THIRTY-THIRD
Commencement Ceremony
May 9, 2013
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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.

Share your favorite memories from today's graduation with Twitter
@MGHIHPCommence #IHPGrad2013
MGH Institute of Health Professions
33rd Commencement Ceremony

THURSDAY, THE 9th OF MAY
IN THE YEAR TWO THOUSAND THIRTEEN

AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts
History of the MGH Institute of Health Professions

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing – the Boston Training School for Nurses – based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the country’s oldest continuously operating school of nursing and the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based training to college and university-based health professions education raised several issues, including the lack of integrating the clinical and didactic aspects of a health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with MGH. In the late 1960s, Dr. John Hilton Knowles, then MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed establish an "MGH University" which would offer hospital-based, advanced-level training programs.

In the early 1970s, Dr. Charles A. Sanders, Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. During a public hearing, local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost (or leader) as well as program directors in dietetics, nursing, physical therapy, and social work were hired.

In 1980, MGH Institute of Health Professions officially opened and admitted its first students in physical therapy and social work. In 1981, the first students enrolled in the dietetics program, and the Institute held its first graduation, admitting four certificates in social work, while the next year the first nursing students were admitted.

In 1983, the first degree, a Master of Science, was awarded in physical therapy. That year the Institute also began a new speech-language pathology graduate program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute's founding. The nursing program achieved specialized accreditation, the social work program closed, students enrolled in the speech-language pathology program which was renamed Communication Sciences and Disorders (CSD). The Institute also moved out of Mass General to 101 Merrimac Street – the first time faculty, staff, and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute's enrollment had reached 500 students. The following year, the Entry-level physical therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in clinical investigation, and the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.
In 1997, an Alumni Association was established, the first students were admitted to the clinical investigation program, and the speech-language pathology and physical therapy programs were accredited by their respective specialized accrediting agencies. In 1998, the Institute graduated its 1,000th alumnus, and in 1999, the Institute began offering courses online.

The 21st century brought further growth and change. In 2000, the Institute purchased Building 36 in the Charlestown Navy Yard. Using a $2 million gift from the Catherine Filene Shouse Foundation, the building was renovated into a state-of-the-art educational facility. The renamed Catherine Filene Shouse building became the school's new home in December 2001. That same year, the Institute converted its Entry-level Master of Science in Physical Therapy to a Doctor of Physical Therapy (DPT).

In 2002, the Institute celebrated its 25th anniversary. Authority to grant a Post-Baccalaureate Certificate in Medical Imaging was achieved in 2003, with the first students enrolling in the program in the fall of 2004.

As enrollment grew, the Institute continued to create new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. A nursing honor society was founded, and in Spring 2008, the society was inducted as Upsilon Lambda chapter of Sigma Theta Tau International. With a grant from the MGH Nurses' Alumnae Association, the former MGH School of Nursing's archives were permanently relocated to a new, climate-controlled space on campus.

In 2005, a Distinguished Alumni Award was established. The first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their respective class flag. Alumni were led by a representative from the MGH Nurses' Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute's nursing program – a tradition that has continued since. In 2006, the award was renamed in honor of Bette Ann Harris '83, the Institute's first degree recipient.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship funds to support students. Also that year, the nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing degree program, and became one of the first schools in the country to offer the Doctor of Nursing Practice degree.

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute's fifth President, and in 2008, Alex F. Johnson, PhD, CCC-SLP, arrived as Provost and Vice President for Academic Affairs. That same year, the Institute expanded its physical space to two additional buildings in the Navy Yard to accommodate its growing student population.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing to better reflect the size and scope of the academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program graduated its last students.

In 2010, the Institute moved Commencement activities from Harvard Medical School to the Hynes Convention Center. That year also saw the creation of the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago, while the student population exceeded the 1,000 mark for the first time.

In 2011, the school received continuing accreditation for a period of ten years by the New England Association of Schools and Colleges The Center for Interprofessional Studies and Innovation (CIPSI) was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students throughout the Institute's academic disciplines. The number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building at 2 Constitution Center, located just outside the Navy Yard and within yards of the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the Accelerated Bachelor of Science in Nursing program to meet continued demand, and the Institute received state approval to offer and admit the first cohort of students for the PhD in Rehabilitation Sciences and Master of Science in Health Professions Education degrees.
Awards, Pinning and Hooding Ceremony
School of Nursing
Veterans Auditorium

OPENING REMARKS
Laurie Lauzon Clabo, Dean
School of Nursing

KEYNOTE ADDRESS
Mairead Hickey, PhD, RN, FAAN, FAHA
Executive Vice President and Chief Operating Officer, Brigham and Women’s Hospital

COMMENCEMENT AWARDS
Direct-Entry Nursing Program
Harriet Towle Excellence in Clinical Nursing Practice Award
Addie F. Schwarz
Rebecca Colvin Prize
Paula J. Fortuna
Josephine Mangio Keaveney Memorial Nursing Prize
Linda Jean Sugarbaker

Exceptional Advanced Practice Clinician and Mentor Award
Judith Formanek

Judith A. Fong Nursing Faculty Prize
Sylvia M. Durette, APRN-BC
Albert Schweitzer Fellow
Ricardo Juan Sedán

Accelerated Baccalaureate Nursing Program
Faculty and Student Recognition for Outstanding Leadership
Jennifer Lynn Singer
Kemper N. Thompson

Faculty Recognition for Academic/Clinical Excellence
Joana Shubert
Afusat Taiwo Oshodi-Abikan

Loyd Nichols Staats Scholarship
Brendan Roarke McDonald

Miriam "Mim" J. Huggard, SON ’31 Nursing Scholarship
Zoe Owers

PINNING AND HOODING CEREMONIES

CLOSING REMARKS
Laurie M. Lauzon Clabo, Dean

Class Photos will be taken following this ceremony in Hall C.
Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.
OPENING REMARKS
Gregory L. Lof, Chair
Department of Communication Sciences and Disorders

STUDENT ADDRESS
Matthew R. Bowers '13

KEYNOTE ADDRESS
Nancy Telian, MS, CCC-SLP
Co-Director, Reading with TLC

COMMENCEMENT AWARDS
Julie Atwood Award for Excellence
Kathleen Carroll O'Halloran

Award for Excellence in Clinical Supervision
Lynette Holmes, MS, CCC-SLP

Faculty Award for Excellence
Meredith Bosley O'Dea, '03, MS, CCC-SLP

Kenneth N. Stevens Student Research Award
Elizabeth S. Heller

Student Award for Innovation
Yomna Elsiddig

HOODING CEREMONY

CLOSING REMARKS
Gregory L. Lof, Chair

Class Photos will be taken following this ceremony in Hall C.
Awards and Hoarding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy

Hall D

OPENING REMARKS
Pamela K. Levangie, Chair
Department of Physical Therapy

STUDENT ADDRESS
Cheryl Elizabeth Blatt, '13

KEYNOTE ADDRESS
Oswald "Oz" Mondejar, BA
Vice President for Human Resources and Community Relations,
Partners Continuing Care, Spaulding Rehabilitation Hospital
Trustee, MGH Institute of Health Professions

COMMENCEMENT AWARDS
Marjorie K. Ionta Awards for Clinical Excellence
Eli Cole-Epstein, Professional Program
Tricia Andrea Carmen Pinto, Post-Professional Program

Adams Fellow Awards
John Thomas Barry, Professional Program
Mitali Vyas, Post-Professional Program

Mary Mankin Prize
Renu Narayanan

Outstanding Clinical Educator Award
Joan Drevins, DPT, CCS

HOODING CEREMONY

CLOSING REMARKS
Pamela K. Levangie, Chair

Class Photos will be taken following this ceremony in Hall C.
Commencement Ceremony

PROCESSIONAL
Douglas J. Mattson, Faculty Marshal

WELCOME
George E. Thibault, Chair, Board of Trustees

GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL
Peter L. Slavin, President
Massachusetts General Hospital

OPENING REMARKS
Janis P. Bellack, President and John Hilton Knowles Professor

COMMENCEMENT ADDRESS
Rebecca Onic, JD
Co-Founder and Chief Executive Officer, Health Leads

EMERGING LEADER ALUMNI AWARD
J. Aleah Nesteby, '07

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD
Kathleen Gill-Body, '86, '02

PRESENTATION OF HONORARY TRUSTEE
John M. Connors III

PRESENTATION OF FACULTY EMERITI
Mary Carey, PhD, RD
Bette Ann Harris, DPT
Alexandra Paul-Simon, PhD, RN
Cynthia Coffin Zadai, DPT, CCS, FAPTA

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES
George E. Thibault, Chair
Board of Trustees
Janis P. Bellack, President
and John Hilton Knowles Professor
Alex F. Johnson, Provost
and Vice President for Academic Affairs
Leslie G. Portney, Dean
School of Health and Rehabilitation Sciences
Laurie M. Lauzon Clabo, Dean
School of Nursing
Peter S. Cahn, Associate Provost
for Academic Affairs; Interim Director, Center for Interprofessional Studies and Innovation
Carolyn F. Locke, Dean
Student Affairs

ALUMNI WELCOME
Jeanette Ives Erickson, '12
Senior Vice President for Patient Care and Chief Nurse,
Massachusetts General Hospital
Trustee, MGH Institute of Health Professions

READER
Charles Jeans, Clinical Instructor
Department of Communication Sciences and Disorders

RECESIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
Rebecca Onie, JD

Rebecca Onie is the Co-Founder and Chief Executive Officer of Health Leads, a non-profit organization that works to expand the capacity of health care providers to address the basic resource needs of patients and families, needs that are often at the root causes of poor health such as food, utilities, housing and transportation.

As a sophomore at Harvard University in 1996, Ms. Onie, with Dr. Barry Zuckerman at Boston Medical Center, co-founded what was originally called Project HEALTH. After serving as the organization's executive director from 1997-2000, she attended Harvard Law School where she was editor of the Harvard Law Review and research assistant for Professors Laurence Tribe and Lani Guinier.

Ms. Onie also clerked for the Honorable Diane P. Wood of the U.S. District Court of Appeals for the Seventh Circuit, and was an associate at Miner, Barnhill & Galland P.C., a civil rights and community economic development firm. During this time, she co-chaired Health Leads' Board of Directors.

In 2006, she returned as CEO of Health Leads, which now operates in Boston, Baltimore, Chicago, New York, Providence, and Washington, D.C. Last year, Health Leads’ corps of nearly 1,000 college volunteers assisted nearly 9,000 low-income patients and their families in accessing food, heat, employment, and other basic resources they need to be healthy. In 2009, the Robert Wood Johnson Foundation named Health Leads a Vulnerable Populations Portfolio grantee, investing $2 million to support its work.

Ms. Onie is a World Economic Forum Young Global Leader and a U.S. Ashoka Fellow. She received the John F. Kennedy New Frontier Award in 2009, honoring Americans under the age of 40 whose commitment to service is changing their communities and the country; Harvard's Jane Rainie Opel '50 Young Alumna Award in 2008 for outstanding contributions to the advancement of women; and the Do Something Brick Award for Community Leadership in 1999, for dynamic young people under the age of thirty with the passion and drive to improve their communities.

She is a member of the Young Presidents' Organization and the Mayo Clinic Center for Innovation's External Advisory Council.

In 2009, Ms. Onie was honored to receive a MacArthur Fellowship, for "individuals who have shown extraordinary originality and dedication in their creative pursuits and a marked capacity for self-direction." More recently, O! Magazine named her to its 2010 Power List of twenty women who are "changing the world for the better." In 2011, she was named to Forbes Magazine's Impact 30, which recognizes the world's top 30 social entrepreneurs.

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Carolyn F. Locke, Dean, Student Affairs
Gregory L. Lof, Chair, Department of Communication Sciences and Disorders
Paul W. Murphy, Chief Communications and Marketing Officer
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Denis G. Stratford, Chief Information and Facilities Operations Officer
Elizabeth M. Pipes, Executive Assistant to the President and Assistant Secretary to the Board of Trustees
2013 Commencement Ceremony
Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES
Department of Communication Sciences and Disorders
Master of Science in Speech-Language Pathology *

Tara Frady Armstrong
Mary C. Arventos
Elizabeth A. Black-Schaffer
Lisa Robyn Bloom
Matthew R. Bowers
Jamie M. Brod
Kimberly A. Camacho
Katrina Juanita Campos
Vickie Wai-Kay Chan
Krista L. Chemerynski
Jessie Ji-eun Chen
Shun Kwan Phoebe Chung
Elizabeth G. Costello
Erica B. Daugneau
Kelly Ann Davis
Laura Catherine Dorner
Erin Margaretta Doty
Yomna Elsidig
Kathleen Rose Fox
Carlyn M. Friedberg
Lori A. Fromowitz
Irene Gofman
Liane Courtney Grasso
Alison Tressa Green
Elizabeth S. Heller
Nashifa Zulfiquar Hooda
Carolyn Hsu
Anne Marie Hyer
Sarah A. Izzzi
Tiffany Jeng †
Lauren E. Jensen
Eman Taleb Khan
King Yan Kwok
Christina M. Lasala
Grace G. Lee
Stephanie N. Levy
Anna Bond Lifvergren
Aileen G. Malloy
Alaina M. Moorefield
Kayla A. Nelson
Kathleen Carroll O'Halloran
Andrew John Peach
Emma L. Power
Meghan Elizabeth Reina
Allison Karly Richmond
Kaci J. Rogers
Raniah Osama Saadi
Carina Saint Germain
Kate E. Saunders
Shaina S. Sawyer
Calli Joy Schechtman
Mary Danielle Stanton
Carson S. Tucker
Kristen L. Vecchio
Katrina Astrud-Marie A. Yupangco
Mark Patrick Zaki
Anna Zywert

Certificate of Advanced Study in Reading

Katherine Elizabeth Adams †
Lynn M. Armstrong
Mackenzie V. Davis *
Meridith V. Duca †
Hilary W. Elkins *
Phyllis Frkuska-Heeren †
Elizabeth L. Goodwin †
Victoria A. Lynch *
Sara Wilson Orton †
Donna M. Pentaleri
Denise Foote Russell *
Avery C. Saulnier de Reyes *
Eve J. Weber *

Department of Physical Therapy
Doctor of Physical Therapy †

Professional Program in Physical Therapy †

Kristen Marie Andrew
John Thomas Barry
Melissa A. Berkowitz
Christine E. Bibeau
Cheryl Elizabeth Blatt
Helen R. Bresler
Deszarae Irene Busi
Dara L. Casparian
Tara Britt Cates
Tammy Cheung
Eli Cole-Epstein
Andrew R. Cook
Mandy Lee Correale
Neal Anthony Covas
David D'Almeida
Luke D. DiLillo

*Degree in progress. † Degree or certificate awarded in January 2013
Nicole E. Durand  
Jennifer E. Firth  
Stephen R. Fulling  
Katie Marie Gatica  
James Edward Green II  
Avery K. Griffin  
Anna C. Grimm  
Erin M. Higgins  
Kirstie Elizabeth Hinsman  
Priyanka Kumari Jain  
Brett W. MacLennan  
Kathryn S. MacRitchie  
Jai J. Madan  
Daniel P. McCook  
Michael A. Monteiro  
Jennifer Susan Murphy  
Thomas Martin Murray  
Kristen Michelle Page  
Caitlin Clements Paige  
Nicola H.M. Platzer  
Karen E. Roda  
Brianna J. Ryan  
Jessica B. Schneider  
Lisa M. Schramm  
Amy Michelle Senese  
Sarah G. Shaheen  
Paola S. Sierra  
Kathryn M Theisen  
David Anthony Therrattil  
Lindsey Ann Thompson  
Christa Jeanette Todd  
Erin Marie Van Pelt

Doctor of Physical Therapy  
Post-Professional Program in Physical Therapy

John Haxby Abbott  
Kathleen Frances Barnicle †  
Ann J. Barry  
Ross Bell  
Heather Lee Burke †  
Janet Callahan  
Elizabeth A. Christensen  
Michele Dubord  
Stephen B. Edwards  
Ramya Gandrakota  
Popi J. Gianakouras  
Jennifer B. Green  
Kevin Douglas Gross  
Lisa Karin Haas †  
Natalie M. Hagen †  
Mary Beth A. Holmes  
Louis Nathan Hunter  
Shilpa S. Joshi  
Madhuri K. Kale  
Johanne Andre Kalile †  
Sandra L. Kaplan †  
Jocelyn B. Kittredge  
Judy Ann Leydig †  
Pamela McIntosh †  
Priyagi Paresh Mehta  
Kristi D. Moore  
Nikita S. Nabar †  
Adle Noll  
Vyoma Parikh  
Pamela Faye Pederson-Schuerman †  
Isis Quaglia  
Mohini Rawat  
Soshi Samejima †  
Poonam Saraf  
Nimesh Seth  
Ajit K. Sharma †  
Shraddha V. Shirsat  
Nancy M. Sibley †  
Michele L. Smith †  
Nicole Lynn Stout  
Himani Tamhane  
Christina M. Tamilio †  
Shobhna Tandon  
Carol A. Tercyak †  
Lori Michelle Trapp  
Rupali B.Vyas  
Robert Wellmon

Master of Science in Physical Therapy

Chani Chowdhary  
Suchi Desai †  
Harsha Dhirgra †  
Riddhi Pankaj Maniar †  
Itinder Kaur Mann  
Renu Narayanan  
Dhiraj R. Phadatre  
Tricia Andrea Carmen Pinto  
Meghna Saboo †  
Tanvi Kishor Sinkar  
Tripti G. Uchil  
Mitali Vyas †

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SCHOOL OF NURSING

Doctor of Nursing Practice
Orla Mary Brandos
Lin-Ti Chang
Mario C. Corpuz *
Robert Bruce Dawson III *
Donna Mae Dillon
Barbara A. Hannon-Vishio *
Julia Lange Kessler *
Theresa M. McDonnell *

Rita Drummond Olans
Margaret Hamilton Sipe †
Nadia Sulta n †
Andrea Hopkins Thurler †
Marie Ann Tobin †
Carmela Ann Townsend *
Brendan Patrick Wyne
Priscilla A. Young

Master of Science in Nursing

Direct-Entry Nursing Master’s candidates will also receive the Bachelor of Science in Nursing
Amal Abdulkadir
Samantha L. Auerbach
Gabriel C. Belosevic
Abila P. Benazea
Amy L. Bennett
Rachael Sara Berube
Lauren Michelle Bocuzzi
Mary Elizabeth Boyum
Krystina Judith Bruce
Amy J. Carr
Bonnie L. Case
Kerry L. Chenausky
Daniela Marie Ciccolini
Ashley Joi Cooper
Nixon Cornay
Mario C. Corpuz
Catherine Barbeau Crofoot *
Sean Michael Cunniffe
Loretta R. Cunningham
Emily S. Curran
Emily Joan D’Amato
Scott Patrick Daniels
Kelly Brush Davisson
Robert Bruce Dawson III
Helen E. DiMeola
Chrystina Roseanne Dolan
Woudelyne M. Dominique
Erin Margaret Donovan
Melissa C. Dorchester
Ryan Joseph Dowling
Jenny Anne Edlin
Christine Anne Veloso Engle
Jacqueline M. Fee
Ms. Ellen R. Ficks
Rosilyn Denise Ford
Paula J. Fortuna
Amy W. Fraser
Anne H. Gately †
Lauren A. Greb
Ellen Grace Griffin
Alysia M. Hayes
Eric Richard Holm
Kathleen B. Hughes
Susan L. Jensen

Mary C. Jepsen
Tricia R. Jette-Gonthier
Jenna S. Jordan
Roxanna Christine Kaboli
Angela Pearl Kaufmann
Catherine Crecehius Kelly
Jessica C. Kraft
Dawn F. Kritter *
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Laura Matheson Nelson
Tuyen T. Nguyen
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Leigh A. Pescatore
Gregory N. Peters
Victor G. Petreca
Amber N. Platt
Elizabeth H. Rakowski †
Kiara Marie Regan
Alison Hall Rhodes
Katherine Ring
Suzanne A. Rose †
Tess Kathryn Rubenstein

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Lyndsie Carolyn Ryalls
Norma Patricia Sanchez
Renata Figueiredo Sasson
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Lindsay Marie Schommer
Addie F. Schwarz
Ricardo Juan Sedán
Gail Slotnick
Nicole Solk *
Olivia K. Straw
Linda Jean Sugarbaker
Ryan J. Tappin

Kitman Tsang †
Francesca Monica B. Villanueva
Cynthia Waite
Andrea Hutcheson Warden
Michelle L. Westbrook
Leah E. Whelan
Allison Julia Winacoo
Cheryl Kay Wisniewski
Meredith A. Wolf
Sara Sherwood Wright
Brendan Patrick Wynne
Alyssa M. Yow

Certificate of Advanced Study in Nursing
Jeanne Marie Cartier †
Danielle Boudreau Lawrence *

Bachelor of Science in Nursing

Nicole A. Adams
Karimot Adesola Adenekan *
Kayla Gabrielle Alvey *
Laura Elizabeth Andree
Amanda I. Anitube *
Azeem M. Anjum
Julie D. Appleby *
Caitlin Marie Arruda *
Esther K. Asdourian *
Amy E. Atwood *
Aqua R. Bang
Marisa C. Bartels
Ryan P. Bearden
Justine Katherine Belvin *
Amanda Benner *
Gillian A. Bernstein *
Julie H. Birns
Thad Armand Blackwelder *
Ashley E. Bourne
Christopher S. Brady
Emily L. Browning *
Emily C. Bryson *
Lauren M. Buchan
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Amy M. Diamondidis

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Elizabeth Pride Dishman *
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Caitlin Elizabeth Durkin
Patricia Elmiger *
Nkechinyere J. Enene *
Samantha J. Esnola
Lydia Marie Fafard *
Samantha Fagan *
Scotty Nora Fay *
Mary A. Florence
Hillary B. Foster
Valerie Jean Franey
Emily Lynn Franklin *
Alyssa Kate Franzosa
Virginia Louise Frazier *
Laris Gacanovic
Janine Michelle Galatis *
Sarah J. Gall
Thomas H. Gardner
Mary Alice Gawron
Ingrid E. Giamanco *
Shayne Gonzales
Anna Grace Goodman *
Jacqueline Marie Grungo
Marina Rosa Guangorena
Gretchen Whiteley Guy *
Stephanie M. Hallenbeck *
Juliette Marie Hannan *
Samantha Naomi Harnack
Nina M. Harris
Katherine Anderson Harsch *
Rachel Lynn Hazard
Robert Justin Helms *
Phuong L. Hinh
Jasmin Irizarry
Elizabeth Jansen
Joanna Jean *
Jennifer C. Jordan *
Andrew Simon Kalule *

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Lorraine Fugazzi *
Kenneth Heng
Michelle Jong
Alan M. Leichtner †

Wee S. Lim *
Nicholas Chew Wuen Ming
Lisa Renee Nash *
Nigel Choon Kiat Tan
David Topor *
Teck Yee Wong

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2013
Awards and Honors

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care;
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute.
NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

Past recipients of the Nancy T. Watts Award for Excellence in Teaching who are attending today's events will be wearing a silver medallion with a teal ribbon.

FACULTY EMERITI

Four members of the MGH Institute academic community are being honored today following their appointment as Professors Emeriti by the Board of Trustees.

Mary Carey, PhD, RD, was the MGH Institute’s first Academic Dean, serving from 1998-2007. She began her MGH Institute career in 1980, a year before the first students arrived, serving as a founding faculty member and first director of the school’s former Dietetics Program until it closed in 1995. Later she was administrative director of the Communication Sciences and Disorders program. In 1997, she received the American Dietetic Association’s Medallion Award.

Bette Ann Harris, DPT, who was the Institute’s first graduate in 1983, spent 27 years on the faculty. At her retirement in December, she was Interim Director of the Center for Interprofessional Studies and Innovation. Previously, she served as Director of the Physical Therapy program from 1993-2002, and more recently as Associate Provost for Academic Affairs. In addition, the Institute’s Distinguished Alumni Award is named after her.

Alexandra Paul-Simon, PhD, RN, joined the Institute faculty in 1991. An Assistant Dean and Clinical Associate Professor in the School of Nursing, she launched and led the school’s Accelerated Bachelor of Science in Nursing degree program, which first admitted students in 2008. Previously, she served as Academic Coordinator of Clinical Nursing Education and Associate Director of the Master of Science in Nursing degree program.

Cynthia Zadai, DPT, CCS, FAPTA, began her career at the Institute in 1985, rising to the rank of Clinical Associate Professor and Coordinator and core faculty member of the Transitional Doctor of Physical Therapy degree program. Previously, she held increasingly higher clinical and administrative positions at Beth Israel Deaconess Hospital, culminating with her role as Chief of Rehabilitation Services. She was elected in 2001 a Catherine Worthington Fellow of the American Physical Therapy Association.
The following awards will be presented at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

Faculty Award for Excellence
This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

Award for Excellence in Clinical Supervision
This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

Student Award for Innovation
This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

Kenneth N. Stevens Student Research Award
This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

Julie Atwood Award for Excellence
This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

Direct-Entry Master of Science in Nursing Program

Harriet Towle Excellence in Clinical Nursing Practice Award
This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

Rebecca Colvin Prize
This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute's Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

Josephine Mangio Keaveney Memorial Nursing Prize
This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.
Exceptional Advanced Practice Clinician and Mentor Award
This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize
This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership
This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence
This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSNS) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

Miriam "Mim" J. Huggard, SON '31 Nursing Scholarship
Sponsored by the MGH Nurses' Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

The Loyd Nichols Staats Scholarship
Established under the aegis of the MGH Nurses' Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary's brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence
This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards
The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.
Mary Mankin Prize
This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother.

Outstanding Clinical Educator Award
This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

ALBERT SCHWEITZER FELLOWSHIP

The Albert Schweitzer Fellowship (ASF)'s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of underserved communities, and whose example influences and inspires others. Since the program's inception, Schweitzer Fellows in Boston – competitively chosen from health-focused graduate student applicants in a variety of fields – have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............. Gray
- Education .................................. Light Blue
- Medicine .................................... Green
- Nursing ..................................... Apricot
- Philosophy (PhD) .......................... Dark Blue
- Physical Therapy (post-professional) ............. Yellow
- Physical Therapy ............................. Teal
- Public Health ............................... Salmon Pink
- Science ........................................ Golden Yellow
- Social Work .................................. Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.
Faculty of the MGH Institute of Health Professions

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Peter S. Cahn, PhD
Professor, Associate Provost for Academic Affairs

Lynn Foord, PhD, PT
Clinical Associate Professor, Director of the
Prerequisites for Health Professions Program

Anthony J. Guarino, PhD
Professor

Robert E. Hillman, PhD, CCC-SLP
Adjunct Professor, Director of Research Programs

Mary S. Knab, PhD, DPT
Clinical Assistant Professor

Henry J. Mankin, MD
Professor

Deborah Navedo, PhD, CPNP, CNE
Assistant Professor, Interim Director of the Health
Professions Education Program

Denis G. Stratford, MS
Associate Professor, Chief Information and
Facilities Officer

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Regina Doherty, OTD, OTR/L
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Mary E. Evenson, OTD, MPH, OTR/L
Clinical Associate Professor

Leslie G. Portney, PhD, DPT, FAPTA
Professor, Dean

Department of Communication Sciences and Disorders

Anna A. Allen, MS, CCC-SLP
Clinical Instructor

Denise Ambrosi, MS, CCC-SLP
Clinical Assistant Professor

Laura J. Ball, PhD, CCC-SLP
Associate Professor

Meredith Bosley O’Dea, MS, CCC-SLP
Clinical Instructor, Assistant Coordinator of
External Clinical Education

Lyne A. Davis, PhD, CCC-AUD
Assistant Professor

Melissa J. Feller, MS, CCC-SLP
Clinical Instructor

Bonnie Halvorson-Bourgeois, MS, CCC-SLP,
Clinical Instructor

Charles W. Haynes, EdD, CCC-SLP
Professor, Clinical Supervisor

James Heaton, PhD
Professor

Eileen Hunsaker, MS, CCC-SLP
Clinical Assistant Professor

Charles Jeans, MS, CCC-SLP
Clinical Instructor, Coordinator of External
Clinical Education

Alex F. Johnson, PhD, CCC-SLP
Professor, Provost and Vice President for Academic
Affairs

Yumna Khan, PhD, CCC-SLP
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Margaret Kjelgaard, PhD, CCC-SLP
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Gregory L. Lof, PhD, CCC-SLP
Professor, Chair

Lesley A. Maxwell, MS, CCC-SLP
Clinical Associate Professor, Director of Clinical
Education, Coordinator of Speech, Language and
Literacy Center

Marjorie L. Nicholas, PhD, CCC-SLP
Associate Professor, Associate Chair

Suzanne Pennington, MS, CCC-SLP
Clinical Instructor

Mary K. Riotte, MS, CCC-SLP
Clinical Instructor

Richard Santeusanio, EdD
Associate Professor, Director of Reading CAS
Program

Michelle Scesa, MS, CCC-SLP
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Howard C. Shane, PhD, CCC-SLP
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Lauryn Zipse, PhD, CCC-SLP
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Department of Physical Therapy

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Chair for Operations

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Joann M. Brooks, DPT, MPH, OCS
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Caitlin J. Fitzgerald, DPT  
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*Associate Professor*

Cynthia Coffin Zadai, DPT, CCS, FAPTA  
*Clinical Associate Professor*

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**SCHOOL OF NURSING**

Linda C. Andrist, PhD, RN, WHNP-BC  
*Professor, Assistant Dean*

Gaudria Banister, PhD, RN  
*Clinical Assistant Professor*

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*Clinical Professor*

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*Clinical Instructor*

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Theresa Evans, MSN, RN  
*Clinical Instructor*

Judith Benson Flynn, MBA, RN  
*Clinical Instructor*

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*Clinical Assistant Professor, Assistant Dean*

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*Clinical Instructor*

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*Clinical Instructor*

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*Assistant Professor*

Sally Iles, MBA, RN  
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Associate Professor

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Bruce E. Magun, PhD  
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Jacques Mohr Research Professor in Geriatric Nursing

Margaret Ann Mahoney, PhD, RN, ANP  
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Andrew B. Phillips, PhD, RN  
Assistant Professor

Mimi Pomerleau, DNP, WHNP-BC, RNC-OB, CNE  
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Mertie Potter, DNP, APRN-BC  
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Eleonor Pusey-Reid, DNP, RN, CCRN, FNP  
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Emily Karwacki Sheff, MS, APRN-BC, CMSRN, FNP  
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Sara L. Smoller, MS, APRN-BC, CCD  
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Susan Stevens, DNP, APRN-BC  
Clinical Instructor

Nancy M. Terres, PhD, APRN-BC  
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Carmela A. Townsend, MS, MBA, RN  
Clinical Instructor, Academic Coordinator of Clinical Education

John G. Twomey, PhD, CPNP  
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Lynda Tyer-Viola, PhD, RN-BC, FAAN  
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Lisa J. Wood, PhD, RN, FAAN  
Amelia Peabody Professor in Nursing Research

John Wong, PhD  
Assistant Professor

Trish Zeytoonjian, MSN, RN  
Clinical Instructor, Clinical Faculty Coordinator

**EMERITI FACULTY**

Julie Atwood, MEd, CCC-SLP  

Mary Carey, PhD

Bette Ann Harris, DPT

Pamela E. Hook, PhD

Arlene Lowenstein, PhD, RN

Theresa Hoskins Michel, DSc, DPT, CCS

Yvonne L. Munn, MS, RN

Sylvia Drake Paige, DNSc, RN

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Ruth Purtilo, PhD, PT, FAPTA

Phyllis R. Silverman, PhD

Jean E. Steel, PhD, RN, FAAN

Mary P. Watkins, DPT

Barbara K. Willson, PhD, RN

Cynthia Coffin Zadai, DPT, CCS, FAPTA

PRESIDENT EMERITA

Ann W. Caldwell, BA

*This list reflects faculty appointments and titles as of March 8, 2013.*
Acknowledgements

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Kami Crary
Heather Anne Easter
Valerie J. Grande
Rosey Judge
Kerry Kearns
Douglas J. Mattson
Maxine L. Myers
Diane L. Nolan
Elizabeth M. Pipes
John Shaw
Jennifer Shay

LEADING TODAY’S PROCESSION

MGH School of Nursing Alumni Association Flag Bearer
Ann Quealy, SON ’64

Class of 2013 Flag Bearer
David Topor, CIPSi, MS ’13

FACULTY MARSHALS

GRAND MARSHAL
Douglas J. Mattson

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Suzanne Pennington
Charles Haynes

Department of Physical Therapy
Jane Baldwin
Linda A. Steiner

SCHOOL OF NURSING
John Alexander Hoyt
Ellen Long-Middleton
Eleonor Pusey-Reid

CENTER FOR INTERPROFESSIONAL STUDIES
AND INNOVATION
Deborah Navedo