

Emily Zeman Eddy, OT, OTD, MS, OTR
Department of Occupational Therapy
School of Health & Rehabilitation Sciences
MGH Institute of Health Professions
36 1st Avenue
Boston, MA 02129-4557
(617) 643-4352
eeddy@mghihp.edu
emilyzeman@gmail.com

Education

<i>Post-Professional</i> Doctor of Occupational Therapy, Tufts University, Medford, MA	2015
Master of Science, Occupational Therapy, Tufts University, Medford, MA	2006
Bachelor of Arts, Biology, University of Rochester, Rochester, NY	2001

Certificates and Licensure

National Board for Certification of Occupational Therapy #215416	2006 - present
Massachusetts OT License #9310	2006 - present
AOTA Fieldwork Educator Certificate	2011
AICUM Inclusive Leadership Certificate	2025
AOTA Leadership Institute (ALI), Credentialed Leader	2023

Academic Appointments

EL-OTD Program Director & Assistant Professor	2022 – present
Associate Director of Clinical Education & Assistant Professor	2019 - present
Associate Director of Clinical Education & Instructor	2016 - 2019
Department of Occupational Therapy	
MGH Institute of Health Professions	
Charlestown, MA	
Term Lecturer	2015 - 2016
Department of Occupational Therapy	
MGH Institute of Health Professions	
Charlestown, MA	
Instructor, Practicum Course	2015 - 2016
Teaching Assistant, Practice in Pediatrics	
Department of Occupational Therapy	
Tufts University	
Medford, MA	

Clinical Appointments

Per Diem Occupational Therapist Spaulding – Salem Outpatient Center for Children, Salem, MA	2015 - 2017
Advanced Clinician, Pediatric Outpatient Department Spaulding Rehabilitation Hospital, Charlestown, MA	2014 - 2016
Per Diem Home-based Occupational Therapist Children's OT Connection, Boston, MA	
Student Clinical Program Coordinator & Staff Occupational Therapist OTA-Wakefield, Inc., Wakefield, MA	2010 - 2015
Occupational Therapist Arlington Public Schools, Arlington, MA	2009 - 2015
Per Diem Occupational Therapist Spaulding Hospital- Cambridge, Cambridge, MA	2006 - 2009
	2006 - 2008

Administrative Appointments

EL-OTD Program Director	2022 – present
<i>Interim</i> Director of Clinical Education	2022-2022
<i>Acting</i> Director of Clinical Education Department of Occupational Therapy MGH Institute of Health Professions Charlestown, MA	2018 (6 months)

Honors and Awards

<i>Partners in Excellence (PIE) Team Award, Health Careers Pathways Team</i>	2025
<i>Supported High School students in learning about all different health professions in after-school program.</i>	
MGH Institute of Health Professions, Boston, MA	
<i>Partners in Excellence (PIE) Team Award (Team Lead), Community Stewards</i>	2024

American Occupational Therapy Association Awards <i>AOTA Service Commendation, AESIS</i> American Occupational Therapy Association	2022
<i>Advisor of the Year Award</i> , SOTA Club MGH Institute of Health Professions	2021
<i>Faculty Teaching Award</i> Department of Occupational Therapy	2020
<i>Faculty Award for Excellence</i> Department of Occupational Therapy	2019
<i>Partners in Excellence Award (Interprofessional Team Award)</i> Spaulding Rehabilitation Network Outpatient Performance Improvement Committee <i>Supported QI processes in interprofessional, outpatient network via outcome management</i>	2016
<i>Virginia Auty Nedved-Cook BSOT '52 Endowed Student Research Award</i> Tufts University	2015
<i>Certificate of Appreciation</i> New England Occupational Therapy Education Council	2013

Grants

MGH Institute of Health Professions	2020-2021
Faculty Grant (COVID-19)	
<i>Exploring Practice Patterns of Pediatric Telerehabilitation during COVID - A survey of Physical Therapists and Occupational Therapists</i>	
<i>Contributed to IRB, survey development, data collection and analysis, and publication of manuscript with PT colleagues</i>	
Boston Public Schools	
<i>The Harvard-Kent and MGH Institute Interprofessional Community Partnership for Summer Learning</i>	2017-2019
\$69,000 awarded in 2017; \$66,000 in 2018	
Role: Grant faculty at 8% effort	
<i>Named on grant and contributed by offering mindfulness lessons to K-4th graders alongside Speech therapy colleagues from the MGH IHP and summer teachers and aides at local elementary school</i>	

Publications

Peer-Reviewed

Tiwari, D., Nadoo, K. **Eddy, E.Z.**, Chatiwala, N., & Kaur, M. (2023). Development and validation of the activities and participation children and adolescents –neck (APCAN) Measure. *Journal of Patient-Reported Outcome Measures*. <https://doi.org/10.1186/s41687-023-00648-x>

Represented OT profession and collaborated with PT colleagues on development of a measure: item development, testing, manuscript preparation.

Worek, A., Sabo, K.K., **Eddy, E.Z.**, Plummer, L., Baldwin, J., Reidy, P., Hildebrand, M., Riotte, M., & Wong, J. (2022). Students tele-all: Self-efficacy and self-reflection as measures of student success in telepractice training. *Education Sciences*, 12(5):302. <https://doi.org/10.3390/educsci12050302>

Represented OT profession and collaborated with PT, nursing, and Speech Therapy colleagues.

Kaur, M., **Eddy, E.Z.**, & Tiwari, D. (2022). Exploring practice patterns of pediatric telerehabilitation during COVID-19: A survey study. *Telemedicine Journal and e-Health*. <https://doi.org/10.1089/tmj.2021.0506>

Contributed to survey/item development, IRB submission, data collection and manuscript preparation with PT colleagues.

Eddy, E.Z., Tickle-Degnen, L., & Evenson, M.E. (2021). Occupational therapy fieldwork educators: Examining professional quality of life. *WORK: A Journal of Prevention, Assessment, and Rehabilitation*, 70(2), pp. 479-491. <https://doi.org/10.3233/WORK-213586>

McKinnon, S., Breakey, S., Fanuele, J.R., Kelly, D.E., **Eddy, E.Z.**, Tarbet, A., Nicholas, P.K. & Viamonte, A. (2021). Roles of health professionals in addressing health consequences of climate change in interprofessional education: A scoping review. *The Journal of Climate Change & Health*. <https://doi.org/10.1016/j.joclim.2021.100086>

Contributed to scoping review process and manuscript preparation with speech therapy, physician assistant, nursing, and library colleagues.

Tinkham, L., Guyton, K., **Eddy, E.Z.** & Erler, K. (2021). Examining moral distress among occupational therapy practitioners caring for clients with traumatic brain injury. *Annals of International Occupational Therapy*, 4(X). <https://doi.org/10.3928/24761222-20210601-01>

Nicholas, P., Breakey, S., McKinnon, S., **Eddy, E.Z.**, Fanuele, J., Starodub, R. (2020). A CLIMATE: A framework for assessment of climate-change related health consequences in the emergency department. *Journal of Emergency Nursing*. <https://doi.org/10.1016/j.jen.2020.10.002>

Contributed to manuscript preparation and offered OT specific roles with nursing, physician assistant, and speech therapy colleagues.

Forde, A., Zeman, E.A., Clarke, L. (2020). Effectiveness of an intensive drowning prevention program and skills retention by children with and without disabilities. *International Journal of Aquatic Research and Education*, 12(2), Article 5. <https://doi.org/10.25035/ijare.12.02.xx>

Contributed to ideation, literature review, survey and item development, IRB submission, data collection, and analysis with a capstone student and recreational therapist.

Books or Chapters

Eddy, E.Z. Mack, A. & Evenson, M. (2023). *Fieldwork, Practice Education, & Professional Entry*. In G. Gillen & C. Brown (Eds.) *Willard and Spackman's occupational therapy* (pp.1214-1236). Wolters Kluwer Health.

Online and other materials

1. Chabot, M., Slavik, K. & **Zeman, E. A.** (2019). Life after graduation: A roadmap to your first job. *OT Practice*.
2. **Zeman, E.A.** & N. Harvison. (2017). Burnout, stress and compassion fatigue in occupational therapy practice and education: A call for mindful, self-care protocols. *Commentary, National Academy of Medicine*, Washington, DC. Retrieved from <https://nam.edu/perspectives/burnout-stress-and-compassion-fatigue-in-occupational-therapy-practice-and-education-a-call-for-mindful-self-care-protocols/>

Media appearances

1. McKay, J., Westrick, R., Inzana, R., Merson, J., Plummer, L., Clock, C., **Zeman, E.A.**, & Laird, E. (2018). *PT Pintcast* - MGH Institute of Health Professions Podcast - Part I. [Podcast]. Retrieved from <http://www.ptpintcast.com/2018/07/17/316-mgh-institute-health-professions-part-1/>

Peer-Reviewed Presentations and Abstracts

Moore, K., Eddy, E.Z. , Quinn, J. (Accepted). <i>Development of a Multidisciplinary Equine-Assisted Group Therapy Program</i> .	2025
1 hour workshop presentation at MAOT Annual Conference, Norwood, MA, November.	
Eddy, E.Z. & Smith, D. <i>Caring for At-Risk Children & Youth: 5 Years of OT Student Doctoral Capstone Outcomes from Community-Academic Collaborations</i> . AOTA INSPIRE 2025 presentation, Philadelphia, PA.	2025
<i>The resulting presentation came from data analysis of projects coordinated with community partners from social work, mental health, education, and community health.</i>	
Eddy, E.Z. , O'Donnell, M., Wong, J., Fiorello, P., & Asiello, J. <i>Impact of an OT Student-Run Health Initiative on Clients' Quality of Life & Occupational Performance: A 5-Year Review</i> , AOTA Poster Presentation, 2025, Philadelphia, PA.	2025
Hart, L. & Eddy, E.Z. <i>Fine Motor Promoters: Development of a Program for Head Start Teachers to Support Fine Motor Skills</i> , AOTA INSPIRE 2025 poster presentation, Philadelphia, PA.	2025
Alexander, T. & Eddy, E.Z. <i>Relationship between Play and Self-Esteem for Children with Disabilities</i> . Poster presentation at AOTA INSPIRE, Orlando, FL.	2024
Banker, J. & Eddy, E.Z. <i>Positive Childhood Experiences in Public Schools</i> . Poster presentation at AOTA INSPIRE, Orlando, FL.	2024
Tiwari, D., Nadoo, K. Eddy, E.Z. , Chatiwala, N., & Kaur, M. (2023). Development and validation of the activities and participation children and adolescents –neck (APCAN) Measure. Poster presentation at Combined Sections Meeting, Boston, MA.	2024
Alexander, T. & Eddy, E.Z. <i>Relationship between Play and Self-Esteem for Children with Disabilities</i> . Poster presentation at MAOT, Norwood, MA, November.	2023
Banker, J. & Eddy, E.Z. <i>Positive Childhood Experiences in Public Schools</i> . Poster presentation at MAOT, November.	2023
Banker, J., Kahn, R., Eddy, E.Z. , Berner, K. <i>An Analysis of Students' Perceptions of Support Related to Diversity, Equity, & Inclusion Factors During the Level II Fieldwork Planning Process</i> . Conversations that Matter at AOTA INSPIRE in Kansas City, MO.	2023
Attanasio, S. & Eddy, E.Z. <i>Use of Mindfulness for Stress Reduction in Caregivers of Children Living with Chronic Health Conditions During COVID-19</i> . Poster presentation at AOTA INSPIRE National Conference, Kansas City, MO.	2022
Costello, M. & Eddy, E.Z. <i>Meeting the Needs of an Adolescent Partial Hospitalization Program: A Virtual Mindfulness Program's Impact on Patients & Clinicians</i> . Poster presentation at AOTA INSPIRE National Conference, Kansas City, MO.	2022
Do, A., Phan, V., Wong, J. & Eddy, E.Z. <i>The Cultural Value of Interdependence in China: Implications for OT in the United States</i> . Poster presentation at American Occupational Therapy Association (AOTA) INSPIRE National Conference, San Antonio, TX.	2021
Haney, A. & Eddy, E.Z. <i>Effects of an Adapted Virtual Sensory-Enhanced Yoga Program on Self-Regulation in At-Risk Youth: A Program Implementation & Evaluation</i> . Poster presentation at American Occupational Therapy Association (AOTA) INSPIRE National Conference, San Antonio, TX.	2021
Paquin, J. & Eddy, E.Z. <i>School-based Professionals' Perceptions of Student Attention Amidst COVID-19</i> . Virtual poster presentation at Massachusetts Association of Occupational Therapy (MAOT) Annual Conference.	2021
Handley, E.E. & Eddy, E.Z. <i>Exploring perceived stress and self-compassion of caregivers of children with chronic conditions</i> . Virtual poster presentation at MAOT Annual Conference.	2021
Kaur, M., Eddy, E.Z. , Tiwari, Devashish. <i>A Survey of Physical Therapists and Occupational Therapists to Explore Practice Patterns of Pediatric Telerehabilitation during COVID-19</i> . Virtual Oral Presentation at American Conference of Rehabilitation Medicine (ACRM).	2021
Brennan, C. & Eddy, E.Z. <i>Exploring parent perception of social skills</i> . Virtual poster presentation at AOTA INSPIRE.	2021
Handley, E.E. & Eddy, E.Z. <i>Exploring perceived stress and self-compassion of caregivers of children with chronic conditions</i> . Virtual poster presentation at AOTA INSPIRE.	2021
McKinnon, S., Breakey, S., Fanuele, J., Kelly, D., Eddy, E.Z. , Tarbet, A., Nicholas, P., & Viamonte-Ros, A. (2021, April). <i>Roles of health professionals in addressing health consequences of climate change in interprofessional education</i> . Poster session at Climate Change & Health 2021: The Intersection of Climate Change, COVID-19, & Structural Racism (virtual presentation).	2021
Kaur, M., Eddy, E.Z. , Tiwari, Devashish. <i>Exploring practice patterns of pediatric telerehabilitation- A survey study</i> . Virtual poster Presentation at Learning Health Systems Research Rehabilitation Network (LeaRRn) Conference.	2021
Eddy, E.Z. et al. <i>Social media for social participation & connection during COVID-19: A SOTA club's expedition</i> . Student short course presentation at AOTA INSPIRE.	2021
Mack, A. & Eddy, E.Z. <i>Pioneering Telehealth in Simulated & Patient Encounters in a Mixed-Methods Psychosocial Fieldwork Experience</i> . Short course presentation at AOTA INSPIRE.	2021
Pantos, P., Yu, S. & Eddy, E.Z. <i>Combatting summer slump for at-risk youth through mindfulness</i> . Poster presentation at MAOT Annual Conference, 7-8, 2025, virtual format.	2020

<p>Zeman, E.A., Leslie, C., Fairman, A. Sindelar, A., & Worek, A. <i>Perceived Self-Efficacy Among Occupational Therapy Students: The Impact of a LEGO Club Serving Learning Activity</i>. Poster at AOTA Education Summit, Las Vegas, NV.</p> <p><i>Collaboration with occupational & speech therapy and instructional design colleagues.</i></p>	2019
<p>Zeman, E.A., Doherty, R.F., & Hurley, L. <i>Learning by Doing in the Doctoral Experiential Component: Developing a Mindfulness Program for an Urban Population in a Student-Run, Pro-Bono Clinic</i>. Platform presentation at 2018 AOTA Education Summit, October, Louisville, KY.</p>	2018
<p>Zeman, E.A. & Evenson, M.E. <i>Embedding Koru mindfulness into occupational therapy fieldwork preparatory coursework: Supporting the quadruple aim</i>. Short Oral presentation at World Federation of Occupational Therapy[WFOT] Congress, May, Cape Town, South Africa. https://wfotcongress.org/downloads/presentations/SE09/emily_zeman.pdf</p>	2018
<p>Evenson, M.E. & Zeman, E.A. <i>Mapping interprofessional core competencies to an occupational therapy curriculum: Focus on entry to practice clinical education</i>. Short Oral presentation at WFOT Congress, May, Cape Town, South Africa. https://wfotcongress.org/downloads/presentations/SE75/mary_evenson.pdf</p>	2018
<p>Millsap, T. & Zeman, E.A. <i>Exploring mindfulness interventions for children who have experienced trauma: A scoping review</i>. Poster at annual meeting of the American Occupational Therapy Association, April, Salt Lake City, Utah.</p>	2018
<p>Evenson, M.E., Zeman, E.A. & Mack, A. <i>Promoting fieldwork in home care: Meeting workforce and society's needs</i>. Poster at annual meeting of the American Occupational Therapy Association, April, Salt Lake City, Utah.</p>	2018
<p>Evenson, M.E. & Zeman, E.A. <i>Innovative collaborations to support level I fieldwork in emerging areas</i>. Poster presentation at MAOT Annual Conference, November, Norwood, MA.</p>	2017
<p>Zeman, E.A. & Evenson, M.E. <i>Incorporating Koru, a standardized mindfulness program in occupational therapy fieldwork preparatory coursework</i>. Session presentation at MAOT Annual Conference, November, Norwood, MA.</p>	2017
<p>Evenson, M.E. & Zeman, E.A. <i>Innovative collaborations to support level I fieldwork in emerging areas</i>. Poster presentation at AOTA Education Summit, October, Fort Worth, TX.</p>	2017
<p>Zeman, E.A. & Evenson, M.E. <i>Incorporating a standardized mindfulness program in occupational therapy fieldwork preparatory coursework: Enhancing professionalism and socialization</i>. Panel presentation at AOTA Education Summit, October, Fort Worth, TX.</p>	2017
<p>Evenson, M.E. & Zeman, E.A. <i>Innovative collaborations to support level I fieldwork in emerging areas</i>. Presentation at the annual meeting of the American Occupational Therapy Association, April, Philadelphia, PA.</p>	2017
<p>Zeman, E.A. <i>Constructing a meaningful narrative as OT practitioner, educator & student: Self-care tools for sustaining a career in compassionate caring</i>. Poster presentation at the annual meeting of the American Occupational Therapy Association, April, Philadelphia, PA.</p>	2017
<p>Zeman, E.A., Hurley, L., & Nathanson, R. <i>Parental self-efficacy & confidence: A critical component of client-centered care</i>. Presentation at the annual meeting of the American Occupational Therapy Association, April, Philadelphia, PA.</p>	2017
<p>Zeman, E.A. & Tickle-Degnen, L. <i>Professional quality of life in occupational therapists: Navigating the dual role of fieldwork educator and practitioner</i>. Research poster session presented at annual meeting of the American Occupational Therapy Association, April, Chicago, IL. Retrieved from https://ajot.aota.org/article.aspx?articleid=2582663&resultClick=3</p>	2016

Invited Presentations
Institutional and Practice Partners

		2019
Faculty Development Day Onramps Poster presentation MGH Institute of Health Professions		
<i>Unsung Heroes, Mindful Schools in the Classroom</i> All Faculty Senate Meeting, MGH Institute of Health Professions		2018
<i>Implementing an Interprofessional Preceptor Development Program in Primary Care: A Scoping Review Expanding Interprofessional Educational Opportunities via Service Learning: Outcomes of a LEGO Club Pilot</i>		2018
Faculty Development Day Onramps Poster presentation MGH Institute of Health Professions		2018
<i>Combatting Burnout: Self-care for Caregivers</i> Wellness Week for Nurses, <i>Delivered inservice</i> White 10, Massachusetts General Hospital		2017
<i>Constructing a Meaningful Narrative as OT Practitioner, Educator & Student: Self-care Tools for Sustaining a Career in Compassionate Caring</i> Fall Faculty Convocation Poster presentation MGH Institute of Health Professions		2017
<i>Mindfulness as a Self-Reflective Practice in Interprofessional Education Emerging Adulthood</i> Faculty Development Day presentations, MGH Institute of Health professions		

The Role of Occupational Therapy in Primary Care, Interprofessional Inservice
Crimson Care Collaborative, Massachusetts General Hospital

2017

Regional

Integrating Trauma-Informed Treatment Strategies into your School-Based Practice: Evidence-based Approaches during the COVID-19 Era 2020

Interprofessional, invited presentation to physical, occupational, and speech therapists Therapies in the School 21st Annual Conference
Education Resources, Inc., Virtual

Trauma-Informed Care and its Application to the School Based Therapist 2019
Keynote, Therapies in the School 20th Annual Conference, 200 attendees
Education Resources, Inc.
Framingham, MA

Wellness as a Health Professions Educator 2019
College of Pharmacy and Health Sciences Professional Development Day
Western New England University, Springfield, MA, 30 attendees

Mindful Moments in the midst of Caregiving 2016
Saturday Seminar Series Workshop (4 hours), 39 attendees
Therapro, Inc., Framingham, MA

Self-care for Special Education Professionals 2015
Professional Development Workshop Invited Speaker (7 hours), 50 attendees
Springfield Public Schools, Springfield, MA

Keynote Speaker: 2015 MAOT Spring Conference 2015
Worcester State University, Worcester, MA, 65 attendees

Refresh & Renew: Managing the Complex Roles of Fieldwork Educator & Practitioner 2014
2014 NEOTEC Annual Conference Invited Speaker (5.5 hours), 132 attendees
Worcester State University, Worcester, MA

Educational Activities & Working Groups:	
Trauma-Informed Care Work Group	2025 - present
Interprofessional, national group led by Judy Blackburn, American Speech & Hearing Association	
What's the IHP's Role in Health Equity?	2022- ongoing
Interprofessional Team Facilitator, MGH Institute of Health Professions	
Mission, Values, and Community Excellence (MVCE) Office	
<i>Interprofessional course facilitation 2-3 times per year</i>	
Telepractice – IMPACT Practice Center	2020- 2022
Interprofessional Faculty group pivoted during COVID-19 and led students in telepractice.	
Service delivery to clients was provided onsite, through a pro-bono campus center.	
We designed a self-efficacy tool and students set goals, and we analyzed results & disseminated.	
LEGO Club Service Learning	2019
Co-created a LEGO therapy after-school club for children with social-emotional learning needs	
OT and CSD students co-led small groups of 4 children in LEGO Therapy model x 8 weeks	
CSD – OT – Collaboration in Handwriting Pilot	2018
Educated 2 nd year CSD students on role of occupational therapy in handwriting	
Supervised OTD student in administering <i>Test of Handwriting Skills-Revised</i> in CSD clients	
Ongoing consult as needed during CSD summer Handwriting Clinic	
IHP Clinical Teachers Workshop Part 1: Wellness and Mindfulness as a Clinical Preceptor	2017 & 2018
Office of Continuing & Professional Development	
MGH Institute of Health Professions – MGH	
S-IHP-CAP Wellness Program	2017-2019
Mindfulness and self-care sessions for clients with Aphasia with OT, CSD, PA students	
Spaulding Rehabilitation Hospital- MGH Institute of Health Professions	
Professional Development Workshop 1, Team session, Harvard Medical School	2017
Interprofessional Faculty Debrief Team member, 60 students	
Child Development Day	2016 - present
Course faculty and licensed practitioner designing and supervising 300 student+ learning activity	
centered around early intervention and modeling developmental intake for children ages 0-3.	

Courses Taught

Primary Instructor or Co- Instructor

OT 630 – Human Development & Occupation Across the Lifespan

OT 773 – Leadership, Policy & Management

OT 810 – Professional Reasoning IV (2019-present Course Coordinator)

OT 880 – Professional Competencies

OT 885 – Doctoral Capstone

OT 894 – Research IV: Dissemination & Capstone

HP 999 – Ann W. Caldwell Interprofessional Rounds

Past co-chair and current committee member of Interprofessional Activities Committee, responsible for developing course content: including choosing topic, recruiting panelists, developing learning materials and quiz questions, and

shaping Rounds course implementation each year. As co-chair, moderated and led the committee

OT 622- Professional Reasoning II

OT 663 – Level I Fieldwork 4

OT 664 – Level I Fieldwork 5

OT 760 – Fieldwork Seminar

OT 761 – Level II Fieldwork 1

OT 762 – Level II Fieldwork 2

OT 766 – School-based Practice in Occupational Therapy (elective)

OT 792 – International Innovations Project (elective)

Developed inter-institutional, international course with health professions students and faculty from Finland, Denmark and Seton Hall University and implemented in summer 2017

OT 899 – Independent Study: Global Immersion in China (elective)

Developed interprofessional (nursing and occupational therapy) elective for students to understand global practice in Shenzhen, China

HP 818 – IMPACT I

Taught in our Interprofessional course 2017-2018 and led 4 IP teams in learning simulations and debriefs

HP 819 – IMPACT II

Taught in our Interprofessional course 2018-2019 and led 4 IP teams in learning simulations and debriefs

Mentoring

Students

OTD Program ADE Advisees – Capstone Thesis Research & Project Advisor

Bhumi Patel
Erin O'Brien

2023 - 2025

Laura Benson
Jessica Seto

2022 - 2024

Tyra Alexander
Jordan Banker
Amika Jasty

2021 - 2023

Sarah Attanasio
Meghan Costello
Kylie Nee
Haley Willis

2020 – 2022

Emily Handley, *Compassion Scholar, Schwartz Center for Compassionate Healthcare*
Samantha Abate
Courtney Brennan
Alexandra Haney
Jackie Paquin

2019 - 2021

Ashley Glucksberg
Polyxenia Pantos
Sophia Yu

2018 - 2020

Anna Forde
Amirra Johnson
Taelor Millsap
Kristen Peacock

2017 - 2019

Rae Nathanson
Leah Hurley

2016 – 2018

Content Expert Mentor

Anna Enright, MS, NP, DNP candidate
School of Nursing

2019

Mentoring (con)

Clinical Faculty & Term Lecturers
Occupational Therapy Program

Anna Forde, OTD, OTR/L, CTRS <i>School-Based Practice</i>	2021-22
Sammy Kublin Brown, OTD, OTR/L <i>Level I Fieldwork 4</i>	2020
Cora Finley, OTD, OTR/L <i>Professional Reasoning IV & School-Based Practice</i>	2019-2022
Eriana Buteau, OTD, OTR/L <i>School-based Practice & Professional Reasoning IV</i>	2019-2021
Jenny Cleary, MS, OTR/L	2019
Stefanie Larsen, MS, OTR/L	2019
Marisa Capogreco, OTD, OTR/L	2019
Tee Stock, OTD, MS, OTR/L <i>Lab Instructor, School-based Practice & Professional Reasoning IV</i>	2019
Cathy Leslie, PhD, MS, OTR/L, CEIS <i>Level I FW 4, Course Support & Instructor</i>	2016-2019
Kellie Nashawaty, OTR/L <i>Term Lecturer, Level I Fieldwork 4, Professional Reasoning IV</i>	2017 - 2020
Irene Kershaw, OTR/L <i>Term Lecturer, Level I Fieldwork 4</i>	2016 - 2017
Michael Monteiro, OTR/L <i>Term Lecturer, Level I Fieldwork 4</i>	2017
Julia Stein, MS, OTR/L <i>Term Lecturer, Level I Fieldwork 4 & School-based Practice</i>	2016, 2018-19
Katrin Meret Bastos, OTR/L <i>Graduate Assistant, Level I Fieldwork 4</i>	2016

Clinical Innovations and Quality Improvement Projects

Spaulding Rehabilitation Network Outpatient Performance Improvement Committee <i>Streamlining EMR processes and PROMs with EPIC roll-out</i>	2015 - 2016
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Professional Memberships and Activities

AOTA Awards & Recognition Committee	2025 - present
Academic Education SIS New Professionals Coordinator, 3 Year Term, AOTA	2019 - 2022
New England Occupational Therapy Education Council Committee (NEOTEC) member, regional AOTA member, national organization	2016 – 2022
Massachusetts Occupational Therapy Association (MAOT), member, state chapter	2012 – present
	2011 - present

Institutional Service

School of Health & Rehabilitation Sciences (SHRS) Curriculum Committee	2024 - present
Mission, Values, & Community Excellence (MVCE) Council <i>Interprofessional council dedicated to health equity and community belonging</i>	2024 - present
Faculty Senate, Course Curriculum Review Committee	2021 - 2024
Interprofessional Activities Committee, member and former Co-Chair Schwartz Rounds® Facilitator MGH Institute of Health Professions <i>Interprofessional Committee dedicated to designing HP 999, Ann Caldwell Rounds course, each year, & plan and implement Schwartz® Rounds for panelists to share vulnerable stories around patient care or healthcare-themed topics. The rounds are a space for interprofessional perspectives to be shared, reflections on empathy and compassion, and learning about various situations that may occur in health care to mitigate burnout and support team based care.</i>	2017 - present
Harvard-Kent Elementary School & Kennedy Center - IHP Partnership, Faculty MGH Institute of Health Professions	2017 – present
Student Occupational Therapy Association (SOTA), Faculty Advisor Department of Occupational Therapy MGH Institute of Health Professions	2017 – 2023
Child Development Day Planning Committee <i>OT Faculty liaison and IHP committee member for early childhood content Develop curriculum for over 300 IP students each year for one-day event</i>	2017 - present
OT CLiPR Committee, IMPACT Practice Center, member Department of Occupational Therapy MGH Institute of Health Professions	2017 - 2023
Committee on Academic Policies & Procedures (CAPP), member Department of Occupational Therapy MGH Institute of Health Professions	2017 – 2022

Community Service

IHP Interprofessional IMPACT Community Day, Team Lead	2016-2018,
MGH Institute of Health Professions	2020, 2022,
Vacation Bible School	2024
North Shore Community Baptist Church	2024, 2025
Beverly, MA	
Friday Night Supper Program	
Volunteer	2017
Boston, MA	
Hurricane Harvey Student OT Association (SOTA) Fundraiser	
Raised \$1000 for PIMA Institute's OTA students displaced by storm in Houston, TX	2017
MGH Institute of Health Professions	
SOTA Blanket-a-thon	
Occupational Therapy Global Day of Service, Activity Leader	
Department of Occupational Therapy, MGH Institute of Health Professions	2016, 2019
Blankets for homeless persons	
Harvest on Vine 1 st Annual SRH-Charlestown Food Pantry Collection	
Created connection with food pantry & organized drive as competition between unit staff	2015
Spaulding Rehabilitation Hospital	

Professional Development	
AOTA Annual Conference: INSPIRE, Philadelphia, PA	2025
AICUM Inclusive Leadership Program	2025
AOTA Annual Conference: INSPIRE, Orlando, FL	2024
MAOT Annual Conference, Norwood, MA	2023
AOTA Academic Leadership Council (2x/year since 2022)	2022-present
ACOTE Self-study Workshop	2022
AOTA INSPIRE (virtual)	2022
MAOT Annual Conference (Virtual)	2021
AOTA INSPIRE (Annual Conference in Virtual format)	2021
MAOT Annual Conference (Virtual)	2020
Therapies in the School Annual Conference, Education Resources, Inc., (Virtual)	2020
Car-Fit Virtual Workshop, Self-Assessment	2020
Virtual Compassion in Action Healthcare Conference, The Schwartz Center, Boston, MA	2020
Therapies in the School Annual Conference, Education Resources, Inc., Framingham, MA	2019
AOTA Education Summit, Las Vegas, NV	2019
New England OT Education Council (NEOTEC) Annual Conference, Springfield, MA	2019
AOTA Annual Conference, New Orleans, LA	2019
Cognitive Orientation to daily Occupational Performance (CO-OP), Boston, MA	2019
Therapies in the School Annual Conference, Education Resources, Inc., Framingham, MA	2018
MAOT Annual Conference, Norwood, MA	2018
Adverse Childhood Experiences (ACEs) Conference, San Francisco, CA	2018
AOTA Education Summit, Louisville, KY	2018
World Federation of Occupational Therapists (WFOT) Congress, Cape Town, South Africa (Presenter)	2018
NEOTEC Annual Conference, Worcester, MA	2018
AOTA Annual Conference, Salt Lake City, UT	2018
MAOT Annual Conference, Norwood, MA	2017
AOTA Education Summit, Fort Worth, TX	2017
NEOTEC Annual Conference, Worcester, MA	2017
AOTA Annual Conference, April, Philadelphia, PA	2017
Koru Mindfulness Training, Durham, NC	2017
MAOT Annual Conference, Norwood, MA	2017
AOTA ALC & AFWC Meeting, San Diego, CA	2016
Mindful Schools <i>Fundamentals</i> Certificate, 16 hours	2016
AOTA Annual Conference, Chicago, IL	2016
<i>Interprofessional Collaborative Education course, (6-hour pre-conference institute)</i>	2016
Mindful Schools <i>Educator Essentials</i> Training Certificate, 18 hours	2016
MAOT Annual Conference, Norwood, MA	2016
AOTA Annual Conference, Nashville, TN	2015
<i>Transitioning from Practitioner to Educator, (6-hour pre-conference institute)</i>	2015
AOTA Annual Conference, Baltimore, MD	2015
<i>Developing a Community Wellness Program</i> (6-hour pre-conference institute)	2014
Presentation Skills Workshop: Connect, Project & Deliver,	2014
Graduate School of Arts and Sciences, Drama Department, Tufts University	2014
University Wide-Teaching Conference on Teaching & Learning,	2013
Center for Enhancement of Learning & Teaching (CELT), Tufts University	2013
MAOT Annual Conference, Norwood, MA	2013
Mindfulness-based Stress Reduction (MBSR) 8 –week course participant	2013
Grantsmanship Strategies: Developing a Competitive Proposal	2013
Amy Gantt, Office of Proposal Development, Tufts University	2013
MAOT Annual Conference, Norwood, MA	2012
AOTA Fieldwork Educator Certificate Workshop, Springfield, MA	2011