Twenty-Second
Commencement Ceremony
May 4, 2002
MGH Institute of Health Professions

Twenty-Second Commencement Ceremony

Saturday, the fourth of May

in the year Two Thousand and Two

at two o'clock in the afternoon

The Quadrangle

Harvard Medical School

Boston, Massachusetts
History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980's.

In the 1960's, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles' successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital's forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.
The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. Most recently, in the fall of 2000, following a site visit and action by the Commission, the Institute's accreditation was continued for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved all of its physical facilities to one location at 101 Merrimac Street, where it remained until December 2001.

The Alumni Association was officially founded in 1997 and now involves a growing network of alumni volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continuously meet the changing needs in the education of health care professionals. In the past five years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations; the Institute opened its newest program, a Master of Science degree in Clinical Investigation; the Nursing Program opened new specialty tracks in acute care and psychiatric nursing; the Center for International Health Care Education and the Hanson Initiative for Language and Literacy were established; the Doctor of Physical Therapy replaced the Master of Science as the entry-level physical therapy degree; and, with the creation of the Division of Distance Learning and Continuing Education, the Institute began to offer courses online.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. The building, formerly known as Building 36 and now the CatherineFilene Shouse Building, originally served as the joiners or carpenters shop for the Navy Yard. In January 2002, following renovations, the Institute moved into its new state-of-the-art facility overlooking Boston Harbor and adjacent to the USS Constitution and the Constitution Museum.

On June 15, 2002, the Institute will formally dedicate its new building in memory of Catherine Filene Shouse and celebrate the 25th anniversary of the Institute’s founding.

Today, over five hundred students, more than 1,400 alumni, and 120 faculty and staff comprise the MGH Institute of Health Professions community of excellence in the education of health care professionals.
2002 Commencement Ceremony

PROCessional
Alexandra Paul-Simon
Faculty Marshal

WELCOME
Matina S. Horner
Chair, Board of Trustees

Ann W. Caldwell
President

GREETINGS
Peter L. Slavin, MD
Chairman and Chief Executive Officer
Massachusetts General Physicians Organization

COMMENCEMENT ADDRESS
James Carroll
Author

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
Presented by Ann W. Caldwell and Nancy T. Watts
CONFERRING OF DEGREES

Ann W. Caldwell
President

Matina S. Horner
Chair, Board of Trustees

Mary Carey
Academic Dean

Paul A. Boepple
Director
Graduate Program in Clinical Investigation

Kevin P. Kearns
Director
Graduate Program in Communication Sciences and Disorders

Arlene Lowenstein
Director
Graduate Program in Nursing

Bette Ann Harris '83
Director
Graduate Programs in Physical Therapy

GREETINGS AND WELCOME
FROM THE ALUMNI ASSOCIATION

Althea Wagman-Bolster '96
President
MGH Institute of Health Professions Alumni Association

RECESSIONAL

The audience is requested to remain in place until the academic procession has withdrawn.
Commencement Speaker

James Carroll

James Carroll is a noted author and recipient of the National Book Award in nonfiction in 1997 for his memoir An American Requiem: God, My Father, and the War That Came Between Us, a thoughtful and highly personal treatise on the Vietnam War and its effect on his relationship with his father.

Mr. Carroll was born in Chicago and grew up in Washington, DC, the son of an Air Force general. He attended Georgetown University before entering the seminary to become a Roman Catholic priest. During his seminarian years, he became active in the civil rights movement and took part in anti-war protests. He received his BA and MA degrees from St. Paul's College, the Paulist Fathers seminary in Washington, and was ordained by Cardinal Cooke in New York in 1969. Following his ordination, he was assigned to the campus ministry at Boston University and served as the Catholic chaplain from 1969 to 1974. During that time, Mr. Carroll was a regular columnist for the National Catholic Reporter, writing on religion and politics. In 1972, he received the Thomas Merton Award from the Thomas Merton Center in Pittsburgh for his writings in those areas. In 1975, he left the priesthood and turned to writing full time.


Mr. Carroll taught writing at Emerson College, served as editor of the literary magazine Ploughshares, has been co-director of the Ploughshares International Writing Seminar in The Netherlands, and has been chairman of PEN/New England. He received an honorary doctorate from Suffolk University in 1988. Mr. Carroll and his wife, novelist Alexandra Marshall, live with their two children in Boston.

Mr. Carroll served as a Trustee of the MGH Institute of Health Professions from 1993 to 1997 and since that time has maintained his interest in the activities of the Institute. The Institute community is pleased to welcome him back as this year’s Commencement Speaker.
Welcome
Paul A. Boeppe
Director, Graduate Program in Clinical Investigation

Greetings
Matina S. Horner
Chair of the Trustees

Recognition of Graduates
Paul A. Boeppe
Amy Rutstein-Riley
Associate Director
Graduate Program in Clinical Investigation

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.
Graduate Program in Communication Sciences and Disorders
Tosteson Medical Education Center Atrium Second Floor

Welcome
Kevin P. Kearns
Director, Graduate Program in Communication Sciences and Disorders

Greetings
James A. Wolf
Trustee

Speaking on behalf of the Alumni
Patti R. Ducoff '00

Julie Atwood Award for Excellence in Communication Sciences and Disorders
Alyssa Renee Hotte '02
Presented by Julie Atwood, Professor

Award for Excellence in Clinical Supervision
Jennifer E. Mackey, Clinical Instructor
Presented by Kevin P. Kearns

Faculty Award for Excellence
Sarah J. Ward '95
Presented by Kevin P. Kearns

Speaking on behalf of the Graduates
Renee Michelle LeClair '02

Speaking on behalf of the Faculty
Lesley A. Maxwell, Clinical Assistant Professor, Coordinator of Clinical Education, and Director of the Speech, Language and Literacy Clinic

Reading of Student Anecdotes
Elaine Au-Yeung '02
Alyssa Renee Hotte '02
Kristen A. O'Donnell '02

Closing remarks
Kevin P. Kearns

Guests are requested to remain seated until the graduates have been congratulated by the faculty and have received their gifts, after which they are invited to join the graduates and faculty at a reception.
Graduate Program in Nursing
Warren Alpert Courtyard

Welcome
Carol L. Picard
Associate Director, Advanced Practice
Graduate Program in Nursing

Greetings
Carol F. Surkin
Trustee

Speaking on behalf of the Faculty
Emily Chandler
Clinical Associate Professor

Speaking on behalf of the Graduates
Thomas Jude McQuaid '02
Rachael A. Darian '02

Alumni Association Greetings
Constance M. Dahlin '91

Excellence in Clinical Nursing Practice Award
Erica J. Liebermann '02
Presented by Arlene Lowenstein
Director, Graduate Program in Nursing

Rebecca Colvin Prize
Maureen Griffin Cleveland '02
Presented by Arlene Lowenstein

Closing Remarks
Arlene Lowenstein

Guests are invited to join the graduates and faculty
at a reception immediately following the program ceremony.

~ IO ~
Graduate Program in Physical Therapy

The Quadrangle

Welcome
Bette Ann Harris '83
Director, Graduate Programs in Physical Therapy

Greetings
John V. Guttag
Trustee

Speaking on behalf of the Faculty
Bette Ann Harris '83

Leslie G. Portney
Director, Professional Program in Physical Therapy

Speaking on behalf of the Graduates
Janine Hatch '02
Post-Professional Program

Jacqueline Ferrari '02
Professional Program

Marjorie K. Ionta Award for Clinical Excellence
Rebecca Bridget Schromm '02
Janine Hatch '02
Presented by Linda A. Steiner, Clinical Assistant Professor

Adams Fellow Award
Dylan Patrick Hogan '02
Rebecca Stephenson
Presented by David E. Krebs, Professor

Mary Mankin Prize
Heather Catherine Hayden '01
Presented by Bette Ann Harris

Presentation of Class Gift
Dylan Patrick Hogan '02
Richard A. Kosses '02

Concluding Remarks
Bette Ann Harris

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.
2002 Commencement Ceremony
Degree and Certificate Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Therese Marie Andrews
William Avery
Rosemary Costello
Stacey Ann Grabert†
Zhihong Huang *
Andrea Boyd Montagno
Leontia M. Owens

CERTIFICATE OF ADVANCED STUDY IN CLINICAL INVESTIGATION

Maureen Anne Hamilton†
David E. Morgenstern†
Kelly Maureen Naylor†

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Courtney Elizabeth Adam
Mashaal Faisal Al Saud
Nadia Monica Al-Masri
Elissa Joy Arndt
Elaine Au-Yeung
Alden Foster Barlow
Deedra Ayn Benson
Pamela Michelle Bishop
Sheila Robin Cohen†
Marianne Elizabeth Connor
Mary Elizabeth Ducey
Kathleen Earle
Karen Marie Fitch†
Renée Frances Fraumeni
Kristin M. Gosselin
Elizabeth Wills Harriman
Alyssa Renee Hotte
Katherine Anne Krause
Renee Michelle LeClair
Nicole Alise Lembo
Sarah Elizabeth Lubofsky
Kristine Mauro
Julia Mazin

Kristin Leigh Motta
Erin M. Murphy
Christine Elizabeth Nassauer
Stephanie Elizabeth Noble
Kristen A. O'Donnell
Charleen F. Oliveira
Kathleen Marie Olson†
Amy O'Rourke
Vaishali B. Patel
Rebecca Lee Price
Anita Nasserali Rahim
Amy Lynn Rubin
Jane Elizabeth Sackett†
Danielle Hélène Schwartz
Robin Giuliana Scott
Suzanne Elizabeth Sheehan
Jaime Elizabeth Sippel
Teresa Joann Sordillo
Kimberly Ann Stewart†
Pamela Pangjen Su‡
Arielle Joyce Weintraub
Holly Lockwood Wild

*Degree in progress.
†Degree or certificate awarded in January 2002
‡Degree awarded in May 2002
2002 Commencement Ceremony
Degree and Certificate Candidates

MASTER OF SCIENCE IN NURSING

Emily Violaine Alfeld *
Marc Alan Angelini
Yana Antonellis
Francesca L. Bartello
Karen Elizabeth Baur
Lauren Boyd Blanchard
Julie L. Bouchie
Maureen Griffin Cleveland
Margaret Elise Connell†
Pamela Marie Conner
Jennifer Kendra Daigle
Rachael A. Darian
Joshua Dennis Dion
Molly Katherine Finneseth
Anne Whitmore Fischer
Colleen Mary Fischer
Melinda Joy Fox
Julie Lane Frederiksen
Jennifer L. Gondelman
Catherine A. Griffith
Jill Guiney
Matthew David Halverson
Margaret-Elizabeth Harder
Kathleen Nicole Harms
Margot A. Holman
Joy Lyn Hunzelman
Amy Marie Jasinski
Erica J. Liebermann

Marcia A. MacLean
Lauren Manganaro Parker
Margaret A. McMullin†
Thomas Jude McQuaid
Rhona Bernadette Mitchell
Marcia Nelson-Vancini
Marie-Claire Lucia Obergaa
Linda Marie Paul
Sylvia Kimball Perry
Rhea Nicole Photopoulus
Elena L. Potashnikov
Natalie Priborikin
Amy Marie Pyles
Melissa Anne Rae
Laura G. Rhue
Rebecca Neville Ripps
Erin Marie Salisbury
Robin Lynn Sherman
Malinda Suzanne Songer
Jill Ellen Spitz
Clémence St-Cyr*
Mark Russell Sughrue
Tanya Christine Sullivan
Sharon L. Swink
Krista I. Wasserman
Gail Katherine Wingate
Debra Gail Wong
Bin Yao

POST-MSN CERTIFICATE OF ADVANCED STUDY

Carolyn Marie de Beauport
Anne L. Drake
Karen Marie Flaherty
Kathleen Martens†
Joan M. Sully†
Maureen Catherine Walden

*Degree in progress.
†Degree or certificate awarded in January 2002
2002 Commencement Ceremony
Degree and Certificate Candidates

DOCTOR OF PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Lisa T. Azzam†
Jay Allan Bernasconi*
Katherine L. Breen
Jacqueline A. Cannan†
Joanne B. Clifford*
Stephen Patrick Cox
Kimberly Crealey Rouiller
Paul David Creedon
Susan Jennifer De Maggio
Anne Dempsey*
Karen M. DeSimone*
Melissa Janel Doscinski
Cathy A. Duddy
Anne-Marie Dupré*
Michelle Lynne Ferretti
Sharon Michele Fox*
Arlette Lucy Frederick
Nancy Gann*
Jessica Judith Giambardino Cascio†
Nancy J. Goode
Jane Gruber
Darlene Ann Kilhart†
Ya-Ling Lai*
Tracy S. Liu
Kelly K. Macauley†
Paula E. Mazur*
Diana Mullen-Rivers*
Christopher Athanasios Nanos
Leonie Burns Nelson
George Potamitis
Christopher C. Ramsey
Stacey Heuser Raybuck†
Susan O’Hara Riley
Joanne Lee Rivard†
Viswanathan Kiruba Sagar
Yu-Chou Shen
Kenneth Neil Simons*
Kelly Kristin Sweeney

Kristin Elizabeth Terkelsen*
Melinda Tveit
Michael Dennis Weber
Michelle Ann Wellen*
Heidi Welti†
Charles Philip Williams*

Professional Program in Physical Therapy*

Caroline Antoinette Alba
Kevin Maurice Alvares
Albert Anthony Armitage
Stephanie Lynn Bernard
Nathan Albert Bohnke
Taylor Josette Bolen
Kelly Marie Bromley
Debbie S. Canoa
Susan Kay Concannon
Meaghan Alexis Costello
Kara Nicole Donovan
Tara Cathleen Egan
Stacy Lee Fennell
Jacqueline Ann Ferrari
Melissa Lee Gell
Jessica A. Green
Dylan Patrick Hogan
Paola Jaar
Richard A. Kosses
Debra Anne Liebowitz
Marybeth McAndrew
Samantha Renée McCaroll
Sally A. Moores
John C. Pignato, Jr.
Pilar Rodriguez
Nathaniel Francis Runge
Susan Phyllis Salter
Rebecca Bridget Schromm
Frank A. Sestito III
Gentry Stephen Walker
Andrea Zelby

*Degree in progress.
†Degree or certificate awarded in January 2002
2002 Commencement Ceremony
Degree and Certificate Candidates

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Dorothy D. Aiello*
Julie V. Bastille†
Christine Bell*
Hsien-Pin Chiu
Madeline Costello Rodriguez*
Janine Hatch
Huann-Sheng Huang*
Lakshmi Venkitaraman Krishnan*
Mi Gyoung Kweon*
Wendy Jo Lachta†
Kelly Sheila O'Kane*
Ying-Shan Shyu†
Danielle Katrina Vousboukis

Professional Program in Physical Therapy

Michele L. Dubord
Scott William McDonough†
Joshua Marshall Newman†

CERTIFICATE OF ADVANCED STUDY IN PHYSICAL THERAPY

Nicole Ursula Probst
R. Derek Munn†

*Degree in progress.
†Degree or certificate awarded in January 2002
Awards and Honors

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Watts Award for Excellence in Teaching

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>1989</td>
<td>Nancy T. Watts</td>
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<tr>
<td>1990</td>
<td>Sylvia D. Paige</td>
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<tr>
<td>1991</td>
<td>Barbara F. Willson</td>
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<tr>
<td>1992</td>
<td>Daniel A. Dyrek</td>
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<tr>
<td>1993</td>
<td>Michael D. Smith</td>
</tr>
<tr>
<td>1994</td>
<td>James M. Hodgson</td>
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<tr>
<td>1995</td>
<td>Patrice K. Nicholas</td>
</tr>
<tr>
<td>1996</td>
<td>No award given</td>
</tr>
<tr>
<td>1997</td>
<td>Carol H. Kammer</td>
</tr>
<tr>
<td>1998</td>
<td>Janice Bell Meisenhelder</td>
</tr>
<tr>
<td>1999</td>
<td>Inge B. Corless</td>
</tr>
<tr>
<td>2000</td>
<td>Mary P. Watkins</td>
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<tr>
<td>2001</td>
<td>Lesley A. Maxwell</td>
</tr>
</tbody>
</table>

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD
The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Erica J. Liebermann.

REBECCA COLVIN PRIZE
The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Maureen Griffin Cleveland.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS
The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year's recipient of the Julie Atwood Award is Renee Michelle LeClair.
THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION
This award honors a distinguished clinical supervisor who continuously excels in displaying knowledge regarding areas of expertise, techniques and methodology, communicates theoretical and philosophical views clearly, allows the opportunity for student clinicians to develop independent style and technique, presents as an appropriate role model, is easily approachable and supportive of student clinicians, and uses constructive criticism effectively to support the growth and development of the clinician. This year the award is given to Clinical Instructor Jennifer E. Mackey.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS FACULTY AWARD FOR EXCELLENCE
This award honors a distinguished faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, uses class time efficiently, welcomes discussion and expression of diverse points of view, and is highly effective in teaching his or her course. The recipient of the award is Sarah J. Ward ’95.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE
The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Janine Hatch from the Post-Professional Program and Rebecca Bridget Schromm from the Professional Program.

ADAMS FELLOW AWARDS
The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year’s recipients of the Adams Fellow Award are Rebecca Stephenson from the Post-Professional Program and Dylan Patrick Hogan from the Professional Program.

MARY MANKIN PRIZE
The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master’s thesis for the year. The prize was established in 1992 by Institute Honorary Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin’s mother. This year the Mary Mankin Prize is awarded to Heather Catherine Hayden ’01. Her thesis is entitled “Two Exercise Programs for Subjects Post Total Knee Arthroplasty.”
Degrees Awarded on September 28, 2001

MASTER OF SCIENCE IN
CLINICAL INVESTIGATION
Deanne Kay Kelleher
Juanita T. Lynch
Victor R. Ocampo
Mireille Rosenberg

MASTER OF SCIENCE IN
NURSING
Asma Ahmed
Margaret E. Connell
Kristeen Lynn Hillier
Xialian Liu
Melissa Jacqueline Martin
David Anthony Massey
Julie Michelle Reed
Susan Patricia Stevens

MASTER OF SCIENCE IN
PHYSICAL THERAPY
Post-Professional Program
Yi-Chia Chuang
Teresa Marian Dancewicz
Ann R. Jampel
Aarjan Vink

Professional (Entry-Level) Program
Tracey N. Baldner
Vivian Lareina Calvo
Eric Matthew Ellingson
Carl Crossman Faust
Daniel Evert Feldman
John Joseph Fenger
Alison Ferrari Thaxter
Margaret Anne Flaherty
Melissa Ann Flak
Tracy F. Gardner
Mary Elizabeth Goodwin
Jennifer Lee House
Hilary Ann Jacobson
Nancy Ann Lee
Jean A. Lincoln-Gauthier
Sara Elizabeth Mastronardi
Colleen Erin McGuire
Tracey Lynn Michalek
Aaron Hurst Moore
Kelly Corinne O'Donaughy
Molly Peyton
Amy Elliott Pitcher
Leslie Elizabeth Ross
Edgar Terhune Savidge
Allison Tina Shapiro
Julie Marie Shea
Anna Slonimski
Janelle Ann Way
Nicole D. Wigglesworth

MASTER OF SCIENCE IN SPEECH-
LANGUAGE PATHOLOGY
Salma Abounadi
Anastasiya Babushkina
Danielle Marie Carter
Jill Ann Colleran
Melanie Dawn Crickard
Zubeen Kamaludin Dharshi
Kara Alison Eidell
Karen Marie Fitch
Jessica Lee Geaney
Dianna K. Gilmour
Kathryn Ann Gross
Karyn Ann Hillen
Patricia Ann Holland
Sarah Anne Johnstone
Beth M. Knocke
Shiho Maya Kobayashi
Christina Asmena Kokenos
Mary M. Lauzon-Douglas
Mary Louise Lawrence
Amy Sousa Leonardo
Elizabeth Manning McAuliffe
Meggan Elizabeth O'Connell
Marisa Scrifignano
Jodi Alyse Shapanka
Jason Loris Smith
Randi-Lyn D. Stickle
Amy Katherine VanderMay
Lori Vigliano
Erin Elizabeth Watson
Barbara M. Wilson Arboleda
Meghan Leigh Wright
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor's gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university's own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

<table>
<thead>
<tr>
<th>Field</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Gray</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Medicine</td>
<td>Green</td>
</tr>
<tr>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Philosophy (Ph.D.)</td>
<td>Dark Blue</td>
</tr>
<tr>
<td>Physical Therapy (post-professional)</td>
<td>Yellow</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Teal</td>
</tr>
<tr>
<td>Public Health</td>
<td>Salmon Pink</td>
</tr>
<tr>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Social Work</td>
<td>Citron</td>
</tr>
</tbody>
</table>

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.
Faculty of the MGH Institute of Health Professions

Emertae Faculty
Marjorie K. Ionta, PT
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Phyllis R. Silverman, PhD
Nancy T. Watts, PhD, PT
Barbara K. Willson, PhD, RNC

Interdisciplinary Faculty
Mary Carey, PhD, RD, Professor and Academic Dean
Kari L. Hastings, Instructor
Patricia M. Sparks, EdD, Associate Professor and Director, Division of Distance Learning and Continuing Education
Denis G. Stratford, MS, Associate Professor and Chief Information Officer

Graduate Program in Communication Sciences and Disorders
Denise Ambrosi, MS, CCC-SLP, Clinical Instructor
Julie Atwood, MEd, CCC-SLP, Professor
Lynne A. Davis, PhD, CCC-AUD, Clinical Assistant Professor
Charles W. Haynes, EdD, CCC-SLP, Associate Professor
Robert E. Hillman, PhD, CCC-SLP, Professor
Pamela E. Hook, PhD, Associate Professor
Kevin P. Kearns, PhD, Professor and Director
Gregory L. Lof, PhD, CCC-SLP, Assistant Professor, Associate Director, and Coordinator of Academic Programming and Advising
Jennifer E. Mackey, MA, CCC-SLP, Clinical Instructor
Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Speech, Language and Literacy Clinic, and Coordinator of Clinical Education
Sharon Nellig McLean, MS, CCC-SLP, Clinical Instructor
Marjorie L. Nicholas, PhD, CCC-SLP, Assistant Professor
Kelly Robinson-Boone, PhD, Clinical Assistant Professor
Howard C. Shane, PhD, CCC-SLP, Professor
Kenneth N. Stevens, ScD, Professor
Maura Doran Tourian, MS, Clinical Instructor
Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor
Ann M. Waters, MS, CCC-SLP, '97, Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP, Clinical Assistant Professor

Graduate Program in Nursing
Linda C. Andrist, PhD, RNC, Associate Professor
Christine Bridges, DNSc, Clinical Assistant Professor
Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
Emily Chandler, PhD, MS, MDiv, RN, Clinical Associate Professor
Inge B. Corless, PhD, RN, Professor
Deborah D'Avolio, MS, RN, CS, Clinical Assistant Professor
John P. Deckro, MS, RN, Clinical Assistant Professor and Academic Coordinator for Clinical Education
Marianne Ditomassi, MSN, MBA, RN, Assistant Professor
Jeanne Prisbylla Dolan, MSN, RN, '93, Clinical Instructor
Joan Fitzmaurice, PhD, RN, FAAN, Associate Professor
Patricia C. Flanagan, MSN, RN, '00, Clinical Instructor
Elizabeth B. Friedlander, MSN, RN, Clinical Assistant Professor
J. Alexander Hoyt, MSN, RN, '96, Instructor
Jeanette Ives Erickson, MS, RN, Clinical Assistant Professor
Veronica Kane, MSN, RN, Clinical Assistant Professor
Ursula Kelly, MSN, RN, CS-ANP, Clinical Instructor
Linda A. Leslie, MS, RN, Clinical Assistant Professor
Ellen Long-Middleton, PhD, RN, Assistant Professor
Arlene Lowenstein, PhD, RN, Professor and Director
Maureen Marre, MSN, RN, FNP, Clinical Instructor
Talli Craig McCormick, MSN, GNP, '92, Clinical Instructor
Geoffry W. McEnany, PhD, RN, Associate Professor
Janice Bell Meisenheder, DNSc, RN, Associate Professor
Patrice Kenneally Nicholas, DNSc, MPH, RN, CS, Associate Professor
Alexandra Paul-Simon, PhD, RN, Assistant Professor, Associate Director, Generalist Level
Carol L. Picard, PhD, RN, Associate Professor, Associate Director, Advanced Practice and Director of the RN Program
Timothy J. Quigley, MBA, RN, Clinical Assistant Professor
Helen Shedden, MSN, RN, Clinical Instructor
Katherine E. Simmonds, MSN, RN, '93, Clinical Instructor
Kathleen H. Solomon, MS, RN, NP, Clinical Assistant Professor
Jean E. Steel, PhD, RN, FAAN, Professor
Sharon Sullivan, MS, RN, Clinical Instructor
Nancy M. Terres, PhD, RNC, Assistant Professor
JoAnn T. Trybulski, PhD, RN, CS, Clinical Assistant Professor
John G. Twomey, Jr., PhD, RN, CS, Assistant Professor
Deborah Washington, MSN, RN, Clinical Instructor
Karen Anne Wolf, PhD, RN, CS, Clinical Associate Professor
Elaine W. Young, PhD, RN, Associate Professor

Graduate Programs in Physical Therapy
Marianne Beninato, PhD, PT, Assistant Professor
Joann M. Brooks, MPH, PT, OCS, Clinical Assistant Professor
Russell B. Butler, MD, Associate Professor
Kathleen M. Gill-Body, MS, PT, '86, Clinical Associate Professor

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Kathleen Grimes, MS, PT, CCS, Clinical Assistant Professor
Bette Ann Harris, MS, PT, ’83, Clinical Associate Professor and Director
Anne McCarthy Jacobson, MS, PT, NCS, ’00 Clinical Instructor
Colleen Mary Kigin, MS, MPA, PT, Assistant Professor
Aimee B. Klein, MS, PT, OCS, Clinical Assistant Professor
Mary S. Knab, MS, PT, Clinical Assistant Professor and Academic Coordinator of Clinical Education
David E. Krebs, PhD, PT, Professor
Claire F. McCarthy, MS, PT, Associate Professor
Chris Alexander McGibbon, PhD, Associate Professor
Patricia A. Mecham, MPH, PT, CCS, Clinical Instructor
Theresa Hoskins Michel, MS, PT, CCS, Clinical Associate Professor
Leslie G. Portney, PhD, PT, Associate Professor, Associate Director, and Director of the Professional Program
Michael S. Puniello, MS, PT, OCS, ’97, Clinical Instructor
Linda A. Steiner, MS, PT, OCS, ’91, Clinical Assistant Professor
Michael G. Sullivan, MBA, PT, Clinical Assistant Professor
Patricia E. Sullivan, PhD, PT, Associate Professor
Mary P. Watkins, MS, PT, Clinical Associate Professor
Cynthia Coffin Zadai, MS, PT, CCS, Assistant Professor

This list reflects faculty appointments and titles as of April 30, 2002.
Acknowledgements

COMMENCEMENT COMMITTEE

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James V. Vitagliano, Co-Chair
Heather Duram
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Lillian Johnson
Carolyn F. Locke
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FACULTY MARSHALS

Grand Marshal
Alexander Paul-Simon

Graduate Program in Clinical Investigation
Ónesky Aupont

Graduate Program in Communication Sciences and Disorders
Marjorie L. Nicholas
Sharon Weiss-Kapp

Graduate Program in Nursing
J. Alexander Hoyt '96
Jean E. Steel

Graduate Programs in Physical Therapy
Kathleen M. Gill-Body '86
Theresa H. Michel

The US flag on the platform was flown over the US Capitol on August 27, 2001, at the request of The Honorable Senator Mitch McConnell. The flag was presented to Dr. Sandra Jones, program coordinator for the Hanson Initiative for Language and Literacy (HILL), by the Paducah, Kentucky Rotary at the request of Dale Hanson, co-founding donor of the HILL. Dr. Jones accepted the flag on behalf of the HILL, the Graduate Program in Communication Sciences and Disorders, and the MGH Institute of Health Professions.

The MGH Institute of Health Professions gratefully acknowledges the use of the Harvard Medical School campus and facilities and the assistance of its staff with the arrangements for the Commencement festivities.

The Institute also acknowledges with thanks the participation of the administration, staff, and students who contributed their ideas, time, and energy to ensure the success of the Commencement events.
Locations of Program Ceremonies

1. Commencement Ceremony
   Physical Therapy Programs Ceremony

2. Nursing Program Ceremony

3. Communication Sciences and Disorders Program Ceremony

4. Clinical Investigation Program Ceremony

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