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Education

MS, (Speech Language Pathology), MGH Institute of Health Professions, Boston, MA 2007
BA, English & Psychology (Thesis: "Literacy, Education, and Safe Spaces: Narrative Accounts of Adult Learners"), Hampshire College, Amherst, MA 1994

Certificates and Licensure

ASHA Certificate of Clinical Competence (CCC), Speech-Language Pathology 2008
Speech-Language Pathology License, Commonwealth of MA, #7525 2008
Dyslexia Practitioner, Wilson Multisensory Language 2002

Academic Appointments

Instructor, MGH Institute of Health Professions, Boston, MA 2021 to present
Term Lecturer, MGH Institute of Health Professions, Boston, MA 2019 to 2021

Clinical & Community-based Education Appointments

Owner, Speech-Language & Literacy Private Practice, Concord, MA 2018 to present
Speech-Language Pathologist, Massachusetts General Hospital, Boston, MA 2007 to 2017
English for Speakers of Other Languages Teacher, MA Adult Basic Education Programs
1996-1998, 2005, 2015, 2021-22
Prevention Specialist, East Boston Social Centers 1996-1997

Administrative Appointments

Title, Institution, City, State	Years
Director of Programs, Architects for Learning Private Practice Needham, MA	2017 to 2018
Adult Literacy Program Coordinator, Cambridge Public Library, MA	1998 to 2005
Volunteer Coordinator, East Boston Social Centers, Boston, MA	1996-1997
Healthy East Boston Coalition Coordinator, East Boston, MA	1995-1996

Honors and Awards

MGH IHP Pillars of Excellence Team Award	2023
MGH Partners in Excellence Team Award	2015
MGH Institute of Health Professions Merit Academic Scholarship	2005-2007
Datatel Returning Students Scholarship	2006
Massachusetts Literacy Foundation Literacy Champion Award	2004
J.W. Saxe Memorial Prize for Public Service	1994

Publications

Peer-reviewed articles

1. **Ayre, A.**, Haynes, C.W., Hook, P., & Macaruso, P. (2010). Predictors of English reading skills of Spanish-speaking English-language learners (SpELLs). *Selected Proceedings of the 12th Hispanic Linguistics Symposium* Claudia Borgonovo et al., 298-311. Somerville, MA: Cascadilla Proceedings Project. <https://www.lingref.com/cpp/hls/12/paper2425.pdf>

Books and chapters

1. Haynes, C.W., **Ayre, A.**, Haynes, B., & Mahfoudhi, A. (2009). Reading and reading disabilities in Spanish and Spanish-English contexts. In Reid, G. (Ed.). *The Routledge Companion to Dyslexia* (321-336). London: Routledge. <https://doi.org/10.4324/9780203549230>

Presentations

Linguistic bias and clinical writing: Evaluating the impacts of a learning module.

Social Justice Research Conference, MGH Institute of Health Professions. Holland, A., Riotte, M., Lee, P. J., Lugo-Neris, M. J., Ayre, A. S., Friel, S., & Wolford, L 2025

Adults with Dyslexia, the International Dyslexia Association- Massachusetts Branch, online webinar Ayre, A., Burgess, K., & Messiqua,D 2023

Dyslexia 101, the International Dyslexia Association- Massachusetts Branch, online Webinar, Ayre, A. & Messiqua, D. 2021

Dyslexia and the Adult Learner, First Literacy, Inc, Boston, MA 2020

Predictors of English reading skills of Spanish-speaking English-language learners (SpELLs)" 12th Hispanic Linguistics Symposium, Laval University. Ayre, A., Haynes, C.W., Hook, P., & Macaruso, P. 2008

Predictors of English reading skills of Spanish-speaking English-language learners (SpELLs), American Speech Language and Hearing Association Annual Convention, Boston. Ayre, A., Haynes, C.W., Hook, P., & Macaruso, P. 2007

Educational Activities

Courses taught

CD 760: Clinical Seminar I and II, taught select seminars, 2022 to present

CD 828: Teaching Language and Literacy to English Language Learners

Teaching Assistant 2019-2021

Co-Instructor 2024

CD 827: Teaching Narrative and Expository Literacy, Teaching Assistant, 2021

CD823: Development and Disorders of Spoken and Written Language, Co-instructor 2023

HP 818: IMPACT I: Interprofessional Practice, Facilitator 2022

Clinical supervision

Clinical Instructor SLP MS students, Julie Atwood Speech, Language, & Literacy Center (SLLC), Clinical Practicum I and II 2021 to present

Clinical Fellow Supervision, Architects for Learning 2017 to 2018

Staff SLP Supervision, Architects for Learning 2017 to 2018

Curriculum development

Contribute to first year MS-SLP curriculum development, MGH IHP 2021 to present

Professional Development

EBP irl (Evidence Based Practice in real life), Informed SLP	2025
Advancing Literacy and Language Outcomes: New Frontiers in Progress	
Monitoring, Intervention, and Diagnosis	2025
Social Justice Research conference	2025
New England Research on Dyslexia Society (NERDY) Conference	2025
International Dyslexia Association Convention	2024
Structured Literacy for English Learners: From Research to Practice	2024
Dyslexia in Schools: From Neuroscience to Practice	2024
Keys to Literacy Write Now conference	2024-25
American Speech-Language Association conference	2023
Implementation Science is for All conference	2022-23
Foundations of Clinical Education	2022
Lindamood-Bell: Lindamood Phoneme Sequencing (LiPS) Program	2019
RAVE-O (Retrieval, Automaticity, Vocabulary, Engagement, Orthography)	2019
Architects for Learning: BrainFrames and EmPOWER	2018
Lindamood-Bell: Visualizing and Verbalizing	2015
TLC: Lively Letters and Sight Words You Can See	2007
Wilson Multisensory Language Training	2002

Professional Memberships and Activities

American Speech Language Hearing Association (ASHA)	2005-Present
Massachusetts Speech-Language Hearing Association	2023-Present
International Dyslexia Association, Massachusetts Branch (IDA-MA)	2007-Present

Community Service

MGH Community Research, Member of interdisciplinary health sciences panel to encourage dialogue about communication with clients in their preferred language and to encourage bilingual/multilingual individuals to pursue training/use multilingual skills in health care contexts. "Nuestras Voces: Journeys in Using Spanish in Clinic and Community Partnerships 2025

MGH IHP Community Excellence, Mission, & Values Volunteer Course Facilitator: What's the IHP's Role in Health Equity 2022-2025

Partnered with Raising a Reader MA and the Chelsea Public Library to involve first-year MGH IHP CSD graduate students in planning and designing a workshop in neighboring Chelsea, MA for caregivers on strategies for book sharing with children to promote communication and literacy skill development 2022 to 2023

International Dyslexia Association, Massachusetts Branch	
Board Member	2018 to 2023
Communications Committee Chair	2021 to 2023
Friends of the Community Learning Center, Cambridge, MA	
Volunteer Board Member	2010-2012
Volunteer Tutor	2015, 2021