

## **Lauryn Zipse, Ph.D., CCC-SLP**

MGH Institute of Health Professions  
School of Health and Rehabilitation Science  
Department of Communication Sciences and Disorders  
Boston, MA 02129  
617-643-3245  
lzipse@mghihp.edu

### **Education**

2008 Ph.D., Speech and Hearing  
Harvard-MIT Division of Health Sciences and Technology  
Thesis Title: *A MEG Investigation of Lexical Access in Aphasia*

2003-2006 Communication Sciences and Disorders clinical coursework  
MGH Institute of Health Professions  
Graduate Program in Communication Sciences and Disorders

1999 A.B., Psychology modified with Biology  
Minor, German Studies  
Dartmouth College, Hanover, NH

### **Professional Experience**

2015-present Associate Professor  
MGH Institute of Health Professions  
Boston, MA

2009-2015 Assistant Professor  
MGH Institute of Health Professions  
Boston, MA

2008-2009 Research/Clinical Fellow  
Music and Neuroimaging Laboratory  
Beth Israel Deaconess Medical Center  
Boston, MA

2007-2009 Instructor  
MGH Institute of Health Professions  
Boston, MA

2001-2002 High School Math Teacher  
The Arlington School, McLean Hospital  
Belmont, MA

2000-2001 Research Assistant  
Genetics Laboratory, McLean Hospital  
Belmont, MA

1998-1999 Research Assistant  
Behavioral Neuroscience Laboratory, Dartmouth College  
Hanover, NH

## **Awards, Honors, and Fellowships**

January 2016	Training in Grantsmanship for Rehabilitation Research (TIGRR) participant
May 2015	Faculty Award for Teaching Excellence MGH Institute Department of Communication Sciences and Disorders
May 2012	Faculty Award for Teaching Excellence MGH Institute Department of Communication Sciences and Disorders
April 2011	ASHA Lessons for Success Conference Fellow
July 2009	ASHA Clinical Practice Research Institute Participant
June 2009	Organization for Human Brain Mapping Trainee Abstract Travel Award
May 2007	Kenneth N. Stevens Student Research Award MGH Institute of Health Professions
2002-2005	National Science Foundation Graduate Research Fellowship
1999-2000	Fulbright Teaching Assistant Ernst-Barlach-Gymnasium Rostock, Germany
1999	Phi Beta Kappa and Summa Cum Laude Dartmouth College

## Grants Awarded

2023-2024	Tedy's Team Center of Excellence in Stroke Recovery seed grant <i>Scaling up: Piloting a home-practice version of Melodic Intonation Therapy</i> Role: Principal Investigator Amount: \$10,000
2021 - 2024	NIDCD R15 <i>Say it with me: The effects of unison production on speech fluency in people with aphasia</i> Role: Principal Investigator Amount: \$300,000
June 2018	MGH IHP Faculty Fellowship Grant <i>Speaking Along: The Effects of Speech Entrainment in People with Aphasia</i> Role: Principal Investigator Amount: \$10,000

November 2017	ASHFoundation New Century Scholars Research Grant <i>A Neurophysiological Examination of Feedback-Based Learning in Severe Traumatic Brain Injury</i> Role: Principal Investigator Amount: \$25,000
November 2010	ASHFoundation New Investigator Grant <i>Investigation of Rhythmic Processing in Aphasia</i> Role: Principal Investigator Amount: \$10,000
June 2010	MGH IHP Faculty Fellowship Grant <i>Investigation of Rhythmic Processing in Aphasia</i> Role: Principal Investigator Amount: \$10,000

## Peer-reviewed Publications

**Zipse, L.**, Gallée, J., & Shattuck-Hufnagel, S. (2025). A targeted review of prosodic production in agrammatic aphasia. *Neuropsychological Rehabilitation*, 35(4), 863-903. doi:10.1080/09602011.2024.2362243

Kershenbaum, A. M.,\* Galassi, M.,\* Shattuck-Hufnagel, S., Bachan, S.,\* & **Zipse, L.** (2024). The effect of prosodic timing structure on unison production in people with aphasia. *American Journal of Speech Language Pathology*, 33(6S), 3143-3169. doi:10.1044/2023\_AJSLP-22-00304

Tilton-Bolowsky, V. E.,\* Davis, A. S., & **Zipse, L.** (2023). Mapping meta-therapy onto the treatment of cognitive-communication and language disorders in adults. *Perspectives*, 8(4), 640-658. doi:10.1044/2022\_PERSP-22-00072

Quique, Y. M.,\* Evans, W. S., Ortega-Llebaría, M., **Zipse, L.**, & Dickey, M. W. (2022). Get in sync: Active ingredients and patient profiles in scripted-sentence learning in Spanish speakers with aphasia. *Journal of Speech, Language, and Hearing Research*, 65(4), 1478-1493. doi:10.1044/2021\_JSLHR-21-00060

Curtis, S.,\* Nicholas, M. L., Pittmann, R., & **Zipse, L.** (2020). Tap your hand if you feel the beat: differential effects of tapping in melodic intonation therapy. *Aphasiology*, 34(5), 580-602. doi:10.1080/02687038.2019.1621983

Nicholas, M., Jennelle, L.,\* Tabor Connor, L., Haynes, C., & **Zipse, L.** (2020). Do caregiver proxy reports and congruence of client-proxy activity participation goals relate to quality of life in people with aphasia? *International of Language and Communication Disorders*, 55(3), 373-386. doi:10.1111/1460-6984.12524

Kershenbaum, A.,\* Nicholas, M. L., Hunsaker, E., & **Zipse, L.** (2019). Speak along without the song: What promotes fluency in people with aphasia? *Aphasiology*, 33(4), 405-428. doi:10.1080/02687038.2017.1413487

Adessa, M.,\* Stadelman-Cohen, T., **Zipse, L.**, Guarino, A. J., & Heaton, J. T. (2018). Factors affecting voice therapy completion in singers. *Journal of Voice*, 32(5), 564-571. doi:10.1016/j.jvoice.2017.06.021

Murton, O.,\* **Zipse, L.**, Jacoby, N., & Shattuck-Hufnagel, S. (2017). Repetition and a beat-based timing framework: What determines the duration of intervals between repetitions of a tapped pattern? *Timing & Time Perception*, 5, 244-259.

Berkowitz, A.,\* Nicholas, M., Pennington, S., Haynes, C., **Zipse, L.** (2015). Cueing spoken naming using self-generated written cues: An articulatory approach. *Ohio Speech-Language Hearing Association eHEARSAY*, 1(5), 144-153.

**Zipse, L.**, Worek, A.,\* Guarino, A. J., & Shattuck-Hufnagel, S. (2014). Tapped out: Do people with aphasia have rhythmic processing deficits? *Journal of Speech, Language, and Hearing Research*, 57(6), 2234-2245.

Hendricks, C. T.,\* Nicholas, M. L., & **Zipse, L.** (2014). Effects of phonological neighbourhood on the treatment of naming in aphasia. *Aphasiology*, 28(3), 338-358.

Halvorson-Bourgeois, B., **Zipse, L.**, & Haynes, C. (2013). Educating culturally competent clinicians: using multiple perspectives to review curriculum content. *Perspectives on Issues in Higher Education*, 16, 51-62.

**Zipse, L.**, Norton, A., Marchina, S., & Schlaug, G. (2012). When right is all that's left: plasticity of right-hemisphere tracts in a young aphasic patient. *Annals of the New York Academy of Sciences*, 1252(1), 237-245.

**Zipse, L.**, Kearns, K., Nicholas, M., and Marantz, A. (2011). A MEG investigation of single-word auditory comprehension in aphasia. *Journal of Speech, Language, and Hearing Research*, 54(6), 1577-1596.

Marchina, S., Zhu, L. L., Norton, A., **Zipse, L.**, Wan, C. Y., & Schlaug, G. (2011). Impairment of speech production predicted by lesion load of the left arcuate fasciculus. *Stroke*, 42(8), 2251-2256.

Wan, C. Y., Bazen, L., Baars, R., Libenson, A., **Zipse, L.**, Zuk, J., Norton, A., & Schlaug, G. (2011). Auditory-motor mapping training as an intervention to facilitate speech output in nonverbal children with autism: a proof of concept study. *PLoS One*, 6(9), e25505.

Schlaug, G., Norton, A., Marchina, S., **Zipse, L.**, and Wan, C. Y. (2010). From singing to speaking: facilitating recovery from nonfluent aphasia. *Future Neurology*, 5(5), 657-665.

Wan, C. Y., Demaine, K., **Zipse, L.**, Norton, A., & Schlaug, G. (2010). From music making to speaking: engaging the mirror neuron system in autism. *Brain Research Bulletin*, 82(3-4), 161-168.

Norton, A., **Zipse, L.**, Marchina, S., & Schlaug, G. (2009). Melodic Intonation Therapy: Shared Insights on How It Is Done and Why It Might Help. *Annals of the New York Academy of Sciences*, 1169, 431-436.

**Zipse, L. R.**, Brandling-Bennett, E. M., & Clark, A. S. (2000). Paced mating behavior in the naturally cycling and the hormone treated female rat. *Physiology and Behavior*, 70, 205-9.

\*indicates a student

## Book Chapters

**Zipse, L.** (in press). Melodic Intonation Therapy: The ingredients that make it work. In L. Meyer & A. Strauss (Eds.), *Rhythms of speech and language: Physiology, cognition, culture*. Cambridge University Press. [https://osf.io/preprints/osf/psh3z\\_v1](https://osf.io/preprints/osf/psh3z_v1)

Vallila-Rohter, S., Villard, S., & **Zipse, L.** (2025). Language and cognition. In S. Kiran & E. Andrews (Eds.), *The Cambridge handbook of language and the brain* (pp. 171-213). Cambridge University Press. <https://doi.org/10.1017/9781009202336.011>

## Posters and Presentations

Li, M.-H.,\* **Zipse, L.**, Herring, E., Kong, A. P. H., & Vallila-Rohter, S. (2025). Using semantic networking strategies, habit formation, and prompt fading to improve anomia in aphasic individuals. Poster presentation at the ASHA Convention, Washington, D.C.

Tilton-Bolowsky, V., Davis, A., & **Zipse, L.** (2024). Elevating cognitive-communicaiton treatment with meta-therapeutic dialogues. Platform presentation at the ASHA Convention, Seattle, WA.

Kershenbaum, A. M.,\* Galassi, M.,\* Bachan, S.,\* & **Zipse, L.** (2023). Relationships among perceptual and objective measures of fluency in aphasia. Poster presentation at the MGH IHP Research and Scholarship Day, Boston, MA.

Kershenbaum, A. M.,\* Galassi, M.,\* Bachan, S.,\* & **Zipse, L.** (2023). Perceptions and objective measures of fluency in aphasia. Poster presentation at the ASHA Convention, Boston, MA.

Kershenbaum, A. M.,\* Galassi, M.,\* Shattuck-Hufnagel, S., Bachan, S.,\* & **Zipse, L.** (2023). Speech entrainment in aphasia: The role of prosodic timing structure during unison production. Platform presentation at the Rhythm Production and Perception Workshop (RPPW19), Nottingham, UK.

Bachan, S.,\* Canta, A.,\* Nagy, L.,\* Kershenbaum, A.,\* & **Zipse, L.** (2022). Effects of masked auditory feedback in people with aphasia and acquired apraxia of speech. Poster presentation at the ASHA Convention, New Orleans, LA.

Tilton-Bolowsky, V. E.,\* Nunn, K.,\* & **Zipse, L.** (2022). Performance discrepancies on adult language assessments: Barriers to examining the racial and ethnic diversity of validation samples. Poster presentation at the ASHA Convention, New Orleans, LA.

Worek, A., Halvorson, B., Young, I., Kelley-Nazzaro, P., Larrivee, E., Riotte, M., Gao, G., **Zipse, L.**, & Gochiyev, P. (2022). Inter-rater reliability of a tool for evaluating anti-oppressive and oppressive themes in decodable texts. Poster presentation at the ASHA Convention, New Orleans, LA.

Nantanukul, K.,\* **Zipse, L.**, Haynes, C., Adessa, M., & Jitwiriyant, S. (2022). *Preliminary validation of the Trans Woman Voice Questionnaire (TWVQ) in Thai*. Platform presentation at the Voice Foundation symposium, Philadelphia, PA.

Kershenbaum, A.,\* Shattuck-Hufnagel, S., & **Zipse, L.** (2022). The effect of prosodic timing structure on speech production in people with aphasia: A pilot investigation. Poster presentation at the Clinical Aphasiology Conference, Wrightsville Beach, NC.

Tilton-Bolowsky, V. E.,\* Nunn, K.,\* & **Zipse, L.** (2022). Performance discrepancies on adult language assessments: Barriers to examining the racial and ethnic diversity of validation samples. Poster presentation at the Clinical Aphasiology Conference, Wrightsville Beach, NC.

**Zipse, L.** (2021). *Evaluating and treating reading disorders: a model-based approach*. Invited talk, Spaulding Rehabilitation Network SLP Education Meeting, Boston, MA.

Bachan, S.,\* Canta, A.,\* & **Zipse, L.** (2021). *Effects of unison production on sound distortions in people with aphasia*. Poster presentation at the ASHA Convention, Washington, D.C.

Metrano, A., Nicholas, A., Vallila Rohter, S., **Zipse, L.**, & Pennington, S. (2021). *Understanding event processing in people with aphasia*. Poster presentation at the ASHA Convention, Washington, D.C.

Nantanukul, K.,\* **Zipse, L.**, Haynes, C., & Adessa, M. (2021). *Systematic translation and cross-cultural adaptation of the Trans Woman Voice Questionnaire (TWVQ) in Thai*. Poster presentation at the ASHA Convention, Washington, D.C.

**Zipse, L.** (2020). *Music-based therapies for aphasia: ingredients that work*. Invited talk, Adler Aphasia Conversation Group, Haddonfield, NJ.

Quique, Y. M.,\* Evans, W. S., **Zipse, L.**, & Dickey, M. W. (2020). Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Poster presented at the annual meeting of the Academy of Aphasia, virtual meeting.

Mangione, C.,\* Meredith, G.,\* Kenworthy, J.,\* Arbel, Y., & **Zipse, L.** (2020). *How does feedback processing affect learning in people with traumatic brain injury?* Poster presentation at the annual meeting of the Cognitive Neuroscience Society, virtual meeting.

Galassi, M.,\* Reid, A.,\* & **Zipse, L.** (2019). *Speaking together: Metrical vs. conversational speech in people with aphasia*. Poster presentation at the ASHA Convention, Orlando, FL.

Meredith, G.,\* Kenworthy, J.,\* Arbel, Y., & **Zipse, L.** (2019). *Working memory's relationship with feedback processing in individuals with traumatic brain injury: An electrophysiological study*. Poster presentation at the ASHA Convention, Orlando, FL.

**Zipse, L.**, & Shattuck-Hufnagel, S. (2019). *Explorations of rhythm and timing*. Invited talk, Sinha Lab, MIT, Cambridge, MA.

**Zipse, L.** (2018). *Moving along: Rhythm and entrainment in people with aphasia*. Platform presentation at the ASHA Convention, Boston, MA.

Czupryna, B.,\* **Zipse, L.**, Nicholas, M., & Vallila-Rohter, S. (2018). *Investigating attentional allocation with eye tracking during category learning in people with aphasia*. Poster presentation at the ASHA Convention, Boston, MA.

Wilner, A.,\* Nicholas, M., **Zipse, L.**, & Vallila-Rohter, S. (2018). *Processing of observed action events in people with aphasia (PWA)*. Poster presentation at the ASHA Convention, Boston, MA.

**Zipse, L.**, Dunn, K.,\* Ko, J.,\* & Shattuck-Hufnagel, S. (2018). *Speaking as entrainment: Where is the beat?* Platform presentation at the annual New England Sequencing and Timing (NEST) meeting, Storrs, CT.

Curtis, S.,\* **Zipse, L.**, Nicholas, M., & Pittmann, R. (2017). *Tap your hand if you feel the beat: Differential effects of tapping in Melodic Intonation Therapy.* Poster presented at the annual meeting of the Academy of Aphasia, Baltimore, MD.

Curtis, S.,\* & **Zipse, L.** (2017). *Tap on, tap off: Effects of tapping in Melodic Intonation Therapy.* Platform presentation at the Neural Entrainment and Rhythm Dynamics (NERD) Meeting, Boston, MA.

**Zipse, L.**, Murton, O.,\* Dunn, K.,\* & Shattuck-Hufnagel, S. (2016). *Where is the beat?* Poster presented at the Boston University Speech Motor Control Mini-Symposium, Boston, MA.

**Zipse, L.**, Murton, O.,\* Dunn, K.,\* & Shattuck-Hufnagel, S. (2016). *Where is the beat?* Poster presented at the Acoustical Society of America meeting, Honolulu, HI.

Vallila-Rohter, S., **Zipse, L.**, & Nicholas, M. (2016). *Nonverbal cognition in aphasia: Why SLPs should pay attention to learning.* Platform presentation at the ASHA Convention, Philadelphia, PA.

Asanuma, N.,\* **Zipse, L.**, Nicholas, M., & Pennington, S. (2016). *Auditory selective attention deficits in mild-moderate aphasia: Relation to formally-tested and self-reported auditory comprehension impairments.* Poster presented at the ASHA Convention, Philadelphia, PA.

**Zipse, L.** (2016). *Rhythm processing in aphasia: Who's got the beat?* Invited talk, Department of Communication Sciences and Disorders, Sargent College, Boston University.

**Zipse, L.**, & Arbel, Y. (2016). *Electrophysiological evidence for learning differences in traumatic brain injury.* Poster presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.

Borders, J.,\* Arbel, Y., Vallila-Rohter, S., & **Zipse, L.** (2016). *Feedback Processing in Paired Associate Declarative Learning of Linguistic and Nonlinguistic Paradigms.* Poster presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.

Smith, Z.,\* Nicholas, M., **Zipse, L.**, & Hunsaker, E. (2015). *Auditory skills in aphasia: Does treating auditory attention improve comprehension?* Poster presented at the ASHA Convention, Denver, CO.

**Zipse, L.** Frechette, R.,\* Yang, J.,\* & Shattuck-Hufnagel, S. (2014). *Rhythm Processing in Aphasia: Who's got the Beat?* Platform presentation at the ASHA Convention, Orlando, FL.

Adessa, M.,\* Stadelman-Cohen, T., **Zipse, L.**, & Heaton, J. (2014). *Factors Affecting Voice Therapy Compliance in Singers.* Poster presented at the ASHA Convention, Orlando, FL.

Hunsaker, E., Pennington, S. & **Zipse, L.** (2014). *Creative Treatment for Acquired Alexia and Agraphia.* Poster presented at the ASHA Convention, Orlando, FL.

Murton, O.,\* **Zipse, L.**, & Shattuck-Hufnagel, S. (2014). *Do Repetitions of Short Patterns Show Systematic Beat-related Inter-pattern Intervals?* Platform presentation at the annual New England Sequencing and Timing (NEST) meeting, Amherst, MA.

Almeida, F., \* **Zipse, L.**, Tomitch, L., & Haynes, C. (2014). *Early Grade School Predictors of Reading Comprehension in English Language Learners (ELLs) versus Native English Speaking Learners (NESLs)*. The International Dyslexia Association's annual Reading, Literacy, & Learning Conference, San Diego, CA.

Balz, M., Garrity, L. L., Leighton, J., **Zipse, L.**, & Brady Wagner, L. (2013). *Self-awareness of Cognitive Deficits in TBI*. Platform presentation at the ASHA Convention, Chicago, IL.

Kahn, E., \* Nicholas, M., **Zipse, L.**, & Haynes, C. (2013). *Cognitive Approach to Treating Auditory Comprehension: Attention Training in People with Aphasia*. Poster presented at the ASHA Convention, Chicago, IL.

Elsiddig, Y., \* Atwood, J., **Zipse, L.**, Ball, L., St. Louis, K., & Haynes, C. (2013). *Exploring the Sudanese Stuttering Experience: Perceptions, Attitudes, and Locus of Control*. Poster presented at the ASHA Convention, Chicago, IL.

**Zipse, L.**, & Shattuck-Hufnagel, S. (2013). *Vowel Duration and F0 Stability in Singing vs. Speech*. Poster presented at the Society for Music and Perception Conference, Toronto, Canada.

**Zipse, L.**, Shattuck-Hufnagel, S., & Worek, A. (2012). *Can people with aphasia reproduce and discriminate rhythms?* Poster presented at the ASHA Convention, Atlanta, GA.

Jennelle, L., \* Nicholas, M., **Zipse, L.**, & Haynes, C. (2012). *LIVing with aphasia: activities, caregivers, and quality of life*. Poster presented at the ASHA Convention, Atlanta, GA.

Maguire, A., \* Nicholas, M., & **Zipse, L.** (2012). *Cognitive flexibility: a new assessment*. Poster presented at the ASHA Convention, Atlanta, GA.

Maguire, A., \* **Zipse, L.**, & Nicholas, M. (2012). *Can cognitive flexibility be trained in people with aphasia?* Poster presented at the ASHA Convention, Atlanta, GA.

Worek, A., \* **Zipse, L.**, Kjelgaard, M., & Hunsaker, E. (2012). *Pitch and Rhythm Processing in Aphasia*. Platform presentation at the Clinical Aphasiology Conference, Lake Tahoe, CA.

Shattuck-Hufnagel, S., & **Zipse, L.** (2012). *How well can speakers produce temporally-regular taps and syllables?* Poster presented at Perspectives on Rhythm and Timing, Glasgow, Scotland.

**Zipse, L.**, & Shattuck-Hufnagel, S. (2012). *Can Speakers with Aphasia Entrain their Tapping to Short Rhythmic Patterns?* Platform presentation at the annual New England Sequencing and Timing (NEST) meeting, Amherst, MA.

Tierney, C. M., \* Nicholas, M. L., & **Zipse, L.** (2011). *Phonological Neighborhood Density Effects on Treatment of Naming in Aphasia*. Platform presentation at the Clinical Aphasiology Conference, Fort Lauderdale, FL.

**Zipse, L.**, Worek, A., \* & Shattuck-Hufnagel, S. (2010). *A Pilot Study of Rhythmic Processing in Aphasia*. Poster presented at the ASHA Convention, Philadelphia, PA.

Tierney, \* C. M., Nicholas, M. L., & **Zipse, L.** (2010). *Phonological Neighborhood Density Effects on Treatment of Naming in Aphasia*. Poster presented at the ASHA Convention, Philadelphia, PA.

**Zipse, L.**, Norton, A., Marchina, S., & Schlaug, G. (2009). *Singing Versus Speaking in Nonfluent Aphasia*. Poster presented at the annual meeting of the Organization for Human Brain Mapping, San Francisco, CA.

**Zipse, L.**, Kearns, K., & Marantz, A. (2008). *A MEG Marker of Impaired Semantic Processing in Aphasia*. Poster presented at the ASHA Convention, Chicago, IL.

**Zipse, L.**, Kearns, K., & Marantz, A. (2006). *Identity Priming of the M350 Response: A Single-Trial Analysis Approach*. Poster presented at the annual meeting of the Academy of Aphasia, Victoria, British Columbia.

\*indicates a student

## Memberships

2007-present	Academy of Aphasia
2008-present	American Speech Language Hearing Association (ASHA)
2006-2008	National Student Speech Language Hearing Association (NSSLHA)

## Professional Service

2022-present	<i>Frontiers in Neuroscience</i> , Auditory Cognitive Neuroscience section, Review Editor
2023	Reviewer, ASHFoundation New Investigator Grant program
2023-2025	Reviewer, ASHA Pathways Program
2021-2023	Member, Advisory Board, MGH Institute of Health Professions CSD Implementation Science Conference
June 2022	Reviewer, ASHA Advancing Academic-Research Careers (AARC) Award
2020	ASHA Convention Topic Committee member, Language Disorders in Adults
2017-2018	<i>Journal of Speech, Language, and Hearing Research</i> Editorial Board
June 2015	Reviewer, ASHFoundation New Century Scholars Doctoral Scholarship
Ongoing	Ad hoc reviewer for journals including: <i>American Journal of Speech-Language Pathology</i> ; <i>Neurocase</i> ; <i>Disability and Rehabilitation</i> ; <i>BMC Neuroscience</i> ; <i>Journal of Speech, Language, and Hearing Research</i>

## **Institutional and Departmental Service**

2025-present	CSD Research and Innovation Committee
2023-present	Faculty task force to support international students
2010-present	CSD Admissions Committee
2023-2024	Program Review Committee
2023-2024	IHP SHRS New faculty mentor
2023	Audiology faculty search committee
2019-2022	Program Review Committee
2018-2019	SLPD Task Force
2018-2019	Comprehensive Exam Review ad hoc committee, Chair
2016-2018	CSD Chair search committee
2010-2018	CSD Comprehensive Examination grader
2016-2017	Program Review Committee
2016-2017	CSD Awards Review ad hoc committee
2015-2016	Faculty Senate
2015-2016	Appointment and Promotion Committee
2015-2016	CSD Concentrations ad hoc committee
2015-2016	SLPD Curriculum task force
2014-2015	CSD Faculty search committee
2011-2014	Board of Trustees' Academic and Student Affairs Committee
2014	CSD Department Program Review, Research and Scholarship of Faculty and Students topic group, Group Leader
2012-2013	CSD Curriculum Revision task force
2010-2013	Faculty Senate
2010-2013	Rank and Promotions Committee