

Eleonor A. Pusey-Reid, DNP, RN, M.Ed, ANEF, FAAN
School of Nursing, MGH Institute of Health Professions
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Education

Doctor of Nursing Practice (DNP), (Nursing Education), MGH Institute of Health Professions, Boston, MA/United States	2011
Master of Education (M.Ed), (Instruction & Curriculum) Atlantic Union College, South Lancaster, MA/United States	2003
Master of Science (MS), (CNS, Adult/Gerontology – 2nd Track Higher Education in Nursing), Loma Linda University, Loma Linda, CA/United States	1992
Bachelor's degree (BS , Nursing) (Cum Laude), Universidad de Montemorelos, Montemorelos, Nuevo León/México	1989

Certificates and Licensure

Commonwealth of Massachusetts Registered Nursing License	1998-
Critical Care Registered Nurse (CCRN)	1993-2020
Certification Advanced Cardiac Life Support	1992-2019

Academic Appointments

Associate Professor, MGH Institute of Health Professions, Boston, MA	2021-
Assistant Professor, MGH Institute of Health Professions, Boston, MA	2008-2021
Adjunct Senior Lecturer, Lawrence Memorial/Regis College, Medford, MA	2007-2011
Clinical Faculty, Massachusetts College of Pharmacy and Health Sciences, Worcester, MA	2006-2007
Associate Professor of Nursing, Atlantic Union College, S. Lancaster, MA	2003-2007
Assistant Professor of Nursing, Atlantic Union College, S. Lancaster, MA	1998-2003
Assistant Professor, Universidad Adventista de Centro America, Alajuela, Costa Rica	1994-1998

Clinical Appointments

Critical Care Per Diem Nurse, St. Vincent Hospital, Worcester, MA	2000-2019
Critical Care Per Diem Nurse, MGH, Boston, MA	1998-2002
Supplemental ICU Staff Nurse, University of Maryland Medical System, Baltimore, MD	1998
Staff/Per Diem Nurse ICU, Loma Linda University Medical Center, Loma Linda, CA	1992-1996
Staff Nurse/Medical-Surgical Nrsng, Loma Linda University Medical Center, Loma Linda, CA	1991-1992
Staff Nurse/Medical Intensive Care Unit, Veteran Administration Medical Center, New York, NY	1990

Administrative Appointments

Course Coordinator for NS 545 (Nursing Theory, Research & Leadership), School of Nursing, MGH Institute of Health Professions	2024 -
Course Coordinator for NS 532 (Evidence-Based Practice & Leadership), School of Nursing, MGH Institute of Health Professions	2009-2024
Course Coordinator for NS 520 (Common Problems of Adult Health), School of Nursing, MGH Institute of Health Professions	2008-2020
Course Coordinator for NS 510 (Nursing Process Practice & Skills), School of Nursing, MGH Institute of Health Professions	2008-2011
Interim Program Administrator, Department of Nursing, Atlantic Union College, S. Lancaster, MA	Fall 2002 & Summer 2006
Dean, School of Nursing, Universidad Adventista de Centro América, Alajuela, Costa Rica	1995-1998
Assistant Dean, School of Nursing, Universidad Adventista de Centro América, Alajuela, Costa Rica	1994-1995

Honors and Awards

Award	Organization	Year
Fellow, American Academy of Nursing (FAAN)	American Academy of Nursing	2025
Fellow, Academy of Nursing Education (ANEF)	National League of Nursing (NLN)	2025
2023 Best Poster Award	Massachusetts/Rhode Island League for Nursing (MARILN), Fall Conference, Worcester, MA	2023
Research YOU Can Use to Support Your Practice/Patients	MGH Munn Center for Nursing Research – April 2023	2023
Inaugural Justice, Equity, Diversity & Inclusion (JEDI) Award	MGH Institute of Health Professions	2022
Partners in Excellence Award: Diversity, Equity & Inclusion	MGH Institute of Health Professions	2022
Partners in Excellence Award: Optimizing collaboration	MGH Institute of Health Professions	2022
Excellence in Faculty Advising Award (Inaugural)	MGH Institute of Health Professions School of Nursing	2021
Nursing Pinning Ceremony Keynote Address (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions School of Nursing	2021

Women of COLOR STEM Achievement Award	Color Magazine	2021
Excellence in Leadership Award (Justice, Equity, Diversity & Inclusion)	New England Regional Black Nurses Association Inc (NERBNA)	2021
Teaching Excellence Academy for Learning (TEAL) – Fellow	MGH Institute of Health Professions	2021
Pinner in the Pinning Ceremony (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions School of Nursing	2020
Nursing Pinning Ceremony Keynote Address. 10 th Anniversary. (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions School of Nursing	2018
The DAISY Faculty Award	The DAISY Foundation	2017
Alexandra Paul Simon Mentoring Award	Upsilon Lambda Chapter Sigma Theta Tau International	2017
Commencement Ceremony Marshal (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions	2015
Pinner in the Pinning Ceremony. (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions School of Nursing	2014
Commencement Ceremony Marshal (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions	2013
Partners in Excellence Team Award: 2CC Construction & Operational Team	MGH Institute of Health Professions	2012
Pinner in the Pinning Ceremony	MGH Institute of Health Professions School of Nursing	2012
Commencement Ceremony Marshal (Accelerated Baccalaureate Nursing Program)	MGH Institute of Health Professions	2011
Excellence in Nursing Award (Teaching/Mentorship)	New England Regional Black Nurses Association Inc (NERBNA)	2010
Nursing Pinning Ceremony Keynote Address. Inaugural Keynote Address.	MGH Institute of Health Professions School of Nursing	2009
Partners in Excellence Award: Teaching	MGH Institute of Health Professions	2009
Partners in Excellence Award: Start of ABSN Program	MGH Institute of Health Professions	2009
Excellence in Teaching Award	Atlantic Union College. S. Lancaster, MA	2007

Nursing Pinning Ceremony Keynote
Address.

Atlantic Union College. S. Lancaster,
MA 2007

Grants

Completed				
Title	Role	Organization	Total Cost	Year
2023 Nursing Expansion Education (Track 1) in the Greater Boston Region (June 1, 2023-May 31, 2028) (5% effort)	Co-Investigator (Co-I)	U.S. Department of Labor Grant	\$1,177,070.80 For year '25-'26) (Total \$5,885,354)	2025-
Impacting Health in Partnership: Nurses on the Move toward Health Equity and Climate Justice (10% effort)	Co-Investigator (Co-I) and Curriculum SDOH Leadership	HRSA Grant	\$752,934.00	2025-
Impacting Health in Partnership: Nurses on the Move toward Health Equity and Climate Justice (10% effort)	Co-Investigator (Co-I) and Curriculum SDOH Leadership	HRSA Grant	\$752,934.00	2024-2025
Impacting Health in Partnership: Nurses on the Move toward Health Equity and Climate Justice (10% effort)	Curriculum SDOH Leadership	HRSA Grant	\$755,094.00	2023-2024
Impacting Health in Partnership: Nurses on the Move toward Health Equity and Climate Justice (10% effort)	Curriculum SDOH Leadership	HRSA Grant	\$755,634.00	2022-2023
Examining Dark Skin Tone Representation in Major Nursing Textbooks (10% effort)	PI	MGH Institute of Health Professions – School of Nursing Seed Grant	\$10,000	2022-2023
The Challenges and Strategies for Success for MGH IHP Nursing Students from Diverse Backgrounds	Co-PI	MGH Institute of Health Professions - School of Nursing (SON) Grant	\$2,500	2014-2016
Creating a Student-Centered Learning Environment	PI	MGH Institute of Health Professions – IHP - Faculty Teaching Fellowship	\$5,000	2011-2012

Publications

Peer-Reviewed Publications

Pusey-Reid, E., & Wong, J. (in press). Exploring the Gap in Dark Skin Tone Representation: A

Quantitative Image Analysis of Clinical Conditions and Presentations in Nursing Textbooks. *American Journal of Nursing*

- Pusey-Reid, E.**, Mombrun, C. P., Lugo-Neris, M. J., Bernhardt, J. M., Berner, K., Wong, J., Watkins Liu, C., King, V., Salguero, R. H., Hunt, K. L., Samost, M. E., Walker, D. T., Spissinger, J., Shah, S., & Tagliareni, M. E. (2024). Examining fundamental nursing textbooks for inclusivity and exclusivity content: A directed qualitative content analysis. *Journal of Professional Nursing*, 55, 40-51. <https://doi.org/10.1016/j.profnurs.2024.08.013>
- Pusey-Reid, E.**, & Ciesielski, S. (2024). Navigating the artificial intelligence frontier for teaching, learning, and enhanced critical thinking. *Journal of Nursing Education*, 63(5), 338-339. <https://doi.org/10.3928/01484834-20240415-01>
- Pusey-Reid, E.**, Quinn, L. W., Wong, J., & Wucherpennig, A. (2023). Representation of dark skin tones in foundational nursing textbooks: An image analysis. *Nurse Education Today*, 130, 105927. <https://doi.org/10.1016/j.nedt.2023.105927>
- Pusey-Reid, E.**, Quinn, L., Samost, M. E., & Reidy, P. A. (2023). Skin assessment in patients with dark skin tone. *American Journal of Nursing*, 123(3), 36–43. <https://doi.org/10.1097/01.NAJ.0000921800.61980.7e>
- Gona, C. M., **Pusey-Reid, E.**, Reidy, P. A., Truong, K. A., & Tagliareni, M. E. (2023). Justice, equity, and inclusion in a school of nursing: A quality improvement program. *Journal of Nursing Education*, 62(1), 20–27. <https://doi.org/10.3928/01484834-20221109-04>
- Pusey-Reid, E.**, & Blackman-Richards, N. (2022). The importance of addressing racial microaggression in nursing education. *Nurse Education Today*, 114, 105390. <https://doi.org/10.1016/j.nedt.2022.105390>
- Pusey-Reid, E.**, Gona, C., Lussier-Duynstee, P., & Gall, G. (2022). Microaggressions: Black students' experiences - A qualitative study. *Journal of Professional Nursing*, 40, 73-78. <https://doi.org/10.1016/j.profnurs.2022.03.004>
- MacDonald, A., & **Pusey-Reid, E.** (2022). Writing effective and equitable academic policies for nursing programs. *Nurse Educator*, 47(5), 311-312. <https://doi.org/10.1097/NNE.0000000000001195>
- Nicholas, P., Evans, L., **Pusey-Reid, E.**, & Gona, C. (2021). The intersection of climate change and health: An explication of the future of nursing 2020-2030 and charting a path to achieve health equity. *Witness: Canadian Journal of Critical Nursing Discourse*, 3(2), 10-17.
- Pusey-Reid, E.**, Quinn, L., & Foley, C. A. (2021). Review of COVID-19 for Nurses. *MEDSURG Nursing*, 30(5), 297-302, 333.

Zang, S. M., Benjenk, I., Breakey, S., **Pusey-Reid, E.**, & Nicholas, P. K. (2021). The intersection of climate change with the era of COVID-19. *Public Health Nursing*, 38(2), 321-335.
<https://doi.org/10.1111/phn.12866>

Pusey-Reid, E., Gona, C., & MacDonald, A. (2021). Creating a culture of success: A framework for addressing at-risk students. *Journal of Professional Nursing*, 37(3), 598-605.
<https://doi.org/10.1016/j.profnurs.2021.01.001>

Gona, C., **Pusey-Reid, E.**, Lussier-Duynstee, P., & Gall, G. (2019). The experiences of black nursing alumni at a predominantly white institution. *Nurse Educator*, 44(6), 312-315.
<https://doi.org/10.1097/NNE.0000000000000634>

Pusey-Reid, E. (2018). Patient readiness for PACU discharge. *Nursing2018 Critical Care*, 13(5), 31-34.

Oliver, B., Pomerleau, M., Potter, M. L., Phillips, A. B., Carpenter, S., Ciesielski, S. M., **Pusey-Reid, E. A.**, Marcous, A., & Grobecker, P. A. (2018). Optimizing NCLEX-RN pass rate performance using an educational microsystems improvement approach. *Journal of Nursing Education*, 57(5), 265-274. <https://doi.org/10.3928/01484834-20180420-03>

Pusey-Reid, E. (2014). Preventing postoperative pneumonia. *Nursing2014 Critical Care*, 9(4), 42-47.

Books and Chapters

Blackman-Richards, N., Jiménez, J. V., & **Pusey-Reid, E.** (2023). Deconstructing standards of whiteness to establish the power of Black women. In T. B. Johnson (Ed.), *The experiences of black women diversity practitioners in historically white institutions* (pp. 167-191). IGI Global. <http://doi.org/10.4018/978-1-6684-3564-9.ch009>

Nicholas, P. K., Breakey, S., Winter, S., **Pusey-Reid, E.**, & Viamonte-Ros, A. M. (2015). Climate change, climate justice, and environmental health issues. In S. Breakey, I. B. Corless, N. L. Meedzan, & P. K. Nicholas (Eds.), *Global Health Nursing in the 21st Century* (pp. 25-40). New York, NY: Springer Publishing Company.

Imperio, K., & **Pusey-Reid, E.** (2006). Cognitive and neurological function. In S. E. Meiner & L. Lueckenotte (Eds.), *Gerontologic Nursing* (3rd ed., pp. 653-692). St. Louis, MO: Mosby.

Peer-Reviewed Poster, Podium Presentations, and Abstracts

Wong, J., & **Pusey-Reid, E.** (2025, October 14-16). *Who gets seen? An image-based analysis of gaps in dark skin tone representation in nursing textbooks* [Paper presentation]. 2025 ASAHP (Association of School Advancing Health Professions) Annual Conference, Indianapolis, IN, United States.

Pusey-Reid, E. & Wong, J. (October 9, 2025). Clinical Gaps in View: Dark Skin Conditions in Nursing Textbooks/*Brechas Clínicas a la Vista: Condiciones de Piel Oscura en Libros de*

Texto de Enfermería. [Poster presentation]. MGH Chelsea Community Research, Chelsea, MA.

Sabo, K., **Pusey-Reid, E.**, Breakey, S., Reidy, P., Doherty, T. (2025). *Impacting Health in Partnership: Student Learning Outcomes of an Interprofessional Nurse-Led Mobile Health Program*. [Podium Presentation]. National League of Nursing Education Summit, Orlando, Florida, September 17-19, 2025.

Pusey-Reid, E. & Wong, J. (May 15, 2025). *Visual Learning Gaps: Underrepresentation of Clinical Conditions in Dark Skin in Nursing Textbooks: A Quantitative Image Analysis / Brechas en el Aprendizaje Visual: Subrepresentación de Condiciones Clínicas en Piel Oscura en Libros de Texto de Enfermería: Un Análisis Cuantitativo de Imágenes* [Poster presentation]. Chelsea Research Festival, Chelsea, MA.

Pusey-Reid, E., Mombrun, C. P., Bernhardt, J. M., Watkins Liu, C., Salguero, R. H., Hunt, K. L., Samost, M. E., Tagliareni, M. E. (2024, December 5-7). *Investigating inclusivity and exclusivity in nursing fundamental textbooks: A directed qualitative content analysis*. [Poster Presentation]. American Association of Colleges of Nursing (AACN) Transform 2024 Conference, New Orleans, LA.

Sabo, K., Reidy, P., Breakey, S., **Pusey-Reid, E.**, Olayinka, O., Kadlec, M. B., Doherty, T. (2024, October 10). *Impacting Health in Partnership: Nurses on the Move toward Health Equity and Climate Justice*. [Poster Presentation]. MGH Chelsea Community Research Week. Chelsea, MA.

Reidy, P., Sabo, K., Breakey, S., **Pusey-Reid, E.**, Olayinka, O., Kadlec, M., & Clapp, M. (2024, October 1). *Impacting Health in Partnership: Nurses on the move toward health equity and climate justice*. (Virtual Podium Presentation; Reidy and Sabo presenters). NEXUS Virtual Summit 2024. National Center for Interprofessional Education and Practice, University of Minnesota, Minneapolis, MN.

Pusey-Reid, E. & Blackman-Richards, N (2024, May 30). *Healing in the classroom: Recalibrating approaches through trauma-informed pedagogy* [Podium Presentation]. Higher Education Adventist Society Virtual Conference.

Pusey-Reid, E., Mombrun, C. P., Bernhardt, J. M., Watkins Liu, C., Salguero, R. H., Hunt, K. L., Samost, M. E., Tagliareni, M. E. (2024, May 21-23rd). *Examining inclusivity and exclusivity in fundamental nursing textbooks: A directed qualitative content analysis*. [Poster Presentation]. MGH Munn Center for Nursing Research, Boston, MA.

Sabo, K., Reidy, P., Breakey, S., **Pusey-Reid, E.**, Olayinka, O., Kadlec, M., & Clapp, M. (2024, May 23). *Impacting Health in Partnership: Nurses on the move toward health equity and climate justice*. [Poster Presentation]. Massachusetts General Hospital Nursing Research Day, Boston, MA.

Pusey-Reid, E., Mombrun, C. P., Bernhardt, J. M., Watkins Liu, C., Salguero, R. H., Hunt, K. L., Samost, M. E., Tagliareni, M. E. (2024, April 4). *Examining fundamental nursing textbooks for inclusivity and exclusionary content: A directed qualitative content analysis* [Poster Presentation]. Eastern Nursing Research Society Conference, Boston, MA.

Blackman-Richards, N., & **Pusey-Reid, E.** (2023, November 9). *Doing the work of empowering for equity: Inclusive language development and culturally responsive strategies in higher education* [Podium Presentation]. CUNY University 2023 Fall Professional Development Conference, New York, Virtual.

Pusey-Reid, E., Quinn, L., Wong, J., & Wucherpfennig, A. (2023, October 27). *Image analysis of dark skin tone representation in foundational nursing textbooks* [Poster Presentation]. 2023 Fall Conference, Massachusetts/Rhode Island League for Nursing (MARILN), Worcester, MA.

Pusey-Reid, E., Mombrun, C., Salguero, R., & Hunt, K. (2023, October 27). *Exploring inclusivity and exclusion language in foundational nursing textbooks: A qualitative content analysis* [Poster Presentation]. 2023 Fall Conference, Massachusetts/Rhode Island League for Nursing (MARILN), Worcester, MA.

Pusey-Reid, E., Quinn, L., Wong, J., & Wucherpfennig, A. (2023, August 27-30). *Image analysis of dark skin tone representation in foundational nursing textbooks* [Poster Presentation]. Association for Medical Education in Europe (AMEE), The International Association for Health Professions Education, Glasgow, UK.

Pusey-Reid, E., Quinn, L., Wong, J., & Wucherpfennig, A. (2023, June 2). *Representation of dark skin tones in foundational nursing textbooks: An image analysis* [Podium Presentation]. MGH Institute of Health Professions School of Nursing Research Day, Boston, MA, Virtual.

Blackman-Richards, N., & **Pusey-Reid, E.** (2023, June 1). *A new world of possibilities: Strengthening equitable collaboration and community in SDA higher education* [Podium Presentation]. Higher Education Adventist Society Virtual Conference.

Pusey-Reid, E., Quinn, L., Wong, J., & Wucherpfennig, A. (2023, May 16). *Representation of dark skin tone in foundational nursing textbooks: An image and graphic analysis* [Poster Presentation]. MGH Nursing Research Day, Boston, MA.

Gona, C. M., **Pusey-Reid, E.**, Reidy, P. A., Truong, K. A., & Tagliareni, M. E. (2023, March 31). *Justice, equity, and inclusion in the SON: A quality improvement program* [Plenary Presentation]. MGH Institute of Health Professions Social Justice Research Conference, Boston, MA, Virtual.

Wong, J., Wucherpennig, A., Quinn, L., & **Pusey-Reid, E.** (2023, March 31). *Diversity of skin images in nursing textbooks* [Poster Presentation]. MGH Institute of Health Professions Social Justice Research Conference, Boston, MA (Virtual)

Pusey-Reid, E., Quinn, L., Wong, J., & Wucherpennig, A. (2023, January). *Image analysis of dark skin tone representation in foundational nursing textbooks* [Poster presentation]. MGH Institute of Health Professions Research Day, Boston, MA.

Pusey-Reid, E., Gona, C., Reidy, P., & Tagliareni, M. E. (2021, January). *A school of nursing journey to justice, equity, and inclusion: A quality improvement program* [Poster presentation]. MGH Institute of Health Professions Research Day, Boston, MA.

Pusey-Reid, E., Gona, C., Reidy, P., & Tagliareni, M. E. (2021). *The journey towards social justice and equity in a school of nursing* [Poster presentation]. American Association of Colleges of Nursing (AACN) Transform 2021 Conference, Dallas, TX.

Gona, C., **Pusey-Reid, E.**, Reidy, P., & Tagliareni, M. E. (2021). *Navigating the road to racial justice and equity in a school of nursing: A faculty development program* [Podium presentation]. National Organization of Nurse Practitioner Faculties (NONPF) 47th Annual Conference, Virtual.

Pusey-Reid, E., Gona, C., Gall, G., & Lussier-Duynstee, P. (2021, Spring). *Microaggressions in nursing: Experiences of black nursing students at predominantly white institutions* [Poster presentation]. 2021 Spring Conference - Massachusetts/Rhode Island League for Nursing (MARILN), Virtual.

Pusey-Reid, E., Gona, C., Gall, G., & Lussier-Duynstee, P. (2020, December 2-3). *The experience of black students at a predominantly white institution* [Poster presentation]. 2020 AACN's Diversity Symposium, American Association of Colleges of Nursing (AACN), Virtual.

Pusey-Reid, E. (2020, October 22). *Creating a culture for success: A framework for addressing untapped potential in students* [Poster presentation]. 2020 Fall Conference-Massachusetts/Rhode Island League for Nursing (MARILN), Virtual.

Gona, C., **Pusey-Reid, E.**, Lussier-Duynstee, P., & Gall, G. (2016, April 15). *The challenges and strategies for success for nurse practitioner students from diverse backgrounds* [Poster presentation]. National Organization of Nurse Practitioner Faculties (NONPF) 42nd Annual Conference, Seattle, WA.

Invited Presentations

International

Invited Presenter - Expanding the Knowledge of Adult Critical Care Nursing. Centro Médico Vista Del Jardín. Santo Domingo, Dominican Republic. August 13-17, 2012.

Modelos y Teorías Como Fundamentos de la Práctica de la Enfermería. Centro Médico Nacional del Norte, Monterrey, México. (Invited Keynote). August 14, 2000.

Visiting Faculty - Critical Care Nursing Course. Universidad de Montemorelos, Montemorelos, México. January 3-14, 2000.

National

Pusey-Reid, E. (2024, August 14). *Rethinking "At-Risk" in nursing education* [Facebook Live presentation]. KeithRN – Think Like a Nurse Facebook site.

Pusey-Reid, E. (2025, June 3). *From Omission to Inclusion: The Power of Representation in Shaping Equitable Care – Evidence from Nursing Textbook Analyses: Visibility, Language, and Equity Gaps*. Webinar hosted by the American Association of Colleges of Nursing (AACN) Faculty Leadership Network. Virtual.

Pusey-Reid, E. & Rodzen, L. (2025, February). Integrating the 2025 guidelines into practice for patients with dark skin tones. National Pressure Injury Advisory Panel (NPIAP) 2025 Annual Conference (Zeroing in on Pressure Injury Prevention: Raise the Bar). Dallas, Texas.

Pusey-Reid, E. & Blackman-Richards, N. (2024, December 6), Healing and learning: Incorporating compassion into trauma-informed educational practices [Featured Speakers]. North American Division Professional Learning session on Building resilience through informed educational practices in higher education. [Virtual].

Pusey-Reid, E. (2024, September 26). Advancing Clinical Skills: Skin Assessment in Patients with Dark Skin Tone. Health Equity Grand Rounds, Carle Health, Urbana, Illinois. Virtual.

Bartlett, J. L., **Pusey-Reid, E.**, & Davis, S. (2024, January). Moral Motivation and Focus: Integrating the Moral Self with Professional Expectations [Webinar]. In Ethics in nursing education: Tools for cultivating ethical competence in learners. American Nurses Association (ANA) and National League for Nursing (NLN).

<https://ondemand.nln.org/product?catalog=Ethics>

Gona, C. & **Pusey-Reid, E.** (2023). Our Journey toward Equity, Belonging, and Inclusion. [Invited Presenter]. Leadership Women™ Conference. Spring 2023.

Regional

Pusey-Reid, E. (October, 2025). *Assessment of Dark Skin Tones – A Key Focus of the NPIAP*. 2025 New England Region WOCN Annual Conference. [On-demand Presentation]. Pre-recorded 9/11/25. New England Region WOCN Society.

Pusey-Reid, E. (2025, May 15). *Keynote Speaker: The Power of Commitment in Nursing: Charting a Path to Equity and Compassion*. Inaugural Induction Ceremony, Alpha Delta Nu Nursing Honor Society, Zeta Omega Chapter, Connecticut State Community College, Naugatuck Valley, Waterbury, CT.

Pusey-Reid, E. (2024, April 29). Empowering clinical excellence: Integrating AI with health equity in unfolding case study development. Adult Health Faculty, Naugatuck Valley Community College (NVCC), Virtual Workshop.

Pusey-Reid, E., & MacDonald, A. (2022, May 6). Creating a culture of success: Strategies to unlock untapped potential in nursing students. Keynote Presenters. Massachusetts/Rhode Island League for Nursing (MARILN-PN) Spring Conference.

Gona, C., & **Pusey-Reid, E.** (2022, May 4). The journey towards inclusivity [ONL – Master Class Presentation]. Organization of Nurse Leaders (ONL). Virtual.

Gona, C., **Pusey-Reid, E.**, & Ndiwane, A. (2021, April 30). Creating a just, equitable, diverse, and inclusive workplace [ONL- Master Class Presentation]. Organization of Nurse Leaders (ONL). Virtual.

Local

Pusey-Reid, E. Wohn, J. (2025, August 1). *From Omission to Inclusion: The Power of Representation in Shaping Equitable Care. Evidence from Nursing Textbook Analyses: Visibility, Language, and Equity Gaps*. Doctor of Nursing Practice [DNP]. [Presentation to DNP students]. MGH Institute of Health Professions, Boston, MA.

Pusey-Reid, E. (2025, February 18). Advancing Health Equity: Representation, Inclusivity, and Dark Skin Tone Assessment in Nursing Practice [Presentation]. (Virtual). New England Regional Black Nurses Association (NERBNA), Boston, MA.

Pusey-Reid, E. (2024, September 5). Enhancing Skin Assessment in Patients with Dark Skin Tones. Fall 2024 Clinical Instructors Orientation [Presentation]. (Virtual). SON, MGH Institute of Health Professions, Boston, MA.

Pusey-Reid, E., & Ciesielski, S. (2023, December 15). Introduction to the Power of Artificial Intelligence (AI) 101 for Teaching-Learning [Presentation]. SON, MGH Institute of Health Professions, Boston, MA.

French, B., James, A., & **Pusey-Reid, E.** (2023, November 2). From Educational Materials to Policies: Initiatives to Recognize and Improve Anti-Racism and Equity in Education [Annual Visiting Scholar Lecture]. The Norman Knight Nursing Center for Clinical & Professional Development, Boston, MA.

Pusey-Reid, E. (2023, 8 weeks - Summer). Faculty member and mentor for the Connell-Jones Endowed Chair Diversity Research Scholars Program (DRS). Yvonne L. Munn Center for Nursing Research, Massachusetts General Hospital (MGH).

Pusey-Reid, E. & Tomisin Olayinka (2022). Social Determinants/Drivers of Health (SDoH). Teaching Tip – SON, MGH IHP, Boston, MA.

Pusey-Reid, E. (2022). Navigating the JEDI Journey: Candid Conversations about IHP JEDI Process So Far. IHP Faculty Development Day, Presenter as part of JEDI Curriculum and Pedagogy Community of Practice, IHP, Boston, MA.

Pusey-Reid, E. (2022, 8 weeks - Summer). Faculty member and mentor for the Connell-Jones Endowed Chair Diversity Research Scholars Program (DRS). Yvonne L. Munn Center for Nursing Research, Massachusetts General Hospital (MGH).

Pusey-Reid, E., & Hill, R. (2022). MGH Institute of Health Professions School of Nursing Faculty Development Workshop- Development of Item Analysis of Test Questions [Speakers]. Boston, MA.

Pusey-Reid, E. (2021, 8 weeks - Summer). Faculty member and mentor for the Connell-Jones Endowed Chair Diversity Research Scholars Program (DRS). Yvonne L. Munn Center for Nursing Research, Massachusetts General Hospital (MGH).

Pusey-Reid, E. (2021). Does a scarcity of dark skin tone imagery in nursing and health care literature affect patients' quality of care and health care provider competency? The HIV Online Provider Education Program (HOPE) and Harvard University Center for AIDS Research - Virtual, Boston, MA. March 16, 2022.

Pusey-Reid, E. (2020). Panelist at the MGH IHP Program for Nurse Leaders: Raising your Leadership Impact. Leading with Inclusivity (Building Teams: Diversity and Inclusion). Boston, MA. Virtual.

Gona, C., **Pusey-Reid, E.** & Truong, K. (2020). MGH Institute of Health Professions School of Nursing Faculty Development Workshop- Using Research to Build Racial Justice and Equity in the School of Nursing. Boston, MA.

Pusey-Reid, E. (2020). MGH Institute of Health Professions School of Nursing Second Annual SON Celebration of Scholarship - Reframing the At-Risk Nursing Student: A Framework [Speaker]. Boston, MA.

Pusey-Reid, E., & Hill, R. (2019). MGH Institute of Health Professions School of Nursing Faculty Development Workshop- Development of Item Analysis of Test Questions [Speakers]. Boston, MA.

Pusey-Reid, E., & Hill, R. (2019). MGH Institute of Health Professions School of Nursing Faculty Development Workshop- Development of a Test Blueprint [Speakers]. Boston, MA.

Pusey-Reid, E., & Neal-Boylan, L. (2018). MGH Institute of Health Professions School of Nursing Faculty Development Workshop- Systematic Evaluation Plan (SEP); Commission on Collegiate Nursing Education (CCNE) and Interim Report [Speakers]. Boston, MA.

Pusey-Reid, E., Hill, R., Wallace, V., & Sindelar, T. (2017). MGH Institute of Health Professions School of Nursing Faculty Development Workshop- Item Analysis and Exam Best Practices [Speakers]. Boston, MA.

Pusey-Reid, E., & Walker, L. (2014). MGH Institute of Health Professions Faculty Development Week – Creating a Safe Environment for Difficult Conversations (Microaggression and Implicit Bias) [Presenters]. Boston, MA.

Pusey-Reid, E. (2007). Laboratory Results Interpretation – Massachusetts College of Pharmacy and Health Sciences [Presenter]. Worcester, MA.

Pusey-Reid, E. (2006). Laboratory Results Interpretation – Staff Development for Saint Vincent Hospital [Presenter]. Worcester, MA.

Pusey-Reid, E. (2002). Remediation Strategies for the Academically Challenged Student. Atlantic Union College [Presenter]. South Lancaster, MA.

Book/Chapter Reviewer

- Zerwekh, J., & Garneau, A. Z. (2023). *Nursing Today* (11th ed.). Elsevier.
- Nicoll, L. H., Daniels, R., & Nosek, L. (2011). *Contemporary medical-surgical nursing*. Cengage Learning.

Appearance in Media/News

- **Pusey-Reid, E. (2023).** Featured in "Research YOU Can Use to Support Your Practice/Patients with Dark Skin Tones." MGH Munn Center for Nursing Research. <https://www.mghpcs.org/MunnCenter/research-update-2022.asp>.
- **Pusey-Reid, E., & Gona, C. (2023).** Our Journey toward Equity, Belonging, and Inclusion. <https://www.mghihp.edu/news-and-more/news/focus-developing-women-leaders>.
- **Pusey-Reid, E. (2023, March 13).** A Curricular Blind Spot: Skin Assessment for Patients with Dark Skin Tones. [Blog]. <https://ajnoftthecharts.com/a-curricular-blind-spot-skin-assessment-for-patients-with-dark-skin-tone/>.
- **Macdonald, A., & Pusey-Reid, E. (2022).** Writing Effective and Equitable Academic Policies for Nursing Programs. Nurse Educator. <https://journals.lww.com/nurseeducatoronline/pages/video.aspx?v=274>.
- **Pusey-Reid, E. (2022).** Profiled during MGH Nurse Recognition Month. https://pulse.massgeneralbrigham.org/page1/homepage_news/nurse_recognition_month_profile_we_are_training_people_who_are_going_to_take_care_of_humans_in_their_most_vulnerable_moments.

- **Pusey-Reid, E.** (2022, July 27). Understanding Disparities, One Textbook at a Time. <https://www.mghihp.edu/news-and-more/stories/understanding-disparities-one-textbook-time>
- **Pusey-Reid, E.** (2021, Summer). Shining a Spotlight on Invisible Labor. [Interview]. <https://www.mghihp.edu/news-and-more/news/shining-spotlight-invisible-labor>.
- **Pusey-Reid, E.** (2020, Summer). Combating Racial Injustice Head-On. [Interview]. IHP Magazine, MGH Institute of Health Professions, Boston, MA. Available at https://www.mghihp.edu/sites/default/files/atoms/files/Magazine_Summer2020.pdf.
- **Pusey-Reid, E.** (2009). Master Teacher. [Interview]. Annual Report, MGH Institute of Health Professions, Boston, MA. Available at <https://www.mghihp.edu/sites/default/files/publications/annual-report-fy-2009-web.pdf>.

Educational Activities

Courses Taught

Course	Institution	Year
NS 545 - Nursing Theory, Research, and Leadership	MGH Institute of Health Professions	2024-
NLE 710-Principles and Approaches to Culturally Responsive Teaching	MGH Institute of Health Professions	2024-
NLE 720-Integration of Nursing Science in the Educator Role (3 P's)	MGH Institute of Health Professions	2023-
NS 532-Evidence-Based Practice and Leadership	MGH Institute of Health Professions	2009-2024
NS 520- Common Problems of Adult Health	MGH Institute of Health Professions	2008-2020
NS 510-Nursing Process: Practice & Skills	MGH Institute of Health Professions	2009-2011
Complex Care Nursing (Clinical)	Regis College	2007-2011
Comprehensive Adult Nursing	Regis College and Lawrence Memorial/Regis College Nursing Program	2008-2011
Undergraduate NU 409 Research in Nursing	Regis College	2007
Medical Surgical Nursing II	Atlantic Union College	1998-2006
Medical Surgical Nursing III	Atlantic Union College	1999-2007
Pharmacology in Nursing	Atlantic Union College	1998-2007
Enfermería Médico Quirúrgica I, II, III, IV	Universidad Adventista de Centro América	1995-1997

Course	Institution	Year
Anatomía y Fisiología	Universidad Adventista de Centro América	1994-1997
Ethics	Universidad Adventista de Centro América	1996
Métodos de Investigación en Enfermería	Universidad Adventista de Centro América	1996
Métodos de Educación en Salud	Universidad Adventista de Centro América	1995
Fundamentos de Enfermería	Universidad Adventista de Centro América	1994-1997

Clinical Supervision

Course	Institution	Year
Common Problems of Adult Health	MGH Institute of Health Professions	2008-2020
Nursing Practice: Process & Skills	MGH Institute of Health Professions	2008-2011
Complex Care Nursing (Clinical)	Regis College	2007
Medical Surgical Nursing II & III	Atlantic Union College	1998-2007
Medical-Surgical Nursing I, II, III, IV	Universidad Adventista de Centro América	1994-1997

Curriculum Development

Activity	Institution	Year
MS Generalist Task Force (Participated in design of MS curriculum)	MGH Institute of Health Professions	2025
Designed and developed a new course, NS 545	MGH Institute of Health Professions	2024
Designed and developed a new course, NLE 710	MGH Institute of Health Professions	2023
MS- Leadership in Nursing Education	MGH Institute of Health Professions	2021-2022
Development of Integration of Nursing Science (3Ps)NLE 720	MGH Institute of Health Professions	2021-2022
Climate Change Curriculum Integration Taskforce (Prelicensure Program)	MGH Institute of Health Professions	2020-2022
Redesign of Adult Health Clinical Evaluation Outcome	MGH Institute of Health Professions	2018-2019
Master of Nursing Education Curriculum	MGH Institute of Health Professions	2018
Developed and taught a 5-hour Intensive Care Unit (ICU) Seminar twice a year for NS 540-Transition to Nursing Practice Internship ICU experience	MGH Institute of Health Professions	2010-2019
Curriculum development and changes (Accelerated BSN program)	MGH Institute of Health Professions	2008-2019

Activity	Institution	Year
Curriculum development (four-year undergraduate program)	Universidad Adventista de Centro América	1994-1997
Guest Lecturer		
Course/Presentation	Date	
Social Determinants of Health: Connecting Context, Care, and Outcomes. Mobile Health Clinical Workshop.	Sept 12, 2025	
Beneath the Surface: Exploring the Real Drivers of Health: Unpacking the Foundations of Social Determinants of Health (SDOH). Mobile Health Clinical Workshop.	July 15, 2025	
NP-839 Professional Issues – Topic: Licensure & Professional Conduct for APRNs - Understanding 244 CMR 4.00 and 244 CMR 9.00	June 23, 2025	
Health Professions at the Forefront: Championing Health Equity through Social Determinants of Health. Mobile Health Clinical Workshop.	May 14, 2025	
Beyond Clinical Care: The Impact of Social Determinant Structures on Community Health. Mobile Health Clinical Workshop.	April 1, 2025	
Social and Structural Determinants of Health: Understanding the Interplay of Broader Social and Structural Factors to Health. Mobile Health Clinical Workshop.	January 17, 2025	
Presented “Health Literacy as a Social and Structural Determinant of Health: Empowering Future Health Professionals”. Mobile Health Clinical Workshop	Sept. 13, 2024	
Recorded presentation for the Mobile Health Clinical Workshop: “Health Literacy as a Social and Structural Determinant of Health: Empowering Future Health Professionals”. HRSA Mobile Health Clinical Workshop.	July 15, 2024	
Presented “Health Professions at the Forefront: Championing Health Equity through Social Determinants of Health”. (Impact Practice Center – Accelerated Bachelor of Science in Nursing; Direct Entry Master of Science & Occupational Therapist students). HRSA Mobile Health Clinical Workshop.	May 7, 2024	
Recorded a section within Module 10: "Wounds and Parenteral Therapies" for the Complex Care Training Program Grant.	February 22, 2024	
Presented "The Road to Health Equity: Unraveling the Impact of Social Determinants Health" (Impact Practice Center – Accelerated Bachelor of	January 9, 2024	

Science in Nursing; Direct Entry Master of Science & Occupational Therapist students). HRSA Mobile Health Clinical Workshop.

Presented "Social Determinants/Drivers of Health: A Path to Health Equity" (Impact Practice Center – Advanced Practice Nursing Students). HRSA Mobile Health Clinical Workshop October 17, 2023

Presented "Social Determinants/Drivers of Health: A Path to Health Equity" (Impact Practice Center – Accelerated Bachelor of Science in Nursing). HRSA Mobile Health Clinical Workshop September 12, 2023

NS 520 – Common Adult Health Problems and Clinical Judgment. Cardiac I Guest for “Coffee Talks” – NS 661 Common Adult Health Problems and Clinical Judgment June 27, 2023
March 16, 2023

NP 839 Professional Issues – Advanced Practice – 3-hour class- Creating a Just and Inclusive Practice Environment February 28, 2023

NS 510 - Nursing Process Practice and Skills - Accelerated BSN – Fluid & Electrolytes October 11, 2022

NS 661 - Common Problems of Adult Health – 3-hour lecture – Direct-Entry Nursing (DEN) – Nursing Management of the Client with Renal and Male Reproductive Problems February 2022

NS 509 - Pathophysiology – 3-hour lecture – Accelerated BSN – Cardiac I June 2021
NS 661 - Common Problems of Adult Health – 3-hour lecture – Direct-Entry Nursing (DEN) - Nursing Management of the Client with Hematology Spring 2019

Problems
NS 661 - Common Problems of Adult Health – 3-hour lecture – Direct-Entry Nursing (DEN) - Nursing Management of the Client with Hematology Problems Spring 2018

NS 509 - Pathophysiology – 3-hour lecture – Accelerated BSN – Cardiac I Spring 2018
NS 661 - Common Problems of Adult Health – 3-hour lecture – Direct-Entry Nursing (DEN) - Nursing Management of the Client with Renal and Male Reproductive Problems Spring 2009

Mentoring

Faculty Member	Role	Institution	Year
Ingrid Korbani, MSN, BSM, PMGT-BC	Instructor	SON, MGH IHP	2025 -
Karen Hunt, PhD, RN, RD, CNE	Assistant Professor	SON, MGH IHP	2023-2024
Rachael Salguero, PhD, RN-BC, CNEcl	Instructor	SON, MGH IHP	2021-2023
Rachel Cox, DNP, FNP-BC	Assistant Professor	SON, MGH IHP	2020-2021
Debra Kelly, DNP, RN	Assistant Professor	SON, MGH IHP	2015-2016
Group Mentoring, Onramp Writing Groups, Lead Mentor, MGH Institute of Health Professions.	Faculty (interprofessional)	MGH IHP	2021-2024

Graduate Students

Student	Role	Year
Katharine Perry	Scholarly Project Reader/Mentor	2023-2024
Selam Shah	Scholarly Project Reader/Mentor	2023-2024

Clinical Faculty Mentored (2018-2020)

Faculty Member	Year(s)
Jennifer M. Davis, RN, BSN	2018-2019
Monique P. Fields-Fondjo, RN, BSN	2018-2020
Jenna Delgado, BSN, RN	2018-2020
Brendah Ross, BSN, RN	2018
Kristina Lundell, RN, BSN	2018-2019
Kristin M. Baroletti, RN, BSN	2018
Melissa Kovach, RN, BSN	2018-2020
Erin Hachey, RN, BSN	2018-2020
Marie Echevarria, RN, BSN	2018-2020
Suzanne Murphy, RN, BSN	2018-2020
Stacy Sharlene Turnbull, RN, BSN	2018-2020
Katherine Whoriskey Rooney, RN, BSN	2018
Erin Leary, RN, BSN	2018-2020
Lauren Riley, RN, BSN	2018
Jennifer K. Parenti, RN, BSN	2019
Kaitlin Hudson, RN, BSN	2019
Sandra Kelly, RN, BSN	2019-2020
Meredith Kweskin, BSN, RN	2019
Julie Hannigan, RN-BC, BSN	2019
Janelle Pomerleau, RN, BSN	2019-2020
Lisette Parker, RN, BSN	2020
Chantal Mammen, RN, BSN	2020
Gregory Bernier, RN, BSN	2020
Kelly Gallagher, RN, BSN	2020
E. Maris DiPietro, RN, BSN	2020
Cara Decresente, RN, BSN	2020
Rachel Zambello Shiff, RN, BSN	2020
Christina Murphy, RN, BSN	2020
Maura Dunn, RN, BSN	2020
Elizabeth Doherty, RN, BSN	2020

Faculty Member	Year(s)
Olivia Bass, RN, BSN	2020
Karla Haney, RN, BSN	2020
Carolina Robertson, RN, BSN	2020
Katherine Guanci, RN, BSN	2020
Daphnee Cameron, RN, BSN	2020
Brittany Golden, RN, BSN	2020
Jordan Goldie, RN, BSN	2020
Louie Rocha, RN, BSN	2020

Professional Membership and Activities

National Black Nurses Association (NBNA)	2020
New England Regional Black Nurses Association (NERBNA)	2020
National League of Nursing (NLN)	2008-Present
American Association of Colleges of Nursing (AACN)	2008-Present
American Association of Critical-Care Nursing (AACN)	1992-2021

Professional Service

Role	Year(s)
National Pressure Injury Advisory Panel (NPIAP). Awards Task Force	2025-
Editorial Board Member – International Wound Journal (North America)	2024 -
International Pressure Ulcer/Injury Guideline (Panel Group/Dark Skin Tone)	2024 -
Board of Directors – National Pressure Injury Advisory Panel (NPIAP)	2024 -
National Pressure Injury Advisory Panel (NPIAP). Research Committee	2024 -
National Pressure Injury Advisory Panel (NPIAP). Nominating Committee	2024 - 2024
National Pressure Injury Advisory Panel (NPIAP). Mucous Membrane PI Task Force - Chair	2024 –
Abstract reviewer (podium & poster presentation), National Pressure Injury Advisory Panel (NPIAP) Annual Conference	2024-
Member - American Association of Colleges of Nursing (AACN) Access, Connection and Engagement Leadership Network (ACELN) - Washington, DC	2025 -
Member - American Association of Colleges of Nursing (AACN) Diversity, Equity and Inclusion Leadership Network (DEILN) - Washington, DC	2020 - 2024
Abstract reviewer (podium & poster presentation), National League for Nursing (NLN) 2024 NLN Education Summit	2024
American Nurses Association (ANA)/National League for Nursing (NLN) Collaboration for Ethics Education Subcommittee	2022 - 2023
Nominating Committee Member - Diversity, Equity, and Inclusion Leadership Network (DEILN) - Washington, DC	2021 - 2022

Role	Year(s)
Planning Committee Member - Diversity, Equity, and Inclusion Leadership Network (DEILN) - Washington, DC	2021 - 2022
Abstract reviewer (podium & poster presentation), American Association of Colleges of Nursing (AACN) Transform 2022 Conference	2022
Board Member (Board of Registration in Nursing-Department of Public Health) – Massachusetts	2018 - 2022

Institutional Service

Role	Year(s)
MGH - Slaving Academy: Teaching & Training Committee Member	2024 -
MGH IHP Mentorship Academy	2024 -
School of Nursing Dean Search	2024 -
School of Nursing Search Task Force for Assistant Dean for Prelicensure Program and Advanced Practice Program	2023
SON Leadership Council	2023 - 2024
IHP Generative AI Guidelines Working Group	2023 - 2024
IHP Appointment and Promotion	2022 - 2024
IHP Faculty Senate	2023 - 2024
IHP Commencement Student Speaker Selection Committee	2022 - 2024
SON HRSA Grant Student-Led Mobile Van Team Planning	2022 - Present
SON HRSA Faculty Development Task Force	2022 - Present
SON HRSA Curriculum Development	2022 - Present
SON Healthy Community Task Force	2022 – SP2025
School of Nursing (SON) – CCNE Task Force	2022 - 2023
SON – Prelicensure NGN Testing Guidelines Development Team	2022 - 2023
Provost Search Committee - MGH Institute of Health Professions	2021 - 2022
IHP JEDI Curriculum and Pedagogy of Practice	2021 - Present
New Initiative Committee - MGH Institute of Health Professions	2021 - Present
Appeals Committee - School of Nursing	2021 - Present
SON Mission and Vision Statement Revision Taskforce	Spring 2021
MS-Nursing Education Advisory Group – School of Nursing	2020 - 2021
Member Center for Climate Change, Climate Justice and Health Steering Committee	2020 - Present
School of Nursing Climate Change Curriculum Integration Taskforce	2020 - 2022
Member, Faculty Senate, MGH IHP	2018 - 2021
Member, Faculty Senate Nomination Committee, MGH IHP	2018 - 2021
Clinical Evaluation Tool (CET) Redesign Task Force, School of Nursing	2019

Role	Year(s)
Exam Blueprint Development Tool Task Force, School of Nursing	2019
Dosage Calculation Guidelines Task Force, School of Nursing	2019
Task Force to review all the Prelicensure Exam Blueprints, School of Nursing	2019
Task Force to re-write course description and objectives (NS510/660 & NS520/661), School of Nursing	2019
Task Force to re-write course description and objectives (NS532), School of Nursing	2019
Task Force to write the Clinical Attendance Policy and Guidelines, School of Nursing	2019
Task Force to change course name (NS540), School of Nursing	2019
Member, IHP Strategic Plan Implementation: Strategic Priority 1 Diverse Faculty, MGH IHP	2018
Member, IHP Strategic Plan Implementation: Strategic Priority 1 Diversity Faculty Team Task Force, School of Nursing/School of Health and Rehabilitation Sciences IHP (SON/SHRS)	2017 - 2018
Member, Strategic Plan Implementation: Strategic Priority 5 Tactical Task Force for building and nurturing a diverse and inclusive community, MGH IHP	2017 - 2018
Nurse Educator Development Task Force, curriculum development of a Certificate Nurse Educator (CNE) and Master of Nurse Educator	2016 - 2017
Awards & Recognition Committee, School of Nursing (Co-Chair 2016, 2023-2024)	2016 - Present
SON – Prelicensure Adult Health Track	2016 - Present
Member, Institutional Effectiveness Task Force, MGH IHP	2017 - 2018
Co-Chair, Evaluation Committee, School of Nursing	2016 - 2018
Member, Curriculum Committee, School of Nursing	2014 - 2016
Member, Quality Improvement Task Force	2014 - 2015
Member, Quality Improvement (QI) Technology Task Force (Co-Chair), School of Nursing	2013 - 2014
Member, Cultural Competency and Inclusive Excellence Task Force, School of Nursing	2012 - 2013
Member, Diversity Leadership Advisory Committee, School of Nursing	2008 - 2010
Member, Faculty and Staff Committee, School of Nursing	2008 - Present
Member, Prelicensure Council, School of Nursing	2008 - Present

Community Service/International Humanitarian Trips

Activity	Year(s)
<ul style="list-style-type: none"> Participated as a faculty representative from the MGH Institute of Health Professions School of Nursing at the annual Hyde Park Juneteenth Joy Health Screening event. Provided supervision, clinical guidance, and support to advanced practice nursing students conducting free blood pressure, glucose, and weight screenings. Engaged community members in culturally responsive conversations about hypertension, medication safety, nutrition, and wellness promotion. 	June 14, 2025
<ul style="list-style-type: none"> Co-Facilitator and Curriculum Contributor. Annual Competency Training for Home Health Aides and Homemakers. Kennedy Center, Charlestown, MA 	April 24, 2025
<ul style="list-style-type: none"> Speaker and Participant in Career Day at City View Discovery School, Career Day with fifth and sixth graders (five classrooms) 	May 31, 2024
<ul style="list-style-type: none"> Back to School Free Supply Distribution, Fitchburg, MA 	Aug 15, 2021
<ul style="list-style-type: none"> Invited by Dr. Deborah Washington to provide feedback on the script for a Public Service Announcement (PSA) film focused on the Black community about the need to wear face masks during this time of COVID-19. The PSA is sponsored by the Department of Communication of Massachusetts General Brigham (MGB) and the Department of Public Health, with input from a Diversity, Equity, and Inclusion Task Force. 	Fall, 2020
<ul style="list-style-type: none"> Providing non-perishable food to a local food bank in Leominster (monthly) 	2017 - 2021
<ul style="list-style-type: none"> Mentoring youth at Leominster Spanish Church 	2010 - 2019
<ul style="list-style-type: none"> Quarterly provision of food to a local Women's shelter (quarterly) 	2013 - 2016
<ul style="list-style-type: none"> Back to School Free Supply Distribution, Fitchburg, MA 	2020
<ul style="list-style-type: none"> Distribution of school-age school supplies to over 500 children served per year 	2012 - 2019
<ul style="list-style-type: none"> Work with Leominster City, and we partner to clean up the park in Leominster (annually) 	2016 - 2019
<ul style="list-style-type: none"> Provide blood pressure & glucose screening yearly at the Johnny Appleseed Festival 	2018 - 2019
<ul style="list-style-type: none"> Provide blood pressure & glucose screening on the Medical Van in surrounding communities (Leominster, Fitchburg, and Clinton) 	2004 - 2017
<ul style="list-style-type: none"> Atlantic Union College Strategic Planning Committee 	2011 - 2015
<ul style="list-style-type: none"> Health Fair at Leominster Spanish Church 	April 24, 2005
<ul style="list-style-type: none"> Health Fair at Leominster Spanish Church 	April 6, 2003
<ul style="list-style-type: none"> Member of the SNEC Executive Committee 	2001 - 2009
<ul style="list-style-type: none"> 4th International Humanitarian Trip (Guyana, South America) 	May 26 - June 9, 2002
<ul style="list-style-type: none"> Director of Communication at Leominster Spanish SDA Church 	2002
<ul style="list-style-type: none"> Health Fair at Leominster Spanish SDA Church 	April 2002

Activity	Year(s)
▪ Director of Health Ministries, Leominster Spanish SDA Church	2002 - 2003
▪ Nursing Health Fair, S. Lancaster	Sept 2001
▪ 2nd International Humanitarian Trip to the Dominican Republic (Caribbean)	May 28 - June 12, 2000
▪ Nursing Health Fair in S. Lancaster	Sept 2000
▪ Nursing Health Fair in S. Lancaster	Sept 1999

Journal Reviewing Activities (Ad hoc reviewer)

Journal	Year(s)
Critical Care Nursing Quarterly (Lippincott)	2024-
Global Qualitative Nursing Research (Sage Journals)	2024-
Nursing Outlook (Elsevier)	2024-
International Wound Journal (Editorial Board)	2024-

Professional Development

Event	Date
The Nurse's Role in Equity: From Awareness to Action. Elsevier	Oct. 2, 2024
The Future of Nursing Education: Demystifying AI and Harnessing its Potential. Elsevier.	Sept 17, 2024
Climate Change and Health Equity 2024: MGH IHP Interprofessional Response	May 20, 2024
Course Hero Education Summit - Strategies for building community, engagement, teaching with AI, and cultivating inclusive classrooms.	June 20-21, 2024
A Brave New World: Recalibrating, Reimagining, Reassessing. Higher Education Adventist Society Virtual Conference	May 30, 2024
Global Social Determinants of Health. Boston University	May 29, 2024
Building Equity Ambassadors into Diversity, Equity, and Inclusion Leaders (IDEAS). Association of American Medical Colleges	May 24, 2024
Responsible, academic AI for Web of Science researchers. Clarivate	May 22, 2024
Higher Ed's AI Scorecard and Summer Action Plan. Grammarly	May 14, 2024
The AI educator's guide: Harnessing AI to empower every student. Prezi	May 2, 2024
Next Generation NCLEX (NGN): Trends and Results from the First Year, Nurse Achieve	April 30, 2024
Artificial Intelligence and Health: Promise and Pitfalls. Boston University	April 24, 2024
Harnessing Generative AI in Nursing Education and Research: Opportunities, Challenges, and Case Studies. Eastern Nursing Research Society (ENRS)	April 16, 2024
AI and Student Learning: What We Know (and What We Don't). Inside Higher Education	April 10, 2024

Event	Date
Creating Classroom Generative Artificial Intelligence Policy to Elevate Student Learning: A Panel Discussion. Academic Impressions	April 3, 2024
Nursing Education in the Era of ChatGPT. Sentinel U	March 26, 2024
Bringing AI Literacy to the Higher Ed Institution. Grammarly	January 24, 2024
AI & Student Success. Real-World Insights from Higher Ed. Inside Higher Education	January 24, 2024
Ensuring an Inclusive Environment for LGBTQ+ Individuals. Faculty Development School of Nursing (SON), MGH Institute of Health Professions	November 10, 2023
Massachusetts/Rhode Island League for Nursing Fall Conference (MARILN)	October 27, 2023
Artificial Intelligence (AI) Academy - Course Hero (Full month)	Oct 2023
Mapping the Curriculum to Competency-Based Education and the AACN Essentials. Elsevier	October 16, 2023
The International Association of Health Professions Education (AMEE 2023 - Online)	August 27-30, 2023
Using Inclusive Language in Scholarly Writing: A Roundtable Discussion Association of American Medical Colleges (AAMC), Academic Medicine, and MedEdPortal	July 13, 2023
Course Hero Education Summit – Strategies for building community, engagement, and culture of wellbeing in hybrid and digital classrooms	June 29-30, 2023
Taking Aim: Teaching the Impact of Structural Racism on All of Us: Opening the Conversation (National League for Nursing)	June 14, 2023
How can Health Care Providers Become Change Agents in Gun Violence Prevention? (School of Nursing, MGH Institute of Health Professions)	June 9, 2023
A New World of Possibilities: Strengthening Equitable Collaboration & Community in SDA Higher Education. Higher Education Adventist Society Virtual Conference	June 1, 2023
Calling ALL Nurses! A Celebration of Practice Nurses Scholarship: MGH Nursing Research Day	May 16, 2023
Where do we go from here...Lessons Learned from the Pandemic (Petzold Lecture). MGH Institute of Health Professions – School of Nursing (SON)	April 13, 2023
Integrating Evidence-Based Teaching Strategies to Foster Civility, Inclusion, and Learner Engagement (Cindy Clark). SON Faculty Development, MGH IHP	March 17, 2023
Navigating Educational Challenges in an Increasingly Complex Environment. Building a Mutual Learning Community with Professor John D'Auria. SON Faculty Development, MGH IHP	February 24, 2023

Event	Date
Overview of the NIH Climate Change and Health Framework and Strategies for Curricular Integration related to Climate Change and Health. SON	January 27, 2023
2022 Lancet Countdown on Health and Climate Change U.S. Virtual Launch	Oct. 26, 2022
A Framework for Advancing Anti-Racism Strategy on Campus (Higher Education Consortium)	October 25, 2022
Digital Equity and the Opportunities for Higher Education (The American Association of Colleges and Universities)	October 25, 2022
Advancing Excellence for Sexual and Gender Minorities: Creating an Affirming Educational Space - Part 2 (MGH IHP SON)	October 21, 2022
Part One - Challenges to Race in Higher Education Admissions: Understanding the Issues before the SCOTUS and Institutional Readiness. National Association of Diversity Officers in Higher Education (NADOHE)	October 20, 2022
Addressing Microaggressions in Academic Health: A Workshop for Inclusive Excellence (Association of American Medical Colleges)	October 18, 2022
Advancing Excellence for Sexual and Gender Minorities: Creating an Affirming Educational Space - Part 1 (IHP SON)	October 7, 2022
From the Hall to the Walls: A Racial Reckoning. Gunter-Gooding DEI Lecture Series. Penn State Nursing	October 5, 2022
AAMC webinar "Diversity Equity and Inclusion Competencies Across the Learning Continuum"	Sept 20, 2022
Implications for People and Health Care Providers of the United States Supreme Court Decision to Overturn Roe v. Wade. MGH IHP SON Development	July 7, 2022
White Privilege and Allyship: A 5-Day Advanced Program. Academic Impressions Organization of Nurse Leaders - Nurse Leader Master Class Virtual Conference.	May 13, 2022
Advancing Diversity and Inclusivity: Unpacking Racism in Health Care and Nursing	May 4, 2022
Through the Mask, Through the Pandemic, and Towards a New Workforce: Post-Traumatic Growth and Keeping Well-Being Relevant (Petzold Lecture)	May 2, 2022
Auditing Your Syllabus for Justice, Equity, Diversity, and Inclusion. MGH IHP	April 5, 2022
Faculty Development: Strategies for LGBTQIA+ Inclusive Teaching (IHP SON)	April 1, 2022
The NGN Evolution: A Discussion with Phil Dickison	Mar 30, 2022
Taking Aim: Why Diversity Equity and Inclusion is Essential for Nursing Education (National League for Nursing)	Mar 29, 2022
Talking About Teaching: The Future of Grading and Assessment. Chronicle of Higher Education	Mar 25, 2022
AICU Mass Inclusive Leadership Program – Dialogue. Association of Independent Colleges and Universities (AICU) in Massachusetts	March 16, 2022

Event	Date
Effective Unconscious Bias Training Models for Health Professions Faculty and Staff (Association of American Medical Colleges)	March 9, 2022
Preparing for the Next Generation National Council Licensure Examination (NCLEX) (Future of Nursing Campaign for Action)	March 9, 2022
MGH IHP Program for Nurse Leaders: Raising your Leadership Impact	Mar-Jun, 2022
AICU Mass Inclusive Leadership Program	Jan-Jun, 2022
Productive Engagement as a Way to Re-frame Difficult Dialogues (IHP-SON)	Feb 4, 2022
AACN Conference: Transform 2021- The Future of Nursing Education, Innovation, Inclusion and Influence. (Dallas, Texas)	Dec 2-4, 2021
AACN Diversity Symposium: Strategize and Mobilize: Implementing DEI in Academic Nursing (Planning Committee/Podium Facilitator).	Nov 9-10, 2021
Integration of Tanner's Clinical Judgment Model: Lasater Clinical Judgment Rubric. Part 5 (MGH IHP – SON)	Dec 10, 2021
Integration of Tanner's Clinical Judgment Model: Part 3-Interpreting. (IHP-SON)	Nov. 5, 2021
Integration of Tanner's Clinical Judgment Model: Part 2- Noticing. (IHP-SON)	Oct. 22, 2021
Integration of Tanner's Clinical Judgment Model: Part 1- Noticing. (IHP-SON)	Oct 1, 2021
The National Council of State Boards of Nursing (NCSBN), Virtual Conference	Sept 30, 2021
AACN - Introduction to Competency-Based Education	Sept 28, 2021
The Syllabus as an Instrument for Racial Equity and Creating an Equity-minded Teaching Action Plan	Sept 20, 2021
Social Determinants of Health and the Effect on the Pediatric Population.NBNA	Sept 7, 2021
MGH Institute of Health Professions, School of Nursing Retreat	Aug 19, 2021
Health Equity and Anti-Racism (ANHE - HEAR) Leadership Institute - Alliance of Nurses for Healthy Environments, Virtual	May-Sep 2021
Taking Aims: Leading Conversations that Center on Racism. National League for Nursing (NLN) –	Aug 12, 2021
Assessment Technologies Institute (ATI) Educator Essentials Conference. Virtual	Jul 20-22, 2021
MGH 5th Annual Diversity, Equity & Inclusion Summit	May 19-20, 21
One Year Later – Higher Education Students, Faculty, and Institutions Reflect on Digital Learning	April 28, 2021
2021 NONPF 47th Annual Conference: New Frontiers for NP Education	April 21-24, 2021
How to Improve Your Nursing Students' Clinical Judgment Skills: Recommendations for Educators	April 20, 2021
Anti-Black Racism: Taking Action on Harmful Bias and Discrimination in Clinical Learning Environments	April 7, 2021

Event	Date
Baugh Lecture with Visiting Faculty Dr. Lori Patton Davis	Mar 26, 2021
Building Curricular Confidence with an Antiracist and Anti-Oppressive Lens Faculty Development. MGH IHP SON	Mar 26, 2021
Recognizing and Responding to Microaggressions. Faculty Development. MGH IHP SON	Feb 26, 2021
National Association of Presidential Assistants in Higher Education-A Discussion on Systemic Racism and White Privilege	Jan 28, 2021
MGH Institute Research and Scholarship Day	Jan 7, 2021
AACN Diversity Symposium: Diversity Essential for Inclusive Excellence	Dec 2-3, 2020
Introduction to Screen Reader Technology and Accessible Documents	Nov 13, 2020
So What, Now What? Race, Whiteness, and Antiracist Action Part 2	Oct 23, 2020
So What, Now What? Race, Whiteness, and Antiracist Action Part 1	Sept 25, 2020
NCSBN NCLEX Conference. The National Council of State Boards of Nursing (NCSBN), Virtual Conference	September 15, 2020
Using Research to Build Racial Justice and Equity in the School of Nursing. Faculty Development. MGH IHP SON	Sept 1, 2020
Faculty Development - Module 4: Facilitating Simulation Experiences Online. MGH IHP SON, Boston, MA	May 11, 2020
Faculty Development - Module 3: Online Teaching and Facilitation Techniques. MGH IHP SON, Boston, MA	May 8, 2020
Faculty Development - Module 2: Creating a Psychologically Safe Environment for Learning. MGH IHP SON, Boston, MA	May 7, 2020
Faculty Development - Module 1: Transitioning to the Online World. MGH IHP SON, Boston, MA	May 7, 2020
Qualitative Research (Speaker: Leslie Neal-Boylan), MGH IHP SON, Boston, MA	Jan 18, 2019
E. Lorraine Baugh Visiting Scholar Diversity and Inclusion Series (Speaker: Shaun Harper), MGH IHP SON, Boston, MA	November 5, 2018
NCSBN NCLEX Conference. The National Council of State Boards of Nursing (NCSBN), Charlotte, NC	September 24, 2018
National Teaching Institute and Critical Care Exposition. American Association of Critical Care Nursing (AACN), Boston, MA	May 21-24, 2018
E. Lorraine Baugh Visiting Scholar Diversity and Inclusion Series (Speaker: Margarita Alegria), MGH IHP, Boston, MA	April 4, 2018
E. Lorraine Baugh Visiting Scholar Diversity and Inclusion Series (Speaker: Sherman James), MGH IHP, Boston, MA	October 16, 2017
NCSBN NCLEX Conference. The National State Boards of Nursing (NCSBN), Rosemont, ILL	September 25, 2017

Event	Date
E. Lorraine Baugh Visiting Scholar Diversity and Inclusion Series (Speaker: Abigail Ortiz and Dennie Butler-MacKay), MGH IHP, Boston, MA	December 8, 2016
NONPF 42nd Annual Meeting. National Organization of Nurse Practitioner Faculties (NONPF), Seattle, WA	April 13-17, 2016
NCSBN NCLEX Conference. The National Council of State Boards of Nursing (NCSBN), Charlotte, NC	September 29, 2014
E. Lorraine Baugh Visiting Scholar Diversity and Inclusion Series (Speaker: Samuel Betances), MGH IHP, Boston, MA	October 7, 2013
MARN Continuing Education Committee Provider Symposium – Wellesley, MA	Jan 30, 2013
QSEN Faculty Development Institute, Boston, MA	June 2011
National Teaching Institute and Critical Care Exposition. American Association of Critical Care Nursing (AACN)	May 2002 – 2007
Evidence-Based Practice in Nursing	April 1, 2003
Disaster Nursing at Ground Zero	May 20, 2002
SDA Nursing Educational Summit/Southern University	Jul 9-13, 2001
National Teaching Institute and Critical Care Exposition. American Association of Critical Care Nursing (AACN)	May 19-24, 2001
Complementary & Alternative Medicine	July 11, 2000
National Teaching Institute & Critical Care Exposition	May 20-25, 2000
Clinical Pharmacology (4 credits) at Johns Hopkins School of Nursing	Summer 1998
XIV Congreso Nacional de Enfermería V Centroamericano (5 Days)	1997
National Teaching Institute and Critical Care Exposition (5 Days)	1996
II Seminario Regional de Enfermería (5 Days)	1996
National Teaching Institute and Critical Care Exposition (5 Days)	1995
XIII Congreso Nacional de Enfermería y IV Centroamericano (5 Days)	1994
Power, Politics, and Change (4 hours)	1992
Critical Care I & II (3 Days each)	1991
Write to publish (4 hours)	1991
Mock Code Specialty Block (3 hours)	1991