TWENTY-EIGHTH
Commencement Ceremony
AND FIFTH
Presidential Inauguration
May 3, 2008
The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School Quadrangle and the assistance of its staff with the arrangements for the Commencement festivities.

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of these Commencement events.
MGH Institute of Health Professions
Twenty-eighth Commencement Ceremony
and Inauguration of Janis P. Bellack, President
and John Hilton Knowles Professor

SATURDAY, THE THIRD OF MAY
IN THE YEAR TWO THOUSAND EIGHT
AT TWO O’CLOCK IN THE AFTERNOON

The Harvard Medical School Quadrangle
Boston, Massachusetts
History of the
MGH Institute of Health Professions

In 1873, MGH established one of the first schools of nursing—the Boston Training School for Nurses—based on the principles of Florence Nightingale, which became the Massachusetts General Hospital Training School for Nurses in 1896 and the Massachusetts General Hospital School of Nursing in 1940. When this diploma school closed in 1981, it was the oldest continuously operating school of nursing in the United States and was the predecessor to the Institute’s Graduate Program in Nursing.

Since many health care professions evolved from hospital-based needs, the Institute’s educational programs initially developed through onsite clinical training activities. Departures from this pattern came during the 1940s and 1950s as colleges and universities assumed responsibility for health professions education. However, the shift from hospital-based to academy-based education raised several issues. The most critical were the divisions between educators and practitioners and between professionals of different disciplines. The separation of the place of practice from the place of education lessened coordination between the two and often caused a lack of integration between clinical and didactic aspects of the curriculum.

Ruth Sleeper, Director of the MGH School of Nursing from 1946 to 1966, recognized the implications of these changes in nursing education and in 1964 promoted the idea of a freestanding degree-granting institution at MGH. In the late 1960s, Dr. John Hilton Knowles, MGH General Director, expanded the idea to include all MGH educational programs for health care professionals other than physicians and proposed a hospital-based program at an advanced level—“MGH University.” The MGH Board of Trustees reaffirmed the integral role of education in the mission of the Massachusetts General Hospital. At the same time, the Trustees acknowledged that the most appropriate location for an education unit was not within the hospital, where the primary objective is the delivery of health care.

Dr. Charles Sanders, Knowles’ successor, pursued the idea of a degree program along with Dr. Henry Mankin, Chair of the MGH Committee on Teaching and Education, John E. Lawrence, Chair of the MGH Board of Trustees, and Dr. Robert Ebert, Dean of the Harvard Medical School, who endorsed the idea. In the early 1970s, MGH formed an Office of Educational Planning to develop a process for establishing a degree-granting institution. Acting faculty composed of MGH department heads planned academic programs in nursing, speech, physical therapy, dietetics, social work, respiratory therapy and radiologic technology.

In 1975, the petition to grant degrees was submitted to the Massachusetts Board of Higher Education. A visiting committee conducted a site visit and a public hearing was held, at which local colleges and universities voiced their opposition to establishing a freestanding school governed by MGH.
In 1977, the founding date for the Institute, MGH was awarded degree-granting authority by the Commonwealth of Massachusetts. The first Provost, and Program Directors in Dietetics, Nursing, Physical Therapy and Social Work were hired. The name was changed from the Educational Division to the MGH Institute of Health Professions in 1980, and the Institute officially opened, admitting the first students in Post-Professional Physical Therapy and Social Work. The following year the first students enrolled in the Dietetics Program and the Institute held its first graduation, awarding four certificates in social work. In 1982, the first nursing students were admitted, and in 1983 the first degree, a Master of Science, was awarded in Physical Therapy. That year the Institute also hired the first Program Director for the Speech-Language Pathology Program.

In 1985, the Institute was incorporated with its own Board of Trustees, hired its first President, received initial accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), the regional higher education accrediting body, and granted the first Master of Science in Nursing degrees. Throughout the 1980s and early 1990s, the Institute continued to change and grow. The faculty award for excellence in teaching, which is given annually at Commencement, was established and later named in honor of Nancy T. Watts, Professor Emerita, physical therapist and educator who was instrumental in the founding of the Institute. The Nursing Program was accredited by the National League for Nursing, the Social Work program closed, students enrolled in the speech program that had been renamed the Communication Sciences and Disorders Program (CSD), and the Institute moved to 101 Merrimac Street – the first time faculty, staff and students were all together under one roof.

By 1994, when the Partners HealthCare System was formed by the Massachusetts General Hospital and Brigham and Women’s Hospital, the Institute’s enrollment had reached 500. The following year, the entry-level Professional Program in Physical Therapy opened, the Dietetics Program closed, and the Graduate Program in Nursing revised its curriculum to prepare nurse practitioners. In 1996, the Institute received degree-granting authority in Clinical Investigation, and the CSD Program was awarded teacher certification by the Massachusetts Department of Education.

The year 1997 saw the Institute's endowment reach $15 million. The Alumni Association was established, the first students were admitted to the Clinical Investigation Program, the CSD Program received accreditation from the American Speech-Language-Hearing Association, and the Professional Program in Physical Therapy was accredited by the Commission on Accreditation in Physical Therapy Education. In 1998, the Institute celebrated its 20th anniversary and graduated its 1,000th alumnus. In 1999 the first Clinical Investigation student graduated, and the Institute began offering courses online.
The new century brought many changes. The Institute received authority from the Massachusetts Board of Higher Education to convert the Master of Science to the Doctor of Physical Therapy as the entry-level degree. The Hanson Initiative for Language and Literacy (HILL) was established.

The Institute purchased Building 36 in the Charlestown Navy Yard and received a $2 million gift from the Catherine Filene Shouse Foundation for the new building. Renovations turned Building 36 into a state-of-the-art health professions educational facility, and it was renamed the Catherine Filene Shouse Building. The Institute moved in its entirety to the Shouse Building in December 2001, and classes for the spring term began in the new building in January 2002.

By 2002, the Institute’s endowment exceeded $20 million. In June the Institute celebrated its 25th anniversary and dedicated the Catherine Filene Shouse Building, and in 2003 the fundraising campaign for the Shouse Building ended, having raised $4.4 million. In December 2003 the Institute received degree-granting authority for the Post-Baccalaureate Certificate in Medical Imaging and the first students enrolled in the program in the fall of 2004.

As enrollments continued to grow, the Institute was also maturing as an institution, creating new traditions and honoring its historical roots. The 2004 Commencement activities were expanded to include an Honors Convocation, now an annual event. The nursing faculty created a nursing honor society in anticipation of becoming a chapter of Sigma Theta Tau International, the only nursing honor society, and inducting the first honorees. In the fall, the MGH School of Nursing archives were permanently relocated to the Institute and the archives were formally dedicated.

In 2005, the Distinguished Alumni Award was established, and the first recipient was honored at the Institute’s 25th Commencement in May. A highlight of the Commencement that year was the academic procession that included alumni from each of the preceding twenty-four years carrying their class flags, which were placed along the back of stage. The alumni were led by a representative from the MGH Nurses’ Alumnae Association, carrying the flag of the MGH School of Nursing symbolizing the historical link between the School of Nursing and the Institute’s Graduate Program in Nursing. Each year representatives from the graduating class and from the MGH Nurses’ Alumnae Association lead the academic procession and their flags join those from the previous classes on the stage. In 2007, the Distinguished Alumni Award was named in honor of Bette Ann Harris, the first graduate of the Institute.

In 2007, the Institute’s endowment exceeded $36 million. Summer 2007 marked the inauguration of two new annual events: the first official alumni reunion weekend, an annual event for the five, ten, fifteen and twenty year classes, and a Scholarship Gala fundraising event to benefit the President’s Scholarship Fund.
Commencement Ceremony

PROCESSIONAL
Patricia Lussier-Duynstee, Faculty Marshal

WELCOME
George E. Thibault, Chair, Board of Trustees

GREETINGS
Peter Slavin, President,
Massachusetts General Hospital

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION
Andrew Dwyer '00, President, Alumni Association

INVESTITURE
George E. Thibault, Chair, Board of Trustees
Janis P. Bellack, President and John Hilton Knowles Professor

COMMENCEMENT ADDRESS
Janis P. Bellack, President and John Hilton Knowles Professor

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD
Dr. Leonie Nelson, '84, '02

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

CONFERRING OF DEGREES
George E. Thibault, Chair, Board of Trustees
Janis P. Bellack, President and John Hilton Knowles Professor
Robert E. Hillman, Interim Academic Dean
Bette Ann Harris, Interim Associate Academic Dean
Bryan P. Bergeron, Acting Director Graduate Program in Clinical Investigation

Gregory L. Lof, Director Graduate Program in Communication Sciences and Disorders
Richard Terrass, Director Graduate Program in Medical Imaging
Karen Anne Wolf, Associate Director Graduate Program in Nursing
Leslie G. Portney, Director Graduate Programs in Physical Therapy
Carolyn F. Locke, Director Office of Student Affairs

RECESSIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

JANIS P. BELLACK, PhD, RN, FAAN

Dr. Bellack became the fifth President of the MGH Institute of Health Professions in September of 2007.

Dr. Bellack, previously Vice President for Academic Affairs/Provost and Professor of Nursing and Health Sciences at the Massachusetts College of Pharmacy and Health Sciences, is a widely published and nationally recognized health professions leader with extensive experience as a federally-funded investigator. As President of the MGH Institute, Dr. Bellack also holds an academic appointment as John Hilton Knowles Professor.

While her early career focused on nursing education, Dr. Bellack has been responsible for leading and shaping health professions education across a range of disciplines for more than a decade. Since 1997 she has been a senior consultant and core faculty team member for the Robert Wood Johnson Foundation’s Executive Nurse Fellows Program based at the University of California, San Francisco, Center for the Health Professions. She has been a Senior Fellow at the Center since 1996.

Dr. Bellack is a Fellow of the American Academy of Nursing and was a member of the national advisory committee of the Robert Wood Johnson-funded Partnerships for Quality Education Program from 1999–2006. During her thirteen year tenure at the Medical University of South Carolina, she was an effective advocate of interdisciplinary education, and promoted interdisciplinary primary care education as a consultant to the South Carolina Area Health Education Center.

She has been associate editor of the Journal of Nursing Education since 1998. She currently serves on the board of directors of the National Center for Healthcare Leadership.

Dr. Bellack earned her PhD in Educational Policy Studies and Evaluation from the University of Kentucky, a master’s degree in pediatric nursing from the University of Florida. She began her nursing education at the University of Virginia, graduating from the school’s last diploma class, followed by a BSN two years later. The UVA nursing alumni association named her the recipient of its 2007 Distinguished Alumna Award. The University of Kentucky named Bellack to its Alumni Hall of Fame in 2002.
MGH Institute of Health Professions

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Graduate Program in Nursing

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Denis G. Stratford, Chief Information Officer
2008 Commencement Ceremony Degree and Certificate Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Oscar Fernando Arenas
Josephine M. Borromeo
Daniel Patrick Eggers
Anne-Maria Fiorino *
Ann M. Marseilles *
Melissa Susan Mau
Yvette Carolyn Monroe-Hinds *
Mary Therese Morgan *

Govardhanan Nagaiah *
Sarah C. Nickerson *
Christina Marie Oliveros *
Nan Pham 1
Jill A. Rodstrom
Jacqueline Ann Roy 1
Ebonie Sampson
Leanne N. Torgersen *

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Felicia J. Caffey
Anne Connal
Marion Louise Rideout

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Jeana Lauren Baptiste
Yauheniya Barshai
Holly L. Benjamin
Kaycee Leigh Berglund
Rachel Lynn Birdsell
Laura Mosesian Bowes
Elizabeth C. Cadogan
Rachel Coleman
Jenna Beth Cunningham
Katie Rebecca De Dominici
Elizabeth Deutsch
John J. Dougherty
Rebecca Givens
Jaclyn Hart
Christin S. Hawkins
Tara Elizabeth Johnson
Jasmin Joseph
Kirsten Renee King
Maura Lyle Lasater
Amy Theresa Lewis
Jenelle Rene Mason

Emily Patricia Miskella
Jacquelyn K. Murphy
Nessa Efuet Nkemnji
Katharine Mary Radville
Seema Sabia Rahman
Meghann Atkinson Ridley
Stacie Erin Robarts
Carly Sautner
Miranda Scott
Anna Shvartsman
Amanda J. Slipp
Melissa Stormann
Emily Anne Sullivan
Angela Tamborella
Megan R. Teodosio
Sarah Tremblay
Yadira Enid Trevino
Brianna Leigh Vadala
Megan Rose Walshon
Susan Michelle Yackolow
Megan Eileen Yanoshak

*Degree in progress  1Degree or certificate awarded in January 2008
CERTIFICATE OF ADVANCED STUDY IN READING

Julie-Ann Anderson *
Michelle Angelique Anderson *
Sorelle Berger
Violet Elizabeth Burch *
Anne Rogers Clark
Dolores Ann Costello *
Patricia M. K. Comeau *
Kristen M. Delmonte *
Elaine Ciano Fritz *
Mary E. Keyes
Diane Messiqua
Weddee Neufville-Henry *
Tina Pastrana-Nadeau *
Natasha Leigh Ross *
Stephanie Ellen Weintraub *
Susan Hooper Welch *

POST-BACCALAUREATE CERTIFICATE IN MEDICAL IMAGING

Brandeis Elizabeth Conroy
Victoria Glassman
Philippe Jacob
Michele Jezewski
Samantha McCormick
Marc McGeehan
Anna Milos lavskaia
Ahmed Mohammed
Janna Lynn Slaboden
Kristen Wroblewski

DOCTOR OF NURSING PRACTICE *

Stephanie Wilkie Ahmed
Sheila Maureen Davis
Valerie J. Fuller

*Degree in progress   †Degree or certificate awarded in January 2008
MASTER OF SCIENCE IN NURSING

Lisa Beth Arvine
Elizabeth Jean Baez
Gerard Balan Jr. *
Steven R. Baronian
Kathryn Patricia Barron
Alison J. G. Bates
Margaret R. Brown
Sheila Marguerite Burke
Kathleen Margaret Burns
Katelyn Anne Carter
Leah Cohen
Laura Connelly
Mary Carroll Cronin
Herbert Ddungu *
Iris S. deHamer
Emily Alice DeVasher
Julie Elizabeth Doe
Jennifer Doherty
Mark E. Drinkwater
Lauren Beth Eisenberg
Jessica Lynn Foran
Diana B. Gamel
Jason Douglas Glass
Jessica Gould *
Robyn Marie Gravel
Kerry Beth Grennan
Samantha Charika Gunawardene
Amanda Colleen Harbert
Nicolas Houghton
Dana Katter
Lanna Banjobrard Kelley
Tara Mae Kelly
Kristen Kindsvogel
Jill T. Kooyoomjian
Yuriy Kotsur
Kristin Ann Larson
Kristen Ann Lawrence
Derek David Lichter
Kristin Jude Lindemann
Jessica Catherine Lizotte
Ashley M. McIlhenny
Andrea Elizabeth Muise
Tara O'Connor
Melissa Beatrice Outerbridge
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Nikolitsa Varvareou
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Katherine C. Wallace *
Sally T. Watson
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Lindsay Erin White
Kathryn Ann Wilk
Elizabeth K. Williams
Rebecca Kane Williams
Stephanie Grace Williams
Neena Rachel Philip Winter
Cally Mary Woodard *
Jolene Marie Wray
Amanda Lois Youmans
Enia Yah Zigbua-Wenzler

CERTIFICATE OF ADVANCED STUDY IN NURSING

Ellen Elizabeth Brown Sampson

*Degree in progress  °Degree or certificate awarded in January 2008
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*Degree in progress  †Degree or certificate awarded in January 2008
DOCTOR OF PHYSICAL THERAPY
Professional Program in Physical Therapy

Nicole Elizabeth Angueira
Jason D. Beal
Nicole M. Blyth
Christine K.C. Chen
Melissa Sue Chenell
Wesley V. Congdon
Moriah Lynn Delano
Jin Ding
Laura Ruth Doskoceil
Baron Edward Duffy
Janine Flahive
Shawna Rachael Foley
Kathryn Bulatao Fuller
Matthew David Gallagher
Amber Kaye Gordillo
Liat Naomi Hoffman
Milini K. Holmes
Jason Richard Kart
Philip Matthew Kidd
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Amanda M. Myron
Laura S. Nye
Suzanne Alaine Palmer
Heather Ann Ransom
Jessica Riggs
Jessica Ann Roggenbuck
Emily Suzanne Shields
Rebecca Young Simms
Magdalene Tornick
Evelyn Ullman
Tracie Elizabeth Yeaman
Kelly S. Young

MASTER OF SCIENCE IN PHYSICAL THERAPY

Kai-Wen Cheng
Vidhya Rani Choudhary
Muneera Shabbir Dahodwala
Rakesh Babu Doppalapudi
Asha Jyothi Gummadi
Yu-Ching Lin
David Clark Nolan
Hiren Manubhai Patel
Khyari Jayantilal Patel
Nileshkumar Rameshbhai Patel
Sandip Chandubhai Patel
Kshitija Phansalkar
Runzun Retarekar
Pinkesh Kirankumar Shah
David Tschern
Ruchita Vora

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Lisa Edith Brown
Ming-Chun Hsu
Sudha Krovi

The listing of the names in this program in no way implies an obligation on the part of the MGH Institute of Health Professions to award a given degree.

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Awards and Honors

BETTE ANN HARRIS DISTINGUISHED ALUMNI AWARD

In 2005 and in recognition of the Twenty-fifth Commencement Ceremony, the Institute established the Distinguished Alumni Award to be conferred annually at Commencement. It is the highest form of recognition bestowed upon an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute

The Distinguished Alumni Award is named in honor of Bette Ann Harris, the first graduate of the Institute. A distinguished alumna herself, she exemplifies all the award criteria through her contributions as a physical therapist, Institute faculty member and, for ten years, Director of the Institute’s Graduate Programs in Physical Therapy.

Past Recipients of the Bette Ann Harris Distinguished Alumni Award

2005* Annabel Edwards ’87, ’91
2006 Jennifer Bottomley ’86
2007 Sheila Davis ’87

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award, given annually at Commencement, honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching.

Past Recipients of the Watts Award for Excellence in Teaching

1989 Nancy T. Watts 1999 Inge B. Corless
1990 Sylvia D. Paige 2000 Mary P. Watkins
1991 Barbara F. Willson 2001 Lesley A. Maxwell
1992 Daniel A. Dyrek 2002 Bette Ann Harris
1993 Michael D. Smith 2003 Kathleen Gill-Body
1994 James M. Hodgson 2004 Pamela E. Hook
1995 Patrice K. Nicholas 2005 Marjorie L. Nicholas
1996 No award given 2006 Ann McCarthy-Jacobson
1997 Carol H. Kammer 2007 Linda C. Andrist
1998 Janice Bell Meisenhelder

*deceased
THE FOLLOWING AWARDS WERE PRESENTED
AT THE ANNUAL HONORS CONVOCATION ON MAY 2, 2008

CLINICAL INVESTIGATION
Award for Academic Excellence
Jill A. Rodstrom

COMMUNICATION SCIENCES AND DISORDERS
Julie Atwood Award for Excellence
Stacie Erin Robarts

Award for Excellence in Clinical Supervision
Joyce Goldweitz

Faculty Award for Excellence
Lesley A. Maxwell

Kenneth N. Stevens Student Research Award
Katharine Mary Radville

MEDICAL IMAGING
Clinical Excellence Award
Ahmed Mohammed

Academic Excellence Award
Marc McGeehan

Excellence in Clinical Instruction Award
Barry D. Hall

NURSING
Exceptional Advanced Practice
Clinician and Mentor Award
Dr. Barbara Roberge

Harriet Towle Excellence in Clinical Nursing Practice Award
Cally Mary Woodard

Rebecca Colvin Prize
Kristin Ann Larson

Josephine Mangio Keaveney Memorial Nursing Prize
Denise Clougherty Tompkins

Judith Fong Bressler Nursing Faculty Prize
Maureen Marre

PHYSICAL THERAPY
Marjorie K. Ionta Awards for Clinical Excellence
Matthew David Gallagher,
Professional Program
Ruchita Vora,
Post-Professional Program

Adams Fellow Awards
Laura Ruth Doskocil,
Professional Program
Nileshkumar Rameshbhai Patel,
Post-Professional Program

Mary Mankin Prize
Saima Nabi

Outstanding Clinical Educator Award
Ann R. Jampel
Degrees and Certificates Awarded on September 28, 2007

MASTER OF SCIENCE IN SPEECH LANGUAGE PATHOLOGY
Isabelle Lydia Andrei
Rebecca Anne Arasz
Angela Shannon Ayre
Sarah M. Barr
Stephanie L. Bejtlich
Lauren Ann Berenson
Lauren S. Cantos
Jaelyn Marie Capria
Abby Elizabeth Czekanski
Noa Daskal
Carleen L. De Mari
Kelly Jean Delsignore
Amy Lynn Eiting
Clare Elizabeth Gallien
Sara Tobey Gooch
Natasha Gooper
Jessica Lane Gosnell
Janis Lynn Greim
Bonnie Gail Halvorson
April Diane Hildebrand
Carolyn Mary Hunt
Andrea Lynn Kenney
Jilian L. Kroner
Michelle Marie Lacroix
Colleen Marie Lahar
Chia-Ming Lei
Andrea C. Lippman
Kathleen Frances Mahoney
Inna Malkiel
Julie E. McLeod
Rachel E. Miller
Kristen E. Mitchell
Christopher Richard Norman
Catherine O'Conn
Krystal Peralta
Meredith Ellen Pineau
Anne Barrett Richtmyer
Daisy Sapolsky
Anne Kathleen Scally
Vicky Wai Kei Sin

CERTIFICATE OF ADVANCED STUDY IN READING
Ellen L. Bourque
Amy Katherine Brown
Sharon Ann Davis
Deidre Dowling de Salvador
Shari Kaufman Most
Jennifer Newman
Laurie O'Rourke
Courtney Elizabeth Sudmyer
Lisette Zinner

POST-BACCALAUREATE CERTIFICATE IN MEDICAL IMAGING
Cheryl F. Kates
MASTER OF SCIENCE IN NURSING
Michael Francis Donlin
Kendra L. Juhola

DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy
Smita Ahluwalia
Vikas Ahluwalia
Christine Alvero
David Connell Daniel
Jason Matthew Denton
Kathleen Marie Galica Devine
John Joseph Fenger
Lakshmi Iyer
Douglas John Mattson
Bridget M. McGovern
Daniel H. McGovern
Lisa Newell
Brandy Newton
Judith Marie Ricci
Michelle Lynn Robson
Louise Danielle Sarofeen
Nancy Kulikowski Shipe
Nilesh Soni
Mike A. Torres
Brent Lane Wells
Cynthia M. Zablotny

DOCTOR OF PHYSICAL THERAPY
Professional Program in Physical Therapy
Ramiro G. Maldonado

MASTER OF SCIENCE IN PHYSICAL THERAPY
Beth Ann Alphonse Francis
Madhuri K. Kale
Saima Nabi
Alpana A. Pednekar
Shraddha Vishwas Shirsat
John A. Warrington
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ............Gray
- Education ..................................................Light Blue
- Medicine ..................................................Green
- Nursing .....................................................Apricot
- Philosophy (PhD) .................................Dark Blue
- Physical Therapy (post-professional) .................Yellow
- Physical Therapy .............................Teal
- Public Health ........................................Salmon Pink
- Science ........................................Golden Yellow
- Social Work ........................................Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and silver.
Faculty of the MGHi Institute of Health Professions

EMERITAE FACULTY
Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Phyllis R. Silverman, PhD

Jean E. Steel, PhD, RN, FAAN
Mary P. Watkins, DPT, MS
Nancy T. Watts, PhD, PT, FAPTA
Barbara K. Willson, PhD, RNC

INTERDISCIPLINARY FACULTY
Warren Foote, MD, Professor
Henry J. Mankin, MD, Professor
Denis G. Stratford, MS, Associate Professor and Chief Information Officer
Robin M. Weinick, PhD, Associate Professor

GRADUATE PROGRAM IN CLINICAL INVESTIGATION
Bryan P. Bergeron, MD, Associate Professor, Director
James L. Parmentier, PhD, Clinical Assistant Professor, Associate Program Director
David Wilson, BS, MS, Assistant Professor

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS
Denise Ambrosi, MS, CCC-SLP,
Clinical Instructor
Julie Atwood, MEd, CCC-SLP,
Professor
Lynne A. Davis, PhD, CCC-AUD,
Assistant Professor
Christine R. Doyle, ’99, MS, CCC-SLP,
Clinical Instructor
Charles W. Haynes, EdD, CCC-SLP,
Associate Professor
James Heaton, PhD,
Associate Director
Robert E. Hillman, PhD, CCC-SLP,
Professor, Interim Academic Dean
Pamela E. Hook, PhD,
Associate Professor
Eileen Hunsaker, MS, CCC-SLP,
Clinical Instructor
Charles Jeans, MS, CCC-SLP,
Clinical Instructor
Sandra D. Jones, PhD,
Associate Professor, Program Coordinator

Gregory L. Lof, PhD, CCC-SLP,
Associate Professor, Director
Jennifer E. Mackey, MA, CCC-SLP,
Clinical Assistant Professor
Lesley A. Maxwell, MS, CCC-SLP,
Clinical Assistant Professor
Marjorie L. Nicholas, PhD, CCC-SLP,
Associate Professor
Mary K. Riotte, MS, CCC-SLP,
Clinical Instructor
Richard Santeusaniio, EdD,
Clinical Associate Professor
Howard C. Shane, PhD, CCC-SLP,
Professor
Carmen Vega-Barachowitz, MS, CCC-SLP,
Clinical Instructor
Ann M. Waters, ’97, MS, CCC-SLP,
Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP,
Clinical Assistant Professor
GRADUATE PROGRAM IN MEDICAL IMAGING
Sandra D. Creaser, MM, RT(R), (N), (M), CNMT, Clinical Assistant Professor
Kimberly L. Metcalfe, EdD, MBA, AART, Assistant Professor
Richard Terrass, Med, RT(R), Clinical Assistant Professor and Director

GRADUATE PROGRAM IN NURSING
Linda C. Andrist, PhD, RNC, WHNPs, Professor, Assistant Director for DNP
Judith Benson Flynn, MBA, RN, BSN, Clinical Instructor
Elaine L. Bridge, MBA, RN, Clinical Instructor
Cheryl A. Cahill, PhD, RN, Amelia Peabody Professor in Nursing Research
Jeanne M. Cartier, PhD, APRN, BC, Assistant Professor
Denise M. Celli, MSN, Clinical Instructor
Margery Chisholm, EdD, RN, CS, ABPP, Professor, Director
Stephen E. Coffey, MSN, RN-C, ARNP, Clinical Instructor
Inge B. Corless, PhD, RN, FAAN, Professor
Sheila Davis, MSN, RNCS, ANP, Assistant Professor
Nancy DeRosa, MS, APRN, BC, Clinical Instructor
Srinivas Emani, PhD, Assistant Professor
Catherine M. Franklin, MS, RN, AMP, Clinical Assistant Professor
Gail B. Gall, ‘97, BC, Clinical Assistant Professor
Carol Gawrys, RN, MSN, Clinical Instructor, Assistant Clinical Education Coordinator
M. Patricia Gibbons, DNSc, RN, Assistant Professor
Janice H. Goodman, PhD, RN, CS, IBCLC, Assistant Professor
Mary Jane Henderson, APRN, BC, FNP, Clinical Assistant Professor
John Alexander Hoyt, ‘96, MS, APRN-BC, FNP, Instructor
Jeanette Ives-Erickson, MS, RN, CAN, Clinical Assistant Professor
Susan Jussuame, MS, APRN, BC, FNP, Clinical Instructor
Veronica R. Kane, PhD, RN, MSN, CPNP, Clinical Assistant Professor
Elissa C. Ladd, PhD, APRN-BC, ANP/FNP, Assistant Professor
Ellen Long-Middleton, PhD, APRN-BC, FNP, Assistant Professor
Ruth Palan Lopez, PhD, APRN, BC, Assistant Professor
Patricia Lussier-Duynssee, PhD, RN, Assistant Professor
Margaret Ann Mahoney, PhD, RN, ANP, Assistant Professor
Diane Feeney Mahoney, PhD, ARNP, BC, Jacques Mohr Professor in Geriatric Nursing
Maureen J. Marre, MSN, RN, FNP, Clinical Instructor
Talli Craig McCormick, ’92, MS, APRN-BC, GNP, Clinical Assistant Professor
Janice Bell Meisenhelder, DNSc, RN, Associate Professor
Jacqueline S. Myers, PhD, RN, Assistant Professor
Deborah Navedo, RNC, PhD, PNP, Assistant Professor
Patrice Kenneally Nicholas, ’94, DNSc, MPH, APRN, BC, Professor
Miguel Olmedo, RN, MSN, Instructor
Alexandra Paul-Simon, PhD, RN, Assistant Professor, Assistant Director for the Accelerated B.S.N.
Eleonor Pusey-Reid, RN, MS, MEd, CCRN, Clinical Assistant Professor
Patricia A. Reidy, MS, APRN, BC-FNP, Clinical Assistant Professor
Deborah A. Rosenbloom-Brunton ’03, MS, RN, ACNP, Instructor
Pamela M. Senesac, PhD, SM, RN, Assistant Professor, Associate Program Director
GRADUATE PROGRAM IN NURSING (Continued)

Shirley Shea, BSN, MS, JD,
Assistant Professor
Emily Karwacki Sheff, MS, APRN, BC,
Clinical Instructor
Katherine E. Simmonds, ’93, MPH, RNC,
WHNP, Clinical Assistant Professor
Charae J. Spuler, ’99, MSN, APRN, BC,
Instructor
Susan Stevens, MS, APRN-BC,
Instructor
Sharon P. Sullivan, MS, RN,
Clinical Instructor
Nancy M. Terres, PhD, RNC,
Assistant Professor
Carmela A. Townsend, MS/MBA, RN,
Clinical Instructor
John G. Twomey, PhD, PNP,
Associate Professor
Karen Anne Wolf, PhD, APRN-BC, FNP,
Clinical Associate Professor,
Associate Director

GRADUATE PROGRAMS IN PHYSICAL THERAPY

Donna Applebaum, DPT, MS,
Clinical Assistant Professor,
Director of Clinical Education
Jane Baldwin, DPT,
Clinical Assistant Professor,
Associate Director of Clinical Education
Marianne Beninato, DPT, PhD,
Associate Professor
Mary Bourgeois, DPT, CCS,
Clinical Associate Professor
Joann M. Brooks, DPT, MPH,
Clinical Assistant Professor
Tracy Brudvig, DPT, PhD, OCS,
Clinical Associate Professor
K. Douglas Gross, MPT, ScD, FAAOMPT,
Assistant Professor
Bette Ann Harris, ‘83, DPT, MS,
Clinical Professor, Interim Associate Dean
Maura D. Iversen, DPT, SD, MPH,
Professor, Associate Program Director
Anne McCarthy Jacobson, ’99, DPT, MS, NCS,
Clinical Assistant Professor
Colleen M. Kigin, DPT, MS, MPA, FAPTA,
Assistant Professor
Aimee B. Klein, DPT, MS, OCS,
Clinical Assistant Professor
Mary S. Knab, DPT, MS,
Clinical Assistant Professor
Claire F. McCarthy, PT, MS,
Associate Professor
Theresa Hoskins Michel, DPT, DSc, CCS,
Clinical Professor
Leslie G. Portney, DPT, PhD, FAPTA,
Professor, Program Director
Linda A. Steiner, ’91, DPT, MS, OCS,
Clinical Assistant Professor
Michael G. Sullivan, DPT, MBA,
Clinical Assistant Professor
Patricia E. Sullivan, DPT, PhD,
Associate Professor
Elise Townsend, DPT, PhD,
Assistant Professor
Cynthia Coffin Zadai, DPT, MS, CCS,
FAPTA, Assistant Professor

This list reflects faculty appointments and titles as of April 30, 2008.
Acknowledgements

COMMENCEMENT COMMITTEE
James V. Vitagliano, Chair
Olubunmi M. Adeeko
D. Antoine Blalark
Elizabeth D. Camelo
Joyce R. DeSanctis
Brett J. DiMarzo
Bette Ann Harris
Christopher Hartley
Rosey Judge
Diane L. Nolan
Elizabeth M. Pipes

HOODING OFFICIALS
GRADUATE PROGRAM IN CLINICAL INVESTIGATION
Bryan P. Bergeron, Acting Program Director
James L. Parmentier, Associate Program Director

GRADUATE PROGRAM IN
COMMUNICATION SCIENCES AND DISORDERS
Gregory L. Lof, Program Director
Lesley A. Maxwell, Faculty

GRADUATE PROGRAM IN NURSING
Karen Anne Wolf, Associate Program Director
Pamela M. Senesac, Associate Program Director

GRADUATE PROGRAMS IN PHYSICAL THERAPY
Leslie G. Portney, Program Director
Maura D. Iversen, Associate Program Director

FACULTY MARSHALS
GRAND MARSHAL
Patricia Lussier-Duynstee

GRADUATE PROGRAM IN CLINICAL INVESTIGATION
James L. Parmentier

GRADUATE PROGRAM IN
COMMUNICATION SCIENCES AND DISORDERS
Charles W. Haynes  Eileen Hunsaker

GRADUATE PROGRAM IN MEDICAL IMAGING
Kimberly L. Metcalf

GRADUATE PROGRAM IN NURSING
Janice Bell Meisenhelder  Susan Stevens

GRADUATE PROGRAMS IN PHYSICAL THERAPY
Jane Baldwin  Anne McCarthy-Jacobson