

Mirza J. Lugo-Neris, PhD, CCC-SLP

Curriculum Vitae

mlugo-neris@mghihp.edu

Education

- 2016 Ph.D., Communication Sciences and Disorders, The University of Texas at Austin
Dissertation: *Language Dimensionality in Spanish-English Bilingual Children*
Advisor: Elizabeth D. Peña
- 2007 M.S., Speech-Language Pathology, Florida State University, Tallahassee, FL.
Thesis: *Facilitating Vocabulary Instruction of Young English Language Learners*
Advisor: Carla Wood
- 2005 B.S., Communication Sciences and Disorders, Florida State University, Tallahassee, FL
Honors Thesis: *The Effects of Time Pressure on Discourse Organization of Adults*
Advisor: Lisa Scott

Professional Experience

- 2022-Present MGH Institute of Health Professions, Boston, MA
Department of Communication Sciences and Disorders
Assistant Professor, Capstone Manager (SLPD Program)
- 2023 University of St. Augustine Health Science Center, Austin, TX
Department of Communication Sciences and Disorders
Contributing Faculty
- 2022-Present The University of Texas at Austin, Austin, TX
SKILLS Lab, Department of Speech, Language, and Hearing Sciences
Bilingual Speech-Language Pathology Consultant & Clinical Supervisor
- 2016-2022 The University of Texas at Austin, Austin TX
Department of Speech, Language and Hearing Sciences
Clinical Assistant Professor
- 2016 The University of Texas at Austin, Austin, TX
Human Abilities in Bilingual Language Acquisition Lab (PI: Peña)
Graduate Research Assistant & Lab Manager
- 2012 – 2016 Institución Educativa NETS USA, LLC., Austin, TX.
SLP Consultant & Grant Writer
- 2011-2015 The University of Texas at Austin, Austin, TX
Department of Communication Sciences and Disorders
Academic Clinical Research Training (ACRT) Leadership Trainee, U.S. DOE Grant, PI: Peña
- 2011-2012 The University of Texas at Austin, Austin, TX

- Human Abilities in Bilingual Language Acquisition Lab (PI: E. Peña)
Graduate Research Assistant
- 2010-2011 The University of Texas at Austin, Austin TX
Department of Speech, Language and Hearing Sciences
Teaching Assistant
- 2010 The University of Texas at Austin, Austin TX
Department of Speech, Language and Hearing Sciences
Bilingual Clinical Supervisor
- 2009-2010 Universidad Carlos Albizu, Río Piedras, PR
Programa de Maestría en Ciencias en Patología del Habla y Lenguaje
Clinical Supervisor – Externship
- 2009 – 2010 Kids Therapy Services, Inc., Mayaguez, PR
Clinical Supervisor – Speech-Language Therapists (Assistants)
- 2008 – 2010 Kids Therapy Services, Inc., Mayaguez, PR
Bilingual Speech-Language Pathologist
- 2007-2008 Explora, Clínica Integral de Evaluación y Terapia, Guaynabo, PR
Bilingual Speech-Language Pathologist
- 2006-2007 Florida State University, Tallahassee, FL
Florida Center for Reading Research
Predoctoral Interdisciplinary Research Trainee, IES Funded Grant (PI: C. Lonigan)
- 2006-2007 Florida State University, Tallahassee, FL
Department of Communication Sciences and Disorders
Language and Literacy in High Poverty Communities Leadership Trainee, US DOE Grant (PI: H. Goldstein)
- 2005-2006 Florida State University, Tallahassee, FL
Department of Communication Sciences and Disorders
Language and Literacy Grant Graduate Student Trainee, US DOE Grant (PI: H. Goldstein)

Certification and Licensure

- 2010-Present Licensed Speech-Language Pathologist, State of Texas
- 2009-Present Certificate of Clinical Competence, American Speech Language Hearing Association
- 2007-Present Licensed Speech-Language Pathologist, Commonwealth of Puerto Rico

Memberships

- 2016-2022 Member, Texas Speech-Language Hearing Association
- 2007-Present Member, American Speech-Language Hearing Association

Publications

(*student authors)

Peer-reviewed Articles

- Pusey-Reid, E., Mombrun, C.P., **Lugo-Neris, M.J.**, Bernhart, J.M., Berner, K., Wong, J., Watkins Liu, C., King, V., Salguero, R.H., Hunt, K.L., Sanost, M.E., Walker, D.T., Spissinger, J., Shah, S., Tagliareni, E.(under review). Examining Fundamental Nursing Textbooks for Inclusivity and Exclusionary Content: A Directed Qualitative Content Analysis. *Journal of Profesional Nursing*.
- Irizarry-Pérez, C. D., **Lugo-Neris, M.J.**, Martínez-Fisher, A. (2023). Establishing cueing skills in bilingual clinicians. *Teaching and Learning in Communication Sciences and Disorders*.
- Bedore, L.M., Peña, E. D., Collins, P., Fiestas, C., **Lugo-Neris, M.J.**, Barquin, E. (2023). Predicting literacy development and risk in Spanish-English bilingual first graders. *Child Language Teaching and Therapy*.
- Fiestas, C. E., **Lugo-Neris, M. J.**, Pratt, A.S., Peña, E.D., Bedore, L.B. (2021). Spanish language and literacy intervention for bilingual children at risk for developmental language disorder: A pilot study. *Topics in Language Disorders, 41*, 309-321.
- Irizarry-Pérez, C. D.*, **Lugo-Neris, M.J.**, Bedore, L.M., Peña, E. D. (2021). Establishing diagnostic skills in novice bilingual clinicians: A scaffolded approach. *Teaching and Learning in Communication Sciences & Disorders, 5(1)*, 6.
- Peña, E. D., Bedore, L.M., **Lugo-Neris, M.J.**, Albudoor, N.* (2020). Identifying developmental language disorder in school age bilinguals: Semantics, grammar and narratives. *Language Assessment Quarterly, 17(5)*, 541-558.
- Bedore, L.M., Peña, E. D., Fiestas, C., **Lugo-Neris, M.J.** (2020). Language and literacy together: Supporting grammatical development in dual language learners with risk for language and learning difficulties. *Language Speech and Hearing Services in Schools, 51(2)*, 282-297.
- Bedore, L.M. Peña, E. D., Anaya, J.B.*, Nieto, R., **Lugo-Neris, M.J.**, Baron, A.* (2018). Understanding disorder within variation: Production of English grammatical forms by ELLs. *Language Speech and Hearing Services in Schools, 49*, 277-291.
- Lugo-Neris, M. J.**, Peña, E. D., Bedore, L. M., Gillam, R. B. (2015). Utility of a language screening measure for predicting risk for language impairment in bilinguals. *American Journal of Speech-Language Pathology, 24*, 426-437.
- Lugo-Neris, M.**, Bedore, L. M., & Peña, E. D. (2015). Dual-language intervention for bilinguals at risk for language impairment. *Seminars in Speech and Language, 36*, 133-142.
- Squires, K., **Lugo-Neris, M.**, Bedore, L., Peña, E., Bohman, T., Gillam, R. (2014). Story retelling by bilingual children with language impairments and typically-developing controls. *International Journal of Language and Communication Disorders, 49*, 60-74. doi: 10.1111/1460-6984.12044
- Lugo-Neris, M. J.**, Jackson, C.W., Goldstein, H. (2010). Facilitating Vocabulary Acquisition of Young English Language Learners, *Language, Speech, and Hearing Services in Schools, 41*, 314-327.

Book Chapters

Peña, E.D., Bedore, L.M., **Lugo-Neris, M.J.** (2016). Language intervention for school-age bilingual children: Principles and application. In R. McCauley, M. Fey, & R. Gillam (Eds.), *Treatment of language disorders in children 2nd ed.* Baltimore: Brookes Publishing.

Non-refereed Articles

McClary, C. & **Lugo-Neris, M.J.** (2022, August). Collaborative practices: Bilingualism, dyslexia and speech-language impairment in the schools. *Communicologist*, 49(4).

Lugo-Neris, M. J., Jasso, J.*, & Rodriguez-Wagner, C.* (2020, December). Working with interpreters: A 2020 update. *Communicologist*.

Lugo-Neris, M. J. (2020, June). Transitioning CLD School-Age Clients to Telepractice through the COVID-19 Emergency. *Communicologist*.

Lugo-Neris, M.J. (2019). Hand me my glasses: Learning to identify our biases. *Communicologist*, 46(4).

Audio Publications

Lugo-Neris, M.J. (2021). *Aprenderlo en un idioma y practicarlo en otro idioma [Learn it in one language and practice it in another language]*. Somos SLPs Podcast. November 2021.
<https://open.spotify.com/episode/0qxMhA5DNIIIXcExt8SvMg3?si=0342348bf9f7481a>

Lugo-Neris, M.J. (2021). *Acentos, proficiencia y el poder de la diversidad [Accents, Proficiency, and the Power of Diversity]*. Somos SLPs Podcast. November 2021.
<https://open.spotify.com/episode/1aUi6LUkZs3srq9xwGa2q0?si=ZyAAPU5IQQ6-Z4mvjTJMBA>

Video Publications

Lugo-Neris, M.J. (2022). *Spanish for Health Professions – Working as a Bilingual Speech-Language Pathologist*. Guest Interview for SPN367C Spanish for Healthcare Professionals online course development (María Luisa Echavarría).

Lugo-Neris, M.J. (2021). *Structured Group Projects*. Moody Center for Advancing Teaching Excellence Series: One Thing that Works. June 1, 2021. <https://www.youtube.com/watch?v=4bVWmagTpHI>

Presentations

(*student authors)

Refereed Oral Presentations

Franco, J., Sundarrajan, M., **Lugo-Neris, M.J.** (2023, November). *Promoting Equitable Access and Heritage Language Supports for Autistic Children through Parent Mediated Intervention*. Virtual Technical Clinical Presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.

- Lugo-Neris, M.J.**, Wagner Rodriguez, C., Ibarra, D, Marais, H., Manrique, K., Blackwell, A., Villarreal, N., Rodriguez, J., Gonzalez, S. (2023, November). *Nuestras Voces: Journeys of Becoming Bilingual SLPs*. Oral 1-hour Presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.
- Schliep, M., **Lugo-Neris, M.J.**, Wolford, L., Perry, B. (2023, November). *A Feasible Model for Clinical Problem Solving and Innovation*. Oral 1-hour Presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.
- Schmedding-Bartley, J., **Lugo-Neris, M.J.**, Daugherty, B., Hemmerich, A., Suddarth, R., Woolpert, D., Neubauer, N. (2021, November). *Practical Tools for Infusing Cultural Competence into your CSD Course*. Oral 1-hour Presentation at the Annual Convention of the American Speech-Language Hearing Association, Washington, DC.
- Lugo-Neris, M.J.**, Schmedding-Bartley, J., Jones, S., Boucher, A., Gross, M., Wallace, G. (2021, November). *Faculty Reflections on Promoting Inclusive Teaching Practices in CSD Graduate Programs*. Oral 1-hour Presentation at the Annual Convention of the American Speech-Language Hearing Association, Washington, DC.
- Nye, C.* & **Lugo-Neris, M.J.** (2018, March). *Scaffolding Instruction in Clinical Learning*. Oral Presentation at the Texas Speech-Language Hearing Association Convention, Houston, Texas.
- Lugo-Neris, M. J.**, Bedore, L.M., & Peña, E. D. (2017, April). *Narrative Performance in Spanish and English following Bilingual Intervention: A Case Study*. Oral Presentation at the Texas Speech-Language Hearing Association Convention, Austin, Texas.
- Lugo-Neris, M. J.**, & Bedore, L.M. (2017, December). *Myths & Facts: Language Development in Young Bilingual Children*. Oral Presentation at the National Head Start Association Parent and Family Engagement Conference, Austin, Texas.
- Lugo-Neris, M. J.**, Pena, E. D., Bedore, L. M., Griffin, Z. M. (2017, July). *Narrative Macro and Microstructure in School-Age Children: Differences in Performance in Spanish and English*. Presented at 14th International Congress for the Study of Child Language, Lyon, France.
- Lugo-Neris, M.J.**, Bedore, L., Peña E. (2014, November). *Comprehensive Dual-Language Intervention for Bilinguals at Risk for LI: A Pilot Study*. Technical Clinical presentation at the Annual Conference of the American Speech-Language Hearing Association, Orlando, Florida.
- Squires, K., Gillam, R., **Lugo-Neris, M.**, Bedore, L., Peña E. (2011, November). *Story retelling of bilingual children with SLI*. Technical Research presentation at the Annual Conference of the American Speech-Language Hearing Association, San Diego, California.

Refereed Poster Presentations

- Wolford, L., Nicholas, M., Perry, B., Schliep, M., **Lugo-Neris, M.J.** (2024). The SLPD as a vehicle for change. Poster presented at the Annual Conference for the Council for Academic Programs in Communication Sciences and Disorders (CAPCSD), New Orleans, LA.

- Irizarry-Perez, C., **Lugo-Neris, M.J.**, Martinez-Fisher, A. (2021). *Training Scaffolding Skills for Novice, Bilingual Graduate Clinicians*. Poster presented at the Annual Conference of the American Speech-Language Hearing Association, Washington, DC.
- Nye, C.*, **Lugo-Neris, M.J.**, Bedore, L.M., Peña, E.D. (2019). *Controlling for cognitive load in early bilingual clinical instruction*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Lugo-Neris, M. J.**, Squires, K., Bedore, L.M., Pena, E.D., Stansbury, A.*, Regalado, A.* (2018, November). *Comparing Narrative Scoring Rubrics used with Spanish-English Bilingual Children*. Poster presented at the Annual Conference of the American Speech-Language Hearing Association, Boston, MA.
- Lugo-Neris, M. J.**, Pena, E. D., Bedore, L. M., Griffin, Z. M. (2017, July). *Language Dimensionality in Spanish-English Bilingual Children*. Poster presented at 14th International Congress for the Study of Child Language, Lyon, France.
- Lugo-Neris, M.J.**, Peña, E. D., & Bedore, L.M. (2014, July). *Classification accuracy of an oral language screener for Spanish-English bilingual children*. Poster presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
- Lugo-Neris, M.**, Squires, K., Bedore, L. M., Peña, E. D., Gillam, R. (2013, June). *A comparison of two narrative scoring procedures with bilingual children*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Lugo-Neris, M.**, Bedore, L., Peña E. (2011, June). *Cross-linguistic growth patterns of semantics and morphosyntax in Spanish and English*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Squires, K., Gillam, R., **Lugo-Neris, M.**, Bedore, L., Peña E. (2011, June). *Story retelling by bilingual children with SLI and their typically-developing controls: Preliminary study of a progress monitoring tool*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Lugo-Neris, M.J.**, & Jackson, C.W. (2007, November). *Facilitating vocabulary acquisition of young English Language Learners*. Poster presentation at the American Speech- Language- Hearing Association National Conference. Boston, MA.
- Lugo-Neris, M.J.** & Jackson, C.W. (2007, May). *Facilitating Vocabulary Acquisition of Young English Language Learners*. Poster presented at the Florida Association of Speech-Language Pathologists and Audiologists Conference. Marco Island, FL.
- Scott, L. A. & **Lugo-Neris, M.** (2005, November). *Time pressure, discourse, and fluency in adults with normal fluency*. Poster presented at the annual American Speech-Language Hearing Association Convention, San Diego, CA.
- Fisher, J., **Lugo-Neris, M.**, & Ratner, N. B. (2005, November). *Narrative analysis of Spanish-English bilingual and monolingual second grade children*. Poster presented at the annual American Speech-Language Hearing Association Convention, San Diego, CA.

Invited Workshops, Presentations, and Panel Discussions

- Lugo-Neris, M.J.** & Mesa, C. (2024, February). *Promoviendo Destrezas del Lenguaje Mediante la Lectura Compartida*. Invited online webinar for the Encuentro Científico Latinoamericano: Comunicación Basada en Evidencia conference hosted by Bright Ideas Media, LLC.
- Wolford, L., **Lugo-Neris, M.J.**, & Truong, K. (2023). *Interrupting Microaggressions and Repairing Harm in Healthcare*. Invited 2-hour CEU online course, MGB Spaulding Rehabilitation Hospital.
- Lugo-Neris, M.J.** (2023, November). Monolingual SLPs in a Multilingual World: Innovative Tools for Collaboration When Implementing Language Therapy. Invited oral 1-hour presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.
- Schliep, M. & **Lugo-Neris, M.J.** (2023, April). *Situating Quality Improvement and Implementation Science*. Invited Lecture presented to Implementation Science is for All Conference, MGH Institute of Health Professions.
- Lugo-Neris, M.J.** (2022, October). Treatment considerations for bilingual children. Invited presentation to students at CSU East Bay CSD Department.
- Lugo-Neris, M. J.** (2022, October). *Examining research through the lenses of bias and positionality*. Presentation to the SLPD 2022 Fall Intensive, MGH Institute of Health Professions.
- Lugo-Neris, M.J.** (2022, April). *Bilingüismo: Consideraciones para evaluación y terapia del lenguaje [Bilingualism: Considerations for language evaluation and therapy]*. Invited In-Service presentation, SOMOS TLGT, Guatemala.
- Lugo-Neris, M. J.** (2022, March). *Working with Interpreters: Best Practices for School-Based SLPs*. Invited In-service Presentation, KIPP Texas Public Schools.
- Lugo-Neris, M. J.** (2022, February). *Considerations for Evaluating Multilingual Speakers*. Invited In-service Presentation, Dell Children's Bilingual SLPs Group.
- Panelist, "Small Changes for Inclusivity," Facilitated discussion led by Kate Osmond and Mary Crawford. Presented at the Inclusive Teaching Workshop, Center for Advancing Teaching Excellence, Moody College of Communication, Austin, TX, August 2021.
- Panelist, "Transformational Online Instruction Contributions," Facilitated discussion led by Ben Bays for the Technology-Enhanced Learning Symposium, Faculty Innovation Center, The University of Texas at Austin, Austin, TX, May 2021.
- Lugo-Neris, M. J.** (2021, April). *Obtaining Bilingual Language Histories*. Invited Workshop, Dell Children's Bilingual SLPs Group.
- Co-chair, Christiansen, B., Guerra, Z., Hines-Staples, N., Kubes, S., **Lugo-Neris, M.**, Meadows, M. (2019). *Interprofessional team-based care for asthma in a pediatric patient with developmental delay*. Workshop for the Center for Health IPE Interprofessional Health Showcase.

- Lugo-Neris, M.J.** (2016, June). *Evidence Based Language Facilitation Strategies for Elementary-Aged Children*. Presented at Hill Country Summer Institute, Education Service Center Region 13, Austin, TX.
- Lugo-Neris, M. J.** (2015, April). *Building Language to Strengthen Literacy Skills in Toddlers, Preschoolers and School-Age Children*. The Goddard School (sponsored by EduCenter by NETS), Cedar Park, TX.
- Lugo-Neris, M. J.** (2015, February). *Build Language Skills to Strengthen Literacy Skills in School-Age Kids*. In-service Presentation, EduCenter by NETS, Cedar Park, TX.
- Lugo-Neris, M. J.** (2014, March) *Promoviendo Destrezas del Lenguaje en Niños Pequeños (Promoting Language Skills in Young Children)*. In-service Presentation, AVANCE Austin.
- Lugo-Neris, M.J.** (2009). *Progress Monitoring for Accountability*. In-service training for Kids Therapy Services, Inc. Mayagüez, PR.

Other Presentations

- Lugo-Neris, M.J. & Czimskey, N.** (2020, October). *Speech, Language, and Hearing Sciences Informal Discussion Group*. Moody Open Door Discussions (MODDS), Moody College of Communication.
- Lugo-Neris, M.J.** (2014, March). *Dual language intervention for bilinguals at risk for LI*. CSD Research Colloquium, The University of Texas at Austin.
- Lugo-Neris, M. J.** (2013, September). *Classification accuracy of an oral language screener for Spanish-English bilingual children*. Presented at the annual Dept of Communication Sciences & Disorders Research Blitz, Austin, TX.
- Lugo-Neris, M. J.** (2012, September). *Cross-linguistic performance on measures of vocabulary and grammar in Spanish and English*. Presented at the annual Dept of Communication Sciences & Disorders Research Blitz, Austin, TX.
- Lugo-Neris, M.** (2005, April). *The effects of time pressure on discourse organization of adults*. Presented at the Annual Honors in the Major Symposium, Florida State University, Tallahassee, FL.
- Lugo-Neris, M., & Fisher, J.** (2004, July). *Narrative analysis of Spanish-English bilingual and monolingual second grade children*. Poster presented at the Research Symposium for the Summer Research Initiative hosted by the University of Maryland, College Park, MD.

Teaching

Courses Currently Taught – Doctoral Level (MGH Institute of Health Professions)

- CS890 Capstone Project – Develop
- CS891 Capstone Project – Define
- CS892A Capstone Project – Build
- CS893 Capstone Project – Disseminate

Courses Previously Taught – Master’s Level

- Assessment of Speech-Language Disorders (CSD 186D, 286D)

Clinical Practicum in Pediatric Speech Language Pathology (CSD185C, 285C, 385C; SLH386)
Clinical Practicum in Adult Speech Language Pathology (CSD185D)
Clinical Practicum: Bilingual Speech and Language Child Rotation (Co-Instructor: Peña; CSD181L)
Knowledge & Skills in Clinical Science I & II (SLH385)
Speech-Language Pathology Externship (CSD287E, CSD387E)
School-Age Language Disorders (CSD293E, SLP5230)
Collaborative Models in Assessment and Treatment of Bilingual Children and Adults – Online Course (CSD393E)
Cultural-Linguistic Diversity – Online Course (SLH391C)

Courses Previously Taught – Undergraduate Level

Knowledge & Skills in Clinical Science – Undergraduate level (CSD367R)
Observation in Speech, Language, Hearing Sciences – Online Course (SLH340P)
Professional Issues in CSD (CSD140L)

Advising and Related Student Services

Graduate Student – SLPD Capstone Mentorship

2024-Present Capstone Project Mentor (Morgan Geise)
2023-Present Capstone Project Mentor (Abigail Ridgeway)
2022-2024 Capstone Project Mentor (Kara Corley)
2022-2024 Capstone Project Mentor (Alyssa Shweky)
2022-2024 Capstone Project Mentor (Blessly Matthews)
2022-2024 Capstone Project Mentor (Emilie Larivee)
2022-2023 Capstone Project Mentor (Gitty Leiner)
2022-2023 Capstone Project Mentor (Christa Clous-Matamoros)

Graduate Student – Research Mentorship

2023 Qualifying Exam Committee Member, Melissa Feller, *Factors influencing learning disability referrals of English learners in early elementary grades*
2023 Qualifying Exam Committee Member, Tim DeLuca, *Using implementation science to inform literacy curricula in Massachusetts*
2020-2022 Doctoral Dissertation Committee Member, Javier Jasso, *Parent input effects on heritage speakers' knowledge of Spanish mood selection*
2019-2020 Master's Thesis Committee Member, Matt Zellner, *Communication skills training program for siblings of children with autism*
2017-2018 Master's Thesis Reader, Amber Stansbury, *Macrostructure and microstructure in narratives of Spanish/English bilingual children with and without language impairment (LI)*
2016-2017 Master's Report Reader, Emily Ybarbo, *The effects of hippotherapy in children and adolescents with autism: a systematic review*

Graduate Student – Clinical Mentorship and Individual Instruction

2023 Individual Instruction – Independent Study CS899 (King Yan Kwok)
2021-2022 Doctoral Student Clinical Supervision Mentorship (Mimi LaValley)
2019-2022 Doctoral Student Clinical Supervision Mentorship (Tiffany Chavers)
2020 (Fall) Externship Supervisor (Hannah Amedro)
2019 (Spring) Individual Instruction – Advanced Clinical Practicum - CSD181L (McKinzee Steve)
2018 (Fall) Doctoral Student Clinical Supervision Mentorship (Javier Jasso)

- 2018 (Fall) Individual Instruction – Literacy Project CSD181L (Jussara Woiler)
- 2018 (Fall) Individual Instruction – Advanced Clinical Practicum CSD181L (Devon Fierro)
- 2018 (Spring) Individual Instruction – Basic Clinical Practicum CSD181L (Greta Hiestand)

Undergraduate Student Mentoring

- 2021-2022 Undergraduate Honors Thesis Advisor (Reagan Fuller)
- 2020 (Spring) Undergraduate Research Experience - UGS320K (David Castro)
- 2019 (Fall) Clinical Research in Bilingualism – UG Research Assistants (David Castro, Alejandra Guzman, Julia Ochoa, Mariela Delgado, Phi Cao)
- 2018 (Spring) Intellectual Entrepreneurship Program (Carina Pena)
- 2018 (Fall) Undergraduate Internship in CSD (Mar Corral)
- 2017 (Summer) Undergraduate Volunteer Clinician (Briana Cooley, Cynthia De la Rosa, Kristel Vazquez)
- 2017 (Spring) Bridging Disciplines Program - BDP320K (Carmen Garcia)
- 2017 (Spring) Undergraduate Volunteer Clinician (Lacey Arnett)

Guest Lectures

- Working with Interpreters (CD 828, Summer 2024)
- Educators & SLPs: Speech & Language Disorders in School-Age Children (ALD 322, Fall 2021)
- Collaboration between SLPs and LSSPs (EDP 383F, Spring 2020)
- Collaboration between future educators & SLPs: Speech & Language in the Schools (ALD 322 Fall 2019, Spring 2020)
- CLD in School-Based Service Delivery (CSD393-D2 Fall 2018)
- Speech and Language Disorders in School-Age Children (ALD322 Spring 2015, Fall 2017, Spring 2018, Fall 2018, Spring 2019)
- Introduction to Communication Disorders in Children and Adolescents (ALD322 Fall 2014)
- Introduction to Communication Disorders in Children: Tips for Teachers (ALD322 Fall 2014)
- Speech and Language Disorders in Children (ALD322 Spring 2014)
- Intervention in Preschool Contexts (CSD293D Fall 2012)

Teaching Assistant

- Introduction to Communication Sciences and Disorders (CSD306K Spring 2011 - Marquardt)
- Introduction to Evaluation and Treatment of Adult Communication Disorders (CSD371 Fall 2010 – Marquardt)

Honors and Awards

- 2021 Transformational Online Instruction Contribution Award, University of Texas at Austin
- 2021 Diversity, Inclusion, Justice, and Equity Pedagogy Program Scholar, Moody College of Communication, University of Texas at Austin
- 2020 Award for Continuing Education, American Speech-Language Hearing Association
- 2019 Faculty Development Institute, American Speech-Language Hearing Association
- 2011 Minority Student Leadership Program, American Speech-Language Hearing Association

Contracts and Grants

Funded

- 2024-Present Improving Minoritized Students’ Belonging in Healthcare by Addressing the Hidden Curriculum
Sponsor: Robert Wood Johnson Foundation

PI: Laura Wolford, PhD, MS, CCC-SLP, CSE
Role: Co- Investigator (.10 FTE)
Total Award: \$259,994

- 2021-2022 Infusing Diversity into SLHS Teaching and Research
Sponsor: University of Texas at Austin, Faculty Innovation Center
Role: Co-Principal Investigator
Total Award: \$2,500
- 2020-2021 Enhancing Cultural Inclusivity in Teaching in CSD
Sponsor: University of Texas at Austin, Faculty Innovation Center
Role: Co-Principal Investigator
Total Award: \$2,500
- 2018-2022 School-Based Speech-Language Pathology Services & Case Management
MOU Between: UT Elementary Charter School – UT Speech and Hearing Center
Role: Lead Speech-Language Pathologist & Case Manager
Total: \$250,000
- 2018-2019 Project ALL: Access to Language and Literacy for Culturally and Linguistically Diverse
Children Personnel Preparation Grant
Sponsor: US Department of Education - -H325K120355
Role: Project Director (6/1/2018 – 12/31/2019), 22% FTE
Total Award: \$1,244,442

Applied & Awaiting Review

- 2024 Infusing Expanding the Play Plan Intervention for Preschoolers with DLD and EF Needs:
A Coproduction Model
Sponsor: American Speech-Language Hearing Foundation
PI: Kara Corley, MS, CCC-SLP, Boston Children's Hospital
Role: Co-Investigator
Amount Requested: \$35,000

Not Funded

- 2016 CALL: Combined Adolescent Language and Literacy
Texas Speech-Language-Hearing Foundation
Role: Principal Investigator
Amount Requested: \$4,925

Travel Awards

- 2015 CSD Graduate Office Travel Award, University of Texas at Austin
- 2014 Sandy Friel-Patti Research in Language International Travel Grant (\$2,500), Texas Speech-
Language Hearing Foundation
- 2011 Professional Development Award, University of Texas at Austin
- 2011 Jon Miller Endowed Travel Award, Symposium on Research in Child Language Disorders

Scholarships and Fellowships

- 2016 Graduate School Dissertation Writing Fellowship, University of Texas at Austin

2015	New Century Scholars Doctoral Scholarship (\$10,000), American Speech-Language Hearing Foundation
2014-2015	Named Continuing Fellowship, University of Texas at Austin
2013-2014	College of Communication Graduate Continuing Award, University of Texas at Austin
2013	Bruton Fellowship, University of Texas at Austin
2012-2014	Lee and Joe Jamail Endowed Presidential Scholarships in Speech-Language Pathology, University of Texas at Austin
2010-2011	Diversity Recruitment Fellowship, University of Texas at Austin
2005, 2006	Irene P. Backus Scholarship, Florida State University

Service

MGH Institute of Health Professions

Department of Communication Sciences and Disorders

2022-Present	SLPD Capstone Evaluation Committee, Chair
2022-Present	SLPD Admissions Committee, Member
2022-Present	SLPD Event Planning Committee, Member

Institution

2023	Strategic Plan Taskforce – Learn, Member
2023-Present	BIPOC Meet & Greet, Facilitator
2023-Present	PPP (Spring 2023, Fall 2023), Volunteer Facilitator

The University of Texas at Austin

Department of Speech, Language, and Hearing Sciences

2021-2022	DEI Working Group
2020-2021	Working Group on SLHS MS Admissions
2020-2021	Task Force on Diversity, Equity & Inclusion
2019-2020	Search Committee Member, TT Cluster Hire in Cognitive Aging
2018-2022	Minority Liaison Officer
2018	Search Committee Member, Clinical Faculty in Audiology (<i>search discontinued</i>)
2017-2022	Graduate Admissions Committee Member
2017-2022	Coordinator Bilingual/Multicultural Specialization
2017-2019	Observation Hours Archive Coordinator
2016-2018	Clinical Advisor, CSD MA Program
2016-2022	CSD Graduate Student Orientation

UT Speech and Hearing Center

2022	Volunteer Bilingual Clinical Supervisor, Preschool Screening Team
2020	Working Group on Clinic Reopening and Infection Control
2019-2022	Clinic Steering Committee
2018-2022	Lead SLP (case management) at UT Elementary Charter School
2018-2020	EHR Implementation Team Lead
2018	UTSHC Outreach & Development – School-based services contract
2017-2018	EHR Working Group
2017	Program Coordinator, Speaking of Summer Intensive Treatment Program

2016-2017 Program Coordinator, Habla Conmigo Bilingual Preschool Group

Moody College of Communication

2022 Faculty Advisory Council
2020 Working Group on Experiential Learning
2017-2018 Student and Curriculum Issues Subcommittee, Diversity & Equity Committee
2017-2018 Explore UT - Faculty Event Coordinator for CSD
2016-2022 Member, Diversity and Equity Committee

University of Texas at Austin

2018-2022 Faculty Affiliate, Center for Health Interprofessional Practice and Education
2018 Faculty Mentor, Intellectual Entrepreneurship Program
2017 Faculty Mentor, Bridging Disciplines Program
2014-2015 Co-Chair and Founding Member, CSD Doctoral Students Organization
2011-2014 Graduate Student Mentor, Intellectual Entrepreneurship

The Profession

2024 Reviewer, ASH Foundation New Century Scholars Doctoral Scholarship
2023 Reviewer, John Benjamins volume *Multilingual acquisition and learning: An ecosystemic view of diversity*
2021-2023 Voting Member, Financial Planning Board, American Speech-Language Hearing Association
2021-2022 Co-Chair, TSHA Cultural Linguistic Diversity Committee
2020-2021 Editorial Board Member, American Journal of Speech-Language Pathology
2017- 2020 Committee Member, TSHA Cultural Linguistic Diversity Committee
2017-2018 Topic Reviewer, 2018 ASHA Convention Program Committee, Academic and Clinical Education
2016-2017 Topic Reviewer, 2017 ASHA Convention Program Committee, Cultural Linguistic Diversity Considerations across the Discipline
2014-2015 Topic Co-Chair for Cultural Linguistic Diversity Considerations across the Discipline, 2015 ASHA Convention Program Committee
2014 Topic Reviewer, 2014 ASHA Convention Program Committee, Language and Learning in School Age Children and Adolescents

Guest Reviewer for Refereed Journals:

Applied Psycholinguistics (2017, 2018)
American Journal of Speech-Language Pathology (2016, 2019, 2021, 2022)
Contemporary Issues in Communication Science and Disorders (2015)
Language, Speech, and Hearing Services in Schools (2012, 2014, 2016, 2017, 2021)
14th Young Exceptional Children Monograph (2012)

Community

Forest Creek Elementary PTA, President (2024)
Ridgeview Middle School PTA, Scholarships Chair (2023-Present)
Forest Creek Elementary PTA, Membership Chair (2023-2024)

Forest Creek Elementary Equity Committee, Round Rock ISD (2020-Present)
Forest Creek Elementary Site-based Committee, Round Rock ISD (2019-Present)
Clinical Supervisor, Outreach & Community Service: Bilingual Speech & Language Screenings -
Pflugerville ISD (2017-2018 school year)
Volunteer, Shoreline Music, Austin, TX (2015-2020)

Professional Development (Selected)

5/6/2023 Community-Engaged Research, Harvard Catalyst
4/8/2022 IPE Facilitator Certificate Course
5/2/2021 ACUE Micro-Credential in Creating an Inclusive and Supportive Online Learning
Environment
01/17/2020 The Ethics of Providing Quality Supervision
12/25/2019 Knowledge and Skills for Effective Clinical Education
07/11/2019 Roles & Responsibilities in the Clinical Education Process
07/10/2019 The Importance of Clinical Education
07/24/2018 Knowledge, Skills & Competencies for Supervision
03/30/2018 Documentation Essentials for Pediatric SLPs
05/31/2017 Infection Control: Standard Practice
05/31/2017 Implementing SimuCase in Your Classroom and Clinic
04/24/2015 Instructional Design for Technology Enhanced Learning