TWENTY-FOURTH
COMMENCEMENT CEREMONY
MAY 15, 2004
MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-FOURTH

COMMENCEMENT CEREMONY

SATURDAY, THE FIFTEENTH OF MAY
IN THE YEAR TWO THOUSAND AND FOUR
AT TWO O’CLOCK IN THE AFTERNOON

Harvard Medical School
Boston, Massachusetts
HISTORY OF THE
MGH INSTITUTE OF HEALTH PROFESSIONS

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980’s.

In the 1960’s, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles’ successor, drove forward the idea of a degree program in a clinical setting, along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital’s forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech-Pathology, and Dietetics, and to grant the Bachelor of Science degree in Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, who later served as Director of the Graduate Programs in Physical Therapy at the Institute from 1992-2002.
The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. More recently, in the fall of 2000, following a site visit and action by the Commission, the Institute was re-accredited for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location on Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a comprehensive clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital. In 2004, Newton-Wellesley Hospital became the first community hospital to enter into a comprehensive clinical affiliation agreement with the Institute.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research to continue meeting the changing needs in the education of health care professionals. In recent years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations and the Nursing Program was re-accredited; the Institute opened programs in Clinical Investigation and Medical Imaging; the Nursing Program added new specialty tracks in acute care and psychiatric nursing; the Hanson Initiative for Language and Literacy was established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and the Institute began to offer courses online.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners, or carpenters, shop for the navy yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute formally dedicated its new building in memory of Catherine Filene Shouse and celebrated the 25th anniversary of the Institute's founding.

Today, six hundred students, more than 1,800 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.
2004 COMMENCEMENT CEREMONY

PROCESSIONAL
Charles W. Haynes, Faculty Marshal

WELCOME
Ann W. Caldwell, President

GREETINGS
Peter L. Slavin, President
Massachusetts General Hospital

COMMENCEMENT ADDRESS
Wendy Everett
President of the New England Healthcare Institute

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
Presented by Ann W. Caldwell

CONFERRING OF DEGREES
Ann W. Caldwell, President
Mary Carey, Academic Dean
Paul A. Boepple, Director
Graduate Program in Clinical Investigation
Kevin P. Kearns, Director
Graduate Program in Communication Sciences and Disorders
Margery Chisholm, Director
Graduate Program in Nursing
Leslie G. Portney, Director
Graduate Programs in Physical Therapy

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION
Katherine L. Breen Grevelding '00, President
MGH Institute of Health Professions Alumni Association

RECESSIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
COMMENCEMENT SPEAKER

WENDY EVERETT, ScD

Dr. Wendy Everett is President of the New England Healthcare Institute. After receiving a bachelor's degree in nursing, she went on to serve as Director of the Family Planning Nurse Practitioner Program at UC San Francisco in the early 1970s – developing and directing the first national nurse practitioner training program at a major academic medical center. She subsequently formulated nationally recognized standards of nursing practice, which were adopted by all University of California Medical Centers.

After earning two advanced degrees from Harvard University, Everett led a $12 million national demonstration program for the Robert Wood Johnson Foundation before serving as a Vice President at Brigham and Women’s Hospital from 1982-1984. There she directed ambulatory care services, neighborhood health centers and community health services for the hospital.

Everett returned to advocating health policy initiatives in 1984 as Program Director for a national effort in health promotion and disease prevention for the Kaiser Family Foundation in California.

With more than thirty years of experience in various aspects of health care, Dr. Everett co-founded a successful medical software company and has served as a consultant to many state and national foundations. She has been a trustee of many health care and philanthropic boards and currently chairs the boards of the Sierra Health Foundation and the Health Technology Center.

In 2002 Dr. Everett became President of the New England Healthcare Institute (NEHI), a new nonprofit organization that aims to provide policy makers with high quality, effective research on the social and economic value of health care in New England. NEHI strives to ensure that these research results are converted to specific health policy recommendations and applied to innovative initiatives.
MGH INSTITUTE OF HEALTH PROFESSIONS

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Sciences and Disorders

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Graduate Programs in Physical Therapy

Denis G. Stratford, Chief Information Officer

Richard Terrass, Director,
Graduate Program in Medical Imaging
2004 COMMENCEMENT CEREMONY DEGREE AND CERTIFICATE CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Renee L. Cameron
Lauri Nicole Carlile
Maria Vouros Cincotta
Stanley Estime

Jeannie Yee Farnsworth
Kumar Krishnappa
Majid R. Sadeghpour
Desiree Marie Yagovane

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Crystal Chen
Indu Aravind Menon
Mary Lucille Naples

Donna Kinley Nugent
Feng Yu

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Laura Elisabeth Albert
Jennifer Rose Albis
Lannon Elizabeth Anne Arnold
Nicole Lynn Arteaga
Gayle Joy Avers
Amber Nicole Biddle
Jenna Marie Cancro
Lori Beth Caplan
Cristie Cicero
Elizabeth Jane Colandreo
Stephanie Kathryn Crawford
Melissa Jayne DiPerri
Samantha Jaclyn Doll
Leah Agnes Donnell
Melissa Anne Gould
Maura Julie Hamacher
Stacie A. Hoban
Kimberly Irene Johnson
Margaret A. Keys
Katie Ann Lambert
Nicole Michelle Leach

Danielle Marie Mague
Amanda Lynn Maloney
Heather Lynn Marttila
Molly Suzanne Mitchell
Aviva Moss
Laurie Ann Oliveira
Suzanne Pennington
Lauren Ellen Pessotti
Christina Yolanda Raschella
Stephanie Joy Riccardi
Leslie Sarah Rosen
Julie Ann Sella
Ashleigh Nicole Seymour
Gayle Skolnick
Kathleen Mary Slattery
Elizabeth Resnik Speyer
Melissa J. Werber
Christie Marie White
Allison Paige Willey
Zaida E.V. Wincelowicz
Karen Ruth Wing

MASTER OF SCIENCE IN NURSING

Haleem Shakur Abdal-Khallaq
Bridget Denny Alcorn
Cymande A. Baxter-Rogers
Elena Bizounok
Sterling R. Bouxman
Jane Hellier Bryant

Kristen A. Cahill
Margaret E. Harvey Callahan
Danielle Cataldo
Catherine Jane Chambers
Cindy Cheng
Kelli S. Connelly

*Degree in progress †Degree or certificate awarded in January 2004
M A S T E R  O F  S C I E N C E  I N  N U R S I N G  (C O N T I N U E D)

Tracey M. Connors
Kathleen Theresa Conroy
Katharine Helen Conway
Rebecca Michelle Dobbyn
Caitlin Lauren Dulac
Mojisola DuVal
Kevin Michael Fairley
Jennifer Eysie Feminio
Tonya Larissa Fogleman
Ann Lewis Fournier
Allison Louise Fox
Tammy L. Gardell
Kerri Jude Giannetti
Keri-Ann Giglio*
Melissa J. Goode
Tamara S. Hammer
Bridget Jean Hughes
Todd Douglas Hultman
Kimberly M. Ironside
Victoria Mary Lack
Ian Anthony LaRose
Susan Priscilla Lax
Jacqueline Lyn Machain
Laurie Elizabeth Mitchell
Jamie Chastity Mortellite
Kerry Rocha Pimentel
Craig Lewis Pisani
Nicole M. Rogalski
Gregg L. Rogers
Danielle Maria Santorelli
Kathleen T. Saunders
David J. Seabolt
Stacy M. St. Laurent
Crystal Lynn Stroh
Dorothy A. Sullivan
Rhonda Marie Surette
Debra Catherine Sylvester
Natalie Susan Sztaba
Donna Christine Terrill
Jadianne C. Urmaza
Mark Douglas Wellman
Cara-Lee Williams
Jean Dougherty Wishingstone
John J. Wong
Lisa S. Wong

P O S T - M S N  C E R T I F I C A T E  O F  A D V A N C E D  S T U D Y

Sheryl P. Goodall
Patricia Ann Weldon McAlary
Rosemarie Paolini

D O C T O R  O F  P H Y S I C A L  T H E R A P Y
Post-Professional Program in Physical Therapy

Eric John Adams
Dorothy D. Aiello
Lara G. Asmundson*
Tracey N. Baldner
Anna Barenboym
Joni Goldwasser Barry*
Laura Hodson Beauchesne
Donna Wolf Behr
Tracey L. Berman
Carolyn Bishop*
Andrea Maria Bonanno
Aileen Boone*
Tina M. Calise*
Angelina T. Cande
Clara Jangho Shueh Chou
Debra Coglianesi
Sara Anne Collamore
Michelle Elizabeth Collie*
Colleen Louise Coyne†
Lori A. Daley
George James Davies†
Angelique Maria Adriana Dirkes
Sherie M. Edwards†
Joel Thomas Fallon†
Irina Fookson†
Elizabeth Caldwell French
Melanie Ava Gillar†
Mary Elizabeth Goodwin†
Theresa J. Gustus*
Jessica Hammond*
Heather Catherine Hayden
Judith Dale Hershberg
Thomas Marion Hornsby†
Elizabeth Rae Ikeda

*Degree in progress  †Degree or certificate awarded in January 2004
DOCTOR OF PHYSICAL THERAPY (CONTINUED)
Post-Professional Program in Physical Therapy

Theresa L. Jacobs
Hilary Jacobson
Yuliya Karchemskaya
Richard Jay Katz
Deborah Ann Kegelmeyer
Sergey Kiyanovskiy
Catherine S. Lane
Gary Lee Lentell
Caroline Diane Lieberman
Jean Lincoln-Gauthier
Lari Vaughan McCall
Robin Rebecca McKeon
Susan Dorothy Miller
Eleni Amalia Zygorou Moulis
Merideth Lee O'Brien
Chun-Shun Pai
Kathleen A. Pierce
Jennifer A. Podesky
Christopher C. Ramsey
Linda Diane Reed
Michael M. Reinold
Claire Elizabeth Robbins
Brian D. Roy
James Ray Ruutenik
Edgar Terhune Savidge
Josephine N. Schmitt
Diane Marie Serfling
Kenneth John Shannon
Allison Tina Shapiro
Julie Shea Crocker
Jeanne Kowal Smith
Michael Joseph Stare
Melanie Ayn Struzzi
Robert A. Troiano
Jennifer Biggers Wasserman
Janelle Ann Way
Reginald B. Wilcox III

Professional Program in Physical Therapy

Brynanne F. Anderson
Alicia Ann Autieri
Susan Karla Bade
Aditi Baweja
Lisa Renee Clark
Kelly Lynn Dean
Jennifer Marie DeMink
Meredith Aimee Gary
Colleen Driscoll Hicks
Sarah Anastasia Knowland
Michelle Ann McCune
Sarah Jeanne McDonnell
Rebecca Mitchell
Elissa Marie Moise
Monica Lynn Neal
Karen Nye
Ellen Leiko Ozaki
Marisa Angela Peyerl
Candice Nichole Reid
Maura Jane Schneider
Heather Stevens Mango
Anne Jennings Styers
Thomas Joseph Thoman
Yen Lien Tran
Matthew Thomas Webb
Elisabeth Little Whitley
Heather Jean Wilder
Lorienne Marie Ziniti

MASTER OF SCIENCE IN PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Beliz Belgen
Ronita Vas Bhat
Tina M. Calise
Naseem Challawala
Michelle Elizabeth Collie
Maria Cymara Pessoa Kuehner
Poonam K. Pardasaney

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY
Edward Boudreau
Vincent John Gatto

*Degree in progress  †Degree or certificate awarded in January 2004
AWARDS AND HONORS

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

*Past Recipients of the Watts Award for Excellence in Teaching*

1989  Nancy T. Watts  
1990  Sylvia D. Paige  
1991  Barbara F. Willson  
1992  Daniel A. Dyrek  
1993  Michael D. Smith  
1994  James M. Hodgson  
1995  Patrice K. Nicholas  
1996  No award given  
1997  Carol H. Kammer  
1998  Janice Bell Meisenhelder  
1999  Inge B. Corless  
2000  Mary P. Watkins  
2001  Lesley A. Maxwell  
2002  Bette Ann Harris  
2003  Kathleen Gill-Body
THE FOLLOWING AWARDS WERE PRESENTED
AT THE 1ST ANNUAL HONORS CONVOCATION ON MAY 14, 2004

Award for Academic Excellence in Clinical Investigation
Laurie Nicole Carlile

Excellence in Clinical Nursing Practice Award
John J. Wong

Rebecca Colvin Prize
Mark Douglas Wellman

Josephine Mangio Keaveney Memorial Nursing Prize
Mark Douglas Wellman

Julie Atwood Award for Excellence
in Communication Sciences and Disorders
Elizabeth Resnik Speyer

Award for Excellence in Clinical Supervision
in Communication Sciences and Disorders
Belinda Campbell, MS, CCC-SLP

Faculty Award for Excellence
in Communication Sciences and Disorders
James Heaton, PhD

Kenneth N. Stevens Student Research Award
Melissa Jayne DiPerri

Marjorie K. Ionta Awards for Clinical Excellence
Michelle Elizabeth Collie  Post-Professional Program
Yen Lien Tran  Entry-Level Program

Adams Fellow Awards
David C. Nolan  Post-Professional Program
Sarah Jeanne McDonnell  Entry-Level Program

Mary Mankin Prize
Ronita Vas Bhat
DEGREES AND CERTIFICATES AWARDED
ON SEPTEMBER 26, 2003

MASTER OF SCIENCE IN CLINICAL INVESTIGATION
Petra Aminoff               Catherine Murphy

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION
Arthur Robert Schleipman

MASTER OF SCIENCE IN NURSING
Loren Nicole Robinson

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
Brianne Adrienne Albert       Alexandria Laris
Patrick Alexis               Caroline Legor
Anna Andersen Allen          Elisabeth Lessard
Shannan Barry                Amanda Damaris Lester
Katherine Ann Batterton      Jennifer Liakopoulos
Naomi Anne M. Baum           Maria Carlina Lourido
Vikki Bedigan                 Charlotte Catherine Lunde
Meredith Lee Bosley          Rebecca Anne Neylon
Sarah Driscoll Brundige      Jennifer Lauren Opat
Emily Jean Burhans           Amanda Rae Patrick
Melissa J. Caron             Yvonne Michelle Penney
Stacey Lynne Clark           Jessica Rush
Sarah Aimee Clark            Robin Suzanne Scheib
Jennifer Lynn Elder          Tovah Chanah Segelman
Sara C. Farrington           Erica Short
Shelley A. Garraway          Naomi Lisa Silberg
Jennifer Ann Goossens        Meredith Lee Sullivan
Candice Gopin                 Jodi Lynn Thompson
Patrice Marion Jewett        Jean Emmitt Truslow
Kristin Beth Keller          Melissa Anne Vecchio
Elissa Thérèse Kelley        Meredith Noel Vouglas
Kristen Michelle Kennedy Kinczel
Julia Eberle Kuhn

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DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy
Alison Lindsay Bates
Mark Dorian Beissel
Vanessa Jean Erens
Paul Eugene Glynn
Jennifer House Dessent
David Joffe
Spiridon George Karavatas

Wendy Jo Lachtara
Amy Elliott Pitcher
Ghazi Ali Sarhan
Stacey Anne Seifried
Raymond Paul Siegelman
Danielle Katrina Vousboukis

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY
Kerstin April Templeton
ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master's gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortarboard caps are worn by all levels of degree candidates and recipients. Doctors sometimes wear the soft, beret-style cap. The tassels worn on both mortarboards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders ..............Gray
- Education ........................................Light Blue
- Medicine ........................................Green
- Nursing ...........................................Apricot
- Philosophy (Ph.D.) ..............................Dark Blue
- Physical Therapy (post-professional) ..............Yellow
- Physical Therapy ................................Teal
- Public Health ....................................Salmon Pink
- Science ..........................................Golden Yellow
- Social Work ......................................Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.
FACULTY OF THE MGH INSTITUTE OF HEALTH PROFESSIONS

EMERITAE FACULTY

Marjorie K. Ionta, PT
Arlene Lowenstein, PhD, RN
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN

Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Nancy T. Watts, PhD, PT
Barbara K. Willson, PhD, RNC

INTERDISCIPLINARY FACULTY

Denis G. Stratford, MS, Associate Professor and Chief Information Officer

GRADUATE PROGRAM IN CLINICAL INVESTIGATION

Onesky Aupont, MD, MPH, PhD,
Assistant Professor
Carol Ann Baer, PhD, RN,
Assistant Professor
Paul A. Boepple, MD,
Professor and Director
Cheryl A. Cahill, PhD, RN,
Amelia Peabody Professor in Nursing Research

Mary Carey, PhD, RD,
Professor and Academic Dean
Kari Hastings, BA, CRA,
Instructor
David E. Krebs, DPT, PhD,
Professor
Amy Rutstein-Riley, MPH,
Instructor and Associate Director

GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS

Denise Ambrosi, MS, CCC-SLP,
Clinical Instructor
Julie Atwood, MEd, CCC-SLP,
Professor
Lynne A. Davis, PhD, CCC-AUD,
Clinical Assistant Professor
Gail Gedachian, MS, CCC-SLP,
Clinical Instructor
Charles W. Haynes, EdD, CCC-SLP,
Associate Professor
Robert E. Hillman, PhD, CCC-SLP,
Professor
Pamela E. Hook, PhD,
Associate Professor
Kevin P. Kearns, PhD, CCC-SLP,
Professor and Director
Gregory L. Lof, PhD, CCC-SLP,
Assistant Professor and Associate Director
Jennifer E. Mackey, MA, CCC-SLP,
Clinical Instructor

Lesley A. Maxwell, MS, CCC-SLP,
Clinical Assistant Professor,
Director of the Language Laboratory,
Coordinator of Clinical Education
Sharon N. McLean, MS, CCC-SLP,
Clinical Instructor
Marjorie Nicholas, PhD, CCC-SLP,
Assistant Professor
Mary K. Riottte, MS, CCC-SLP,
Clinical Instructor
Howard C. Shane, PhD, CCC-SLP,
Professor
Sharyn Tucceri, MS, CCC-SLP,
Clinical Instructor
Carmen Vega-Barachowitz, MS, CCC-SLP,
Clinical Instructor
Ann M. Waters, MS, CCC-SLP, '97
Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP,
Clinical Assistant Professor
GRADUATE PROGRAM IN MEDICAL IMAGING
Richard Terrass, MEd, RT(R), Clinical Assistant Professor and Director

GRADUATE PROGRAM IN NURSING

Linda C. Andrist, PhD, RNC,  
Associate Professor
Debra A. Bradford, MSN, NP,  
Clinical Instructor
Christine Bridges, DNSc,  
Clinical Assistant Professor
Cheryl A. Cahill, PhD, RN,  
Amelia Peabody Professor  
in Nursing Research
Emily Chandler, PhD, MDiv, RN,  
Clinical Associate Professor
Margery Chisholm, EdD, RN, CS,  
Professor and Director
Inge B. Corless, PhD, RN, FAAN,  
Professor
Deborah A. D’Avolio, PhD, RN, CS,  
Clinical Assistant Professor
John P. Deckro, MS, RN,  
Clinical Assistant Professor and Academic  
Coordinator for Clinical Education
Marianne Ditomassi, MBA, MSN,  
Clinical Assistant Professor
Patricia Duynstee, PhD, RN,  
Assistant Professor
Patricia A. Fitzgerald, MSN,  
Clinical Instructor
Joan Fitzmaurice, PhD, RN, FAAN,  
Associate Professor
Elizabeth B. Friedlander, MSN, RN,  
Clinical Assistant Professor
M. Patricia Gibbons, DNSc, RN,  
Assistant Professor
J. Alexander Hoyt, MSN, RN, ’96  
Instructor
Jeanette Ives Erickson, MS, RN, CNA,  
Clinical Assistant Professor
Veronica Kane, MS, RN, ’92  
Clinical Assistant Professor
Ursula Kelly, MSN, RN, CS-ANP,  
Clinical Assistant Professor
Ellen Long-Middleton, PhD, RN,  
Assistant Professor
Maureen Marre, MSN, RN, FNP,  
Clinical Instructor
Tallie Craig McCormick, MSN, GNP, ’92  
Clinical Assistant Professor
Geoffry W. McEnany, PhD, RN,  
Associate Professor
Janice Bell Meisenhelder, DNSc, RN,  
Associate Professor
Jacqueline S. Myers, PhD, RN,  
Assistant Professor
Patrice Kenneally Nicholas,  
DNSc, MPH, RN, CS,  
Associate Professor
Joanne O’Sullivan, PhD, RN, FNP,  
Assistant Professor
Alexandra Paul-Simon, PhD, RN,  
Assistant Professor, Associate Director  
for the Generalist Level
Timothy Quigley, MBA, RN,  
Clinical Assistant Professor
Katherine E. Simmonds, MSN, ’93  
Clinical Instructor
Kathleen H. Solomon, MS, RN, NP,  
Clinical Assistant Professor
Sharon P. Sullivan, MS, RN,  
Clinical Instructor
Nancy M. Terres, PhD, RNC,  
Assistant Professor
John G. Twomey, Jr., PhD, RN, CS,  
Associate Professor
Deborah Washington, MSN, RN,  
Clinical Instructor
Maria D. Winne, MS, RN, CCRN,  
Clinical Instructor
Karen Anne Wolf, PhD, RN, CS,  
Clinical Associate Professor
GRADUATE PROGRAMS IN PHYSICAL THERAPY

Donna Applebaum, DPT, MS,
Clinical Assistant Professor
Marianne Beninato, DPT, PhD,
Assistant Professor
Joann M. Brooks, DPT, MPH, OCS,
Clinical Assistant Professor
Russell B. Butler, MD,
Associate Professor
Kathleen Grimes, DPT, MS, CCS,
Clinical Assistant Professor
Bette Ann Harris, DPT, MS, '83
Clinical Associate Professor
Anne McCarthy Jacobson, DPT, MS, NCS, '00
Clinical Instructor
Colleen Mary Kigin, DPT, MS, MPA,
Assistant Professor
Aimee B. Klein, DPT, MS, OCS,
Clinical Assistant Professor
Mary S. Knab, DPT, MS,
Clinical Assistant Professor, Academic
Coordinator of Clinical Education
David E. Krebs, DPT, PhD,
Professor
Claire F. McCarthy, MS, PT,
Associate Professor

Chris Alexander McGibbon, PhD,
Associate Professor
Patricia Mecham, MPH, PT, CCS,
Clinical Instructor
Theresa Hoskins Michel, DPT, DSc, CCS,
Clinical Associate Professor
Leslie G. Portney, DPT, PhD, FAPTA,
Professor and Director
Michael S. Puniello, DPT, MS, OCS, '97
Clinical Assistant Professor
Linda A. Steiner, DPT, MS, OCS, '91
Clinical Assistant Professor
Michael G. Sullivan, DPT, MBA,
Clinical Assistant Professor
Patricia E. Sullivan, DPT, PhD,
Associate Professor
Mary P. Watkins, DPT, MS,
Clinical Associate Professor, Coordinator
of Post-Professional Curriculum
Cynthia Coffin Zadai,
DPT, MS, CCS, FAPTA,
Assistant Professor

This list reflects faculty appointments
and titles as of April 30, 2004.
ACKNOWLEDGEMENTS

COMMENCEMENT COMMITTEE
James V. Vitagliano, Chair
   Joan L. Blue
   Mary Carey
   Inge B. Corless
   Heather Duram
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   Sandra L. Sumner

FACULTY MARSHALS
   Grand Marshal
   Charles W. Haynes

GRADUATE PROGRAM IN CLINICAL INVESTIGATION
   Cheryl A. Cahill

GRADUATE PROGRAM IN
COMMUNICATION SCIENCES AND DISORDERS
   Pamela E. Hook
   Ann M. Waters

GRADUATE PROGRAM IN NURSING
   Ellen Long-Middleton
   Patrice Kenneally Nicholas

GRADUATE PROGRAMS IN PHYSICAL THERAPY
   Aimee B. Klein
   Mary S. Knab
The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.