

Christine A. Foley

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EDUCATION

MGH Institute of Health Professions, Boston, MA
School of Nursing
Bachelor of Science in Nursing, September 2010

Boston College, Chestnut Hill, MA
Lynch School of Education
Master of Education, December 2003
Moderate Special Needs Program

Stonehill College, Easton, MA
Bachelor of Arts, Stonehill Scholar, May 2000
Major: Elementary Education Minor: Psychology
Dean's List: Fall 2000, Spring 1997, 1998, 1999, 2000

LICENSURE/CERTIFICATION

Commonwealth of Massachusetts, Board of Registration in Nursing, License # RN2268189, August 2010-present
American Heart Association-CPR/AED-Basic Life Support
Massachusetts Elementary Education, Initial, June 2000, Certificate # 362566
Massachusetts Moderate Special Needs, Professional, November 2008, Certificate #362566

PROFESSIONAL CLINICAL EXPERIENCE

Massachusetts General Hospital, Boston, MA

October 2020-present

Nursing Practice Specialist-Ellison 12-Inpatient General Medical Unit

- Serve as nursing leadership to the largest inpatient, thirty-six bed, general medical unit.
- Responsible for communicating clinical practice updates, policy roll-outs and changes to procedures to staff.
- Collaborate with nursing, House Medical Unit officers, Advanced Practice Practitioners, interdisciplinary colleagues, Facilities and Security staff to ensure a comprehensive plan of care and ensure patient safety from the time of admission to discharge.
- Serve as wound care specialist, consulted to assess and make recommendations regarding local wound care and pressure injury prevention.
- Support unit based safety and education initiatives by providing daily Circle Up Huddle to staff to discuss pertinent information.
- Support floor efforts to better our safety culture through follow up on Safety Reports and daily controlled substance audits.

Massachusetts General Hospital, Boston, MA

April 2011-present

Registered Nurse- General Medical Adult Inpatient Unit-Bigelow 11

- Providing full nursing care on an all RN medical unit.
- Provide full nursing care for three to four patients with complex medical conditions, such as heart failure, dysrhythmias, chronic and acute renal conditions, urosepsis, liver failure, diabetes, infections and respiratory conditions.
- Collaborate with the medical team, physical therapy, occupational therapy, nutrition, social work and case management to develop a comprehensive plan of care for a diverse patient population that includes fluid and electrolyte management, medication administration, wound care, telemetry monitoring, pain management and other nursing and medical interventions on a case by case basis.
- Work closely with patients, families, medical team, case managers and attending nurses to assist in educating patients on disease process, hospital course and discharge planning.
- Perform nursing responsibilities including patient documentation, discharge education and receiving unit admissions, while performing basic nursing care such as continuous clinical patient assessment, performing ADLs and medication administration by multiple routes.
- Serve as Resource nurse communicating and collaborating with multiple disciplines, such as, case managers, attending nurses, nursing supervisors, office assistants and unit service associates, to manage patient admissions and discharges throughout the shift, while providing support to staff and making a patient assignment for oncoming shifts based on patient acuity.
- Precept last year nursing students and orient new graduate RNs and experienced RNs to the role of Registered Nurse on this busy all RN inpatient acute medical unit.

PROFESSIONAL NURSING EDUCATION EXPERIENCE

MGH Institute of Health Professions, Charlestown, MA

May 2018-present

Clinical Coordinator-ABSN-NS 510:Nursing Process and Skills and NS 520: Common Problems of Adult Health

- Collaborates with the Course Coordinator to recruit, hire and orient clinical instructors to the role.
- Coordinates a Clinical Instructor Orientation to welcome faculty to the role of instructor as well as, serves as a mentor to instructors.
- Assigns students to clinical instructors/groups in a strategic manner to provide students with a comprehensive, challenging, meaningful and supportive clinical experience based on their own individual learning needs.
- Communicates with clinical instructors on a weekly basis to ensure students are compliant with course objectives, policies and procedures and evaluate student performance with hands-on skills and development of critical thinking.
- Collaborates with Clinical Instructors to provide meaningful, objective and accurate feedback to evaluate student performance.
- Communicates with the Course Coordinator, Clinical Instructors, and students to determine any necessary disciplinary action in the event students are in violation of course policy or procedures.
- Designed and implemented, in conjunction with Course Coordinator, a comprehensive online clinical program in place of on unit in-person due to the pandemic, utilizing ATI, vSim and guided reflection of students.

MGH Institute of Health Professions, Charlestown, MA

May 2017-present

Skills Lab Instructor-ABSN & DEN Programs-Nursing Process and Skills & Common Problems of Adult Health

- Worked closely with Simulation Lab Coordinator to design skills lectures, return demonstration activities and simulation experiences for 104 students that support learning and the clinical objectives of the course.
- Lectured and provided demonstration activities that focused on foundational nursing skills, such as vital signs, head to toe assessment, documentation, mobility, wound care, urinary and bowel eliminating and nutrition.
- Implemented guided and evolving case study activities to teach students about nursing interventions related to cardiac, respiratory, neurological, gastrointestinal, hematological problems and disorders, as well as, medication administration.
- Consulted with Course Coordinators, Clinical Coordinator and Instructors, as well as Simulation Lab faculty to identify students showing difficulty performing skills to develop remediation plans throughout the semester.
- Designed online learning assessments to coincide with readings and in-class learning experiences to reinforce concepts taught.
- Designed and implemented virtual lab experiences for students during pandemic.

MGH Institute of Health Professions, Charlestown, MA

May 2013-May 2017

Clinical Instructor-ABSN Program/DNP Program

- Perform as clinical instructor for NS 510/660-Nursing Process and Skills and NS 520/661-Common Problems of Adult Health in the Accelerated Bachelor of Science in Nursing and Doctor of Nursing Practice programs.
- Assigned to various different adult inpatient medical-surgical floors with 5-6 nursing students to educate students on caring for adult and elderly patients being treated for complex medical conditions
- Established and communicated clinical objectives within the course framework to students.
- Orient nursing students to the clinical site as well as to pertinent policy and procedures.
- Plan the student clinical experience consistent with course outcomes.
- Establish clinical learning objectives and student learning needs.
- Ensure student assignments are understood by students and clearly communicated.
- Evaluate the student's experience, achievement and progress in relation to the clinical objectives and outcomes established for the course.
- Evaluate tools and grading of required student paperwork.
- Assigns observational experiences within the clinical day which are appropriate to meet course objectives.
- Participate in course meetings held by the course Faculty.

Roxbury Community College, Boston, MA

September 2012-December 2014

Practical Nursing Program, Lab Instructor

- Assigned to the Practical Nursing program lab to provide students with education on medical-surgical nursing in two class sections.
- Teach basic nursing care such as vital signs, bed baths, suction, wound care, and bed mobility, in addition to medication administration intravenously, by mouth, sublingual, subcutaneous, intramuscular and topical routes.
- Teach students complete documentation of patient care, as well as, therapeutic communication with patients and their families.

TEACHING EXPERIENCE

Learning Center Teacher, <i>McDevitt Middle School, Waltham Public Schools</i> , Waltham, MA	September 2010-April 2011
Language Based Resource Room Teacher, <i>Henry Whittmore School, Waltham Public Schools</i> , Waltham, MA	November 2004-May 2009
Learning Coach, <i>New Boston Pilot Middle School, Boston Public Schools</i> , Dorchester, MA	August 2004-November 2004
Learning Center Teacher, <i>W.E. Sheehan Elem. School, Westwood Public Schools</i> , Westwood, MA	December 2003-June 2004
Residence Director/Summer Operations Assistant, <i>Bentley College</i> , Waltham, MA	August 2000-May 2003

HONORS/AWARDS

Nursing Recognition Award Nominee, Internal Medicine Residency Program, Massachusetts General Hospital, June 2014	
Roxbury Community College, Practical Nursing Program Keynote Speaker, July 2013	
Sigma Theta Tau International Society of Nursing, Member of Upsilon Lambda chapter, 2010-2011	
Stonehill College President's Cup Recipient, 2000	Stonehill Student Citizenship Award, 2000
Class Leadership Awards, 1998, 1999 & 2000	Member, Stonehill College Honors Program, 1996-2000
	Edmond Moriarity Scholarship Recipient, 1996-2000

References Available Upon Request