
 Caitlin Rose D'Amico  
 Iva Dauti \*  
 Natalie Rose David  
 Clifford Derius  
 Hanna Desforges \*  
 Cecily J. Doonan \*  
 Victoria Leigh Dunster \*  
 Nicole E. Feeley \*  
 Elena Ann Fennessey \*  
 Shira Fetonte \*  
 Margaret C. FitzGibbons  
 Heather Leigh Flemming  
 Molly Elizabeth Fletcher \*  
 Tracey Ivette Flores  
 Whitney Roseline Fortune  
 Anne Freeman  
 Carly Marie Furbush  
 Alexi T. Galvin \*  
 Gregory L. Gardner III  
 Zachary R. Gardner \*  
 Diana S. Gertel  
 Emily Giannasca \*  
 Katelyn Cassidy Guarino  
 Jacqueline Gloribel Guevara  
 Michelle Diane Hallam  
 Alison Hargis \*  
 Stacy Harren \*  
 Olivia Dupre Harrington  
 Carley Lynne Hayes  
 Emily Caldwell Hazzard \*  
 Courtney King Hecht  
 Marian Herbick  
 Caitlin Hickey  
 Kayla Murrae Hiller \*  
 Kalyn Nicole Jang \*  
 Lauren Susanne Johnson  
 Philip D. Jones \*  
 Skye B. Kaler \*  
 Evan Kha \*  
 Elden Kim  
 Mitchell O'Hara Kimber \*  
 Megan Kirkwood \*  
 Henry McKinnell Klatz \*  
 Katharine Koury \*  
 Lindsey Nicole Kraus \*  
 Sergio A. L. LaFrazia \*  
 Abigail Leah Laitman \*  
 Hannah Landerholm  
 Danielle N. Lavalley  
 Ashley Nelson Lawrence \*  
 Xavier L. Lazcano \*  
 Mike My Le \*  
 Leyna Hojung Lee  
 Teilise Tahera Lennon

Anthony James Lespasio \*  
 Amy Li \*  
 Charlene S. Lin \*  
 Luke A. Lofaro  
 Emily Louras \*  
 Michael Vincent Luccitelli \*  
 Samantha Claire Lyons \*  
 Rachel R. Machunski \*  
 Cayla Lynn Maclean  
 Melissa Marie Macrides \*  
 Jean Angelina Mancuso  
 Stephanie Ann Marble  
 Elizabeth Mary Markham \*  
 Helen M. Martinelli \*  
 Katharine Bailey Martire \*  
 Amanda Rose Mavros \*  
 Colleen E. McCutcheon \*  
 Shonelle Danice McKenzie \*  
 Alexa Marie McNamara \*  
 Alero Meggison  
 Courtney Ellen Meyers  
 Jessica Lee Mitchell \*  
 Beata Momtaz \*  
 David C. Monahan \*  
 Kelly Morris  
 Sabrina R. Morton  
 Michael J. Mulligan  
 Tara Margaret Murray  
 Clare Rachel Nathan  
 Amanda C. Nawalany  
 Sophia Carolyn Nedelman \*  
 Ashley C. Nelson  
 Kelli Marie Neville  
 Kristina M. Norman \*  
 Sarah Noyes \*  
 Christabel Obehi Obob \*  
 Jessica Olawumi Ariyayole Olawoye  
 Marykate O'Malley  
 Gabrielle Doucett Onessimo \*  
 Margaret Elizabeth Oppenheim  
 Naomi Holzhauer Orne \*  
 Jessica Ortiz  
 Nicole Catherine Osborne-Bennett  
 Christopher Pauliukonis \*  
 Veronica Mary Peters \*  
 Kaitlin Marie Petersen  
 Dominique Pierre  
 Yanny Pimentel  
 Deborah Maria Pina Centeio  
 Nicholas Michael Pittman  
 Vonda Powell  
 Molly B. Presutti \*  
 Alyssa M. Price \*  
 Krista Joy Prouty \*  
 Laura Leigh Puntini  
 Joseph David Putignano

Elizabeth M. Ralph \*  
 Alana Hinda Ralston \*  
 Noah J. Randall \*  
 Annapurna Deepti Ravel \*  
 Hannah Kimberly Rawson \*  
 Pamela Reed  
 Karina Rendon  
 Lauren R. Ritterband  
 Alyssa Michelle Rizzini \*  
 Jamie Leah Rodman  
 Grace Maria Rodriguez  
 Maggie A. Romero  
 Justine Elizabeth Ryan \*  
 Victoria Hanley Ryan \*  
 Anne Stewart Ryther \*  
 Nicole Elizabeth Saad \*  
 Mulrica Saint Cyr \*  
 Tiffanie Mae Ruth Sainte-Quackenbush \*  
 Renee Mary Scalfani  
 Michaela Woods Schmalz \*  
 Keri-Lyn Kae Schob  
 Alexander Nicholas Scott \*  
 Mansi N. Shah  
 John William Sheridan  
 Amber Lynne Silvia \*  
 Katherine Eliza Skarzynski \*  
 Alexandra Smith \*  
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# HISTORY

MGH Institute of Health Professions was founded in 1977 to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment.

In 1873, the Massachusetts General Hospital (MGH) had established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale. Over the years, it became the Massachusetts General Hospital Training School for Nurses and then the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training. The shift from hospital-based to college- and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curricula.

In 1964, Ruth Sleeper, director of the MGH nursing school from 1946 to 1966, promoted the idea of a free-standing, degree-granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” that would offer hospital-based, advanced-level training programs.

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, chair of the MGH Committee on Teaching and Education, and John E. Lawrence, chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. Despite opposition from local colleges and universities to establishing a free-standing school governed by the hospital, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts in 1977. The school named its first leader and hired program directors in dietetics, nursing, physical therapy, and social work. MGH Institute of Health Professions officially opened in 1980, admitting its first master’s students in physical therapy and social work.

## The Early Years

The Institute initially held classes in Ruth Sleeper Hall in the basement of MGH. In 1981, the first students enrolled in the dietetics program and the IHP held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and the first director was hired for the Master of Science in Speech-Language Pathology program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

The IHP continued to grow and change during the 1980s and 1990s. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, and the speech-language pathology program was renamed the Communication Sciences and Disorders program. The Institute also moved from MGH into 101 Merrimac Street—the first time faculty, staff, and students were together under one roof.

In 1994, Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital, and the IHP became the new health provider’s only degree-granting affiliate. The following year, enrollment exceeded 500 students, the entry-level Master of Science in Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.

In 1997, Ann W. Caldwell became the Institute’s fourth president, and the first students were admitted into the Master of Science in Clinical Investigation program.



## A Permanent Campus in the 21st Century

The Institute in 2000 found a permanent home to greet the 21st century when it purchased a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, Building 36 was renovated into a state-of-the-art educational facility that opened in December 2001.

In 2001, the entry-level Master of Science in Physical Therapy was converted into the Doctor of Physical Therapy degree. Three years later, the first students enrolled in the Post-Baccalaureate Certificate in Medical Imaging.

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, and alumnae from the MGH Nurses' Alumnae Association began a yearly tradition of carrying the flag of the former Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute's School of Nursing.

In 2007, Janis P. Bellack, PhD, RN, FAAN, ANEF, was named the Institute's fifth president. The school also launched the accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs.

The IHP expanded from one to three buildings in its Navy Yard campus in 2008 to accommodate a rapidly growing student population. Alex F. Johnson, PhD, CCC-SLP, became the school's first provost and vice president for academic affairs.

In 2009, the graduate programs in nursing were reorganized into a new School of Nursing to better reflect the size and scope of their academic offerings. The communication sciences and disorders, physical therapy, and medical imaging programs became part of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

The Center for Interprofessional Studies and Innovation was created in 2011 to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 students, and the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building, 2 Constitution Wharf (2CW), located adjacent to the *U.S.S. Constitution*, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, a PhD in Rehabilitation Sciences and a Master of Science in Health Professions Education program began, and the medical imaging program closed.

New England's first entry-level Doctor of Occupational Therapy program began in 2014, and the IHP expanded into a sixth building, creating the Center for Health & Rehabilitation Research to accommodate its expanding roster of full-time faculty researchers.

In 2015, the Institute expanded into its seventh building to create the Janice P. Bellack Library and Study Commons, bringing the campus footprint to nearly 140,000 square feet—almost triple the amount of space in 2007. The Master of Physician Assistant Studies program began, and enrollment surpassed 1,500 students.

In 2016, the PhD in Rehabilitation Sciences program graduated its first two students, and the first honorary degrees were awarded.

During the school's 40th anniversary year in 2017, Paula Milone-Nuzzo, PhD, RN, FHHC, FAAN, became the MGH Institute's sixth president. The Doctor of Occupational Therapy and Master of Physician Assistant Studies programs graduated their first cohort of students, helping to push the number of alumni to over 7,000. The IHP also launched the Charles A. and Ann Sanders IMPACT Practice Center on the first floor of 2CW, a 15,000-square-foot interprofessional education facility that houses all the Institute's client-care centers, where students under faculty supervision annually provide more than \$1 million of free care to area residents.

In 2018, the IHP launched the Center for Climate Change, Climate Justice, and Health, the first nurse-led initiative to combat the effects of global warming.

# ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelor of Arts were apprentices; Master of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

Communication Sciences and Disorders:	Grey
Education:	Light Blue
Medicine:	Green
Nursing:	Apricot
Occupational Therapy:	Slate Blue
Philosophy (PhD):	Dark Blue
Physical Therapy (post-professional):	Yellow
Physical Therapy:	Teal
Physician Assistant Studies:	Hunter Green
Public Health:	Salmon Pink
Science:	Golden Yellow
Social Work:	Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual.

Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.

# LEADING TODAY'S PROCESSION

## **MGH School of Nursing Alumni Association Flag Bearer**

Elisabeth Compagnone

## **Class of 2019 Flag Bearer**

Samantha JoAnn Baker  
Candidate for the M.S. in Health Professions Education

## **FACULTY MARSHALS**

### **GRAND MARSHAL**

Lynn Foord

## **CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION**

Roger A. Edwards

## **SCHOOL OF HEALTH AND REHABILITATION SCIENCES**

### **Department of Communication Sciences and Disorders**

Sarah A. Friel  
Emilie Larrivee

### **Department of Occupational Therapy**

Mary E. Evenson  
Kim Schoessow

### **Department of Physical Therapy**

Caitlin J. Fitzgerald  
Laura Plummer

### **Department of Physician Assistant Studies**

Joshua Merson  
Dominique C. Murphy

## **SCHOOL OF NURSING**

Amy Bruno  
Patrice Nicholas  
Kaveri Roy

# FACULTY ASSISTING WITH TODAY'S HOODING

## **PhD in Rehabilitation Sciences**

Paolo Bonato  
Ann-Christine Duhaime  
Julie Keysor  
Howard Shane

## **Master of Science in Health Professions Education**

Roger A. Edwards  
Lynn Foord

## **Master of Science in Speech-Language Pathology**

Marjorie L. Nicholas  
Lesley A. Maxwell

## **Doctor of Occupational Therapy**

Lisa Tabor Connor  
Mary W. Hildebrand

## **Doctor of Physical Therapy**

Donna Applebaum  
Sara Knox

## **Master of Physician Assistant Studies**

Lisa M. Waller  
Meaghan Clapp

## **Doctor of Nursing Practice**

Margie Sipe  
Elaine Tagliareni

## **Master of Science in Nursing**

Nancy C. Baker  
Nancy M. Terres

# ACKNOWLEDGMENTS

## Commencement Committee

James V. Vitagliano, Chair  
D. Antoine Blalark  
Anna Cottrell  
Selena Craig  
Carla Victoria Donati  
Heather Anne Easter  
Lynn Foord  
Kerry Kearns  
Elizabeth M. Pipes  
Jorge O. Sanchez De Lozada  
Laura Stengle  
Denis G. Stratford  
Jessica Upton  
Kathleen Zuluaga



Dear Graduates:

**Congratulations!** On behalf of the MGH Institute of Health Professions and our global network of alumni now more than 8,000 strong, we are pleased to recognize your accomplishment, hard work, and commitment to health care excellence. With the help of your faculty and staff, along with your fellow students and your families and friends, you have many reasons to be proud as you reach this significant milestone in your life and career.

As we celebrate your success, we also have the honor of welcoming you to the esteemed ranks of the MGH Institute alumni. Your transition today from student to alumna/alumnus means that you and the Institute are forever linked. Your success is tied to the ongoing success of the IHP.

You will receive a 5x7 photograph from today's event courtesy of OSAS – the Office of Student and Alumni Services. This is our way of beginning a new relationship with you, one that can serve as your link to the Institute for years to come.

For all alumni, OSAS provides a variety of individual and community-based opportunities: **personalized career development, résumé services; a growing online network** (LinkedIn, Facebook, and other social media); access to the **Janis P. Bellack Library** and the **Student and Alumni Center**; invitations to **continuing professional development** opportunities, **special events**; and much more.

We encourage you to keep in touch with us as well as with your classmates and faculty. Our website and the Class Notes section of the MGH Institute magazine are great ways to stay connected and celebrate the professional and personal accomplishments you are now on your way toward achieving.

The innovative contributions of alumni like you will shape the future of interprofessional, patient-centered health care for generations. With gratitude for your service and dedication, we look forward to hearing about the many exciting paths your career will take.

Most sincerely,

Jack Gormley, Ed.D.  
Dean of Student and Alumni services

Katherine E. Mulcahy  
Director of Alumni Relations

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