TWENTY-THIRD
COMMENCEMENT CEREMONY
MAY 10, 2003
MGH INSTITUTE OF HEALTH PROFESSIONS

TWENTY-THIRD

COMMENCEMENT CEREMONY

SATURDAY, THE TENTH OF MAY
IN THE YEAR TWO THOUSAND AND THREE
AT TWO O’CLOCK IN THE AFTERNOON

The Quadrangle, Harvard Medical School
Boston, Massachusetts
A HISTORY

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech-Language Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, who served as Director of the Graduate Programs in Physical Therapy at the Institute from 1992-2002.
The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. Most recently, in the fall of 2000, following a site visit and action by the Commission, the Institute's accreditation was continued for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location at 101 Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals. In the past five years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations; the Institute opened its newest program, a Master of Science degree in Clinical Investigation; the Nursing Program opened new specialty tracks in acute care and psychiatric nursing; the Hanson Initiative for Language and Literacy was established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and the Institute began to offer courses online.

As the Institute continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the Catherine Filene Shouse Building, originally served as the joiners or carpenters shop for the Navy Yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute formally dedicated its new building in memory of Catherine Filene Shouse and celebrated the 25th anniversary of the Institute’s founding.

Today, more than five hundred students, more than 1,700 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.
2003 COMMENCEMENT CEREMONY

PROCessional
Alexandra Paul-Simon, Faculty Marshal

WELCOME
Matina S. Horner, Chair, Board of Trustees

GREETINGS
Peter L. Slavin, President
Massachusetts General Hospital

REMARKS
Ann W. Caldwell, President

COMMENCEMENT ADDRESS
Linda Tarr-Whelan
Former Ambassador to the UN Commission on the Status of Women

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
Presented by Ann W. Caldwell

AWARDS AND HONORS

COMMUNICATION SCIENCES AND DISORDERS
Julie Atwood Award for Excellence in Communication Sciences and Disorders
Melissa Anne Vecchio '03

Award for Excellence in Clinical Supervision
Paige M. Nalipinski

Faculty Award for Excellence
Marjorie L. Nicholas

NURSING
Excellence in Clinical Nursing Practice Award
Richard E. Garstka '03

Rebecca Colvin Prize
Jessica Hatfield '03

Josephine Mangio Keaveney Memorial Nursing Prize
Deborah Ann Rosenbloom '03
PHYSICAL THERAPY
Marjorie K. Ionta Award for Clinical Excellence
Keshric Naidoo '03

Adams Fellow Award
Ronita Vas Bhat '03

Mary Mankin Prize
Janine Hatch '03

CONFERRING OF DEGREES
Ann W. Caldwell, President
Matina S. Horner, Chair, Board of Trustees
Mary Carey, Academic Dean
Amy Rutstein-Riley, Associate Director
Graduate Program in Clinical Investigation

Kevin P. Kearns, Director
Graduate Program in Communication Sciences and Disorders

Margery Chisholm, Director
Graduate Program in Nursing

Leslie G. Portney, Director
Graduate Programs in Physical Therapy

GREETINGS AND WELCOME FROM THE ALUMNI ASSOCIATION
Katherine L. Breen '02, President
MGH Institute of Health Professions Alumni Association

RECESSIONAL
The audience is requested to remain in place until the academic procession has withdrawn.
COMMENCEMENT SPEAKER

LINDA TARR-WHELAN

Ambassador Linda Tarr-Whelan is a diplomat, author, activist, and a leader in progressive policy and women’s equality who began her career as a nurse. She is currently a Managing Director of Tarr-Whelan and Associates, an international management consultancy firm that focuses on managing change.

Her distinguished career includes service on the state, national, and international levels as a policy maker, advocate, non-profit leader, communicator, negotiator and government official. After serving as Deputy Assistant to the President for Women’s Concerns in the Carter Administration, Tarr-Whelan served as CEO and President of the Center for Policy Alternatives, a nonpartisan public policy and leadership development center. As head of the Center for Policy Alternatives, she helped build it into a leading progressive policy group nationally.

Named one of the 50 most powerful women in Washington by Ladies Home Journal, Tarr-Whelan was a member of the US Delegation to the UN Fourth World Conference on Women, and in 1995 was appointed Ambassador by President Clinton as the US Representative to the UN Commission on the Status of Women (1996 to 2001), and later served as deputy chair for the Special Session of the UN General Assembly, “Women 2000.” From 2000 to 2002 she served on the President’s Advisory Committee on Trade Policy and Negotiations.

As early as 1996, as US Representative to the UN Commission on the Status of Women, Tarr-Whelan spoke out and urged the Commission to “address the [urgent] situation of girls and women in Afghanistan.” She noted that “Directives which keep women out of the workplace and keep young girls out of school are morally wrong, economically counterproductive and politically unwise. In addition to violating women’s human rights, actions that deny women and girls the equal right to education and employment and the right to participate equally in political life are self-defeating. You cannot run a modern economy without women. Restrictions on Afghan women and girls limit the ability to dig out from over a decade of war, to rebuild the country, and to establish a sense of national unity.”

Tarr-Whelan received her BSN from Johns Hopkins, and an MS from the University of Maryland. Chatham College bestowed an honorary degree upon her. Tarr-Whelan and her husband, Keith, have two children and two grandchildren.
MGH INSTITUTE OF HEALTH PROFESSIONS

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Graduate Program in Communication
Sciences and Disorders
Carolyn F. Locke, Director of Student Affairs
Leslie G. Portney, Director,
Graduate Programs in Physical Therapy
Denis G. Stratford, Chief Information Officer
2003 COMMENCEMENT CEREMONY
DEGREE AND CERTIFICATE
RECIPIENTS AND CANDIDATES

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Petra Aminoff**
James Robert Brosnan
Reneé Lynne Cameron
Maria Vouros Cincotta
Felicia A. Favorito
Kumar Krishnappa*
Nancy Lee*
Kristin Meredith Luff*
Desiree Marie Yagovane*

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION†

Lisa Antonelli
Catherine Elizabeth Murphy
Jessica Potzka
Elizabeth O. Regan

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Brianne Adrienne Albert
Patrick Alexis
Anna Andersen Allen
Shannan Barry
Katherine Ann Batterton
Naomi Anne M. Baum
Vikki Bedigian
Meredith Lee Bosley
Sarah Driscoll Brundige
Emily Jean Burhans
Melissa J. Caron
Sarah Aimee Clark
Stacey Lynne Clark
Jennifer Lynn Elder
Sara C. Farrington
Shelley A. Garraway
Jennifer Ann Goossens
Candice Gopin
Patrice Marion Jewett
Kristin Beth Keller
Elissa Thérèse Kelley
Kristen Michelle Kennedy Kinczel
Julia Eberle Kuhn

Alexandria Laris
Caroline Legor
Elisabeth Lessard
Amanda Damaris Lester
Jennifer Liakopoulos
Maria Carla Lourido
Charlotte Catherine Lunde
Rebecca Anne Neylon
Jennifer Lauren Opat
Amanda Rae Patrick
Yvonne Michelle Penney
Jessica Rush
Robin Suzanne Scheib
Tovah Chanah Segelman
Erica Short
Naomi Lisa Silberg
Meredith Lee Sullivan
Jodi Lynn Thompson
Jean Emmitt Truslow
Melissa Anne Vecchio
Meredith Noel Vouglas
Natalie Webster White
Julie Lisa Williams

*Fulbright Scholar
°Degree in progress
†Degree or certificate awarded in January 2003
MASTER OF SCIENCE IN NURSING

Christine Renée Agius
Emily V. Alfeld
Emily Beth Arnio
Julie Ann Barboza
Sherley Belizaire
Deirdre Elizabeth Brochu
Lin-Ti Chang
Nancy Jean Chisholm
Tara L. Cirillo
Keri Cole
Eileen Rita Comeau
Gargi Bhattacharyya Cooper
Suzanne Crouch
Lauren Ann Cushing
Susan Marie DaSilva
Michael Aaron Davis
Kelly A. Dowling
Tamara Karin Edelman
Mara Paola Endoy
Jennifer Michelle Fantaroni
Rebecca Ann Farver
Aisling-Jo Flanagan
Susan Kristina Flexer
Melissa Ann Forchielli
Jodi A. Fortunato
Allison M. Freeman
Nancy Leigh Gabriel
Richard E. Garstka
Angela Genco
Anupama V. Gerweck
Chandlee Raynor Gore
Mary A. Gorman
Brooke Guthrie
Melissa Sue Harvey
Jessica Hatfield
Jennifer Anne Hilliard
Dana Lynne Karash
Lili Antoinette Lantin
Ronald George Letowski
Dory Haya Lev
James G. Liebau
Catherine Litchfield
Karen A. Little
Erica Loperfido
Stacy M. Marsh
Johanne L. Master
Tammy Lynn McCarty
Lauren Marie McTeague
Joanne Marie Meegan
Lynn Ann Minnick
Erin Patricia Murphy
Jennifer L. O'Keefe
Brant Joseph Oliver
Kathleen Marie Phelps
Joyce D. Piccirillo
Gina M. Pisari
Angela S. Pizzo
Deborah Kanani Popper
Gregory J. Quinlan
Loren Nicole Robinson
Deborah Ann Rosenbloom
Cara Jean Schiripo
Dawn Ann Schlierter
Patricia Seery
Gillian S. Serino
Caryn N. Sheftel
Stephanie Linda Small
Laura Sumner
Amy Sylvester
Susanne Tighe
Richard Paul Weintraub
Sarah Elicia Williams
Jamie L. Zagorski
Alicia Lenore Zander
Patrycja M. Zielinska

POST-MSN CERTIFICATE OF ADVANCED STUDY

Michael Alan Berdan

8Schweitzer Fellow
1Degree or certificate awarded in January 2003
2003 COMMENCEMENT CEREMONY
DEGREE AND CERTIFICATE
RECIPIENTS AND CANDIDATES

DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Alison Lindsay Bates
Melissa Mandel Beaman
Mark Dorian Beissel
Jay Allan Bernasconi
Fawn Maureen Burns
Laura Plummer Busick
Romy Hing-Kwan Chan
Maureen Marie Clancy
Deborah Elaine Couture
Karen DeSimone
Elizabeth S. Desrochers
Jennifer House Dessert
Sharon Lee Dockham
Anne-Marie Dupre
Vanessa Jean Erens
Melissa Ann Flak
Rosemarie Gagnon
Marie Magliozi Giorgetti
Paul Eugene Glynn
Jeffrey Alan Gopen
Lisa Marie Sciallata Griggs
Janine Hatch
Huann-Sheng Huang
David Joffe
Scott Lawrence Jones
Spiridon George Karavatas

Karin Iandoli Kelly
Jodi A. Llacera Klein
Wendy Jo Lachta
Caroline Diane Lieberman
Joyce Diann Lockert
Fay Maneii
Jonathan Mawere
Michele Ann Menzel
Kristen Joan Paré
Susan A. Parker
Kristin Marie Parlman
Molly Peyton
Amy Elliott Pitcher
Frank Budy Rabadam
Madeline Costello Rodriguez
Ghazi Ali Sarhan
Stacey Anne Seifried
Debra Lynn Shaw-Davis
Raymond Paul Siegelman
Kenneth Neil Simons
Sharon Ann Syme
Robin Leary Taylor
Sharon Michele Taylor
Danielle Katrina Vousboukis

Professional Program in Physical Therapy
Nathan Albert Bohnke

MASTER OF SCIENCE IN PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Naseem Challawala
Huann-Sheng Huang
Keshrie Naidoo

Kelly Sheila O’Kane
Poonam Pardasaney
Ronita Vas Bhat

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY
James Richard Corrente
Robert P. Dorman Jr.

*Degree in progress
†Degree or certificate awarded in January 2003
AWARDS AND HONORS

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Watts Award for Excellence in Teaching
1989 Nancy T. Watts
1990 Sylvia D. Paige
1991 Barbara F. Willson
1992 Daniel A. Dyrek
1993 Michael D. Smith
1994 James M. Hodgson
1995 Patrice K. Nicholas
1996 No award given
1997 Carol H. Kammer
1998 Janice Bell Meisenhelder
1999 Inge B. Corless
2000 Mary P. Watkins
2001 Lesley A. Maxwell
2002 Bette Ann Harris '83, '02

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD
The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Richard E. Garstka '03.

REBECCA COLVIN PRIZE
The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Jessica Hatfield '03.
AWARDS AND HONORS

JOSEPHINE MANGIO KEAVENNEY MEMORIAL NURSING PRIZE
The Keaveney Prize is being awarded for the first time this year. It was established by Madeline M. Keaveney to honor her mother, Mrs. Josephine E. Keaveney, a 1940 graduate of the MGH School of Nursing. Mrs. Keaveney, who worked as a nurse at MGH for several years, later taught LPNs at Pondville State Hospital in Walpole, MA. The prize is awarded to an outstanding student from the registered nurse post-professional program who “best exemplifies the caring, spirit and professionalism of Mrs. Josephine E. Keaveney, SON ‘40.” This year’s recipient of the Josephine Mangio Keaveney Memorial Nursing Prize is Deborah Ann Rosenbloom ’03.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS
The Julie Atwood Award was established in 1997 in honor of the former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year’s recipient of the Julie Atwood Award is Melissa Anne Vecchio ’03.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION
This award honors a distinguished clinical supervisor who continuously excels in displaying knowledge regarding areas of expertise, techniques and methodology, communicates theoretical and philosophical views clearly, allows the opportunity for student clinicians to develop independent style and technique, presents as an appropriate role model, is easily approachable and supportive of student clinicians, and uses constructive criticism effectively to support the growth and development of the clinician. This year the award is given to Clinical Instructor Paige M. Nalipinski.
THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS FACULTY AWARD FOR EXCELLENCE

This award honors a distinguished faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and is highly effective in teaching his or her course. The recipient of the award is Marjorie L. Nicholas.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE

The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Keshrie Naidoo '03.

ADAMS FELLOW AWARDS

The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year’s recipient of the Adams Fellow Award is Ronita Vas Bhat '03.

MARY MANKIN PRIZE

The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master’s thesis for the year. The prize was established in 1992 by Institute Honorary Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin’s mother. This year the Mary Mankin Prize is awarded to Janine Hatch '03. Her thesis is entitled “Determinants of Balance Confidence in Community-Dwelling Elders.”
DEGREES AWARDED ON SEPTEMBER 27, 2002

MASTER OF SCIENCE IN CLINICAL INVESTIGATION
Zhihong Huang
Leontia M. Owens

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
Courtney Elizabeth Adam
Masael Faisal Al Saud
Nadia Monica Al-Masri
   Elissa Joy Arndt
   Elaine Au-Yeung
   Alden Foster Barlow
   Deedra Ayn Benson
   Pamela Michelle Bishop
Marianne Elizabeth Connor
   Mary Elizabeth Ducey
   Kathleen Earle
   Renée Frances Fraumeni
   Kristin M. Gosselin
   Elizabeth Wills Harriman
   Alyssa Renee Hotte
Katherine Anne Krause
   Renee Michelle LeClair
   Nicole Alise Lembo
Sarah Elizabeth Lubofsky
   Kristine Mauro
   Julia Mazin
   Kristin Leigh Motta
   Erin M. Murphy
   Christine Elizabeth Nassauer
   Stephanie Elizabeth Noble
   Kristen A. O'Donnell
   Charleen F. Oliveira
   Amy O'Rourke
   Vaishali B. Patel
   Rebecca Lee Price
   Anita Nasserali Rahim
   Amy Lynn Rubin
   Danielle Hélène Schwartz
   Robin Giuliana Scott
   Suzanne Elizabeth Sheehan
   Jaime Elizabeth Sippel
   Teresa Joann Sordillo
   Arielle Joyce Weintraub
   Holly Lockwood Wild

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program
Dorothy D. Aiello
Christine Bell
Laura Plummer Busick
Theresa J. Gustus
Lakshmi Venkitaraman Krishnan
Madeline Costello Rodriguez
DOCTOR OF PHYSICAL THERAPY
Post-Professional Program in Physical Therapy

Joanne B. Clifford
Anne Dempsey
Nancy Gann
Ya-Ling Lai
Paula E. Mazur
Diana Mullen-Rivers
Terry L. Randall
Melissa Ann Roberto
Kristin Elizabeth Terkelsen
Michelle Ann Wellen
Charles Philip Williams

Professional Program in Physical Therapy

Caroline Antoinette Alba
Kevin Maurice Alvares
Albert Anthony Armitage
Stephanie Lynn Bernard
Taylor Josette Bolen
Kelly Marie Bromley
Debbie S. Canoa
Susan Kay Concannon
Meaghan Alexis Costello
Kara Nicole Donovan
Tara Cathleen Egan
Stacy Lee Fennell
Jacqueline Ann Ferrari
Melissa Lee Gell
Jessica A. Green

Dylan Patrick Hogan
Paola Jaar
Richard A. Kosses
Debra Anne Liebowitz
Marybeth McAndrew
Samantha Renée McCarl
Sally A. Moores
John C. Pignato, Jr.
Pilar Rodriguez
Nathaniel Francis Runge
Susan Phyllis Salter
Rebecca Bridget Schromm
Frank A. Sestito III
Gentry Stephen Walker
Andrea Zelby
ACADEMIC REGALIA

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelor of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders: Gray
- Education: Light Blue
- Medicine: Green
- Nursing: Apricot
- Philosophy (Ph.D.): Dark Blue
- Physical Therapy (post-professional): Yellow
- Physical Therapy: Teal
- Public Health: Salmon Pink
- Science: Golden Yellow
- Social Work: Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in teal and white.
FACULTY OF THE
MGH INSTITUTE OF HEALTH PROFESSIONS

EMERITAE FACULTY
Marjorie K. Ionta, PT
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Phyllis R. Silverman, PhD
Jean E. Steel, PhD, RN, FAAN
Nancy T. Watts, PhD, PT
Barbara K. Willson, PhD, RNC

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Patricia A. Brown, EdD,
Associate Professor and Director of Distance
Learning and Continuing Education
Denis G. Stratford, MS,
Associate Professor and
Chief Information Officer

GRADUATE PROGRAM IN CLINICAL INVESTIGATION
Onesky Aupont, MD, MPH, PhD,
Assistant Professor
Carol Ann Baer, PhD, RN,
Assistant Professor
Paul A. Boepple, MD,
Professor and Director
Cheryl A. Cahill, PhD, RN,
Amelia Peabody Professor
in Nursing Research

Mary Carey, PhD, RD,
Professor and Academic Dean
Kari Hastings, BA, CRA,
Instructor
David E. Krebs, DPT, PhD,
Professor
Amy Rutstein-Riley, MPH,
Instructor and Associate Director

GRADUATE PROGRAM IN
COMMUNICATION SCIENCES AND DISORDERS
Denise Ambrosi, MS, CCC-SLP,
Clinical Instructor
Julie Atwood, MEd, CCC-SLP,
Professor
Lynne A. Davis, PhD, CCC-AUD,
Clinical Assistant Professor
Gail Gedachian, MS, CCC-SLP,
Clinical Instructor
Charles W. Haynes, EdD, CCC-SLP,
Associate Professor
Robert E. Hillman, PhD, CCC-SLP,
Professor
Pamela E. Hook, PhD,
Associate Professor
Kevin P. Kearns, PhD, CCC-SLP,
Professor and Director
Gregory L. Lof, PhD, CCC-SLP,
Assistant Professor and Associate Director
Jennifer E. Mackey, MA, CCC-SLP,
Clinical Instructor

Lesley A. Maxwell, MS, CCC-SLP,
Clinical Assistant Professor, Director of
the Speech, Language and Literacy Clinic,
Coordinator of Clinical Education
Sharon N. McLean, MS, CCC-SLP,
Clinical Instructor
Marjorie L. Nicholas, PhD, CCC-SLP,
Assistant Professor
Howard C. Shanc, PhD, CCC-SLP,
Professor
Kenneth N. Stevens, ScD,
Professor
Maura Doran Tourian, MS,
Clinical Instructor
Carmen Vega-Barachowitz, MS, CCC-SLP,
Clinical Instructor
Ann M. Waters, MS, CCC-SLP, ’97
Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP,
Clinical Assistant Professor
FACULTY OF THE
MGH INSTITUTE OF HEALTH PROFESSIONS

GRADUATE PROGRAM IN NURSING

Linda C. Andrist, PhD, RNC,
Associate Professor
Debra Bradford, MSN, NP,
Clinical Instructor
Christine Bridges, DNSc,
Clinical Assistant Professor
Cheryl A. Cahill, PhD, RN,
Amelia Peabody Professor
in Nursing Research
Emily Chandler, PhD, MDiv, RN,
Clinical Associate Professor
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Marianne Beninato
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The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.