

Sarah Friel MA CCC SLP

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Education

SLPD Doctoral Student MGHHP	<i>anticipated graduation date:</i>	2026
MA. Philosophy & Psychology of Language. Birkbeck College, University of London, UK		1998
BSc. (Hons.) Speech Therapy Central School of Speech & Drama, University of London. (Recognized by ASHA as equivalent to Masters in Speech Pathology)		1990

Certificates and Licensure

American Speech/Language Hearing Association Membership # 12102451	2024
Speech Language Pathologist, Commonwealth of Massachusetts License (#7916)	2026
Speech Language Pathologist, Commonwealth of Rhode Island License (#1187)	2008
Speech Language Pathologist, Commonwealth of Virginia License (#2119)	2005
MRCSLT Member of the Royal College of Speech and Language Therapists. Membership # 9029 Registration # 5195	1990

Academic Appointments

Assistant Professor, MGH Institute of Health Professions, Boston, MA	2017-present
Research Associate Faculty Curry School of Education, University of Virginia	2005-2008
Junior Lecturer, Faculty of Linguistics and Speech Sciences, University of Reading, UK	2000-2003
Research Associate/Coordinator John Radcliffe Oxford University Hospital in conjunction with University of Reading, Berkshire. UK	1991-1993

Clinical Appointments

SLP Dept Co-Coordinator, OTA the Koomar Center, Newton MA	2014-2019
Speech Therapist. Cambridge and Somerville Early Intervention Team	2011-2014
Senior Specialist Speech & Language Therapist: Craniofacial, Cleft Palate & Velopharyngeal Dysfunction. Guy's & St Thomas' NHS Trust, London	2003-2004
Specialist Speech and Language Therapist (Cleft and Craniofacial team) Heatherwood and Wexham Park NHS Hospital Trust, Slough, Berkshire, UK	1999-2000
Specialist Speech and Language Therapist (Developmental Verbal Dyspraxia) . Nuffield Hearing and Speech Centre, London, UK	1995-1999
Speech and Language Therapist. Hackney London UK	1994-1995
Speech and Language Therapist Croydon Health Authority, Croydon, UK	1990-1991

Publications

Peer-reviewed articles

Friel, S.A.F., (1998) *When is a /k/ not a [k]? Electropalatography Used In The Diagnosis And Treatment Of Abnormal Velar Stops*. International Journal of Language and Communication Disorders, vol. 33: 439-444

Wakumoto,M., Suzuki,N., Friel,S. Hardcastle,W., Gibbon,F., Nixon,F. (1996) *Preliminary study of articulatory reorganization of fricative consonants following osteotomy*. Folia Phoniatica et Logopaedica, 48: 275-289.

Books and chapters

Wiggins, A. Marshall, K. Friel, S.A.F. (2007) *Assessing Classroom Language and Literacy Richness*. In Pence, K. ed. *Assessment in Emergent Literacy*, Plural Publishing, San Diego.

Editorials and Critical Reviews

Friel, S.A.F., Joffe, V, Clegg, J (2021) Editorial Comments on Special Issue in Language and Literacy. *Child Language Teaching and Therapy*, Sage, London

Online materials

Friel, S.A.F Ingolia , M (2021) : Sensory Integration-Informed Speech Therapy Services In An Interprofessional OT/SLP Specialty Clinic. Webinar. *SPIRAL Foundation Webinar Series*. Retrieved From <https://thespiralfoundation.org/courses/sensory-integration-informed-speech-therapy-services-in-an-interprofessional-ot-slp-specialty-clinic-no-ceus/>

Dulz, J., Friel, S.A.F. (2019) OT and SLP: Working Together to Explore Language in Sensory Integration The *SPIRAL Foundation LiveTalk Series* . Retrieved from <https://thespiralfoundation.org/product/ot-and-slp-working-together-to-explore-language-in-sensory-integration>

Friel, S.A.F. (2015) Facilitating Social Skills in Autism Spectrum Disorder *in the SPIRAL Foundation Webinar Series*. Retrieved from : <https://thespiralfoundation.org/courses/facilitating-social-skills-in-autism/>

Friel, S.A.F. (2015) Facilitating Sensory Integration and Language in Autism Spectrum Disorder *in The SPIRAL Foundation Webinar Series*. Retrieved from : <https://thespiralfoundation.org/courses/facilitating-sensory-integration-and-language-in-autism/>

Friel, S.A.F (2015) Facilitating Executive function Skills in Children with Autism Spectrum Disorder] *in the SPIRAL Foundation Webinar Series*. Retrieved from: <https://thespiralfoundation.org/courses/facilitating-executive-functioning-skills-in-children-with-autism/>

Friel, S.A.F (2014) Improving Social Interaction and Play Skills in Children with Autism Spectrum Disorder *in the SPIRAL Foundation Webinar Series*. Retrieved from: <https://thespiralfoundation.org/courses/improving-social-interaction-and-play-skills-in-children-with-autism/>

Assessment Tools

Friel S, Wiggins A, Justice L (2007) *Conversational Responsiveness Assessment and Fidelity Tool: coding Manual*. Charlottesville, VA: University of Virginia. Retrieved From

Media appearances

Friel, S.A.F (2021) Behind the Scenes of the Special Edition on Language and Literacy with Associate Editor. *Child Language Teaching and Therapy Podcast*.

Friel, S.A.F (2018) All Things Language Development. *Seed And Sow Voices From Your Village Podcast* Retrieved from <https://www.seedandsew.org/blog/languagedevelopment>

Peer-Reviewed Presentations and Abstracts

Diversifying Our Work Force Through Innovative Partnerships. Developing Student Inter and Intra Professional Practices. Poster Presented at The American Speech Hearing Association, Convention Boston MA	2023
Supporting and Empowering Neurodiverse Children Every Day (SENCE). An Inter-professional Educational Opportunity for SLP and OT Students. Poster Presented at The American Speech Hearing Association, Convention Boston MA * Awarded Meritorious Mention*	2023
Interprofessional Occupational Therapy-Speech Language Therapy Specialty Practice Poster accepted To MAOT (Massachusetts Association of Occupational Therapists) annual conference, Boston MA.	2022
Ingolia, M, Friel, S.A.F. Occupational Therapy-Speech Language Therapy Interprofessional Service Delivery Model in a Specialized Sensory Integration Clinic. Poster accepted To MAOT (Massachusetts Association of Occupational Therapists) annual conference, Boston MA.	2021
Matthews, A., Fairman, A., Worek, A., Sindelar, A., & Friel, S. Outcomes Among Student-Clinicians After Participation In LEGO® Club: A Service-Learning Pilot Program. <i>American Journal Of Occupational Therapy</i> , 74(1)	2020
Ingolia, M, Friel, S.A.F. Occupational Therapy-Speech Language Therapy Interprofessional Service Delivery Model in a Specialized Sensory Integration Clinic Poster accepted To AOTA (American Occupational Therapy Association) annual conference, Boston MA.	2020
Friel, S A F , May Benson, T. The Relationship Between Narrative Language And Ideational Praxis In Children. Poster Presented at The American Speech Hearing Association, Convention Boston MA	2018
Friel, S.A.F Children with Sensory Processing Difficulties, A theoretical and Practical Guide for SLPs . Poster Presented at The American Speech Hearing Association, Convention Boston MA	2018
Friel, S.A.F Understanding the Relationship Between Narrative Language And Ideational Praxis In Children. Poster Presented at The Child Language Symposium, Sheffield University, UK	2019

Publications in progress

- Ingolia, P., Friel, S.A.F. (*accepted subject to minor corrections*) *Interprofessional Occupational Therapy-Speech Language Therapy Specialty Practice: A Workplace Learning Pilot Study*. Submitted to Journal of Interprofessional Care 2023
- Kadlec, M. B., Friel, S.A.F., (Manuscript in progress) Impact of Involvement in a Pediatric Interprofessional Clinical Experience on Student Self-Evaluation Outcomes.

Invited Presentations

National

Speech Disorders Associate with Cleft Palate And Craniofacial Conditions.	2021
Philly Phaces, Introduction to Craniofacial Care University Of Pennsylvania Dental School, Philadelphia	

Regional

A Sensory Informed Approach to Pediatric Speech and Language Therapy.	2019
Northeast Professional Educators Network (NPEN).	
"Flipping Your Lid" Dysregulation And Communication Difficulties And How They Contribute To Behavior Challenges. Northeast Professional Educators Network (NPEN).	2019

Educational Activities

Courses Taught

Seminars for Spoken Language Disorders: (Guest Lectures)	FA18 to present
Genetics in Communication Science and Disorders	SP 2018 to present
PT Management of Children with ASD (Guest Lecture)	SU19 SU20 SU21
Speech Sound Disorders in Children (Guest lectures)	FA18 FA19 FA20 FA21

Clinical supervision

Clinical educator of Y1 and Y2 graduate students in the Speech, Language, and Literacy Center including CD 761; CD 762; CD 871; CD 872; CD 873. Facilitates weekly clinical discussion groups and provides supervision and instruction in assessment and intervention of pediatric speech and language disorders. Assists in client recruitment and scheduling.	2017-present
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Curriculum development

CD 386 Genetics in Communication Science and Disorders	2019-present
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Mentoring

Faculty Connect: mentors first year graduate students in the CSD department	FA19-present
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Professional Awards, Grants and Honors

American Speech Language-Hearing Association Award for Continuing Education (ACE Award recipient)	2018, 2020 2023
ASHA's 2021 Faculty Development Institute (AFDI) awardee	2021
ENRICH IPC Innovation Pilot award (\$5000)	2022
Poster Awarded a Meritorious Mention: Supporting and Empowering Neurodiverse Children Every Day (SENCE). An Inter-professional Educational Opportunity for SLP and OT Students. Presented at The American Speech Hearing Association, Convention Boston MA	2023

Professional Clinical Certifications

It Takes Two To Talk Hanen Certification, UK	1995
Learning Language and Loving It, Hanen Certification, Long Island NY	2005
More Than Words, Hanen Certification, Hanover, MA	2015
Talkability, Hanen Certification, Boston MA	2017
CLASS Classroom Assessment Scoring System, Center for Advanced Study of Teaching and Learning, University of Virginia	2006

Professional Development

CAPCSD Foundations of Clinical Education	2018
CAPCSD Effective Student Clinical Educator Relationships	2018

Professional Memberships and Activities

Member, American Speech Language and Hearing Association	2005- present
Member, Massachusetts Speech-Language-Hearing Association	2020- present
Member Spiral Foundation Institutional Review Board	2016-2020

Editorial Boards

Associate Editor, Child Language Teaching and Therapy, Sage Publishing UK	2020-2024
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Institutional Service

MGHIHP Faculty Senate Nominating Committee member and current Chair	2022-2025
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Member, Clinical Curriculum Committee, MGH Institute of Health Professions	2017 to present
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Facilitator, IMPACT 1 Child Development Day, MGH Institute of Health Professions	2020-present
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Facilitator Community IMPACT Day	2021 to present
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Member, CSD Admissions Committee, MGH Institute of Health Professions	2017 to present
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Member, CSD JEDI Task Force: Faculty Education	2020-present
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Exploring the Impact of Power Privilege and Positionality: Health at the Intersection of Race, Gender and Sexuality. Bi-annual facilitator	2021 – present
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Community Service

CSD Coordinator, BAHEC Boston Area Health Education Consortium	2020 to present
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Joint Co-ordinator, Codman Academy Advocacy Initiative	2020
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Joint Co-ordinator, International DLD Awareness Day MGHIHP Student Event	2019 to present
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Co-organizer Decoding Dyslexia (Belmont MA chapter) Community talk for Dyslexia Awareness Month	2017
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