

Andrea A. Takahesu Tabori
MGH Institute of Health Professions
Department of Communication Sciences and Disorders
School of Health and Rehabilitation Sciences
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Education

University of California, Irvine , Irvine, CA Ph.D., Language Science, September 2022	2019-2022
University of California, Riverside , Riverside, CA M.S., Psychology, October 2017	2016- 2019
The Pennsylvania State University , State College, PA Doctoral student, Psychology (Cognitive)	2015- 2016
Wellesley College , Wellesley, MA B.A., <i>cum laude</i> , Psychology, May 2013	2009- 2013

Appointments

Postdoctoral Research Fellow Brain, Education, and Mind Lab (PI: Joanna Christodoulou) MGH Institute of Health Professions Boston, MA	2022-present
Graduate Research Assistant Department of Education (Digital Learning Lab; PI: Mark Warschauer) University of California, Irvine Irvine, CA	2022
Integrated Research Training: Language and Learning Disabilities Fellow Department of Education University of California, Irvine Irvine, CA	2021-2022
Graduate Teaching Assistant Department of Language Science University of California, Irvine Irvine, CA	2019-2020
Graduate Teaching Assistant Department of Psychology University of California, Riverside Riverside, CA	2017- 2019
Graduate Research Assistant Department of Psychology (Bilingualism, Mind, and Brain Lab; PI: Judith Kroll) University of California, Riverside	2016- 2017

Riverside, CA

Graduate Research Assistant

2015- 2016

Department of Psychology (Bilingualism, Mind, and Brain Lab; PI: Judith Kroll)
The Pennsylvania State University
State College, PA

Graduate Teaching Assistant

2015- 2016

Department of Psychology
The Pennsylvania State University
State College, PA

Project Coordinator

2013- 2015

Department of Psychology (Language Acquisition Lab; PI: Jill de Villiers)
Smith College
Northampton, MA

Undergraduate Research Assistant

February 2011

Department of Psychology (Language Acquisition and Development Lab; PI: Anne Sengas)
Barnard College
New York, NY

Undergraduate Research Assistant

2010- 2013

Department of Psychology (Language and Cognitive Development Lab; PI: Jennie Pyers)
Wellesley College
Wellesley, MA

Grants and Awards

Integrated Research Training: Language & Literacy Disabilities Project, 2021-2022 (graduate student stipend).

National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Judith Kroll), BCS-2042252: *How language experience and cognitive control shape new language learning*, 2021-2022 (\$11,999).

William Orr Dingwall Foundation Neurolinguistics Dissertation Fellowship, *Using brain activity to examine cognitive and contextual variation in adult language learning*, 2020-2021 (\$30,000).

University of California, Irvine School of Language Science Research Grant, 2021 (\$545).

University of California, Irvine School of Social Science Research Grant, 2021 (\$1,000).

University of California, Irvine Associate Dean Fellowship, Spring 2020 (graduate student stipend).

National Science Foundation Graduate Research Fellowship Honorable Mention, 2015.

Wellesley College Dean's Office Research Grant, 2013 (\$500).

Wellesley College Science Center Summer Research Fellow, 2012 (\$4,000).

Wellesley College Sophomore Early Research Program, 2009-2010 (\$2,000).

Service to the Scientific Community and Outreach

Language Science Colloquium Committee

University of California, Irvine

2019-2020

Bilingualism Matters

University of California, Riverside

2017-2019

Women in Cognitive Science Member

American Psychological Association

2016-present

Wellesley-Framingham Mentor Outreach Program Research Mentor

Wellesley College

2012

Peer-Reviewed Publications

Takahesu Tabori, A., & Pyers, J. E. (submitted). Lexical access reveals consequences of age of acquisition, L2 proficiency and cross-language competition for early bilinguals' second language.

Kroll, J.F., **Takahesu Tabori, A.**, & Navarro-Torres, C. (2021). Capturing the variation in language experience to understand language processing and learning. or M. Kail & F. Isel (Eds.), *Language, plasticity and learning: Developmental issues*. Special issue of *Language, Interaction, and Acquisition*.

Mech, E., **Takahesu Tabori, A.**, Kroll, J. F., & De Bot, K. (2019). Psycholinguistics. In Norbert Schmitt and Michael Rodgers (Eds.), *An Introduction to Applied Psycholinguistics, Third Edition*.

Takahesu Tabori, A. T., Mech, E., & Atagi, N. (2018). Exploiting language variation to better understand the cognitive consequences of bilingualism. *Frontiers in Psychology*, 9, 1-7.

Kroll, J.F., **Takahesu Tabori, A.**, & Mech, E. (2017). Beyond typical learning: Variation in language experience as a lens to the developing mind. Commentary on Pierce, Genesee, Delcenserie, & Morgan. Linking early language experiences and language learning outcomes. *Applied Psycholinguistics*, 38(6), 1336-1340.

Kyuchukov, H., de Villiers, J. G., & **Takahesu Tabori, A.** (2017). Why Roma children need assessments in their native language of Romani. *Psychology of Language and Communication*, 21, 215-243.

Kyuchukov, H., de Villiers, J. G., & **Takahesu Tabori, A.** (2016). Assessing Roma children in their native language of Romani. In H. Kyuchukov (Ed.), *New Trends in the Psychology of Language* (31-53). Munich: LINCOM GmbH.

Conference Presentations and Invited Talks

Takahesu Tabori, A., & Kroll, J. E. *The role of ambient language exposure and cognitive control for learning grammatical gender in Spanish as a third language* (2022, November). Poster to be presented at the 63rd Annual Meeting of the Psychonomic Society, Boston, MA.

Takahesu Tabori, A., Nguyen, M., Mena, J., & Kroll, J. E. *Examining the role of tone language experience for learning tones in an L3*. (2022, October). Paper to be presented at the Workshop on Multilingual Language Acquisition, Processing and Use 2022, London, UK.

Takahesu Tabori, A., & Kroll, J. E. *Impact of individual differences in ambient language diversity and cognitive control efficiency for L3 learning of Spanish grammatical gender by Mandarin-English bilinguals*. (2022, October). Poster to be presented at the Workshop on Multilingual Language Acquisition, Processing and Use 2022, London, UK.

- Takahesu Tabori, A.,** Wu, D., & Kroll, J. E. *Different sources of facilitation and inhibition in bilingual language production.* (2019, November). Poster presented at 60th Annual Meeting of the Psychonomic Society, Montreal, Canada.
- Takahesu Tabori, A.,** Wu, D., & Kroll, J. *How inhibition is engaged depends on the bilingual: Evidence from Heritage speakers in Southern California.* (2019, November). Paper presented at 12th International Symposium on Bilingualism, Edmonton, Canada.
- Takahesu Tabori, A.,** Wu, D., & Kroll, J. *More evidence for inhibition after speaking the second language.* (2018, November). Poster presented at 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Takahesu Tabori, A.,** & Kroll, J. *Age of acquisition of a second language and its relationship to new learning trajectories and generalization.* (2017, November). Poster presented at 58th Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Takahesu Tabori, A.,** & Kroll, J. *Does L2 age of acquisition affect new learning and generalization.* (2017, June). Poster presented at 11th International Symposium on Bilingualism, Dublin, UK.
- Takahesu Tabori, A.** Understanding the consequences of L2 age of acquisition for new learning and generalization (2016, May). Paper presented at the UCLA Cog Fog meeting, Los Angeles, CA.
- Takahesu Tabori, A.,** & Kroll, J. *The consequences of early and late bilingualism for new learning and generalization.* (2016, November). Poster presented at 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M., Hirsh-Pasek, K., Golinkoff, R., **Takahesu Tabori, A.,** Strother-Garcia, K., Ridge, K. *Examining the Validity of a Computer-Based Language Assessment for Preschool Children.* (2014, November). Poster presented at the 39th Annual Boston University Conference on Language Development, Boston, MA.
- Takahesu Tabori, A.,** Pyers, J., Gollan, T. H. *Small differences in age of acquisition reduce Tip-of-the-Tongue rates in bilinguals.* (2014, November) Poster presented at the 39th Annual Boston University Conference on Language Development, Boston, MA.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., **Takahesu Tabori, A.,** Ridge, K., Strother-Garcia, K. *The Relationship Between Home Literacy Environment & Language Products & Processes in Diverse Preschoolers.* (2014, November). Poster to be presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
- Pace, A., Yust, P., de Villiers, J., Iglesias, A., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., **Takahesu Tabori, A.,** Ridge, K., Strother-Garcia, K. *Evaluating the Reliability & Validity of a Computer-Based Language Assessment.* (2014, November). Seminar presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
- de Villiers, J., **Takahesu Tabori, A.,** Yust, P., Pace, A., Levine, D., Ridge, K., Wilson, M. S., Iglesias, A., Golinkoff, R. M., Hirsh-Pasek, K. *Developing an Automatically Administered Computerized Language Assessment for Diverse Preschoolers.* (2014, July). Poster presented at the American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA.
- Yust, P., **Takahesu Tabori, A.,** Pace, A., Ridge, K., De Villiers, J., Iglesias, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M. *A Spanish-English Bilingual Language Assessment for Preschoolers.* (2013, July). Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.
- Strother-Garcia, K., Ridge, K., Yust, P., **Takahesu Tabori, A.,** Pace, A., Golinkoff, R., de Villiers, J., Hirsh-Pasek, K., Wilson, M., Iglesias, A. *Using Touchscreen Technology to Create a Comprehensive Preschool Language Assessment.* (2013, July). Poster presented at Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.
- Takahesu Tabori, A.,** de Villiers, J. *Devising measures of language process for preschoolers.* (2014, March). Paper presented at the UConn UMass Smith Language Acquisition Workshop, Storrs, CT.

de Villiers, J., Pace, A., Yust, P., **Takahesu Tabori, A.**, Hirsh-Pasek, K., Golinkoff, R. M., Iglesias, A., & Wilson M. *Predictive Value of Language Processes and Products for Identifying Language Difficulties*. (2014, May). Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Takahesu Tabori, A. *Effect of L2 Age of Acquisition on Lexical Retrieval Ability in Bilinguals*. (2013, November). Paper presented at the UMass language acquisition research center meeting, Amherst, MA.

Takahesu Tabori, A. (2013, April). *Investigating the relationship between age of acquisition of second language and lexical retrieval in bilinguals*. Paper presented at the Ruhlman Conference at Wellesley College, Wellesley, MA.

Takahesu Tabori, A. (2012, August). *Investigating the relationship between age of acquisition of second language and lexical retrieval in bilinguals: A pilot study*. Poster presented at the Summer Science Center Research Program Conference at Wellesley College, Wellesley, MA.

Brown, F., Gonzales, J., Mejia, S., & **Takahesu Tabori, A.** (April, 2012). *The relationship between spatial mapping, spatial language, and working memory*. Poster presented at the Ruhlman Conference at Wellesley College, Wellesley, MA.

Jaramillo, C., **Takahesu Tabori, A.** (April, 2011). *Facial gestures produced by Nicaraguan Spanish speakers when asking wh-questions*. Paper presented at the Ruhlman Conference at Wellesley College, Wellesley, MA.

Research Students Supervised (since 2015)

Honors students *

Student research projects *

University of California, Irvine

Maya Jedrzejczak
Will Zhang
Rachel Vu
Michelle Nguyen*
Josue Mena*
Emalie Mendoza
Deborah Kamliot

Abimael Hernandez Jimenez
Aaliyah Eslava-Deanda
Giancarlo Arzu
Geoffrey Cui
Kexin Zhang
Yuexin Chen
Yuhao Bi

Yushan Ye
Cesar Rosales
Khahnlihn Ngoc Hoang
Dayra Perez Bernal
Perry Shen Chen
Will Zhang
Aadil Chishty

University of California, Riverside

Dennis Wu*
Jorge Juarez-Lopez*
Arlyn Ballesteros
Miriam Morkos
Belen Leon Perez
Melissa Ramos

Ashley Marin
Matthew Rios
Shayaan Syed
Vanessa Ledesma
Marissa Fernandez
Mayur Upparapalli*

Adnan Syed*
Zoya Mirza
Si Yeon Park
Stephanie Lopez
Claudia Garcia
Edgar Ortuño

The Pennsylvania State University

Yeojin Lee

Ciara Henschke

Teaching Experience

T.A. for Jeffrey Love

The Pennsylvania State University, *Introduction to Psychology*, Fall 2015

T.A. for Judith Kroll

University of California, Riverside, *Bilingual Minds and Brains*, Fall 2017; Fall 2018

T.A. for Marcus Capiello
University of California, Riverside, *Cognitive Processes*, Summer 2017

T.A. for Gwendolyn Gardiner
University of California, Riverside, *Research Methods in Psychology*, Summer 2018

T.A. for Richard Futtrell and Arunima Choudhury
University of California, Irvine, *Introduction to Linguistics*, Fall 2019; Spring 2020

Ad Hoc Reviewer

Applied Psycholinguistics
Cognitive Development
Bilingualism: Language and Cognition
Journal of Memory and Language
Journal of Psycholinguistic Research
Linguistic Approaches to Bilingualism
Psychological Science
Psychological Reports