TWENTY-FIFTH
COMMENCEMENT CEREMONY
MAY 14, 2005
MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-FIFTH

COMMENCEMENT CEREMONY

SATURDAY, THE FOURTEENTH OF MAY
IN THE YEAR TWO THOUSAND AND FIVE
AT TWO O’CLOCK IN THE AFTERNOON

The Quadrangle
Harvard Medical School
Boston, Massachusetts
HISTORY OF THE
MGH INSTITUTE OF HEALTH PROFESSIONS

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980’s.

In the 1960’s, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles’ successor, drove forward the idea of a degree program in a clinical setting, along with Dr. Henry J. Mankin, Trustee of the Institute and now an Honorary Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital’s forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech-Pathology, and Dietetics, and to grant the Bachelor of Science degree in Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, who later served as Director of the Graduate Programs in Physical Therapy at the Institute from 1992-2002.

The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through
its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. More recently, in the fall of 2000, following a site visit and action by the Commission, the Institute was re-accredited for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location on Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a comprehensive clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital. In 2004, Newton-Wellesley Hospital became the first community hospital to enter into a comprehensive clinical affiliation agreement with the Institute, and a similar agreement was signed with Partners Home Care, providing Institute students access to a large number of home health care sites.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research to continue meeting the changing needs in the education of health care professionals. In recent years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations and the Nursing Program was re-accredited; the Institute opened programs in Clinical Investigation and Medical Imaging; the Nursing Program added new specialty tracks in acute care and psychiatric nursing; the Hanson Initiative for Language and Literacy was established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and the Institute began to offer courses online.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners, or carpenters, shop for the navy yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute formally dedicated its new building in memory of Catherine Filene Shouse and celebrated the 25th anniversary of the Institute’s founding.

Today, 670 students, more than 2,000 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.
COMMENCEMENT CEREMONY

PROCESSIONAL
Inge B. Corless, Faculty Marshal
Alumni Delegate Flag Procession

WELCOME
Matina S. Horner, Chair, Board of Trustees

GREETINGS
M. Patricia Gibbons, Associate Chief Nurse
The Knight center for Clinical and Professional Development
Massachusetts General Hospital

REMARKS
Ann W. Caldwell, President

COMMENCEMENT ADDRESS
From Ground Zero to Grenada and Back:
Alumni Reflections on Humanitarian Relief and Development

Frank B. Rabadam, '98, '03
Graduate Program in Physical Therapy

Lin-Ti Chang, '03
Graduate Program in Nursing

Donna J. Barry, '01
Graduate Program in Nursing

David Hajjar, '98
Graduate Program in Communication Sciences and Disorders

DISTINGUISHED ALUMNI AWARD
Annabel Edwards, '87, '99
Graduate Program in Nursing

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
COMMENCEMENT SPEAKERS

FRANK RABADAM, '98, '03
Mr. Rabadam earned his master's in physical therapy and subsequently a Doctor of Physical Therapy degree from the MGH Institute.

While working at Shriners Burn Hospital in Boston, where he specialized in evaluating and treating acute and traumatic pediatric burn patients, he became closely involved in treating victims of both the 9/11 attack on the World Trade Center in New York and The Station nightclub fire in Rhode Island. Assigned to the Burn Team at Cornell Presbyterian Burn ICU in Manhattan, Rabadam trained other health professionals in several burn recovery techniques; after the Rhode Island nightclub fire, he treated four burn victims who were transported up to Boston for care.

Dr. Rabadam is currently a senior physical therapist assigned to the Emergency Department at Portsmouth Regional Hospital, NH.

LIN-TI CHANG, '03
After earning her bachelor's degree in nursing from Boston College, Lin-Ti Chang worked in a number of different settings before returning to school to earn her master's in nursing from the MGH Institute.

Chang has worked with Project HOPE: The People to People Foundation, which took her to various parts of China, developing and implementing educational programs in nursing. Chang's international experience, coupled with her background in acute care, was utilized as she was dispatched to Bam, Iran in late 2003, to treat earthquake victims as a part of an International Medical Surgical Response Team (IMSuRT). This was not the first time she had been deployed with IMSuRT: in 2002, she went to Guam following a typhoon and in 2001, was sent to New York City following the discovery of Anthrax spores at a postal facility.

Now a clinical educator at Massachusetts General Hospital, Chang is also a member of the MGH Chemical Hazmat Emergency Response Team (CHERT).

DONNA J. BARRY, '01
Double-majoring in political science and Russian as an undergraduate at St. Louis University, prepared Donna Barry for her future work as an international health care worker with organizations such as Family Health International, Doctors of the World and, most recently, Partners in Health.

Later earning a master's degree at Columbia University and a RN/MS from the MGH Institute, Barry spent three-and-a-half years coordinating a multi-disciplinary team to provide treatment and develop for infectious diseases in Siberia and Haiti.

Barry is currently a nurse practitioner at the Sexually Transmitted Infections Clinic at Massachusetts General Hospital.

DAVID J. HAJJAR, '98
During his undergraduate studies at the University of Massachusetts at Amherst, David Hajjar studied abroad at the University of Manchester in Manchester, England, so it is no surprise that has career would involve international experience.

After earning his master's degree in speech-language pathology from the MGH Institute, Hajjar worked as a speech language pathologist for the Crotched Mountain Rehabilitation Center in Greenfield, New Hampshire. In 2001, he entered the Peace Corps and was assigned to the island of Grenada. During his two-year assignment, he was the only speech therapist on the island and was charged with the task of working with the government to develop special education programs, while training teachers in this area of need.

Hajjar is currently employed at the Hayden Specialty Hospital, Crotched Mountain Rehabilitation Center, NH.
CONFERRING OF DEGREES
Matina S. Horner, Chair, Board of Trustees
Ann W. Caldwell, President
Mary Carey, Academic Dean
Paul A. Boepple, Director
Graduate Program in Clinical Investigation
Kevin P. Kearns, Director
Graduate Program in Communication Sciences and Disorders
Margery Chisholm, Director
Graduate Program in Nursing
Leslie G. Portney '02, Director
Graduate Programs in Physical Therapy

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION
Jason R. Lucey MS, NP, '01, President
MGH Institute of Health Professions Alumni Association

RECESSIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
MH INSTITUTE OF HEALTH PROFESSIONS

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in Communication Sciences and Disorders
Carolyn F. Locke, Director of Student Affairs
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Graduate Programs in Physical Therapy
Denis G. Stratford, Chief Information Officer
Richard Terrass, Director
Graduate Program in Medical Imaging
2005 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Nyonbeor A. Boley*
Benjamin S. Crystal*
Richard Mazur Hughes
Eugenia Vagianos Kochergin
Megan Rue Maloney
Victoria L. Turbini†

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Kathleen Anne Grinke†
Dan Jun Li†
Nancy Ellen Lugin†
Mina Pisa

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Lincy Abraham
Melissa Solano Alscherler
Melissa-Rose Djinia Balan
Olivia Susan Boyle
Joanna Julia Carley
Brooke Alison Cuccia
Ashley Elsa DeTillio
Kaitlin Elizabeth Faber
Jennifer Leigh Francese
Colleen Marie Frayne
Janice Lynn Freethey
Kate D. Gallagher
Kelly Frances Gardner
Nicole Lynn Genesio
Katherine D. Gildea
Amy Lynn Gusso
Carley Whitney Hauser
Melissa S. Heflin
Felicity Ann Johns
Mary Elizabeth Kelly
Ami Joyce Klinsky
Sarah Elise Knight

Andrea Nicole Lucas
Leaf Maggio
Johanna Marks
Christopher Francis Mastrianio
Sarah C. McNamee
Rachel B. Miller
Amanda Elizabeth Montgomery
Celeste Maria Montgomery
Erin Christine O'Connor
Brenda Lee Olson
Michelle Lee Palmer
Julie Beth Rittenour
Kevin Bryan Rokus
Aubrey Elizabeth Feinberg Rubin
Alyssa Mary Sanfilippo
Amanda Lees St. Jean
Laura Lee Stimpson
Amy Stone
Sara E. Thedinga
Jennifer A. Troland
Kathryn H. Williams
Lindsay Ziobro

CERTIFICATE OF ADVANCED STUDY IN READING

Patricia Kelly-Nazzaro
Katharine Harvey Olmsted
Anne Leslie Zasloff

*Degree in progress  †Degree or certificate awarded in January 2005
MASTER OF SCIENCE IN NURSING

Peter Aben Ameck
Maria S. Avila-Wallace
Jessica Forsyth Bagley
Megan R. Barron
Laurie Marie Brown
Sarah Katharine Campbell
Megan E. Campbell
Joyce Elizabeth Chan-Czar
Leigh Ann Cofran
Christie Michele Corcoran
Maureen Cummings
Paula G. Curren
Heather A. Roth
Rosemary Elizabeth Doherty
Nikora Downey
Laura Lee Drenen
Sheila E. Dwyer
Maria Faillace McMahon
Rachel Lynn Frederick
Julie Anne Frenette
Jo Ann Volpe Fugazzotto
Carrie Janine Galhouse
Erica Jill Gordon
Sarah Lynne Hoard
Julie A. Holmes
Elisabeth Hayden Holt Makler
Lisa M. Keller
Melissa Colleen Knight
Jacqueline Krzeminski
Elizabeth Marie Kubatin
Michelle M. Legeyt
Kristina Eder Lemene
Sheilajane C. Lewis
Jessica Chang Lim
Aisling Marie Lydeard
Mary Elizabeth MacGregor
Erin Elizabeth Maki
Stephanie A. Masick
Lauren A. Masterson
Sarah Ann Matson
Theresa M. McDonnell
Mary Elizabeth McGraw
David Bejamin Melzack
Andrea Boyd Montagno
Carolyn R. Mullin
Kit Tong Ng
Adrienne Elizabeth O'Connell
John N. Plikas
Meredith A. Poppish
Kristine Anne Pereira
Mary K. Ritter
Twilight Anne Seward
Michael Anthony Shellenberger
Brittany Marisa Silva
Sandra M. Sousa
Amy Jennifer Starkenberg
Carmen Dolores Suarez
Katherine Anne Tardiff
Krista A. Wachter
Jean A. Wainwright
Robert Brian Wall
Elizabeth Carter Walsh

POST-MSN CERTIFICATE OF ADVANCED STUDY

Mary L. Collier
Tamara S. Hammer

*Degree in progress  †Degree or certificate awarded in January 2005
DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Tola O. Charles Akomolafe
Kathleen Fynan Aldridge
Andrew Marcus Ball
David R. Barlow
Medley Johnson Baughman
Laurence Neal Benz
Jeffrey Alan Bevill
Lea Caroline Bevill
Gregory Louis Bielec
Ellen C. Bodner
Aileen Elizabeth Boone
James R. Brown Jr.
Betty Kozlowski
Megan Elizabeth Burrell
Henry I. Bussey III
Tina Marie Calise
Mary Murphy Capistran
Laura Elizabeth Case
Raymond N. Cecora
Ann Louise Charrette
Steven Bryce Chesbro
Michael Thomas Cibulka
Michelle E. Collie
Robert Muir Delong
Carolyn Byl Dolan
Marilyn East
Todd A. Edelson
Ami Elizabeth Ross Faria
Patricia Anne Fay
Mary L. Feltovic
Elizabeth French Burns
Jennifer Lynn Fridge
Lynne Marie Fries
Julie Stone Garvey
Mary Jean Gelsomino
Susan Sullivan Glenney
Meralbee Gerta Gould
David Gerard Grancagnolo
Theresa Jane Gustus
Laurita M. Hack
Christopher Brian Hannon
Ruth Lyons Hansen
Deborah Givens Heiss
Hollis Herman
Colin Patrick Highland
Lisa Marie Huffman
Maura Daly Iversen
Heidi Frances Karnofel
Robert Maximiliaan Kaulbach
Mary A. Kerrigan
Gail L. King
Nancy Rosenthal Kirsch
Lorraine Kornreich
Lara C. Langdon
Cheryl Ann Langlais
Louis Vincent Lepak III
Jane Elizabeth Luptak
Lisa Ann MacDonnell
Colleen Catherine Malone
James Walter Matheson
Robin Rebecca McKeon
Hans Joseph Meissnester
R. Derek Munn
Keshrie Naidoo
Emma O’Connor
Amy Elizabeth Parker
Conrad Lee Penner
Maricely Perez-Alers
Michelle Diane Peterson
Jennifer A. Podesky
Kristin Robbins Pritchard
Elizabeth Anne Reicherter
Carson Ilmar Reinaert
Jacqueline Ross
Sandra A. Ross
Sherry Ione Saccoliti
Josephine N. Schmitt
Martha Christine Schneider
Diane Marie Serfling
Julie Shea Crocker
Mary Catherine Sinnott
Rebecca Gourley Stephenson
Kristine J. Sullivan
Carolyn Grace Tassini
Matthew Edgar Taylor
Andrea Leigh Underwood
Ronita Vas Bhat
Susan Vodder
Kristin Von Nieda
James Kristopher Ware
Kevin E. Wilk

*Degree in progress  †Degree or certificate awarded in January 2005
DOCTOR OF PHYSICAL THERAPY

Professional Program in Physical Therapy (continued)

Morgan Elizabeth Bonestell
Beth Anne Bures
Bryna Maylin Chen
Jill Cummings Claiborn
Thomas Edward Duffy
James Thomas German
Andrea Marie Graffeo
Carolyn Rose Hyson
Patricia Ann Kramps
Carmen Lai
Jean A. Massad
Katherine Thielbar Mazulewicz
Emily Elizabeth McCaffrey
Erin Marie McLeod
Maureen Ann O'Keefe
Tejal Patel
Kristen Anne Pelio
Angela K. Perrozzo

Alexis Ann Perry
Rachel Erin Presnall
Megan Rebecca Redlin
Aimee Louise Redmond
Zoya Reznik
Frederick Hahn Richardson
Morgan Christine Ryan-Wynhoff
Rebecca Ann Schiller
Laura Elizabeth Siros
Christopher Solomon Staples
Kiley E. Steinriede
Beth Susan Swanson
Min Chieh Tai
Megan Leigh Tin
Lesia Barbara Wilson
Tracey Violet Wilson
Lori J. Woofter

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Beliz Belgen
Tina Marie Calise
Michelle E. Collie
Srivara Reddy Kotha
Keshrie Naidoo

Khushnum D. Narielwalla
Maria Cymara Pessoa Kuehner
Rebecca Gourley Stephenson
Brian Michael Verville
Reginald B. Wilcox III

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

David J. Tscherner

*Degree in progress  †Degree or certificate awarded in January 2005
AWARDS AND HONORS

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Watts Award for Excellence in Teaching

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>1989</td>
<td>Nancy T. Watts</td>
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<tr>
<td>1990</td>
<td>Sylvia D. Paige</td>
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<tr>
<td>1991</td>
<td>Barbara F. Willson</td>
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<td>1992</td>
<td>Daniel A. Dyrek</td>
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<td>1993</td>
<td>Michael D. Smith</td>
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<td>1994</td>
<td>James M. Hodgson</td>
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<td>1995</td>
<td>Patrice K. Nicholas</td>
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<tr>
<td>1996</td>
<td>No award given</td>
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<tr>
<td>1997</td>
<td>Carol H. Kammer</td>
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<tr>
<td>1998</td>
<td>Janice Bell Meisenhelder</td>
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<tr>
<td>1999</td>
<td>Inge B. Corless</td>
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<tr>
<td>2000</td>
<td>Mary P. Watkins</td>
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<tr>
<td>2001</td>
<td>Lesley A. Maxwell</td>
</tr>
<tr>
<td>2002</td>
<td>Bette Ann Harris</td>
</tr>
<tr>
<td>2003</td>
<td>Kathleen Gill-Body</td>
</tr>
<tr>
<td>2004</td>
<td>Pamela E. Hook</td>
</tr>
</tbody>
</table>

DISTINGUISHED ALUMNI AWARD

In recognition of the Twenty-fifth Commencement Ceremony, the Distinguished Alumni Award is being inaugurated this year, to be conferred annually at Commencement. It is the highest form of recognition awarded to an alumna or alumnus of the MGH Institute of Health Professions. It is given to a graduate who has demonstrated outstanding leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute in one or more of the following ways:

- Expanding and refining the scientific basis for clinical practice through research and scholarship
- Contributing to new models of practice to foster provision of effective, affordable and ethical health care
- Contributing significantly to advancing the mission, reputation and standards of the MGH Institute
THE FOLLOWING AWARDS WERE PRESENTED
AT THE ANNUAL HONORS CONVOCATION ON MAY 13, 2005

Award for Academic Excellence in Clinical Investigation
  Benjamin S. Crystal
  Richard Mazur Hughes

Excellence in Clinical Nursing Practice Award
  Katherine Anne Tardiff

Rebecca Colvin Prize
  Sheila E. Dwyer

Josephine Mangio Keaveney Memorial Nursing Prize
  Maria S. Avila-Wallace

Julie Atwood Award for Excellence in Communication Sciences and Disorders
  Celeste Maria Montgomery

The Graduate Program in Communication Sciences and Disorders Award for Excellence in Clinical Supervision
  Terie Geary, MA, CCC-SLP

The Graduate Program in Communication Sciences and Disorders Faculty Award for Excellence
  Denise Ambrosi, MS, CCC-SLP

The Kenneth N. Stevens Student Research Award
  Annike Imbrie
  Sharon Kuo

Marjorie K. Ionta Awards for Clinical Excellence
  Rebecca Ann Schiller, Professional Program
  Maria Cymara Pessoa Kuehner, Post-Professional Program

Adams Fellow Awards
  Andrea Marie Graffeo, Professional Program
  Srivara Reddy Kotha, Post-Professional Program

Mary Mankin Prize
  Poonam Pardasaney
DEGREES AND CERTIFICATES AWARDED  
ON SEPTEMBER 24, 2004

MASTER OF SCIENCE IN CLINICAL INVESTIGATION
Lauri Nicole Carlile  
Stanley Estime  
Jeannie Yee Farnsworth

MASTER OF SCIENCE IN NURSING
Kevin Michael Fairley  
Keri-Ann Giglio  
Stacy M. St. Laurent

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
Laura Elisabeth Albert  
Jennifer Rose Albis  
Lannon Elizabeth Anne Arnold  
Nicole Lynn Arteaga  
Gayle Joy Avers  
Amber Nicole Biddle  
Jenna Marie Cancro  
Lori Beth Caplan  
Cristie Cicero  
Elizabeth Jane Colandreo  
Stephanie Kathryn Crawford  
Melissa Jane DiPerri  
Samantha Jaclyn Doll  
Leah Agnes Donnell  
Melissa Anne Gould  
Maura Julie Hamacher  
Stacie A. Hoban  
Kimberly Irene Johnson  
Margaret A. Keys  
Katie Ann Lambert  
Nicole Michelle Leach  
Danielle Marie Mague  
Amanda Lynn Maloney  
Heather Lynn Marttila  
Molly Suzanne Mitchell  
Aviva Moss  
Laurie Ann Oliveira  
Suzanne Pennington  
Lauren Ellen Pessotti  
Christina Yolanda Raschella  
Stephanie Joy Riccardi  
Leslie Sarah Rosen  
Julie Ann Sella  
Ashleigh Nicole Seymour  
Gayle Skolnick  
Kathleen Mary Slattery  
Elizabeth Resnik Speyer  
Melissa J. Werber  
Christie Marie White  
Allison Paige Willey  
Zaida E.V. Wincelowicz  
Karen Ruth Wing
DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Diane W. Attenborough
Joni Goldwasser Barry
Andrew Clifton Bennett
Gaurika Bhagi
Carolyn Bishop
Morgan Elizabeth Cole
Melanie Ava Gillar
Jessica Hammond

Judith Dale Hershberg
Jennifer Ann Kilday
Catherine S. Lane
Merideth Lee O’Brien
Brian D. Roy
Jeanne Koval Smith
Robert A. Troiano
Niamh Mary Tunney

Professional Program in Physical Therapy
Maura Jane Schneider

MASTER OF SCIENCE IN PHYSICAL THERAPY
Amee Seitz

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY
Lauri K. Friedman
Ching-Chun Lin
ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

All levels of degree candidates and recipients wear the square mortarboard caps. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ..............Gray
- Education ..........................................................Light Blue
- Medicine .............................................................Green
- Nursing ..............................................................Apricot
- Philosophy (Ph.D.) .............................................Dark Blue
- Physical Therapy (post-professional) .................Yellow
- Physical Therapy .................................................Teal
- Public Health ....................................................Salmon Pink
- Science ..............................................................Golden Yellow
- Social Work .......................................................Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.
FACULTY OF THE MGH INSTITUTE
OF HEALTH PROFESSIONS

EMERITAE FACULTY

Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN

Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Nancy T. Watts, PhD, PT
Barbara K. Willson, PhD, RNC

INTERDISCIPLINARY FACULTY

Ellen A. Moloney, MBA, Clinical Instructor
Ruth B. Purtilo, PhD, Professor
Denis G. Stratford, MS, Associate Professor and Chief Information Officer

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Paul A. Boepple, MD,
Professor and Director
Cheryl A. Cahill, PhD, RN,
Amelia Peabody Professor in Nursing Research
Mary Carey, PhD,
Professor and Academic Dean
David E. Krebs, DPT, PhD,
Professor
James L. Parmentier, PhD,
Associate Professor

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Denise M. Ambrosi, MS, CCC-SLP,
Clinical Instructor
Julie Atwood, MEd, CCC-SLP,
Professor
Lynne A. Davis, PhD, CCC-AUD,
Clinical Assistant Professor
Charles W. Haynes, EdD, CCC-SLP,
Associate Professor
Robert E. Hillman, PhD, CCC-SLP,
Professor
Pamela E. Hook, PhD,
Associate Professor
Sandra D. Jones, PhD,
Associate Professor
Kevin P. Kearns, PhD, CCC-SLP,
Professor and Director
Gregory L. Lof, PhD, CCC-SLP,
Associate Professor and Associate Director
Jennifer E. Mackey, MA, CCC-SLP,
Clinical Instructor
Lisa A. Manzelli, MS, CCC-SLP,
Clinical Instructor
Lesley A. Maxwell, MS, CCC-SLP,
Clinical Assistant Professor, Director of the Language Laboratory, Coordinator of Clinical Education
Marjorie L. Nicholas, PhD, CCC-SLP,
Associate Professor
Isabel B. Phillips, EdD,
Clinical Associate Professor
Mary K. Riottes, MS, CCC-SLP,
Clinical Instructor
Howard C. Shane, PhD, CCC-SLP,
Professor
Sharyn Tucceri, MS, CCC-SLP,
Clinical Instructor
Carmen Vega-Barachowitz, MS, CCC-SLP,
Clinical Instructor
Ann M. Waters, MS, CCC-SLP,
Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP,
Clinical Assistant Professor
GRADUATE PROGRAM IN MEDICAL IMAGING
Richard Terrass, MEd, RT(R), Clinical Assistant Professor and Director
Kimberly L. Metcalf, EdD, MBA, AART, Assistant Professor

GRADUATE PROGRAM IN NURSING

Linda C. Andrist, PhD, RNC, Associate Professor
Debra A. Bradford, MSN, NP, Clinical Instructor
Elaine L. Bridge, MBA, RN, Clinical Instructor
Cheryl A. Cahill, PhD, RN, Amelia Peabody Professor in Nursing Research
Jeanne M. Carrier, PhD, APRN, BC, Assistant Professor
Denise M. Celli, MSN, Clinical Instructor
Margery Chisholm, EdD, RN, CS, Professor and Director
Stephen E. Coffey, MSN, RN-C, ARNP, Clinical Instructor
Inge B. Corless, PhD, RN, FAAN, Professor
Deborah A. D’Avolio, PhD, RN, CS, Assistant Professor
Patricia Duynstee, PhD, RN, Assistant Professor
Patricia A. Fitzgerald, MSN, Clinical Instructor
Joan B. Fitzmaurice, PhD, RN, FAAN, Associate Professor
Judith B. Flynn, MBA, RN, Clinical Instructor
Elizabeth B. Friedlander, MSN, RN, Clinical Assistant Professor
M. Patricia Gibbons, DNSc, RN, MEd, Assistant Professor
Janice H. Goodman, PhD, RN, CS, IBCLC, Assistant Professor
J. Alexander Hoyt ’96, MSN, RN, Instructor
Jeanette Ives Erickson, MS, RN, CNA, Clinical Assistant Professor
Veronica R. Kane ’92, MS, RN, Clinical Assistant Professor
Ursula Kelly, PhD, APRN-BC, Assistant Professor

Elissa C. Ladd, PhD, APRN, ANP/FNP, Clinical Assistant Professor
Ellen Long-Middleton, PhD, RN, Assistant Professor
Ruth Palan Lopez, PhD, APRN, BC, Clinical Assistant Professor
Maureen J. Marre, MSN, RN, FNP, Clinical Instructor
Talli Craig McCormick ’92, MSN, GNP, Clinical Assistant Professor
Janice Bell Meisenhelder, DNSc, RN, Associate Professor
Jacqueline S. Myers, PhD, RN, Assistant Professor
Patrice Kenneally Nicholas, DNSc, MPH, RN, CS, Professor
Joanne O’Sullivan, PhD, RN, FNP, Assistant Professor
Alexandra Paul-Simon, PhD, RN, Assistant Professor
Patricia A. Reidy, MS, APRN, BC-FNP, Clinical Instructor
Marcia P. Reissig, MS, RN, CHCE, Clinical Instructor
Deborah A. Rosenbloom, MS, RN, NP, Clinical Instructor
Pamela M. Senesac, PhD, SM, RN, Assistant Professor and Associate Director
Katherine E. Simmonds ’93, MSN, RNC Clinical Instructor
Kathleen H. Solomon, MS, RN, NP, Clinical Assistant Professor
Sharon P. Sullivan, MS, RN, Clinical Instructor
Nancy M. Terres, PhD, RNC, Assistant Professor
Carmela A. Townsend, MS/MBA, RN Clinical Instructor and Academic Coordinator of Clinical Education
John G. Twomey, Jr., PhD, RN, CS, Associate Professor
Maria D. Winne, MS, RN, CCRN, Clinical Instructor
Karen Anne Wolf, PhD, RN, CS, Clinical Associate Professor
GRADUATE PROGRAMS IN PHYSICAL THERAPY

Donna Applebaum, DPT, MS,
Clinical Assistant Professor
Marianne Beninato, DPT, PhD,
Assistant Professor
Joann M. Brooks, DPT, MPH, OCS,
Clinical Assistant Professor
Kathleen Grimes, DPT, MS, CCS,
Clinical Assistant Professor
Bette Ann Harris '83, DPT, MS,
Clinical Associate Professor
Maura D. Iversen, DSc, MPH, PT,
Professor and Associate Director
Anne McCarthy Jacobson '99, DPT, MS, NCS,
Clinical Instructor
Colleen Mary Kigin, DPT, MS, MPA,
Assistant Professor
Aimee B. Klein, DPT, MS, OCS,
Clinical Assistant Professor
Mary S. Knab, DPT, MS,
Clinical Assistant Professor, Academic Coordinator of Clinical Education
David E. Krebs, DPT, PhD,
Professor
Claire F. McCarthy, MS, PT,
Associate Professor
Patricia Mecham, MPH, PT, CCS,
Clinical Instructor
Theresa Hoskins Michel, DPT, DSc, CCS,
Clinical Associate Professor
Leslie G. Portney, DPT, PhD, FAPTA,
Professor and Director
Michael S. Puniello '97, DPT, MS, OCS,
Clinical Assistant Professor
Linda A. Steiner '91, DPT, MS, OCS,
Clinical Assistant Professor
Michael G. Sullivan, DPT, MBA,
Clinical Assistant Professor
Patricia E. Sullivan, DPT, PhD,
Associate Professor
Mary P. Watkins, DPT, MS,
Clinical Associate Professor
Cynthia Coffin Zadai, DPT, MS, CCS, FAPTA,
Assistant Professor

This list reflects faculty appointments and titles as of April 30, 2005.

ALUMNI DELEGATES

Vareen O'Keefe Domesk, '71,
MGH School of Nursing
Joanne Gallo, '81, Social Work
Martha Southworth, '82, Social Work
Bette Ann Harris, '83, '02, Physical Therapy
Stacey Bell, '84, Dietetics
Thomas Maloney, '85, Nursing
Annabel Edwards, '87, '99, Nursing
Susan Kamin, '87, Nursing
Jodi Lacera Klein, '88, '03, Physical Therapy
Jay Bernasconi, '89, '03, Physical Therapy
Deborah Givens Heiss, '90, Physical Therapy
Mimi Bartholomay, '91, Nursing
Cynthia Cardon Hughes, '92, Nursing
Jeff Anderson, '93,
Communication Sciences and Disorders
Carolyn DeBeaupre, '95, '02, Nursing
Sarah Ward, '95,
Communication Sciences and Disorders
Sasha Yampolski, '96,
Communication Sciences and Disorders
David Barlow, '98, Physical Therapy
David Haji, '98,
Communication Sciences and Disorders
Dela Wolf, '99, Clinical Investigation
Sara Dolan, '00, Nursing
Mireille Rosenberg, '01, Clinical Investigation
Rebecca Bridget Schrumm, '02, Physical Therapy
Patrick Alexis, '03,
Communication Sciences and Disorders
Poonam K. Pardasany, '04, Physical Therapy
ACKNOWLEDGEMENTS

COMMENCEMENT COMMITTEE

James V. Vitagliano, Chair
Linda C. Andrist
Joan L. Blue
Cheryl A. Cahill
Mary Carey
Amanda D. Chaborek
Emily Devaprasad
Heather Duram
Valerie J. Grande
Bette Ann Harris

Fionnuala Hickey
Rosemary Judge
Jennifer E. Mackey
Diane L. Nolan
Marcela D. Perez
Erin K. Phair
Hannah S. Potter
Sandra L. Sumner
Flor Vega-Santiago

FACULTY MARSHALS

Grand Marshal
Inge B. Corless

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

David E. Krebs

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Pamela E. Hook
Marjorie Nicholas

GRADUATE PROGRAM IN NURSING

Ursula Kelly
Janice Bell Meisenholder

GRADUATE PROGRAMS IN PHYSICAL THERAPY

Donna Applebaum
Anne McCarthy Jacobson

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.