

Annie Holland, MS, CCC-SLP

Instructor and Clinical Placement Coordinator
Communication Sciences and Disorders
MGH Institute of Health Professions

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ACADEMIC APPOINTMENTS

2022 – Present Instructor and Clinical Placement Coordinator, Communication Sciences and Disorders Department, MGH Institute of Health Professions, Boston, MA

- Courses taught: Pediatric Feeding and Swallowing I and II, Teaching Language and Literacy to English Learners, Clinical Practicum and Seminar, Interprofessional Model of Person and Client-Centered Teams
- Scholarship focus: Scholarship of teaching and learning, professionalism, supervision, artificial intelligence, cultural humility, and critically responsive practice
- Faculty of the Year Award, MGH Institute of Health Professions, May 2024

EDUCATION

2025 – Present PhD in Health Professions Education (in progress), MGH Institute of Health Professions, Boston, MA
Completed coursework in qualitative and quantitative research methods, advanced statistics modeling, cognitive science of learning, and leadership
Current GPA: 4.0

2012 MS, Communication Sciences and Disorders, University of Vermont, Burlington, VT
Thesis: “Is Delivery of the Lee Silverman Voice Treatment Program Via Telecommunication System as Effective as Face-To-Face Delivery for Adults with Parkinson’s Disease? A Systematic Review”

2010 BA, Speech and Hearing Science, University of Iowa, Iowa City, IA
Minors: Spanish and Psychology

LICENSURE AND CERTIFICATION

Current ASHA Certificate of Clinical Competence in Speech-Language Pathology
ASHA #: 12149331 | Initial certification: April 2013.

Current Speech-Language Pathology License, Commonwealth of Massachusetts
License #: SLP9040 | Expiration: August 30, 2026.

Current National Provider Identifier (NPI): 1811318850

CLINICAL EXPERIENCE AS A SPEECH-LANGUAGE PATHOLOGIST

August 2021 – June 2022	Speech-Language Pathologist, Cross Country Education (formerly Mediscan, short-term school contract positions)
August 2023 – June 2014	<ul style="list-style-type: none">▪ Birmingham Community Charter High School, Lake Balboa, CA▪ Perkins School for the Blind, Watertown, MA▪ Boston Collegiate Charter High School, Dorchester, MA
August 2019 – May 2021	Speech-Language Pathologist, Hawai'i Department of Education, Hilo, HI <ul style="list-style-type: none">▪ Caseload: approximately 70, service delivery: in-person and telepractice▪ School languages: English, Native Hawaiian, Hawaiian Creole
October 2015 – June 2019	Speech-Language Pathologist, Nationwide Children's Hospital, Columbus, OH <ul style="list-style-type: none">▪ Neonatal Intensive Care Unit and Neonatal Follow-Up Clinic▪ Homecare, outpatient, rehabilitation, and other inpatient units
December 2013 – June 2015	Speech-Language Pathologist and Service Coordinator, Riverside Community Care Early Intervention, Cambridge and Somerville, MA
June 2012 – July 2013	Speech-Language Pathology Clinical Fellow, Julia Hobbs Speech Pathology, Inc., Los Angeles, CA

CLINICAL SPECIALTIES AND COMPETENCIES

- Pediatric feeding and swallowing
- Lactation and chestfeeding
- Speech, language, and literacy services for bi- and multilingual learners
- Anti-oppressive practice and critically responsive pedagogy in clinical education
- Linguistic bias and inclusive clinical writing
- Interprofessional education; person- and client-centered team-based care

ADDITIONAL TEACHING EXPERIENCE

Separate didactic teaching from clinical education if helpful. Include role (instructor/co-instructor), learner level, and modality.

2022–Present	MGH Institute of Health Professions <ul style="list-style-type: none">▪ Facilitator: Office of Mission, Values, and Community Excellence Health Equity courses, Interprofessional Model of Person and Client-Centered Teams I and II▪ Teaching Assistant: Speech Sound Disorders (Fall 2024 and Fall 2025)▪ Guest Lecturer: Topic “Critically Responsive Practice for the Audiologist” (June 2023, July 2024, July 2025)▪ Panelist: Teaching, Learning, and Practicing with AI: Insights from Faculty Experts (May 2025)▪ Co-Presenter: “What’s in Your Bookbag?” continuing education course for SLPs (January 2024) and “Teaching About
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Microaggressions” staff and faculty workshop (October 2023)

2010–2012

University of Vermont, Burlington, VT

- Graduate Teaching Fellow: Cognition & Language and Measurements of Communication Disorders with Tiffany Hutchins, PhD
- Faculty Assistant to Gayle Belin, craniofacial and voice specialist

CLINICAL EDUCATION AND SUPERVISION

2022–Present

Clinical Supervisor, MGH Institute of Health Professions

- Julie Atwood Speech, Language, and Literacy Center
- Boston Public Schools

2020–2021

Clinical Supervisor, University of Hawai’i Mānoa, Honolulu, HI

- Supervision and mentorship for multiple graduate student clinician dyads, providing assessment and therapy services to students in Hawai’i public schools via telepractice

RESEARCH AND SCHOLARSHIP INTERESTS

- Teaching and Supporting Student Experience in Learning (TASSEL) Scholarship of Teaching and Learning Lab, MGH Institute of Health Professions
- Scholarship of Teaching and Learning (SoTL) for the School of Health and Rehabilitation Sciences, MGH Institute of Health Professions
- Linguistic bias and inclusive clinical writing; teaching critical language awareness
- Hidden curriculum and professionalism for students in CSD
- Anti-oppressive pedagogy and critically responsive practice in health professions education
- Mentorship and community building for students and alumni in CSD
- Teaching, learning, and practicing with AI in health professions education

GRANTS AND SPONSORED PROJECTS

2025–2026

PI, “Artificial Intelligence, Bias, and Best Practices: A Content Analysis of AI-Generated Clinical Reports in Speech-Language Pathology,” Council of Academic Programs in Communication Sciences and Disorders IVS Clinical Education Seed Grant

Total \$5000 | Awarded April 18, 2025

PEER-REVIEWED PUBLICATIONS

1. **Holland, A. K.**, Riotti, M., Lee, P. J., Ayre, A., Friel, S., Lugo-Neris, M. J., Laura L. Wolford, L. L. (*in press*). Teaching students to identify and adjust linguistic bias in speech-language pathology clinical writing. *Teaching and Learning in Communication Sciences & Disorders*.
2. Larsen, G., Berner, K., **Holland, A.**, Kieran, K., Lugo-Neris, M., Mansour, T., Wolf, A., & Gavin, N. (2024). Stroke rehab strategies and technological advances to improve QOL. *Rehab Management*.
3. **Temple, A. K.**, Schmidt, R. M., Hartman, D. E., & Overholt, E. M. (2014). A case report for the diagnosis and treatment of a vallecular pharyngocoele. *Journal of Medical Speech-Language Pathology*, 21(2), 127–130.

CONFERENCE PRESENTATIONS AND INVITED TALKS

- Lee, P. J., **Holland, A.**, & Wolford, L. L. (May 2025). Teaching students to think critically about biased language in clinical writing. Presentation. Asian Pacific Islander Caucus Research and Clinical Symposium (online).
- **Holland, A.**, Lee, P., Riotte, M., Ayre, A., Lugo-Neris, M., Friel, S., & Wolford, L. (March 28, 2025). Linguistic bias and clinical writing: Evaluating the impacts of a learning module. Presentation. Social Justice Research Conference, MGH Institute of Health Professions.
- **Holland, A.**, Lee, P., Maxwell, L., & Mulcahy, K. (October 5, 2024). MGH IHP alumni mentorship program: Building support and community for BIPOC students and alumni in Communication Sciences and Disorders. Presentation. National Black Association of Speech-Language and Hearing Annual Cultural Humility Conference (online).
- **Holland, A.** (May 2020–May 2021). Virtual Library Series featuring children’s books written by authors of color. Hawai‘i Speech-Language Hearing Association (online).
- **Holland, A.** (Aug 2021–Jun 2022). “Augmentative Communication” and “Cerebral Palsy and Cortical Visual Impairment.” Birmingham Community Charter High School, Lake Balboa, CA.

CLINICAL PROGRAM DEVELOPMENT AND QUALITY IMPROVEMENT

- Co-Leader and Researcher, Anti-Oppressive Practice developmental curriculum and alumni mentorship projects (TASSEL Scholarship of Teaching and Learning Lab), MGH Institute of Health Professions, 2023–Present.

MENTORSHIP AND ADVISING

2022–Present

Faculty Advisor, National Student Speech-Language-Hearing Association (NSSLHA) MGH IHP Chapter

- Gold Chapter Honors status awarded 2022 to present

2022–Present

Faculty Connect Advisor, MGH Institute of Health Professions

- Advised 10+ MS-SLP students each year
- Committee member for two theses each year

SERVICE

- Chair, Alumni Relations Committee (School of Health and Rehabilitation Sciences), MGH Institute of Health Professions, 2025–Present.
- Co-Chair, Alumni Mentorship Program (Communication Sciences and Disorders), MGH Institute of Health Professions, 2023–Present.
- Member, Critically Responsive Practice Developmental Curriculum Committee, MGH Institute of Health Professions, 2023–Present.
- Member, JEDI Curriculum and Pedagogy Committee, MGH Institute of Health Professions, 2023–Present.

- Member, Communication Sciences and Disorders MS-SLP Admissions Committee, MGH Institute of Health Professions, 2022–Present

PROFESSIONAL AFFILIATIONS

- American Speech-Language-Hearing Association (ASHA), 2012–Present
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), 2023–Present
- National Black Association of Speech-Language, Hearing (NBASLH), 2022–Present
- Massachusetts Speech-Language Hearing Association, 2022–Present

ADDITIONAL SKILLS

- Research methods: Qualitative, mixed methods, R
- Languages: English, intermediate Spanish, basic ASL

REFERENCES

Available upon request.