

Curriculum Vitae

KARYNN SHERANIAN, M.S., CCC-SLP

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EDUCATION

2026 Ph.D., Rehabilitation Sciences, MGH Institute of Health Professions
 2017 Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association (#14089492)
 2016 M.S., Communication Sciences & Disorders, MGH Institute of Health Professions
 2009 B.S., Communication Sciences & Disorders, Brigham Young University

PROFESSIONAL EXPERIENCE

2024-Present Adjunct Faculty, Communication Sciences & Disorders Master's Program, MGH Institute of Health Professions, Boston, MA
 2023-Present Adjunct Lecturer, Online Prerequisite Program, MGH Institute of Health Professions, Boston, MA
 2022-2024 Doctoral Fellow & Project Coordinator (R01DC018823), Speech and Language (SAiL) Literacy Lab, Director: Tiffany P. Hogan, MGH Institute of Health Professions, Boston, MA
 2018-2022 Speech-Language Pathologist, Provo City School District, Provo, UT
 2016-2018 Speech-Language Pathologist, Private Practice, Speech Improvement Center, Los Angeles, CA
 2014-2016 Graduate Research Assistant (R305F100002), SAiL Lab, Director: Tiffany P. Hogan, MGH Institute of Health Professions, Boston, MA

FELLOWSHIPS & AWARDS

2022-2024 Doctoral Research Fellowship, SAiL Lab, MGH Institute of Health Professions, Boston, MA, Director: Tiffany P. Hogan

CURRENT RESEARCH GRANTS

2025 Cabell, S. Q. (PI), **Sheranian, K.**, Espittia, C.J., Hogan, T. P., Catts, H., & Summy, R. (awarded January 2025). *Analyzing Instructional Components of Widely Used English Language Arts Curricula*. Robert B. Bradley Library Research Grant Award, Florida State University. \$22,993.53. Role: Led the conceptualization of the research project, drafted the grant application, leading the execution of the project.

PUBLICATIONS: PEER-REVIEWED MANUSCRIPTS

Sheranian, K., Fitzpatrick, E., Haynes, C., Hogan, T.P. (2026). Riding the WAVE: Exploring How Graduate Student Clinicians Support Language and Writing Growth in a Summer Writing Program. *Manuscript in preparation*.
Sheranian, K., Espittia, C.J., Summy, R., Mixon, K., Elmore, M., Cabell, S., Hogan, T.P., Catts, H. (2026). A Systematic Review of ELA K-G2 Curricula: Comparing Language and Knowledge-Building Components. *Manuscript in preparation*.

Curriculum Vitae

- Sheranian, K.**, Risueño, R., Goldberg, M., Bridges, M., Gray, S, Hogan, T.P. (2026). Amplifying Teacher Voices: Teacher Insights into Implementing a Tier 1 Language Curriculum. *Manuscript in preparation.*
- Piasta, S., Hogan, T.P., Bridges, M.S., Fleming, K.K., Shen, Y., Arslan, Z., **Sheranian, K.**, Florek, C., Hallberg, L. (2026) Language-Focused Tier 2 Intervention: Proximal Effects on First Graders' Lower- and Higher-Level Language and Comprehension Skills. Registered Report. *Child Development (under review).*
- Radville, K. M., Pfeiffer, D. L., **Sheranian, K.**, Wolter, J., Ricketts, J., & Hogan, T. P. (2024). Caregivers' Perceptions of COVID-19 Educational Disruptions on Children With Developmental Language Disorder and Typically Developing Peers. *Language, Speech, and Hearing Services in Schools, 1-17.*

RESEARCH PRESENTATIONS: COMPETITIVELY REVIEWED

- Goldberg, M., Allardice, J., Hancock, N., **Sheranian, K.**, Hogan, T.P. (2025, July). Literacy Transformation in the Face of Systemic Obstacles: A Mixed Methods Investigation [Conference Presentation]. Society for the Scientific Study of Reading (SSSR). Calgary, Ontario, Canada.
- Goldberg, M., Allardice, J., Peterson, M., Jang, J., Franco, L., **Sheranian, K.** (2025, March). Because Reading is a Civil Right: Teaching Language Comprehension [Conference Presentation]. Literacy & Justice for All (L&J4All). Oakland, California.
- Sheranian, K.**, Goldberg, M., Bridges, M.S., Risueño, R., Gray, S., Laud, L., Piasta, S., Fleming, K.K., Rasner, M., Hogan, T.P. (2024, July). Initial Findings from a Research-Practice Partnership: Implementing an evidence-based Tier 1 Language-focused comprehension curriculum supplement [Conference Presentation]. Society for the Scientific Study of Reading (SSSR). Copenhagen, Denmark.
- Radville, K., Pfeiffer, D., **Sheranian, K.**, Wolter, J., Ricketts, J. & Hogan, T. (2023, September). Caregivers' Perceptions of COVID-19 Educational Disruptions on Children with Developmental Language Disorder and Typically Developing Peers [Conference Presentation]. International Developmental Language Disorder Research Conference (IDLDR). Virtual.
- Radville, K., Pfeiffer, D.L., **Sheranian, K.**, Wolter, J., Ricketts, J., Hogan, T.P.. (2023, June). Caregivers' Perceptions of COVID-19 Educational Disruptions on Children with Developmental Language Disorder and Typically Developing Peers. [Poster Presentation]. Annual Symposium on Research in Child Language Disorders (SRCLD) at University of Wisconsin - Madison. Madison, Wisconsin.
- Alonzo, C., Hogan, T., Yeomans-Maldonado, G., Murphy, K., Bevens, B., **Sheranian, K.**, & Language and Reading Research Consortium (LARRC). (2015, November). Predicting Second Grade Listening Comprehension Using Preschool Measures. [Poster Presentation]. Annual American Speech-Language Hearing Association (ASHA) Convention. Denver, Colorado.

OTHER PRESENTATIONS: INVITED WORKSHOPS & GUEST LECTURES

- Sheranian, K.** (2025, November). Implementation Science. Guest lecture for RS 910, *Introduction to Concepts in Research in Rehabilitation Sciences*, doctoral required course, MGH Institute of Health Professions, Primary Instructor: Lauryn Zipse. Boston, MA.
- Sheranian, K.** (2025, April). Using Implementation Science to Improve Language and Literacy Outcomes in Schools. Guest speaker for "Up & Coming Speaker Series" through the Lab for Infant + Toddler Language at Emerson (LI + TLE), at Emerson College. Boston, MA.
- Sheranian, K.** (2025, April). Common Core State Standards, Data Collection & Progress Monitoring. Guest lecture for CD 858, *Special Topic: Speech-Language Pathology in the Schools*, graduate elective course, MGH Institute of Health Professions, Primary Instructor: Emilie Larrivee. Boston, MA.

Curriculum Vitae

- Sheranian, K.** (2025, April). Tying it All Together: Language and Literacy. Guest lecture for CD 760B, *Spoken and Written Clinical Practicum Seminar*, graduate required course, MGH Institute of Health Professions, Primary Instructors: Clinical Faculty. Boston, MA.
- Sheranian, K.** (2024, November). Self-Regulated Strategy Development, refining instruction and early elementary support. Invited two-day in-person workshop for Nystrom Elementary School teachers in Richmond, CA.
- Sheranian, K.** (2024, October). Written Language Development & School-aged Language Assessment. Guest lecture for CD 743, *Spoken and Written Language Development and Disorders-Part A: Foundational Concepts and Assessment*, graduate required course, MGH Institute of Health Professions. Boston, MA.
- Sheranian, K.** (2024, September). Development Language Disorder. Guest lecture for CD 743, *Spoken and Written Language Development and Disorders-Part A: Foundational Concepts and Assessment*, graduate required course, MGH Institute of Health Professions, Primary Instructor: Lesley Maxwell. Boston, MA.
- Sheranian, K.** (2024, August). *Let's Know!* language comprehension curriculum professional development, refining instruction & fidelity. Invited two-day in-person workshop for Nystrom Elementary School teachers in Richmond, CA.
- Sheranian, K.** (2024, June). *Let's Know!* language comprehension curriculum professional development. Invited speaker for Legacy School teachers in Greenville, SC. Virtual.
- Sheranian, K. & Risueño, R.** (2024, May). Collaborating with Speech-Language Pathologists in Schools. Invited speaker for Nystrom Elementary School teachers in Richmond, CA. Virtual.
- Sheranian, K.** (2024, March). Evidence-based Language Teaching Techniques. Invited speaker for Nystrom Elementary School teachers in Richmond, CA. Virtual.
- Sheranian, K.** (2024, March). Using Research Practice Partnerships to Implement Evidence-Based Tier 1 Instruction to Increase Reading Comprehension. Invited speaker for the Massachusetts Department of Elementary and Secondary Education (DESE) to present research to policymakers on relevant evidence-based strategies that align with current state concerns around literacy outcomes. Boston, MA.
- Sheranian, K.** (2024, January). Integrating *Let's Know!* with self-regulated strategy development writing approach. Invited speaker for Nystrom Elementary School teachers in Richmond, CA. Virtual.
- Sheranian, K.** (2023, December). Teaching Expository vs Narrative Texts & How to Use Data to Guide Instruction. Invited speaker for Nystrom Elementary School teachers in Richmond, CA. Virtual.
- Sheranian, K.** (2023, October). *Let's Know!* language comprehension curriculum professional development. Invited speaker for Nystrom Elementary School teachers in Richmond, CA. Virtual.
- Sheranian, K. & Risueño, R.** (2023, August). Improving language comprehension for pre-k through grade 3 using *Let's Know!* language comprehension curriculum. Invited full day in-person workshop for Nystrom Elementary School teachers in Richmond, CA.

COURSES TAUGHT: PRIMARY INSTRUCTOR

Summer 2025	CD 871/872, <i>Written and Verbal Expression (WAVE) Summer Writing Program</i> , Clinical Practicum & Seminar, MGH Institute of Health Professions (summer term)
Fall 2024 - Present	CD 761/762, <i>Speech, Language and Literacy Clinic (SLLC)</i> , Clinical Practicum I and II, MGH Institute of Health Professions (fall/spring terms)
Summer 2024 - Present	HSTATS 451, <i>Introductory Statistics</i> , online prerequisite course, MGH Institute of Health Professions (three terms per year)

Curriculum Vitae

Summer 2023 - Present HCD 553, *Speech & Language Acquisition*, online prerequisite course, MGH Institute of Health Professions (three terms per year)

COURSES TAUGHT: DOCTORAL STUDENT INSTRUCTOR

Spring 2024 RS 950, *Craft of Teaching*, doctoral required course, School of Health and Rehabilitative Sciences, MGH Institute of Health Professions, Primary Instructor/ Mentor: Rachel Pittmann (practicum experience)

Summer 2023 CD 825, *Reading and Writing in the Schools*, graduate elective, MGH Institute of Health Professions, Primary Instructor: Tiffany P. Hogan

Summer 2023 CD 826, *Leading Literacy Change*, graduate elective, MGH Institute of Health Professions, Primary Instructor: Tiffany P. Hogan

STUDENT MENTORING: GRADUATE STUDENTS & CLINICAL FELLOWS

2025 Fall – present Clinical Team of 12 First Year Graduate Students, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Clinical Instructor in The Julie Atwood SLLC

2025 Summer Clinical Team of 8 First Year Graduate Students, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Clinical Instructor in the WAVE Summer Writing Clinic

2024 Fall – 2025 Spring Clinical Team of 12 First Year Graduate Students, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Clinical Instructor in The Julie Atwood SLLC

2024 Spring Jennifer Cooke, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Graduate Externship Supervisor in SAiL Lab Externship

2024 Spring Mackenzie Galindo, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Graduate Externship Supervisor in SAiL Lab Externship

2023 Spring Janie Rist, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Graduate Externship Supervisor in SAiL Lab Externship

2023 Spring Shangqi Wu, Department of Communication Sciences & Disorders, MGH Institute of Health Professions, Graduate Externship Supervisor in SAiL Lab Externship

2022 Spring Madelyn Cate, Department of Communication Sciences & Disorders, Brigham Young University, Graduate Externship Supervisor in Provo City School District

2021-2022 Rachael Mooy, MS, CF-SLP, University of Utah, Clinical Fellowship Supervisor in Provo City School District

2021 Fall Noelle Lewis, Department of Communication Sciences & Disorders, Brigham Young University, Graduate Externship Supervisor in Provo City School District

2021 Fall Leia Papenfuss, Department of Communication Sciences & Disorders, Brigham Young University, Graduate Externship Supervisor in Provo City School District

2021 Spring Nikelle Sybrowsky, Department of Communication Sciences & Disorders, University of Akron, Graduate Externship Supervisor in Provo City School District

2020 Fall Alexis Kumrow, Department of Communication Sciences & Disorders, Western Kentucky University, Graduate Externship Supervisor in Provo City School District

PROFESSIONAL MEMBERSHIPS & LICENSURES

Curriculum Vitae

2014 – Present	American Speech-Language-Hearing Association (#14089492)
2016 – 2023	California State License in Speech-Language Pathology (#26027)
2018 – 2024	Utah State License in Speech-Language Pathology (#10744613-4102)
2022 – Present	Massachusetts State License in Speech-Language Pathology (#78548-SP-SL)

UNIVERSITY & DEPARTMENTAL SERVICE

2024 – Present	Graduate Mentor, <i>Faculty Connect Advisor for 1st and 2nd Year Master's Students</i> , Communication Sciences & Disorders Department, MGH Institute of Health Professions
2024 – Present	Admissions Committee, <i>Member</i> , Communication Sciences & Disorders Department, MGH Institute of Health Professions
2024 – Present	Clinical Education Committee, <i>Member</i> , Communication Sciences & Disorders Department, MGH Institute of Health Professions

NATIONAL & INTERNATIONAL SERVICE

2024-2025	Implementation Science Committee, 2025 IS for All CSD Conference, MGH Institute of Health Professions, Boston, MA. (April 2025). Conference postponed until 2026.
2023	Literacy Assessment and Intervention Committee, 2023 American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA. (November 2023)
2022-2023	Implementation Science Committee, 2023 IS for All CSD Conference, MGH Institute of Health Professions, Boston, MA. (April 2023)

CLINICAL APPOINTMENTS & RELATED EXPERIENCE

2018-2022	Provo City School District, Provo, UT.
2016-2018	Speech Improvement Center, Los Angeles, CA.

ADVANCED TRAINING

Fall 2023	Craft of Teaching, MGH Institute of Health Professions
Spring 2024	Qualitative Research Methods in Practice, Harvard Graduate School of Education
Spring 2024	Intermediate and Advanced Statistical Methods for Applied Educational Research, Harvard Graduate School of Education