

JULIA J. YI

Ph.D., CCC-SLP

MGH Institute of Health Professions
39 First Avenue, Boston, 02129
jyi@mghihp.edu

EDUCATION

UNIVERSITY OF NORTH CAROLINA – CHAPEL HILL

Doctor of Philosophy, May 2022
Speech & Hearing Sciences Division, Department of Health Sciences, School of Medicine
Dissertation: The State of Literacy in Speech-Language Pathology
Dissertation Chair: Karen A. Erickson, Ph.D.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Master of Science, May 2008
Major: Speech-Language Pathology
Track: Bilingual Extension track (the Bilingual Institute, NYSED)

NEW YORK UNIVERSITY, STEINHARDT SCHOOL OF EDUCATION

Bachelor of Science, May 2005
Major: Teaching Students with Speech and Language Disabilities

CERTIFICATIONS

Certificate of Clinical Competence (CCC-SLP), ASHA	2009 – present
Massachusetts license in Speech-Language Pathology	11/2024 – present
North Carolina license in Speech-Language Pathology	2018 – 2024
Teaching Students with Speech and Language Disabilities certificate, NYC Department of Education (TSSLD)	2008 – 2013

MEMBERSHIPS and AFFILIATIONS

- American Speech-Language-Hearing Association (ASHA)
- International Dyslexia Association (IDA)
- Society for the Scientific Study of Reading (SSSR)
- Society for Research in Child Development (SRCD)

PROFESSIONAL RESEARCH and FACULTY EXPERIENCE

ASSISTANT PROFESSOR

Department of Communication Sciences and Disorders, MGH Institute of Health Professions
September 2024 – present

POSTDOCTORAL FELLOW

Carolina Postdoctoral Program for Faculty Diversity
Department of Health Sciences, School of Medicine, University of North Carolina at Chapel Hill

Mentor: Karen A. Erickson, Ph.D.

Summer 2022 – August 2024

RESEARCH ASSISTANT

Center for Literacy and Disability Studies
Department of Health Sciences, School of Medicine, University of North Carolina at Chapel Hill

Mentor: Karen A. Erickson, Ph.D.

Fall 2018 – Spring 2022

TEACHING ACTIVITIES

Course Instructor

- | | |
|-------------|--|
| Spring 2026 | <p>EVIDENCE BASED PRACTICE AND RESEARCH METHODS FOR SPEECH-LANGUAGE PATHOLOGISTS [CD 724]
MGH Institute of Health Professions, Department of Communication Sciences and Disorders, M.S. SLP Course
Duration: 3 hours, 1x/week, 55 students</p> |
| Fall 2025 | <p>SPOKEN AND WRITTEN LANGUAGE DEVELOPMENT AND DISORDERS-PART A: FOUNDATIONAL CONCEPTS AND ASSESSMENT [CD 743]
MGH Institute of Health Professions, Department of Communication Sciences and Disorders, M.S. SLP Course
Duration: 3 hours, 2x/week 64 students</p> <p>SPOKEN AND WRITTEN LANGUAGE DEVELOPMENT AND DISORDERS-PART B: LANGUAGE AND LITERACY DISORDERS IN EARLY SCHOOL AGE [CD 744]
MGH Institute of Health Professions, Department of Communication Sciences and Disorders, M.S. SLP Course
Duration: 3 hours, 2x/week 63 students</p> |

SPOKEN AND WRITTEN LANGUAGE DEVELOPMENT AND DISORDERS-PART C: INTERVENTION FOR LANGUAGE FOR LEARNING AND ADVANCED LANGUAGE [CD 745]

MGH Institute of Health Professions, Department of Communication Sciences and Disorders, M.S. SLP Course

Duration: 3 hours, 2x/week 63 students

Summer 2025 TEACHING LANGUAGE AND LITERACY TO ENGLISH LANGUAGE LEARNERS [CD 828]

MGH Institute of Health Professions, Department of Communication Sciences and Disorders, M.S. SLP Course

Duration: 2 hours/week 87 students

This required M.S. SLP and Certificate of Advanced Literacy (CAS) course prepares pre-service and in-service SLPs, educators, and reading specialists on research-based practices for assessing and teaching language and literacy to English learners. This course also includes teaching on the language acquisition/learning stages of English learners.

Spring 2025 EVIDENCE-BASED PRACTICE AND RESEARCH METHODS FOR SPEECH LANGUAGE PATHOLOGISTS [CD 724]

MGH Institute of Health Professions, Department of Communication Sciences and Disorders, M.S. SLP Course

Duration: 3 hours/week 47 students

This required M.S. SLP course prepares students to be critical consumers of research. The course focuses on types of research, research designs, research methods, evidence-based practice, and basic statistics that are commonly used to develop and/or investigate the assessment and intervention practices in the field of speech-language pathology.

Spring 2024 PROFESSIONAL ISSUES IN EDUCATION

UNC-CH Division of Speech and Hearing Sciences, M.S. Course

Duration: 1 hour/week 37 Students

This required M.S. SLP course prepares students, who are currently in their first educational placement, for navigating various professional issues in education.

Spring 2023 PROFESSIONAL ISSUES IN EDUCATION

UNC-CH Division of Speech and Hearing Sciences, M.S. Course

Duration: 1 hour/week 29 Students

This required M.S. SLP course prepares students, who are currently in their first educational placement, for navigating various professional issues in education.

Teaching Assistantships

Fall 2021 **NEUROANATOMY IN DEVELOPMENT: COGNITIVE-COMMUNICATION OF ADULTS**

UNC-CH Division of Speech and Hearing Sciences, M.S. Course

Course Instructor: Dr. Lindsey Byom

This required M.S. SLP course focuses on teaching neuroscience, including neuroanatomy, and its impact on cognition and communication.

Fall 2020

SCHOOL-AGE LANGUAGE IMPAIRMENTS

UNC-CH Division of Speech and Hearing Sciences, M.S. Course

Course Instructor: Professor Lisa Domby

This required M.S. SLP course focuses on preparing students to assess and treat language disorders amongst school-aged students.

Fall 2019

SUPERVISED CLINICAL EXPERIENCE 1

UNC-CH Division of Speech and Hearing Sciences, M.S. Course

Course Instructor: Professor Lisa Domby

This required M.S. SLP course prepares students for speech/language assessment and intervention through simulated case studies.

Invited Lectures and Presentations

December
2025

Presenter

ASHA at the IHP:

Wolford, L., Yi, J. J. *Teaching the Tension between EBP and Culturally-Responsive Care: The ICED*

Yi, J. J., & Butler, R. *What works for teaching decoding to adolescents? A meta-analytic investigation*

November
2025

Keynote Presenter

Winchester Public Schools Professional Development Day

Language Matters: Enhancing Readiness to Learn in Every Classroom

Fall 2024

Guest Lecturer

Spoken and Written Language Development and Disorders (M.S. SLP course)

Language and Literacy in Adolescents, Reading Comprehension

Department of Communication Sciences and Disorders, MGH IHP

Course Instructor: Professor Lesley Maxwell

March 2024

Panelist

Department of Health Sciences Research Forum

Systematic Reviews and Meta-Analyses Panel Discussion

School of Medicine, UNC Chapel Hill

November
2023

Guest Lecturer

School-Age Language Impairments (M.S. SLP course)

Executive Functions and Language

Division of Speech and Hearing Sciences, UNC Chapel Hill

Course Instructor: Professor Lisa Domby

- April 2021 Panelist
Introduction to Clinical Practice in Speech-Language Pathology and Audiology (Undergraduate SLP course)
 Course Instructor: Dr. Brenda Mitchell
- April 2020 Panelist
SPHS 583: Introduction to Clinical Practice in Speech-Language Pathology and Audiology (Undergraduate SLP course)
 Division of Speech & Hearing Sciences, UNC Chapel Hill
 Course Instructor: Dr. Brenda Mitchell
- May 2019 Presenter
Speech and Language Development of English Language Learners
 Elm Community Charter Elementary School, Queens, NY
- April 2014 Guest Lecturer
Language Disorders in Children (M.S. SLP course),
The Achievement Gap, KIPP, and Speech-Language Therapy
 Teachers College, Columbia University, New York, NY
 Course Instructor: Dr. Catherine Crowley
- December 2013 Presenter
Speech and Language Development in Young Children
 National KIPP Special Needs Retreat, Washington, D.C.
- June 2013 Guest Lecturer
School Speech-Language-Hearing Programs (M.S. SLP course)
Literacy Intervention and The Achievement Gap
 Teachers College, Columbia University, New York, NY
 Course Instructor: Dr. Catherine Crowley
- April 2013 Guest Lecturer
Language Disorders in Children (M.S. SLP course)
The Achievement Gap, KIPP, and Speech-Language
 Teachers College, Columbia University, New York, NY
 Course Instructor: Dr. Catherine Crowley
- March 2011 Presenter
Language Disabilities in the Classroom
 KIPP NYC Professional Development Day seminar, New York, NY
- March 2011 Presenter
Language Disabilities in the Classroom
 KIPP National Special Education, Webinar

November 2010 Presenter

Improving Students' Social Skills and Pragmatic Language in the General Education Classroom

KIPP NYC Professional Development Day seminar, New York, NY

Graduate Student Research Mentorship

PhD Mentor Ph.D. Rehabilitation Sciences, MGH Institute of Health Professions

2025-present Christie Davis

Thesis Mentor, M.S. Speech-Language Pathology Program, MGH Institute of Health Professions

2025-2026 Alexandra Papas, Hannah Indiviglio

Thesis Committee Member, M.S. Speech-Language Pathology Program, MGH Institute of Health Professions

2025-2026 Helen Gray-Bauer

Research/Graduate Assistant Mentor, M.S. Speech-Language Pathology Program, MGH Institute of Health Professions

2024-2026 Helen Gray-Bauer, Rebecca Butler

Advisor, M.S. Speech-Language Pathology Program, MGH Institute of Health Professions

2024-present

Research Mentor, Division of Speech and Hearing Sciences, University of North Carolina at Chapel Hill

2019 Audrey McMillion

2021 Mackenzie Payne, Gabrielle Spinella

2023 Haley Arnold, Ramsey Coyle, Julia Im, Monet Lescow, Danielle Caiola

Clinical Fellow Supervision

Clinical Fellowship Supervisor/Mentor [CCC-SLP], KIPP NYC

2010 – 2011 Jessica Butler

2012 – 2013 Katherine Bither

Graduate Student Supervision

Graduate Student Supervisor, Harvard Kent Elementary School/ SPLASH Program/ MGH Institute of Health Professions

2025 Diya Chen, Haylie Santos, Mia Obermueller, Sarah Campbell

Graduate Student Supervisor, Teachers College, Columbia University / KIPP NYC

2010 – 2011 Jisu Sung

2011 – 2012 Nova Consunto, Brooke Amanda Somech

2012 – 2013 Alana Bibergal; Sonia Chowdhury

2013 – 2014 Talia Leszcz

PROFESSIONAL CLINICAL EXPERIENCE

FOUNDER AND OWNER

Shining Stars Speech, Language, Literacy practice, Long Beach, CA and Chapel Hill, NC
January 2016 – May 2022

SPEECH-LANGUAGE PATHOLOGIST

- Compton Unified School District (0-5 Early Development Search & Serve Preschool Programs), Compton, CA
August 2015 – July 2016
- Long Beach Unified School District (Hoover and Stanford Middle Schools), Long Beach, CA
September 2014 – June 2015
- KIPP NYC elementary, middle, high schools
West Harlem, NY
October 2008 – June 2014
- The Urban Assembly: The Bronx Academy of Letters, Bronx, NY
October 2009 – June 2009

CLINICAL COORDINATOR OF SPEECH-LANGUAGE DEPARTMENT

KIPP NYC, New York, NY
July 2011 – June 2014

HONORS and AWARDS

2025	Pillars of Excellence Award: Integrating Diversity, Equity, & Inclusion , MGH Institute of Health Professions
2023	Meta-Analysis Training Institute (funded), Georgia State University and the Institute of Education Sciences (IES), <i>Competitive Application</i>
2019	Student Leadership, Diversity, Inclusion, and Equity Award , the Southern Association of Allied Health Deans (SAAHD), First award recipient
2019	U.S. PIAAC Database Training (funded), Educational Testing Services (ETS) and IES, <i>Competitive Application</i>
2018-2022	Interdisciplinary Leadership Preparation Focused on Meaningful Outcomes and Replicability Research , U.S. Department of Education, Office of Special Education Programs
2014	Continuing Education Award , ASHA
2013	Team and Family Gratitude Award , KIPP NYC
2008	Minority Students Scholarship , Teachers College, Columbia University
2005	Cum Laude , New York University
2005	Founders Day Award , New York University
2001-2005	Dean's List , New York University (5 semesters)
2001-2005	Steinhardt School of Education University Scholar , New York University
2001-2005	Lewis Rudin City Scholar , New York University (4 years of full scholarship)

REFEREED PRODUCTS OF SCHOLARSHIP

Published Journal Articles

- Yi, J.J., Angelique, A., Sharp, E., Nusrat, E., & Sandbank, M. (in press). What works for teaching word reading to adolescents? A meta-analytic investigation. *Educational Psychology Review*.
- Yi, J.J. (2025). Trauma-informed care: A guide for speech-language pathologists in the schools. *Language, Speech, and Hearing Services in Schools*, 57(1), 24-39.
https://doi.org/10.1044/2025_LSHSS-24-00128
- Wolford, L., Yi, J. J., Wolford, G. (2025). Teaching the tension between evidence-based practice and culturally-responsive care in speech-language pathology training. *Evidence-Based Communication Assessment and Intervention*, 18(3), 92-109.
<https://doi.org/10.1080/17489539.2025.2523790>
- Yi, J. J. (2025). Integrating evidence-based approaches to address an adolescent's word-level reading challenges: A case report. *Communication Disorders Quarterly*, 47(1), 36-49.
<https://doi.org/10.1177/15257401251325860>
- Yi, J. J., & Erickson, K. A. (2024). Literacy coursework in speech-language pathology graduate programs: An exploration of 50 programs. *Perspectives of the ASHA Special Interest Group (SIG 10: Issues in Higher Education)*, 9(3), 627-641.
https://doi.org/10.1044/2024_PERSP-23-00239
- Yi, J. J., & Erickson, K. A. (2024). Learning about literacy: Speech-language pathologists' pre-service and in-service training experiences in the United States. *Seminars in Speech and Language*, 45(3), 242-261. <https://doi.org/10.1055/s-0044-1785541>
- Yi, J. J., & Erickson, K. A. (2024). Written language practice, self-efficacy, and beliefs: A survey of speech-language pathologists working with school-aged clients. *Language, Speech, and Hearing Services in Schools*, 55(3), 741-755.
https://doi.org/10.1044/2024_LSHSS-23-00029
- Yi, J. J. (2023). The spoken language, written language, and executive functions of female adolescents with high risk factors. *Reading Psychology*, 45(4), 337-361.
<https://doi.org/10.1080/02702711.2023.2294733>
- Quick, N., Yi, J. J., & Erickson, K. A. (2022). Teacher extratextual talk during shared reading with students with extensive support needs. *Exceptionality*, 31(2), 85-101.
<http://doi.org/10.1080/09362835.2022.2100389>
- Yi, J. J. (2021). An examination of literacy and computer literacy amongst adults who are incarcerated: An analysis of the PIAAC. *The International Journal of Digital Literacy and Digital Competence*, 12(3), 20-31. <http://doi.org/0.4018/IJDLDC.291970>

Peer-Reviewed Conference Presentations

- Wolford, L., **Yi, J. J.**, Wolford, G. “Teaching the Tension between EBP and Culturally-Responsive Care: The ICED” [1-hour seminar]. *American Speech-Language-Hearing Association Convention*. Boston, MA. November 2025.
- Yi, J. J.** “Supporting All Students: Trauma-Informed Approaches and Strategies for Speech-Language Pathologists in Schools” [1-hour seminar]. *American Speech-Language-Hearing Association Convention*. Boston, MA. November 2025.
- Yi, J. J.**, Sandbank, M., Aitken, A., Butler, R., & Gray-Bauer, H. “What works for teaching decoding to adolescents? A meta-analytic investigation” [Virtual and In-Person Poster Presentation]. *American Speech-Language-Hearing Association Convention*. Boston, MA. November 2025.
- Yi, J. J.**, Aitken, A., Sandbank, M., Sharp, E., & Nusrat, A. “What works for teaching decoding to adolescents? A meta-analytic investigation” [Spoken paper; Presenting author]. *Society for the Scientific Studies of Reading Annual Conference*. Calgary, Canada. July 2025.
- Yi, J. J.** 'The spoken language, written language, and executive functions of female adolescents with high risk factors’ [Interactive paper]. *Society for the Scientific Studies of Reading Annual Conference*. Calgary, Canada. July 2025.
- Yi, J. J.**, Aitken, A., Sandbank, M., Sharp, E., & Nusrat, A. “Just do it! A meta-analysis of decoding interventions for adolescents” [Poster presentation; Presenting author]. *MGH IHP Scholarship and Research Day*. Boston, MA. May 2025.
- Yi, J. J.**, Aitken, A., Sandbank, M., Sharp, E., & Nusrat, A. “What works for teaching decoding to adolescents?” [Poster presentation; Non-presenting first author]. *American Educational Research Association Annual Meeting*. Denver, CO. April 2025.
- Yi, J. J.**, Aitken, A., Sandbank, M., Sharp, E., & Nusrat, A. “Just do it! A meta-analysis of decoding interventions for adolescents” [Poster presentation; Presenting author]. *Pacific Coast Research Conference*. San Diego, CA. February 2025.
- Aitken, A., Ray, A., & **Yi, J. J.** “How do researchers describe writing quality? A systematic review of assessment methods: Step one of an ongoing investigation” [Poster presentation; Presenting author]. *Pacific Coast Research Conference*. San Diego, CA. February 2025.
- Yi, J. J.**, Aitken, A., Sandbank, M., Sharp, E., & Nusrat, A. What works for teaching decoding to adolescents? [Accepted; Not presented]. *European Literacy Network*. Cologne, Germany. March 2025.
- Yi, J. J.** Trauma-informed care in action: Takeaways from a case study of an adolescent with trauma. *American Speech-Language Hearing Association Convention*. Boston, MA. November 2023.
- Yi, J. J.** Demystifying trauma-informed language and literacy intervention: A case study of working with an adolescent with a complex trauma history. *North Carolina Speech-*

Language-Hearing Association Conference. Durham, NC. April 2023.

Yi, J. J. What works for reading comprehension instruction in elementary classrooms: Content, strategies or combined? *North Carolina Reading Association Conference*. Winston-Salem, NC. March 2023.

Yi, J. J., & Erickson, K. A. An analysis of literacy pre-service training in graduate speech-language pathology programs. [Technical session]. *American Speech-Language-Hearing Association Convention*. New Orleans, LA. November 2022.

Yi, J. J. & Erickson, K. A. A national survey of speech-language pathologists' pre-service and in-service training on written language. [Technical session]. *American Speech-Language-Hearing Association Convention*. New Orleans, LA. November 2022.

Yi, J. J. & Erickson, K. A. Speech-language pathologists of school-aged clientele: A survey of practice, needs, and self-efficacy in addressing literacy. [Technical session]. *American Speech-Language-Hearing Association Convention*. New Orleans, LA. November 2022.

Yi, J. J. Reading comprehension instruction in elementary school classrooms: A meta-analysis comparing interventions targeting content, strategies, and combined approaches. [Poster presentation]. *Society for the Scientific Study of Reading*. Newport Beach, CA. July 2022.

Yi, J. J. An examination of literacy and computer literacy amongst adults who are incarcerated: An analysis of the PIAAC. [Poster presentation]. *The Race, Racism, and Racial Equity(R3) Symposium, University of North Carolina – Chapel Hill*. Chapel Hill, NC. November 2020.

Quick, N., Hatch, P., **Yi, J.**, Erickson, K. Analyses of teacher questions used during shared reading with students with significant cognitive disabilities. [Poster presentation]. *American Speech-Language-Hearing Association Convention*, Orlando, FL. November 2019.

Yi, J., Jaramillo, L., McMillion, A., & Erickson, K. A systematic review of research on reading comprehension strategies since the National Reading Panel. [Poster presentation]. *American Speech-Language-Hearing Association Convention*, Orlando, FL. November 2019.

Yi, J. J. What's language got to do with it? [Conference session]. *International Dyslexia Association, Language and Learning Conference*, Los Angeles, CA. March 2019.

Rogers, G., **Lee (Yi), J., & Parmentier, E.** Examining the effectiveness of tactile biofeedback in charter schools, [Poster presentation]. *American Speech-Language-Hearing Association Convention*, Atlanta, GA. November 2012.

NON-REFEREED PUBLICATIONS

Yi, J. J. (2022, January). What's language got to do with it? The impact of language on literacy. *Dystinct Magazine*. [4 pages]

Lee (Yi), J. (2013). How do I help students with language disabilities in the classroom? *KIPPShare: Gold Mine*. <https://share.kipp.org/>

PUBLIC ENGAGEMENT & MEDIA

"Trauma and the SLP", *The Informed SLP: Research Reviews*, November 2025. Featured Researcher. <https://www.theinformedslp.com/review/Trauma-and-the-SLP>

"MGH Institute Makes an IMPACT at 2025 ASHA Convention", December 4, 2025. Quoted Awardee. <https://www.mghihp.edu/news-and-more/news/mgh-institute-makes-impact-2025-asha-convention>

PRODUCTS OF ENGAGED SCHOLARSHIP

METHODS FOR LANGUAGE AND LITERACY INSTRUCTION

Moving Windmills (Malawi, Africa)

Co-developed and delivered a set of virtual professional development trainings with Dr. Nancy Quick (assistant professor, UNC-CH) to librarians in Malawi.

GRANTS

- | | |
|------|---|
| 2025 | Principal Investigator
ASHA New Investigator Research Grant
<i>Exploring the Shift in IEP Classifications from Speech/Language Impairment to Specific Learning Disability in Mid-Elementary School: A Mixed Methods Study</i>
[Funded \$10,000] |
| 2024 | Principal Investigator
Society of Research on Child Development: Small Grants Program for Early Career Scholars
<i>Investigating the Impact of Middle School Reading Teachers' Metacognitive Language on Students' Reading Achievement: A Mixed-Methods Study</i>
[unfunded] |
| 2023 | Principal Investigator
Spencer Education Foundation: Small Research Grant
<i>Teachers' Talk Matters: A Mixed Methods Investigation of Middle School Teachers' Metacognitive Language Use During Reading Instruction</i>
[unfunded] |
| 2023 | Principal Investigator
University of North Carolina at Chapel Hill; School of Medicine: Diversity, Equity, |

and Inclusion Mini Grant

The Language, Literacy and Executive Functions of Adolescent Females with High Risk Factors

[partially funded, \$500]

2021 University of North Carolina at Chapel Hill
Dissertation Completion Fellowship for Diversity in the Sciences
The State of Literacy in Speech-Language Pathology
[unfunded]

2020 National Institute of Justice
Graduate Research Fellowship (NIJ-2020-17332)
[unfunded]

PROFESSIONAL SERVICE

2026	Editorial Board Member ASHA <i>Perspectives</i> Journal: Language Learning and Education
2026	Counseling, Trauma Informed, and Contextualized Care Topic Committee, Member/Reviewer American Speech-Language-Hearing Association Convention
2026	PhD Admissions Committee, Reviewer MGH IHP School of Health & Rehabilitation Sciences, Rehabilitation Sciences
2025-present	Speech-Language Pathology Master's Program Comprehensive Examination, Reviewer MGH IHP, Department of Communication Sciences and Disorders
2025-2026	Artificial Intelligence Task Force MGH IHP, Department of Communication Sciences and Disorders
2025-present	Speech-Language Pathology Master's Program Admissions Committee, Reviewer MGH IHP, Department of Communication Sciences and Disorders
2024-2025	Dyslexia Definition Task Force, Advisor International Dyslexia Association
2024-present	Faculty of Color, Member MGH IHP
2024-present	Awards Committee, Member MGH IHP, Department of Communication Sciences and Disorders
2024	Health Career Pathways, Communication Sciences and Disorders Facilitator MGH IHP and Charlestown High School partnership
2024-present	Child Development Day, Facilitator MGH IHP
2024, 2025	Society for the Scientific Study of Reading Conference, Reviewer

- Society for the Scientific Study of Reading
- 2023 - 2024 **Diversity, Equity, and Inclusion Council, Member**
- University of North Carolina at Chapel Hill, School of Medicine,
- 2023 -2024 **Master’s Program Admissions Committee, Reviewer**
- University of North Carolina at Chapel Hill, Department of Health Sciences,
Division of Speech and Hearing Sciences
- 2023-present **Ad-Hoc Reviewer**
- Language, Speech, and Hearing Services in the Schools
Reading Research Quarterly
- 2022-2024 **Research Advisory Committee, Member**
- University of North Carolina at Chapel Hill, Department of Health Sciences,
- 2022 **Reviewer**
- ASHA Schools Conference 2022
American Speech-Language-Hearing Association

OTHER SERVICE

Board of Directors, Member

CORRAL Riding Academy, Cary, NC

November 2022 – August 2024

PTSA Vice President of Readathon (Lead Coordinator)

New Hope Elementary School PTSA, Chapel Hill, NC

September 2022 – August 2024

Literacy and Program Consultant

Moving Windmills (Co-founder: NY Times Bestseller and Netflix film *The Boy Who Harnessed the Wind*), Kasungu, Malawi

March 2021 – December 2022