

MELISSA J. FELLER

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MGH Institute of Health Professions
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EDUCATION

- 2004 Master of Science, Communication Sciences & Disorders
MGH Institute of Health Professions, Boston MA, Thesis: *Reading & Spelling Relationships: A Study of 5th Grade Students*, Advisor: Dr. Pamela E. Hook
- 2002 Bachelor of Science, *summa cum laude*, Speech-Language Pathology and Psychology
Towson University, Towson MD

PROFESSIONAL EXPERIENCE

- 2022 – present Senior Learning Designer, Zaner-Bloser, Inc., a Highlights for Children Company
- 2019 – 2022 Doctoral Research Fellow (NIH R01 DC016895 & NIH R01 DC018823) Speech and Language (SAiL) Literacy Lab, MGH Institute of Health Professions, Director: Dr. Tiffany Hogan
- 2019 – 2022 Education Content Producer, Lexia Learning, a Cambium Learning Group® Company
- 2017 – 2019 Curriculum Specialist, Lexia Learning, a Rosetta Stone® Company, Secondary Content
- 2016 – 2022 Private Speech-Language Pathologist / Literacy Specialist & Consultant
- 2015 – 2017 Instructor and Program Director, Literacy & Language Certificate of Advanced Study, Department of Communication Sciences and Disorders, MGH Institute of Health Professions
Faculty Academic Advisor & Literacy Concentration Coordinator, MGH Institute of Health Professions
- 2012 – 2015 Instructor & Clinical Supervisor, Department of Communication Sciences and Disorders, MGH Institute of Health Professions
- 2012 – 2016 Director of Speech and Language, Institute for Learning and Development, Lexington, MA
- 2006 – 2012 Speech-Language Pathologist, Literacy & Learning Disability Specialist, Institute for Learning and Development and ResearchILD, Lexington, MA
- 2009 – 2016 Per Diem Speech-Language Pathologist/Literacy Specialist, Phillips Speech and Language Therapist, Leominster, MA
- 2010 – 2012 Orton-Gillingham Tutor, Scottish Rite Children's Dyslexia Center, Lexington MA
- 2004 – 2007 Speech-Language Pathologist & Reading Specialist, Winthrop Middle School (Winthrop Public Schools), Winthrop, MA
- 2002 – 2004 Graduate Research Assistant, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Professor: Dr. Gregory Lof
- 2002 Psychology Research Intern, Mt. Washington Pediatric Hospital, Baltimore, MD, Supervisor: Dr. Gerard Gioia
- 2001 – 2002 Undergraduate Research Assistant, Department of Audiology, Speech-Language Pathology and Deaf Studies, Towson University, Professor: Dr. Sharon Glennen

COMPLETED RESEARCH GRANTS

Principal Investigator, MGH Institute of Health Professions, Faculty Research Fellowship Program Grant:
Investigating diagnostic approaches for reading disabilities: A survey of practitioners, 2016-2017,
(Award total: \$10,000), Mentor: Joanna Christodoulou

PUBLICATIONS

PEER-REVIEWED MANUSCRIPTS

Komesidou, R., **Feller, M.J.**, Wolter, J.A., Ricketts, J., Rasner, M.G., Putman, C.A., & Hogan, T.P. (2022). Educators' perceptions of barriers and facilitators to the implementation of screeners for developmental language disorder and dyslexia. *Journal of Research in Reading*. doi: 10.1111/1467-9817.12381.

Al Dahhan, N.Z., Mesite, L., **Feller, M.J.**, & Christodoulou, J.A. (2021). Identifying Reading Disabilities: A Survey of Practitioners. *Learning Disability Quarterly*. March 2021. doi:10.1177/0731948721998707.

BOOK CHAPTERS

Krishnan, K., **Feller, M.**, & Orkin, M. (2010). Goal setting, planning, and prioritizing: The foundations of effective learning. In L. Meltzer (Ed.), *Promoting executive function in the classroom*. New York: Guilford Press, pp. 57-85.

Krishnan, K., & **Feller, M.** (2010). Organizing: The heart of efficient and successful learning. In L. Meltzer (Ed.), *Promoting executive function in the classroom*. New York: Guilford Press, pp. 86-109.

PRESENTATIONS

INVITED NATIONAL PRESENTATIONS

Feller, M.J. (2024, July 18, *planned*). Addressing Early Literacy Through Partnerships with Educators. [Invited spoken presentation]. ASHA's Working Together in Schools: Whole Child, Whole Team online conference.

Radville, K. & **Feller, M.J.** on behalf of Hogan, T.P. (2023, October 3). Language comprehension and developmental language disorder: Attending to the other side of the simple view of reading. [Invited spoken presentation]. The Reading League annual conference, Syracuse, NY.

Feller, M.J. (2017, March 22). Developing strategic learners: An SLP's writing intervention toolkit. [Invited spoken presentation]. Speech-Language Hearing Association of Virginia (SHAV) annual conference, Richmond, VA.

Feller, M.J. (2017, March 22). Developing strategic learners: An SLP's reading comprehension intervention toolkit. [Invited spoken presentation]. Speech-Language Hearing Association of Virginia (SHAV) annual conference, Richmond, VA.

Feller, M.J. (2017, February 10). Helping Struggling Writers Become Strategic: An Executive Function Toolkit for SLPs. [Invited keynote seminar presentation]. Metro Speech and Language Network 2017 Symposium, Denver, CO.

Feller, M.J. (2016, July 9). Writing intervention: Executive function and self-regulation skills. [Invited spoken presentation]. ASHA Connect conference, Minneapolis, MN.

COMPETITIVELY REVIEWED RESEARCH PRESENTATIONS

Feller, M.J., Hook, P.E., Haynes, C., & Hogan, T.P. (2023, Nov 16-18). Reading and spelling relationships: A study of 5th grade students. [Poster presentation]. American Speech- Language Hearing Association (ASHA) Annual Convention, Boston, MA.

Curran, M., Deluca, T., Radville, K., **Feller, M.J.**, & Hogan, T.P. (2022, November 17-19). What are communication sciences and disorders textbooks teaching future SLPs about dialect? [Poster presentation]. National Convention of the American Speech-Language-Hearing Association (ASHA), New Orleans, LA.

Komesidou, R., **Feller, M.J.**, Wolter, J., Rasner, M.G., Putnam, C., Hogan, T.P (2022, July 13-16). Connecting reading research and practice: Identifying need and implementing interventions: Leveraging researcher-practitioner partnerships to implement school-based screenings for reading disorders. [Symposia]. Society for the Scientific Study of Reading International Conference, Newport, CA, United States.

Lambrech-Smith, S., Haynes, C., Radville, K., Larrivee, E., **Feller, M.J.**, Perrigo, C., & Gochyyev, P. (2022, July 13-16). Impact of intensive structured writing intervention for children with written and expressive language disorders. [Spoken presentation]. Society for the Scientific Study of Reading International Conference, Newport, CA, United States.

Komesidou, R., **Feller, M.J.**, Wolter, J.A., Ricketts, J., Rasner, M.G., Putnam, C.S., Hogan, T.P. (2021, September 20). It takes two to tango: Teachers' input on the implementation of researcher-developed screeners for developmental language disorder and dyslexia. [Spoken presentation]. International Developmental Language Disorder Research Conference (ILDRC 2021), The DLD Project.

Komesidou, R., Wolter, J.A., Ricketts, J., Alonzo, C.N., Hancock, N., **Feller, M.J.**, Bao, X., Rasner, M., & Hogan, T.P (2021, January 7). Implementing school-based, whole-classroom screenings for developmental language disorder and dyslexia. [Poster presentation]. MGH Institute of Health Professions Research and Scholarship Day, Boston, MA, United States.

Lof, G. & **DiPerri, M.** (2003). Do we know when speech sounds are learned? [Technical session]. National Convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.

OTHER COMPETITIVELY REVIEWED PRESENTATIONS

Feller, M.J., Jones, A., O'Brien, A., & Gaab, N. (2022, January 27). Supporting systems level translation and coordination for students with learning and developmental disabilities: Ideas and innovations. [Poster presentation]. Learning Disabilities Association of America Annual Conference (LDA 2022), New Orleans, LA.

Feller, M.J. (2016, November 19). Helping struggling writers become strategic at the paragraph level. [Spoken presentation]. National Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

Feller, M.J. (2016, November 18). Increasing the specificity of writing assessment for children with reading disability. [Poster presentation]. National Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

Feller, M.J. (2016, November 18). Specialty concentrations: Added value for graduate students. [Poster presentation]. National Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

Feller, M.J. (2014, November 14). Improving written expression through strategy instruction: Helping students manage the executive function demands of the writing process. [Spoken presentation]. International Dyslexia Association (IDA) Annual Conference, San Diego, CA.

Feller, M.J., Gorman, K., & Gendreau, S. (2014, November 21). Inspiring interest in speech-language pathology: connecting clinical faculty, graduate SLP students, and high school students. [Poster presentation]. National Convention of the American Speech-Language-Hearing Association (ASHA), Orlando, FL.

Feller, M.J. (2014, November 21). Improving written expression through strategy instruction: Managing executive function demands of the writing process. [Spoken presentation]. National Convention of the

American Speech Language-Hearing Association (ASHA), Orlando, FL.

Halvorson-Bourgeois, B. & **Feller, M.** (2014, April 5). An innovative approach to teacher training: Multisensory structured reading instruction. [Spoken presentation]. Massachusetts Reading Association (MRA), Quincy, MA.

Khan, Y., **Feller, M.J.**, & Scesa, M. (2013, November 15). Phonological awareness: The role of the SLP in facilitating parent knowledge. [Poster presentation]. National Convention of the American Speech-Language Hearing Association (ASHA), Chicago, IL.

INVITED WORKSHOPS & TUTORIALS

Feller, M.J. (2024, February 10). Oral Language and Its Relationship to Reading Difficulties [Invited scholar training seminar]. Children's Dyslexia Center Boston-North, live webinar.

Feller, M.J. (2023, February 11). Speech, Language, & Literacy Relationships: Oral Language Development & Disorders Overview [Invited scholar training seminar]. Children's Dyslexia Center Boston-North, live webinar.

Feller, M.J. (2022, February 12). Speech-Language Development and Disorders Overview. [Invited scholar training seminar]. Children's Dyslexia Center Boston-North, live webinar.

Feller, M.J. (2021, February 20). Speech-Language Development and Disorders Overview. [Invited scholar training seminar] Children's Dyslexia Center Boston-North, live and recorded webinars.

Feller, M.J. (2020, February 8). Understanding Developmental Language Disorder: Considerations for Literacy Instruction. [Invited professional development seminar]. Children's Dyslexia Center Boston-North, Woburn, MA.

Feller, M.J. (2019, February 9). Strategy Instruction for Written Expression: Strengthening Language, Executive Function, and Self-Regulation. [Invited professional development seminar]. Children's Dyslexia Center Boston-North, Woburn, MA.

Feller, M.J. (2018, February 10). Morphological Awareness Intervention. [Invited professional development seminar]. Children's Dyslexia Center Boston-North, Woburn, MA.

Feller, M.J. (2016, November 8). The role of language and executive function in writing. [Invited professional development seminar]. Reading Public Schools (SLP and Language-based Learning Disability faculty), Reading, MA.

Feller, M.J. (2016, February 6). The importance of morphology: Integrating structural analysis into reading/spelling intervention. [Invited professional development seminar]. Children's Dyslexia Center Boston North, Woburn, MA.

Feller, M.J. (2016, May 18). Reading & writing difficulties in children: Theory to practice overview for pediatric SLPs. [Invited professional development seminar]. The Koomar Center, Watertown, MA.

Feller, M.J. (2015, October 13). Reading comprehension. [Invited professional development workshop]. Norfolk Public Schools, Norfolk, MA.

Feller, M.J. (2016, February 6). The importance of morphology: Integrating structural analysis into reading/spelling intervention. [Invited professional development seminar]. Children's Dyslexia Center Boston North, Woburn, MA.

Feller, M.J. & Stewart, K. (2015, February 14). Relationships between language and reading comprehension: Practical applications for teaching. [Invited professional development seminar]. Children's Dyslexia Center Boston-North, Woburn, MA.

Stewart, K. & **Feller, M.J.** (2015, January 7). Visually mapping your course. [Invited professional development seminar]. MGH Institute of Health Professions, Faculty Development Day.

Feller, M.J. (2014, August 27). Improving written expression through strategy instruction: Emerging writers. [Invited professional development workshop]. The Langley School, Langley, VA.

Feller, M.J. (2014, August 27). Improving written expression through strategy instruction: Developing writers. Invited professional development workshop]. The Langley School, Langley, VA.

Stewart, K. & **Feller, M.J.** (2015, January 7). Visually mapping your course. [Invited professional development seminar]. MGH Institute of Health Professions, Faculty Development Day.

Ball, L.J. & **Feller, M.J.** (2014, May 15-16). Reviving your assessments: Designing high quality evaluations for speech and language treatment. [Invited workshop]. Southeastern Educational Collaborative, New Bedford, MA.

Krishnan, K.K. & **Feller, M.J.** (2013, October 25). Homework: The vehicle for bridging the home-school divide. [Invited spoken presentation]. 4th Annual Executive Function Conference, Lexington, MA.

Feller, M.J. (2014, January 22). The role of language and executive function in writing. [Invited professional development seminar]. Children's Dyslexia Center Boston- North, Woburn, MA.

Feller, M.J. (2013, January 23). Foundations of speech and language for the Orton-Gillingham tutor. [Invited professional development seminar]. Children's Dyslexia Center Boston-North, Woburn, MA.

COURSES TAUGHT

CO-INSTRUCTOR

Fall 2014 & Fall 2015 CD 745 *Diagnostic Methods and Clinical Processes in Communication Sciences and Disorders*, graduate required, MGH Institute of Health Professions, Taught with Yael Arbel

Summer 2013 – 2016 CD 879A *Multisensory Structured Language Approach to Reading Instruction*, graduate required (certificate of advanced study), MGH Institute of Health Professions, Taught with Bonnie Halvorsen-Bourgeois

CLINICAL TEACHING

Summer 2021 CD 871 *Clinical Practicum III*, Written Expressive Language and Literacy Collaborative (WELL) summer program, advanced graduate clinical tele practice practicum, MGH Institute of Health Professions

2015 – 2017 CD 882 *School-based Reading Practicum*, graduate required (certificate of advanced study), MGH Institute of Health Professions

Spring 2015 CD 872 *Clinical Outplacement Year 2*, speech-language pathology clinical preceptor (private practice setting), graduate required external practicum, MGH Institute of Health Professions

Summer 2014 – 2015	CD879B <i>Multisensory Structured Reading Practicum</i> , graduate required (certificate of advanced study), MGH Institute of Health Professions
2013 – 2014	Clinical Fellowship Co-Supervisor, CF Candidate Alison Green (The Carroll School, Lincoln, MA)
2012 – 2015	CD 762 <i>Clinical Practicum – Reading and Writing Disorders</i> , graduate required, Speech-Language and Literacy Center (SLLC), MGH Institute of Health Professions

GUEST LECTURER

Spring 2023	SPPA 710 <i>Written Language Development and Disorders</i> , Towson University Primary Instructor: Danika Pfeiffer Lecture: <i>Differential Diagnosis of Reading Disorders</i>
Fall 2012 & Spring 2015 – 2018	CD 760 <i>Spoken/Written Practicum Seminar</i> , MGH Institute of Health Professions Primary Instructor: Bonnie Halvorsen-Bourgeois Lecture: Strategy Instruction for Written Expression
Summer 2015 – 2018	CD 826 <i>Leading Literacy Change</i> , MGH Institute of Health Professions Primary Instructor: Tiffany Hogan Lecture: <i>Current Issues & Setting the Stage for Change</i>
Summer 2013 & 2014	CD 550 <i>Introduction to Communication Sciences and Disorders</i> , MGH Institute of Health Professions Lecture: <i>Reading Difficulties</i>
Spring 2014	H-860 <i>Reading Difficulties</i> , Harvard Graduate School of Education Primary Instructor: Melissa Orkin Lecture: <i>The Role of Language in Reading Comprehension: Practical Applications for Teaching</i>

TEACHING ASSISTANT

Spring 2001	SPPA 210 <i>Phonetics of American English</i> , Towson University Primary Instructor: Julie Reis
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PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association, SIG 1: Language Learning and Education
Society for the Scientific Study of Reading
International Dyslexia Association
The Reading League
Learning Disabilities Association of America

COMMITTEE MEMBERSHIP

2018 – 2022	Board Member at Large, Massachusetts Branch of International Dyslexia Association
2016 – 2017	Volunteer, Massachusetts Branch of International Dyslexia Association

SERVICE

College Service

- 2021 - Conference Planning Committee, Implementation Science IS for All Annual Conference, Conference Chairs: Tiffany Hogan & Sofia Vallila-Rohter
- 2013 – 2014 Community Day Faculty Group Leader; Early Literacy, MGH Institute of Health Professions

Departmental Service

- 2015 – 2017 Concentration Committee, MGH Institute
- 2015 Screening Committee, clinical faculty search, MGH Institute
- 2014 – 2015 Reading Certificate of Advanced Study Taskforce, MGH Institute
- 2014 Subcommittee Leader, Self-Study for CSD Department Program Review, MGH Institute
- 2013 – 2017 CSD Admissions Committee, MGH Institute
- 2012 – 2017 Faculty Advisor, Local Chapter, National Student Speech-Language-Hearing Association (NSSLHA), MGH Institute

ADVANCED RESEARCH TRAINING

- 2022 *Introduction to Designing and Conducting Mixed Methods Research*, Harvard Catalyst Clinical and Translational Science Center, Instructors: Gina Kruse & Rebekka Lee

ADVANCED CLINICAL TRAINING

Post Graduate Coursework

- 2007 CD 824 *Diagnostic Methods and Clinical Processes in Reading and Writing*, MGH Institute of Health Professions, Instructor: Isabel Phillips

Specialized Literacy Programs & Intervention Approaches

- 2014 *Self-Regulated Strategy Development (SRSD)* for writing, thinkSRSD
- 2012 RAVE-O intervention program, Center for Reading and Language Research, Tufts University
- 2011 Orton-Gillingham, Children's Dyslexia Center- Boston North (formerly Masonic Learning Center)
- 2009 *Visualizing and Verbalizing®*
- 2008 *Lindamood Phoneme Sequencing® Program (LiPS®)*, Commonwealth Learning Center
- 2006 *Language! The Comprehensive Literacy Curriculum*
- 2005 *Project Read®* curriculum (Phonics, Reading Comprehension, Written Expression)

CLINICAL CERTIFICATION & LICENSURE

Certified Dyslexia Practitioner, Children's Dyslexia Centers, Inc. (awarded 2011)

Educator's License, MA Department of Education, #405196

- Initial License, Specialist Teacher: Reading, all levels (awarded 2006)
- Initial License, Specialist Teacher: Speech Language and Hearing Disorders, all levels (awarded 2005)

Professional License, Speech-Language Pathology, Commonwealth of MA, #SP 6640-SL (awarded 2005)

Certificate of Clinical Competence in Speech-Language Pathology, ASHA, #12073723 (awarded 2005)

AWARDS & HONORS

- 2024 Gregory L. Lof Dissertation Support Fund Award
MGH Institute of Health Professions
- 2023 New Century Scholars Doctoral Scholarship
American Speech-Language-Hearing Foundation (ASHFoundation)
- 2012 Award for Continuing Education (ACE)
American Speech-Language-Hearing Association
- 2004 Kenneth N. Stevens Student Research Award in Communication Sciences and Disorders
MGH Institute of Health Professions
- 2002 Department of Communication Sciences and Disorders Merit Scholarship

- MGH Institute of Health Professions
- 2002 Sears Directors' Cup Postgraduate Scholarship
National Association of Collegiate Directors of Athletics (NACDA) and Sears, Roebuck and Co
- 2002 Faculty Award for Undergraduate Academic Excellence
Department of Communication Sciences & Disorders, Towson University