THIRTY-SIXTH
Commencement Ceremony
May 9, 2016
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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today’s graduation events with us on Twitter and Instagram  
@MGHInstitute #MGHInstitute2016
MGH Institute of Health Professions
36th Commencement Ceremony

MONDAY, THE 9th OF MAY
IN THE YEAR TWO THOUSAND SIXTEEN

AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON

The Boston Convention and Exhibition Center (BCEC)
Boston, Massachusetts
History of the
MGH Institute of Health Professions

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced level training programs.

Creating a New School

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital.

But in 1977, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. In 1980, MGH Institute of Health Professions officially opened, admitting its first master’s students in physical therapy and social work.

The First Decade

In 1980, the Institute began holding classes in Ruth Sleeper Hall in the basement of Mass General. The first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and a new Master of Speech-Language Pathology program began. In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Growth Through the 1990s

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved from Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff, and students were together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level Master of Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.
The Dawn of the 21st Century

The Institute found a permanent home to greet the 21st Century, when in 2000 it purchased Building 36, a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, it was renovated into a state-of-the-art educational facility that opened in December 2001.

Several programs were altered or added to the schools mix in the century’s first decade. Those included converting the entry-level Master of Science in Physical Therapy degree into a Doctor of Physical Therapy (2001), enrolling the first students in the Post-Baccalaureate Certificate in Medical Imaging (2004), and launching accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs (2007).

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses’ Alumnae Association began a yearly tradition of carrying the flag of the Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute’s School of Nursing.

Program and Campus Expansion

In 2007, the Institute held its first annual Gala to generate additional scholarship funds to support students attending the school.

That same year, Janis P. Bellack, PhD, RN, FAAN, was named the Institute’s fifth president. Under her leadership, the school began an unprecedented growth in programs, students, and facilities that continues to this day.

In 2008, The Institute expanded from one to three buildings as enrollment reached 900 students. Alex F. Johnson, PhD, CCC-SLP, became the school’s first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years. The Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute’s academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

The first students enrolled in New England’s first entry-level Doctor of Occupational Therapy program in 2014, while the School of Nursing programs and the Doctor of Physical Therapy program were each re-accredited for another 10 years. The school added 14,000 square feet to create the new Center for Health & Rehabilitation Research to accommodate faculty researchers who are leading the Institute’s growing focus on research, with research funding surpassing $2 million for the first time in its history.

In 2015, the Institute expanded into its seventh building, creating a new Library and Study Commons, thereby increasing its footprint to nearly 140,000 square feet—almost triple the amount of campus space since 2007. Research funding grew to $4 million, while the first students enrolled in a new Master of Physician Assistant Studies program. In spring 2015, enrollment surpassed 1500 students.

Counting the graduates in the Class of 2016, the number of alumni has grown to more than 6,400.
Awards, Pinning and Hooding Ceremony  
School of Nursing  
Room 210ABC - 10:00 a.m.  

OPENING REMARKS  
Inez Tuck, Dean  
School of Nursing  

KEYNOTE ADDRESS  
Jeanette Ives Erickson, DNP, RN, FAAN, ’12  
Senior Vice President for Patient Care and Chief Nurse,  
Massachusetts General Hospital  
Trustee, MGH Institute of Health Professions  

COMMENCEMENT AWARDS  
Master’s Awards  
Harriet Towle Excellence in Clinical Nursing Practice Award  
Rachel Drummey  
Rebecca Colvin Prize  
Rachel Paula Salloway  
Josephine Mangio Keaveney Memorial Nursing Prize  
Gwendolyn A. Corr  
Exceptional Advanced Practice Clinician and Mentor Award  
Nell Peiken, MSN, PMHNP  
Judith A. Fong Nursing Faculty Prize  
Sharon Divitto, MSN, CNS  
DAISY Faculty Award  
Lena Sorensen, PhD, RN - awarded posthumously  

Accelerated Baccalaureate Awards  
Faculty and Student Recognition for Outstanding Leadership  
Isra Hashmi  
Laura Crowe McKenna  
Faculty Recognition for Academic/Clinical Excellence  
Maighread Foley  
Lauren A. Tobin  
Loyd Nichols Staats Scholarship  
Luciana Batista  
Miriam “Mim” J. Huggard, SON ’31 Nursing Scholarship  
Michael E. Frisbie  
Wetherill Award  
Charlotte Merrill Frew  
Anna Christina Tavares  
Albert Schweitzer Fellowship  
Jennifer Noelle Lettsome  

PINNING AND HOODING CEREMONIES  
CLOSING REMARKS  
Inez Tuck, Dean  

Class photos will be taken following this ceremony in the northwest bump out area - level 2.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders

Room 205BC - 10:00 a.m.

OPENING REMARKS
Gregory L. Lof, Chair
Department of Communication Sciences and Disorders

STUDENT ADDRESS
Ashley Flora Kippins

KEYNOTE ADDRESS
Howard C. Shane, PhD, CCC-SLP
Director of the Center for Communication Enhancement, Boston Children’s Hospital
Associate Professor, Otology and Laryngology, Harvard Medical School
Professor, Department of Communication Sciences and Disorders,
MGH Institute of Health Professions

COMMENCEMENT AWARDS
Julie Atwood Award for Excellence
Ashley Flora Kippins

Award for Excellence in Clinical Supervision
Jessica Garrity, MS, CCC-SLP

Faculty Award for Excellence
Rebecca Santos Inzana, MS, CCC-SLP

Kenneth N. Stevens Student Research Award
James C. Borders

Student Award for Innovation
Lucia Hong

HOODING CEREMONY

CLOSING REMARKS
Gregory L. Lof, Chair

Class photos will be taken following this ceremony in the northwest bump out area - level 2.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy

Room 258BC - 10:00 a.m.

OPENING REMARKS
Pamela K. Levangie, Chair
Department of Physical Therapy

STUDENT ADDRESS
Hanna Beth Moverman

KEYNOTE ADDRESS
Laurita M. Hack, PT, DPT, MBA, PhD, FAPTA
Secretary, American Physical Therapy Association Board of Directors
Professor Emerita, Temple University

COMMENCEMENT AWARDS
Marjorie K. Ionta Awards for Clinical Excellence
Shannon Elliott Moore, Professional Program
Menghsiu Wu, Post-Professional Program

Adams Fellow Awards
Christina Marie Parr, Professional Program
Olufisayo O. Makinde, Post-Professional Program

Outstanding Clinical Educator Award
Julie A. Koskey, PT, DPT, MS

HOODING CEREMONY

CLOSING REMARKS
Pamela K. Levangie, Chair

Class photos will be taken following this ceremony in the northwest bump out area - level 2.
Commencement Ceremony
Processional begins at 1:50 p.m.

PROCESIONAL
Marianne Beninati, Faculty Marshal

WELCOME
George E. Thibault, Chair, Board of Trustees

GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL
Peter L. Slavin, President
Massachusetts General Hospital

OPENING REMARKS
Janis P. Bellack, President and John Hilton Knowles Professor

COMMENCEMENT ADDRESS
Ellen Zane, Former President and CEO
Tufts Medical Center and Floating Hospital for Children

PRESENTATION OF HONORARY DEGREE
Matina S. Horner, Honorary Trustee

PRESENTATION OF PROFESSOR AND DEAN EMERITA
Margery Chisholm, EdD, RN, CS, ABPP

EMERGING LEADER ALUMNI AWARD
Kathryn P. Barron, NU ’08

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD
Roya Ghazinouri, PT ’99, ’07

HOODING OF DOCTORAL CANDIDATES
Hannah Warner Mercier
Jarrad H. Van Stanes

CONFERRING OF DEGREES
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Board of Trustees
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and John Hilton Knowles Professor
Alex F. Johnson, Provost
and Vice President for Academic Affairs
Leslie G. Portney, Dean
School of Health and Rehabilitation Sciences
Inez Tuck, Dean
School of Nursing
Peter S. Cahn, Associate Provost
for Academic Affairs; Director and Professor, Center
for Interprofessional Studies and Innovation
Audrey Tanner, Dean
Enrollment Services
Carolyn F. Locke, Dean
Student and Alumni Services

ALUMNI WELCOME
Jeanette Ives Erickson, ’12
Senior Vice President for Patient Care and Chief Nurse, Massachusetts General Hospital
Trustee, MGH Institute of Health Professions

READERS
Kathy Anderson, Director of Financial Aid
James V. Vitagliano, Assistant Dean of Enrollment Services/Registrar

RECESSITIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

Ellen Zane

Ellen Zane is the former president and CEO of Tufts Medical Center and Floating Hospital for Children and the first woman to lead the hospital.

Prior to her work at Tufts Medical, she spent 10 years as network president for Partners HealthCare, where she was responsible for developing its community physician provider network.

She served as a member of the MGH Institute’s Board of Trustees from 1995 – 2007, during which time she held such roles as Board vice chair, chair of the Audit and Risk Management and Compensation committees, and member of the Executive Committee. She continues to serve as an Honorary Trustee.

She began her health care career as a practicing speech-language pathologist, working at Lawrence General Hospital and Morton Hospital in Taunton. She then advanced to a series of administrative positions at Morton until she was tapped to become CEO of Quincy Hospital.

She holds two faculty appointments at Tufts University School of Medicine: assistant professor in the Department of Medicine, Division of Clinical Care Research, and assistant professor of Public Health & Community Medicine. She also is an adjunct assistant professor of health policy and management at the Harvard University T.H. Chan School of Public Health. Previously, she was a distinguished guest lecturer in health care administration at the Sawyer Business School at Suffolk University.

She currently serves as vice chair of the Board of Trustees at George Washington University, and chairs the Board of Wellforce (parent board of Tufts Medical Center). Previously, she was a member of the Board of Overseers at the Tufts University School of Medicine, chair of the board of the Massachusetts Hospital Association, trustee of Northeastern University, director of the John F. Kennedy Library Foundation, and member of the Board of Governors at the Warren Grant Magnuson Clinical Center at the National Institutes of Health. She also serves as a director of several publicly traded companies, including Boston Scientific, Brooks Automation, Parexel International, and Press Ganey, and was a former director of Lincare Holdings and Variagenics, Inc., a Cambridge, Massachusetts biotech company focused on pharmacogenomics.

She has received numerous awards and honors, including the Franklin Delano Roosevelt Humanitarian Award from the March of Dimes, the Heroes in Health Care Award from the Visiting Nurses Association of Boston & Affiliates, and the New England Women’s Leadership Award from the Boys & Girls Clubs of Dorchester. She has received lifetime achievement awards from the American College of Healthcare Executives of Massachusetts, Tufts Medical Center and Floating Hospital for Children, the Arthritis Foundation, and the Boston Business Journal.

She earned a Bachelor of Arts degree from George Washington University, and a Master of Arts degree from the Catholic University of America in Washington, both in speech-language pathology and audiology. She also holds certification as a professional director from the American College of Corporate Directors. She has received honorary degrees from Bentley University, Stonehill College, and Curry College.
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Robert E. Hillman, Director of Research Programs
Pamela K. Levangie, Chair, Department of Physical Therapy
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Linda K. Rice, Director, Financial Services
Betsy Rigby, Chief Development Officer
Denis G. Stratford, Chief Information and Facilities Officer
Audrey Tanner, Dean of Enrollment Services
Inez Tuck, Dean, School of Nursing
Lisa K. Walker, Program Director, Physician Assistant Studies
Sarah Welch, Director, Human Resources
2016 Commencement Ceremony
Degree and Certificate Candidates

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION
Doctor of Philosophy in Rehabilitation Sciences
Hannah Warner Mercier
Major Advisor: Alan M. Jette, PT, PhD, MPH, FAPTA
Dissertation: Examining Hospitalization and Secondary Conditions after a Spinal Cord Injury
Jarrad H. Van Stan
Major Advisor: Robert E. Hillman, PhD, CCC-SLP
Dissertation: Performance and Retention of a Modified Vocal Behavior Using Ambulatory Voice Biofeedback and Motor Learning Principals in Subjects with Normal Voices

Master of Science in Health Professions Education
Carlos Reyes Abarca *
Komal Bajaj *
Debra M. Boyer *
Jamie Lim Chuen *
Amy E. Fleming *
Roxane Gardner *
Annette Grajny *
Kollier Hinkle *
Kai Mun Abigail Lum *
Christine L. Mai *
Michael J. Meguerdichian *
Anuradha Mishra *
Krystyna Miszkiewicz *
Mayur Narayan *
David Sarkany *
Keng Teng Tan *
Brent Thoma *
Kevin Tan *
Sandhya Venugopal *
Alison Walzak *
Ambrose H. Wong *

SCHOOL OF HEALTH AND REHABILITATION SCIENCES
Department of Physical Therapy
Doctor of Physical Therapy
Ololade Maryanne Alalade *
Jessica M. Bernard *
Rebecca L. Brees *
Richard W. Brickman *
Lindsey Anne Brill *
Christiana Leigh Brock *
Julianne Catherine Cappadona *
Mary Chaput *
Christina A. Conley *
Claire E. Dandois *
Stephanie R. Dini *
Katherine M. Doolittle *
Kimberly E. Elsworth *
Ryan William Fitzpatrick *
Nina M. Freitas *
Margaret Ashley Anderson Frey *
Taarika Rachel George *
Aaron E. Giberson *
Margaret A. Gillan *
Ashley M. Grebe *
Maha B. Guirguis *
Nicole M. Hansen *
Kaitlyn S. Harada *
Alexia L. Hay *
Katelyn Nancy Hayes *
Danielle L. Jacobs *
Kellianne Marie Josephsen *
Jordan Mercedes Kfoury *
Lauren J. Kling *
Kaitlyn R. Lang *
Lincoln Wayne Lawrence, Jr. *
Elizabeth Sarah Leitch *
Liana R. Lieksy *
Elisa Y. Lo *
Jacqueline A. Lussier *
Katrina Dungca Madlansacay *
Alice R. Marolla *
William Andrew Marques *
Mary Margaret McCarthy *
Shannon Elliott Moore *
Kristen Ann Morris *
Hannah Beth Moverman *

*Degree in progress. † Degree or certificate awarded in January 2016
Tyler Nightingale †
Suzanna Dee O’Hare †
Corianne R. Oliver †
Christina Marie Parr †
Ethan T. Pravetz †
Melanie A. Rebello †
Marissa A. Rewak †
Alexandra Rios †
Christopher Sanchez †
Ana Mónica Sánchez Pérez †
David S. Schwartz †
Daniella Shriki †
Brandon C. Sloan †
Sara Malia Tenenholtz †
Joseph E. Vallee †
Matthew S. Waidler †
Monica Catherine Warren †
Benjamin Allen White †
Larry Yan †
Samuel Young †

Master of Science in Physical Therapy

Georgios Adamakis
Pratik Anilkumar Joshi
Manasvi Kadakia
Ranjan Krishnakumar
Olufisayo O. Makinde
Hiral Rajesh Maru †

Garima Darshan Mehta
Urvashi V. Mehta
Saili Mulgaonkar
Charmi Yogeshkumar Patel
Nikitha U. Rao
Menghsiu Wu †

Department of Communication Sciences and Disorders

Master of Science in Speech-Language Pathology

Melanie J. Adelman *
Victoria Stephanie Aguilera *
Natalie C. Albright-Ross *
Christine Joy M. Antonio *
Ariel Maren Bohn †
James C. Borders *
Johanna Briggs *
Elizabeth Jeanne Briskey *
Daniel Paul Buckley *
Kelly Maria Corchado *
Leila Denna *
Alison Caron DeStefano *
Amanda Catherine Dolan *
Shereena El Gallal *
Cassandra M. Facchiano *
Hannah Rachael Fine *
Caithlin M. Fitzpatrick *
Heather Glynn Friedman *
Dianne Christine Giron *
Jessica Alves Goncalves *
Danielle Hillary Gordon *
Lucia Hong *
Alanna Kathleen Hulburt *
Stephanie A. Izzi *
Molly Catherine Jabeck *
Loretta C. Jacobs *
Lara Jane Karpinski *
Ayelet Michelle Kershenbaum *
Carolyn E. Ketterer *
Ashley Flora Kippins *
Penina Rivka Kozlovsky *
Kaching Dawn Lau *
Cassandra Gabrielle Limson *
Colleen MacWilliam *
Marc Maffei *
Beth A. McKeever *
Martha Barton McManamy *
Suzanne Meadow *
Mary Kathleen Molyde *
Jamie Leigh Moore *
Emilia R. Motroni *
Lindy Jill Pabian *
Dana Marie Pacchioli *
Megan L. Pattee *
Lauren Pesta *
Laina Emily Piera *
Claribel Polanco *
Emma B. Raykhman *
Erich Charles Reiter *
Lee Robin Richardson *
Jenna M. Robbins *
Darlene Angel Rodriguez *
Jonathan J. Rousseau *
Arielle Shira Russell *
Miriam L. Sanchez *
Suzanne Maria Schiavone *
Brynn Mallory Schor *
KaRynn Sheranian *

*Degree in progress. † Degree or certificate awarded in January 2016
Ji Ho Shin *
Shitanshul †
Alyson Shore *
Christina D. Stavrakas *
Courtney Lea Sullivan *
Jessica Ruoping Tang *
Bintu T. Tiamiyu †

Nathan S. Trucks *
Hannah Lauren Turner *
Maria Varella *
Veronica Lynn Wheaton *
Julia Wisnia *
Desieree A. Young *
Christina Yu *

Certificate of Advanced Study in Reading
Jayne Maurita Beaton
Leslie Ann Benton-Norris *
Erin M. Donahue
Ashley H. Endicott
Courtney Lee Eustace *
Jaclyn Elizabeth Grant
Lisa Ann Hansel †
Marion J. Magill †
Meredith Joan Miller *
Deborah L. Rice
Amy B. Walter

SCHOOL OF NURSING
Doctor of Nursing Practice
Kolu Baysah Clark *
Patricia MacWilliams Bowe
Joan Marie Clifford
Hasna Hakim
Maureen White Hemingway *
Joanne Hogan *
Cynthia Leigh Holle *
Sukhyune Hong *
Maxine Elise Jones
Kay B. Kennedy
Elisha S. Lilienfeld
Susan A. Mangini
Mariyan Lizette Montaigue
Lisa Marie Morrissey †
Angela Patterson
Rolando Perea *
Timothy Quigley
Teresa Kuta Reske
Barbara Peterson Riley

Master of Science in Nursing
Direct-Entry Nursing Master’s Candidates will also receive the Bachelor of Science in Nursing
Angela B. Akladiss *
Ugne Aleknaite
Chelsey Rose Andrea
Katherine Aurigemma
Elizabeth Chase Balaconis
Mirian T. Barrientos *
Nezha Belhadaoui
Marielle Shira Benayun
Michael Bezreh
Julie Helane Birns
Laura Beth Bitterman
Elise A. Bocchino
Rachael H. Bochicchio *
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Samantha Ving Chu
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AnaLisa Echeverria
Lauren Elizabeth Engel
Jessica Estevé *
Colleen Elizabeth Evans
Liane Michelle Fernyhough
Joseph D. Flynn
Stephanie Elizabeth Frycki

*Degree in progress. † Degree or certificate awarded in January 2016
Certificate of Advanced Study in Nursing

Robert E. Dillon
Caryn Kazanjian
Ruth A. Raczkowski

Janet S. Rickles †
Joseph F. Toomey III

Bachelor of Science in Nursing

Linda Marie Abularach
Katelyn M. Ackles
Jessica Adomako *

Cindy Lily Aguilar
Nicole R. Alessi *
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Morel Berthold
Emily A. Black *
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Benjamin Joseph Bonner
Ashley Bianka Borja
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Nikita LeBlanc Bourque
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Alexandra Elizabeth Bradley
Claire Wyatt Brooks-Schulke
Cara Nicole Brown
Jessica Lynn Brown *
Danielle Elizabeth Burke *
Jillian Marissa Casey
Megan M. Cerreta *
Brittany N. Chartchaiganan
Stefanie Chin *
Michael Cianciulli
Kaitlyn S. Clarke *
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Sara Shober Cook
Andrea E. Crompton *
Michele G. D'Ampolo
Jonathan R. Davis, Jr.
Victoria Lia Del Rio *
Courtney Claire Denison
Virginia Claire Desmery *
Tabitha L. Destine
Sarah Thompson DiBari
Maurice Metuk Ekane
Gabrielle G. Fares *
Christopher P. Ferguson *
Elise Kristine Finlayson
Kaylee Nicole Fisher
Lisa Marie Flaherty
Paige Ellen Fleming *
Mairghread Foley *
Amanda Jean Foote *
Jennifer M. Fox
Emily K. Fraulo *
Charlotte Merrill Frew *
Michael E. Frisbie *
Louis P. Galante
Rose Elizabeth Gallagher
Amanda Marie Ganzel
Lisa Chung Garrison
Chelsey Raymond Gibson
Hannah Z. Gisness
Pamela A. Gondola *
Louisa Bayard Harrison
Isra Hashmi
Grania Marie Heagney *
Lauren M. Heaney
Tiara Hector *
Doneal Hickey
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Kristen Elizabeth Hill *
Carlie M. Holmes
Kimberly Sarah Hornung
Amanda C. Hunt *
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Caroline H. Johnson
Samantha L. Johnson
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Jacqueline Diane Joyce
Allison Rose Kassel
Kaitlyn A. Keenan
Bryon Keiser *
Kimberly Marie Keith
Jonathan W. Kentner
Annika Klemperer *
Jenna Kole *
Lauren Elisabeth Kooy *
Noelle E. LaCroix *
Katherine E. Lagucik
Demitra Lynn Lalli *
Kaitlyn Elizabeth Lamb *
Brittany L. Langston
Virginia P. Lee +
David Christopher Leisten
Mark R. Leon *
Christopher K. Lopez
Emily Taylor Lyle
Lauryne Teresa MacIsaac *
Megan P. Mahoney *
Lauren E. Mallon *

*Degree in progress. + Degree or certificate awarded in January 2016
Joelle Fern Mamon  
Christina A. Mangual  
Julie A. Manning  
Pierre Rojeffson G. Marceau *  
Stephanie Martinez  
Morgan L. Marx  
Monica Danielle McAllister  
Maura Dever McDonald *  
Olivia L. McGee *  
Kathryn Mary McGinnis *  
Brogan K. McGonagle  
Christen McInnis  
Laura Crowe McKenna *  
Maisie C. Metcalfe  
Dominique O. Michaud  
Pamela Moy *  
Jack Truedson Nally *  
Chingching Ng  
Bao Kim Sanh Nguyen  
Nicole Marie Nordeste  
Catharine Grace Novikoff *  
Princess N. Obierika *  
Maggie B. O’Connell  
Caitlin E. O’Donnell  
Patrick Finnbar O’Donovan  
Puja S. Patel *  
Kenya Elaynes Pavon  
John A. Pellerito  
Tatianna Jordan Peters *  
Michelle L. Peterson  
Binh An Pham *  
Heidi Pi *  
Olivia K. Pichette  
John Edward Pitkin *  
Logan M. Poole  
Deana Marie Procopio  
Nahall Rad  
Solomon A. Raji  
Carolyn Margaret Reed  
Kristin N. Reid  
Kayla Elisabeth Resnicov *  
Alexandra R. Robbins  
Thyra Elizabeth Rollins  
Andrea E. Roy  
Meredith M. Sanderson *  
Jessica Santarelli *  
Hayley E. Schiloski  
David Joseph Schreiber *  
Ashley Jill Scott  
Sharonda Diane Scott-Osborne  
Laura D. Selden *  
Jonathan A. Shectman *  
Reena Yocheved Siegel-Richman  
Kelley Christopher Sivits  
Cathleen M. Small  
Brittany E. Smith  
Kerry Alyssa Snow  
Justine M. Solimini *  
David Michael Soprano  
Suzanne B. Stadmeyer *  
Daniel Paul Stakutis *  
Stefanie Marie Sugrue  
Katherine M. Sullivan  
Patrick W. Sullivan *  
Anceta Raj Takhar *  
Anna Christina Tavares  
Maria N. Tavares *  
Victoria Angelica Tavarez  
Hannah Rosalind Taylor  
Minychel H. Tessema  
Annie Thao  
Lauren A. Tobin  
Christina M. Toomey *  
Lindsey N. Travis  
Alexander P. Treide *  
Justine M. Tresvant *  
Gabrielle C. Trodella *  
Sylvi-Linn Tryggestad *  
Azizhup B. Tung  
Shannon Noeline Van Riper  
Jennifer B. Verrillo *  
Samantha J. Walas  
Brittany Walsh *  
Jenna Marie Wells  
Regina Whittaker  
Kerry M. White *  
Dejah L. Whited *  
Francine A. Williams  
Michael K. Wong *  
Marissa Ann Woodcome  
Elizabeth Frances Wyman  
Shane Michael Yeomans  
Erica T. Zajac  
David Zheng

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2016
Awards and Honors

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.
The following awards will be presented at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

Faculty Award for Excellence
This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

Award for Excellence in Clinical Supervision
This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques, and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

Student Award for Innovation
This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

Kenneth N. Stevens Student Research Award
This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

Julie Atwood Award for Excellence
This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award
This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

Rebecca Colvin Prize
This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her Sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

Josephine Mangio Keaveney Memorial Nursing Prize
This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.
Exceptional Advanced Practice Clinician and Mentor Award
This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize
This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

DAISY Faculty Award
DAISY is an acronym for Diseases Attacking the Immune System. The DAISY Foundation was formed in November, 1999, by the family of J. Patrick Barnes who died at age 33 of complications of Idiopathic Thrombocytopenic Purpura (ITP). The nursing care Patrick received when hospitalized profoundly touched his family. The family recalled the skillful and compassionate care Patrick received from his nurses during his eight-week hospitalization. They wanted to say “thank you” to nurses everywhere by establishing a recognition program - The DAISY Award® For Extraordinary Nurses. The Foundation’s programs celebrate nurses and the compassion they provide to patients and families, reflecting all that is positive about their work in a way that is especially meaningful to nurses. The Foundation established the DAISY Faculty Award® to recognize dedicated nursing faculty who have profound impact on the future practice of their students through their commitment and inspirational influence. There are now over 2,100 healthcare organizations in 15 countries, committed to honoring their nurses with The DAISY Award! The MGH Institute of Health Professions School of Nursing has established a DAISY Faculty Award in memory of Dr. Lena Sorensen.

Accelerated Bachelor of Science in Nursing Program
Faculty and Student Recognition for Outstanding Leadership
This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence
This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

The Loyd Nichols Staats Scholarship
Established under the aegis of the MGH Nurses’ Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary’s brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

Miriam “Mim” J. Huggard, SON ’31 Nursing Scholarship
Sponsored by the MGH Nurses’ Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim—exceptional nurse, leader, and mentor.
Wetherill Award
Established at the McLean Hospital School of Nursing in 1936 and subsequently transferred to the MGH School of Nursing, the award was established with a gift from E. Stanley Abbott in memory of Marion Wetherill Abbott and her mother. The award is presented to two or more members of the graduating class that has been the most actuated throughout their course by the spirit of thoughtfulness for others or to have most developed it while in the school.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence
This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards
The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Outstanding Clinical Educator Award
This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

ALBERT SCHWEITZER FELLOWSHIP

The Albert Schweitzer Fellowship (ASF)’s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program’s inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............... Gray
- Education ........................................ Light Blue
- Medicine ........................................... Green
- Nursing ............................................. Apricot
- Occupational Therapy .............................. Slate Blue
- Philosophy (PhD) .................................. Dark Blue
- Physical Therapy (post-professional) .............. Yellow
- Physical Therapy ................................... Teal
- Physician Assistant Studies ......................... Hunter Green
- Public Health ....................................... Salmon Pink
- Science ............................................. Golden Yellow
- Social Work ....................................... Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.
Faculty of MGH Institute of Health Professions

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD
Professor, Associate Provost for Academic Affairs
Paula Di Angi, PhD, RN, CPHQ
Associate Professor, Director of Institutional Effectiveness
Lynn Foord, PhD, PT
Associate Professor, Director of the Prerequisites for Health Professions Program
Anthony J. Guarino, PhD
Professor
Robert E. Hillman, PhD, CCC-SLP
Adjunct Professor, Director of Research Programs, Director of PhD Program in Rehabilitation Sciences

Alan M. Jette, PT, PhD, MPH, FAPTA
Professor
Mary S. Knab, PhD, DPT
Assistant Professor, Special Projects Coordinator
Alan Leichtner, MD, MSHPEd
Adjunct Professor, Associate Director, Health Professions Education Program
Deborah Navedo, PhD, CPNP, CNE
Assistant Professor, Director of the Health Professions Education Program
Marjorie Nicholas, PhD, CCC-SLP
Associate Director, PhD Program in Rehabilitation Sciences

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Leslie G. Portney, PhD, DPT, FAPTA
Professor, Dean

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Assistant Professor
Yael Arbel, PhD, CCC-SLP
Associate Professor
Joanna Christodoulou, EdD
Assistant Professor
Lynne A. Davis, PhD, CCC-AUD
Assistant Professor
Melissa J. Feller, MS, CCC-SLP
Instructor
Jordan Green, PhD, CCC-SLP
Professor
Bonnie Halvorson-Bourgeois, MS, CCC-SLP
Assistant Professor
Charles W. Haynes, EdD, CCC-SLP
Professor, Clinical Supervisor
Tiffany Hogan, PhD, CCC-SLP
Professor
Eileen Hunsaker, MS, CCC-SLP
Assistant Professor
Rebecca Santos Inzana, MS, CCC-SLP
Instructor
Alex F. Johnson, PhD, CCC-SLP
Professor, Provost and Vice President for Academic Affairs
Patricia Kelley-Nazzaro, MS, CCC-SLP
Instructor
Margaret Kjelgaard, PhD, CCC-SLP
Associate Professor

Gregory L. Lof, PhD, CCC-SLP
Professor, Chair
Jennifer Mackey, MA, CCC-SLP
Assistant Professor and Coordinator of External Clinical Education
Lesley A. Maxwell, MS, CCC-SLP
Assistant Professor, Director of Clinical Education
Lisa Moran, MS, CCC-SLP
Instructor, Assistant Coordinator of External Clinical Education
Marjorie L. Nicholas, PhD, CCC-SLP
Professor, Associate Chair
Suzanne Pennington, MS, CCC-SLP
Instructor
Adele S. Raade, PhD, CCC-SLP
Assistant Professor
Mary K. Rirote, MS, CCC-SLP
Assistant Professor
Howard C. Shane, PhD, CCC-SLP
Professor
Susan Lambrecht Smith, PhD, CCC-SLP
Assistant Professor
Sofia Vallila Rohter, PhD, CCC-SLP
Assistant Professor
Carmen Vega-Barachowitz, MS, CCC-SLP
Assistant Professor
Lauryn Zipse, PhD, CCC-SLP
Associate Professor

Department of Occupational Therapy

Lisa Tabor Connor, PhD, MSOT
Professor, Chair
Regina Doherty, OTD, OTR/L, FAOTA, FNAP
Associate Professor, Program Director
Mary E. Evenson, OTD, MPH, OTR/L, FAOTA, FNAP
Associate Professor, Director of Clinical Education

Andrea Fairman, PhD, OTR/L, CPRP
Associate Professor
Susan Fasoli, ScD, OTR/L
Associate Professor
Mary W. Hildebrand, OTD, OTR/L
Associate Professor
Kim Schoessow, OTD, OTR/L  
Assistant Professor

Donna Applebaum, DPT, MS  
Assistant Professor, Director of Clinical Education

Linda Arslanian, PT, DPT, MS  
Assistant Professor

Jane Baldwin, DPT, NCS  
Assistant Professor, Coordinator of the Physical Therapy Center

Marianne Beninato, PhD, DPT  
Professor

Tracy Bradvig, PhD, DPT, OCS  
Associate Professor

Janet Callahan, PT, DPT, MS, NCS  
Assistant Professor

Caitlin J. Fitzgerald, DPT  
Instructor, Associate Director of Clinical Education

K. Douglas Gross, MPT, DPT, ScD, FAAOMPT, CEnd  
Associate Professor

Anne McCarthy Jacobson, DPT, MS  
Assistant Professor

Diane U. Jette, PT, DSc, FAPTA  
Professor, Associate Chair

Shekitta L. Acker, MS, PA-C  
Instructor

Jerene Bitondo, PA-Cm DFAAPA, FAPACVS  
Assistant Professor and Clinical Coordinator

William Brian Gormley, MD, MPH  
Professor, Medical Director

Rosann Ippolito, PhD, MHR, PA-C, DFAAPA  
Assistant Professor and Clinical Coordinator

Robin Jones, PhD  
Assistant Professor

Diane L. Smith, PhD, OTR/L, FAOTA  
Associate Professor

Janet A. Kneiss, PhD, DPT, MS  
Assistant Professor

Sara Knox, DPT, PT, GCS, CEEAA  
Assistant Professor

Pamela K. Levangie, DSc, DPT, FAPTA  
Professor, Chair

Kelly Macauley, DPT, PT, GCS, CC  
Assistant Professor

Bob McCall, PT, MS  
Assistant Professor

Keshrie Naidoo, DPT, MS, OCS  
Instructor

Laura Plummer, DPT, MS, NCS  
Assistant Professor

David Selkowitz, PhD, PT, OCS, DAAPM  
Associate Professor

Michael G. Sullivan, MBA, DPT  
Assistant Professor

Edgar Torres, PT, DSc, MDT  
Assistant Professor

Elise Townsend, PhD, DPT, PCS  
Associate Professor

Department of Physician Assistant Studies

Joshua Merson, MS, PA-C  
Instructor

Michael Ruggiero, MHS, PA-C  
Instructor, Director of Clinical Education

Christopher Sim, MPAS, PA-C, DFAAPA  
Assistant Professor, Director of Academic Education

Meghan Viveiros, PA-C, MPAS,  
Instructor

Lisa K. Walker, MPAS, PA-C  
Associate Professor, Program Director

SCHOOL OF NURSING

Inez Tuck, PhD, RN, MDiv, MBA  
Professor, Dean

Linda C. Andrist, PhD, RN, WHNP-BC  
Professor, Associate Dean

Kathryn Atkin, DNP, WHNP-BC, ANP-BC  
Assistant Professor

Guardia Banister, PhD, RN  
Assistant Professor

Nancy C. Baker, PhD, ANP-BC  
Assistant Professor

Margaret Beal, PhD, CNM  
Professor

Jean Bernhardt, PhD, RN, MHSA, NHA, NEA-BC, FNP-BC  
Assistant Professor

Suellen Breakey, PhD, RN  
Assistant Professor, Interim Director, Generalist Level

Elaine Bridge, DNP, MBA, RN  
Instructor

Amy Bruno, MSN, ANP-BC  
Assistant Professor

Susan Carpenter, MSN, RN  
Instructor

R. Gino Chisari, DNP, RN  
Associate Professor

Inge B. Corless, PhD, RN, FAAN  
Professor

Marianne Ditomassi, DNP, MBA, RN  
Associate Professor

Josh Dion, DNP, RN, ACNP-BC  
Assistant Professor

Amy Fuller, DNP, RN, WHNP-BC  
Instructor

Clara M. Gona, PhD, FNP-BC  
Assistant Professor
Janice H. Goodman, PhD, RN, CS, IBCLC, PMHCNS-BC
Assistant Professor
Kristina Green, DNP, FNP-BC
Assistant Professor
Patricia A. Grobecker, DNP, RN-BC
Instructor
Kathryn Hall, MS, ANP-BC, NE-BC
Assistant Professor
Susan L. Hamilton, PhD, APHN-BC
Assistant Professor
Rebecca Hill, DNP, RN, FNP-C
Assistant Professor
Alex Hoyt, PhD, RN
Assistant Professor
Sally Illes, MBA, RN
Assistant Professor
Jeanette Ives Erickson, DNP, RN, FAAN
Professor
Stacy Hutton Johnson, PhD, MS/MBA, RN, NE-BC
Assistant Professor
Susan Jussaume, MS, APRN-BC, FNP
Instructor
Debra Kelly, MS, RN
Assistant Professor
Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP
Associate Professor
Ruth Palan Lopez, PhD, GNP-BC
Professor, Director, DNP Program
Jason R. Lucey, MSN, RN, FNP-BC
Assistant Professor
Patricia Lussier-Duynsste, PhD, RN
Assistant Professor, Assistant Dean
Angela MacDonald, DNP, RN
Instructor
Bruce E. Magun, PhD
Professor
Diane Fenech Mahoney, PhD, APRN-BC, FGSA, FAAN
Jacques Mohr Research Professor in Geriatric Nursing
Antonia Makosky, DNP, MPH, APRN-BC
Assistant Professor
Maureen J. Marre, MSN, RN, FNP-BC
Instructor
Talli C. McCormick, MSN, GNP, APRN-BC
Assistant Professor
Andrea Mosher, MSN, RN
Instructor
Abraham Ndiwane, EdD, RN, CHES
Associate Professor
Patrice Nicholas, DNSc, DHL (Hon.), MPH, RN, ANP-C, FAAN
Professor
Madeline O'Donnell, DNP, RN
Assistant Professor
Rita Olans, DNP, CPNP, SNPC-BC
Assistant Professor
Brant Oliver, PhD, MPH, FNP-BC, PMHNP-BC
Assistant Professor
Andrew B. Phillips, PhD, RN
Assistant Professor
Mechelle Plasse, PhD, RN, PMHNP-BC
Assistant Professor
Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE
Assistant Professor
Mertie Potter, DNP, APRN, PMHNP-BC, PMHCNS-BC
Professor
Eleonor Pusey-Reid, DNP, MEd, RN, CCRN
Assistant Professor
Lisa Quinn, PhD, RN, OCN
Assistant Professor
Patricia A. Reidy, DNP, RN, FNP-BC
Associate Professor
Kaveri Roy, DNP, RN, CHPN
Assistant Professor
Kristine Ruggiero, PhD, RN, PNP-BC
Assistant Professor
Kathryn Sabo, MS, APRN-BC
Instructor
Eileen F. Searle, MPH, MS, RN, AGPCNP-BC, CCRN
Assistant Professor
Emily Karwacki Sheff, MS, CMSRN, FNP-BC
Assistant Professor
Katherine E. Simmonds, MPH, MS, RN, WHNP-BC
Assistant Professor
Margie Sipe, DNP, RN, NEA-BC
Assistant Professor
Sara L. Smoller, MS, APRN-BC, CCD
Instructor
Susan Stevens, DNP, MEd, PMHNP-BC
Professor
Sheila Swales, MS, RN, PMHNP-BC
Instructor
Casey Fryer Sweeney, PhD, RN, FNP
Assistant Professor
Malinda Teague, MS, RN, CPNP-AC/PC
Assistant Professor, Interim Director, Advanced Practice Level
Nancy M. Terres, PhD, APRN-BC
Associate Professor
Mary Thompson, PhD, RN, CPNP-PC
Assistant Professor
Inez Tuck, PhD, RN, MDiv, MBA
Professor, Dean
John Wong, PhD
Assistant Professor
Lisa J. Wood, PhD, RN, FAAN
Amelia Peabody Professor in Nursing Research
Stephen Wood, MS, RN, ACNP-BC
Assistant Professor
Trish Zeytoonjian, MSN, RN
Instructor
EMERITI FACULTY

Julie Atwood, MEd, CCC-SLP
Mary Carey, PhD, RD
Bette Ann Harris, PT, DPT
Pamela E. Hook, PhD
Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Theresa Hoskins Michel, DSc, DPT, CCS
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Alexandra Paul-Simon, PhD, RN
Ruth B. Purtilo, PhD, PT, FAPTA
Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT, MS
Barbara K. Wilson, PhD, RN
Cynthia Coffin Zadai, DPT, CCS, FAPTA

PRESIDENT EMERITA
Ann W. Caldwell, BA

This list reflects faculty appointments and titles as of April 1, 2016.

Acknowledgments

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Joan Blue
Steven Ciesielski
Selena Craig
Joanna Duggan
Heather Anne Easter
Elisa M. Gangemi
Valerie J. Grande
Katherine E. Mulcahy
Diane L. Nolan
Elizabeth M. Pipes
John Shaw
Denis G. Stratford

LEADING TODAY’S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer
Elisabeth Compagnone

Class of 2016 Flag Bearer
Joseph E. Vallee, DPT ’16

FACULTY MARSHALS

GRAND MARSHAL
Marianne Beninato

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Joanna Christodoulou
Sofia Vallila Rohrer

Department of Physical Therapy
David Selkowitz
Edgar Torres

SCHOOL OF NURSING
Brant Oliver
Lisa Quinn
Patricia A. Reidy

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION
Lynn Foord
Congratulations!

On behalf of over 6,000 MGH Institute of Health Professions alumni worldwide, I would like to commend you on achieving this significant accomplishment today. As you walk across the stage, you enter into the esteemed ranks of Institute alumni. Courtesy of the Office of Student and Alumni Services, you will receive a complimentary 5 x 7 photograph as a remembrance of this very special occasion.

I also want to share with you the resources that are available to you as alumni. We are committed to your success and growth as a health care professional, and hope you will take advantage of these resources over the coming years. For more detailed information, please visit our website at http://www.mghihp.edu/alumni.

- Alumni Career Services: IHP alumni enjoy life-long access to professional career services through the Office of Career and Alumni Services.
- MGH Institute Alumni Social Network (LinkedIn): This online community is a great place to network, look for jobs, and to ask questions of other Institute alumni. Join this thriving community of over 1,800 alumni. We also encourage you to join us on Facebook for the MGH Institute of Health Professions, Jobs Network.
- Alumni Library Resources: Our web’s Alumni Library Resources page allows alumni to see a listing of journals, database, career aids and other research assets all in one place.

The MGH Institute of Health Professions takes great pride in the achievements and success of our alumni. Our strength comes from the participation and support of our alumni staying connected to the Institute. As you move forward in your career, we are confident you will make an impact in your communities, and we hope you will share your news and accomplishments with us. Submitting a class note will help keep your fellow alumni informed about exciting life events and will make our publications a more interesting and relevant news source.

Again congratulations on your accomplishment today! I wish you great success and look forward to your ongoing engagement with the Institute.

Sincerely,

Carolyn F. Locke
Dean
Office of Student and Alumni Services