# Table of contents

History of the MGH Institute of Health Professions .......................... 2-3

*School of Nursing*

Hooding, Pinning and Awards Ceremony ................................. 4

*School of Health and Rehabilitation Sciences*

Department of Communication Sciences and Disorders

Hooding and Awards Ceremony ........................................... 5

Department of Physical Therapy

Hooding and Awards Ceremony ........................................... 6

Commencement Ceremony .................................................. 7

Commencement Speaker .................................................... 8

Leadership ............................................................................ 9

2011 Degree and Certificate Candidates ................................. 10-14

Awards and Honors ............................................................. 15-19

About Academic Regalia ...................................................... 20

Faculty of the MGH Institute of Health Professions .................... 21-23

Acknowledgements ............................................................. 24

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The MGH Institute acknowledges with thanks the participation of the administration, faculty, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.
MGH Institute of Health Professions
31st Commencement Ceremony

FRIDAY, THE 13th OF MAY
IN THE YEAR TWO THOUSAND ELEVEN

AWARDS AND HOODING CEREMONIES
AT TEN O’CLOCK IN THE MORNING

COMMENCEMENT CEREMONY
AT TWO O’CLOCK IN THE AFTERNOON

The John B. Hynes Veterans Memorial Convention Center
Boston, Massachusetts
History of the MGH Institute of Health Professions

In 1873, Massachusetts General Hospital (MGH) established one of the first schools of nursing – the Boston Training School for Nurses – based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and later the Massachusetts General Hospital School of Nursing. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the MGH Institute’s School of Nursing.

Since many health care professions evolved from hospital-based needs, the MGH Institute’s educational programs initially developed through onsite clinical training activities. The shift from hospital-based to college and university-based education for health sciences raised several issues, including lack of integration between clinical and didactic aspects of health care curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a free-standing, degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all non-physician education programs for health care professionals and proposed a hospital-based program at an advanced level, referred to as “MGH University.”

In the early 1970s, Dr. Charles Sanders, Knowles’ successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, and John E. Lawrence, then Chair of the MGH Board of Trustees.

In 1975, a petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A site visit and a public hearing were held, at which local colleges and universities voiced opposition to the establishment of a free-standing school governed by the hospital.

In 1977, Massachusetts General Hospital was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost and program directors in dietetics, nursing, physical therapy and social work were hired. The MGH Institute of Health Professions officially opened in 1980, admitting its first students in Physical Therapy and Social Work.

A year later the first students enrolled in Dietetics and the Institute held its first graduation, awarding four certificates in Social Work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first program director for Speech-Language Pathology.

In 1985, the MGH Institute was incorporated with its own Board of Trustees, hired its first President, and received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC).

Throughout the 1980s and early 1990s, the MGH Institute continued to change and grow. A faculty award for excellence in teaching was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist and educator, who was instrumental in the founding of the Institute. The Nursing program was accredited, the Social Work program closed, students enrolled in the Speech program renamed Communication Sciences and Disorders (CSD), and the Institute moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when Partners HealthCare was formed by the Massachusetts General Hospital and Brigham and Women’s Hospital, the MGH Institute’s enrollment had reached 500 students. The following year, the entry-level Physical Therapy program began, the Dietetics program closed, and the Nursing program revised its curriculum to prepare nurse practitioners. In 1996, the Institute added a program in Clinical Investigation, and the CSD program was awarded teacher certification by the Massachusetts Department of Education.

In 1997, an Alumni Association was established, the first students were admitted to the Clinical Investigation program, and the CSD program and the Professional Program in Physical Therapy were
accredited. In 1998, the Institute graduated its 1,000th alumnus. In 1999 the Institute began offering courses online.

The new century brought many changes. The Institute converted its entry-level Master of Science in Physical Therapy to the Doctor of Physical Therapy. The Hanson Initiative for Language and Literacy (HILL) was established within the CSD program to advance whole-school reform for how reading is taught.

The Institute purchased Building 36 in the Charlestown Navy Yard. With a $2 million gift from the Catherine Filene Shouse Foundation, renovations turned Building 36 into a state-of-the-art educational facility. The Institute moved into the renamed Catherine Filene Shouse Building in December 2001.

In June of 2002, the Institute celebrated its 25th anniversary and formally dedicated the Shouse Building. In 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollment grew, the Institute was creating new traditions while honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation. The nursing faculty created a nursing honor society–now the Upsilon Lambda chapter of Sigma Theta Tau International–and inducted the first honorees. With a grant from the MGH Nurses’ Alumnae Association, the former MGH School of Nursing’s archives were permanently relocated to a new, climate-controlled space on campus.

A Distinguished Alumni Award was established in 2005 and the first recipient was honored at the 25th Commencement, which featured an academic procession with alumni from each of the preceding 24 years carrying their class flags. Alumni were led by a representative from the MGH Nurses’ Alumnae Association, carrying the flag of the MGH School of Nursing, symbolizing the historical link between the School of Nursing and the Institute’s Nursing program. Each year representatives from the graduating class and from the MGH Nurses’ Alumnae Association lead the academic procession, and their flags join those from the previous classes. In 2006, the Distinguished Alumni Award was named in honor of Bette Ann Harris ’83, the Institute’s first graduate.

In 2007, the first annual Scholarship Gala was held to generate additional scholarship resources. Also that year the Nursing program accepted its first students into a new Accelerated Bachelor of Science in Nursing, and became one of the first nursing programs in the country to offer the Doctor of Nursing Practice degree.

In 2007, Janis P. Bellack, PhD, RN, FAAN, became the Institute’s fifth president. Soon afterwards, Alex F. Johnson, PhD, CCC-SLP, arrived as the first Provost and Vice President for Academic Affairs. The Institute expanded its facilities in the Navy Yard to accommodate the school’s growing student population.

In 2009, the Graduate Programs in Nursing were designated a School of Nursing, to better reflect the size and breadth of the academic offerings. The Communication Sciences and Disorders, Medical Imaging, and Physical Therapy programs were reorganized under the umbrella of a new School of Health and Rehabilitation Sciences. Today, enrollment at the MGH Institute exceeds 1,000 full- and part-time students.

In 2010, the Institute consolidated its Commencement activities into one day and moved the event to the Hynes Convention Center. That year also saw the creation of two new alumni awards – the Emerging Leader Alumni Award for individuals who graduated less than 10 years ago, and the Alumni Service Award for individuals who have maintained a high level of service with the Institute since graduating.

Starting in 2011, the Institute is breaking with its tradition of Saturday ceremonies and has moved Commencement to Friday. Beginning in 2012 and going forward, Commencement will be held on a Thursday.
Hooding, Pinning and Awards Ceremony
School of Nursing
Veterans Auditorium

OPENING REMARKS
Laurie Lauzon Clabo, Dean
School of Nursing

KEYNOTE ADDRESS
Barbara Blakeney, MS, APRN-BC, ANP
Past President of the American Nurses Association

COMMENCEMENT AWARDS
Direct-Entry Master of Science in Nursing Program
Harriet Towle Excellence in Clinical Nursing Practice Award
Archana Jairam
Rebecca Colvin Prize
Justin Nicholas Bethoney
“A Parent-Focused Intervention Aimed at Decreasing Parental Distress Related to Decision-Making for Children Diagnosed with Attention Deficit-Hyperactivity Disorder”
Reader: Veronica R. Kane, PhD, MSN, CPNP
Josephine Mangio Keaveney Memorial Nursing Prize
Thomas Scully
Exceptional Advanced Practice Clinician and Mentor Award
Jason Lucey
Judith A. Fong Nursing Faculty Prize
Karen Laliberte

Accelerated Bachelor of Science in Nursing Program
Faculty and Student Recognition for Outstanding Leadership
Colleen H. Webb
Faculty Recognition for Academic/Clinical Excellence
Emilie Eaton Beardsley
Jessica Aubrey Ridd
Miriam “Mim” J. Huggard, SON ’31 Nursing Scholarship
Malisa C. Iannino
Loyd Nichols Staats Scholarship
Kellie N. Howse

PINNING AND HOODING CEREMONIES

CLOSING REMARKS
Laurie Lauzon Clabo, Dean,
School of Nursing

Class Photos will be taken immediately following this ceremony.

Note: The Auditorium will be cleared after this ceremony and will re-open at 1:00 p.m.
Hooding and Awards Ceremony
School of Health and Rehabilitation Sciences
Department of Communication Sciences and Disorders

Room 302

OPENING REMARKS
Gregory L. Lof, Chair
Department of Communication Sciences and Disorders

HONORING ANN WATERS ON HER RETIREMENT
Lesley A. Maxwell

KEYNOTE ADDRESS
Elizabeth Crawford, Ph.D, CCC-SLP ’04
Director of Assessment Design at Lexia Learning Systems

COMMENCEMENT AWARDS
Faculty Award for Excellence
Sarah Ward ’95

Award for Excellence in Clinical Supervision
Jessica L. Gosnell ’07

Student Award for Innovation
Zarabeth R. Waldman

Kenneth N. Stevens Student Research Award
Amanda Mae Worek

Julie Atwood Award for Excellence
Katharine L. Gilroy

STUDENT ADDRESS
Laura E. Callahan ’11

MUSICAL SELECTION BY STUDENTS OF THE CLASS OF 2011

HOODING CEREMONY

CLOSING REMARKS
Gregory L. Lof, Chair

Class Photos will be taken immediately following this ceremony.
HOODED AND AWARDS CEREMONY
School of Health and Rehabilitation Sciences
Department of Physical Therapy
Hall D

OPENING REMARKS
Leslie G. Portney, Professor and Chair
Department of Physical Therapy
and Interim Dean
School of Health and Rehabilitation Sciences

KEYNOTE ADDRESS
Colleen Kigin, DPT, MS, MPA, FAPTA
Chief of Staff, Center for Integration of Medicine and Innovative Technology (CIMIT), Partners HealthCare

COMMENCEMENT AWARDS
Marjorie K. Ionta Awards for Clinical Excellence
Katherine Rose Sloan, Professional Program
Nidhi Shah, Post-Professional Program

Adams Fellow Awards
Jessica L. Guilbert, Professional Program
Bhushan Thakkar, Post-Professional Program

Mary Mankin Prize
Beatrice Giurlani ’10

Outstanding Clinical Educator Award
Keshrie Naidoo ’05

STUDENT ADDRESS
Cierra Fern Parker ’11

HOODING CEREMONY

CLOSING REMARKS
Leslie G. Portney, Professor and Chair
and Interim Dean

Class Photos will be taken immediately following this ceremony.
Commencement Ceremony

PROCESSIONAL
John Twomey, Grand Marshal

WELCOME
George E. Thibault, Chair, Board of Trustees

GREETINGS FROM THE MASSACHUSETTS GENERAL HOSPITAL
Peter L. Slavin, President

OPENING REMARKS
Janis P. Bellack, President and John Hilton Knowles Professor

COMMENCEMENT ADDRESS
Marc A. Nivet
Chief Diversity Office, Association of American Medical Colleges

ALUMNI SERVICE AWARD
Raymond P. Siegelman '03

EMERGING LEADER ALUMNI AWARD
Theresa M. McDonnell '05

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD
Sara Dolan Looby '00

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES
George E. Thibault, Chair
Board of Trustees

Janis P. Bellack, President
and John Hilton Knowles Professor

Alex F. Johnson, Provost
and Vice President for Academic Affairs

Gregory L. Lof, Chair
Department of Communication Sciences
and Disorders

Leslie G. Portney, Chair
Department of Physical Therapy and Interim Dean
School of Health and Rehabilitation Sciences

Laurie Lauzon Clabo, Dean
School of Nursing

Richard Terrass, Director
Program in Medical Imaging

Carolyn F. Locke, Dean
Student Affairs

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

Marc A. Nivet, EdD
Marc A. Nivet is Chief Diversity Officer at the Association of American Medical Colleges.

Dr. Nivet is known for creating innovative collaborations that have been recognized nationally as models of success. His work has focused on leveraging diversity as a driver of educational excellence, eliminating racial disparities in health care, and creating best practices for increasing minority enrollment in health professions schools.

Previously, Dr. Nivet served as the Chief Operating Officer and Treasurer for the Josiah Macy, Jr. Foundation in New York City, which supports programs designed to improve the education of health professionals in the interest of the health of the public. Prior to that, Dr. Nivet held positions as Director of State Outreach at the philanthropic Sallie Mae Fund, Associate Executive Director of the Associated Medical Schools of New York, and Director of the Office of Minority Affairs at the New York College of Osteopathic Medicine.

Dr. Nivet received his undergraduate degree in Communication Studies from Southern Connecticut State University and Master of Science degree in Higher Education/Student Development from Long Island University. He earned his Doctor of Education degree from the University of Pennsylvania School of Education.

A fellow of the New York Academy of Medicine, Dr. Nivet is a past president of the National Association of Medical Minority Educators, Inc., which presented him with its Outstanding Service Award in 2006. He was awarded the Riland Medal for Community Advocacy from the New York College of Osteopathic Medicine in 2009.

Dr. Nivet currently serves on several non-profit boards and committees and is an adjunct professor at Hofstra University in New York.
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Nursing
Leslie G. Portney, Professor and Chair, Department of
Physical Therapy and Interim Dean, School of Health
and Rehabilitation Sciences
Gregory L. Lof, Professor and Chair, Department of
Communication Sciences and Disorders
Richard Terrass, Director, Program in Medical Imaging
Carolyn F. Locke, Dean of Student Affairs
Denis G. Stratford, Chief Information Officer,
Associate Professor, Center for Interprofessional Studies
and Innovation
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2011 Commencement Ceremony
Degree and Certificate Candidates

SCHOOL OF HEALTH AND REHABILITATION SCIENCES
Department of Communication Sciences and Disorders
Master of Science in Speech-Language Pathology *

Eryn K. Almeida
Caitlin E. Barrett
Kara Finnegans Beckwith
Elizabeth W. Bihn
Marisa Marguerite Buckley
Rebecca Bullock
Christina Kang Burns
Amy Elizabeth Buschenfeldt
Laura E. Callahan
Kristin E. Camara
Erin L. Cassella
Julie Anne Cohn
Amanda L. Czarnecki
Lisa Marie DeVito
Katherine E. Donovan
Maureen F. Durkin
Nisrine El-Hashem
Annette Rodriguez Ellis
Lana M. Falvey
Gina Marie Ferraresi
Lisa M. Gardner
Katharine L. Gilroy
Violette Leticia Ghislaine Godier
Samantha Rose Greenawalt
Alison Bell Hassinger
Sophie Shi-Wen Kaiko
Margaret Egan Keiling
Allison M. Landers

Emily M. Landis
Byron Tse-Yu Lee
Andrea M. Liberatore
Elizabeth M. Lightowler
Mary-Elizabeth Maher
Maria Louisa Montague
Jason G. Muise
Amy S. Mushnick
Karen M. Panella
Julie Y. Park
Lauren Taylor Pecora
Ashley Catherine Potvin
Allison Beth Prusiewicz
Courtney Brianne Reese
Diana L. Richardson
Lisa Nicole Rosende
Britni L. Schaffer
Lauren M. Scheiper
Allison L. Sharpe
Nicole E. Silva
Rebecca L. Traver
Zarabeth R. Waldman
Hope A. Wallace Hill
Jennifer F. Wong
Amanda Mae Worek
Viena Kai Wan Yeung
Laura A. Zekanovic

Certificate of Advanced Study in Reading

Nancy H. Bartis
Deirdre Rose Carty †
Leigh Frascatore Cirasuolo *
Meaghan M. Gaven *
Meredith Mary Hart *
Emily McKinnon *
Andrea Monsini †
Ann C. Monticone

Joan Nimerowski *
Susan J. Pender *
Megan Nicole Roth †
Susan F. Schmidt
Sally H. Scott *
Catherine L. Tarr †
Katherine E. Vitas
Paul C. Zigman *

*Degree in progress. † Degree or certificate awarded in January 2011
Department of Physical Therapy
Master of Science in Physical Therapy

Abha Bansal  
Abhishek M. Chitale  
Priyanka Dutta  
Swati Dutta  
Mohit Kaushik  
Deepti G. Nadgouda  
Nidhi Nandakumar  
Vyoma Parikh  
Mansi Shaileshkumar Patel  
Riddhi Parind Patel  
Archana B. Patil  
Kalpita H. Rane  
Neha P. Sanas  
Neha Sehgal  
Nidhi Shah  
Himani V. Tamhane  
Bhushan Thakkar  
Akshata H. Ullal  
Urmila

Doctor of Physical Therapy
Professional Program in Physical Therapy

Dana Catherine Barenthaler  
Christina M. Bosik  
Ryan M. Boyd  
Zoltan Callaghan  
Claire E. Child  
Jodie M. Dixon  
Peter Fathallah  
M. Eileen Gardner  
Jessica L. Guilbert  
Marsha B. Ibanez  
Lara Christine Johnson  
Lindsay Gile Klink  
Alexandra Claire Stokes Lange  
Meredith A. Mancuso  
Alyssa M. Meleski  
Laurel Colette Mines  
Amrit Kaur Minhas  
Amanda Mat Mueller  
Emily E. Nye  
Amar M. Parekh  
Cierra Fern Parker  
Lindsey M. Partridge-Gremmo  
Jessica E. Rice  
Gregory Charles Righter  
Jacob Hassan Salley  
Kristin M. Schram  
Justin S. Scudere-Chapman  
Nicole M. Bahlin Short  
Brian Michael Simons  
Katherine Rose Sloan  
Clifford Keith Smith, III  
Allison Hope Stoll  
Janila A. Thomas  
Cara Aimee Lee Tow  
Rebecca Ann Baskin Turkel  
Emily Ann Wagner  
Lisa Nicole Zuckerman

Doctor of Physical Therapy
Post-Professional Program in Physical Therapy

Vanessa M. Arone  
Maureen Patricia Ashe  
Thomas J. Baldwin  
Melissa Bean  
Gauri Ramesh Bhandari  
Terese M. Bovre  
Jenifer Lyn Breshears Markley  
Paul James Burke  
Ashley H. Burns  
Jaclyn Marie Caddy  
Eric Joel Carney  
Ritu K. Chhabriya  
Vidhya Rani Choudhary  
Kathleen Coale  
Timothy J. Crunk  
Kristina L. Fitzgerald  
Lisa Marie-Mone Fourkas  
Dorothy J. Galbreath  
Kristin A. Galuski  
Seth I. Golden  
Garinch Goshidgian  
Miriam Noble Graham  
Susan E. Hardel  
Julie Elizabeth Heinrichs  
Leah A. Jensen  
Dipti V. Kale  
Michelle M. Kish  
Hirosi Kiyota  
Bernadette M. Kroon  
Swati Kundargi  
Bryan Labell  
Joung-Chan Lee  
Clare A. Lodge

*Degree in progress. † Degree or certificate awarded in January 2011
Certificate of Advanced Study in Physical Therapy

Brian P. Carmody †

PROGRAM IN MEDICAL IMAGING
Post-Baccalaureate Certificate in Medical Imaging

Sheryl A. Byrne
Lauren M. Carlson
Mickelle E. Dalissandro
Kate E. Dodge
Lisa A. Young Everett
Jennifer C. Freshman
Darrity H. Furman
Stephen J. Galgay
Kathryn A. Joyce
Marty J. Lamoureux

Christopher Landrigan
Ekaterina V. Laz
Karim Ly
Amanda Joy MacKenzie
Stacy Lynn Paphatemetros
Dana I. Smith
Ken W. Smith
Katrina E. Ulcickas

SCHOOL OF NURSING
Doctor of Nursing Practice

Elaine Leslie Bridge
Julie M. Burns *
Roger D. Chisari
Jessica Shank Coviello
Marianne Ditomassi
Carol Gawrys *
Jeanette Ives Erickson
Marylou Killian †

Ann Marie Dwyer LaRocca *
Thomas Jude McQuaid †
Mary M. Mullany
Eleonor A. Pusey-Reid
Teresa Ann Kurta Reske *
Maureen A. Sroczynski *

Master of Science in Nursing

Direct-entry Nursing Master’s candidates will also receive the Bachelor of Science in Nursing

Diane L. Abrams *
Leila C. Amarra †
Victoria Ann Baldasarre
Terri-Lyn H. Baron
Melissa S. Barrup
Melanie C. Bartkiewicz
Shelly Lynn Beckley

Kristina L. Bell
Justin Nicholas Bethoney *
Pamela W. Binnie
Melissa Jean Bolman
Jessica Rose Boy
Jennifer Breslaw
Michelle Ashley Bright

*Degree in progress. †Degree or certificate awarded in January 2011
Ann Dinglasa-Caberoy †
Natali Cristina Cabrera
Andrea M. Caputo
Phoebe H. Chadwick-Rivinus
Kimberly Mesina Chin
Matthew Thomas Coombs
Tamera M. Corsaro †
Elizabeth Riley Cruz
Sara M. Crystal
Maria Barbosa DeAndrade
Josephine DiPietro †
John W. Doney
Jillian L. Downey
Kathryn J. Dugger
Katherine McManus Edmonds
Zahra Fathi
Shelby Lee Freed
Mary-Ann C. Getchell †
Daniel A. Goldy *
Sarah E. Hauke
Meghan Danielle Helliesen
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Thomas Walter Kreek
Amy-Jan M. LaFavre
Joy E. Lewis
Christina A. Lima
Susan C. Long
Kerry L. Markert
Katherine Casey Martin
Julia Matthews †
St. Alusha C. McKetty
De’Ann O. McNamara
Tammy Lynn McNeill

Alexandra Andrea Mendonca
Molly E. Merlino
Lucy M. Miller *
Caílin E. Olsen
Laura Blustein Ortmann *
Gino A. Paolucci
Petya T. Papazova
Samantha M. Pasternak
Plamynne Tchiely Penka
Eduardo C. Pereira
Jennifer Trinh Phan
Zona M. Pollard
Jonathan W. Ponte
Susan Tooker Powers
Rozenne Marie Pulco
Katherine Rosanne Rambach
Brandi Amber Rand
Nancy Regan
Elizabeth Jo Jenkins Reinherr
Jeremy R. SantaCroce
Thomas Scully
Sarah S. Skinner
Jaime Elizabeth Skrekas
Scott Andrew Smith
Jessica Amy Snyder
Jody Sparks Sokoloff
Kimberly A. Sonderland
Katelyn E. Spada
Teodora H. Stankova
Kathleen M. Sullivan
Megan Joan Sweeney †
Shannon Louise Torney
Matthew Keoni Twomey
Katherine L. Van Zandt
Emily Meghan Walls
Ariel Leora Wattriss

Certificate of Advanced Study in Nursing

Barbara Schledwitz-Fischbach

Elisabeth R. Warner †

Bachelor of Science in Nursing *

Georgina Adjei
Naa Arduah Asomaning
Rachel L. Azer
Linda Bang
Jessica Marie Barker
Emilie Eaton Beardsley
Christina A. Benner
Joelle N. Bergeron
Janna Lyn Brancato
Jeffrey J. Breu
Heather L. Bruce

Shandi Eve Burchard
Jennifer Caires
Daniel J. Callahan
Jenni S. Calvi
Emily T. Carson
Allyne Briones Castillo
Novella Cintolo
Jennifer N. Clark
Joanne C. Corrigan
Rebecca L. Craig
Leah M. Cramer

*Degree in progress. † Degree or certificate awarded in January 2011
CAROLYN J. DOOLEY
NICOLE DENISE DURAND
MOLLY PARKER FAWCETT
TRACEY L. FEGAN
ELIZABETH A. FEIKER
ANA A. FERNANDES
LEAH S. GLUSHIEN
LAUREN M. GOLDSMITH
LAURA A. GOOD
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DANIEL E. LEMIEUX
MICHELLE E. LEW
JENNIFER LILLY
RAYMOND J. LIROSI, III
JACQUELINE A. LOCKE
HILARY L. LOWE
CHRISTINE M. MARRE
COREY A. MARVIN
GINA M. MASTRO
KERRY-KATE McBREIDE
JANE THERESA McDOUGALD
MARIANNE McDOUGALD
ELIZABETH DELIA McEVOY
MARIANNE SAN FELIX MERZA
LAURA BETH MARIBONA MOMBELL
KRISTIN M. MOORE
SUSAN MORELLI
CAROLYNE MUBIRU

BETHANY CHARLOTTE MULCAHY
ELIZABETH E. MULLER
SARAH ANN MURPHY
ALEXANDRIA N. MURRAY
KATHERINE M. MYERS
KARA O. NEERGAARD
ARIELLE REKANT NELSON
KRISTEN L. NICHOLAS
ANNA L. NOONAN
JILLIAN LAUREN GREENE ORLANDO
SARAH BETH OUELLETTE
JULIE-ANNE PESANELLO
JENNIFER Y. PETERSON
KATHERINE PUTNEY PYLES
JESSICA A. QUINTUS
JESSICA AUBREY RIDD
ADRIENNE M. RINES
BRIAN ADAM ROBIDOUX
MEGAN N. ROUSSEAU
ERIN R. RULL
KATHRYN M. RYAN
SUSAN M. SALIBA
MALTI SHARMA
LISA M. SHERICK
KYLE K. SHOVIN
ERIN COLE SHYAMJI
ELLEN MARIE SIKONSKI
AMY MARGARET TAYLOR
ALLISON J. TOCCI
AMANDA D. TOWNEY
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KATHRYN M. VOLPA
MAUREEN E. WAGNER
COLEEN H. WEBB
MARGARET A. ZAJICEK

CENTER FOR INTERPROFESSIONAL STUDIES AND INNOVATION

Certificate of Advanced Study in Teaching and Learning

SUSAN M. CUNNINGHAM

The Listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree or certificate.

*Degree in progress. † Degree or certificate awarded in January 2011
Awards and Honors

The Alumni Service Award

The Alumni Service Award was established in 2010 by the MGH Institute Board of Trustees to recognize an individual who has demonstrated ongoing dedication to the MGH Institute and honors that dedication by selflessly serving the Institute in an extraordinary manner.

The award, open to all alumni from all academic programs, is given to an individual who has demonstrated outstanding service to the Institute community and support of its mission in the following ways:

Contributing to advancing the mission, reputation, and standards of the Institute by direct service as a volunteer committee member, instructor, clinical preceptor, or philanthropic supporter;

Serving as an ambassador of the Institute by promoting the programs and services to the local and/or global community; or

Participating in professional associations and promoting the stature, reputation, and strength of the MGH Institute within those arenas.

Past Recipient of the Alumni Service Award

2010 Patrick Alexis ’03

THE EMERGING LEADER ALUMNI AWARD

The Emerging Leader Alumni Award was established in 2010 by the MGH Institute Board of Trustees, and recognizes the accomplishments of an individual who demonstrates outstanding leadership in the professions and the drive to develop innovative, effective, and responsible health care practices.

The award is open to all alumni who have graduated with their first professional degree from any Institute academic program within the past ten years. It goes to an individual who has demonstrated outstanding leadership and made significant contributions to his/her professional disciplines and/or health care in one or more of the following ways:

- Implementing innovative models or programs that contribute to advancing the health professions and have the potential to change the health care landscape;
- Committing to and promoting ethical health care practices in the local and/or global community; or
- Using their leadership role and skills to advocate for change and advancement while continuing to provide the highest quality of heath care.

Past Recipient of the Emerging Leader Alumni Award

2010 Susan Lax ’04
BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship;
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care; and
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute.

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2006 Jennifer Bottomley ‘86
2007 Sheila Davis ‘97, ’08
2008 Leoni Nelson ‘84, ’02
2009 Deborah L. Givens ‘90, ’05

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor.

The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989 Nancy T. Watts
1990 Sylvia D. Paige
1991 Barbara F. Willson
1992 Daniel A. Dyrek
1993 Michael D. Smith
1994 James M. Hodgson
1995 Patrice K. Nicholas
1997 Carol H. Kamer
1998 Janice Bell Meisenhelder
1999 Inge B. Corless
2000 Mary P. Watkins
2001 Lesley A. Maxwell
2002 Bette Ann Harris
2003 Kathleen Gill-Body
2004 Pamela E. Hook
2005 Marjorie L. Nicholas
2006 Ann McCarthy-Jacobson
2007 Linda C. Andrist
2008 Sharon P. Sullivan
2009 Charles Jeans
2010 Marianne Beninato
The following awards will be presented at the morning Hooding and Awards Ceremonies

**Communication Sciences and Disorders**

**Faculty Award for Excellence**
This award honors a distinguished faculty member who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and excels in teaching his or her course.

**Award for Excellence in Clinical Supervision**
This award honors a distinguished clinical supervisor who continuously excels in expertise, techniques and methodology, who communicates theoretical and philosophical views clearly, who allows student clinicians to develop independent style and technique, who is an appropriate role model, is easily approachable and supportive of student clinicians, and who uses constructive criticism effectively to support the growth and development of the clinician.

**Student Award for Innovation**
This award honors an individual or group who has shown leadership in working on an academic or clinical project involving community outreach. The awardee seeks to improve upon service delivery relevant to diversity issues and has impressed faculty and clinical supervisors with multiple examples of creativity and innovation while attending the graduate program.

**Kenneth N. Stevens Student Research Award**
This award honors a graduating student who has demonstrated superior performance in conducting research that produces new knowledge about normal or disordered human communication.

**Julie Atwood Award for Excellence**
This award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership.

**Direct-Entry Master of Science in Nursing Program**

**Harriet Towle Excellence in Clinical Nursing Practice Award**
This award was established in 1989 by the nursing faculty. In 2006, the award was renamed in memory of Harriet Towle, a 1910 graduate of the MGH School of Nursing and is given annually to a student whom the faculty has selected and who has met several criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient.

**Rebecca Colvin Prize**
This prize was established by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin, the daughter of Dr. and Mrs. Robert Colvin, who died shortly before enrolling in the Institute’s Nursing Program. The prize is awarded annually to a student in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, are recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value.

**Josephine Mangio Keaveney Memorial Nursing Prize**
This prize was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the RN post-professional program who best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney.
Exceptional Advanced Practice Clinician and Mentor Award
This award honors a distinguished role model and teacher who demonstrates excellence as an advanced practice clinician and educator. A student-nominated award at the advanced practice level, it provides an opportunity to recognize the individual who combines expert patient care, teaching theoretical concepts, and advanced clinical skills to students in the advanced practice role. This award is presented to those who personify the skills of an expert advanced practice clinician, including evidence-based practice, caring, role modeling, teaching, and compassion.

Judith A. Fong Nursing Faculty Prize
This prize was established in 2006 through the generosity of Richard Bressler and Judith A. Fong, a 1968 graduate of the MGH School of Nursing and a current Trustee, to recognize and reward extraordinary clinical excellence by a nursing preceptor. Recipients have demonstrated distinction in the role of mentor to one or more students in the nursing program, and model clinical excellence in nursing practice. The award further recognizes the preceptor who identifies the teaching role as core to professional nursing responsibilities, incorporates principles of adult specific teaching/learning theories, demonstrates recognition of individual student learning needs, and is flexible and seeks out opportunities to help students learn and adapt to the clinical nurse role.

Accelerated Bachelor of Science in Nursing Program

Faculty and Student Recognition for Outstanding Leadership
This award is given to a student graduating from the accelerated baccalaureate nursing program who has been identified by peers and faculty as demonstrating outstanding class leadership.

Faculty Recognition for Academic/Clinical Excellence
This award is given to a student graduating from the accelerated baccalaureate nursing program (ABSN) with an outstanding grade point average and the strongest faculty recommendations attesting to overall academic and clinical achievement.

Miriam “Mim” J. Huggard, SON ’31 Nursing Scholarship
Sponsored by the MGH Nurses’ Alumnae Association (NAA) in memory and in honor of her work and dedication to both the MGH and the NAA, this scholarship award is given to a student in the Accelerated BSN Program at the start of their last semester. This student will have demonstrated exemplary clinical skills during the first three semesters of the program and will have worked at the MGH prior to enrollment in the Accelerated Baccalaureate Program. The recipient shall also embody the core values that made Mim an exceptional nurse, leader, and mentor.

The Loyd Nichols Staats Scholarship
Established under the aegis of the MGH Nurses’ Alumnae Association (NAA) Endowed Fund at the MGH Institute of Health Professions School of Nursing, the funding for this scholarship was derived from the 1996 estate of Mary Hortense Staats, MGH School of Nursing Class of 1937. The scholarship is named to honor the memory of Loyd Nichols Staats, Mary’s brother, who died at the young age of one year. It is awarded to a student who is entering the final semester of the program.

Physical Therapy

Marjorie K. Ionita Awards for Clinical Excellence
This award is named in honor of Professor Emerita Marjorie K. Ionita, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981 and a founding member of the Institute faculty. The award is presented to individuals who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities.

Adams Fellow Awards
The Adams Fund, created by Barbara Adams in 1986, was established to offer financial support for graduate education for physical therapists at the Institute. This award is given to students who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar.

Mary Mankin Prize
This prize is awarded to the student in the post-professional program who is judged by the faculty to have the most outstanding master’s thesis for the year. The prize was established in 1992 by Honorary Trustee and Professor Henry J. Mankin and his wife Carole in memory of Dr. Mankin’s mother.
Outstanding Clinical Educator Award
This award honors a physical therapy clinical educator who serves as an exceptional role model of professionalism and clinical excellence, and who has made significant contributions to clinical education. The award recognizes outstanding communication and teaching skills that foster clinical learning and evidence-based decision making in physical therapy students.

Medical Imaging
The following awards were presented in February, 2010

Clinical Excellence Award
This award is given to a student who has been selected by the program’s clinical preceptors on the basis of several criteria, including clinical competence, judgment, teamwork, caring, initiative and leadership. The recipient has demonstrated excellence in patient care, technical skills and empathy. He or she has shown enthusiasm and professionalism in all interactions within the Radiology Department as well as with referring physicians.

Academic Excellence Award
This award is given annually to a student who is distinguished in both academic and clinical coursework as demonstrated by the GPA. The recipient of this award has a strong base of academic knowledge, has the highest grade point average and is able to apply this knowledge to clinical practice.

Excellence in Clinical Instruction Award
This award is given annually to a clinical preceptor selected by the graduating students on the basis of several criteria, including a commitment to teaching, respect and empathy for students as well as for patients, enthusiasm, intellectual curiosity, and a commitment to helping students develop the skills to excel in the profession. The recipient exemplifies the skills that the program seeks to instill in students, including clinical competence, judgment, teamwork, caring, initiative and leadership.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree.

The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............... Gray
- Education ............................................ Light Blue
- Medicine ............................................. Green
- Nursing ............................................. Apricot
- Philosophy (PhD) ................................. Dark Blue
- Physical Therapy (post-professional) ............. Yellow
- Physical Therapy ................................. Teal
- Public Health ..................................... Salmon Pink
- Science ............................................ Golden Yellow
- Social Work ....................................... Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.
Faculty of the MGH Institute of Health Professions

Emeritae Faculty
Arlene Lowenstein, PhD, RN
Jean E. Steel, PhD, RN, FAAN
Yvonne L. Munn, MS, RN
Mary P. Watkins, DPT, MS
Sylvia Drake Paige, DNSc, RN
Ruth Purtilo, PhD, PT, FAPTA
Barbara K. Willson, PhD, RNC
Phyllis R. Silverman, PhD

Center for Interprofessional Studies and Innovation
Anthony J. Guarino, PhD, Professor
Henry J. Mankin, MD, Professor
Deborah Navedo, PhD, PNP, CNC, RNC, ADRN, Assistant Professor
Denis G. Stratford, MS, Associate Professor and Chief Information Officer
Lena Sorenson, PhD, RN, Associate Professor
John G. Twomey, PhD, CPNP, Professor

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders

Denise Ambrosi, MS, CCC-SLP
Clinical Instructor
Julie Atwood, MEd, CCC-SLP
Professor
Meredith Bosley, ’03, MS, CCC-SLP
Clinical Instructor, Assistant Coordinator of
External Clinical Education
Lynne A. Davis, PhD, CCC-AUD
Clinical Assistant Professor
Bonnie Halvorson-Bourgeois, ’07, MS, CCC-SLP
Clinical Instructor
Charles W. Haynes, EdD, CCC-SLP
Associate Professor, Clinical Supervisor
James Heaton, PhD
Associate Professor
Robert E. Hillman, PhD, CCC-SLP
Professor, Associate Provost for Research
Pamela E. Hook, PhD
Clinical Professor
Eileen Hunsaker, MS, CCC-SLP
Clinical Instructor
Charles Jeans, MS, CCC-SLP
Clinical Instructor, Coordinator of External
Clinical Education
Gregory L. Lot, PhD, CCC-SLP
Professor, Department Chair
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Clinical Associate Professor, Director of Clinical
Education, Coordinator of Speech, Language and
Literacy Center
Marjorie L. Nicholas, PhD, CCC-SLP
Associate Professor, Associate Department Chair
Mary K. Riette, MS, CCC-SLP
Clinical Instructor
Margaret Kjelgaard Rockcastle, ’97, PhD,
CCC-SLP
Clinical Assistant Professor
Richard Santeusamio, EdD
Clinical Associate Professor, Director of Reading
CAS program
Howard C. Shane, PhD, CCC-SLP
Professor
Carmen Vega-Barachowitz, MS, CCC-SLP
Clinical Associate Professor
Ann M. Waters, ’97, MS, CCC-SLP
Clinical Instructor
Lauryn Zipse, PhD, CCC-SLP
Assistant Professor

Department of Physical Therapy

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Education
Jane Baldwin, DPT
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Laura Busick, DPT, MS, NSC  
Assistant Professor
Angelique Dirkes, DPT, MS  
Clinical Instructor
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Assistant Professor
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Clinical Assistant Professor
Colleen M. Kiggin, DPT, MS, MPA, FAPTA  
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Kelly Macauley, DPT, GCS, CCS  
Clinical Instructor
Douglas Mattson, EdD, DPT, SCS  
Assistant Professor
Claire F. McCarthy, MS, PT  
Associate Professor
Theresa Hoskins Michel, DPT, DSc, CCS  
Clinical Professor
Leslie G. Portney, DPT, PhD, FAPTA  
Professor & Department Chair, Interim Dean of School of Health and Rehabilitation Sciences
Linda A. Steiner, ’91, DPT, MS, OCS  
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Michael G. Sullivan, DPT, MBA  
Clinical Assistant Professor
Elise Townsend, DPT, PhD, PCS  
Assistant Professor
Cynthia Coffin Zadai, DPT, MS, FAPTA  
Clinical Associate Professor

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Assistant Professor
Richard Terrass, Med, RT(R)  
Clinical Assistant Professor and Director

SCHOOL OF NURSING
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Clinical Assistant Professor
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Clinical Assistant Professor
Margaret Beal, PhD, CNM, APRN  
Clinical Professor
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Clinical Instructor
Jean Bernhardt, PhD, RN NHA, NEA-BC, FNP-BC  
Assistant Professor
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Clinical Instructor
Cheryl A. Cahill Lawrence, PhD, RN  
Professor
Susan Carpenter, MSN, RN, BA  
Clinical Instructor
Jeanne M. Cartier, PhD, PMHCNS-BC  
Assistant Professor
Denise M. Celli, MSN, RN  
Clinical Instructor
Margery Chisholm, EdD, RN, CS, ABPP  
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Clinical Assistant Professor
Inge B. Corless, PhD, RN, FAAN  
Amelia Peabody Professor in Nursing Research
Sheila Davis, DNP, RNCS, ANP, FAAN  
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Clinical Instructor
Theresa Evans, MSN, RN  
Clinical Instructor
Catherine M. Franklin, MS, RN, AMP, FNP, NP-C  
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Amy Fuller, MSN, RNC
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Clinical Instructor, Assistant Clinical Education Coordinator
M. Patricia Gibbons, DNSc, RN
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Susan L. Hamilton, MS, RN, CHNCS
Assistant Professor
Mary Jane Henderson, MS, RN, GNP-BC
Assistant Professor
John Alexander Hoyt, '96, MS, APRN-BC, FNP
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Sally Iles, MBA, RN
Clinical Assistant Professor
Jeanette Ives-Erickson, MS, RN, CAN
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Susan Jussaume, MS, APRN-BC, FNP
Clinical Instructor
Daniel Kane, MEd, RN
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Veronica R. Kane, PhD, MSN, CPNP
Clinical Assistant Professor
Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, GNP
Associate Professor
Karen Laliberte, MS, RN
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Ellen Long-Middleton, PhD, APRN-BC, FNP
Clinical Associate Professor
Ruth Palan Lopez, PhD, APRN, GNP-BC
Associate Professor
Patricia Lussier-Duynssee, PhD, RN
Assistant Professor, Director of MS Program
Angela MacDonald, BSN, RN
Clinical Instructor
Diane Feeney Mahoney, PhD, ARNP, BC, FGSA, FAAN
Jacques Mohr Research Professor in Geriatric Nursing
Margaret Ann Mahoney, PhD, RN, ANP
Assistant Professor
Antonia Makosky, MSN, MPH, APRN, BC
Clinical Assistant Professor
Maureen J. Marre, MSN, RN, FNP-BC
Clinical Instructor
Janice Bell Meisenhelder, DNSc, RN
Professor
Deborah Navedo, PhD, APRN, CPNP, CNE
Assistant Professor
Patrice Nicholas, '94, DNSc, MPH, MS, RN, ANP, FAAN
Professor
Michael Nickerson, MS, RN, FNP-BC, CEN, NREMT-P
Instructor
Alexandra Paul-Simon, PhD, RN
Clinical Associate Professor, Director for the Accelerated BSN Program
Mertie Potter, DNP, APRN, BC
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Eleonor Pusey-Reid, RN, MS, MEd, CCRN, FNP
Clinical Assistant Professor
Patricia A. Reidy, DNP, FNP-BC
Clinical Associate Professor
Deborah A. Rosenbloom-Brunton '03, PhD, RN, ACNP-BC, GNP-BC
Assistant Professor
Kathryn Sabo, MS, APRN-BC
Clinical Instructor
Emily Karwacki Sheff, MS, APRN, BC, CMSRN, FNP
Clinical Instructor
Katherine E. Simmonds, '93, MPH, MS, RNC, WHNP-BC
Clinical Assistant Professor
Lena Sorensen, PhD, RN
Associate Professor
Charae J. Spuler, '99, MS, APRN-BC, PNP
Instructor
Susan Stevens, DNP, APRN-BC
Clinical Instructor
Sharon P. Sullivan, MS, RN
Clinical Instructor
Nancy M. Terres, PhD, MS, APRN-BC
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Professor
Lynda Tyer-Viola, PhD, RNC
Assistant Professor
Deborah Washington, MSN, RN
Clinical Instructor
Judith Webb, DNP, ANP-BC, PCMN-P-BC
Clinical Assistant Professor

This list reflects faculty appointments and titles as of April 30, 2011.
Acknowledgements

Commencement Committee

James V. Vitagliano, Chair
D. Antoine Blalark
Elizabeth D. Camelo
John P. Courtney
Joyce R. DeSanctis
Brett J. DiMarzo
Heather Anne Easter

Valerie J. Grande
Rosey Judge
Maxine L. Myers
Diane L. Nolan
Alexandra Paul-Simon
Elizabeth M. Pipes
John Shaw

LEADING TODAY’S PROCESSION

MGH School of Nursing Flag Bearer
Vareen O’Keefe Domaleski, SON ’71

Class of 2011 Flag Bearer
Byron Tze-Yu Lee
Communication Sciences and Disorders, MS, ’11

FACULTY MARSHALS

GRAND MARSHAL
John Twomey

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Department of Communication Sciences and Disorders
Charles W. Haynes
Marjorie L. Nicholas

Department of Physical Therapy
Marianne Beninato
Theresa Hoskins Michel

Program in Medical Imaging
Kimberly L. Metcalf

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