



## PROFESSIONAL VITAE

**Mary K. Riotte, MS, CCC-SLP**  
**MGH Institute of Health Professions**

**Date:** December 2023

### **EDUCATION**

<b><u>Institution</u></b>	<b><u>Major</u></b>	<b><u>Dates Attended</u></b>	<b><u>Degree</u></b>
Southern CT. State University New Haven, CT.	Speech Pathology	1986-1989	M.S.
Loyola University Baltimore, MD.	Speech Pathology	1982-1986	B.A.

### **PROFESSIONAL CERTIFICATION AND LICENSURE**

Massachusetts State License, Speech-Language Pathology	1992-present
Certificate of Clinical Competence in Speech Language Pathology, American Speech-Language-Hearing Association	1989-present

### **CERTIFICATE TRAINING**

Certified Mental Health First Aid Responder National Council for Mental Wellbeing	February 2022
Comprehensive Instructor Course Center for Medical Simulation, Boston, MA.	August 2018

### **PROFESSIONAL WORK EXPERIENCE**

<b><u>Position</u></b>	<b><u>Place</u></b>	<b><u>Dates</u></b>
Director of the Speech, Language and Literacy Center	MGH Institute of Health Professions Boston, MA.	2018-2022
Coordinator of the Speech, Language and Literacy Center	MGH Institute of Health Professions Boston, MA.	2016-2018

Acting Coordinator of the Speech, Language and Literacy Center	MGH Institute of Health Professions Boston, MA.	2015-2016
Assistant Professor	MGH Institute of Health Professions Boston, MA.	2014-present
Per Diem Specialist	Cape Ann Early Intervention Program Beverly, MA.	2012-2013
Clinical Instructor	MGH Institute of Health Professions Boston, MA.	2004-2014
Coordinator & Supervisor Graduate Externship Program	Tufts Medical Center, Boston, MA.	1996-2003
Senior Pediatric Speech Pathologist	Tufts Medical Center, Boston, MA.	1992-2003
Staff Speech Pathologist	Nashua Memorial Hospital, Nashua, NH.	1989-1992

### **MEMBERSHIPS**

American Speech-Language Hearing Association Special Interest Division 10: Issues in Higher Education		1989-present
Massachusetts Speech-Language Hearing Association		2016-present

### **INSTITUTE TASK-FORCE/COMMITTEES**

Member of the TASSEL Committee, Department of Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA.		2023-present
Member of the SIM Task Force, Department of Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA.		2019-present
Member of the Curriculum Committee for the IMPACT Practice Center MGH Institute of Health Professions Boston, MA.		2019-2022
Member of the Medical Concentration Committee, Department of Communication Sciences and Disorders MGH Institute of Health Professions, Boston, MA.		2018-present
Member of CSD Search Committees for Program Coordinator and Clinical Instructor positions MGH Institute of Health Professions, Boston, MA.		2017

Member of the Operations Committee for the IMPACT Practice Center MGH Institute of Health Professions, Boston, MA.	2016-2022
Member of the Concentration Committee, Department of Communication Sciences and Disorders Program MGH Institute of Health Professions, Boston, MA.	Spring 2015
Member of the Course and Curriculum Review Committee, Senate Faculty MGH Institute of Health Professions, Boston, MA.	2013-2017
Member of Infant Development Day Committee MGH Institute of Health Professions, Boston, MA.	2013 - 2017
Member of the Simulation Learning/Lab Committee MGH Institute of Health Professions, Boston, MA.	2013-2016
Member of the Admissions Committee, Communication Sciences and Disorders Program MGH Institute of Health Professions, Boston, MA.	2009-present
Member of the Reappointment Committee, Senate Faculty MGH Institute of Health Professions, Boston, MA.	2005-2008

### **AWARDS AND RECOGNITION**

Partners in Excellence Team Award (PIE) awarded by Partners Healthcare	Awarded for 2022
Partners in Excellence Individual Award (PIE) awarded by Partners Healthcare	Awarded for 2017
Partners in Excellence Team Award (PIE) awarded by Partners Healthcare	Awarded for 2017
Certificate of Appreciation awarded by the National Student Speech Language and Hearing Association	November 2012
Partners in Excellence Award (PIE) awarded by Partners Healthcare	Awarded for 2012
Partners in Excellence Award (PIE) awarded by Partners Healthcare	Awarded for 2009
American Speech-Language-Hearing Association Award for Continuing Education (ACE)	Awarded for 2008

### **TEACHING/SUPERVISORY EXPERIENCE**

CH801: Pediatric Feeding and Swallowing Disorders II Co-developed with Cheryl Hersh, MA from MGH MGH Institute of Health Professions, Boston, MA.	Summer 2023
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IHP-PPP: Faculty Facilitator Exploring the Impact of Power, Privilege and Positionality MGH Institute of Health Professions, Boston, MA.	Fall 2021, Spring 2023
CD760-01: Spoken Clinical Practicum Seminar MGH Institute of Health Professions, Boston, MA.	2019-present
HP819-01: IMPACT 2: Interprofessional Project – Simulation MGH Institute of Health Professions, Boston, MA.	Spring 2018, 2019
CD760-01: Spoken Clinical Practicum Seminar – sabbatical coverage MGH Institute of Health Professions, Boston, MA.	Spring 2015
Invited lecturer Occupational Therapy program (topic: Pediatric Feeding and Swallowing Disorders) MGH Institute of Health Professions, Boston, MA.	2015-2018
CH800: Pediatric Feeding and Swallowing Disorders Co-taught with Cheryl Hersh, MA from MGH MGH Institute of Health Professions, Boston, MA.	2008 - present
CD 761/762: Clinical Supervisor/Faculty Julie Atwood Speech Language and Literacy Center (SLLC) MGH Institute of Health Professions, Boston, MA.	2004-present
Clinical Instructor, Department of Psychiatry Tufts University School of Medicine, Boston, MA.	1996-2004
Supervisor, Graduate Student Clinical Practicum Program Speech Language Pathology Department, Tufts Medical Center, Boston, MA.	1994-2003
<b><u>INTERPROFESSIONAL PRACTICE (IPP) DEVELOPMENT</u></b>	
Hearing and Vision Screenings and Ear Health Examinations Developed with School of Nursing Y1 CSD students SON students in the Speech, Language and Literacy Center MGH Institute of Health Professions, Boston, MA.	Spring 2019-2023 In development 2024
IMPACT Practice Center (IPC) Grand Rounds Coordinated Grand Rounds with the IPC Curriculum Committee MGH Institute of Health Professions, Boston, MA.	Spring 2020, 2021, 2022
Occupational Therapy Screenings Developed with Department of Occupational Therapy OTD and Y1 CSD students in the Speech, Language and Literacy Center MGH Institute of Health Professions, Boston, MA.	Fall 2018, 2019, 2022, 2023

REDCap Development and Implementation  
Developed with Department of Occupational Therapy  
OTD and Y1 CSD students in the Speech, Language and Literacy Center  
MGH Institute of Health Professions, Boston, MA. Fall 2018

### **COMMUNITY OUTREACH**

Organized CSD Students Presentation at Camp Harbor View  
Part of Partners Outreach to Youth Regarding Healthcare Professions  
Camp Harbor View, Boston, MA. Summer 2022

Organized and Implemented High School Internship  
Enrichment Program  
Codman Academy Charter School, Dorchester, MA. Spring 2021, 2022, 2023  
In development 2024

Organized and Supervised Students for a New Parent Panel  
Topic: Early Language and Literacy Development  
Boston Public Library, Boston, MA. Spring 2022 and 2023

Organized and Supervised Hearing Screenings  
Codman Academy Charter School, Dorchester, MA. Spring 2020 and 2022

Organized and Supervised Hearing Screenings  
Charlestown Head Start, Charlestown, MA. January 2005

### **PUBLICATIONS AND GRANTS**

Worek, A., Sabo, K.K., Eddy, EZ., Plummer, L., Baldwin, J., Reidy, PA.,  
Hildebrand, MW., **Riotte, M.**, Wong J. (2022). "Students Tele-All: Self-Efficacy  
And Self-Reflection as Measures of Student Success in Telepractice Training,"  
*Education Sciences*: 12(5):302. May 2022

Young, I., Halvorson-Bourgeois, B., Maxwell, L., Nicholas, M. and  
and **Riotte, M.** (2021). "Anti-Oppressive Practice: An Integral  
Component of a Graduate Curriculum," *Teaching and Learning in  
Communication Sciences and Disorders*: 5(3):4. October 2021

Halvorson, B., **Riotte, M.**, Lambrecht-Smith, S. & Maxwell, L. (2020).  
"Guiding Students' Clinical Writing and Critical Thinking: Utilizing  
Scholarly Teaching to Develop and Implement a Clinical Writing Rubric,"  
*Teaching and Learning in Communication & Sciences Disorders*: 4(2):3. July 2020

Halvorson, B., **Riotte, M.**, Arbel, Y., Feller, M., Haynes, C.,  
Mackey, J. & Raade, A. Developing a Rubric for Assessing Clinical Writing.  
Changing Course Faculty Teaching Fellowship grant awarded by  
MGH Institute of Health Professions, Boston, MA. Awarded April 2015

**Riotte, M., O’Dea, M. & Ashland, J. (2013).** “Using Simulation (SIM) Technology to Train Graduate Students’ Clinical Skills, *ADVANCE*: 23(2):12. February 2013

**PEER REVIEWED POSTERS AND PRESENTATIONS**

O’Donnell, **M., Riotte, M.,** Larrivee, E. Interprofessional OT and CSD Pediatric Screenings in an Academic Clinical Center November 2023  
Poster presented at the Interprofessional Education Collaborative (IPEC) Conference, Virtual.

Worek, A., Halvorson, B., Kelley-Nazzaro, P., Young, I., Larrivee, E., **Riotte, M.,** Zipse, L., Gao, G., Gochyyev, P. Inter-Rater Reliability of a Tool for Evaluating Anti-Oppressive and Oppressive Themes in Decodable Texts. Poster presented at the American Speech-Language Hearing Association Annual Conference. New Orleans, LA. November 2022

Gaglini, S., Worek, A., **Riotte, M.** The Feasibility of a Telepractice Service Delivery Model in a Pediatric Graduate Student Clinic. Poster presented at the American Speech-Language Hearing Association Annual Conference. November 2021 (virtual)

Plummer, L., Baldwin, J., Cruz, A., Hildebrand, M., Knab, M., Mack, A., **Riotte, M.,** Sabo, K., Worek, A. Leading an Interprofessional Practice Pivot – From Onsite to Virtual in a Hot Minute. August 2020 (virtual)  
Lightening talk presented at Nexus Summit.

**Riotte, M. & Radville, K. (2019).** Interprofessional Clinical Education and Practice: Do CSD Graduate Students See the Benefits? Poster presented at the American Speech-Language Association Annual Conference, Orlando, FL. November 2019

**Riotte, M. (2018).** Implementing Simulation in a CSD Graduate School’s Interprofessional Curriculum: Transforming Learning. Invited presenter, SIG Academic and Clinical Education, at the American Speech-Language-Hearing Association Annual Conference, Boston, MA. November 2018

Halvorson-Bourgeois, B. & **Riotte, M. (2018).** Using a Rubric to Evaluate Mobile Applications in Clinical Education. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA. November 2018

Halvorson-Bourgeois, B., **Riotte, M. & Sitren, A. (2017).** To App or Not to App: Encouraging Critical Thinking for Graduate Students. Poster presented at the American Speech-Language Hearing Association Annual Convention, Los Angeles, CA. November 2017

- Riotte, M.**, Arbel, Y. & Halvorson-Bourgeois, B. (2016). First Year Graduate Students' Confidence in Clinical Writing: Does it Change Over Time and Why? Poster presented at the American Speech-Language Hearing Association Annual Convention, Philadelphia, PA. November 2016
- Halvorson-Bourgeois, B., Raade, A., Lambrecht-Smith, S., **Riotte, M.** & Maxwell, L. (2016). Stay Calm and Follow the Rubric: Examining Clinical Writing In An In-house Graduate Clinic. Seminar presented at the American Speech-Language Hearing Association Annual Convention, Philadelphia, PA. November 2016
- Riotte, M.**, Arbel, Y. & Maxwell, L. (2015). Measuring 1<sup>st</sup> Year Graduate Students' Clinical Confidence: Does it Improve? Poster presented at the American Speech-Language Hearing Association Annual Convention, Denver, CO. November 2015
- O'Dea, M., **Riotte, M.** & Inzana, R. (2014). Utilizing Electronic Medical Records and Enhanced Simulation in Interprofessional Clinical Education. Oral session presented at the American Speech-Language Hearing Association Annual Convention, Orlando, FL. November 2014
- Riotte, M.**, O'Dea, M. & Ashland, J. (2014). Combining Didactic Teaching with an Enhanced Dynamic Simulation Exercise to Improve Confidence Levels in Students' Clinical Knowledge. Poster presented at the Association of Schools of Allied Health Professions, Las Vegas, NV. November 2014
- Plummer, L., Reidy, P., McCarthy-Jacobson, A., Maxwell, L., **Riotte, M.** & Kane, V. (2014). Infant Development Day: A Collaborative Interprofessional Education Experience. Poster presented at the American Physical Therapy Association Conference, Las Vegas, NV. February 2014
- Riotte, M.**, O'Dea, M. & Ashland, J. (2012). Using Simulation Technology to Train Graduate Student's Clinical Skills in Pediatric Feeding. Poster presented at the American Speech-Language Hearing Association Annual Convention, Atlanta, GA. November 2012
- Riotte, M.** & Lof, G. (2011). The Use of Multisensory Teaching in Addressing Speech Sound Disorders. Poster presented at the American Speech-Language Hearing Association Annual Convention, San Diego, CA. November 2011
- Kjorvestad, K., Ashland, J., **Riotte, M.** & Lof, G. (2009). Do Children with Gastrointestinal Issues Benefit from Feeding Team Assessments? Poster presented at the American Speech-Language Hearing Association Annual Convention, New Orleans, LA. November 2009
- Riotte, M.**, Holmes, L., Fletcher-Larson, K. & Maxwell, L. (2007). Pediatric Medical Settings: What Graduate Students Need to Know. Poster presented at the American Speech-Language- Hearing Association Annual Convention. Boston, MA. November 2007

Ashland, J., **Riotte, M.** & Lof, G. (2006). Do Early Sucking/Feeding Difficulties Impact Speech Sound Development? Poster presented at the American Speech-Language-Hearing Annual Convention. Miami, FL.

### **STUDENT MENTORED SCHOLARLY WORK**

Gaglini, S., Worek, A., Arbel, Y., Vallila-Rohter, S. & **Riotte, M.**  
*The Feasibility of Using a Telepractice Model to Deliver Speech and Language Services in a Graduate School Clinic.* Thesis 3<sup>rd</sup> reader, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA.

August 2019

Destefano, A., Lof, G., **Riotte, M.** & Smith, S. (2016). *Conversational Repair Strategies for Children with CAS.* Thesis 2<sup>nd</sup> reader, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA.

August 2016

Pabian, L. *Pediatric Feeding and Swallowing Resource Directory.* Mentor for Concentration Project, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA.

March 2016-May 2016

Mohyde, MK. *Serving the Craniofacial Population.* Mentor for Concentration Project. MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA.

July 2015-April 2016

Kjorvestad, K., Lof, G., **Riotte, M.**, Ashland, J. & Terres, N. (2009). *Do Children with GI Issues Benefit from Feeding Team Assessment?* Thesis 2<sup>nd</sup> reader, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA.

August 2009

### **INVITED LECTURES/TALKS**

**Riotte, M.**, Holland, A., Kelley-Nazzaro, P. What's In Your Book Bag? Using a Culturally Responsive Lens in Material Selection. ASHA Continuing Education Event, MGH Institute of Health Professions, Boston, MA.

Scheduled January 2024

**Riotte, M.** Interprofessional Education at the IMPACT Practice Center. Presented at Faculty Development Day, MGH Institute of Health Professions, Boston, MA.

May 2019

Halvorson, B., **Riotte, M.** & Smith, S. Developing a Rubric for Assessing Clinical Writing. Presented at Faculty Development Day MGH Institute of Health Professions, Boston, MA.

May 2016

- Riotte, M.** Esophageal Dysphagia: Management Implications in the Pediatric Patient. Invited lecture for preceptors, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. May 2005
- Riotte, M.** Evaluation and Management of Pediatric Swallowing Disorders: A Medical Perspective. Invited lecture for preceptors, MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA. July 2004
- Riotte, M.** Cleft Lip and Palate: Implications for the Speech Pathologist. Invited lecture, Department of Otolaryngology Resident Lecture Series, Tufts New England Medical Center, Boston, MA. March 2003
- Riotte, M.** Pediatric Dysphagia. Invited lecture, Tufts University School of Nutrition Science and Policy, Boston, MA. (Yearly lecture) Annually 1995-2003
- Riotte, M.** & Miller, S. Speech and Language Development. Invited lecture, Department of Psychiatry, Tufts University School of Medicine, Boston, MA. (Yearly lecture) Annually 1995-2003
- Riotte, M.** Use of the Modified Barium Swallow Study (MBS) in Assessing Pediatric Dysphagia. Invited lecture, Department of Pediatric Gastroenterology, New England Medical Center, Boston, MA. September 2002
- Riotte, M.** Pediatric Swallowing Disorders. Invited lecture, Department of Otolaryngology Resident Lecture Series, Tufts New England Medical Center, Boston, MA. Quarterly 1993-2003
- Riotte, M.,** & Fletcher, K. Pediatric Grand Rounds in Dysphagia. Presented at the Massachusetts Speech-Language-Hearing Association's Annual Convention, Danvers, MA. April 2001
- Riotte, M.** Evaluation and Treatment of Pediatric Swallowing Disorders: A Medical Perspective. Presented at the Cape Cod Speech-Language-Hearing Association's Annual Meeting, Cape Cod, MA. January 2000