Twenty-First
Commencement Ceremony
May 12, 2001
MGH Institute of Health Professions

Twenty-first Commencement Ceremony

Saturday, the twelfth of May

in the year Two Thousand and One

at one o'clock in the afternoon

The Quadrangle

Harvard Medical School

Boston, Massachusetts
History of the MGH Institute of Health Professions

The origins of the MGH Institute of Health Professions can be traced back to the 19th century when, in 1811, the Massachusetts General Hospital (MGH) was chartered as a teaching hospital with a commitment to patient care, education, and research. The MGH School of Nursing, established in 1873, carried the concept of education in a clinical setting well into the 1980’s.

In the 1960’s, Dr. John Hilton Knowles, then MGH General Director, first gave voice to the idea of state licensure of the MGH as an educational institution for health care professions. Dr. Charles Sanders, Knowles’ successor, drove forward the idea of a degree program in a clinical setting along with Dr. Henry J. Mankin, a Trustee of the Institute and Chair of the Committee on Teaching and Education, and John E. Lawrence, Chair of the MGH Board of Trustees.

The heritage of the MGH and the MGH School of Nursing and the hospital’s forward-thinking leadership facilitated the investigation of an educational program that would meet the changing social and professional demands of the health professions. The MGH recognized the need for master clinicians, leaders in the allied health care professions with an education that is formed by theory and simultaneous practice and based on a thorough understanding of specialized clinical practice, management of clinical services, and research.

In response to these changing demands, the MGH formed an Office of Educational Planning under the direction of Richard J. Olsen and in coordination with the existing educational programs at MGH to determine the specific needs for a degree-granting program. The dedication and commitment of literally hundreds of people involved in this key step eventually resulted in academic plans for eight programs.

The petition requesting degree-granting authority was submitted to the Massachusetts Board of Higher Education in 1975, and amendments to the MGH charter were filed with the Secretary of the Commonwealth. In 1977, the MGH received authority from the Commonwealth of Massachusetts to grant the Master of Science degree in the disciplines of Physical Therapy, Nursing, Speech Pathology, and Dietetics, and to grant the Bachelor of Science degree in the areas of Respiratory Therapy and Radiologic Technology. The MGH Trustees then formed the Education Division of the MGH, which eventually was renamed the MGH Institute of Health Professions in 1980.

Program Directors and faculty were appointed, curricula developed, and the first students were welcomed in 1980. The first graduating class of four Social Work students received certificates in 1981, and, in 1983, the first Master of Science degree was awarded to Bette Ann Harris, now Director of the Graduate Programs in Physical Therapy at the Institute.
The Institute continued to grow and evolve, and, in 1985, it was officially incorporated with its own Board of Trustees. The New England Association of Schools and Colleges, through its Commission on Institutions of Higher Education, the regional higher education accrediting body, granted the Institute initial accreditation in 1985. Most recently, in the fall of 2000, following a site visit and action by the Commission, the Institute's accreditation was continued for ten years. Physical facilities expanded from Ruth Sleeper Hall and Bartlett Hall to include faculty and administration offices at River Street, and then in 1992 the Institute moved in its entirety to the current accommodations at 101 Merrimac Street.

The Alumnae/i Association was officially founded in 1997 and now involves a growing network of alumnae/i volunteering in support of the Institute. In the summer of 1998, a clinical affiliation agreement was signed between the Institute and MGH, formalizing the primacy of that relationship, followed the next year by the signing of a similar agreement with Spaulding Rehabilitation Hospital.

The success of the Institute to date only hints at the hard work and determination that persists in the program development, teaching, and research at the Institute to continue meeting the changing needs in the education of health care professionals. In the past three years, the Communication Sciences and Disorders Program and the Professional Program in Physical Therapy received accreditation from their professional accrediting organizations, the Institute began offering a Master of Science degree in Clinical Investigation, the Nursing Program opened new specialty tracks in acute care and psychiatric nursing; the Center for International Health Care Education was established; and the Hanson Language and Literacy Initiative was created.

As the Institute has continued to grow, the need for new space became a priority. In September of 2000, the Institute purchased its own building, a 19th century granite structure in the historic Charlestown Navy Yard. Plans are underway to renovate the building, with the goal of moving the Institute to its new quarters early in 2002.

Today, over five hundred students, more than 1,300 alumnae/i, and 120 faculty and staff form the MGH Institute of Health Professions community of excellence in the education of health care professionals.
2001 Commencement Ceremony

PROCESSIONAL
Nancy M. Terres
Faculty Marshal

WELCOME
Matina S. Horner
Chair, Board of Trustees

Ann W. Caldwell
President

GREETINGS
Jeanette Ives Erickson, MS, RN, CNA
Senior Vice President for Patient Care Services
and Chief Nurse Executive
Massachusetts General Hospital

COMMENCEMENT ADDRESS
"Human Research: Bridging the Gap Between Ethics and Regulation"
E. Greg Koski, PhD, MD
Director, Office for Human Research Protections
U.S. Department of Health and Human Services

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING
Presented by Ann W. Caldwell

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CONFERRING OF DEGREES
AND PRESENTATION OF DIPLOMAS

Ann W. Caldwell
President

Matina S. Horner
Chair, Board of Trustees

Mary Carey
Academic Dean

Paul A. Boepple
Director
Graduate Program in Clinical Investigation

Kevin P. Kearns
Director
Graduate Program in Communication Sciences and Disorders

Bette Ann Harris '83
Director
Graduate Programs in Physical Therapy

Arlene Lowenstein
Director
Graduate Program in Nursing

GREETINGS AND WELCOME
FROM THE ALUMNAE/I ASSOCIATION

Althea Wagman-Bolster '96
President
MGH Institute of Health Professions Alumnae/i Association

RECESSONAL
The audience is requested to remain in place
until the academic procession has withdrawn.
Commencement Speaker

E. Greg Koski, PhD, MD

Greg Koski, PhD, MD, is the first director of the newly created federal Office for Human Research Protections (OHRP), having assumed his new post in September of 2000. Formerly, he was Director of Human Research Affairs, Partners HealthCare System in Boston, Associate Professor of Anesthesia at Harvard Medical School, and an anesthetist in the Cardiac Anesthesia Group at Massachusetts General Hospital. He was central to the development of the Graduate Program in Clinical Investigation at the Institute, and has served on the faculty of the Institute in the past. He is currently on leave from Partners HealthCare System and Massachusetts General Hospital.

After receiving his education at Harvard (AB'71, Ph.D.'77, and M.D.'78), Dr. Koski completed his residency in anesthesia, and fellowship training at the National Institutes of Health as a Pharmacology Research Associate, before returning to join the MGH Department of Anesthesia in 1984. He is currently on leave from the faculty of the Graduate Program in Clinical Investigation at the Institute.

During his 30 years at Harvard, Dr. Koski actively participated in every aspect of academic medicine, including basic research, clinical investigation, teaching, administration, and patient care. He has been both an Institutional Review Board Chair and a research subject. Within the Department of Anesthesia, Dr. Koski was a senior member of the Cardiac Anesthesia Group. He also served as director of the department’s Henry K. Beecher Memorial Research Laboratories and as Director of Resident Selection and Recruitment. As Director of Human Research Affairs at Partners, Dr. Koski was responsible for the ethical and regulatory oversight of human investigation, including protection of human participants in research studies.

Dr. Koski first became interested in protection of human subjects and research ethics after joining the Subcommittee on Human Studies of the Massachusetts General Hospital in 1989. This committee, established in 1963 under the leadership of Dr. Henry Beecher, became his training ground for his new role as Director of OHRP.

Even after spending most of his adult life at Harvard, he maintains an affinity for his boyhood state of Ohio. He currently commutes back and forth from Washington, DC, to the Koski homestead in Holliston, Massachusetts. His exceptionally supportive wife, Linda, and children Jessica, Hannah, and Jared eagerly look forward to his return every weekend.
Graduate Program in Communication Sciences and Disorders

Medical Education Center Atrium
Second Floor

Welcome
Kevin P. Kearns
Program Director

Greetings
Alice F. Emerson
Trustee

"America the Beautiful"
Katharine Lee Bates

Speaking on behalf of the Students
Kimberly Ann Stewart '01

Speaking on behalf of the Faculty
Gregory L. Lof
Assistant Professor

Julie Atwood Award for Excellence in Communication Sciences and Disorders
Jill Ann Colleran '01
Presented by Julie Atwood, Professor

Award for Excellence in Clinical Supervision
Sharon Weiss-Kapp
Presented by Kevin P. Kearns

Faculty Award for Excellence
Howard C. Shane
Presented by Kevin P. Kearns

Presentation of Hoods
Student Introduction
Howard C. Shane, Professor

Hood Presentation
Kevin P. Kearns
Lesley A. Maxwell, Clinical Assistant Professor

Gift Presentation
Stacey P. Albren '93
Clinical Instructor

Closing Remarks
Suzanne E. Danforth '94

Recessional

The audience is requested to remain in place until the academic procession has withdrawn.

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.
Graduate Program in Nursing
The Quadrangle

Welcome
Carol L. Picard
Associate Director, Advanced Practice

Greetings
Edith L. Dabney
Trustee

Speaking on behalf of the Faculty
Nancy M. Terres
Assistant Professor

Speaking on behalf of the Students
Donna J. Barry '01
Kimberly J. Dunn '01
Deborah Lees Holtorf '01

Alumnae/i Association Greetings
Constance M. Dahlin '91

Excellence in Clinical Nursing Practice Award
Deborah Lees Holtorf '01
Presented by Arlene Lowenstein
Director, Graduate Program in Nursing

Rebecca Colvin Prize
Lisa L. Godwin '01
Presented by Arlene Lowenstein

Presentation of Hoods
Jean E. Steel
Professor

Recognition of Post-Master's Students
Arlene Lowenstein

Closing Remarks
Arlene Lowenstein

Recessional

*The audience is requested to remain in place until the academic procession has withdrawn.*

*Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.*
Graduate Programs in Physical Therapy

Warren Alpert Courtyard

Welcome
Bette Ann Harris '83
Program Director

Greetings
Nicholas A. Grace
Trustee

Speaking on behalf of the Faculty
Bette Ann Harris '83
Director, Graduate Programs in Physical Therapy
Leslie G. Portney
Director, Professional Program

Speaking on behalf of the Students
Ann R. Jampel '01
Post-Professional Program
Aaron Hurst Moore '01
Professional Program

Alumnae/i Association Greetings
Donna M. Scarborough '97

Marjorie K. Ionita Award for Clinical Excellence
Reginald B. Wilcox III '02
Tracey Lynn Michalek '01
Presented by Marianne Beninato, Assistant Professor

Adams Fellow Award
Leah Nowak '02
Kelly Corinne O'Donoughy '01
Presented by Marianne Beninato

Mary Mankin Prize

Presentation of Hoods
Academic and Thesis Advisors

Recessional

The audience is requested to remain in place until the academic procession bus withdrawn.

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.

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Graduate Program in Clinical Investigation

Minot Room
Fifth Floor
Francis A. Countway Library of Medicine

Welcome
Paul A. Boepple
Director, Graduate Program in Clinical Investigation

Greetings
Matina S. Horner
Chair of the Trustees

Presentation of Hoods
Paul A. Boepple
Amy Rutstein-Riley
Associate Director

Alumnae/i Association Greetings
Delia Y. Wolf '99

Guests are invited to join the graduates and faculty at a reception immediately following the program ceremony.
2001 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN CLINICAL INVESTIGATION

Felicia A. Favorito*
Deanne Kay Kelleher*
Kristin Meredith Luff*
Juanita T. Lynch*
Victor R. Ocampo*
Jo Anne Ricca

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY*

Salma Abounadi
Barbara M. Wilson Arboleda
Anastasiya Babushkina
Danielle Marie Carter
Sheila Robin Cohen
Jill Ann Colleran
Melanie Dawn Crickard
Zubeen Kamaludin Dharshi
Kara Alison Eidell
Karen Marie Fitch
Jessica Lea Geaney
Dianna K. Gilmour
Kathryn Ann Gross
Karyn A. Hillen
Patricia Ann Holland
Sarah Anne Johnstone
Beth M. Knocke
Shiho Maya Kobayashi
Christina Asemena Kokenos
Mary M. Lauzon-Douglas
Mary Louise Lawrence
Amy Sousa Leonardo
Elizabeth Manning McAuliffe
Meggan Elizabeth O'Connell
Kathleen Marie Olson
Jane Elizabeth Sackett
Marisa Scriffignano
Jodi Alyse Shapanka
Kimberly Ann Stewart
Randi-Lyn D. Stickle
Pamela Pangjen Su
Amy Katherine Vander May
Lori Vigliano
Erin Elizabeth Watson
Meghan Leigh Wright

*Degree in progress.
Asma Ahmed
Jillian Ashley Martin
Nancy MacCrae Austin
Donna J. Barry
Cara Selena Bird
Joya Milano Bird
Rosa Collette Castello
Adam Louis Chavez
Danielle R. Coady
Christine J. Cohoon
Cheryl E. Collins
Margaret E. Connell*
Johanna Karin Cooper
Lisa C. Delgrossis
Paul Joseph Denehy
Anne Louise Drake
Susan Darsann Driscoll
Amie Elizabeth Dunbar
Kimberly J. Dunn
Maureen O’Neill Eddy
Larissa Engleman
Jennifer Michelle Fantaroni*
Kathleen Victoria Fitch
Maria Teresa Flanders
Karen R. Flynn
Amanda Saier Friedman
Melissa Joy Gaines
Claudia S. Galea
Lisa L. Godwin
Julie E. Graham
Caroline Cordes Griffith
Shannon Marie Gwartney
Amy Helliwell Hampson
Jennifer T. Harper
Robert Swisher Henriques
Kristeen Lynn Hillier*
Cecil Anne Hodges
Shilo H. Hoefer
Michelle Lillian Hogan
Deborah Lees Holtorff
Liza M. Hunter
Amy Elizabeth Kappler
Megan Eileen Kennedy
Maria Elizabeth Kounlabouth
Jaime Marie Krawczyk
Nicole Angelique L’Heureux
Xialian Liu*
Rebecca P. Lord
Jessica Laura Loveys
Jason Russell Lucey
Melissa Jacqueline Martin*
David Anthony Massey*
Karen Margaret Morin
Jill Elaine Nelson
Bonny Cannell Nothern
Maureen Alana O’Brien
Kimberli Ann O’Malley
Joseph Iluobe Oseghale
Cynthia Mae Paradise
Kelly H. Provencher
Allegra R. Purdy
Julie Michelle Reed*
Sarah Clawson Rossmassler
Kerry L. Rowland
Susan Patricia Stevens*
Laura S. Tannenbaum
Kate F. Webber

*Degree in progress.
2001 Commencement Ceremony
Degree Candidates

MASTER OF SCIENCE IN PHYSICAL THERAPY

Post-Professional Program in Physical Therapy

Afarin Assadian
Diane W. Attenborough
Lilian Dayan-Cimadoro
Anne V. Dempsey
Paula J. Downes Vogel
Martha Joan Garlick

Heather Catherine Hayden
Ann R. Jampel*
David Joffe
Melinda Tveit
Aarjan Vink*
Michelle A. Wellen

Professional Program in Physical Therapy*

Tracey N. Baldner
Vivian Lareina Calvo
Michele L. Dubord
Eric Matthew Ellingson
Carl Crossman Faust
Daniel Evert Feldman
John Joseph Fenger
Margaret Anne Flaherty
Melissa Ann Flak
Tracy F. Gardner
Mary Elizabeth Goodwin
Jennifer Lee House
Hilary Ann Jacobson
Nancy Ann Lee
Jean A. Lincoln-Gauthier
Sara Elizabeth Mastronardi

Scott William McDonough
Colleen Erin McGuire
Tracey Lynn Michalek
Aaron Hurst Moore
Joshua Marshall Newman
Kelly Corinne O'Donaughy
Molly Peyton
Amy Elliott Pitcher
Leslie Elizabeth Ross
Edgar Terhune Savidge
Allison Tina Shapiro
Julie Marie Shea
Anna Slonimski
Alison Ferrari Thaxter
Janelle Ann Way
Nicole D. Wigglesworth

*Degree in progress.


Awards and Honors

NANCY T. WATTS AWARD FOR EXCELLENCE IN TEACHING

In 1989, the Institute established an Award for Excellence in Teaching to recognize individual faculty members for outstanding achievement in teaching. Professor Emerita Nancy T. Watts was the first recipient of the award, and in 1996 the award was renamed in her honor. The award honors a distinguished Institute faculty member who exhibits creativity in teaching methods, has demonstrated ability to mentor faculty and students, and is recognized by faculty colleagues as outstanding in the field of teaching. The recipient of the award will be announced at the Commencement Ceremony.

Past Recipients of the Award for Excellence in Teaching

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>Sylvia D. Paige</td>
<td>1996</td>
<td>No award given</td>
</tr>
<tr>
<td>1991</td>
<td>Barbara F. Willson</td>
<td>1997</td>
<td>Carol H. Kammer</td>
</tr>
<tr>
<td>1993</td>
<td>Michael D. Smith</td>
<td>1999</td>
<td>Inge B. Corless</td>
</tr>
<tr>
<td>1994</td>
<td>James M. Hodgson</td>
<td>2000</td>
<td>Mary P. Watkins</td>
</tr>
</tbody>
</table>

EXCELLENCE IN CLINICAL NURSING PRACTICE AWARD

The Award for Excellence in Clinical Nursing Practice was established in 1989 by the nursing faculty. This award is given annually to a student in the Nursing Program who has been selected by the faculty and who has met several professional and personal criteria, including documented evidence of clinical judgment and caring and demonstrated initiative and leadership in practice. The recipient must demonstrate respect and empathy for others, enthusiasm, and intellectual curiosity, and be perceived as articulate, conscientious, and patient. The recipient of the Excellence in Clinical Nursing Practice Award this year is Deborah Lees Holtorf.

REBECCA COLVIN PRIZE

The Rebecca Colvin Prize was established in 1996 by Mr. and Mrs. George Herzlinger to commemorate the life of Rebecca Colvin. The prize is awarded annually to a student in the Nursing Program in recognition of the development of an exceptional scholarly project. Exceptional writing and scholarly integration of theory and research, as well as application to advanced practice nursing, will be recognized. The four criteria used in the selection include originality, contribution to advanced practice nursing, quality, and scholarly value. This year the Rebecca Colvin Prize is awarded to Lisa L. Godwin.

JULIE ATWOOD AWARD FOR EXCELLENCE IN COMMUNICATION SCIENCES AND DISORDERS

The Julie Atwood Award was established in 1997 in honor of Julie Atwood, former Director of the Speech-Language Pathology Department at Massachusetts General Hospital and Professor at the Institute since its inception. The award is given to a graduating student in the Communication Sciences and Disorders Program who possesses a strong base of academic knowledge, applies theory to the delivery of clinical service in an exemplary manner, and demonstrates the highest values and ethics, the ability to apply research findings to clinical practice, and the potential for professional excellence and leadership. This year’s recipient of the Julie Atwood Award is Jill Ann Collaran.

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THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS AWARD FOR EXCELLENCE IN CLINICAL SUPERVISION
This award honors a distinguished clinical supervisor in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, welcomes discussion and expression of diverse points of view, allows the opportunity for student clinicians to develop independent style and technique, and uses criticism effectively to support the growth and development of the clinician. This year the award is given to Clinical Instructor Sharon Weiss-Kapp.

THE GRADUATE PROGRAM IN COMMUNICATION SCIENCES AND DISORDERS FACULTY AWARD FOR EXCELLENCE
This award honors a distinguished faculty member in the Graduate Program in Communication Sciences and Disorders who presents material in a highly effective manner, fosters an atmosphere of individual inquiry, welcomes discussion and expression of diverse points of view, and inspires students to apply and further their knowledge beyond the classroom. The recipient of the award is Professor Howard C. Shane.

MARJORIE K. IONTA AWARD FOR CLINICAL EXCELLENCE
The Ionta Award is named in honor of Professor Emerita Marjorie K. Ionta, who was Chief Physical Therapist in the Department of Rehabilitation Medicine at Massachusetts General Hospital from 1958 to 1981. The award is presented to individuals in the Graduate Programs in Physical Therapy who have demonstrated growth and a consistent, excellent performance coupled with outstanding humanistic qualities. This year the Ionta Award is given to Reginald B. Wilcox III from the Post-Professional Program and Tracey Lynn Michalek from the Professional Program.

ADAMS FELLOW AWARDS
The Adams Fund, created by Barbara Adams, was established to offer financial support for graduate education for physical therapists at the Institute. The Adams Fellow Award is given to students in the Graduate Programs in Physical Therapy who show evidence of leadership abilities, service to the profession, and the potential to make a significant contribution as a clinical scholar. This year's recipients of the Adams Fellow Award are Leah Nowak from the Post-Professional Program and Kelly Corinne O'Donoughy from the Professional Program.

MARY MANKIN PRIZE
The Mary Mankin Prize is awarded to the student in the Post-Professional Physical Therapy Program who is judged by the faculty to have the most outstanding master's thesis for the year. The prize was established in 1992 by Institute Trustee Henry J. Mankin and his wife Carole in memory of Dr. Mankin's mother. The recipient of the Mary Mankin Prize will be announced at the Physical Therapy program ceremony.

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Degrees Awarded Since May 2000

Degrees Awarded on September 22, 2000

MASTER OF SCIENCE IN
CLINICAL INVESTIGATION
Laure Marie Koller

MASTER OF SCIENCE IN
NURSING
David Dane Ryer

MASTER OF SCIENCE IN
PHYSICAL THERAPY

Post-Professional Program
Tina L. DiCenso
Ya-Ling Lai
Maria Pia Murphy
Yu-Chou Shen

Professional Program
Elizabeth Aufiero
Lea Caroline Bevill
Katherine L. Breen
Elizabeth W. Chau
Maureen Marie Clancy
Sarah Lynn Clancy
Joseph F. Coffin
Christina Copanos
Richard M. Curley
Susan Jennifer DeMaggio
Karen M. DeSimone
Sharon Lee Dockham
Jessica L. Douglas
Yevgeny Fedosenko
Michelle Lynne Ferretti
Jessica Judith Giambardino
Tracy Reid Hofmann
Karín Joy Iandoli
Julie Caroline Knight
Alysia Elizabeth Larson
Kelly K. Macauley
Michelle Sandra Margulies
Carrie Janet McCracken
Stephen A. Molis
Christopher Athanasios Nanos

Amy Lynne Swartz
Kelley Kristin Sweeney
Kristin Elizabeth Terkelsen
Christopher J. Tolos
William R. Waddell
Charles Philip Williams

MASTER OF SCIENCE IN SPEECH-
LANGUAGE PATHOLOGY

Andrea Caroline Albanese
Elizabeth Lee Allen
Ayson Beth Antine
Maura Eileen Babbit
Alexis Noelle Bailey
Courtney Lynn Beckerman
Shannon M. Brooks
Stacey Ann Busboom
Julie Kathleen Connor
Elizabeth Catherine Crawford
Patti Renee Ducoff
Aimee Marie DeLuca
Nina Danielle Filibert
Antigone Anne Gianareles
Luba Grosman
Elizabeth Ann Hayward
Kathryn A. Hess
Ilana Katz
Susan Murdough MacMillan
Karen Margaret Maurer
Pamela J. McDonald
Kerrie Ann Molloy
Kimberly Nolan
Susan Jane Gardner North
Catherine Aimee Ouellette
 Rachael Ann Rowe
Kara Michelle Schneit
Melissa Jean Scott
Courtney Charters Thurston
Soulta A Tsalakoglou
Kathleen Margaret Walsh
Judith L. Werner
Maria Wong
Elaine Xenakis

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Degrees Awarded on January 26, 2001

MASTER OF SCIENCE IN CLINICAL INVESTIGATION
Patricia S. Cacaud
Elizabeth K. Deneen
Margaret G. Fallon
Vanessa Fuchs

MASTER OF SCIENCE IN NURSING
Dawn Margaret Drevers
Danielle Aimée Friedman
Melissa Joy Gaines
Aileen Margaret MacDonald
Ruth A. Raczkowski
Leslie Ann Stefanowicz

MASTER OF SCIENCE IN PHYSICAL THERAPY
Post-Professional Program
Diane T. Buchwald
Daniel Levine
Anne Dempsey

Professional Program
Wallace Edward Carroll III
Gina Marie DeGeorge

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
Danuza Nunn
Joy Bleecker Walsh
Certificates of Advanced Study
Awarded in 2000–2001

CLINICAL INVESTIGATION
Andrew A. Dwyer
Jenepher J. Nalyanya

ADVANCED PRACTICE NURSING IN PRIMARY CARE OF ADULTS
Julie Shea

ADVANCED PRACTICE NURSING IN ACUTE CARE OF ADULTS
Grace Ann Good
Arlene G. Schiro

ADVANCED PRACTICE IN PSYCHIATRIC
AND MENTAL HEALTH NURSING
Brenda Rogers
Jennifer Prouty

ADVANCED PRACTICE IN ADULT NURSING
Alexa Arlos
Mary Keaveny
Susan Krupnick

ORTHOPAEDIC PHYSICAL THERAPY
Linda Hartley Roy

NEUROLOGIC PHYSICAL THERAPY
Dina M. S. Petrosino
Tanya Anne Bolig Myers
MGH Institute of Health Professions

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Director, Graduate Program in Clinical Investigation

Mary Carey
Academic Dean

Atlas D. Evans
Chief Financial Officer

Bette Ann Harris '83
Director, Graduate Programs in Physical Therapy

Christopher Hartley
Director of External Relations

Kevin P. Kearns
Director, Graduate Program in Communication Sciences and Disorders

Arlene Lowenstein
Director, Graduate Program in Nursing

John H. Woolf
Interim Chief Information Officer

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Emeritae Faculty
Marjorie K. Ionta, PT
Yvonne L. Munn, MS, RN
Sylvia Drake Paige, DNSc, RN
Phyllis R. Silverman, PhD
Nancy T. Watts, PhD, PT

Mary Carey, PhD, RD, Academic Dean

Graduate Program in Clinical Investigation
Paul A. Boepple, MD, Professor and Director
Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
George A. Kelley, DA, Associate Professor
David E. Krebs, PhD, PT, Professor
Amy Rutstein-Riley, MPH, Associate Director and Instructor

Graduate Program in Communication Sciences and Disorders
Stacey P. Albren, MS, CCC-SLP, Clinical Instructor
Denise Ambrosi, MS, CCC-SLP, Clinical Instructor
Jean E. Ashland, PhD, CCC-SLP, Clinical Assistant Professor
Julie Atwood, MEd, CCC-SLP, Professor
Lynne A. Davis, PhD, CCC-AUD, Clinical Assistant Professor
Charles W. Haynes, EdD, CCC-SLP, Associate Professor
Robert E. Hillman, PhD, CCC-SLP, Professor
Pamela E. Hook, PhD, Associate Professor
Kevin P. Kearns, PhD, Professor and Director
Gregory L. Lof, PhD, CCC-SLP, Assistant Professor and Coordinator of Academic Programming and Advising
Jennifer E. Mackey, MA, CCC-SLP, Clinical Instructor
Lesley A. Maxwell, MS, CCC-SLP, Clinical Assistant Professor, Director of the Language Laboratory, and Coordinator of Clinical Education
Sharon Nellis McLean, MS, CCC-SLP, Clinical Instructor
Howard C. Shane, PhD, CCC-SLP, Professor
Kenneth N. Stevens, ScD, Professor
Carmen Vega-Barachowitz, MS, CCC-SLP, Clinical Instructor
Ann M. Waters, MS, CCC-SLP, Clinical Instructor
Sharon Weiss-Kapp, MEd, CCC-SLP, Clinical Instructor

Graduate Programs in Physical Therapy
Marianne Beninato, PhD, PT, Assistant Professor
Joann M. Brooks, MPH, PT, OCS, Clinical Assistant Professor
Russell B. Butler, MD, Associate Professor
Lisa J. Cohen, MS, PT, OCS, Clinical Assistant Professor
Kathleen M. Gill-Body, MS, PT, Clinical Associate Professor
Kathleen Grimes, MS, PT, CCS, Clinical Assistant Professor
Bette Ann Harris, MS, PT, Clinical Associate Professor and Director
Colleen Mary Kigin, MS, MPA, PT, Assistant Professor
Aimee B. Klein, MS, PT, OCS, Clinical Assistant Professor
Mary S. Knab, MS, PT, Clinical Assistant Professor and Academic Coordinator of Clinical Education
David E. Krebs, PhD, PT, Professor
Claire F. McCarthy, MS, PT, Associate Professor
Chris Alexander McGibbon, PhD, Associate Professor
Theresa Hoskins Michel, MS, PT, CCS, Clinical Assistant Professor
Leslie G. Portney, PhD, PT, Associate Professor, Associate Director, and Director of the Professional Program
Michael S. Puniello, MS, PT, OCS, Clinical Instructor
Linda A. Steiner, MS, PT, OCS, Clinical Assistant Professor
Michael G. Sullivan, MBA, PT, Clinical Assistant Professor
Patricia E. Sullivan, PhD, PT, Associate Professor
Mary P. Watkins, MS, PT, Clinical Associate Professor
Cynthia Coffin Zadai, MS, PT, CCS, Assistant Professor

Graduate Program in Nursing
Linda C. Andrist, PhD, RNC, Associate Professor
Elizabeth Blackington, MSN, RN, Clinical Assistant Professor
Christine Bridges, DNSc, Clinical Assistant Professor
Cheryl A. Cahill, PhD, Amelia Peabody Professor in Nursing Research
Emily Chandler, PhD, MS, MDiv, RN, Clinical Associate Professor
Inge B. Corless, PhD, RN, Professor
Deborah D'Avolio, RN, CS, MS, Clinical Assistant Professor
John P. Deckro, RN, MS, Clinical Assistant Professor
Marianne Ditomassi, RN, MSN, MBA, Assistant Professor
Jeanne Prisbylla Dolan, MSN, RN, Clinical Instructor
Sara E. Dolan, MSN, RN, Clinical Instructor
Joan Fitzmaurice, RN, PhD, FAAN, Associate Professor
Patricia C. Flanagan, MSN, RN, Clinical Instructor
J. Alexander Hoyt, RN, MSN, Instructor
Jeanette Ives Erickson, MS, RN, Clinical Assistant Professor
Veronica Kane, MSN, RN, Clinical Assistant Professor
Christina C. King, MS, RN, Instructor
Linda A. Leslie, MS, RN, Clinical Assistant Professor
Arlene Lowenstein, RN, PhD, Professor and Director
Tallie Craig McCormick, MSN, GNP, Clinical Instructor
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Janice Bell Meisenhelder, DNSc, RN, Associate Professor
Patrice Kenneally Nicholas, DNSc, RN, CS, MPH, Associate Professor
Alexandra Paul-Simon, PhD, RN, Assistant Professor, Associate Director, Generalist Level, and Academic Coordinator for Clinical Education
Carol L. Picard, PhD, RN, Associate Professor, Associate Director, Advanced Practice and Director of the RN Program
Katherine E. Simmonds, MSN, RN, Clinical Instructor
Kathleen H. Solomon, MS, RN, NP, Clinical Instructor
Jean E. Steel, PhD, RN, FAAN, Professor
Sharon Sullivan, MS, RN, Clinical Instructor
Nancy M. Terres, PhD, RNC, Assistant Professor
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Karen Anne Wolf, PhD, RN, CS, Clinical Associate Professor
Elaine W. Young, PhD, RN, Associate Professor

This list reflects faculty appointments and titles as of April 30, 2001.
Academic Regalia

Academic regalia is a unique academic custom that began in the Middle Ages when scholars at European universities wore hoods and gowns as their customary daily attire. The distinctive gowns, caps and hoods were designed to represent various trades and professions and to reflect the different levels of education. Bachelors of Arts were apprentices; Masters of Arts were teachers; and Doctors were teachers who had completed post-graduate studies. The regalia worn in academic ceremonies in modern day America is derived primarily from the gowns worn at Oxford University.

The Master’s gowns are set apart by pleated front panels and an oblong sleeve that falls below the knee. The sleeve is squared at the end into which a semi-circle is cut. The Doctor’s gowns are more elaborate with velvet panels down the front and around the neck with three velvet stripes running across the bell-shaped sleeves. The variety of styles and colors seen in the procession reflects a university’s own distinguishing custom for its doctoral robes. Other symbolic characteristics are sometimes worn on the gown, such as ribbons or cords, to symbolize honors such as Phi Beta Kappa.

The square mortar board caps are worn by all levels of degree candidates and recipients. The soft, beret-style cap is sometimes worn by Doctors. The tassels worn on both mortar boards and berets are sometimes color-coded by the major field of learning but may be black for any degree. The gold metallic thread tassel is reserved for doctors and/or the governing officials of institutions. Candidates for graduation wear the tassel on the right side, changing it to the left side after the degree is conferred.

The most distinctive characteristics in academic regalia are found on the hood, an ornamental and symbolic article draped over the shoulders and back which connotes the level of degree, the field of study, and the degree-granting institution. The size of the hood and width of velvet trimming conveys level of degree. The color of the velvet border identifies the field of study. Listed below are some of the colors represented in the academic procession today:

- Communication Sciences and Disorders............Gray
- Education ...........................................Light Blue
- Medicine .............................................Green
- Nursing ..............................................Apricot
- Philosophy (Ph.D.) .................................Dark Blue
- Physical Therapy (post-professional) ...............Yellow
- Physical Therapy .....................................Teal
- Public Health ........................................Salmon Pink
- Science ...............................................Golden Yellow
- Social Work .........................................Citron

The silk lining of the hood denotes the colors of the institution granting the highest degree earned by that individual. Hoods for the MGH Institute of Health Professions are lined in blue and white.
Acknowledgements

COMMENCEMENT COMMITTEE
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Sandra L. Sumner

FACULTY MARSHALS
Nancy M. Terres
Grand Marshal

Graduate Program in Clinical Investigation
Delia Y. Wolf '99

Graduate Program in Communication Sciences and Disorders
Sharon Nellis McLean
Sharon Weiss-Kapp

Graduate Program in Nursing
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Graduate Programs in Physical Therapy
Colleen M. Kiggin
David E. Krebs

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Locations of Program Ceremonies

1. Commencement Ceremony  
   Nursing Program Ceremony
2. Physical Therapy Programs Ceremony
3. Communication Sciences and Disorders Program Ceremony
4. Clinical Investigation Program Ceremony