THIRTY-FIFTH
Commencement Ceremony
May 11, 2015
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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today’s graduation events with us on Twitter and Instagram  
@MGHInstitute  #MGHInstitute15
MGH Institute of Health Professions
35th Commencement Ceremony

MONDAY, THE 11th OF MAY
IN THE YEAR TWO THOUSAND FIFTEEN

AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts
History of the MGH Institute of Health Professions

MGH Institute of Health Professions was founded to address the need for master clinicians, leaders in the health care professions molded by the integration of theory and clinical practice in an interprofessional environment. In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896, and later, the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the Massachusetts General Hospital School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with the hospital. In the late 1960s, hospital General Director Dr. John Hilton Knowles expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University” which would offer hospital-based, advanced level training programs.

Creating a New School

In the early 1970s, Dr. Charles A. Sanders, Dr. Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to establishing a free-standing school governed by the hospital.

But in 1977, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (school leader), as well as program directors in dietetics, nursing, physical therapy, and social work, were hired. In 1980, MGH Institute of Health Professions officially opened, admitting its first master’s students in physical therapy and social work.

The First Decade

In 1980, the Institute began holding classes in Ruth Sleeper Hall in the basement of Mass General. The first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first Master of Science in Nursing students were admitted. In 1983, the first degree, a Master of Science in Physical Therapy, was awarded, and a new Master of Speech-Language Pathology program began. In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Growth Through the 1990s

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, and students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders. The Institute also moved out of Massachusetts General Hospital into 101 Merrimac Street near North Station—the first time faculty, staff and students were together under one roof.

By 1994, when Partners HealthCare was formed by Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level Master of Physical Therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.
The Dawn of the 21st Century

The Institute found a permanent home to greet the 21st Century, when in 2000 it purchased Building 36, a former joiners building in the Charlestown Navy Yard. Named the Catherine Filene Shouse Building after the generous support from the Shouse Foundation, it was renovated into a state-of-the-art educational facility that opened in December 2001.

Several programs were altered or added to the school's mix in the century's first decade. Those included converting the entry-level Master of Science in Physical Therapy degree into a Doctor of Physical Therapy (2001), enrolling the first students in the Post-Baccalaureate Certificate in Medical Imaging (2004), and launching accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs (2007).

In 2005, the first Distinguished Alumni Award was presented at the 25th Commencement, while alumnae from the MGH Nurses' Alumnae Association began a yearly tradition of carrying the flag of the Massachusetts General Hospital nursing school to symbolize the historical link between it and the MGH Institute's School of Nursing.

Program and Campus Expansion

In 2007, the Institute held its first annual Gala to generate additional scholarship funds to support students attending the school.

That same year, Janis P. Bellack, PhD, RN, FAAN, was named the Institute's fifth president. Under her leadership, the school began an unprecedented growth in programs, students, and facilities that continues to this day.

In 2008, The Institute expanded from one to three buildings as enrollment reached 900 students. Alex F. Johnson, PhD, CCC/SLP, became the school's first Provost and Vice President for Academic Affairs.

In 2009, the graduate programs in nursing were designated as a new School of Nursing to better reflect the size and scope of its academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program closed.

In 2011, the New England Association of Schools and Colleges re-accredited the Institute for another 10 years. The Center for Interprofessional Studies and Innovation was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building adjacent to the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the BSN program to meet rising demand, while the first cohort of students enrolled in a new PhD in Rehabilitation Sciences program. The school also began a Master of Science in Health Professions Education program, and the medical imaging program closed.

In 2013, U.S. News & World Report ranked the Doctor of Physical Therapy program 1st in New England, and 7th in the nation, and the Master of Speech-Language Pathology ranked 2nd in New England, joining the Master of Science in Nursing which was ranked 3rd in Greater Boston the previous year.

In 2014, the first students enrolled in New England's first entry-level Doctor of Occupational Therapy program, while the School of Nursing programs and the Doctor of Physical Therapy program were re-accredited for another 10 years. The school added 14,000 square feet to create the new Center for Health & Rehabilitation Research to accommodate faculty researchers who are leading the Institute's growing focus on research, with research funding surpassing the $2 million for the first time in its history.

In 2015, the Institute expanded into its seventh building, giving it close to 140,000 square feet—almost triple the amount of campus space since 2007. Research funding grew to $4 million. The first students enrolled in a new Master of Physician Assistant Studies program, the student population grew to approximately 1,500, and with the Class of 2015 the number of graduates approached 6,000 alumni.
Awards, Pinning and Hooding Ceremony  
School of Nursing  
Veterans Auditorium - 10:00 a.m.

OPENING REMARKS  
Linda C. Andrist, Interim Dean  
School of Nursing

KEYNOTE ADDRESS  
Elaine Bridge, DNP, RN  
Vice President of Clinical Operations, Partners eCare,  
Partners HealthCare System

COMMENCEMENT AWARDS  
Masters Awards  
Harriet Towle Excellence in Clinical Nursing Practice Award  
Daniel Raymond Awad  
Rebecca Colvin Prize  
Frances Margaret Searle  
Josephine Mangio Keaveney Memorial Nursing Prize  
Joy A. Williams  
Exceptional Advanced Practice Clinician and Mentor Award  
Pierre Ghassibi, MD  
Judith A. Fong Nursing Faculty Prize  
Kathryn Atkin, DNP, ANP-BC, WHNP-BC, ’12, ’14  
Accelerated Baccalaureate Awards  
Faculty and Student Recognition for Outstanding Leadership  
Peter William Dennis  
Richard A. Wyant, Jr.  
Faculty Recognition for Academic/Clinical Excellence  
Adam Joseph Jordan  
Alexia C. Marcous  
Loyd Nichols Staats Scholarship  
Thomas Allan Peak  
Miriam "Mim" J. Huggard, SON ’31 Nursing Scholarship  
Mali Cantor  
Wetherill Award  
Sarah Augusta Cochrane  
Peter William Dennis

PINNING AND HOODING CEREMONIES

CLOSING REMARKS  
Linda C. Andrist, Interim Dean

Class photos will be taken following this ceremony in Hall C.  
Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders
Ballroom C - 10:00 a.m.

OPENING REMARKS
Gregory L. Lof, Chair
Department of Communication Sciences and Disorders

STUDENT ADDRESS
Kate A. Keelty

KEYNOTE ADDRESS
Carmen Vega-Barachowitz, MS, CCC-SLP
Director, Speech, Language, Swallowing, and Reading Disabilities Program,
Massachusetts General Hospital

COMMENCEMENT AWARDS
Julie Atwood Award for Excellence
Zachary Morris Smith

Award for Excellence in Clinical Supervision
Patrick Alexis, MS, CCC-SLP, '03

Faculty Award for Excellence
Lauryn Zipse, PhD, CCC-SLP

Kenneth N. Stevens Student Research Award
Katherine Lindsey Marks

Student Award for Innovation
Natsumi Asanuma

Albert Schweitzer Fellowship
Jie Yang

HOODING CEREMONY

CLOSING REMARKS
Gregory L. Lof, Chair

Class photos will be taken following this ceremony in Hall C.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy

Ballroom A - 10:00 a.m.

OPENING REMARKS
Pamela K. Levangie, Chair
Department of Physical Therapy

STUDENT ADDRESS
Audra Brawley Wallace

KEYNOTE ADDRESS
Mary Duffy Zupkus, PT, MPA
President, American Physical Therapy Association of Massachusetts
President and Clinical Director, Physical Therapy Associates of Concord

COMMENCEMENT AWARDS
Marjorie K. Ionta Awards for Clinical Excellence
Murray Alan Cohen, Jr., Professional Program
Fatema Z. Kanchwala, Post-Professional Program

Adams Fellow Awards
Elizabeth J. Nelson, Professional Program
Hameed Adebola Adewole, Post-Professional Program

Mary Mankin Prize
Lauren Elizabeth Slipp

Outstanding Clinical Educator Award
Lynn Krisko, MS, OTR/L

HOODING CEREMONY

CLOSING REMARKS
Pamela K. Levangie, Chair

Class photos will be taken following this ceremony in Hall C.
Commencement Ceremony
Processional begins at 1:50 p.m.

PROCISIONAL
Tracy Brudvig, Faculty Marshal

WELCOME
George E. Thibault, Chair, Board of Trustees

GREETINGS FROM MASSACHUSETTS GENERAL HOSPITAL
Peter L. Slavin, President
Massachusetts General Hospital

OPENING REMARKS
Janis P. Bellack, President and John Hilton Knowles Professor

COMMENCEMENT ADDRESS
Lawrence O'Donnell
Host of "The Last Word with Lawrence O'Donnell" on MSNBC

EMERGING LEADER ALUMNI AWARD
Amanda K. Hitchins, CSD '12

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD
Janet Callahan, PT '00, '13

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES
George E. Thibault, Chair
Board of Trustees
Janis P. Bellack, President
and John Hilton Knowles Professor
Alex F. Johnson, Provost
and Vice President for Academic Affairs
Leslie G. Portney, Dean
School of Health and Rehabilitation Sciences

Linda C. Andrist, Interim Dean
School of Nursing
Peter S. Cahn, Associate Provost
for Academic Affairs; Interim Director, Center for Interprofessional Studies and Innovation
Carolyn F. Locke, Dean
Student Affairs

ALUMNI WELCOME
Jeanette Ives Erickson, '12
Senior Vice President for Patient Care and Chief Nurse,
Massachusetts General Hospital
Trustee, MGH Institute of Health Professions

READER
Charles Jeans, Clinical Instructor
Department of Communication Sciences and Disorders

RECESSIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

Lawrence O'Donnell

Lawrence O'Donnell hosts "The Last Word with Lawrence O'Donnell" on MSNBC. Each night, he draws on his extensive background in politics, entertainment, and news to provide commentary on the leading stories of the day.

In spring 2014, while vacationing with his brother in the British Virgin Islands, O'Donnell was involved in a serious car accident. Flown back to New York, he required extensive surgery and more than two months of rehabilitation. During this time, O'Donnell experienced firsthand the invaluable roles health care professionals perform.

Considering himself "lucky to be alive," O'Donnell says the experience changed his life and gave him profound appreciation for the health care professionals who helped him recover, "Heroes" he says, "doing amazing work every day."

O'Donnell joined MSNBC as a political analyst in 1996. He is an Emmy Award-winning executive producer and writer for the NBC series "The West Wing" and creator and executive producer of the NBC series "Mister Sterling."

From 1989 through 1992, O'Donnell served as Senior Advisor to Sen. Daniel Patrick Moynihan, D-NY, having previously worked as Sen. Moynihan's Director of Communications for the senator's 1988 re-election campaign. In 1992, he served as Chief of Staff to the Senate Committee on the Environment and Public Works, and from 1993 through 1995 was Chief of Staff to the Senate Finance Committee. Born in Boston, O'Donnell is a graduate of Harvard College.
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Partners HealthCare
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Professor
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Pamela K. Levangie, Chair, Department of Physical
Therapy
Carolyn F. Locke, Dean, Student Affairs
Gregory L. Lof, Chair, Department of Communication
Sciences and Disorders
Paul W. Murphy, Chief Communications and Marketing
Officer
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and Assistant Secretary to the Board of Trustees
Leslie G. Portney, Dean, School of Health and
Rehabilitation Sciences
Denis G. Stratford, Chief Information and Facilities
Officer
2015 Commencement Ceremony
Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES
Department of Communication Sciences and Disorders
Master of Science in Speech-Language Pathology

Ashley Africa *
Ghaida Zamel Alsughayer *
Anthony Michael Armerino *
Natsumi Asanuma *
Esther E. Ayuk *
Danielle Samantha Baker *
Joanna M. Bebawi *
Jenna Beth Bernstein *
Melanie Marie Burian *
Tacy B. Corson *
Cameron Devany *
Jennylee Diaz *
Michael R. Eiger *
Alexandra Jane Fam *
Shannon Beatrice Festin *
Dianne Lee Fishbein *
Lucille E. Fracasso *
Jennifer L. Freeburn *
Miranda Joy Freeman *
Amanda S. Fryd *
Lauren Emily Giroux *
Nicole Hagler *
Meagan Sanford Heinold *
Michele Hintlian *
Kelsey M. Honeyford *
Ruth Hu *
Yun Ti Huang *
Andrew Eliot Jenness *
Samantha Jordan *
Lorraine Sydney Kagan *
Kate A. Keelty *
Doris Kisiel *
Stephanie R. Klein *
Jillian A. Laferriere *
Man-Yin Leung
Katherine Lindsey Marks *
Casey Bryn McCarthy *
Lauren JaKim McCarthy *
Caitlin Grace McDonald *
Alexandra Merlino *
Randolph Hurst Paulsen *
Jam M. Rivero *
Jaime C. Roemer *
Linda M. Rowe *
Krysten Melissa Sears *
Erica L. Seidenberg *
Caitlin K. Sheehan *
Laurel Shinerock *
Andrea Marie Antoinette Simoni *
Zachary Morris Smith *
Jessica Lynne Sorbo *
Rebecca Lynn Vaughan *
Helen R. Walters *
Rebecca Penn Winkler *
Rachel Rose Wolf *
Jie Yang *
Cathryn Y. Yu *
Samantha Alexandra Zahran *
Allison Leigh Zellers *
Bonnie Jean Zimmer *

Certificate of Advanced Study in Reading

Wendy Ann Brown
Elissa M. Davidson
Mackenzie V. Davis *
Dina Elaine Dolan †
Daniel L. Feingold †
Melissa R. Ginsberg †
Vicki M. Hadar †
Jennifer B. Hanna †
Linda A. Lamenza †
Karen M. Laplante †
Marianne Elizabeth McCormick
Heidi A. Pauletii †
Mary K. Smolak *
Molly A. Stone †

Department of Physical Therapy
Doctor of Physical Therapy
Professional Program in Physical Therapy †

Michael J. Abughazaleh †
Brianna Marie Alban
Galina Badyulina †
Jonathan Baik †
Jacqueline M. Bechtle †
Frances E. Benjamin †
Stephanie Berger †
Ty Berven †
Roberta Aubrey Brehm †
Michael V. Cavaliere †
Julian Michael Cisneros †
Murray Alan Cohen, Jr. †
Tara M. Collins †
Anthony Thomas Comella †
Samantha Elizabeth Crose
Benjamin T. Cuddy †
Katherine M. Cunningham †
Anna F. Daoud
David J. De Baere †
Kimberly Michelle Deane †
Casey Lynn DiTroya †
Ashley R. Drake †
Meredith Peterson Drake †
Derith Fernandes †

*Degree in progress. † Degree or certificate awarded in January 2015
Jenna Diane Flis †
Amy Frenzel †
Abigail J. Gannon †
Anna Elise Haring †
Karla Marie Hawkins †
Daniel James Hoppe †
Ryan Scott Hubbard †
Jonathan R. Joyce †
Ashley M. Kaes †
Diane Elizabeth Kaliris †
Erin Paulette Katzmark †
Ian Henry Killen †
Melson Mathew Korattiyyil †
Jennifer Casey Leary †
Sharon Lee †
Elissa San Lim †
Peggy Autumn Lin †
Jarrett Paul Maggio †
Meredith E. Malinn †
Maria Victoria Montes †
Kelly Jean Montgomery †
Leah J. Myccof †
Elizabeth J. Nelson †
Ashley M. O’Brien †
Mora Arleen O’Malley †
Shaelyn M. O’Reilly †
Kathryn Grace Palano †
Joseph Edward Parker †
Melissa Marie Pedraza †
Michelle D. Regan †
Jaelyn K. Riedel †
Gregory S. Rosenberg †
Emily Darlington Roy †
Thomas F. Sandoval †
Robert Lawrence Shirley †
Lauren Elizabeth Slipp †
Matthew Carl Smith †
Juan L. Soberal II †
Hilary Catherine Strong †
Jonathon Sunada †
Susan M. Szafir †
Mario Antonio Urdaneta-Moncada †
Zachary Richardson Wagner †
Audra Brawley Wallace †
Kerri A. Williams †
Sandy Wong †
Gloria Yi †
Paul Heseung Yi †

Doctor of Physical Therapy
Post-Professional Program in Physical Therapy

Neeraj Dwarkadas Baheti †
Angel E. Baricelli †
Archana M. Bhatt †
Jeanie J. Bradshaw †
Willie Lim Ching †
Patricia Madden Davis †
Kathleen Laurie Julie O’Hearn Doehring †
Lisa Emmett Doyle
Nancy Darlene Drake †
Michele Dubord †
James Dunleavy †
Monica Enughalu Egbuonu †
Jean Flanagan Jay
Alison Glass †
Jaime Teresa Herrmann †
Shirley Jerkens †
Melinda Wendling Johnson †
Parneet Kaur *
Mohit Kaushik

Tala A. Khalaf †
Christine Marie LaChance †
Penelope H. Lobdell †
Allison B. Marandino †
Jennifer Payne McCartney †
Nidhi Nandakumar †
Jocelyn A. Pawl †
Melanie J. Piper †
Victoria Jenny Quattrucci †
Divya L. Raghavan
Kalpita H. Rane †
Malavika S. Rao
James Seykot †
Nidhi Shah †
Susan P. Shanley †
Katelyn E. Stevens †
Renee Stolove †
Anand R. Vyas

Master of Science in Physical Therapy

Hameed Adebola Adewole
Khushbu N. Chheda
Apurva Bharat Chinchkar
Urja S. Dagha
Romario Ferreira de Sousa †
Ankita Godbole
Raksha Lakshmimarayan Iyer
Swapna A. Joshi †
Fatema Z. Kanchwala
Sangwon Lim

Juilee U. Mantri
Prajakta Prakash Mirhavkar
Kinjal D. Raja
Asmita Arvind Sangave †
Ruchi Dushyant Sanghvi
Sonal Pradeep Sansare
Akshaya D. Savant
Sneha Jayesh Sutaria
Sneha Vishwanath
Apurva Kailash Zawar

Certificate of Advanced Study in Physical Therapy
Gautam S. Deshpande †

*Degree in progress. † Degree or certificate awarded in January 2015
SCHOOL OF NURSING
Doctor of Nursing Practice

Catherine C. Alexander
Constance Cowley
Sylvie A. Djousse
Janet Mary Dorrwachter
Maria P. Ducharme
Amy Margaret Fuller
Kate Teresa Healy *
Linda Kathyn Kelly
Antonia Makosky
Katie A. McDonough
Maura McQueeny
James A. Mullen, Jr.
Alisa Anne Pascale
Holly Randall
Teresa Ann Kuta Reske
John Roland Roberts *
Lisa Tucker Swanson *
Kevin Bruce Whitney
Priscilla A. Young †

Master of Science in Nursing

Direct-Entry Nursing Master’s Candidates will also receive the Bachelor of Science in Nursing

Leslie Elizabeth Allen
Sarah Faye Ames
Daniel Raymond Awad
Jessica E. Baer Karnell
Nora Ellen Basile *
Mara Elise Batzli
Courtney Jade Brown *
Alanna Bridget Birner
Rye Dario-Pianko Blum *
Julie Bordua
Jennifer Lee Bowen
Erin L. Bradley
Kathleen M. Breda
Lindsey A. Champa
Donald Chan
Maravanna Chan
Ashley S. Chun
Catherine E. Collier
Eileen Hennessy Cottell
Meredith Louise Curtis
Valerie L. Cyr
Jacqueline Aimée Dall
Kendra L. Demakis
Kelly Ann DeSimone
Farah Desrosiers *
Jonathan Patrick Deweese
Lauren Elizabeth Donahue
Kathleen Rose Duffy
Jessica A. Duncan
Jessica Lauren Eder
Matthew Stevens Ellam
Shoshana Beth Farber *
Sarah P Faria
Stephanie Anne Feely
Erika Marie Fernandez
Aimee Lynn Ferrante †
Joe Miguel Figuereio
Gregory M. Flis
Michelle E. Forbes
Elizabeth Sales Gomez
Jane K. Goodrich *
Jennifer Lee Grzybinski
Jennifer Shannon Haag
Sonia C. Handa
Kimberly R. Henriques *
Brian Taylor Henry
Carolyn L. Henry
Pedro Hernandez
Christina Bertoli Hiduchick *
Jaime L. Hill
Ryan O'Neal Hines
Jamie T. Isaac Jefferson
Kelli Nicole Jew *
Laura Elizabeth Johnson *
Morgan C. Johnson-Stockberger
Elizabeth M. Julland
Charlene Julien *
Todd Karalius *
Michelle Kelly
Courtney J. Kiesow
Zoe Kostantinidis *
Vanessa C. Krasinski *
Liv Elizabeth Larsen
Kimberly A. Leary
Evelyn Lee
Kathryn Maura Levasseur
Teri Linardos
Vanessa Lara Lopes
Isabella Beatrice Mariano
Ivette Amnerys Martinez
Disha Mistri *
Rolinda Elizabeth Mitchell
Mariyan Lizette Montaque
Thaina Cynthia Moravia
Christopher J. Mulvey
Christopher Shawn Naitza
Sudha Natarajan
Kayla J. Nebbitt
Stephanie Marie Nunes
Talia A. Osowski
David L. Owens †
Oladayo I. Oyedele
Rosemary Elizabeth Paine
Emily C. Palmer
Pravin Kesari Pant
Zoe E. Paschke *
Daniela V. Poles
Maura A. Previte
Michaela Procaccini
Christopher B. Reeves *
Kathleen Riordan
Christine E. Roberts
Amanda H. Sadat
Frances Margaret Searle *
Rui Shao
Tove Alexandra Silver *

*Degree in progress. † Degree or certificate awarded in January 2015
Certificate of Advanced Study in Nursing
Katherine Lynn Davis

Bachelor of Science in Nursing
Mary Grace A. Treschitta
Alissa Anne Vigil
Emily-Rose M. Virden
Timaka S. Wallace *
Grace R. Watson
Melanie R. West
Joy A. Williams
Jennifer Curran Winthrop
Benjamin Warren Wright

Rosemarie Paolini

Mark P. Abair II *
Jenna L. Agostinelli *
Joyce Amaniampong *
Trisha Cezel A. Ampelloquio
Olga Noemi Arqueta
Jessica L. Atkinson *
May Yee Au *
Mina Ayad
Adesola Y. Ayanbeku *
Tiana Nicole Babigian *
Laura Anne Bacigalupi *
Kayla Christine Baldwin *
Shahzadi Baluch
Alleen M. Banis
Judea Beatrice *
Daniel Edward Beauchemin *
Morel Berthold *
Rena Aviva Blechner *
Lindsey A. Boisvert *
Katherine E. Bonsall
David J. Bourget
Kristina M. Brennan
Alyssa D. Britt *
Michelina Tracy Burke
Jenna C. Busa *
Molly Byrne *
Courtney Cahill *
Jamie Callahan
Mali Cantor *
Casey Rae Carini *
Alexandra M. Carlson
Mary Elizabeth Casey *
Stephanie C. Castillo *
Stella Chen *
Cassandra M. Chery
Samantha Hang-Sheung Cheung *
Maria A. Chinchevaya
Lauren Elise Christofferson *
Meghann Lorraine Chrobak
Anna L. Chute *
Grace A. Clark *
Nichole C. Coady *
Sarah Augusta Cochrane
Kelliann Coleman *
David M. Collins
Megan L. Compiano *
Hallie Walker Conant
Jennifer A. Connolly
Jenna Cooke
Amanda Catherine Cooper

*Degree in progress. † Degree or certificate awarded in January 2013
Michelle Nicole Kosinski *
Kristen Elise Lamoureaux *
Anna E. Lancaster *
Chunmi Lee
Carly Jill Lenger
Jennifer B. Leonardo
Maggie H. Leung *
Jenifa Ayrene Lewis
Chee K. Li
Felicia Jade Li
Keith Joseph Lima
Kimberly Long
Katherine Allison Loo
Melanie Lyn Lowell
Erin L. Maiullari
Alyssa L. Malloch
Sean Michael Mannion *
Alexia C. Marcous *
Mayra R. Marrero
Farrell Mason-Brown *
Catherine Marie Mattingly
David J. McCoy
Nathan J. Meyer
Alexa Ana Reis Mitton *
Karen K. Mui *
Caithlin C. Mundt
Ashley Wells Munroe *
Callie Q. Murphy *
Doris I. Mylenion
Kelsey Alyse Nangle *
John Matthew Nieskens *
Janie Olson
Mavis Omensah *
Cara Q. Olsager
Mary L. Parshley
Amy Frances Patti
Natalie Pawlik *
Thomas Allan Peak
Meaghan Andrea Pedlow
Adam C. Penu *
Brenanne M. Pichl
Heather M. Pietranonio
Angela Karen Pineda *
Martine Desnoyer Policard
Diva D. Pontes
Stephanie Madden Rainie

Cathryn M. Ratazak *
Andrew J. Reghito
Brady Mae Ressell
Trista Marie Rieger
Cory A. Ross *
Celina Ruiz *
Craig Chisholm Rush
Stephanie Jane Salisbury
Alesserjen Morales Salisbury
Julia Elizabeth Sarri *
John F. Schreiber
Elizabeth A. Schulz *
Katelyn J. Scott *
CailltN I. Sheltry
Andrew B. Sherburne *
Jesus Silva *
Maxine Tess Singleton *
Estella Y. Soohoo *
Melanie Lynne Spallone
Laura C. Spang
Courtney Elizabeth Stano
Gregory Christopher Stavaridis
Jeffrey P. Stein *
Isabeau Heather Stern *
Melissa M. Stewart *
Morgan J. Suranyi *
Christopher Robert Szala
Ryne A. Tangney
Margaret A. Thorndike
Rosemary Truong *
Matthew James Tsianco
Emily H. Tyrrell
Paul Ryan Ucci *
Robin Michelle Underwood
Trang T. Vo
Ali L. Wagner *
CailltN A.H. Walker *
Martina Webb *
Samantha White
Andrea Wigozki *
Kerrie H. Wilbur
Danielle R. Woodard *
Elizabeth O’Beirne Woods *
Jillian M. Wool *
Julie Lynn Wotton *
Richard A. Wyant, Jr. *

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION
Master of Science in Health Professions Education
Carlos Reyes Abarca *
Abdullah Alozairi *
Medhat Askar *
Lisa Auerbach *
Abhilash Balakrishnan *
Leslie Renee Ellis *
Eric Glenn Johnson *
Daniel Perry Mallon *
Michael J. Meguerdichian *

Rebecca D. Minehart *
Rowan Rustem Molnar *
Jai Prashanth Rao *
Margaret Kramer Sande *
David Sarkany *
Aimee F. Strang *
Andrea Finstad Townson *
Nelson Wong *

Certificate of Advanced Study in Teaching and Learning
Rebecca Lynn Sipples *

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professionals to award a given degree or certificate.

* Degree in progress. † Degree or certificate awarded in January 2015
Awards and Honors

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable, and ethical health care;
- Contributing significantly to advancing the mission, reputation, and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute, and Professor Emerita.
NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

Past recipients of the Nancy T. Watts Award for Excellence in Teaching who are attending today's events will be wearing a silver medallion with a teal ribbon.

Past Recipients of the Watts Award for Excellence in Teaching

2014  Patricia A. Reidy
2013  Douglas J. Mattson
2012  Charles Haynes
2011  Anthony J. Guarino
2010  Marianne Beninato
2009  Charles Jeans
2008  Sharon P Sullivan
2007  Linda Andrist
2006  Anne McCarthy Jacobson
2005  Marjorie Nicholas
2004  Pamela E. Hook
2003  Kathleen Gill-Body
2002  Bette Ann Harris
2001  Lesley A. Maxwell
2000  Mary P. Warkins
1999  Inge B. Corless
1998  Janice Bell Meisenhelder
1997  Carol H. Kammer
1995  Patrice K. Nicholas
1994  James M. Hodgson
1993  Michael D. Smith
1992  Daniel A. Dyrek
1991  Barbara K. Willson
1990  Sylvia D. Paige
1989  Nancy T. Watts
The following awards will be presented at the morning Hooding and Awards Ceremonies

**Communication Sciences and Disorders**

**Faculty Award for Excellence**
This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

**Award for Excellence in Clinical Supervision**
This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques, and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

**Student Award for Innovation**
This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

**Kenneth N. Stevens Student Research Award**
This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

**Julie Atwood Award for Excellence**
This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

**Direct-Entry Master of Science in Nursing Program**

**Harriet Towle Excellence in Clinical Nursing Practice Award**
This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

**Rebecca Colvin Prize**
This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died during her Sophomore year at Princeton. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. Mrs. Colvin '64 is an alumna.

**Josephine Mangio Keaveney Memorial Nursing Prize**
This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit, and professionalism of Mrs. Josephine E. Keaveney.
Exceptional Advanced Practice Clinician and Mentor Award
This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize
This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership
This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence
This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

The Loyd Nichols Staats Scholarship
Established under the aegis of the MGH Nurses’ Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary’s brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

Miriam "Mim" J. Huggard, SON ’31 Nursing Scholarship
Sponsored by the MGH Nurses’ Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of his/her last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

Wetherill Award
Established at the McLean Hospital School of Nursing in 1936 and subsequently transferred to the MGH School of Nursing, the award was established with a gift from E. Stanley Abbott in memory of Marion Wetherill Abbott and her mother. The award is presented to two or more members of the graduating class that has been the most actuated throughout their course by the spirit of thoughtfulness for others or to have most developed it while in the school.
**Physical Therapy**

**Marjorie K. Ionta Awards for Clinical Excellence**
This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

**Adams Fellow Awards**
The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

**Mary Mankin Prize**
This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master’s thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin’s mother.

**Outstanding Clinical Educator Award**
This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

**ALBERT SCHWEITZER FELLOWSHIP**
The Albert Schweitzer Fellowship (ASF)’s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under-served communities, and whose example influences and inspires others. Since the program’s inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps, and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelor's degrees were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern-day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold-metallic-thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............. Gray
- Education .................................. Light Blue
- Medicine .................................... Green
- Nursing ...................................... Apricot
- Philosophy (PhD) ............................. Dark Blue
- Physical Therapy (post-professional) ............... Yellow
- Physical Therapy ............................. Teal
- Public Health ................................ Salmon Pink
- Science ....................................... Golden Yellow
- Social Work .................................. Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for graduates of MGH Institute of Health Professions are lined in teal and silver.
Faculty of MGH Institute of Health Professions

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD
Professor, Associate Provost for Academic Affairs
Paulette Di Angi, PhD, RN, CPHQ
Associate Professor, Director of Institutional Effectiveness
Lynn Foord, PhD, PT
Associate Professor, Director of the Prerequisites for Health Professions Program
Anthony J. Guarino, PhD
Professor
Robert E. Hillman, PhD, CCC-SLP
Adjunct Professor, Director of Research Programs, Director of PhD Program in Rehabilitation Sciences

Alan M. Jette, PT, PhD, MPH, FAPTA
Professor
Mary S. Knab, PhD, DPT
Assistant Professor, Special Projects Coordinator
Alan Leichtner, MD, MSHPED
Adjunct Professor, Associate Director, Health Professions Education Program
Deborah Navedo, PhD, CPNR CNE
Assistant Professor, Director of the Health Professions Education Program
Marjorie Nicholas, PhD, CCC-SLP
Associate Director, PhD Program in Rehabilitation Sciences

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Leslie G. Portney, PhD, DPT, FAPTA
Professor, Dean

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Assistant Professor
Yael Arbel, PhD, CCC-SLP
Assistant Professor
Joanna Christodoulou, EdD
Assistant Professor
Lynne A. Davis, PhD, CCC-AUD
Assistant Professor
Melissa J. Feller, MS, CCC-SLP
Instructor
Susan H. Gray, MS, MEd, CCC-SLP
Instructor
Jordan Green, PhD, CCC-SLP
Professor
Bonnie Halvorson-Bourgeois, MS, CCC-SLP
Instructor
Charles W. Haynes, EdD, CCC-SLP
Professor, Clinical Supervisor
James Heaton, PhD
Professor
Tiffany Hogan, PhD, CCC-SLP
Professor
Eileen Hunsaker, MS, CCC-SLP
Assistant Professor
Rebecca Santos Inzana, MS, CCC-SLP
Instructor
Charles Jeans, MS, CCC-SLP
Instructor
Alex F. Johnson, PhD, CCC-SLP
Professor, Provost and Vice President for Academic Affairs
Margaret Kjelgaard, PhD, CCC-SLP
Associate Professor
Gregory L. Lof, PhD, CCC-SLP
Professor, Chair
Lesley A. Maxwell, MS, CCC-SLP
Associate Professor, Director of Clinical Education, Coordinator of Speech, Language and Literacy Center
Jennifer Mackey, MA, CCC-SLP
Assistant Professor
Marjorie L. Nicholas, PhD, CCC-SLP
Professor, Associate Chair
Meredith Bosley O’Dea, MS, CCC-SLP
Assistant Professor, Coordinator of External Clinical Education
Suzanne Pennington, MS, CCC-SLP
Instructor
Adele S. Raade, PhD, CCC-SLP
Instructor
Katharine Radville, MS, CCC-SLP
Instructor
Mary K. Riottte, MS, CCC-SLP
Assistant Professor
Richard Santeusanio, EdD
Associate Professor, Director of Reading CAS Program
Howard C. Shane, PhD, CCC-SLP
Professor
Carmen Vega-Barachowitz, MS, CCC-SLP
Assistant Professor
Lauryn Zipse, PhD, CCC-SLP
Assistant Professor

Department of Occupational Therapy

Lisa Tabor Connor, PhD, MSOT
Professor, Chair
Regina Doherty, OTD, OTR/L, FAOTA, FNAP
Associate Professor, Program Director
Mary E. Evenson, OTD, MPH, OTR/L, FAOTA, FNAP
Associate Professor, Director of Clinical Education
Susan Fasoli, ScD, OTR/L
Associate Professor

Department of Physical Therapy
Donna Applebaum, DPT, MS
Assistant Professor, Director of Clinical Education
Jane Baldwin, DPT, NCS
Assistant Professor, Coordinator of the Physical Therapy Center
Marianne Beninato, PhD, DPT
Associate Professor
Joann Brooks, DPT, MPH
Assistant Professor
Tracy Brudvig, PhD, DPT, OCS
Associate Professor
Janet Callahan, PT, DPT, MS, NCS
Assistant Professor
Angelique Dirkes, DPT, MS
Instructor
Caitlin J. Fitzgerald, DPT
Instructor, Associate Director of Clinical Education
Stephanie Jones Greenspan, DPT, PT, OCS, NCS
Assistant Professor
K. Douglas Gross, MPT, DPT, ScD, FAAOMPT, CPed
Associate Professor
Anne McCarthy Jacobson, DPT, MS
Assistant Professor
Diane U. Jette, PT, DSc, FAPTA
Professor, Associate Chair

Department of Physician Assistant Studies
Shekitta L. Acker, PA-C, MS
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William Brian Gormley, MD, MPH
Professor, Medical Director
Carla J. Moschella, PA-C, MS, RDN
Assistant Professor, Director of Academic Education

Mary W. Hildebrand, OTD, OTR/L
Associate Professor
Kim Schoessow, OTD, OTR/L
Assistant Professor
Diane L. Smith, PhD, OTR/L, FAOTA
Associate Professor

Colleen M. Kigin, DPT, MPA, FAPTA
Assistant Professor
Janet A. Kneiss, PhD, DPT, MS
Assistant Professor
Sara Knox, DPT, PT, GCS, CEEAA
Assistant Professor
Pamela K. Leaveng, DSc, DPT, FAPTA
Professor, Chair
Kelly Macaulay, DPT, PT, GCS, CCS
Assistant Professor
Keshrie Naidoo, DPT, MS, OCS
Instructor
Laura Plummer, DPT, MS, NCS
Assistant Professor
Erin Riley, DPT, NCS
Instructor
David Selkowitz, PhD, PT, OCS, DAAPM
Associate Professor
Linda A. Steiner, DPT, OCS
Assistant Professor
Michael G. Sullivan, MBA, DPT
Assistant Professor
Edgar Torres, PT, DSc, MDT
Assistant Professor
Elise Townsend, PhD, DPT, PCS
Associate Professor

Michael Ruggiero, MHS, PA-C
Instructor, Director of Clinical Education
Lisa L. Walker, PA-C, MPAS
Associate Professor, Program Director

SCHOOL OF NURSING
Linda C. Andrist, PhD, RN, WHNP-BC
Professor, Interim Dean
Nancy C. Baker, PhD, ANP-BC
Assistant Professor
Gaudria Banister, PhD, RN, FAAN
Assistant Professor
Maureen Banks, MBA, MS, RN, FACHE
Assistant Professor
Margaret Beal, PhD, CNM
Professor
Jean Bernhardt, PhD, MHSA, NHA, NEA-BC, FNP-BC, RN/NP
Assistant Professor

Suellen Breakey, PhD, RN
Assistant Professor
Susan Carpenter, MSN, RN
Instructor
Denise M. Celli, MSN, RN
Instructor
Margery Chisholm, EdD, RN, CS, ABPP
Professor
Inge B. Corless, PhD, RN, FAAN
Professor
Josh Dion, DNP, ACNP-BC, RN-BC
Assistant Professor
Judith Benson Flynn, MBA, RN
Instructor
Amy Fuller, MSN, WHNP-BC, RNC  
Instructor

Gail B. Gall, PhD, APRN, BC  
Assistant Professor

Clara M. Gona, PhD, FNP-BC  
Assistant Professor

Janice H. Goodman, PhD, RN, CS, IBCLC,  
PMHCNS-BC  
Associate Professor

Patricia A. Grobecker, DNP, RN-BC  
Instructor

Susan L. Hamilton, PhD, APHN-BC  
Assistant Professor

Rebecca Hill, DNP, RN, FNP-C  
Assistant Professor

Alex Hoyt, PhD, RN  
Assistant Professor

Sally Illes, MBA, RN  
Assistant Professor

Jeanette Ives Erickson, DNP, RN, FAAN  
Assistant Professor

Stacy Hutton Johnson, MS/MBA, RN, NE-BC  
Assistant Professor

Susan Jussaume, MS, APRN-BC, FNP  
Instructor

Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP  
Associate Professor

Ruth Palan Lopez, PhD, GNP-BC  
Associate Professor

Jason R. Lucey, MSN, RN, FNP-BC  
Assistant Professor

Patricia Lussier-Duynstee, PhD, RN  
Assistant Professor, Assistant Dean

Angela MacDonald, DNP, RN  
Instructor, Medical-Surgical Clinical Coordinator ABSN

Bruce E. Magun, PhD  
Professor

Diane Feeney Mahoney, PhD, APRN-BC, FGSA, FAAN  
Jacques Mohr Research Professor in Geriatric Nursing

Antonia Makosky, MSN, MPH, APRN, BC  
Assistant Professor

Maureen J. Marre, MSN, RN, FNP-BC  
Instructor

Talli C. McCormick, MSN, GNP, APRN-BC  
Assistant Professor

Andrea Mosher, MSN, RN  
Instructor

Abraham Ndiwane, EdD, MSc, RN, CHES  
Associate Professor

Patrice Nicholas, DNSc, DHL (Hon.), MPH, RN, ANP-C, FAAN  
Professor

Madeline O’Donnell, DNP, RN  
Assistant Professor

Rita Olans, DNP, CPNP, SNP-BC  
Assistant Professor

Brant Oliver, PhD, MPH, FNP-BC, PMHNP-BC  
Assistant Professor

Andrew B. Phillips, PhD, RN  
Assistant Professor

Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE  
Assistant Professor

Mertie Potter, DNP, APRN, PMHNP-BC,  
PMHCNS-BC  
Professor

Eleonor Pusey-Reid, DNP, MEd, RN, CCRN  
Assistant Professor

Lisa Quinn, PhD, RN, OCN  
Assistant Professor

Patricia A. Reidy, DNP, FNP-BC  
Associate Professor

Kristine Ruggiero, MSN, RN, PNP-BC  
Assistant Professor

Kathryn Sabo, MS, APRN-BC  
Instructor

Eileen F. Searle, MPH, MS, RN/NP, AGPCNP-BC, CCRN  
Assistant Professor

Emily Karwacki Sheff, MS, CMSRN, FNP-BC  
Assistant Professor

Katherine E. Simmonds, MPH, MS, WHNP-BC  
Assistant Professor

Sara L. Smoller, MS, APRN-BC, CCD  
Instructor

Susan Stevens, DNP, MEd, PMHNP-BC  
Instructor

Shelia Swales, MS, RN, PMHNP-BC  
Instructor

Casey Fryer Sweeney, PhD, RN, FNP  
Assistant Professor

Malinda Teague, MS, RN, CPNP-AC/PC  
Assistant Professor

Nancy M. Terres, PhD, APRN-BC  
Associate Professor

Carmela A. Townsend, DNP, MS/MBA, RN  
Instructor, Academic Coordinator of Clinical Education

Judith Webb, DNP, ANP-BC  
Assistant Professor

John Wong, PhD  
Assistant Professor

Lisa J. Wood, PhD, RN, FAAN  
Amelia Peabody Professor in Nursing Research

Trish Zeytoonian, MSN, RN  
Instructor, Clinical Faculty Coordinator
EMERITI FACULTY

Julie Atwood, MEd, CCC-SLP
Mary Carey, PhD, RD
Bette Ann Harris, PT, DPT
Pamela E. Hook, PhD
Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Theresa Hoskins Michel, DSc, DPT, CCS
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNsC, RN
Alexandra Paul-Simon, PhD, RN
Ruth B. Pursil, PhD, PT, FAPTA
Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT, MS
Barbara K. Willson, PhD, RN
Cynthia Coffin Zadai, DPT, CCS, FAPTA
PRESIDENT EMERITA
Ann W. Caldwell, BA

This list reflects faculty appointments and titles as of April 1, 2015.

Acknowledgments

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Joan Blue
Tracy Brudvig
Piero Chacon
Selena L. Craig
Christopher De La Cerda
Joanna Duggan

Heather Anne Easter
Rosey Judge
Yolanda Mendez Rainey
Katherine E. Mulcahy
Diane L. Nolan
Elizabeth M. Pipes
John Shaw

LEADING TODAY'S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer
Ann Collins, SON '66

Class of 2015 Flag Bearer
Linda Kathryn Kelly, DNP '15

FACULTY MARSHALS

GRAND MARSHAL
Tracy Brudvig

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Ya'el Arbel
Jennifer Mackey

Department of Physical Therapy
David Selkowitz
Edgar Torres

SCHOOL OF NURSING
Margery Chisholm
Gail B. Gall
Eleonor Pusey-Reid

CENTER FOR INTERPROFESSIONAL STUDIES
AND INNOVATION
Mary Knab
Dear 2015 graduate:

On behalf of the nearly 5,400 MGH Institute of Health Professions alumni worldwide, I would like to congratulate you on achieving this huge step in your dream of becoming a health care professional. As you walk across the stage this afternoon, you enter into the esteemed ranks of alumni of the Institute. Courtesy of the Office of Development and Alumni Relations, you will receive a complimentary 5x7 photograph as a remembrance of this very special occasion.

I also want to share with you the resources that are available to you as an alumni of the Institute. We are committed to your success and growth as a health care professional, and hope you will take advantage of these resources over the coming years. For more information, we invite you to visit our website at http://www.mghihp.edu/alumni.

- **Alumni Network**: Our alumni provide insight as you enter the job market. Alumni from all over the country have volunteered their time to serve as mentors. These alumni are vested in your success and are willing to be contacted as a resource.

- **MGH Institute Alumni LinkedIn**: This online community is a great place to look for jobs and to ask questions of other Institute alumni. Participation in this network of 1,600 members continues to grow, and graduates continually tell us what a valuable tool it is for them. For more information, please visit www.mghihp.edu/linkedin. We also encourage you to join us on Facebook and Twitter.

- **CareerLink and Library Resources**: CareerLink is a comprehensive career search portal with access to an interview simulation tool. The Alumni Library Resources page allows alumni to see a listing of journals, databases, career aids and other research assets all in one place.

The MGH Institute of Health Professions takes great pride in the achievements and success of our alumni. Our strength comes from the participation and support of our alumni staying connected to the Institute. As you move forward in your career, we are confident you will make an impact in your communities, and we hope you will share your news and accomplishments with us. Submitting a class note will help keep your fellow alumni informed about exciting life events and will make our publications a more interesting and relevant news source.

Congratulations on your accomplishment today! I wish you great success and look forward to your ongoing engagement with the Institute.

Warmest Regards,

*Kami Crary*

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