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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today’s graduation events with us on Twitter and Instagram @MGHInstitute #MGHInstitute2017
MGH Institute of Health Professions
37th Commencement Ceremony

SATURDAY, THE 6th OF MAY
IN THE YEAR TWO THOUSAND SEVENTEEN

AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON

The Boston Convention and Exhibition Center (BCEC)
Boston, Massachusetts
History of the
MGH Institute of Health Professions

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced level training programs.

Creating a New School

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital.

But in 1977, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. In 1980, MGH Institute of Health Professions officially opened, admitting its first master’s students in physical therapy and social work.

The First Decade

In 1980, the Institute began holding classes in Ruth Sleeper Hall in the basement of Mass General. The first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and a new Master of Speech-Language Pathology program began. In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Growth Through the 1990s

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved accredited status, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved from Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff, and students were together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level Master of Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.
The Dawn of the 21st Century

The Institute found a permanent home to greet the 21st Century, when in 2000 it purchased Building 36, a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, it was renovated into a state-of-the-art educational facility that opened in December 2001.

Several programs were altered or added to the schools mix in the century’s first decade. Those included converting the entry-level Master of Science in Physical Therapy degree into a Doctor of Physical Therapy (2001), enrolling the first students in the Post-Baccalaureate Certificate in Medical Imaging (2004), and launching accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs (2007).

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses’ Alumnae Association began a yearly tradition of carrying the flag of the Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute’s School of Nursing.

Program and Campus Expansion

In 2007, the Institute held its first annual Gala to generate additional scholarship funds to support students attending the school.

That same year, Janis P. Bellack, PhD, RN, FAAN, was named the Institute’s fifth president. Under her leadership, the school began an unprecedented growth in programs, students, and facilities that continues to this day.

In 2008, the Institute expanded from one to three buildings as enrollment reached 900 students. Alex F. Johnson, PhD, CCC-SLP, became the school’s first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years.

The Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute’s academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

The first students enrolled in New England’s first entry-level Doctor of Occupational Therapy program in 2014, while the School of Nursing programs and the Doctor of Physical Therapy program were each re-accredited for another 10 years. The school added 14,000 square feet to create the new Center for Health & Rehabilitation Research to accommodate faculty researchers who are leading the Institute’s growing focus on research, with research funding surpassing $2 million for the first time in its history.

In 2015, the Institute expanded into its seventh building, creating a new Library and Study Commons, thereby increasing its footprint to nearly 140,000 square feet—almost tripling the amount of campus space since 2007. A new two-year Master of Physician Assistant Studies program received provisional accreditation status (awarded to new PA programs) and admitted its first class, and enrollment surpassed 1,500 students for the first time.

In 2016, the first PhD in Rehabilitation Sciences degrees were awarded to two graduating students.

In 2017, the Doctor of Occupational Therapy program received initial accreditation, and in May, both the Doctor of Occupational Therapy and Master of Physician Assistant Studies programs are graduating their first cohorts of students. With the Class of 2017, the number of alumni surpasses the 7,200 mark.
Awards, Pinning and Hooding Ceremony
School of Nursing

Ballroom East/West - 10:00 a.m.

OPENING REMARKS
Inez Tuck, Dean
School of Nursing

KEYNOTE ADDRESS
Sheila Davis, DNP, ANP-BC, FAAN, ’08
Chief Nursing Officer
Chief of Clinical Operations Partners in Health

COMMENCEMENT AWARDS

Doctoral Award
The Lavinia Lloyd Dock Award for Scholarly Writing
Christine McNulty Buckley

Master's Awards
Harriet Towle Excellence in Clinical Nursing Practice Award
Stephanie Allard Chiappa
Rebecca Colvin Prize
Benjamin Yu
Josephine Mangio Keaveney Memorial Nursing Prize
Neuza Barros Fernandes

Exceptional Advanced Practice Clinician and Mentor Award
Sarah C. Rossmassler, MS, ANP-BC, ACHPN ’01
Judith A. Fong Nursing Faculty Prize
Megan R. Mays, MS, WHNP-BC, ANP-BC ’05
DAISY Faculty Award
Jason R. Lucey, MSN, RN, FNP-BC
Eleonor Pusey-Reid, DNP, MEd, RN, CCRN

Accelerated Baccalaureate Awards
Faculty and Student Recognition for Outstanding Leadership
Jennifer Francesca Kesselman
Julia Ellen Wagner
Faculty Recognition for Academic/Clinical Excellence
Hannah Rose Brickley
Johannes Mosquera Wilson
Loyd Nichols Staats Scholarship
Julia Ellen Wagner
Miriam "Mim" J. Huggard, SON ’31 Nursing Scholarship
Anthony Paul Albina
Wertherill Award
Bruna Miranda Moro
Sally Ann VanderPloeg

PINNING AND HOODING CEREMONIES

CLOSING REMARKS
Inez Tuck, Dean

Class photos will be taken following this ceremony in room 210ABC - level 2.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders

Room 253BC - 10:00 a.m.

OPENING REMARKS
Gregory L. Lof, Chair
Department of Communication Sciences and Disorders

STUDENT ADDRESS
Jennifer Traver

KEYNOTE ADDRESS
Rhea Paul, PhD, CCC-SLP
Chair and Professor of Speech Language Pathology
Sacred Heart University

COMMENCEMENT AWARDS

Julie Atwood Award for Excellence
Juliet A. Ochura

Award for Excellence in Clinical Supervision
Antigone G. McHugh, MS, CCC-SLP, ’00

Faculty Award for Excellence
Sofia Vallila Rohrer, PhD, CCC-SLP

Outstanding Contributor Award
Paul and Judy Dane

Pamela E. Hook Award for Literacy
Timothy DeLuca

Kenneth N. Stevens Student Research Award
Annette Sophie Mitko

Award of Special Recognition
Anne Wellington Dixon
Madeline Eileen Grimm
Reem Khodr Mohamad

HOODING CEREMONY

CLOSING REMARKS
Gregory L. Lof, Chair

Class photos will be taken following this ceremony in room 210ABC - level 2.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Occupational Therapy

Room 259AB - 10:00 a.m.

OPENING REMARKS
Leslie G. Portney, Dean
School of Health and Rehabilitation Sciences
Lisa Tabor Connor, Chair
Department of Occupational Therapy

KEYNOTE ADDRESS
Will Lautzenheiser
Film Producer and Advocate

COMMENCEMENT AWARDS
Award for Student Excellence
Cora Lontz Finley
Award for Faculty Excellence
Diane L. Smith, PhD, OTR/L, FAOTA
Award for Excellence in Fieldwork Education
Karen B. Halfon, OTR/L

STUDENT ADDRESS
Nicolette Blanc

HOODING CEREMONY

CLOSING REMARKS
Regina F. Doherty, Program Director
Department of Occupational Therapy

Class photos will be taken following this ceremony in room 210ABC - level 2.
Guests are asked to visit level 1 during the break between ceremonies.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy

Room 258BC - 10:00 a.m.

OPENING REMARKS
Pamela K. Levangie, Chair
Department of Physical Therapy

STUDENT ADDRESS
Laura E. Vinci de Vanegas

KEYNOTE ADDRESS
Terry Ellis, PhD, PT, NCS
Assistant Professor and Director of the Center for Neurorehabilitation
College of Health and Rehabilitation Sciences: Sargent College, Boston University

COMMENCEMENT AWARDS
Marjorie K. Ionta Awards for Clinical Excellence
Amanda Kathleen Barry, Professional Program
Margaret Elizabeth Reiss, Professional Program
Kinga Hum, Post-Professional Program

Adams Fellow Awards
Kristin Michelle Smith, Professional Program
Rhea Rajesh Parekh, Post-Professional Program

Mary Mankin Prize
Kevin Michael McEnroy

Albert Schweitzer Fellow
Kristin Michelle Smith

Outstanding Clinical Educator Award
Leah Jensen, PT, DPT, ’11

HOODING CEREMONY

CLOSING REMARKS
Pamela K. Levangie, Chair

Class photos will be taken following this ceremony in room 210ABC - level 2.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physician Assistant Studies

Room 257AB - 10:00 a.m.

OPENING REMARKS
Lisa K. Walker, Program Director
Department of Physician Assistant Studies

STUDENT ADDRESS
Mark Charles Andrew

KEYNOTE ADDRESS
Jerene Bitondo, MHP, PA-C, DFAAPA, FAPACVS
Clinical Coordinator and Assistant Professor MGH Institute of Health Professions
Department of Physician Assistant Studies

COMMENCEMENT AWARDS
Outstanding Clinical Faculty Award
Katherine Rufo, PA-C

Outstanding Adjunct Faculty Award
Joshua Caplin, PA-C

Student Excellence in Leadership Award
Scott Michael Turner

Student Excellence in Service Award
Sarah Michele Nowak

Program Director’s Award
Jennifer Lynn Gerard

PI ALPHA INDUCTION
Mark Charles Andrew
Dana Leigh Ayoub
Emile R. "Mike" Boutin (Honorary)
Christina Frick Cornish
Laura Jean Dillon
Jennifer Lynn Gerard
Viridiana J. Gutierrez

MEDICAL DIRECTOR ADDRESS
Dr. William Gormley, Medical Director
Department of Physician Assistant Studies

HOODING CEREMONY

CLOSING REMARKS
Lisa K. Walker, Program Director

Class photos will be taken following this ceremony in room 210ABC - level 2.

Guests are asked to visit level 1 during the break between ceremonies.
Commencement Ceremony  
Processional begins at 1:50 p.m.

CALL TO ORDER  
Atlas D. Evans, Vice President for Finance and Administration

PROCESSIONAL  
Patrice Nicholas, Faculty Marshal

WELCOME  
George E. Thibault, Chair, Board of Trustees

GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL  
Peter L. Slavin, President  
Massachusetts General Hospital

COMMENCEMENT ADDRESS  
Janis P. Bellack, President  
and John Hilton Knowles Professor

PRESENTATION OF PRESIDENT EMERITA  
Janis P. Bellack

PRESENTATION OF HONORARY DEGREE  
Charles A. Sanders, MD

PRESENTATION OF PROFESSORS EMERITI  
Linda C. Andrist  
Gregory L. Lof

Emerging Leader Alumni Award  
Kelly Brush Davison, NU '13

Bette Ann Harris Distinguished Alumni Award  
Sarah Ward, CSD '95

Hooding of Doctor of Philosophy Candidates  
Meg Simione

CONFERRING OF DEGREES  
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Leslie G. Porney, Dean  
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Inez Tuck, Dean  
School of Nursing  
Peter S. Cahn, Associate Provost  
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Audrey Tanner, Dean  
Enrollment Services  
John B. Gormley, Dean  
Student and Alumni Services

CLOSING REMARKS  
Janis P. Bellack, President  
and John Hilton Knowles Professor

READER  
Bryan Witham, Director of Admission

RECESSIONAL  
The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

Janis P. Bellack

Dr. Janis (Jan) P. Bellack serves as President and John Hilton Knowles Professor of the MGH Institute of Health Professions. She will retire on June 30, after a decade of service.

The MGH Institute has seen exponential growth under President Bellack’s leadership. During her 10 years leading the school, the student population has grown from 852 to 1,640; the Faculty has doubled to 140; operating revenue has climbed from $19.2 million to $49.1 million; and the footprint of the school’s Charlestown Navy Yard campus has expanded from one building to seven, increasing from 65,000 square feet to almost 160,000 square feet. The Institute has also significantly expanded its research activities, including opening a dedicated on-campus research facility. Notably, nearly two-thirds of the students who have graduated from the Institute during its 40-year history have done so during President Bellack’s tenure.

Jan began her career as a registered nurse following graduation from the University of Virginia School of Nursing. She subsequently earned a master’s degree in pediatric nursing at the University of Florida in order to pursue her dream of teaching. Jan spent the next 16 years in faculty positions at the University of Virginia, Charlottesville; Old Dominion University, Norfolk, VA; and the University of Kentucky, Lexington, where she also practiced as a pediatric clinical nurse specialist. After completing a PhD degree in educational policy studies at the University of Kentucky, she relocated to Charleston, SC, where she served as assistant dean in the College of Nursing at the Medical University of South Carolina, and subsequently as university-wide associate provost for education. In 2000, she moved to Boston to become provost and academic vice president at Massachusetts College of Pharmacy and Health Sciences, and in 2007, joined the MGH Institute of Health Professions as its fifth president.

Jan is recognized for her work in health professions education and workforce development, academic accreditation, and leadership in higher education. She has received more than $9 million in federal and foundation grants to support health professions education and research. Jan has co-authored two editions of a nursing textbook, published numerous articles and book chapters in the professional literature, and presented and consulted widely, including internationally in China, Ireland, Philippines, and South Africa. In 2012, Jan was appointed editor-in-chief of the Journal of Nursing Education, having served previously as the journal’s associate editor for 14 years.

Jan is a Fellow of the American Academy of Nursing and a Fellow of the National League for Nursing’s Academy of Nursing Education. She has been honored as Distinguished Alumna by the University of Virginia School of Nursing, Outstanding Alumnus of the University of Florida College of Nursing, and inducted into the Alumni Hall of Fame at the University of Kentucky.
Honorary Degree Recipient

Charles A. Sanders

Dr. Charles A. Sanders is a renowned scientist, educator, physician, administrator and philanthropist known for leadership, innovation, collaboration, and patient-centric devotion. As the force behind several life-lengthening and life-saving products, he helped to shape health professions education and medical research for more than half a century.

A native of Dallas, Dr. Sanders holds an MD degree from Southwestern Medical College of the University of Texas and an undergraduate degree from the University of Texas. Dr. Sanders began his career as an intern and assistant resident on the Harvard Medical School service at Boston City Hospital, and subsequently served as chief resident. Following two years of service as a Captain in the United States Air Force, Dr. Sanders joined the MGH cardiology service. During his tenure there, he directed the cardiac catheterization lab and led the Myocardial Infarction Research Unit. He was an early innovator in cardiac catheterization and the use of new therapies for myocardial infarction. He and his co-investigators conducted pioneering work on the intra-aortic balloon pump, which has been used effectively to save thousands of lives.

While at MGH, Dr. Sanders served on the faculty of Harvard Medical School and the editorial board of the New England Journal of Medicine. He later served as General Director of MGH for nine years. As its top administrator Dr. Sanders led MGH during a decade of dramatic growth in health care and scientific research. Under his leadership, MGH garnered a reputation as one of the best-run hospitals in the country.

Following his remarkable career at MGH, Dr. Sanders took on a new challenge, becoming Executive VP & Vice Chairman at Squibb Corporation, where he was responsible for supervising research and development, drug-testing, legal affairs, and administration. Dr. Sanders later served as CEO and Chairman of GlaxoSmithKline, Inc., a global health care company.

In the early 1970s, Dr. Sanders, along with his colleague, Dr. John Hilton Knowles, then MGH General Director, and members of the MGH Board of Trustees pursued the idea of creating a health professions graduate school affiliated with MGH. Thanks to their vision, leadership, and dedication, MGH Institute of Health Professions was officially chartered in 1977 as a degree-granting school to address the need for master clinicians prepared to lead and shape health care. A 1979 Boston Globe article quoted Dr. Sanders as saying, "The goal is to lead the way in education of highly trained, sensitive team leaders who can devise and practice improved methods of patient care for the 80s, 90s, and beyond. Today's complex medical care already requires broad-gauged people with special skills, coordinating their efforts with others of similar caliber." His words continue to describe the MGH Institute of Health Professions as it stands today, 40 years after its founding.

Before he left MGH, Dr. Sanders made his first significant financial contribution to the Institute in support of the John Hilton Knowles Professorship. His annual support continued loyally and generously until 2011 when, with a leadership gift of $500,000, Dr. Sanders and his wife established the Charles and Ann Sanders Interprofessional Scholars Fund. Each year since then, two students have received scholarships as named Sanders Scholars. Dr. Sanders and his family continue to serve and support the Institute to this day, and his daughter, Trish Joyce, serves as an Institute Trustee. Dr. Sanders cites the founding and subsequent success of the Institute as a highlight of his professional career.

Dr. Sanders' exemplary achievements, and his dedication and contributions to health care and health professions education, embody the Institute's mission to advance care for a diverse society through leadership in education, clinical practice and research. His visionary leadership as a co-founder of the Institute and his steadfast support and philanthropy have enabled the Institute to more fully realize its founding mission. Further, as a renowned cardiologist, leader in the pharmaceutical industry, and advisor to elected leaders, professional societies, and corporations, Dr. Sanders' countless contributions offer sound evidence of his outstanding service to society at large, service that has advanced the longevity and quality of life for millions.
**Professors Emeriti**

Dr. Linda Andrist has held increasing levels of leadership since joining the nursing faculty in 1983. In addition to her teaching responsibilities, she has been coordinator of both the Dual Adult-Women’s Health NP track and the Doctor of Nursing Practice program, Interim Dean of the School of Nursing, and most recently Associate Dean for Academic Affairs and Program Innovation. A 2007 Watts Teaching Excellence Award recipient, Dr. Andrist has been a steadfast champion of the Institute’s faculty, students, and graduates, and through her area of expertise in women’s health, she has worked to improve the lives of women and their families. She will retire at the end of June.

Since arriving at the IHP more than 20 years ago, Dr. Gregory Lof’s leadership of the CSD department and work with the faculty resulted in a rise in the Speech-Language Pathology program’s national ranking by *U.S. News and World Report* to 7th in the country and 1st in New England. He has served on several national committees, review panels, and professional boards, has published widely, and delivered scholarly presentations in 36 states and five countries. Dr. Lof has served as department chair for the past 10 years, and will retire this summer after completing his IHP career as Acting Dean of the School of Health and Rehabilitation Sciences.

Dr. Diane Feeney Mahoney has been at the forefront of advancing elder care throughout her career. Appointed the inaugural Jacques Mohr Professor of Geriatric Nursing Research, she has made significant progress in studying the use of technology to improve the lives of elderly people and their family caregivers. She is an internationally recognized pioneer in the field of technology for aging, receiving the 2014 Cutting Edge Leadership Award from the International Society of Gerontechnology for her development of a “smart dresser” to interactively coach those with Alzheimer’s disease who have difficulty dressing. Dr. Mahoney has mentored numerous junior faculty, aiding several to receive their first research grant awards. During her career she has generated over $6M dollars in funding, published 110 peer reviewed journal articles, and given hundreds of presentations. She retired in April.

Beginning in 1995 as a founding faculty member of the entry-level Master of Science in Physical Therapy program, Dr. Linda Steiner was instrumental in the development of the inaugural curriculum, designing many new courses and helping create policies and infrastructure that eventually served as the foundation for the transition to the entry-level Doctor of Physical Therapy program. Dr. Steiner, an assistant professor who retired in 2015, also was a national leader in the use of physical therapy interventions to care for patients with arthritis. Notably, she received an Innovation Award from the National Arthritis Foundation for her work promoting a community-based exercise program for individuals with arthritis.
MGH Institute of Health Professions

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Inez Tuck, Dean, School of Nursing
Lisa K. Walker, Program Director, Physician Assistant Studies
Sarah Welch, Director, Human Resources
2017 Commencement Ceremony
Degree and Certificate Candidates

DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCES
Catherine T. Schmidt †
Major Advisor: Pamela K. Levangie, DSc, DPT, FAPTA
Dissertation: Symptomatic Lumbar Spinal Stenosis:
An Assessment of the Relationship Between
Neuromuscular Attributes and Mobility Among Older
Primary Care Patients

Meg Simone †
Major Advisor: Lauryn Zipse, PhD, CCC-SLP
Dissertation: Oral Sensorimotor Integration: Task-
Dependent Effects of Mandibular Performance to
Whole-Head Vibration and Transcranial Direct
Current Stimulation

SCHOOL OF NURSING
Doctor of Nursing Practice
Kolu S. Baysah Clark †
Patricia J. Bowe †
Christine McNulty Buckley
Carol A. Conley

Janet Therese Crimlisk
Sukhyune Hong †
Rolando Perea †

Master of Science in Nursing
Direct-Entry Nursing Master's Candidates will also receive the Bachelor of Science in Nursing
Munirat Omodele Adebimpe
Steven David Afrow
Arielle Ilana Angell
Mina Ayad
Edward Alexander Leonid Barton
Anne Fitzgerald Bayerle
Eleonore Bayles
Anna Grace Benson
Kathryn Fallon Biter
Rachael Heather Bochicchio †
Nancy Bohan-Broderick
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Nadia Olivia Carter
Jaimee Michelle Cathers †
Stephanie Allard Chiappa
Evelyn Lenora Ciampa
Angelina Rose Comei
Christine Anna Corallino
David Anthony Cornetta
Elisabeth Ann Costigan *
Katelyn Mackenzie Cotter
Christopher Coughlin
Carla Victoria Delcambre
Kelli Scarlett Devitte-McKee *
Roseanne C. Dolan *
Kimberly M. Duarte
Fiona Jane Farquhar

Neuza Barros Fernandes *
Lauren Foley *
Yin Gao †
Alexandra Traylor Garten
Christina Mary Giudice
Anthony Philip Gross
Jessilyn Erin Haines
Richard Allen Hedstrom *
Catherine Elizabeth Hermann
Victoria Elizabeth Hill
StacyAnn Hough
Bridget Jennifer Hurlbut-Webster
Michaela Hurst †
Esther Wong Jarvis
Morgan Elizabeth Grace Johnson
Jimmy Andrew Kamel
Justin Joseph Kammer †
Ashley A. Keogh *
Evgenia Khemlin
Alison Kate Krustapentus
Jessica Lauren LаАёelle
Jessica LaFleche
Nicholas Larsen
Willada Loch *
Kimberly Cooper Lofgren †
Katherine A. Louer
Katharine June Louzek
Phuong Kim Luu

* Degree in progress. † Degree or certificate awarded in January 2017
Casey Anne Lynch
Amanda Lee Maguschak
Caitlin Elizabeth Mahoney
Robyn Anne Martin *
Julia S. Miles
Jentina Corinne Mitchell
Robin Ann Muccini
Caitlin Marie Mulligan
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Christina Marie Palmieri
Pravin Kesari Pant †
Shivani Aashish Patel
Hannah Marie Peterson
Stephanie L Picanso
Kaitlin Marie Picard
Hannah Margo Potler
Dmitry A Prizand
Dianna M. Queheillalt
Joseph Michael Quinn
Elyse B. Raymond
Anna E. Read *
Marco Felipe Antunes Ribeiro
Victoria Eugenia Rios
Jamie Jessica Rodgers
Kallyn Alyssa Rogers
Melanie Catherine Rotty
Nataliya Rozenvayn
Evan B. Russell
Jessica Santiccioli
Jeremy Sciascia
Katherine Lee Shea
Julia A. Singleton
Jamie Stein Smolko
Patrick Andrew Stockton
Charlotte Patricia Stone
Kara Sugihara †
Julie Sun
Nickalaus Phillip Swan
Rebecca Lawrence Chauncey Thal
Nhi Uyen Tran
Tram T. Tran
Alix Elizabeth Vandeventer *
Robert Buckle Villani
Shawna Kaylee Welch
Andrew Paul Wenstrom
Gregory Allen Westmoreland
Mariel S White
Bing Xiao
Dillon Hartley Young
Benjamin Yu
Qingyu Zhong
Deborah Lynn Holzman †
Lisa Winter Quinn *
Certificate of Advanced Study in Nursing
Lisa Doherty Watt
Lauren Richardson Williams †
Bachelor of Science in Nursing
Emily E. Adorisio *
Anthony Paul Albina *
Michael Elias Ambrosio
Lauren Leslie Anderson *
Yandei Luz Andrews *
Shira Michal Anis *
Emily Bridget Archambault
Paul Francis Armstrong
Andrea Gail Athens *
Emily Katherine Augustine *
Leanne C. Baker *
Julia Mary Balboni
Brittany Ann Ballaron
Jacquelyn Rose Banville *
Meagan Gale Barbe *
Ruchama Barkai
Benjamin Stephen Hong Barker *
Torie Lynne Barnard
Zachary M. Barq
Kethia Beausejour
Francesca Josefa Benigni *
Seamus Anthony Bergen *
Erminia Berisha *
Jessica Biggart *
Julie Ann Brady *
Hannah Rose Brickley
Taylor Brodersen *
Briana Mychal Buckley *
Leah C Buckley
Michael C. Burke *
Laura Anne Cahill *
Meghan A. Cahill *
Natalie Pauline Calcagni *
Eve Leigh Callahan *
*Degree in progress. † Degree or certificate awarded in January 2017
Kayla Marisa Campero *
Paige Lauren Carbone *
Lisa Marie Cardone
Caroline Tarr Case *
Haley Jill Cashman *
Maria Katrina Celles
Anita Chen *
Austin Chen *
Joseph Paul Clemenzi *
Tara C. Conklin
Meghan Jane Connor
Jessica Jeanne Cope
Elise Cormier *
Megan Meisner Cote *
Margaret Dadzie
Jessica Dalusma *
Eline Destra
Robert A. Dill Jr.
Devyn Allyson DiMarch *
Paul John DiNella
Sarah Calixte Dominique *
Melissa Jennifer Dong
Maura Catherine Donnelly
Aisling Aoife Donohoe *
Sara Elizabeth Drummey *
Griffin Davis Duffy *
Brittany Katherine Dunn *
Jonelle Dee Eccleston
Lauren Edna Erickson
Megan Elise Etheridge
Nicole Eversman *
Amy Leigh Ferguson *
Alexandra Lauren Ferrera *
Carolyn Brianna Filardo *
Cristina L. Galecia-Tang
Lauren Ashley Gardner
Eliza Reilly Gartrell *
Rachel Lynn Gee
Kristina Aileen Giangrande *
Renee Rose Giglio *
Katherine Harrington Gluskin *
Whitney Skinner Grace *
Sarah Ashley Green
Sarah Kathleen Guadagnoli
Laura M. Hambrook *
Shauna Bridget Harris *
Kathleen Rita Hartnett *
Amani Renee Haynes
Kathleen N. Heaslet
Andrea J. Heisley
Claribel Rosa Hidalgo
Michelle Rita Hockman
Devon Elise Hoyt
Joshua David Igoe *
Jessica Louise Ingalls
Anna Irene Jacobsen *
Loane Jean
Mackenzie Elizabeth Jefferson *
Christopher Robert Jones *
Jennifer Francesca Kesselman *
Sofia Celeste Kistler
Jessica Joan Kulwin *
Lauren Estrella Langone
Danny Lau *
Tristan Le Grand
Hannah Meghan Lebovics
Daphné Leconte
Nicolette Leto *
Raymond Li *
Anna Jude Longo
Christopher Elli Louissaint *
Allega A. Lyons
Frederika MacMillan
Lauren Elizabeth Maher *
Brittni L. S. Marsh *
Catherine Rice Martini *
Molly Anne Mattern *
Megan Anne Matthews
James Robert McAttee
Lauren Elizabeth McCormack *
Molly Cortland McDonald *
Bruna Miranda Moro
Sarah Mularz *
Aja Lefebvre Munsell *
Sarah Munyon
Suzan Naikote
Sylvia Nakuya *
Paige Evelyn Neelon *
Linda Thanh Nguyen
Sae Mee Oh
Ashley O’Keefe
Jessica Leigh Olans *
Alicia Katherine O’Meara *
Kara E. O’Neill *
Albana Paja
Kaitlyn Paris
Shreya Patel
Marissa Pendergast

*Degree in progress. † Degree or certificate awarded in January 2017
SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Physical Therapy

Doctor of Physical Therapy

Taylor L. Adams †
Rebecca Katherine Allis †
Veronica Faye Asence †
Amanda Kathleen Barry †
Madeleine Bonneville †
Michelle Erin Bradley †
Ilya Buldyrev
Ian Cahir †
Ryan Byungwook Cho †
Shoshana L. Clark †
Sarah Maika Collins †
Kristin Elizabeth Cunningham †
Henry Benjamin Curme †
Nicole Janine DuBou †
Craig Denison Elliott †
Sarah Renee Ellison †
Margaret A. Frederiksen †
Lauren Nelson Burns Gehr †
James Gillan †
Rebecca Naomi Glass †
Michael Douglas Hardy †

Colleen Elizabeth Higgins †
Kaitlin Nicole Hunt †
Erica Lynn Hunter †
Rachele Inez Kardon †
Eileen Margaret Kirk †
Sasha Ariel Kossak *
Benjamin Guerin Langner †
Jason Adam Levine †
Evangeline Ji Liu †
Olivia Field Lufkin †
David William Martin †
Nicole Jean McElhinney †
Kevin Michael McEntroy †
James M. McHugh †
MaryJane Alexis Miele †
Andrew John Milinazzo †
Sarah Annamarie Morehouse †
Colin Garvey O’Connor †
Darshan Patel †
Tulsi Mahendra Patel †
Joseph Peter Pepe †

*Degree in progress. † Degree or certificate awarded in January 2017
Rebecca Thanh-Lan Thi Pham †
Andrew Philatre †
Margaret Elizabeth Reiss †
Timothy Brian Rivotto †
Whitney Inez Rokui †
Jennifer D. Rusher †
Samantha Nicole Sawicki †
Shelly Scarborough †
Ketul Shah †
Bennett Oliver Shake †
Amanda Lee Smigliani †
Kristin Michelle Smith †

Michael John Smith †
Jasmine LaDonn Stephens †
Tricia Stonebraker †
Kerri Lynne Stuart †
Bryan Masaru Tachibana †
Haley Andrea Tasaico †
Andrew C. Tenney †
Nicholas Claude Testani †
Tiffany Tso
Laura E. Vinci de Vanegas †
James In Kook Yamane †
Howard Dong-Hao Yan †

Master of Science in Physical Therapy

Tanvi Sanjay Ayare
Vidhi Dilip Bhatia
Nidhi Jaydeep Doshi
Sakshi Mahesh Chandra Gupta
Kinga Hum †
Ruchi Rajendra Jain
Namita Nimish Kantawala
Sukhada Shrinivas Kulkarni
Nidhi Piyush Madhani

Akshay Murlidharan
Atmaja Rajeev Oak
Rhea Rajesh Parekh
Mamta Ashwin Patel
Komal Pramodsinh Rathod †
Drashti Paresh Shah
Hiral Navin Shah †
Shreyans Neellesh Shah
Akshita Ashok Shetty

Department of Communication Sciences and Disorders

Master of Science in Speech-Language Pathology

Katherine Marie Agel *
Martha Miel Beard *
Lauren Marie Bethel *
Kaitlyn Elizabeth Bluford *
Claire Marie Borowski *
Charlyn Brea *
Lindsey Tara Brooker *
Michaela A. Cataldo *
Michaela Rose Cavicchio *
Elizabeth Christiansen *
Sarah Curtis *
Emily Elizabeth Davis *
Shelby Alina Delos *
Diana Dinh *
Anne Wellington Dixon *
David Anderson Fallon *
Elizabeth Laird Felker *
Alison Jayme Franco *
Taylor Marie Gardella *
Madeline Eileen Grimm *
Jabarab Nowell Harley *
Stephanie Hanson Hayden *
Katherine Ena Johnson *

Sonya Jordan *
Hailey Elizabeth Joseph *
Christine Elizabeth Karlberg *
Lindsay Elizabeth Kelley *
Tessa Donovan Kennedy *
Kathryn Marie Kramedas *
Tracy Elaine Krug *
Annemarie Rose Langlois *
Po Jung Lee *
Victoria Rose Lord *
Eileen Adora Manning *
Sarah Allison Miller *
Annette Sophie Mitko *
Reem Khodr Mohamad *
Laura Jeane Mosher *
Juliet A. Ochura *
Kristine Michelle Perez *
Alexandra Leigh Perry *
Sarah Elizabeth Porteus *
Kara Lynn Saulsbury *
Madeline Rose Scampoli *
Elaina M. Silveri *
Sarah Ann Stolkarts *

*Degree in progress. †Degree or certificate awarded in January 2017
Yu-Chuan Tai *  Dalya Edel Umans *
Hollis Ada Louise Thomann *  Xiaomeng Wang *
Rachael Emily Thomas *  Emily Ann Weisberg *
Jaime Drinan Tirrell Hassey *  Jaemin Yoo *
Jennifer Traver *  Christina Helen Zoppi *

Certificate of Advanced Study in Literacy and Language

Rebecca Allison Butler
Wendelyn N. Carruthers †
Alexandra Frances Dahlbeck †
Timothy Deluca
Caitlin Doering
Amanda Lussier Gauthier †
Tara Louise Gilday
Kathryn Dawn Jones

Cristen Patrice Karamourtopoulos *
Alice McCabe Laramore *
Caitlin MacLeod-Bluver *
Cheryl Marquardt †
Heather Lynn McNeil †
Meredith Joan Miller †
Alice Wong Tucker *

Department of Occupational Therapy

Doctor of Occupational Therapy

Nicole M. Anulewicz
Katie Hoffman Atmatzidis
Sophie Leigh Bellenis
Laura M Benitez *
Nicolette Blanc
Eriana Jade Buteau
Marisa Capogreco
Nicole Marie Costa
Clare Demberger
Adriana Escarpita
Cora Lontz Finley
Jamie Kathryn Freeman
Natalie Gaskin *
Kaela Alexis Glenn
Suzanne Mary Jobksi
Elizabeth Juba
Gina Khalid *

Samantha Kublin
Dominic Marco Lloyd-Randolfi
Richard Albert Lu
Loren Fields McMahon *
Bridget Elizabeth McNamara
Allison O'Malley
Amrou Présuma
Amanda Brynne Roberts
Hana Alise Rovin
Ray Hilario Salvador *
Victoria Michelle Seman
Taylor N. Stockstad
Melissa Ann Toffoloni
Caitlyn E Van Damm
Ellie Jean Wheeler
Jennifer Kay Wisniewski
Hayley L. Younkin-Wilson

Department of Physician Assistant Studies

Master of Physician Assistant Studies

Mark Charles Andrew *
Sean Patrick Andrew *
Krystal Arango *
Dana Leigh Ayoub *
Melissa Bowe *
Leah A. Briston *
Adam Paul Carreiro *
Shahar Castel *
Celia Alexandra Charlois *
Harout Chouljian *
Haley A Chrissos *

Christina Frick Cornish *
Laura Jean Dillon *
Jackson H. Gemmell *
Jennifer Lynn Gerard *
Joshua Aaron Goldstein *
Viridiana J. Gutierrez *
Jocelyn Hunt *
Allison Paige Journey *
Hannah Elizabeth Kobett *
Samantha Smrcka Kramer *
Silas Laudon *

*Degree in progress. † Degree or certificate awarded in January 2017
Nina S. Lowery *  
Kaitlin A. Mallon *  
Rebecca McClelland *  
Kathleen McElhinney *  
Michael Nathan Metzmaker *  
Kathy Grace Milch *  
Heidi Mitchell *  
Sarah Michele Nowak *  
Ariel Nowicki *  
Jeffrey G. Previte *  
Reginald J. Robinson *  
Alanna Salomone *  
Brian James Shamberger *  
Mimoza Shehu *  
Paulina To *  
Christopher C. True *  
Scott Michael Turner *  
Inna A Wegner *  

Master of Science in Rehabilitation Sciences  
Vanessa Gonzalez *  
Charles Jeans †  
Tiffany Linda Tso

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Master of Science in Health Professions Education

Dima Abdelmannan *  
Veronique Brunette *  
Mark Jeffrey Bullard *  
Frederick Robert Carrick *  
Andrew Jacobs Eyre *  
Maureen Dorothy Francis *  
Joshua Hartzell *  
Janet Ellen Hoyler *  
HossamAldein Gaber Mahgoub *  
James Lawrence Meisel *  
Mayur Narayan *  
Yasaman Rajabieh Shayan *  
Igo Barbosa Ribeiro *  
Elisabeth Wilson *  
Ambrose Hon-Wai Wong †  
Clare Kwang Nggee Yeo *  
May May Yeo *  

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2017
Awards and Honors

THEEmerging Leader Alumni Award
The Emerging Leader Alumni Award, established in 2010, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

Bette Ann Harris Distinguished Alumni Award
In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.
The following awards will be presented
at the morning Hooding and Awards Ceremonies

**Communication Sciences and Disorders**

**Faculty Award for Excellence**
This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

**Award for Excellence in Clinical Supervision**
This award honors an external clinical supervisor who has contributed significantly to the graduate student clinical experience by serving as an excellent role model, collaborating with other professionals at the external practicum site, providing opportunities to students that help to shape their ability to become critical thinkers and lifelong learners, and demonstrating evidenced-based practice principles in his/her practice.

**Outstanding Contributor Award**
This award is given to a non-faculty, non-student member of the Institute community who has gone above and beyond in contributing to the student experience or the mission of the Department of Communications Sciences and Disorders.

**Award of Special Recognition**
This award honors a graduating student who has excelled in a particular area to the extent that CSD faculty members want to acknowledge this meritorious accomplishment.

**Pamela E. Hook Award for Literacy**
This award is named after Pamela E. Hook, PhD, Professor Emerita, because of her impact on the study of literacy and language. This award honors a graduating Certificate of Advanced Study in Literacy and Language student or a Speech Language Pathology graduating student who has shown dedication, curiosity, and exceptional performance working with individuals who have disorders of written language.

**Kenneth N. Stevens Student Research Award**
This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about typical or disordered communication.

**Julie Atwood Award for Excellence**
This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical services in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

**Doctor of Nursing Practice Program**

**The Lavinia Lloyd Dock Award for Scholarly Writing**
This award honors Lavinia Lloyd Dock’s commitment to advancing nursing knowledge through scholarly writing and is awarded to the DNP student who has best evidenced this ability throughout the DNP program.

**Direct-Entry Master of Science in Nursing Program**

**Harriet Towle Excellence in Clinical Nursing Practice Award**
This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.
Rebecca Colvin Prize
This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

Josephine Mangio Keaveney Memorial Nursing Prize
This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.

Exceptional Advanced Practice Clinician and Mentor Award
This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize
This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

DAISY Faculty Award
DAISY is an acronym for Diseases Attacking the Immune System. The DAISY Foundation was formed in November, 1999, by the family of J. Patrick Barnes who died at age 33 of complications of idiopathic thrombocytopenic purpura (ITP). The nursing care Patrick received when hospitalized profoundly touched his family. The family recalled the skillful and compassionate care Patrick received from his nurses during his eight-week hospitalization. They wanted to say “thank you” to nurses everywhere by establishing a recognition program - The DAISY Award® for Extraordinary Nurses. The Foundation's programs celebrate nurses and the compassion they provide to patients and families, reflecting that is positive about their work in a way that is especially meaningful to nurses. The Foundation established the DAISY Faculty Award® to recognize dedicated nursing faculty who have profound impact on the future practice of their students through their commitment and inspirational influence. There are now over 2,100 healthcare organizations in 15 countries committed to honoring their nurses with The DAISY Award! The MGH Institute of Health Professions School of Nursing has established a DAISY Faculty Award in memory of Dr. Lena Sorensen.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership
This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence
This award is given to a student graduating from the Accelerated Baccalaureate Nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.
The Loyd Nichols Staats Scholarship
Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of excellence in the theory and practice of nursing.

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship
Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

Wetherill Award
Established at the McLean Hospital School of Nursing in 1936 and subsequently transferred to the MGH School of Nursing, the award was established with a gift from E. Stanley Abbott in memory of Marion Wetherill Abbott and her mother. The award is presented to two or more members of the graduating class that have been the most actuated throughout their course by their spirit of thoughtfulness for others or who have developed that spirit most while in the school.

Occupational Therapy

Award for Student Excellence
This award honors a graduating occupational therapy student who distinguishes themselves through academic and professional excellence.

Award for Faculty Excellence
This award honors a faculty member that has distinguished themselves in their commitment to enhancing the education experience of occupational therapy students. This individual consistently integrates learning activities that enable students to expand their knowledge, skills, and attitudes in occupation and evidence-based practice, interprofessional collaboration, and professional reasoning.

Award for Excellence in Fieldwork Education
This award recognizes outstanding communication and teaching skills that foster applied learning and evidence-based decision making in occupational therapy students. The individual exemplifies the qualities and skills of an outstanding fieldwork educator by demonstrating excellence in the areas of professionalism, communication/interpersonal Skills, clinical teaching, and clinical practice.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence
This award is named in honor of Professor Emerita Marjorie K. Ionta, who was chief physical therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards
The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize
This prize is awarded to a Doctor of Physical Therapy student who demonstrates significant potential as a clinical scholar and the ability to make a contribution to the physical therapy evidence that supports optimal patient care.
Outstanding Clinical Educator Award
This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

Physician Assistant Studies

Outstanding Clinical Faculty Award
This award honors a distinguished clinical preceptor who demonstrates excellence in bedside teaching and in supporting PA students’ growth and development in the clinical setting by creating a welcoming and challenging environment for learning, by engaging in direct and honest communication including effective use of praise and constructive criticism, by modeling compassionate patient and family-centered care, and by tailoring the learning experience to meet the program’s and students’ individual needs.

Outstanding Adjunct Faculty Award
This award honors a distinguished adjunct faculty member, who demonstrates excellence in classroom teaching and in supporting PA students’ growth and development in the didactic setting by expressing enthusiasm for their topic, fosters an atmosphere of respect for team learning and individual inquiry, creates a classroom environment that welcomes the expression of diverse viewpoints, and models compassionate patient and family-centered care.

Student Excellence in Leadership Award
This award honors a student graduating from the PA program who has been identified by peers and faculty as demonstrating outstanding leadership during their time in the program by fostering a positive environment both in and outside of the classroom, by demonstrating supportive, responsive relationships with peers, by responding to and managing conflict effectively, by seeking to improve the program through effective communication with program leadership, and by promoting and engaging in activities that enhance the student experience.

Student Excellence in Service Award
This award honors a student graduating from the PA program who has been identified by peers and faculty as demonstrating an outstanding commitment to service through active participation in multiple IHP and outside service initiatives or who has piloted a new initiative that benefits the program and the Institute, has made significant contributions in their service work, and has positively represented the PA profession and the IHP through their interactions with peers and community service organizations.

Program Director’s Award
This award honors a student graduating from the PA program who has been identified by the Program Director as making a superior contribution to the program, the PA profession, or the community.

ALBERT SCHWEITZER FELLOWSHIP
The Albert Schweitzer Fellowship (ASF)’s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program’s inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelor of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............. Gray
- Education .................................. Light Blue
- Medicine .................................. Green
- Nursing .................................... Apricot
- Occupational Therapy ......................... Slate Blue
- Philosophy (PhD) ............................ Dark Blue
- Physical Therapy (post-professional) .......... Yellow
- Physical Therapy ........................... Teal
- Physician Assistant Studies ................ Hunter Green
- Public Health ................................ Salmon Pink
- Science ...................................... Golden Yellow
- Social Work .................................. Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.
Faculty of MGH Institute of Health Professions

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD
Professor and Director, Associate Provost for Academic Affairs
Paula F. Ilgo, Ph.D., RN, CPHQ
Associate Professor, Director of Institutional Effectiveness
Susan E. Farrell, MD, EdM
Adjunct Professor, Director of Continuing and Professional Development
Lynn Foor, PhD, MEd, PT
Associate Professor, Director of the Prerequisites for Health Professions Program
Robert E. Billman, PhD, CCC-SLP
Adjunct Professor, Director of Research Programs, Director of the PhD in Rehabilitation Sciences

Alan M. Jetel, PT, PhD, MPH, FAPTA
Professor
Mary S. Knab, PT, PhD, DPT
Associate Professor, Director of IMPACT Practice
Alan Leichtner, MD, MSHPED
Adjunct Professor, Associate Director of the Health Professions Education Program
Deborah Navedo, PhD, CPNP, CNE
Associate Professor, Director of the Health Professions Education Program
Marjorie Nicholas, PhD, CCC-SLP
Associate Director of the PhD in Rehabilitation Sciences Program

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Maureen Flynn, MS, MPH
Associate Professor

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Assistant Professor
Yael Arbel, PhD, CCC-SLP
Associate Professor
Joanna Christouloulou, EdD
Assistant Professor
Melissa J. Feller, MS, CCC-SLP
Instructor, Director of the Literacy and Language Certificate of Advanced Study Program
Jordan Green, PhD, CCC-SLP
Professor, Director of the Speech and Feeding Disorder Lab
Bonnie Halvorson-Bourgeois, MS, CCC-SLP
Assistant Professor
Charles W. Haynes, EdD, CCC-SLP
Professor
James Heath, PhD
Adjunct Professor
Tiffany Hogan, PhD, CCC-SLP
Professor, Director of SLIL Literacy Lab
Rebecca Santos Inzana, MS, CCC-SLP
Instructor
Alex F. Johnson, PhD, CCC-SLP
Professor, Provost and Vice President for Academic Affairs
Patricia Kelley-Nazzaro, MS, CCC-SLP
Instructor
Margaret Kielgaard, PhD, CCC-SLP
Associate Professor

Gregory L. Loi, PhD, CCC-SLP
Professor, Chair
Jennifer Mackey, MA, CCC-SLP
Assistant Professor, Assistant Director of External Clinical Education
Lesley A. Maxwell, MS, CCC-SLP
Associate Professor, Director of Clinical Education
Lisa Moran, MS, CCC-SLP
Instructor, Assistant Coordinator of External Clinical Education
Marjorie L. Nicholas, PhD, CCC-SLP
Professor, Associate Chair
Suzanne Pennington, MS, CCC-SLP
Instructor
Rachel T. Pittmann, MS, CCC-SLP, CBIS
Instructor, Coordinator of the Aphasia Center
Adele S. Raade, PhD, CCC-SLP
Assistant Professor
Mary K. Riette, MS, CCC-SLP
Assistant Professor
Howard C. Shane, PhD, CCC-SLP
Professor
Susan Lambrecht Smith, PhD, CCC-SLP
Assistant Professor
Sofia Vallila Rohter, PhD, CCC-SLP
Assistant Professor
Carmen Vega-Barachowitz, MS, CCC-SLP
Assistant Professor
Lauryn Zipse, PhD, CCC-SLP
Associate Professor

Department of Occupational Therapy

Rawan AlHeresh, PhD, MSc, OT
Assistant Professor
Lisa Tabor Connor, PhD, MSOT, OTR/L
Professor, Chair
Regina Doherty, OTD, OTR/L, FAOTA, FNAP

Mary E. Evenson, OTD, MPH, OTR/L, FAOTA
Associate Professor, Director of Clinical Education
Andrea Fairman, PhD, MOT, OTR/L, CPRP
Associate Professor
Susan Fasoli, ScD, OTR/L
Associate Professor
Mary W. Hildebrand, OTD, OTR/L
Associate Professor
Kim Schoessow, OTD, OTR/L

Donna Applebaum, PT, DPT, MS
Assistant Professor, Director of Clinical Education
Linda Arslanian, PT, DPT, MS
Assistant Professor
Jane Baldwin, PT, DPT, NCS
Assistant Professor, Coordinator of the Physical Therapy Center
Marianne Beninato, PhD, DPT
Professor
Tracy Brudvig, PT, PhD, DPT, OCS
Associate Professor
Janet Callahan, PT, DPT, MS, NCS
Assistant Professor
Christopher Clock, PT, DPT, OCS
Instructor
Caitlin J. Fitzgerald, PT, DPT
Assistant Professor, Associate Director of Clinical Education
K. Douglas Gross, MPT, DPT, ScD, FAAOMPT, CPed
Associate Professor
Anne McCarthy Jacobson, DPT, MS
Assistant Professor

Shekitta L. Acker, MS, PA-C
Instructor
Bruce Berlanstein, MD, MBA
Assistant Professor
Peg Main, MS, NP
Adjunct Assistant Professor
William Brian Gormley, MD, MPH, MBA
Professor, Medical Director
Joshua Merson, MS, PA-C
Instructor

Assistant Professor
Diane L. Smith, PhD, OTR/L, FAOTA
Professor
Emily A. Zeman, OTD, MS, OTR/L
Instructor, Associate Director of Clinical Education

Department of Physical Therapy

Diane U. jette, PT, DSc, FAPTA
Professor, Associate Chair
Janet A. Kneiss, PhD, DPT, MS
Assistant Professor
Sara Knox, PT, DPT, GCS, CEEAA
Assistant Professor
Pamela K. Levangie, DSc, DPT, FAPTA
Professor, Chair
Kelly Macauley, PT, DPT, GCS, CCS
Assistant Professor
Bob McCall, PT, MS
Assistant Professor
Keshrie Naidoo, PT, DPT, MS, OCS
Instructor, Academic Coordinator of Clinical Education
Laura Plummer, PT, DPT, MS, NCS
Assistant Professor
David Selkowitz, PhD, PT, OCS, DAAPM
Associate Professor
Michael G. Sullivan, MBA, DPT
Assistant Professor
Elise Townsend, PhD, DPT, PCS
Associate Professor, Admission Chair

Department of Physician Assistant Studies

Michael Ruggiero, MHS, PA-C
Instructor, Director of Clinical Education
Christopher Sim, MPAS, PA-C, DFAAPA
Assistant Professor, Director of Academic Education
Meghan Viveiros, MS, PA-C
Instructor
Lisa K. Walker, MPAS, PA-C
Associate Professor, Program Director
Lisa M. Waller, MMSc, PA-C
Instructor

SCHOOL OF NURSING

Inez Tuck, PhD, RN, MDiv, MBA
Professor, Dean

Assistant Professor, Program Director, Generalist Level
Amy Bruno, PhD, ANP-BC
Assistant Professor, Track Co-Coordinator
Susan Carpenter, MSN, RN
Instructor
Denise Celli, MSN
Instructor
Inge B. Corless, PhD, RN, FAAN
Professor
Joshua Dion, DNP, ACNP-BC, RN-BC
Assistant Professor, Track Co-Coordinator Adult Gerontology Acute Care NP Specialty
Judy Flynn, MBA, BSN, RN
Instructor

Linda C. Andr ist, PhD, RN, WHNP
Professor, Associate Dean for Academic Affairs and Program Innovation
Kathryn Atkin, DNP, WHNP-BC, ANP-BC
Assistant Professor
Nancy C. Baker, PhD, ANP-BC
Assistant Professor
Guadina Banister, PhD, RN
Adjunct Professor
Margaret Beal, PhD, CNM
Professor
Jean Bernhardt, PhD, MHSA, NHA, NEA-BC, FNP-BC, CNP
Assistant Professor
Suellen Breakey, PhD, RN

Assistant Professor, Program Director, Generalist Level
Amy Bruno, PhD, ANP-BC
Assistant Professor, Track Co-Coordinator
Susan Carpenter, MSN, RN
Instructor
Denise Celli, MSN
Instructor
Inge B. Corless, PhD, RN, FAAN
Professor
Joshua Dion, DNP, ACNP-BC, RN-BC
Assistant Professor, Track Co-Coordinator Adult Gerontology Acute Care NP Specialty
Judy Flynn, MBA, BSN, RN
Instructor
Amy Fuller, DNP, RNC-OB, WHNP-BC  
Instructor

Clara M. Gona, PhD, FNP-BC  
Assistant Professor

Janice H. Goodman, PhD, RN, PMHCNS-BC, PMHNP-BC  
Professor

Kristina Green, DNP, FNP-BC  
Assistant Professor

Patricia A. Grobecker, DNP, MS, BSN, RN-BC  
Instructor

Kathryn Hall, MS, ANP-BC, NE-BC  
Assistant Professor, Track Co-Coordinator Adult-Gerontology Primary Care and Adult-Gerontology Women’s Health NP Specialties

Rebecca Hill, DNP, RN, FNP-C, CNE  
Assistant Professor

Alex Hoyt, PhD, RN  
Assistant Professor

Sally Iles, MBA, RN  
Assistant Professor

Jeanette Ives Erickson, DNP, RN, FAAN  
Professor

Stacy Hutton Johnson, PhD, MS/MBA, RN, NE-BC  
Assistant Professor

Susan Jussaume, MS, APRN-BC, FNP-BC, AHN-BC  
Instructor

Debra Kelly, MS, RN  
Assistant Professor

Elissa C. Ladd, PhD, FNP-BC  
Associate Professor

Ruth Palan Lopez, PhD, GNP-BC, FAAN  
Professor, Director, DNP Program

Jason R. Lucey, MSN, RN, FNP-BC  
Assistant Professor

Patricia Lussier-Duynstee, PhD, RN  
Assistant Professor, Assistant Dean for Student and Clinical Facilitation

Angela MacDonald, DNP-PHNL, RN  
Instructor

Bruce E. Magun, PhD  
Professor

Diane Feeney Mahoney, PhD, APRN-BC, FGSA, FAAN  
Jacques Mohr Research Professor in Geriatric Nursing

Antonia Makosky, DNP, MSN, MPH, APRN-BC  
Assistant Professor

Maureen J. Marre, MSN, RN, FNP-BC  
Instructor

Talli C. McCormick, MSN, GNP, APRN-BC  
Assistant Professor

Andrea Mosher, MSN, RN, CNL, CCRN, CFRN, EMT  
Instructor

Abraham Ndziwane, EdD, MSc, RN, CHES  
Associate Professor

Patrice Nicholas, DNSc, DHL (Hon.), MPH, RN, ANP-C, FAAN  
Professor

Madeline O'Donnell, DNP, RN  
Assistant Professor

Rita Olans, DNP, CPNP, APRN-BC  
Assistant Professor

Andrew B. Phillips, PhD, RN  
Assistant Professor

Mechele Plassé, PhD, APRN, PMHCNS-BC, PMHNP-BC  
Assistant Professor

Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE  
Assistant Professor

Mertie Potter, DNP, APRN, PMHNP-BC, PMHCNS-BC  
Professor

Eleonor Pusey-Reid, DNP, MEd, RN, CCRN  
Assistant Professor

Lisa Quinn, PhD, RN, OCN  
Assistant Professor

Patricia A. Redy, DNP, FNP-BC  
Associate Professor, Director of the Advanced Practice Graduate and CAS Programs, Track Coordinator Family NP Specialty

Kaveri Roy, DNP, RN, CHPN  
Assistant Professor

Kristine Ruggiero, PhD, MSN, RN, PNP-BC  
Assistant Professor

Kathryn Sabo, MS, RN-BC  
Instructor

Eileen F. Searle, MPH, MS, RN/NP, AGPCNP-BC, CCRN  
Assistant Professor

Emily Karwacki Sheff, MS, CMSRN, FNP-BC  
Assistant Professor

Katherine E. Simmonds, MPh, MS, RN, WHNP-BC  
Assistant Professor, Track Coordinator of the Women’s Health NP Specialty and Co-Coordinator of Adult-Gerontology Women’s Health NP Specialty

Margie Sipe, DNP, RN, NEA-BC  
Assistant Professor, Interim Director, DNP Program

Sara L. Smoller, MS, APRN-BC, CCD  
Instructor

Susan Stevens, DNP, MS, MEd, PMHNP-BC  
Instructor, Track Coordinator Psychiatric/Mental Health Lifespan NP Specialty

Shelia Swales, MS, RN, PMHNP-BC  
Instructor

Casey Fryer Sweeney, PhD, MSN, RN, FNP  
Assistant Professor

Nancy M. Terres, PhD, RN  
Associate Professor

Mary Thompson, PhD, RN, CPNP-PC  
Assistant Professor

John Wong, PhD  
Assistant Professor

Lisa J. Wood, PhD, RN, FAAN  
Amelia Peabody Professor in Nursing Research

Stephen Wood, MS, ACNP-BC  
Assistant Professor

Trish Zeytoonianian, MSN, RN  
Instructor, Clinical Faculty Coordinator, Interprofessional Clinical Experience
EMERITI FACULTY

Julie Atwood, MEd, CCC-SLP
Mary Carey, PhD, RD
Bette Ann Harris, PT, DPT
Pamela E. Hook, PhD
Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Theresa Hoskins Michel, DSc, DPT, CCS
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN

Alexandra Paul-Simon, PhD, RN
Ruth B. Purtile, PhD, PT, FAPTA
Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT, MS
Nancy T. Watts, PhD, RN
Barbara K. Willson, PhD, RN
Cynthia Coffin Zadai, DPT, CCS, FAPTA

DEAN EMERITA
Margery Chisholm, RN, EdD, ABPP

This list reflects faculty appointments and titles as of April 1, 2017.

Acknowledgments
Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Joan Blue
Steven Ciesielski
Anna Cottrell
Selena Craig
Joanna Duggan
Heather Anne Easter
Kerry Kears

Yolanda Mendez Rainey
Katherine E. Mulcahy
Patrice Nicholas
Diane L. Nolan
Elizabeth M. Pipes
Sheila T. Regan
John Shaw
Jennifer Shay
Denis G. Stratford

LEADING TODAY’S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer
Margery Eramo, SON ’57

Class of 2017 Flag Bearer
Richard Albert Lu, OTD ’17

FACULTY MARSHALS

GRAND MARSHAL
Patrice Nicholas

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Patricia Kelley-Nazzaro
Susan Lambrecht Smith

Department of Occupational Therapy
Kim Schoessow
Diane L. Smith

Department of Physical Therapy
Marianne Beninato
Janet Callahan

Department of Physician Assistant Studies
Shekita L. Acker
Michael Ruggiero

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION
Deborah Navedo

SCHOOL OF NURSING
Alex Hoyt
Antonia Makosky
Abraham Ndiwane
Dear Graduates:

Congratulations! On behalf of MGH Institute of Health Professions and our global network of alumni now more than 7,000 strong, I am pleased to recognize your accomplishment, hard work, and commitment to health care excellence. With the help of your faculty and staff, along with your fellow students and your families and friends, you have many reasons to be proud as you reach this significant milestone in your life and career.

As we all celebrate your success and the 40th anniversary of the IHP’s founding, I have the honor of welcoming you to the esteemed ranks of the MGH Institute alumni. Your transition today from student to alumnus/alumna means that you and the Institute are forever linked. Your success is tied to the ongoing success of the IHP.

You will receive a 5x7 photograph from today’s event courtesy of the Office of Student and Alumni Services (OSAS). This is our way of beginning a new relationship with you, one that can serve as your link to the Institute for years to come.

For all alums, OSAS provides a variety of individual and community-based opportunities: personalized career development and résumé services; a growing online network (LinkedIn, Facebook, and other social media); access to in-person and online resources of the Janis P. Bellack Library and Study Commons; invitations to special events; and much more.

I encourage you to keep in touch with the Institute, with your classmates, and with your faculty. Our website and the Class Notes section of the MGH Institute magazine is a great way to stay connected and celebrate the professional and personal accomplishments you are well on your way toward achieving.

The innovative contributions of alumni like you will shape the future of interprofessional, patient-centered health care for generations. With gratitude for your service, leadership, and dedication, we look forward to hearing about the many diverse and exciting paths you will explore.

Most sincerely,

Jack Gormley
Dean
Student and Alumni Services