

Amanda Worek, SLPD, CCC-SLP

she/her/hers

Dept. of Communication Sciences & Disorders

MGH Institute of Health Professions

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Education

Doctor of Speech-Language Pathology, MGH Institute of Health Professions, Boston, MA	2024
Master of Science, Communication Sciences & Disorders, MGH Institute of Health Professions, Boston, MA	2011
Bachelor of Science, Major: Psychology, Minor: Studio Arts, University of Pittsburgh, Pittsburgh, PA	2006

Certificates and Licensure

Educational Specialist I: Speech Language Pathology, Pennsylvania Dept. of Education	2020
Speech Language Pathologist, State of Maine License #: temporary, expired	2020
Speech Language Pathologist, Commonwealth of Massachusetts License #: 76678-SP-SL	2017
Speech Language Pathologist, State of Delaware License #: O1-0001529	2016
Speech Language Pathologist, State of California License #: expired	2016
Speech Language Pathologist, Commonwealth of Pennsylvania License #: SL011000	2012
Certificate of Clinical Competency, American Speech-Language & Hearing Association Certificate #: 12155601	2012

Academic Appointments

Faculty Appointments

Coordinator of Clinical Operations, Julie Atwood Speech, Language & Literacy Center, MGH Institute of Health Professions, Boston, MA	FA22-present
Assistant Professor, MGH Institute of Health Professions, Boston, MA	2021-present
Instructor, MGH Institute of Health Professions, Boston, MA	2017-2021

Research Support Appointments

Clinical Fellow, University of Pittsburgh Tompkins Adult Language Lab, Pittsburgh, PA	2011-2012
Graduate Research Assistant, MGH Institute of Health Professions Cognitive Neuroscience Group, Boston, MA	2009-2011
Lab Manager & Research Assistant, Harvard University Lab for Developmental Studies, Cambridge, MA	2007-2009
Research Assistant, University of Pittsburgh Infant Communication Lab, Pittsburgh, PA	2006-2007
Undergraduate Research Assistant, University of Pittsburgh Wheeler fMRI Lab, Pittsburgh, PA	2005
Undergraduate Research Assistant, University of Pittsburgh Infant Communication Lab, Pittsburgh, PA	2004-2006

Clinical Appointments

Speech-Language Pathologist, Achieve Rehab Services, Pittsburgh, PA and Online	2014-present
Speech-Language Pathologist, PresenceLearning, Online	2015-2017
Speech-Language Pathologist, Ardor Health Solutions, Camden & Dover, DE	2016-2018
Speech-Language Pathologist, Talktime Speech Therapy, Cranberry Twp, PA	2014-2016, 2012-2013
Speech-Language Pathologist, AAC Institute/ICAN Talk Clinic, Pittsburgh, PA	2013-2014
Graduate Student Clinician, Children's Hospital of Boston, Boston, MA	2011
Graduate Student Clinician, MGHIHP Aphasia Center, Boston, MA	2010
Graduate Student Clinician, Wellesley Public School, Wellesley, MA	2010
Graduate Student Clinician, MGHIHP Speech, Language & Literacy Center, Boston, MA	2009-2010
Therapeutic Staff Support, PLEA School, Wilkinsburg, PA	2006
Psychology Student Intern, The Children's Institute, Pittsburgh, PA	2006

Honors and Awards

Pillars of Excellence Team Award – Commitment to Exceptional Patient/Student Experience, MGH Institute of Health Professions	2025
Partners in Excellence Team Award - Fostering Community, MGH Institute of Health Professions	2019
Kenneth N. Stevens Student Research Award, MGH Institute of Health Professions	2011

Grants Awarded

ENRICH IMPACT Practice Center Innovations grand: \$5,000 Technology-in-Practice (TiP) Center	2022-2023
Role: Project Lead	

Publications & Presentations

Peer-Reviewed Publications

Worek, A., Sabo, K. K., Eddy, E. Z., Plummer, L., Baldwin, J., Reidy, P., Hildebrand, M. W., Riotte, M., & Wong, J. (2022). Students tele-all: Self-efficacy and self-reflection as measures of student success in telepractice training. *Education Sciences*. 12(5), 302. <https://doi.org/10.3390/educsci12050302>

Yacovone, A., Shafto, C. L., **Worek, A.**, & Snedeker, J. (2021). Word vs. world knowledge: A developmental shift from bottom-up lexical cues to top-down plausibility. *Cognitive Psychology*, 131. <https://doi.org/10.1016/j.cogpsych.2021.101442>

Zipse, L., **Worek, A.**, Guarino, A. J., & Shattuck-Hufnagel, S. (2014). Tapped out: Do people with aphasia have rhythmic processing deficits? *Journal of Speech, Language and Hearing Research*, 57, 2234-2245. https://doi.org/10.1044/2014_JSLHR-L-13-0309

de Marchena, A., Eigsti, I.-M., **Worek, A.**, Ono, K., & Snedeker, J. (2011). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Cognition*, 119, 96-113. <https://doi.org/10.1016/j.cognition.2010.12.011>

Peer-Reviewed Abstract Publications

Matthews, A., Fairman, A., **Worek, A.**, Sindelar, A., & Friel, S. (2020). Outcomes among student-clinicians after participation in LEGO ® club: A service-learning pilot program [Abstract]. *American Journal of Occupational Therapy*, 74(1). <http://dx.doi.org/10.5014/ajot.2020.74S1-PO2029>

Peer-Reviewed Presentations

Worek, A. & O'Donoghue, C. (2025, January). *A Call for Mobile Device Instruction in Acquired Communication Disorders* [Poster presentation]. Assistive Technology Industry Association Conference, Orlando, FL.

Worek, A. & Lee, A. P. J. (2025, January). *App-solutely Therapeutic: Teaching SLP Grad Students to Merge Tech and Practice* [Poster presentation]. Assistive Technology Industry Association Conference, Orlando, FL.

Worek, A. & Baldwin, J. (2023, November). *Measuring Student Clinician Growth in Acquiring Technology-in-Practice Skills* [Poster presentation]. Annual ASHA Conference. Boston, MA.

Eddy, E.Z., **Worek, A.**, Wong, J., Sabo, K., Plummer, L., Reidy, P., Baldwin, J., Riotte, M., & Hildebrand, M. W. (2023, April). *Do-Tele: A Story of Student Self-Efficacy and Self-Reflection as Measures of Student Success in Telepractice Training* [Poster presentation]. American Occupational Therapy Association INSPIRE National Conference, Kansas City, MO.

Worek, A., Halvorson, B., Young, I., Kelley-Nazzaro, P., Larrivee, E., Riotte, M., Gao, G., Zipse, L., & Gochyyev, P. (November, 2022). *Inter-rater reliability of a tool for evaluating anti-oppressive and oppressive themes in decodable texts* [Poster presentation]. Annual ASHA Conference. New Orleans, LA.

Worek, A., Zeman, E., Plummer, L., Baldwin, J., Sabo, K., Riotte, M., & Wong, J. (November, 2022). *On your mark get SSET: A cross-disciplinary student self-efficacy tool for telepractice training outcomes* [Poster presentation]. Annual ASHA Conference. New Orleans, LA.

Gaglini, S., **Worek, A.**, & Riotte, M. (November, 2021). *The feasibility of using a telepractice model to deliver speech and language services in a graduate student clinic* [Virtual poster presentation]. Annual ASHA Conference.

Worek, A. & Gaglini, S. (2020). *Facilitator effectiveness in pediatric speech-language pathology telepractice: Observations from a graduate pilot program* [Poster presentation]. Annual ASHA Conference. (Conference canceled)

Plummer, L., Knab, M., Riotte, M., Baldwin, J., **Worek, A.**, Pittman, R., Hildebrand, M., Mack, A., & Cruz, A. (2020). *Leading an interprofessional practice pivot: From onsite to online in a hot minute* [Virtual lightning talk]. National Center for Interprofessional Practice and Education NEXUS Summit.

Matthews, A., Fairman, A., Ojeda, A., & **Worek, A.** (2020). *LEGO ® toys as a therapeutic medium for multifaceted skill development* [Virtual poster presentation]. Annual AOTA Conference & Expo: Virtual Conference Series.

Zeman, E.A., Leslie, C., Fairman, A., Sindelar, A., & **Worek, A.** (2019). *Perceived self-efficacy among occupational therapy students: The impact of a LEGO ® club service learning activity* [Poster presentation]. Annual AOTA Education Summit, Las Vegas, NV.

Worek, A. (November, 2018). *The use of common PC tools in telepractice* [Poster presentation]. Annual American ASHA Conference. Boston, Massachusetts.

Yacovone, A., Shafto, C., **Worek, A.**, & Snedeker, J. (2018). *A developmental shift from bottom-up lexical biases to top-down plausibility in parsing*. CUNY Conference on Human Sentence Processing, Davis, CA.

Worek, A., Zipse, L., Kjelgaard, M., & Hunsaker, E. (2012). *Pitch and rhythm processing in aphasia* [Platform presentation]. 42nd Annual Clinical Aphasiology Conference, Lake Tahoe, California.

Zipse, L., Shattuck-Hufnagel, S., & **Worek, A.** (2012). *Can people with aphasia reproduce and discriminate rhythms?* Annual American Speech-Language Association Conference, Atlanta, GA.

Zipse, L., **Worek, A.**, & Shattuck-Hufnagel, S. (2010). *A pilot study of rhythmic processing in aphasia*. Annual American Speech-Language Hearing Association Conference, Philadelphia, Pennsylvania.

Snedeker, J., **Worek, A.**, & Shafto, C. (2009). *The role of lexical bias and global plausibility in children's online parsing: A developmental shift from bottom-up to top-down cues*. 34th Annual Boston University Conference on Language Development, Boston, Massachusetts.

de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M., & Snedeker, J. (2009). *Word learning in young children with autism spectrum disorders*. Biennial Meetings of the Society for Research in Child Development, Denver, Colorado.

de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M., & Snedeker, J. (2008). *Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis*. 33rd Annual Boston University Conference on Language Development, Boston, Massachusetts.

Snedeker, J., **Worek, A.**, & Shafto, C. (2008). *The role of plausibility in children's online language processing* [Poster presentation]. CUNY Conference on Human Sentence Processing, Chapel Hill, North Carolina.

Fiez, J.A., Singer, A., Morales, F., **Worek, A.**, & Wheeler, M.E. (2006). *Activation of auditory, speech, and motor areas during word presentation: Effects of presentation modality and task demands* [Poster presentation]. Society for Neuroscience Conference, Atlanta, Georgia.

Invited Panels & Presentations

Infant Communication Lab Alumni Panel, University of Pittsburgh	2021
MA Telepractice Regulations for Speech-Language Pathologists & Audiologists Webinar, MGH Institute of Health Professions	2020
Introduction to Health Professions Panel, University of Tampa	2020
Respectful Interactions in Practice: Managing the Tension Between Authenticity and Boundaries, Kenneth B. Schwartz Center Educational Rounds Panel, MGH Institute of Health Professions	2018

Educational Activities

Courses Taught

Evidence-Based Practice & Research Methods	SP25
Independent Study	SU24
Clinical Practicum V	SU25, SU24, SU23, SU22, SU21, SU20
Clinical Practicum II	SP25, SP24, SP23, SP22, SU21, SP21, SP20, SP19, SP18
Clinical Practicum I	FA24, FA23, FA22, FA21, FA20, FA19, FA18, FA17
Seminar for Spoken & Written Language Disorders Practicum	SP25, FA24, SP24, FA23, SP23, FA22
Seminar for Spoken Language Disorders Practicum	SP22, FA21, SU21, SP21, FA20, SP20, SU25, FA19, SP19, FA18
Clinical Practicum III	SU25, FA20
Clinical Practicum IV	SU21
Thesis Research II	SP20
Thesis Research I	SP25, SP18
Research Proposal in CSD	SU25, SU19
Seminar for Spoken & Written Language Disorders Practicum, Guest faculty	SP18
Year 2 Clinical Outplacement Seminar, Guest faculty	SP18

Additional Clinical Supervision

Language screenings and classroom literacy support, Otis Elementary, Boston Public Schools, Boston, MA	SP24, FA23, SP23, FA22
Hearing Screening Coordinator, Codman Academy Charter School, Dorchester, MA	SP20
Summer Program in Literacy Development, Harvard Kent Elementary, Boston Public Schools, Charlestown, MA	SU21, SU19

Clinical Curriculum Development

Technology-in-Practice Center Advanced Clinical Practicum Curriculum, MGH Institute of Health Professions	SU22
Cross-Curricular Telepractice Student Training Module, MGH Institute of Health Professions	SP19
Faculty Development: Telepractice Training Module & Presentation Series	SP20
CPD Online Course: Telehealth Foundations, MGH Institute of Health Professions Center for Interprofessional Studies & Innovation	SU19
Harvard-Kent Elementary Literacy Summer Camp Student Practicum Curriculum, MGH Institute of Health Professions	SU19
Telepractice Student Clinic Pilot, MGH Institute of Health Professions	SU19

Mentoring

MGH IHP Students

Victoria Sci, Master's Student, Communication Sciences & Disorders Independent study advisor: <i>Behavioral, Hormonal, and Mixed Voice Therapy Self-Reported Outcomes in Transmasculine Populations: A Literature Review</i>	2024
Stephanie Gaglini, Master's Student, Communication Sciences & Disorders Thesis advisor: <i>The Feasibility of Using a Telepractice Model to Deliver Speech Language Pathology Services in a Graduate School Clinic</i>	2019-2020

Other Students

Springfield College undergraduate student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2024
Hofstra University undergraduate student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2023
William Patterson University undergraduate student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2022
Columbia University master's student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2021
Portland State University master's student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2020
University of Florida undergraduate student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2020
Long Island University master's student, ASHA S.T.E.P. Mentorship Program, Career-Path Mentor	2019

Selected Professional Development (2018-present)

Annual Assistive Technology Industry Association Conference	2025, 2024
Therapy withVR virtual reality software training	2024
Floreo virtual reality software training	2024, 2023
Annual ASHA Conference	2024, 2023, 2022, 2021, 2019, 2018
University of Pittsburgh Recognizing & Reporting Child Abuse, Online course	2024, 2022, 2020, 2018
Institute for Healthcare Improvement Quality Improvement certification modules 101-105	2023
Mental Health First Aid certification training	2023
Montreal Cognitive Assessment certification training	2023
Mass General Brigham Ending Racism: Everyone's Responsibility, Online course	2023
AVADE De-Escalation, Online course	2023
Implementation Science IS for All, Online conference, partial-day attendee	2023
MGHIHP Power, Privilege, & Positionality, Online course & workshop facilitator	2023
Tell Me a Story: Applying Tech Tools Apps for Narrative Language, brIQht ideas SLP Summit	2022
Teaching Pronouns Through an Inclusive Lens, brIQht ideas Equity Series	2022
Implementation Science IS for All, Online conference	2022
SpeechPathology.com SIMQ Virtual and Augmented Reality, Webinar	2021
SpeechPathology.com Working with Students and Patients from Gen-Z, Webinar	2021
MGHIHP Equity Advocate Training, Live and asynchronous workshop series	2021
MGHIHP Power, Privilege & Positionality Facilitator Training, Online course	2022, 2021, 2020
MGHIHP Demystifying Disability, Webinar	2021
brIQht ideas Transgender Cultural Responsiveness for Pediatric Speech Language Pathologists, Webinar	2021
brIQht ideas Use Your CCCs: Cultural Responsiveness, Connection, and Compassion, Webinar	2021
brIQht ideas Considerations for Latinx Families, Webinar	2021
Agora Cyber Charter School Crisis Training for Related Service Providers, Webinar	2020
MGHIHP Disability as Diversity: Ableism & Non-Disabled Privilege, Online workshop	2020
MGHIHP Telepractice Suicide Screening Training, Online workshop	2020
TLCSD Addressing Racism in CSD Education, 2-Part webinar series	2020
National Center for Interprofessional Practice & Education NEXUS Summit, Online conference	2020
National Educator Anti-Racism Conference: Elementary Education & Anti-Racism, Online conference	2020
eHealth Summit for Pediatric Therapies, Online conference	2020
MGHIHP Ethical Issues in Telehealth, 2-Part webinar series	2020
ASHA Perspectives SIG18 Telepractice Vol. 2, Parts I & II, Online self-study	2019
ASHA Perspectives SIG18 Telepractice Vol. 3, Parts I & II, Online self-study	2019
Speech Therapy PD Telepractice & Early Intervention, Webinar	2019
Empowered Bystander Training hosted by MGHIHP, Boston, MA	2019
Simucase Training hosted by MGHIHP, Boston, MA	2018
CAPCSD Effective Student-Clinical Educator Relationships, Online course	2018
CAPCSD Foundations of Clinical Education, Online course	2018

Professional Memberships

National Black Association for Speech-Language and Hearing	2021-present
Northeast Alliance for Speech-Language Hearing	2021-present
American Speech-Language & Hearing Association SIG18: Telepractice	2018-present
American Speech-Language & Hearing Association	2012-present

Professional Service

Membership Committee Member, Northeast Alliance for Speech-Language Hearing	2023-present
Programs Committee Member, Northeast Speech-Language Hearing Alliance Mentor, ASHA S.T.E.P. Mentorship Program	2021-2023 2019-present

Institutional Service

MGHIHP Artificial Intelligence Committee	2025-present
CSD Artificial Intelligence Task Force	2025-present
Faculty Affairs Committee	2024-present
Faculty Senate Hearing Committee	2023-2024
CSD Research & Innovation Committee	2025-present
CSD Developmental Committee	2024-present
Teaching Evaluation & Effectiveness Task Force (1&2)	2023-present
CSD Practicum Committee	2022-present
IMPACT Practice Center Operations Committee	2022-present
IMPACT Practice Center IP Curriculum Committee	2022-present
PT Faculty Search Committee, Equity Advocate	2022
CSD Master's Program Faculty Search Committee, Equity Advocate	2022
IMPACT Practice Center Interprofessional Clinical Redesign Task Force	2021
CSD Student Experience Task Force	2021-present
IPC Scholarship Committee	2020-present
Consultant, IMPACT Practice Center Cross-Discipline Transition to Telepractice, MGHIHP	2020
Facilitator, MGHIHP Power, Privilege & Positionality Events	FA24, FA23, FA22, FA21, SP21, FA20, FA19, SU19
Co-Developer & Lead Administrator, REDCap IMPACT Practice Center Interprofessional Electronic Client Record Database	2017-present
CSD Admissions Committee	2017-present
Clinical Curriculum Committee	2017-present

Community Service

Charlestown Health Tracks Facilitator	SP25
Clinical Supervisor, James Otis Elementary Language Screenings & Classroom Literacy Support	SP23, FA23, SP23, FA22
Facilitator, MGH Youth Scholars Program	SP21
Facilitator, MGHIHP Child Development Day	FA24, FA23, FA22, FA21, FA20, FA19, FA18, FA17
Co-Coordinator and Supervisor, Harvard-Kent Summer Literacy Program	SU21, SU19
Lead Coordinator and Supervisor, Codman Academy Hearing Screenings	SP20
Co-Coordinator, MGHIHP LEGO® Therapy Social Skills IPP Program	SU19
Co-Coordinator, Harvard Kent LEGO® Therapy Social Skills After School Program	FA19, FA18
Facilitator, MGHIHP Community IMPACT Day	SP19
	FA18