

Rachael Salguero, PhD, RN-BC, CNEcl

School of Nursing
MGH Institute of Health Professions
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Education

Doctor of Philosophy, Nursing, Endicott College, Beverly, MA	2023
Master of Science, Nursing, Endicott College, Beverly, MA	2015
Bachelor of Science, Nursing, MGH Institute of Health Professions, Boston, MA	2009
Bachelor of Arts, Sociology, Roanoke College, Salem, VA	2003

Certificates

2025

Transforming Health Care Education: The Science of Learning and Art of Teaching,
Harvard T. H. Chan School of Public Health

Licensure

Massachusetts Registered Nurse	2009-current
Certified Medical-Surgical Nurse	2012-current
Certified Academic Clinical Nurse Educator	2019-current

Academic Appointments

Assistant Professor, MGH Institute of Health Professions, Boston, MA	2024-present
Instructor, MGH Institute of Health Professions, Boston, MA	2021-2024
Term Lecturer, MGH Institute of Health Professions, Boston, MA	2015-2021
Clinical Faculty, MGH Institute of Health Professions, Boston, MA	2020-2021
Clinical Faculty, Endicott College, Beverly, MA	2016-2021
Clinical Faculty, MCPHS, School of Nursing, Boston, MA	2018-2019
Clinical Faculty, Northeastern University, Boston, MA	2013-2014

Clinical Appointments

Registered Nurse, Massachusetts General Hospital, Boston, MA (per diem as of 9/2018)	2009-present
Advantage Home Health Nursing Care	2014-2017

Administrative Appointments

Track Coordinator, Nursing Education Department of Labor Grant	2024-present
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Director of Clinical Education, Endicott College, Beverly, MA	2019-2021
Associate Director of Clinical Education, Endicott College, Beverly, MA	2018-2019

Honors and Awards

National League for Nursing (NLN) Leadership Institute (LEAD) Scholar	2026
American Nurses Association (ANA) Massachusetts Excellence in Nursing Education Award	2024
National League for Nursing (NLN) Education Scholarship, Washington, D.C.	2023
Poster Award, Massachusetts Rhode Island League for Nursing Spring Conference, Worcester, MA	2023
School of Nursing Excellence in Teaching Award, MGH Institute of Health Professions, Boston, MA	2022
Pillars of Excellence Award (Prelicensure Team), Teamwork and Optimizing Collaboration, MGH Institute of Health Professions, Boston, MA	2022
Malden Hospital Scholarship Award, Endicott College, Beverly, MA	2019
Clinical Recognition Program, Advanced Clinician, Massachusetts General Hospital, Boston, MA	2012
Sandbox Innovation Idea Recipient, Massachusetts General Hospital, Boston, MA	2010

Grants

Current

Implementing Competency-Based Clinical Teaching: An Interdisciplinary, Video-Based Faculty Development Study. Internal funding: MGH Institute of Health Professions, School of Teaching and Learning Expansion Grant. \$13,380 (March 1, 2026-March 1, 2027). Co-Principal Investigators: Rachael Salguero, PhD, RN-BC, CNEcl and Karen Hunt, PhD, RN, RD, CNE

Role: Co-PI

2023 Nursing Expansion Education (Track 1) in the Greater Boston Region. External funding: Department of Labor \$5,885,354 (June 1, 2023-May 31, 2028). Principal Investigator: Rachael Salguero, PhD, RN-BC, CNEcl

Role: PI

Past

Integrating American Association of Colleges of Nursing (AACN) Competencies into Clinical Education: A Comprehensive Tool for Clinical Instructors to Enhance Clinical Judgment. Internal funding: MGH Institute of Health Professions \$5930 (January 1, 2025-December 31, 2025). Co-Principal Investigators: Rachael Salguero, PhD, RN-BC, CNEcl and Karen Hunt, PhD, RN, RD, CNE

Role: Co-PI

Publications

Peer-reviewed articles (*denotes student)

1. **Salguero, R.**, Cross, L. (2026). Moral Distress in Nurses Caring for Undocumented Immigrants: A Concept Analysis. *Research and Theory for Nursing Practice*. [In press].
2. **Salguero, R.**, Deveau, M*. (2026). Words Matter: Language in Medical-Surgical Nursing. *MedSurg Nursing*. [In Press].
3. **Salguero, R.**, Morse, B. (2026). Using the SPEAKER strategy to enhance classroom engagement. *Nurse Educator*. [In press].
4. Kieran, K, **Salguero, R** & Wolf, A. (2026). Identifying and avoiding predatory conferences. *American Journal of Nursing*, 126, 61-63.
<https://doi.org/10.1097/AJN.000000000000221>
5. Wachsmuth, A*., **Salguero, R.**, Deveau, M*., & Guerriero, E*. (2026). Cracking the hidden code: Teaching new graduate nurses to navigate unit culture. *Nurse Educator*, 51(1), E45. <https://doi.org/10.1097/NNE.0000000000001995>
6. Cross, L., & **Salguero, R.** (2025). Bridging gaps in palliative care for undocumented immigrants using the social determinants of health framework. *American Journal of Hospice and Palliative Medicine*. <https://doi.org/10.1177/10499091251378640>
7. Soucy, G., Robichaux, C., Bernstein, S., Cline, L., Fontenot, J., Kieran, K., Lucey, J., Morris, D., Papatsoris, A., **Salguero, R.**, Uribe, J., Shattell, M., Stake-Soucet, N., Zagata, K., Morse, B. (2025). Truth, trust, and selective solidarity in nursing. *Health Equity*, 9(1), 668-671. <https://doi.org/10.1177/24731242251392471>
8. Cross, L., **Salguero, R.** (2025). Competency over cohorts: Rethinking item analysis in competency-based nursing education. *Journal of Nursing Education*, 64(9), 540-541. <https://doi.org/10.3928/01484834-20250707-01>
9. **Salguero, R.**, & Cross, L. (2025). Breaking barriers: The role of medical-surgical nurses in caring for undocumented immigrants. *MEDSURG Nursing*, 34(5), 236–241. <https://doi.org/10.62116/MSJ.2025.34.5.236>
10. **Salguero, R.** (2025). A structured framework to enhance clinical judgment: Insights from clinical adjunct faculty. *Nursing Education Perspectives*, 46(5), 293–295. <https://doi.org/10.1097/01.NEP.0000000000001435>
11. **Salguero, R.**, Cross, L. (2025). Breaking barriers: The role of medical-surgical nurses in caring for undocumented immigrants. *MEDSURG Nursing*, 34(5), 236-241. <https://doi-org/10.62116/MSJ.2025.34.5.236>
12. Bozkurt, S. A., **Salguero, R.**, & Gordon-Reznar, J*. (2025). ChatGPT as a clinical instructor: Enhancing student learning with AI. *Nurse Educator*, 50(5), 252. <https://doi.org/10.1097/NNE.0000000000001848>
13. **Salguero, R.**, Wocial, J., Lee, Y.* (2025). Creating connections: Using student-created slideshows to foster belonging and engagement in the classroom. *Nurse Educator*, 50(3), 128. <https://doi.org/10.1097/NNE.0000000000001792>.
14. Pusey-Reid, E., Mombrun, C. P., Lugo-Neris, M. J., Bernhardt, J. M., Berner, K., Wong, J., Watkins Liu, C., King, V., **Salguero, R.**, Hunt, K. L., Samost, M. E., Walker, D. T.,

- Spissinger, J., Shah, S., & Tagliareni, M. E. (2024). Examining fundamental nursing textbooks for inclusivity and exclusivity content: A directed qualitative content analysis. *Journal of Professional Nursing*, 55, 40-51. <https://doi.org/10.1016/j.profnurs.2024.08.013>
15. Hamner, A., **Salguero, R.**, Nasser, B., Williams, C. (2025). Embracing the growth mindset: Shifting from 'pass or fail' to 'pass or practice' in practice assessments. *Nurse Educator*, 50(1). <https://doi.org/10.1097/NNE.0000000000001703>
 16. **Salguero, R.** & Morse, B. (2024). Fostering belonging beyond the health office through inclusive language. *NASN School Nurse*, 39(2), 89–95. doi: 10.1177/1942602X231206345
 17. **Salguero, R.** & Hunt, K. (2023). Modeling equity-minded moral courage: The power of calling in. *Nurse Educator*, 49(1), 35. doi: 10.1097/NNE.0000000000001468
 18. **Salguero, R.** & Wocial, J. (2023). The power of words: Inclusive language tip of the day. *Nurse Educator*, 48(3), 130. doi: 10.1097/NNE.0000000000001315

Other articles (*denotes student)

1. **Salguero, R.**, Cross, L., MacDonald, A. (2026). NELNE Celebrates Doctoral Scholarship Recipient. *Massachusetts Report on Nursing*. Retrieved from <https://www.nursingnetwork.com/secure-newsletters/JEKulG9jtmztT11vGTwi4cjpzhN2EkM5>
2. **Salguero, R.**, Cross, L. (2025). Supporting the supporters: Investing in nurse preceptors and clinical faculty. *Massachusetts Report on Nursing*. Retrieved from <https://www.nursingnetwork.com/newsletters/450>
3. **Salguero, R.** (2025). From screen to shift: Using *The Pitt* to connect class to practice. *New England League for Nurse Educators Newsletter*. Retrieved from https://s3.amazonaws.com/nursing-network/production/files/140368/original/NELNE_Newsletter_Fall_2025.pdf?1763154907
4. Cross, L., **Salguero, R.** (2025). Bridging the gap: Nurse advocacy and equitable care for undocumented immigrants. *Massachusetts Report on Nursing*. Retrieved from <https://www.nursingnetwork.com/secure-newsletters/I9E5dRv9ds6Gc7brv5pP4GIKN9aLlBGa>.
5. Hamner, A., **Salguero, R.**, Nasser, B., Williams, C. Fostering a growth mindset in nursing education. *Massachusetts Rhode Island League for Nursing Newsletter*.
6. **Salguero, R.**, Nasser, B. (2024). Remembering the why: A reflection on the nursing journey. *Massachusetts Rhode Island League for Nursing Newsletter*.
7. Rothchild, L.*, **Salguero, R.**, Kieran, K. (2024). Childhood aspirations: Fostering empathy and challenging stigma. *Massachusetts Rhode Island League for Nursing Newsletter*.
8. Mombrun, C., Hunt, K., **Salguero, R.**, Roy, K. (2024). Race is not a risk factor: It's time to incorporate context. *Massachusetts Rhode Island League for Nursing Newsletter*, 10.
9. Wocial, J., **Salguero, R.** (2024). Explore the potential of ChatGPT as your creative partner in education. *Massachusetts Rhode Island League for Nursing Newsletter*, 10.
10. **Salguero, R.** (2023). Fostering belonging in nursing through words. *Massachusetts Report on Nursing*, 22(4), 10. Retrieved from

<https://cdn.ymaws.com/www.anamass.org/resource/resmgr/newsletter/Massachusetts-Report-on-Nurs.pdf>

Podcasts

1. **Salguero, R.**, Wocial, J., Lee, Y*. (2025). Creating connections: Using student-created slideshows to foster belonging and engagement in the classroom.
2. **Salguero, R.** & Hunt, K. (2024). Modeling equity-minded moral courage: Calling in. *Nurse Educator*. Retrieved from <https://nurseeducatorpodcast.libsyn.com/modeling-equity-minded-moral-courage-calling-in-teaching-strategy>
3. **Salguero, R.** & Wocial, J. (2023). The power of words: Inclusive language tip of the day. *Nurse Educator*. Retrieved from <https://nurseeducatorpodcast.libsyn.com/the-power-of-words-inclusive-language-tip-of-the-day>

Media appearances

1. (2025). Video Reflections from Authors about Nurse Educator. Retrieved from <https://journals-lww-com.treadwell.idm.oclc.org/nurseeducatoronline/pages/video.aspx?v=438>
2. **Salguero, R.**, Wocial, J., Lee, Y*. (2025). Creating connections: Using student-created slideshows to foster belonging and engagement in the classroom. Retrieved from <https://journals-lww-com.treadwell.idm.oclc.org/nurseeducatoronline/pages/video.aspx?v=431>
3. **Salguero, R.** (2024). Empowering healthcare professionals: The significance of inclusive language in patient care. *Medscape*. Retrieved from <https://www.medscape.org/viewarticle/1000703>
4. **Salguero, R.** & Hunt, K. (2023). Modeling equity-minded moral courage: The power of calling in. *Nurse Educator*. Retrieved from <https://journals-lww-com.treadwell.idm.oclc.org/nurseeducatoronline/pages/video.aspx?v=339>
5. **Salguero, R.** & Wocial, J. (2023). The power of words: Inclusive language tip of the day. *Nurse Educator*. Retrieved from <https://journals-lww-com.treadwell.idm.oclc.org/nurseeducatoronline/pages/video.aspx?v=310>
6. **Salguero, R.** & Wocial, J. (2023). A Virtual Improvement in Learning. Retrieved from <https://www.mghihp.edu/news-and-more/news/virtual-improvement-learning>

Peer-Reviewed Poster Presentations (*denotes student)

Salguero, R. , Cross, L. Advancing competency-based education using the KASH model. National League for Nursing (NLN) Annual Education Summit. [Accepted, conference pending].	Washington, DC	2026
Gonzalez, L., Bielefeldt, S., Condren, T., Salguero, R. Forging a compass for clinical education: Nurse educators closing the gap. National League for Nursing (NLN) Annual Education Summit. [Accepted, conference pending].	Washington, DC	2026
Wocial, J., Salguero, R. Clinical trivia: Bridging classroom learning to clinical practice. New England League for Nurse Educators.	Nasha, NH	2025

Mombrun, C., Salguero, R. , Hunt, K. Artificial intelligence in nursing education. Listening, learning, and leading change. New England Minority Nurse Leadership Conference.	Springfield, MA	2025
Hamner, A., Salguero, R. Integrating growth mindset into the classroom: Strategies for student success. National League for Nursing (NLN) Annual Education Summit.	Orlando, FL	2025
Salguero, R. , Hunt, K., Schuler, M. Bridging the gap: A structured tool for integrating the AACN Essentials in clinical teaching. National League for Nursing (NLN) Annual Education Summit.	Orlando, FL	2025
Salguero, R. , Cross, L. Breaking barriers: The role of medical-surgical nurses in caring for undocumented immigrants. New England League for Nurse Educators.	Virtual	2025
Pusey-Reid, E., Salguero, R. Investigating inclusivity and exclusivity in nursing textbooks: A qualitative content analysis. American Colleges of Nursing (AACN) Transform Conference.	New Orleans, LA	2024
Salguero, R. , Mombrun, C., Hunt, K., Simms, R. Listening to learn: Rethinking nursing education. American Colleges of Nursing (AACN) Transform Conference.	New Orleans, LA	2024
Salguero, R. , Mombrun, C., Hunt, K., Simms, R. Using artificial intelligence to enhance diversity and inclusivity in nursing education: A quality improvement initiative. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2024
Hunt, K., Penfield, M., Salguero, R. Hands-on, minds-on: Revolutionizing nursing skills lab using three innovative active learning strategies. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2024
Hamner, A., Salguero, R. , Nasser, B., Williams, C. Fostering a growth mindset in nursing education: Empowering students through changing mindsets. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2024
Mombrun, C., Salguero, R. , Hunt, K., Ciesielski, S. A resource kit to foster inclusive environments for students with intersecting identities. National League for Nursing (NLN) Annual Education Summit.	San Antonio, TX	2024
Salguero, R. Enhancing clinical instruction with the Tanner clinical judgment model: A framework for nursing education. MGH Nursing Research Day.	Boston, MA	2024
Wocial, J., Salguero, R. Thinking like a nurse: Enhancing prioritization skills through role-play and simulation. MGH Nursing Research Day.	Boston, MA	2024
Pusey-Reid, E., Mombrun, C., Bernhardt, J., Watkins Liu, C., Salguero, R. , Hunt, K., Samost, M., Tagliareni, E. Examining inclusivity and exclusivity in fundamental nursing textbooks: A	Boston, MA	2024

direct qualitative content analysis. MGH Nursing Research Day.

Salguero, R. Enhancing clinical instruction with the Tanner clinical judgment model: A framework for nursing education. MGH Institute of Health Professions Research and Scholarship Day.	Boston, MA	2024
Wocial, J., Salguero, R. Thinking like a nurse: Enhancing prioritization skills through role-play and simulation. MGH Institute of Health Professions Research and Scholarship Day.	Boston, MA	2024
Wachsmuth, A., Wocial, J., Salguero, R. Enhancing nursing education with AI: Using ChatGPT for next generation NCLEX question development. Nurse Educator Conference.	Falmouth, MA	2024
Wocial, J., Leone-Sheehan, D., Salguero, R. Empowering nurse educators with an active learning toolkit to foster AACN competency development. Nurse Educator Conference.	Falmouth, MA	2024
Salguero, R. , Conley, K,* Kahn, D, Hamner, A. Promoting inclusive learning environments: Strategies for supporting transgender learners in nursing education. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2024
Wachsmuth, A., Wocial, J., Salguero, R. Work smarter, not harder: Leveraging ChatGPT for case study development. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2024
Wocial, J., Salguero, R. Thinking like a nurse: Enhancing prioritization skills through role-play and simulation in the classroom. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2024
Oettgen-Suazo, C*., Kieran, K., Salguero, R. , Hunt, K., Wolf, A. Humanizing disability in nursing education through lived experience videos. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2023
Salguero, R. , Hunt, K., Mombrun, C. Nurturing inclusive integrity: Embracing equity-minded moral courage through the art of calling in. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2023
Pusey-Reid, E., Mombrun, C., Salguero, R. , Hunt, K. Exploring inclusivity and exclusion in foundational nursing textbooks: A qualitative content analysis. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2023
Salguero, R. & Wocial, J. The value of a structured framework: Faculty-led virtual role-play to enhance clinical judgment. Nurse Educator Conference.	Falmouth, MA	2023
Salguero, R. & Wocial, J. Transforming nursing practice through words: From classroom to practice. Massachusetts Rhode Island League for Nursing.	Worcester, MA	2023
Salguero, R. & Wocial, J. Office hours outside of the box: Reinforcement of content through faculty-led simulation to	Worcester, MA	2022

enhance clinical judgment. Massachusetts Rhode Island League for Nursing.

Invited Presentations

National

Hunt, K., **Salguero, R.**, Schuler, M. Bringing the Essentials to the bedside: A teaching guide for clinical instructors. American Association of Colleges of Nursing Transform Conference. Anaheim, CA 2025

Mombrun, C., **Salguero, R.**, Tagliareni, E., Singh, S. Accelerating Success: Mentorship as a Catalyst for Nurse Educators. Podium presentation at the National League for Nursing (NLN) Annual Education Summit. Orlando, FL 2025

Bussard, S., Cano, S., Gonzalez, L., Karpuszka, A., **Salguero, R.** Bridging teaching and practice: Essentials for clinical educators. Keith RN- Think like a nurse Facebook live. Virtual 2025

Salguero, R., Wocial, J., Wolf, A. Fostering compassion and belonging in palliative care nursing education through language. End of Life Nursing Education Consortium (ELNEC) Webinar. Virtual 2025

Salguero, R. Monagle, J., Huber, S. Empowering clinical educators: A structured framework to strengthen clinical judgment in student nurses. Podium presentation at the National League for Nursing (NLN) Annual Education Summit. San Antonio, TX 2024

Salguero, R., Wocial, J., Wolf, A. The use of inclusive language to promote belonging in undergraduate nursing education. Podium presentation at the National League (NLN) for Nursing Annual Education Summit. Washington, DC 2023

Regional

Salguero, R., Hunt, K., Schuler, M. Strengthening Clinical Education: FRAME as a Guide for Integrating the AACN Essentials Into Clinical Teaching. Eastern Nursing Research Society (ENRS). Medford, MA 2026

Salguero, R. An Educational Offering on Inclusive Communication in Healthcare and Education. Brigham and Women's Hospital Boston, MA 2026

Salguero, R. From Theory to Practice: Real-World Applications in Teaching. Massachusetts General Hospital. Boston, MA 2026

Salguero, R. An Educational Offering on Inclusive Communication in Healthcare and Education. Massachusetts General Hospital Boston, MA 2025

Mombrun, C., Salguero, R. AI and Equity in Education: Listening, Learning, and Leading Change. Healthcare Workforce Partnership of Western Massachusetts.	Virtual	2025
Hunt, K., Salguero, R. , Schuler, M. Integrating AACN Essentials into Clinical Teaching. Nursing Academic Task Force Online Research Colloquium.	Virtual	2025
Hunt, K., Salguero, R. Integrating AACN Essentials into Clinical Teaching. MGH Institute of Health Professions Clinical Instructor Orientation.	Virtual	2025
Salguero, R. , Mombrun, C., Hunt, K. Reimagining AI in education: From bias to belonging. AI in Higher Ed: Advancing critical thinking in and beyond the classroom. Bunker Hill Community College.	Charlestown, MA	2025
Salguero, R. , Wocial, J. Words and belonging matter: Inclusive language in nursing education. Nurse Educator Conference.	Falmouth, MA	2025
Salguero, R. , Wocial, J. Fostering respectful communication and belonging in nursing education. New England League for Nurse Educators (NELNE).	Virtual	2025
Salguero, R. Fostering inclusive language and belonging in the clinical setting. New England Nursing Clinical Faculty and Preceptor Academy, funded by HRSA Grant #T1Q47319 Nurse Education, Practice, Quality and Retention: Clinical Faculty and Preceptor Academies (NEPQR-CFPA) Program awarded to the UMass Chan Medical School, Tan Chingfen Graduate School of Nursing.	Virtual	2025
Salguero, R. , Wocial, J. From bedside to teaching: Setting students up for success. MGH Institute of Health Professions. Term Lecturer Academy.	Virtual	2025
O'Donnell, M., Salguero, R. Developing and incorporating JEDI informed case studies in your teaching. MGH Institute of Health Professions.	Boston, MA	2024
Salguero, R. Enhancing Clinical Instruction: A structured framework for fostering clinical judgment in nursing education. Practice to preceptor to professor: Enhancing your clinical educator skills.	Brewster, MA	2024
Salguero, R. Term lecturer academy. Building inclusive healthcare and learning environments. MGH Institute of Health Professions.	Virtual	2024
Salguero, R. Doctoral hooding ceremony speaker. Endicott College.	Beverly, MA	2024
Salguero, R. Using a structured framework in the clinical setting. Nurse Educator Conference.	Falmouth, MA	2024

Gonzalez, L., Monagle, J., Salguero, R. Hardwiring diversity, equity, and inclusion into clinical teaching. Massachusetts Rhode Island League for Nursing Spring Conference.	Worcester, MA	2024
Salguero, R. Creating welcoming healthcare and learning spaces: Fostering belonging through inclusive language. Lawrence Memorial Regis College.	Medford, MA	2024
Salguero, R. The use of inclusive language in healthcare. Greater Plymouth Community Health Network Areas.	Virtual	2024
Salguero, R., Tagliareni, M. Term lecturer academy. Principles and practices for providing effective feedback to nursing students. MGH Institute of Health Professions.	Virtual	2024
Salguero, R. The use of inclusive language in healthcare. Southcoast Health Network.	Virtual	2024
Salguero, R. The use of inclusive language in healthcare to promote belonging. Greater New Bedford Allies for Health and Wellness.	Virtual	2024
Salguero, R. Keynote speaker. Pinning ceremony. MGH Institute of Health Professions.	Boston, MA	2023
Salguero, R. Term lecturer orientation. The utilization of a structured framework in the clinical setting. MGH Institute of Health Professions.	Boston, MA	2023
Buckley, C., Leone-Sheehan, D., & Salguero, R. Caring science in action: Developing caring relationships in academic settings. Massachusetts Regional Caring Science Consortium Conference.	Virtual	2023
Salguero, R. & Wocial, J. Power of inclusive language in undergraduate nursing education. Social Justice Research Conference. MGH Institute of Health Professions.	Virtual	2023
Salguero, R. JEDI teaching tip: Discomfort equals growth. MGH Institute of Health Professions	Boston, MA	2023
Roy, K. & Salguero, R. JEDI teaching tip: Incorporating JEDI concepts into case studies and exam questions. MGH Institute of Health Professions.	Boston, MA	2022
Salguero, R. & Wocial, J. Office hours outside of the box: Faculty-led virtual simulation. MGH Institute of Health Professions Research Day. MGH Institute of Health Professions.	Boston, MA	2022
Wagner, L., Buckley, C., & Salguero, R. Healing the caregiver: Sustaining well-being practices in stressful times. Massachusetts Regional Caring Science Consortium Conference.	Virtual	2022
Salguero, R. Keynote speaker. Pinning ceremony. MGH Institute of Health Professions.	Boston, MA	2022

Deluca, T., Salguero, R. , & Sanchez, A. Adding teaching to your clinical career. MGH Institute of Health Professions Alumni office.	Virtual	2022
Salguero, R. Term Lecturer Academy. Integrating clinical judgment into the clinical setting. MGH Institute of Health Professions.	Virtual	2021
Roy, K., Hunt, K., Cox, R., & Salguero, R. Faculty development workshop: New approaches to office hours students won't want to miss. MGH Institute of Health Professions.	Boston, MA	2021
Salguero, R. Moral distress in undergraduate nursing. Endicott College.	Beverly, MA	2016

Educational Activities

Courses taught (MGH Institute of Health Professions)

NLE 760: Integrated Practicum	2026-current
NH 765: Nurse Mentor Teaching Practicum	2025-current
NS 530: Adult and Population Health III (ABSN and DEN)	2024-2025
NS 520: Adult and Population Health II (ABSN and DEN)	2024-2025
NS 520: Common Problems of Adult Health and Clinical Judgment (ABSN)	2021-2023
NS 661: Common Problems of Adult Health and Clinical Judgment (DEN)	2021-2023
NS 512: Evolution of Professional Nursing	2022-2023
NS 540: Transition to Nursing Practice	2015-2020

Clinical supervision (MGH Institute of Health Professions)

NS 530: Adult and Population Health III (ABSN and DEN)	2024-2025
NS 520: Adult and Population Health II (ABSN and DEN)	2024-2025
NS 520: Common Problems of Adult Health and Clinical Judgment (ABSN)	2021-2023
NS 661: Common Problems of Adult Health and Clinical Judgment (DEN)	2021-2023

Clinical supervision (Endicott College)

NU 210: Fundamentals	2018-2021
NU 211: Care of Adults	2018-2021
NU 316: Psychosocial Nursing	2018-2021
NU 313: Care of Childbearing Family	2018-2021
NU 314: Care of the Children	2018-2021
NU 411: Community & Population Health	2018-2021
NU 410: Acute Care	2018-2021
NU 400: Nursing Internship	2018-2021

Curriculum development (MGH Institute of Health Professions)

Co-developer of simulation: Effective strategies for providing feedback. Salguero, R. , Wocial, J.	2024
Co-developer of lateral violence Biobehavioral simulation. Kieran, K., Salguero, R.	2024
Integrated Tanner Model. Cue Card for clinical faculty and students.	2023
Co-developer of virtual simulation for NS 520/661, Common Problems of Adult Health and Clinical Judgment. Wocial, J., & Salguero, R.	2022-2023
Virtual Clinical #2 Clinical Makeup for NS 520/661, Common Problems of Adult Health	2022
Virtual Clinical #1 Clinical Makeup for NS 520/661, Common Problems of Adult Health and Clinical Judgment	2022
Course coordinator for NS 520 and NS 661, Common Problems of Adult Health and Clinical Judgment	2021-present
White Privilege Justice, Equity, Diversity, & Inclusion Workshop. Module development with workshop committee	2021
Curriculum development (Endicott College)	
Co-developer of 2 credit course, NU 377: Special Topics in Nursing and Clinical Judgment. Developers: Monagle, J., Salguero, R. , & Crosby, K.	2019
Mentoring Students	
Weldon, M. MGH Institute of Health Professions, Post-Master's Certificate in Nursing Education Preceptor.	2025
Kaniaru, M. MGH Institute of Health Professions, Post-Master's Certificate in Nursing Education Preceptor.	2024
Ambriz Vasquez, M. MGH Institute of Health Professions, Scholarly Project Reader. <i>Exploring the therapeutic benefits of exercise for heart failure patients: A comprehensive literature review.</i>	2024
Patton-Lovecooksey, K. MGH Institute of Health Professions, Scholarly Project Reader. <i>Scoping review: Barriers to inclusive language use in healthcare.</i>	2024
LeVangie, A. Southern New Hampshire University, Master of Science in Nursing Education Preceptor	2024
Staid, J. Massachusetts General Hospital, Educational Heathwood Fellowship	2023
Tran, S. MGH Institute of Health Professions, Scholarly Project Reader. <i>Reducing implicit bias through inclusive language in clinical communication.</i>	2023
Dexter, S. Massachusetts Rhode Island League for Nursing (MARLIN) Board Mentor	2023
Aghjian, N. Framingham State University, Master of Science in Nursing Education Preceptor	2022

DeCrescente, C. Emmanuel College, Master of Science in Nursing Education Preceptor 2020

Professional Memberships and Activities

President	New England League for Nurse Educators (formerly known as Massachusetts Rhode Island League for Nursing)	2025-2026
President-Elect	Massachusetts Rhode Island League for Nursing	2023-2024
Member	Organization of Nurse Leaders	2023-present
Executive Leadership Board Member	Massachusetts Regional Caring Consortium	2019-2025
Board Member	Massachusetts Rhode Island League for Nursing	2020-2022
Member	Massachusetts Rhode Island League for Nursing	2016-present

Service

2025 Nurse Scholars Award	Grant Review for American Nurses Foundation	2025
Eastern Nursing Research Society Abstract Reviewer	ERNS	2025
Mini Grant for Implementation of Building Peer and Leadership Support in Rural or Long-Term Care Settings	Grant Review for American Nurses Foundation	2025
Faculty Affairs Committee	MGH IHP	2024-2027
Peer Reviewer	<i>Nurse Educator</i> Journal	2024, 2025
Mass General Brigham Magnet Pathways Committee	MGB	2024
Clinical Advisory Council	MGH	2024
American Nurses Credentialing Center (ANCC) National Magnet Conference Abstract Reviewer	ANCC	2024
National League for Nursing (NLN) Education Summit Abstract Reviewer	NLN	2024, 2025
MGH IHP Faculty Senate Justice, Equity, Diversity, and Inclusion (JEDI) Task Force	MGH IHP	2023-2024
National League for Nursing (NLN) Education Summit Conference Moderator	Orlando, FL	2025
American Association of Colleges of Nursing (AACN) Transform Conference Moderator	New Orleans, LA	2024

National League for Nursing (NLN) Education Summit Conference Moderator	San Antonio, TX	2024
National League for Nursing (NLN) Education Summit Conference Moderator	Washington, D.C.	2023
CNEcl prep course. Salguero, R. , Tagliareni, E.,	MGH IHP	2023
Judicial Board and Appeals Committee Faculty Development Presentation. Hall, K., Marre, M., Salguero, R.	MGH IHP	2023
School of Nursing Faculty Nominating Committee	MGH IHP	2023-2025
School of Nursing Judicial Board Co-Chair	MGH IHP	2023-2024
Facilitator of Power, Privilege, & Positionality, Health at the Intersection of Race, Gender, and Sexuality	MGH IHP	2023
Co-Facilitator of Critical Race Theory JEDI workshop. Wandell, J., Salguero, R. , & Watkins Liu, C.	MGH IHP	2023
Co-Facilitator of Implicit Bias JEDI workshop. Hunt, K. & Salguero, R.	MGH IHP	2023
Co-Facilitator of White Privilege JEDI workshop. Quinn, L., Ndiwane, A., Salguero, R. , Hilaire, D.	MGH IHP	2023
Co-Facilitator of Microaggressions JEDI workshop. Cox, R., Kierian, K., Salguero, R. , Wocial, J., & Wolf, A.	MGH IHP	2023
MGH Nursing Scholarship Review Committee	MGH IHP	2023
Chair-Elect, Judicial Board	MGH IHP	2022-2023
Member, Judicial Board	MGH IHP	2022-2024
Co-Facilitator of Implicit Bias JEDI workshop. Hunt, K. & Salguero, R.	MGH IHP	2022
Co-Facilitator of Critical Race Theory JEDI workshop. Wandell, J., Salguero, R. , Watkins Liu, C.	MGH IHP	2022
Co-Facilitator of Microaggressions JEDI workshop. Cox, R., Foley, C. Kierian, K., Salguero, R. , Wocial, J., & Wolf, A.	MGH IHP	2022
Co-Facilitator of White Privilege JEDI workshop. Quinn, L., Ndiwane, A., Salguero, R. , Bicomong, M. & Rodriguez, S.	MGH IHP	2022
Facilitator of Power, Privilege, & Positionality, Health at the Intersection of Race and Immigration	MGH IHP	2022
Co-Facilitator of Microaggressions JEDI workshop. Cox, R., Foley, C. Kierian, K., Salguero, R. , Wocial, J., & Wolf, A.	MGH IHP	2021
Member, Nursing Policy Committee	MGH IHP	2021-2023

