

Strategic Priority 1: Education

Pursue ongoing improvement and innovation in academic and clinical curriculum development and pedagogical approaches to foster excellence in educational practices and outcomes

1.1 Develop innovative approaches to integrating technology including Artificial Intelligence best practices into the graduate education program

1.1 a: Create AI shared best practices across the curriculum

1.1 b: Evaluate and enhance use of simulations across the curriculum

1.2 Develop innovative approaches to clinical education with external partners that strengthen quality and capacity of sites and supervisors

1.2 a: Increase the number of external systems (hospital, school, etc.) and supervisors taking students on a repeat basis annually

1.2 b: Increase number of placements annually within the MGB System

1.2 c: Enhance the integration of academic, clinical, and professional skills of students to increase their success in clinical experiences through targeted coursework and activities throughout their program

1.3 Prepare students to be reflective practitioners that demonstrate the ability to think critically, challenge assumptions, utilize evidence, offer alternative solutions and assess outcomes

1.3 a: Develop a shared critical thinking and evidence-based framework to be utilized across courses

1.4 Pursue ongoing improvement and innovation in academic and clinical curriculum development and pedagogical approaches to foster excellence in educational practices and outcomes and meet and exceed knowledge and skills outcomes

1.4 a: Revise and Improve Anti-Oppressive Practice Curriculum

Strategic Priority 2: Research

Increase transformative, innovative research and scholarship in the areas of discovery, application and scholarship of teaching and learning

2.1 Increase scholarly study of our academic and clinical teaching curriculum

- 2.1 a. Develop a designated SOTL lab: Teaching and Supporting Student Experience in Learning (TASSEL) (AY24-ongoing)
- 2.2** Support junior faculty in increasing publications and grant funding
 - 2.2 a. Develop faculty research teams centered on areas of interest
 - 2.2b. Enhance collaborations between our onsite clinical centers and our researchers
- 2.3** Expand research opportunities for MS students
 - 2.3 a. Foster more research-oriented graduate assistantships
 - 2.3 b. Explore opportunities for creating new research-oriented electives that leverage existing infrastructure
- 2.4** Increase and promote opportunities for junior faculty and non-PhD faculty to receive mentorship or other support in research and scholarship
 - 2.4 a. Inform faculty about existing opportunities

Strategic Priority 3: Community

Enhance and develop practices that create a community where all students and faculty can thrive and have a positive impact on our greater community

Establish, maintain, and expand collaborative partnerships within the community in a diversity of settings such as healthcare, schools, and other systems to support clinical education and research

- 3.1** Implement an advising/mentorship/student support model that:
 - Creates innovative systems that provide individualized and group mentoring in clinical and academic skill seeking and development
 - Helps guide and/or navigate challenges identified by/for students
 - Creates individualized ways to support our diverse student body
- 3.1 a. Develop a Navigate, Connect, Thrive Student Success System
- 3.1 b: Expand Alumni Mentorship Program (AMP)
- 3.2** Expand and Enhance Community Engagement
 - 3.2 a: Expand engagement of students in faculty mentored hands-on learning in the community with models such as East Boston, Kennedy Center, SPLASH etc.

3.2 b: Expand student involvement in community service activities