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The MGH Institute acknowledges with thanks the participation of the Board of Trustees, administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.
MGH Institute of Health Professions
32nd Commencement Ceremony

THURSDAY, THE 10th OF MAY
IN THE YEAR TWO THOUSAND TWELVE

AWARDS AND HOODING CEREMONIES
AT TEN O'CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O'CLOCK IN THE AFTERNOON

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts
History of the
MGH Institute of Health Professions

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing – the Boston Training School for Nurses – based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. By the time this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through on-site clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution affiliated with MGH. In the late 1960s, Dr. John Hilton Knowles, then MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed establishing an “MGH University,” which would offer hospital-based, advanced level training programs.

In the early 1970s, Dr. Charles A. Sanders, Knowles’ successor, along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees, pursued the idea of creating an affiliated graduate degree school.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A public hearing was held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost as well as program directors in dietetics, nursing, physical therapy, and social work were hired. The MGH Institute of Health Professions officially opened in 1980, admitting its first students in physical therapy and social work.

A year later, the first students enrolled in the dietetics program, and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in physical therapy. That year the Institute also began a new speech-language pathology graduate program.

In 1985, the MGH Institute was incorporated with an independent Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to grow and change. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, a nationally prominent physical therapist and educator who was instrumental in the Institute’s founding. The nursing program achieved specialized accreditation, the social work program closed, students enrolled in the speech-language pathology program and the speech-language pathology program’s academic department was renamed Communication Sciences and Disorders (CSD). The Institute also moved to 101 Merrimac Street – the first time faculty, staff, and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level physical therapy program began, the dietetics program closed, and the nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in clinical investigation, and the speech-language pathology program was awarded teacher certification by the Massachusetts Department of Education.
In 1997, an Alumni Association was established, the first students were admitted to the clinical investigation program, and the speech-language pathology program and the physical therapy programs gained accreditation by their respective specialized accrediting agencies. In 1998, the Institute graduated its 1,000th alumnus, and in 1999, the Institute began offering courses online.

The 21st century brought further growth and change. In 2001, the Institute converted its entry-level Master of Science in Physical Therapy to a Doctor of Physical Therapy (DPT). In 2000, the Institute purchased Building 36 in the Charlestown Navy Yard. With a $2 million gift from the Catherine Filene Shouse Foundation, renovations turned it into a state-of-the-art educational facility and shortly thereafter, the Institute relocated to the renamed Catherine Filene Shouse Building in December 2001.

In June of 2002, the Institute celebrated its 25th anniversary and formally dedicated the Shouse Building. Authority to grant a Post-Baccalaureate Certificate in Medical Imaging was achieved in 2003, with the first students enrolling in the program in the Fall of 2004.

As enrollment grew, the Institute continued to create new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. A nursing honor society was founded, and in Spring 2008, the society was inducted as Upsilon Lambda chapter of Sigma Theta Tau International. With a grant from the MGH Nurses’ Alumnae Association, the former MGH School of Nursing’s archives were permanently relocated to a new, climate-controlled space on campus.

In 2005, a Distinguished Alumni Award was established. The first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their respective class flag. Alumni were led by a representative from the MGH Nurses’ Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute’s nursing program — a tradition that has continued since. In 2006, the Distinguished Alumni Award was renamed in honor of Bette Ann Harris ’83, the Institute’s first degree recipient.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship funds to support students. Also that year, the nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing degree program, and became one of the first in the country to offer the Doctor of Nursing Practice degree.

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute’s fifth President, and in 2008, Alex F. Johnson, PhD, CCC-SLP, arrived as Provost and Vice President for Academic Affairs. That same year, the Institute expanded its physical space to two additional buildings in the Navy Yard to accommodate its growing student population.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing to better reflect the size and scope of the academic offerings. The speech-language pathology, physical therapy, and medical imaging programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences, and the clinical investigation program graduated its last students.

In 2010, the Institute consolidated its Commencement activities, including the School hooding and award ceremonies, into one day and moved the event to the Hynes Convention Center. That year also saw the creation of the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago.

In 2011, the school received continuing accreditation for a period of ten years by the New England Association of Schools and Colleges (NEASC). A Center for Interprofessional Studies and Innovation (CIPSI) was created to foster entrepreneurial activity, innovation, and collaboration between faculty and students in the Institute's academic disciplines. Enrollment exceeded 1,100 for the first time, while the number of alumni passed the 4,000 mark.

In 2012, the Institute expanded into a fourth building at 2 Constitution Center, located just outside the Navy Yard and within yards of the U.S.S. Constitution, better known as Old Ironsides. The School of Nursing added a second admission cycle to the Accelerated Bachelor of Science in Nursing program to meet continued demand, and the Institute received state approval to offer a PhD in Rehabilitation Sciences. Plans are underway to commemorate the Institute's 35th anniversary of its 1977 founding with a series of events in the Fall.
Awards, Pinning and Hooding Ceremony  
School of Nursing  
Veterans Auditorium  

OPENING REMARKS  
Laurie Lauzon Clabo, Dean  
School of Nursing  

KEYNOTE ADDRESS  
Gaudria E. Banister  
Executive Director, The Institute for Patient Care, Massachusetts General Hospital  

COMMENCEMENT AWARDS  
Direct-Entry Nursing Program  
Harriet Towle Excellence in Clinical Nursing Practice Award  
Lauren E. Stouffer  
Rebecca Colvin Prize  
Siri Chand Kaur Khalsa  
"Expanding Advanced Practice Registered Nurse Scope of Practice: The Future of Nursing and Abortion Care"  
Josephine Mangio Keaveney Memorial Nursing Prize  
Carolyn M. McNamara  
Exceptional Advanced Practice Clinician and Mentor Award  
Noreen M. Leahy, APRN, BC  
Judith A. Fong Nursing Faculty Prize  
Richard L. Ahern '10  
Albert Schweitzer Fellows  
Sophie Shekerow Forte  
Katie J. Seamon  
Accelerated Baccalaureate Nursing Program  
Faculty and Student Recognition for Outstanding Leadership  
Elizabeth Marie Sivertsen  
Faculty Recognition for Academic/Clinical Excellence  
Carolyn L. Regan  
Loyd Nichols Staats Scholarship  
Heather V. Quirk  
Mirtam “Mim” J. Huggard, SON ’31 Nursing Scholarship  
Elizabeth Marie Sivertsen  

PINNING AND HOODING CEREMONIES  

CLOSING REMARKS  
Laurie Lauzon Clabo, Dean,  
School of Nursing  

Class Photos will be taken following this ceremony in Hall D.  
Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.
Awards and Hooding Ceremony 
School of Health and Rehabilitation Sciences 
Department of Communication Sciences and Disorders 

Room 302 

OPENING REMARKS 
Gregory L. Lof, Chair 
Department of Communication Sciences and Disorders 

STUDENT ADDRESS 
Eve Berne '12 

KEYNOTE ADDRESS 
Pamela Hook 
Clinical Professor, Communication Sciences and Disorders 

COMMENCEMENT AWARDS 

Julie Atwood Award for Excellence 
Amy Joy Maguire 

Award for Excellence in Clinical Supervision 
Charlotte Lunde '03 

Faculty Award for Excellence 
Lauryn Zipse, PhD, CCC-SLP 

Kenneth N. Stevens Student Research Award 
Jessica Chiew Jia Chiann 

Student Award for Innovation 
Alexis Nicole Smith 

Albert Schweitzer Fellow 
Alexis Nicole Smith 

HOODING CEREMONY 

CLOSING REMARKS 
Gregory L. Lof, Chair 

Class Photos will be taken following this ceremony in Hall D.
Awards and Hooding Ceremony
School of Health and Rehabilitation Sciences
Department of Physical Therapy
Hall D

OPENING REMARKS
Leslie G. Portney, Professor and Chair
Department of Physical Therapy

STUDENT ADDRESS
Jana E. Strom '12

KEYNOTE ADDRESS
Roya Ghazinouri, DPT, MS, PT
Physical Therapy Clinical Supervisor, Department of Rehabilitation Services, Brigham and Women's Hospital

COMMENCEMENT AWARDS
Marjorie K. Ionta Awards for Clinical Excellence
Derek Christopher Sople, Professional Program
Alla'a A. Hassan, Post-Professional Program

Adams Fellow Awards
Vanessa M. Kennedy, Professional Program
Jigisha C. Parekh, Post-Professional Program

Mary Mankin Prize
Sowmya Sridhar

Outstanding Clinical Educator Award
Jennifer L. Connors '10

Albert Schweitzer Fellow
Cecilia Z. Jang

HOODING CEREMONY

CLOSING REMARKS
Leslie G. Portney, Professor and Chair

Class Photos will be taken following this ceremony in Hall D.
Commencement Ceremony

PROCESSIONAL
Lena Sorensen, Faculty Marshal

WELCOME
George E. Thibault, Chair, Board of Trustees

GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL
Peter L. Slavin, President
Massachusetts General Hospital

OPENING REMARKS
Janis P. Bellack, President and John Hilton Knowles Professor

COMMENCEMENT ADDRESS
Joia Stapleton Mukherjee
Director of the Institute of Health and Social Justice
Partners in Health

EMERGING LEADER ALUMNI AWARD
Jessica Gosnell Caron '07

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD
Lauren A. Katz '95

PRESENTATION OF FACULTY EMERITI
Julie Atwood, MEd, CCC-SLP
Pamela E. Hook, PhD

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES
George E. Thibault, Chair
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and John Hilton Knowles Professor
Alex F. Johnson, Provost
and Vice President for Academic Affairs
Gregory L. Lof, Chair
Department of Communication Sciences and Disorders

Leslie G. Portney, Chair
Department of Physical Therapy and Interim Dean
School of Health and Rehabilitation Sciences
Laurie Lanzon Clabo, Dean
School of Nursing
Richard Terrass, Director
Program in Medical Imaging
Carolyn F. Locke, Dean
Student Affairs

READER
Charles Jeans, Clinical Instructor
Department of Communication Sciences and Disorders

RECESSIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

Joia Mukherjee, M.D., M.P.H.

Dr. Mukherjee is currently Associate Professor at Harvard Medical School in the Department of Global Health and Social Medicine. She also serves as Medical Director of Partners in Health, a non-profit organization whose mission is “to provide a preferential option for the poor in health care,” and as Director of its Institute of Health and Social Justice.

Dr. Mukherjee was born in what was then known as East Pakistan, now Bangladesh, and with her family fled the war there in the early 1970s, joining 10 million refugees in West Bengal. She subsequently emigrated to the United States, where she earned a bachelor’s degree from the University of Michigan, a master’s degree from Michigan State University, and her MD degree from the University of Minnesota. She completed a residency in Infectious Disease, Internal Medicine, and Pediatrics at Massachusetts General Hospital, and earned a Master of Public Health degree from the Harvard School of Public Health.

Involved in health care access and human rights issues since 1989 in the United States, Africa, Latin America, the Caribbean, and the countries of the former Soviet Union, Dr. Mukherjee joined Partners in Health in 1999. She consults with the World Health Organization (WHO) on the treatment of HIV and multi-drug-resistant TB in developing countries, and serves on the Executive Board of Health Action AIDS, a campaign led by Physicians for Human Rights to address the global AIDS pandemic through international advocacy and education.

With her colleagues at Partners in Health, including Drs. Paul Farmer and Fernet Leandre, Dr. Mukherjee established a program to treat people with HIV infection, known as the HIV Equity Initiative, the first of its kind in a developing country and adopted as a model for the WHO’s Millenium Development Goals. Her scholarly work focuses on the human-rights aspects of HIV treatment and on the implementation of complex health interventions in resource-poor settings.
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Provost, 1979-84
Nancy T. Watts*, PhD, PT, FAPTA
Acting Provost, 1978-79
* Deceased

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Richard Terrass, Director, Program in Medical Imaging
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Partners HealthCare
Elizabeth M. Pipes, Assistant Secretary
2011 Commencement Ceremony
Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Master of Science in Speech-Language Pathology *

Elizabeth Mary Alco
Maureen Altobelli
Samantha Leigh Amodeo
Cristina Avena
Eve Berne
Eleonor M. Berry
Melissa L. Boulay
Elizabeth Farren Boyle
Jessica Chiew Jia Chiaann
Elizabeth Lauren Clabby
Roseanne Elizabeth Clark
Meghan J. Codd
Patricia A. Collins
Bridget Mary Craig
Daniel T. Drew
Natalie A. DuBois
Mara W. Edelman
Emily Miriam Fishman
Cristina Marie Giuffrida
Kara Elizabeth Griffin
Anne Morgan Hall
Amanda K. Hitchins
Da Woon Hong
Katherine A. Imber
Wendy van Raalte Israel
Tiffany Jeng
Lindsay Amanda Jennelle
Sarah Elizabeth Keats
Laura Kristen Kessel
Valerie Khalid
Sarah Alexandra Lewis
Erica Lang Lindberg
Theresa K. Loliscio
Kari Anne Lyden-Fortier
Sarah E. MacKenzie
Amy Joy Maguire
Nina Patricia McCorry
Jencie L. McDavid
Sarah Mohamed
Sungkuk Park
Alyssa A. Parker
Jenna L. Piccieri
Alyssa L. Puzzo
Andrea G. Rath
Melissa J. Ricker
Leeya Shaked
Kristin Helene Slagle
Nina Slywotzky
Alexis Nicole Smith
Patricia A. Smith
Sarah Marie Steele
Stacy A. Swift
Taryn Elizabeth Townsend
Hope A. Wallace Hill †
Colleen R. Witt

Certificate of Advanced Study in Reading

Katherine Elizabeth Adams *
Julia I. Antupit †
Linda Manteiga Desjardins
Rachael E. Dyer †
Andrea Joy Edson †
Kathleen M. Farrell
Dana Platt Feingold
Carol Henriquez
Kristin D. Murray
Marion Elizabeth Nolan *
Kimberly J. Provensal *
Juliet Y. K. Slotnick
Elissa Yanover *
Michelle Zottoli-Lee

*Degree in progress. † Degree or certificate awarded in January 2012
Program in Medical Imaging
Post-Baccalaureate Certificate in Medical Imaging

Elizabeth A. Aiello
Connie J. DeMello
Rina A. Ferragamo-Hatch
Elizabeth A. Gallagher
Zulma Miriam Gallardo
Pamela L. Gardner
Christine E. Heck
Paul J. Iaconis
Maura E. Ivens
Dorothy Janezczak
Lori J. Jones
Linda Khooun
Katrina M. Manzi
Amy D. McDonough
Derek M. Medeiros
Marie L. Mullen
Jaclyn T. Nguyen-Tan
Elaina L. Oort
Ines A. Pereira
Maria Siannas
Brian J. Sutherland

Department of Physical Therapy
Doctor of Physical Therapy
Professional Program in Physical Therapy †

Thomas A. Adams
Jenna M. Alexander
Erin Brittany Baumann
Jacqueline Theresa Bourque
Adam Lee Branson
Jodi R. Brown
Kimberly R. Brown
Hamnah Choi
Kailin J. Collins
Erin Marie Cooper
Jane M. Cote-Polz
Brendeign D. Covell
Jennifer Shameena D’Almeida
Jenna Lynne DeVito
Amanda C. Dingman
Shirin Etemad
Suzanne M. Gill
Stephanie Blake Gilmore
Jenna Lyons Gondelman
Trisha J. Guerrero
Rachelle Melissa Hoppe
Sara E. Hourihan
Cecilia Z. Jiang
Catherine M. Jobe
Emily Grace Johnson
Sean Michael Jones
Vanessa M. Kennedy
Taylor M. Koenig
Emily J. Lippert
Mark D. Lueck
Laura L. Mattes
Janelle Nicole Meyer
Katherine Marie Mirich
Heather M. Molind
Brett C. Murray
Matthew E. Nataf
Maria Jean Noetzl
Katherine Brandt Novak
Lisa M. Pascoli
Neil Jayanti Patel
Jason R. Pemberton
Gina Marie Pietrantonio
Lena Nicole Rabideau
Kathryn Elizabeth Reese
Dawn Maree Rogers
Emily Stratton Schilling
Alexandra E. Smith
Derek Christopher Sople
Kristina Margaret Stevens
Jana E. Strom
Emily C. Sullivan
Brian David Swanson
Jami L. Swedick
Frank J. Timko, III
Kathryne S. Workman
Theodore H. Yee
Brittany S. Zelesky
Simon G. Zohar

Doctor of Physical Therapy
Post-Professional Program in Physical Therapy

Alison D. Aiken *
Afarin L. Assadian
Michael S. Barnes
Christina B. Biagiotti †
Erica Christine Brown
Fen Yu Chang
Kevin K. Chui †
Karen T. Constantine *
Aparna A. Dandekar *
William L. Day †

*Degree in progress. † Degree or certificate awarded in January 2012
Patricia Delos Santos
Carl O. Eaton *
Erin Fogarty
John D. Garbrecht
Luke J. Haynes *
Shannon Leigh Hicks
Rutwa N. Kansara *
James Alan Lee
Chia-Jung Lin †
Amy Rendell Lombara
Bryan Joseph O’Halloran
David Raine Osborne, Jr. *
Josh J. Pallen

Sandip C. Patel *
Edward Todd Piver
Ajit Anant Sankhe *
Dhaval Jayantkumar Shah
Linelle Shepp *
Christina M. Tamilio *
Anita Marie Van Wingerden
Charles H. Wallington, Jr. *
Gretchen Knell Warland †
Alyssa Weber *
Shannon Williams †
Shikha Yadav *

Master of Science in Physical Therapy †
Niharika Agrawal
Nourah A. Alsulaiteen
Angel E. Baricelli
Archana M. Bhatt
Neha Shripad Bodas
Ansu Susan Chacko
Feng-Tzu Chang
Aishwarya Chari
Linnet J. Correia
Caroline Scotta de Oliveira
Chaitanya C. Deo
Arlene Maryann Fernandes

Alla’a A. Hassan
Manali Anil Kadam
Shweta A. Kolhatkar
Kinjal C. Nirmal
Jigisha C. Parekh
Malavika S. Rao
Sowmya Sridhar
Sheetal Amelia Thayil
Yu-Ting Tseng
Bhavana Venkatasubramani
Chi-Hsin Yu

Certificate of Advanced Study in Physical Therapy
Saloni Doshi
Shaunna M. Lattuca †
Khushbu A. Dharna Mehta
Ameen Kalpesh Sheth *
Nidhi A. Trehan †

SCHOOL OF NURSING
Doctor of Nursing Practice

Katherine Gleason Beach
Susan M. Beausoleil *
Orla Mary Brandos *
Lin-Ti Chang *
Wendy Way Cohen
Karen A. Conley *
Ann Marie Dwyer *

Natasha A. Egorova
Lorraine Fleming *
Joanne M. Fucile *
Catherine Ricciardi *
Maureen Farley Sroczynski †
Veronica A. Ward

Master of Science in Nursing

Direct-Entry Nursing Master’s candidates will also receive the Bachelor of Science in Nursing

Victoria C. Albano
Sara E. Amory
Raya Ariella

Eva Augusta
Anne Elizabeth Baker
Vanessa J. Bates

*Degree in progress. † Degree or certificate awarded in January 2012
Laura Gay Betz
Sarah Laurie Belfeld
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Siri Chand Kaur Khalsa
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Sharon Irene LaRose
Chad E. Lawrence
Martha Rose Leonard
Talia S. L'Europa
Thu A. Lewin
Heather M. Lorier
Stephanie Rosalind Lubin-Levy
Lisa J. Mashburn *
Alexandra C. McCaffrey *
Patricia A. McCarthy *
Priscilla Taylor Parris McCormack
Kayse S. Eichelberger McGovern
Carolyn M. McNamara
Susan Bennett Meredith
Samantha Morrison-Ma
Angela L. Muzzey
Jayden L. Nadeau
Melody Y-Nhi Nguyen
Lizanne C. Noble
Katherine Frances Nycz
Jill L. O'Brien
Kathryn Mary O'Brien
Tiffany D. Parcell
Anna Christina Peary
Brittney Beverly Pfohl
Phuong D. Phan
Virginia L. Quigley
Sneha Narayana Rao
Tammy J. Rosbach
Audrey M. Ruskowski
Laura B. Saccoccio
Kaila Scanlan Saxe
Erika R. Scanlon
Katie J. Seamon
Anne M. Sedlock
Jaime Lauren Sennott
Zornitsa K. Spilkova *
Tara L. Staley
Emily Lilly Dillman Stolper
Lauren E. Stouffer
Raquel Jiselle Sztainberg
Sarah Nicole Taylor
Michael D. Tenenbaum
Nicole Marie Terenzoni
Maria P. Terra
Sarah E. Thornton
HaiDang T. Truong *
Jason Gerard Villarreal
Gerri Brother Weiss
Kateri K. Wyne
Christina M. Zinna

Bachelor of Science in Nursing *

Penninah G. Alweny
Lindy W. Anderson
Nicole Katherine Appezzato
Margaret M. Arnone

*Degree in progress. † Degree or certificate awarded in January 2012
Tristan P. Aspri
John G. Attaya
Diana R. Aycinena
Stephanie N. Bayer
Alison A. Bentley
Meaghan G. Bey
Logan Warren Boyles
Charlene Burke
Laura A. Burns
Amanda Alice Caggiano
Kaitlyn Elizabeth Campbell
Alix Marie Coletta
Caroline Marie Costa
Rebecca Lynn Craig
Alice B. Cruikshank
Emily Margaret Erb
Peter Farrell-Marcellino
Stephanie S. Fellingham
Gerald F. Finerty, III
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Kara R. Friedman
Iana Gozman
Oscar E. Guevara
Sara-Beth Havican
Rebecca Horan
Claire Allison Inskeep
Oluwakemi S. Kadiri
Jimmy Andrew Kamel
Alexandra Elizabeth Kay
Elizabeth Kiruki
Ravi Korotane
Tiffany E. LaRose
Anna J. Lei
Britni Kaye Lewis
James Michael Manning
Meghan Elizabeth Markunas
Stephanie A. Matson
Alison G. May
Jennifer L. Meade
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Misty R. Miller
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Shayne E. Quenum
Heather V. Quirk
Carolyn L. Regan
Mary Soule Catherine Wengren Ricci
Christina Marie Riccio
Emily S. Ring
Elizabeth A. Roda
Sarah Christine Rokcieicz
Emmy L. Rushton
Sonaz Safari
Elena Salomatina
Elizabeth B. Schlesinger
Paula Jane Settimelli
Margaret E. Siegel
Elizabeth Marie Sivertsen
Jennifer K. Smith
Katie Anna Sojkowski
David J. St. Germain III
Jamie Ann Sullivan
Melissa Kaye Tauer
Ashley E. Toomey
Georgia J. Tsanotelis
Sarah Elizabeth Waldman
Leigh-Anne Walsh
Brooke A. Webb
Caitlin E. Whelan

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2012
Awards and Honors

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award, established in 2010 by the MGH Institute Board of Trustees, recognizes the accomplishments of an individual who demonstrates outstanding leadership in the health professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community;
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of health care.

Past Recipients of the Emerging Leader Alumni Award

2010 Susan Lax '04
2011 Theresa M. McDonnell '05

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care;
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first degree recipient of the Institute.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2005 Annabel Edwards '87, '99
2006 Jennifer Bottomley '86
2007 Sheila Davis '97, '08
2008 Leoni Nelson '84, '02
2009 Deborah L. Givens '90, '05
2010 Connie Dahlin '91, '98
2011 Sara Dolan Looby '00
NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, provides outstanding mentoring of faculty and students, and is recognized by faculty colleagues as exemplary in the field of teaching.

Past Recipients of the Nancy T. Watts Award for Excellence in Teaching

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>1989</td>
<td>Nancy T. Watts</td>
</tr>
<tr>
<td>1990</td>
<td>Sylvia D. Paige</td>
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<tr>
<td>1991</td>
<td>Barbara F. Willson</td>
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<tr>
<td>1992</td>
<td>Daniel A. Dyrek</td>
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<td>1993</td>
<td>Michael D. Smith</td>
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<td>1994</td>
<td>James M. Hodgson</td>
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<td>1995</td>
<td>Patrice K. Nicholas</td>
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<td>1997</td>
<td>Carol H. Kammer</td>
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<td>1998</td>
<td>Janice Bell Meisenhelder</td>
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<td>1999</td>
<td>Inge B. Corless</td>
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<td>2000</td>
<td>Mary P. Watkins</td>
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<td>2001</td>
<td>Lesley A. Maxwell</td>
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<td>2002</td>
<td>Bette Ann Harris</td>
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<td>2003</td>
<td>Kathleen Gill-Body</td>
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<td>2004</td>
<td>Pamela E. Hook</td>
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<tr>
<td>2005</td>
<td>Marjorie L. Nicholas</td>
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<td>2006</td>
<td>Ann McCarthy-Jacobson</td>
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<td>2007</td>
<td>Linda C. Andrist</td>
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<tr>
<td>2008</td>
<td>Sharon P. Sullivan</td>
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<td>2009</td>
<td>Charles Jeans</td>
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<tr>
<td>2010</td>
<td>Marianne Beninato</td>
</tr>
<tr>
<td>2011</td>
<td>Anthony J. Guarino</td>
</tr>
</tbody>
</table>

ALBERT SCHWEITZER FELLOWSHIP

The Albert Schweitzer Fellowship (ASF)’s mission is to develop Leaders in Service: individuals who are dedicated and skilled in meeting the health needs of under served communities, and whose example influences and inspires others. Since the program’s inception, Schweitzer Fellows in Boston - competitively chosen from health-focused graduate student applicants in a variety of fields - have worked tirelessly to address health disparities and the social determinants of health throughout the greater Boston and Worcester areas.
The following awards will be presented
at the morning Hooding and Awards Ceremonies

Communication Sciences and Disorders

*Faculty Award for Excellence*
This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

*Award for Excellence in Clinical Supervision*
This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

*Student Award for Innovation*
This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and/or clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

*Kenneth N. Stevens Student Research Award*
This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

*Julie Atwood Award for Excellence*
This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

*Direct-Entry Master of Science in Nursing Program*

*Harriet Toule Excellence in Clinical Nursing Practice Award*
This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Toule, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

*Rebecca Colvin Prize*
This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute’s Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

*Josephine Mangio Keaveney Memorial Nursing Prize*
This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.
Exceptional Advanced Practice Clinician and Mentor Award
This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize
This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership
This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence
This award is given to a student graduating from the accelerated baccalaureate nursing program (ABS N) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

Miriam “Mim” J. Huggard, SON ’31 Nursing Scholarship
Sponsored by the MGH Nurses’ Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

The Loyd Nichols Staats Scholarship
Established under the aegis of the MGH Nurses’ Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary’s brother, who died at the young age of one year. It is awarded annually to an Accelerated BSN student in recognition of Excellence in the theory and practice of nursing.

Physical Therapy

Marjorie K. Ionta Awards for Clinical Excellence
This award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards
The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize
This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master’s thesis for the year. The prize was established in 1992 by Honorary Trustee
and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin’s mother.

**Outstanding Clinical Educator Award**
This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

**Medical Imaging**
The following awards were presented in February, 2012

**Clinical Excellence Award - Elaina L. Ortelt**
This award is given to a student who has been selected by the program’s clinical preceptors on the basis of several criteria, including clinical competence, judgment, teamwork, caring, initiative and leadership. The recipient has demonstrated excellence in patient care, technical skills and empathy. He or she has shown enthusiasm and professionalism in all interactions within the Radiology Department as well as with referring physicians.

**Academic Excellence Award - Maura E. Ivons**
This award is given annually to a student who is distinguished in both academic and clinical coursework as demonstrated by the GPA. The recipient of this award has a strong base of academic knowledge, has the highest grade point average and is able to apply this knowledge to clinical practice.

**Excellence in Clinical Instruction Award - Barry Hall, Brigham and Women’s Hospital**
This award is given annually to a clinical preceptor selected by the graduating students on the basis of several criteria, including a commitment to teaching, respect and empathy for students as well as for patients, enthusiasm, intellectual curiosity, and a commitment to helping students develop the skills to excel in the profession. The recipient exemplifies the skills that the program seeks to instill in students, including clinical competence, judgment, teamwork, caring, initiative and leadership.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............ Gray
- Education ......................................... Light Blue
- Medicine .......................................... Green
- Nursing ............................................ Apricot
- Philosophy (PhD) ................................. Dark Blue
- Physical Therapy (post-professional) ............. Yellow
- Physical Therapy ................................. Teal
- Public Health. ................................. Salmon Pink
- Science ........................................... Golden Yellow
- Social Work ...................................... Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.
Faculty of the MGJ Institute of Health Professions

Emeritae Faculty
Arlene Lowenstein, PhD, RN
Jean E. Steel, PhD, RN, FAAN
Yvonne L. Munn, MS, RN
Mary P. Watkins, DPT, MS
Sylvia Drake Paige, DNSc, RN
Ruth Purtilo, PhD, PT, FAPTA
Barbara K. Willson, PhD, RNC
Phyllis R. Silverman, PhD
Theresa H. Michel, DPT, DSc, CCS

Center for Interprofessional Studies and Innovation
Anthony J. Guarino, PhD, Professor
Henry J. Mankin, MD, Professor
Deborah Navedo, PhD, PNP, CNC, RNC, ADRN, Assistant Professor
Denis G. Stratford, MS, Associate Professor and Chief Information Officer
Lena Sorensen, PhD, RN, Associate Professor
John G. Twomey, PhD, CPNP, Professor

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Clinical Instructor
Julie Atwood, MEd, CCC-SLP
Professor
Meredith Bosley O’Dea ’03, MS, CCC-SLP
Clinical Instructor, Assistant Coordinator of
External Clinical Education
Lyne A. Davis, PhD, CCC-AUD
Clinical Assistant Professor
Bonnie Halvorson-Bourgeois, ’07, MS, CCC-SLP
Clinical Instructor
Charles W. Haynes, EdD, CCC-SLP
Professor, Clinical Supervisor
James Heaton, PhD
Professor
Robert E. Hillman, PhD, CCC-SLP
Professor, Associate Provost for Research
Pamela E. Hook, PhD
Clinical Professor
Eileen Hunsaker, MS, CCC-SLP
Clinical Instructor
Charles Jeans, MS, CCC-SLP
Clinical Instructor, Coordinator of External
Clinical Education
Gregory L. Lof, PhD, CCC-SLP
Professor, Department Chair

Lesley A. Maxwell, MS, CCC-SLP
Clinical Associate Professor, Director of Clinical
Education, Coordinator of Speech, Language and
Literacy Center
Marjorie L. Nicholas, PhD, CCC-SLP
Associate Professor, Associate Department Chair
Suzanne Pennington, MS, CCC-SLP
Clinical Instructor
Mary K. Riotta, MS, CCC-SLP
Clinical Instructor
Margaret Kjelgaard ’97, PhD, CCC-SLP
Clinical Assistant Professor
Richard Santeusamio, EdD
Clinical Associate Professor, Director of Reading
CAS program
Michelle Scesa, MS, CCC-SLP
Clinical Instructor
Howard C. Shane, PhD, CCC-SLP
Professor
Carmen Vega-Barachowitz, MS, CCC-SLP
Clinical Associate Professor
Larisa Wilder, MA, CCC-SLP
Clinical Instructor
Lauryn Zipse, PhD, CCC-SLP
Assistant Professor

Department of Physical Therapy

Donna Applebaum, DPT, MS
Clinical Assistant Professor, Director of Clinical
Education
Jane Baldwin, DPT, NCS
Clinical Assistant Professor, Associate Director of
Clinical Education

Marianne Beninato, PhD, DPT
Associate Professor
Ulrike Berzau, MM, MHS, PT, FACHE
Clinical Associate Professor
Joann M. Brooks, DPT, MPH, OCS
Clinical Assistant Professor
Tracy Brudvig, PhD, DPT, OCS
Clinical Associate Professor
Angelique Dirkes, DPT, MS
Clinical Instructor
Caitlin Fitzgerald, DPT
Clinical Instructor, Associate Director of Clinical Education
K. Douglas Gross, ScD, MPT, FAAOMPT
Associate Professor
Douglas E. Haliday, DPT, MHS, OCS, CSCS
Assistant Professor
Bette Ann Harris ’83, DPT, MS
Clinical Professor, Associate Provost for Academic Affairs
Anne McCarthy Jacobson ’99, DPT, MS, NCS
Clinical Assistant Professor
Stephanie Jones, DPT, OCS, NCS
Clinical Assistant Professor
Colleen M. Kigin, DPT, MS, MPA, FAPTA
Assistant Professor
Aimee B. Klein, DPT, MS, OCS, DSc
Clinical Assistant Professor, Coordinator, Clinical Residency in Orthopedic PT
Janet A. Kneiss, PhD, MS, PT
Assistant Professor
Mary S. Knab, DPT, MS
Clinical Assistant Professor
Pamela K. Levangie, DPT, DSc, PT, FAPTA
Professor, Associate Chair
Kelly Macauley, DPT, GCS, CCS
Clinical Instructor
Douglas Mattson, EdD, DPT, SCS
Assistant Professor
Claire F. McCarthy, MS, PT
Associate Professor
Laura S. Plummer, DPT, MS, NCS
Clinical Assistant Professor
Leslie G. Portney, PhD, DPT, FAPTA
Professor & Department Chair,
Interim Dean of School of Health and Rehabilitation Sciences
Linda A. Steiner ’91, DPT, MS, OCS
Clinical Assistant Professor
Michael G. Sullivan, DPT, MBA
Clinical Assistant Professor
Elise Townsend, PhD, DPT, PCS
Assistant Professor
Cynthia Coffin Zadai, DPT, MS, FAPTA
Clinical Associate Professor

Program in Medical Imaging
Angel H. Phitayakom, MBA
Clinical Instructor
Richard Terrass, Med, RT(R)
Clinical Assistant Professor and Director

SCHOOL OF NURSING

Linda C. Andrist, PhD, RN, WHNP-BC
Professor, Assistant Dean
Gaurdia Banister, PhD, RN
Clinical Assistant Professor
Maureen Banks, MBA, MS, RN, CNAA, CHE
Clinical Assistant Professor
Margaret Beal, PhD, CNM, APRN
Clinical Professor
Judith Benson Flynn, MBA, BSN, RN
Clinical Instructor
Jean Bernhardt, PhD, RN NHA, NEA-BC, FNP-BC
Assistant Professor
Suellen Breakey, PhD, RN
Assistant Professor
Elaine L. Bridge, DNP, MBA, RN
Clinical Instructor
Cheryl A. Cahill Lawrence, PhD, RN
Professor
Susan Carpenter, MSN, RN
Clinical Instructor
Jeanne M. Cartier, PhD, PMHCNS-BC
Assistant Professor
Denise M. Celli, MSN, RN
Clinical Instructor
Margery Chisholm, EdD, RN, CS, ABPP
Professor
Stephen E. Coffey, MSN, ANP-BC
Clinical Assistant Professor
Inge B. Corless, PhD, RN, FAAN
Professor
Sheila Davis, DNP, RNCS, ANP, FAAN
Clinical Assistant Professor
Josh D. Dion, MS, APRN-BC, ACNP
Clinical Assistant Professor
Theresa Evans, MSN, RN
Clinical Instructor
Judy Flynn, MBA, BSN
Clinical Instructor
Catherine M. Franklin, MS, RN, AMP, FNP, NP-C
Clinical Assistant Professor
Amy Fuller, MSN, RNC
Instructor
Gail B. Gall, '97, MSN, APRN, ANP/PNP
Clinical Assistant Professor
Carol Gawrysz, MSN, RN
Clinical Instructor, Assistant Clinical Education Coordinator
M. Patricia Gibbons, DNSc, RN
Assistant Professor
Clara Gona, PhD, APRN
Assistant Professor
Janice H. Goodman, PhD, RN, CS, IBCLC, PMH CNS-BC
Associate Professor
Susan L. Hamilton, MScN, RN, CHNCS
Assistant Professor
Mary Jane Henderson, MS, RN, GNP-BC
Assistant Professor
John Alexander Hoyt '96, MS, APRN-BC, FNP
Assistant Professor
Sally Iles, MBA, RN
Clinical Assistant Professor
Jeanette Ives-Erickson, DNP, RN, NE-BC
Clinical Assistant Professor
Susan Juassaume, MS, APRN-BC, FNP-BC, AHN-BC
Clinical Instructor
Daniel Kane, MEd, RN
Clinical Assistant Professor
Veronica R. Kane, PhD, PNP
Clinical Assistant Professor
Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP
Associate Professor
Karen Laliberte, MS, RN
Clinical Instructor
Laurie M. Lauzon Clabo, PhD, RN
Professor, Dean, School of Nursing
Ellen Long-Middleton, PhD, APRN-BC, FNP
Clinical Associate Professor
Ruth Palan Lopez, PhD, APRN, GNP-BC
Associate Professor
Patricia Lussier-Duynsree, PhD, RN
Assistant Professor, Assistant Dean
Angela MacDonald, BSN, RN
Clinical Instructor
Diane Feeney Mahoney, PhD, ARNP, BC, FGS A, FAAN
Jacques Mohr Research Professor in Geriatric Nursing
Margaret Ann Mahoney, PhD, RN, ANP
Assistant Professor
Antonia Makosky, MSN, MPH, APRN, BC
Clinical Assistant Professor
Lauren Mangunaro Parker, MSN, RN, PNP-BC
Clinical Instructor
Maureen J. Marre, MSN, RN, FNP-BC
Clinical Instructor
Talli McCormick, MSN, GNP, APRN, BC
Clinical Assistant Professor
Janice Bell Meisenhelder, DNSc, RN
Professor
Deborah Navedo, PhD, APRN, CPNP, CNE
Assistant Professor
Patrice Nicholas '94, DNSc, MPH, MS, RN, ANP, FAAN
Professor
Brant J Oliver, MSN, MPH, NP
Clinical Assistant Professor
Alexandra Paul-Simon, PhD, RN
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Mertic Potter, DNP, APRN, BC
Clinical Professor
Eleonor Pusey-Reid, MS, MEd, CCRN, FNP
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Clinical Associate Professor
Deborah A. Rosenbloom-Brunton '03, PhD, RN, ACNP-BC, GNP-BC
Assistant Professor
Kathryn Sabo, MS, APRN-BC
Clinical Instructor
Emily Karwacki Sheff, MS, APRN, BC, FNP
Clinical Instructor
Katherine E. Simmonds '93, MPH, MS, RNC, WHNP-BC
Clinical Assistant Professor
Sara L. Smoller, MS, APRN-BC, CCD
Clinical Instructor
Lena Sorensen, PhD, RN
Associate Professor
Charae J. Spuler '99, MS, APRN-BC, PNP
Instructor
Susan Stevens, DNP, APRN-BC
Clinical Instructor
Sharon P. Sullivan, MS, RN
Clinical Instructor
Nancy M. Terres, PhD, APRN-BC
Clinical Associate Professor
Carmela A. Townsend, MS, MBA, RN
Clinical Instructor, Academic Coordinator for Clinical Education
John G. Trowny, PhD, CPNP
Professor
Lynda Tyler-Viola, PhD, RNC
Associate Professor
Deborah Washington, MSN, RN
Clinical Instructor
Judith Webb, DNP, ANP-BC, PCMNP-BC
Clinical Assistant Professor

This list reflects faculty appointments and titles as of April 30, 2011.
Acknowledgements

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Jean-Marie Bonofilio
Heather Anne Easter
Valerie J. Grande
Rosey Judge
Anthony J. Miceli

Maxine L. Myers
Diane L. Nolan
Erin K. Phair
Elizabeth M. Pipes
John Shaw
Lena Sorenson

LEADING TODAY'S PROCESSION

MGH School of Nursing Flag Bearer
Mary E. Caira, SON ’59

Class of 2012 Flag Bearer
Catherine Ricciardi
School of Nursing, DNP ’12

FACULTY MARSHALS

GRAND MARSHAL
Lena Sorenson

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Bonnie Halvorson-Bourgeois
Lauryn Zipse

Department of Physical Therapy
Tracy Brudvig
Angelique Dirkes

Program in Medical Imaging
Anthony J. Guarino

SCHOOL OF NURSING
Margery Chisholm
Patrice Nicholas
Patricia A. Reidy