

Keshrie Naidoo, PT, DPT, EdD (*she/her*)
 Board Certified Orthopaedic Specialist Emeritus
 Physical Therapy Department,
 School of Health and Rehabilitation Sciences
 MGH Institute of Health Professions,
 36 1st Avenue, Boston, MA 02129-4557
 (617) 724-4848; knaidoo@mghihp.edu

Education

Doctor of Education, (Entrepreneurial Leadership in Education), Johns Hopkins University, Baltimore, MD	2020
Doctor in Physical Therapy, MGH Institute of Health Professions, Boston, MA	2005
Master of Science, Physical Therapy, MGH Institute of Health Professions, Boston, MA	2005
Bachelor of Science, Physiotherapy, University of Cape Town, Cape Town, South Africa	1998

Certificates and Licensure

Physical Therapy License (#16648)	2003-present
ABPTS Clinical Specialist in Orthopedic Physical Therapy	2009- 2022
Board Certified Orthopaedic Specialist Emeritus	2022-present

Academic Appointments

MGH Institute of Health Professions, Boston, MA	
Associate Professor	2023-present
Assistant Professor	2019-2023
Instructor	2012-2019
Academic Coordinator of Clinical Education	2012-2018
 Massachusetts General Hospital Physical Therapy Services, Boston, MA	
Faculty, Neurologic Residency	2018-present
 Johns Hopkins University, Baltimore, MD	
Teaching Assistant, Research Methods and Systematic Inquiry I & II	2019-2022
Teaching Assistant, Dissertation Writing Center	

Administrative Appointments

MGH Institute of Health Professions, Boston, MA	
Interim Chair of the Physical Therapy Department	2023-present
Director of the Academic Curriculum	2021-2023
Director of the Clinical Residency in Orthopaedic Physical Therapy	2015-present

Other Appointments

Editor-in-Chief, Journal of Physical Therapy Education	2023-present
 Commonwealth of Massachusetts, Department of Developmental Services Self-Determination Advisory Board. Appointed by Auditor of the Commonwealth Diana DiZoglio	2024-2026

Clinical Appointments

Physical Therapist, Bay State Physical Therapy, Quincy, MA	2012-2017
Clinical Manager, Bay State Physical Therapy, Quincy, MA	2006-2012
Physical Therapist, Quincy Medical Center, Quincy, MA	2005-2006
Physical Therapist, Massachusetts General Hospital, Boston, MA	2003-2005
Physiotherapist, Addington Hospital, Durban, South Africa	1999-2001

Honors and Awards

Education Innovator Award, for poster presentation “Using Improvement Science to Promote Belonging for Minoritized Health Sciences Students” awarded by Physical Therapy Learning Institute	2023
New Investigator Award, MGH Institute of Health Professions	2022
Physical Therapy and Rehabilitation Journal, Distinguished Manuscript Reviewer	2022
Pillar of Excellence Individual Award for Integrating Diversity, Equity & Inclusion, Mass General Brigham and MGH Institute of Health Professions	2022
Teaching Excellence Academy for Learning, MGH Institute of Health Professions	2022
Physical Therapy and Rehabilitation Journal, Distinguished Manuscript Reviewer	2021
Educator Influencer Award at the Education Leadership Conference for abstract entitled ‘Supporting Culturally and Linguistically Diverse Learners in a Doctor of Physical Therapy Program’ awarded by Physical Therapy Learning Institute	2019
Educator Influencer Award at the Education Leadership Conference for abstract entitled ‘Development of Domains of Competence for Student Outcomes in a Doctor of Physical Therapy Program’ awarded by Physical Therapy Learning Institute	2019
Partners in Excellence Individual Award for Leadership and Innovation, Partners and MGH Institute	2018
Special Recognition for Excellence in Research for abstract ‘Use of a Concussion Clinical Trajectory Model for the Management of Post-Concussion Syndrome in an Adolescent Athlete: A Case Study’ from APTA MA Chapter Conference 2018	2018
Merit Scholarship, Johns Hopkins University	2017-2020
Outstanding Clinical Educator, MGH Institute of Health Professions	2011
Marjorie K. Ionta Award for Clinical Excellence, MGH Institute of Health Professions	2003

Grants Funded

Parkinson’s Foundation Community Grants
PI:Naseem Chatiwala
Walk and Learn for Parkinsons Wellness Program
Funded Amount: \$8,000
Role: Consultant

Grants funded cont.

MGH Institute of Health Professions School of Health and Rehabilitation Sciences:
Co-PIs Perman Gochyyev and Keshrie Naidoo
An ecological approach to understanding individual and environmental factors influencing on-time degree attainment
Annual direct costs: \$3,000

Robert Wood Johnson Foundation
PI Laura Wolford
Improving Minoritized Students' Belonging in Healthcare by Addressing the Hidden Curriculum
Funded amount: \$260,000
Role: Consultant

Grants Funded - Completed

MGH Institute of Health Professions School of Health and Rehabilitation Sciences:
Co-PIs Caitlin Fitzgerald, Monica Arrigo, and Keshrie Naidoo
Mentoring the Mentor: Building Clinical Instructor Cross-Cultural Psychological Capital and Fostering Belonging for Minoritized DPT Students
Annual direct costs: \$3,000

MGH Institute of Health Professions School of Health and Rehabilitation Sciences:
Grant # 330060
Co-PIs Keshrie Naidoo and Jane Baldwin
Narratives of Persistence: How Doctor of Physical Therapy Students Overcome Academic Risk Factors to Achieve Success on the National Physical Therapy Examination
Annual direct costs: \$2,000

MGH Institute of Health Professions Faculty Research Fellowship:
Grant # 300359
PI: Keshrie Naidoo
An Interprofessional Networked Mentoring Model to Promote Minority Student Social Belonging and Develop Faculty Cross-Cultural Psychological Capital
Annual direct costs: \$5,000.

Grants submitted, not funded

APTA Academy of Education Research Grant
A Multi-institutional Cross Cultural Mentoring Program for Clinical Instructors to Support DPT Students from Minoritized Backgrounds
PI: Keshrie Naidoo (submitted 2023); Budget \$10 000

QSR Early Career Researcher Grant Application
Fostering Belonging for Culturally Diverse Physical Therapist Students
PI: Keshrie Naidoo (submitted 2021); Budget \$25 000

APTA Academy of Education Research Grant
Mentoring the Mentor: Building Clinical Instructor Cross-Cultural Psychological Capital and Fostering Belonging for Minoritized DPT Students
PI: Keshrie Naidoo (submitted 2021); Budget \$10 000

Peer-reviewed publications.

1. **Naidoo K**, Karim R, Rimmel L, Watkins Liu C, Washington K, Privett R, Godsey K, Rucker-Bussie V, Plummer L. Using Structural Competencies for Faculty and Students to Integrate Principles of Social Justice and Health Equity into a Doctor of Physical Therapy Program. *The Journal of Physical Therapy Education*. (Accepted)
2. Borkoski C, Roos B, **Naidoo K**, Mitchell L. Cultivating Belonging for Self and Others in Learning Spaces During the Pandemic. *The Journal of Belonging and Human Connection*. (Accepted)
3. Tiwari D, **Naidoo K**, Eddy EZ, Chatiwala N, Kaur M. Development and validation of the activities and participation children and adolescents –neck (APCAN) measure. *J Patient Rep Outcomes*. 2023;7(1):107. doi:10.1186/s41687-023-00648-x
4. **Naidoo K**, Quaynor L, Shen Y. Doctoral Students' Experiences, Self-Efficacy, and Sense of Belonging Related to Academic Writing in an Online Program. *Education Sciences*. 2023; 13(11):1097. <https://doi.org/10.3390/educsci13111097>
5. **Naidoo K**, Fitzgerald C, Arrigo M, Wong J, McCarthy-Jacobson A. Mentoring the mentor: Developing clinical instructor cross-cultural psychological capital to support culturally/linguistically diverse DPT students. *Journal of Clinical Education in Physical Therapy*. 2023;5. doi:10.52214/jcept.v5.10395
6. Plummer L, **Naidoo K**. Perceptions of Interprofessional Identity Formation in Recent Doctor of Physical Therapy Graduates: A Phenomenological Study. *Education Sciences*. 2023; 13(7):674. <https://doi.org/10.3390/educsci13070674>
7. Baldwin J, Schmidt C, Plummer L, Gochyyev P, Battista JE, Kaur S, **Naidoo K**. How Doctor of Physical Therapy Students Overcome Academic Challenges to Achieve First-Attempt Success on the National Physical Therapy Examination: A Mixed Methods Study. *Education Sciences*. 2023; 13(5):430. <https://doi.org/10.3390/educsci13050430>
8. **Naidoo K**, Gore, S., McKean, M., Mullins, M., Bowdle, G., Mack, A., Plummer, L. Shared Learning Spaces: Peer and Faculty Mentors Develop Skills While Supporting Minoritized Health Sciences Students. *Health Professions Education*. 2023; 9 (1): Article 5. DOI: 10.55890/2452-3011.1030
9. **Naidoo K**, Kaplan, S., Roberts, C.J., Plummer, L. Three Stressed Systems: Health Sciences Faculty Members Navigating Academia, Healthcare, and Family Life during the Pandemic. *Education Sciences*. 2022; 12:483. <https://doi.org/10.3390/educsci12070483>
10. **Naidoo K**, Plummer L, McKean M, Mack A, Bowdle G, Mullins M, Gore S. Virtual Mentoring from Faculty and Peers to Promote Social Belonging Among Minoritized Physical Therapist and Nursing Students. *Healthcare*. 2022; 10: 416. <https://doi.org/10.3390/healthcare10030416>
11. **Naidoo K**, Baldwin J, Lesar J, Plummer L. Narrative Analysis to Track the Development of Clinical Reasoning during Residency. *Journal of Clinical Education in Physical Therapy*. 2022. <https://doi.org/10.52214/jcept.v4.8496>
12. **Naidoo K**, Yuhaniak H, Borkoski C, Levangie P, Abel Y. Networked Mentoring to Promote Social Belonging Among Minority Physical Therapist Students and Develop Faculty Cross-Cultural Psychological Capital. *Mentoring and Tutoring: Partnership in Learning*. 2021; 1-21. <https://doi.org/10.1080/13611267.2021.1986794>
13. Cahn P, Gona CM, **Naidoo K**, Truong K. Disrupting Bias Without Trainings: The Effect of Equity Advocates on Faculty Search Committees. *Innovative Higher Education*. 2021; 1-20. <https://doi.org/10.1007/s10755-021-09575-5>
14. Plummer, L., Belgen Kaygısız, B., Pessoa Kuehner, C., Gore, S., Mercuro, R., Chatiwala, N., **Naidoo K**. Teaching Online during the COVID-19 Pandemic: A Phenomenological Study of Physical Therapist Faculty in Brazil, Cyprus, and The United States. *Education Sciences*. 2021; 11:130. <https://doi.org/10.3390/educsci11030130>

15. Tiwari, D., **Naidoo, K.**, Chatiwala, N., Bartlo, P. L., Triola, A., Ong, B., & Gore, S. Exploratory Analysis of Physical Therapy Process of Care and Psychosocial Impact of the COVID-19 Pandemic on Physical Therapists. *Physical Therapy*. 2021; pzab088, <https://doi.org/10.1093/ptj/pzab088>
16. **Naidoo, K.**, Clock, C.R., Rimmel, L., Wong, J., Plummer, L. Navigating Without a Compass: How Culturally and Linguistically Diverse Physical Therapist Students Persist in Higher Education. *Journal of Best Practices in Health Professions Diversity*, 2020; 13(2):120-142.
17. **Naidoo K.**, Plummer L, Clock CR, Rimmel L. Leveraging Community Cultural Wealth to Bridge the Divide Between Culturally and Linguistically Diverse Learners and Physical Therapy Culture. *Journal of Best Practices in Health Professions Diversity*, 2020; 13(1):1-15.
18. **Naidoo K.**, Yuhaniak H, Abel Y. An Ecological Systems Approach to Exploring Facilitators and Barriers to Success for Minority Students Enrolled in a Doctor of Physical Therapy Program. *Health Professions Education*. 2020; 6(3): 394-405.

Non-peer reviewed publications

1. **Naidoo, K.** (UN)Belonging—Inclusive Learning Environments Should Also Provide the Space for Learners Who Choose Not to Belong (Editorial). *J Phys Ther Educ*. 2024; 38(2):91. doi: 10.1097/JTE.0000000000000351
2. **Naidoo, K.**, Plummer L, Powell C. Addressing Race and Culture During Clinical Education Experiences (EduGraphic). *J Phys Ther Educ*. 2024;38(1):1-2. doi:10.1097/JTE.0000000000000336
3. **Naidoo, K.** A New Chapter: MEDLINE Acceptance and Introducing JoPTE EduGraphics (Editorial). *J Phys Ther Educ*. 2024; 38(1):1. doi:10.1097/JTE.0000000000000331
4. **Naidoo K.** Moving Beyond the DEI Mission Statement to Justice, Equity, Diversity, and Inclusion in Action (Editorial). *J Phys Ther Educ*. 2023;37(4):257-258. doi:10.1097/JTE.0000000000000318
5. **Naidoo K.** Standing on the Shoulders of Giants—Remembering Katherine Shepard PT, PhD, FAPTA, and Samuel Feitelberg PT, MA, FAPTA (Editorial). *J Phys Ther Educ*. 2023;37(3):163-164. doi:10.1097/JTE.0000000000000300
6. **Naidoo K.** Editorial. *J Phys Ther Educ*. 2023;37(1):1-2. doi: 10.1097/JTE.0000000000000272

Book Chapters (revised)

- Naidoo K.** Chapter 4: Respect in a Diverse Society in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.
- Naidoo K.** Chapter 11: Respectful Interaction: Working with School Age Children and Adolescents in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.
- Naidoo K.** Chapter 12: Respectful Interaction: Working with Adults in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.
- Naidoo K.** Chapter 13: Respectful Interaction: Working with Older Adults in Haddad, A. M., Doherty, R. F., & Purtilo, R. B. (Eds). *Health professional and patient interaction* (10th ed.). St. Louis, MO: Elsevier.

Media Appearances

Ditwiler R, Naidoo K , Magee J, Bell K, Gorman-Badar D. <i>APTA Podcasts</i> . Addressing Microaggressions in the Physical Therapy Profession	2024
Naidoo K , Rucker-Bussie V. Guests. <i>Java with Jimmy</i> Podcast. Interview with James “Jimmy” Hills. Social justice, health equity, and wellness	2024
Naidoo K . Guest. <i>Office Hours with a Physio</i> Podcast. APTA Academy of Education – Academic Faculty Special Interest Group	2023
Naidoo K . Guest. <i>Waterfront Wellness Week– Boston’s Waterfront and Public Health</i> . Instagram Live with The Coalition for a Resilient and Inclusive Waterfront	2022

Peer-Reviewed Presentations and Abstracts (*students/residents)

Adams B, Pham R, Naidoo K . Interrupting the Ebbinghaus Forgetting Curve through the Use an Integrated Cross-Curricular Anatomy Thread. Poster Presentation (Accepted) Education Leadership Conference. Oakland CA	2024
Naidoo K , Adams T, Matthews D. A collaborative autoethnographic approach to understanding the experiences of female DPT faculty of color. (Accepted) Platform presentation. Education Leadership Conference. Oakland CA	2024
Baldwin J, Schmidt C, Plummer L, Gochyyev P, Battista J*, Kaur S*, Naidoo K . Overcoming Academic Challenges to Achieve First-Attempt Success on the National Physical Therapy Examination. Poster presentation. CSM Boston, MA	2024
Tiwari D, Naidoo K , Chatiwala N, Eddy E, Kaur M. Development and Validation of the Activities and Participation Children and Adolescents –Neck (APCAN) Measure. Poster presentation. Combined Sections Meeting, Boston, MA	2024
Chatiwala N, Wollins K*, Lafreniere A*. Naidoo K . Effectiveness of a six-week dual-task walking program on functional mobility in clients with chronic neurologic deficits. Poster presentation. APTA MA Annual Conference,	2023
Naidoo K , Plummer L, Powell C. Addressing race, ethnicity, and the promotion of belonging in clinical education. APTA MA Annual Conference. Education Session. Norwood MA.	2023
Naidoo K , Powell C. Using Improvement Science to Promote Belonging for Minoritized Health Sciences Students. Poster presentation. Educational Leadership Conference.	2023
Naidoo K , Fitzgerald C, Arrigo M, Wong J, McCarthy-Jacobson A. Mentoring the Mentor: Building Clinical Instructor Cross-Cultural Capital and Fostering Belonging for Minoritized DPT Students. Poster presentation. Combined Sections Meeting. San Diego, CA.	2023
Quaynor L, Naidoo K . Transforming Writing Support Through Listening to Students: A Developmental Approach. Platform presentation. Carnegie Project on the Education Doctorate (CPED) Convening. Pittsburgh, PA.	2022
Naidoo K , Watkins-Liu C, Larson M, Rimmel L, Privett R, Washington K, Plummer L. Beyond Cultural Humility: Integrating Principles of Social Justice and Health Equity into Health Sciences Education. Education Leadership Conference. Milwaukee WI.	2022
Naidoo K , Kaplan S*, Roberts CJ*, Plummer L. Three Stressed Systems: Health Sciences Faculty Navigating Academia, Healthcare, and Family Life During the Pandemic. Education Leadership Conference. Milwaukee WI.	2022
Naidoo K , Plummer L, McKean M, Mack M, Bowdle G*, Mullins M*, Gore S. Virtual Faculty and Peer Mentoring to Promote Social Belonging Among Minoritized Physical Therapist and Nursing Students. Platform presentation. Eastern Sociological Society Annual Meeting, Boston, MA	2022

Naidoo, K, Plummer, L., Belgen Kaygısız, B., Pessoa Kuehner, C., Gore, S., Mercurio R*, Chatiwala, N. Teaching Online during the COVID-19 Pandemic: A Phenomenological Study of Physical Therapist Faculty in Brazil, Cyprus, and the United States 2021
Education Leadership Conference, Atlanta, GA (Poster presentation)
Turkish Annual Conference, Istanbul, Turkey (Poster presentation)

Naidoo K, Clock C, Rimmel L*, Wong J*, Plummer L. Navigating Higher Education: The Experiences of Culturally and Linguistically Diverse Learners in a Doctor of Physical Therapy Program. Poster presentation. Best Practices in Health Sciences Education 2021

Cahn P, **Naidoo K**, Truong K, Gona C. Disrupting Bias in Faculty Search Committees through the Addition of Equity Advocates. Social Justice Research Conference hosted by the MGHHP Office of Justice, Equity, Diversity, and Inclusion. 2021

Naidoo K, Plummer L, Baldwin J, Lesar J*. Narrative Analysis to Track the Development of Clinical Reasoning during Residency: A Mixed Model Study. Poster presentation. APTA Combined Sections Meeting 2021

Gore S, Tiwari D, **Naidoo K**, Chatiwala N, Triola A*, Ong B*, Bartlo P. Exploratory Analysis of Physical Therapy Utilization and Practice Patterns for Individuals with COVID-19. Platform presentation. APTA Combined Sections Meeting. 2020

Chatiwala N, O Connor M*, **Naidoo K**. Gender Differences in Adolescent Post-Concussive Symptoms: A Case Series. Poster presentation. Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI 2020

Haase C*, Tran A*, Arbeit C*, Washington K*, **Naidoo K**. The Academic Pipeline Model and the Supply of Underrepresented Minority Physical Therapist Students. Poster presentation. 2020 Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI. 2020

Nolan D, Holmes MB, Marinko L, Molind H, **Naidoo K**, Rodgers J, Rydingsward J, Smith-Sturr E. "Residency and Fellowship Education: Which Path is Best for Me?" Educational Session. 2020 Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI. 2020

Naidoo K, Plummer L, Clock, C. Supporting Culturally and Linguistically Diverse Learners in a Doctor of Physical Therapy Program. Platform presentation Educational Leadership Conference in Bellevue, WA. 2019

Knox S, **Naidoo K**, Baldwin J, Schmidt C, Gross, KD, Westrick RB. Development of Domains of Competence for Student Outcomes in a Doctor of Physical Therapy Program. Platform presentation Educational Leadership Conference in Bellevue, WA. 2019

Naidoo K, Integrative Theory of Treatment and Logic Model for Networked Mentoring in Physical Therapy Education. Poster presentation. Johns School of Education 2019 Celebration of Research. Baltimore, MD 2019

Naidoo, K. An Ecological Systems Approach to Understanding Racial/Ethnic Minority Student Underrepresentation in Physical Therapy. Platform presentation. Eastern Sociological Society Annual Meeting in Boston 2019

Naidoo, K. Facilitators and Barriers to Success in a Doctor of Physical Therapy Program. Platform presentation. MGH Institute Research and Scholarship Day. 2019

Naidoo K, Chatiwala N, Schumacher N*, The comprehensive evaluation and treatment of an adolescent patient post concussive syndrome. APTA Combined Sections Meeting 2019

Naidoo K , Alimi S, Costello M. Scaffolding clinical education from integrated experiences to residency and beyond. APTA of MA Chapter Fall Conference.	2018
Naidoo K , Andreyo E*, Jensen L. Utilizing patient outcomes and clinically meaningful change to assess the effectiveness of residency training. APTA Combined Sections Meeting.	2018
Naidoo K , Chatiwala N, Pai T, Gray-Meltzer L. Reasoning Out Loud: A workshop for clinical educators and students to apply the One-Minute Preceptor, SNAPPS and SNAPPS-Plus Frameworks. APTA of MA Chapter Fall Conference	2017
Naidoo K , Pai T, Gray-Meltzer L*. The One Minute Preceptor and SNAPPS: Learner centered models to maximize the teachable moment in the clinical environment. APTA Combined Sections Meeting.	2017
Naidoo K , Baldwin J, Burns R*. Orthopaedic Residents as Mentors in the Doctor of Physical Therapy Service Learning Curriculum. APTA of MA Chapter Fall Conference	2016
Naidoo K . Peer Assisted Learning and the Collaborative Clinical Education Model: Strategies to Promote Student Success in the Cognitive, Affective and Psychomotor Domains. APTA Combined Sections Meeting.	2016
Naidoo K , Cesario C, Fitzgerald C. Beyond a Social Network: An Information Network for the Health Care Professional: Moving from Information Recipient to Information Broker. APTA of MA Chapter Fall Conference.	2015
Naidoo K . Evaluating the Effectiveness of Communication between the Academic Institution and the Clinical Site through Student Perception of the Integrated Clinical Experience. APTA Education Leadership Conference	2015
Naidoo K . Considerations for Pairing the Student Learning Dyad in a Collaborative Clinical Experience. APTA Education Leadership Conference	2014
Naidoo K . The relationship between exercise and functional disability in the second and third trimesters of pregnancy. Poster presentation APTA of MA	2004

Invited Presentations

National

Naidoo K , Dutton L, Jette D, Lee A, Plummer L, Tiwari D. Be the Reviewer You Want to See. Journal of Physical Therapy Education Webinar.	2023
Naidoo K . Social Determinants of Health and Health Disparities During the COVID-19 Pandemic. 2022 American Speech-Language-Hearing Association (ASHA) Health Care Summit	2022
Plummer L, Naidoo K , Hindsight is 2021: Lessons Learned from Curricular Change	2021
Mitchell L, Naidoo K . Dissertation Data Management. Johns Hopkins School of Education Residency. Baltimore, MD	2019

Regional and Institutional

Naidoo K . Addressing Race and Ethnicity in Supervision and Promoting Belonging in the Clinical Environment. Empowerment: An anti-oppressive approach to genetic counseling. Boston, MA	2023
Bushardt R, Hogan T, Gavini N, Palan Lopez R, Naidoo K . Faculty Development Days Panel Discussion: Navigating the Publishing Landscape. Boston, MA	2023
Watkins Liu C, Doherty R, Chan-Smutko C, Seman A, Flynn M, Cirino A, Hill R, Naidoo K . Faculty Development Days: IHP JEDI Curriculum Review Processes, Boston MA.	2023

Naidoo K. Improvement Science to Promote Minoritized Students' Sense of Belonging in Higher Education. MGH Institute Research and Scholarship Day. Boston, MA	2023
Ford P, Powell C, Bourassa S, Naidoo K. Panel Discussion: Diverse Perspectives on Advocating for Change. APTA of MA Chapter Fall Conference.	2022
Hunt K, Eddy E, Naidoo K. Strategies to Cultivate Inclusion and Belonging in the Classroom, Faculty Development Days, MGH Institute of Health Professions	2021
Vallila Rohter, S, Makosky A, Hobbs, A, Naidoo K. Pivot to Online Learning – Faculty Panel, MGH Institute of Health Professions	2020
Naidoo K. Best Practices in Facilitating Inductive Clinical Reasoning. Newton Wellesley Hospital – Outpatient Services. Newton-Wellesley, MA.	2019
Naidoo K. Clinical Decision-Making Errors in Physical Therapy. Massachusetts General Hospital, Boston, MA.	2018
Naidoo K. Clinical Reasoning Strategies. Massachusetts General Hospital, Boston, MA	2018
Farrell S, Naidoo K. IHP Clinical Teachers Workshop Part 2: The Feedback Challenge. Norman Knight Nursing Center for Clinical & Professional Development at Massachusetts General Hospital, Boston, MA.	2018
Naidoo K. The One-Minute Preceptor and SNAPPS: Techniques for maximizing the teachable moment in the clinical environment. Spaulding Rehabilitation Hospital, Charlestown Navy Yard, Boston, MA	2018
Squires A, Naidoo K. Movement-Pattern Training to Improve Function in People with Chronic Hip Joint Pain. APTA Manual Therapy Special Interest Group. Boston, MA	2017
Naidoo K. Challenging Assumptions About Effective Clinical Education: Is 1:1 Really Better? New England Consortium of Academic Coordinators of Clinical Education - Nancy Peatman Clinical Faculty Institute, Boston, MA	2016
Naidoo K. Taping: Biomechanical Correction Techniques for the Extremities and Spine. APTA of MA Combined Special Interest Group Meeting, Boston	2015
Naidoo K. The Temporomandibular Joint: Considerations for examination and treatment by the Physical Therapist. APTA of MA Student Special Interest Group	2013

Educational Activities

Courses taught

Social Justice and Health Equity Cross-Curricular thread	2021-present
PT 880-14 Special Topics: Social Justice and Health Equity	2021-2022
PT 608 Patient/Client Management: Cervicothoracic and Craniomandibular Disorders	2019-present
Elevating Practice in Orthopaedics – Spine Module	2015-present
Elevating Practice in Orthopaedics – Upper Quarter Module	2016-present
Elevating Practice in Orthopaedics – Lower Quarter Module	2016-present
PT 845 Clinical Residency in Orthopaedic Physical Therapy	2015-present
PT 850 DPT Capstone Project	2019-2020
PT 661 Clinical Seminar and Practicum I	2013-2015
PT 662 Clinical Seminar and Practicum II	2013-2016

Curriculum development	
Social Justice and Health Equity Elective (DPT and Orthopaedic Residency)	2021-2022
Social Justice and Health Equity Cross-Curricular thread DPT Curriculum	2020-present
Elevating Practice in Orthopaedic Physical Therapy – Hybrid Model	2016-2017
DPT Modular Curriculum development	2013-2016
Conference Development	
Connecting Physical Therapy, Social Justice, and Health Equity	2022,2023
Clinical Faculty Development Day	2016
Mentoring	
Doctoral Students	
Laura Plummer, Doctor of Education Program, Northeastern University, Dissertation Committee member	2020-2021
Faculty	
Kevin Berner, Occupational Therapy Program, Assistant Professor	2022-2023
Martha McKean, Physician Assistants Program, Instructor	2020-2021
Amanda Mack, Occupational Therapy, Instructor	2020-2021
Rania Karim, Physical Therapy, Assistant Professor	2019-2020
Clinical Faculty (Orthopaedic Residency Mentors)	
Jessica Hildebrandt, BWH Foxborough Outpatient Services	2020-2023
Katherine Myos, MGH Outpatient Physical Therapy Department	2019-2021
Callan Driver, SRH Framingham Outpatient Department	2018-2023
Anna Squires, SRH Framingham Outpatient Department	2015-2023
Svetlana Podolskaya, SRH Framingham Outpatient Department	2015-2023
Patrick Willson, BWH Foxborough Outpatient Services	2017-2023
Lynn Gray-Meltzer, MGH Outpatient Physical Therapy Department	2018
Tara Pai, MGH Outpatient Physical Therapy Department	2015-2020
Marisa Giangrosso, SRH Framingham Outpatient Department	2015-2020
Sara Hourihan, MGH Outpatient Physical Therapy Department	2017-2018
Lesia Wilson, MGH Outpatient Physical Therapy Department	2017-2018
Clinical Innovations and Quality Improvement Projects	
Innovating During Times of Change – Use of Flipgrid video sharing technology during the pandemic to teach psychomotor skills https://vimeo.com/425225727?embedded=true&source=video_title&owner=28870568	2020
Disseminating information on innovative clinical teaching models: Traditional Encounter: https://youtu.be/Qf32bQ8anpk One-minute preceptor: https://youtu.be/u33o_kSdlls SNAPPS: https://youtu.be/CE1tUy1mnBY	2017
The benefits of the collaborative model in clinical education Peer assisted learning: https://youtu.be/m_FDEifnRLk	2016

Professional Memberships and Activities

Wolters Kluwer Physical Therapy & Occupational Therapy Advisory Board	2024
NEDIC Culture of Belonging Task Force, Chair	2024
NEDIC Culture of Belonging Task Force, Secretary	2023
National Equity, Diversity, and Inclusion Commission (NEDIC) Summit (Invited)	2022
APTA Educational Leadership Conference – Abstract Reviewer	2022-present
Johns Hopkins Doctor of Education Curriculum Review Committee, member	2019
MGH Director of Clinical Education Search Committee, member	2018-2019
Grantsmanship and Mentorship in Education Research (GAMER)	2018
Johns Hopkins University, School of Education: Committee on Diversity and Civility, member	2017-2020
American Physical Therapy Association Orthopaedic Section Advisory Technology Work Group, member	2016-2018
New England Consortium of Academic Coordinators of Clinical Education	2012-2018
American Physical Therapy Association (Massachusetts Chapter, Orthopedic Section, Education Section)	2004-present

Institutional Service

New England Commission of Higher Education (NECHE) Updated Standard 8 (Educational Effectiveness) Co-leader	2024
MGH IHP Strategic Plan – Responsible Leader (Strategic Priority: Shape an Employee Experience to Fuel Organizational Success)	2024
Chair, Clinical Residency in Orthopaedic Physical Therapy Admissions Committee, MGH Institute	2015-present
Chair, Doctor of Physical Therapy Program Curriculum Committee	2019-2022
Member, Doctor of Physical Therapy Program Curriculum Committee	2018
Member, Diversity, Equity, and Inclusion Council, MGH Institute	2017-present
Member, School of Health and Rehabilitation Sciences, Dean Search Committee	2021-2023
Member, CVP Associate/Assistant Professor Search Committee, IHP	2022
Moderator, Power, Privilege, Positionality, MGH Institute	2022
Facilitator, Power, Privilege, Positionality, MGH Institute	2019-present
Member, Faculty Senate, Appointment and Promotions Committee	2020-2022
Chair, Orthopaedic Physical Therapy Associate/Assistant Professor Search Committee, MGH Institute of Health Professions	2021
Equity Advocate Curriculum and Steering Committee	2019-present
Ad Hoc Member, Doctor of Physical Therapy Program Admissions Committee, MGH Institute	2019-2023
Member, IHP Strategic Planning Workgroup: Build a Diverse and Inclusive Institute Community	2018
Member, Assessment Task Force, Physical Therapy Department	2016-2018
Member, Doctor of Physical Therapy Program Admissions Committee, MGH Institute	2013-2019
Member, Physical Therapy Program Associate Chair Search Committee, MGH Institute	2017-2018
Member, Genetics Counselling Associate Chair Search Committee	2018
Member, SHRS Taskforce on Clinical Centers Infrastructure	2013
Member, SHRS Clinical Affiliation Team, MGH Institute	2012-2013

Journal Reviewer

<i>BMJ Open</i>	2023-
<i>Journal of Multidisciplinary Healthcare</i>	2023-
<i>Physical Therapy and Rehabilitation Journal</i>	2021-
<i>Healthcare</i>	2021-2023
<i>Education Sciences</i>	2021-2023
<i>Social Sciences</i>	2022-2023
<i>International Journal of Environmental Research and Public Health</i>	2022-2023

Professional Development

Combined Sections Meeting (APTA). San Diego, CA	2023
APTA of MA Chapter Fall Conference, Norwood, MA	2022
APTA Education Leadership Conference, Milwaukee, WI	2022
Eastern Sociological Society Conference, Boston, MA	2022
APTA Education Leadership Conference, Atlanta, GA	2021
APTA Combined Sections Meeting, Virtual Conference	2021
Because It Was Qualitative: How to Build Unapologetic Arguments for the Strength of Our Work. Qualitative Research Summer Intensive	2021
Social Justice Research Conference hosted by the MGHHP Office of Justice, Equity, Diversity, and Inclusion	2021
Best Practices in Health Sciences Education, Virtual Conference	2021
Virtual Regional Annual Conference Hosted by APTA CT, MA, NH, RI	2020
Eastern Sociological Society Conference, Boston, MA	2019
APTA Education Leadership Conference, Bellevue, WA	2019
APTA Combined Sections Meeting. Washington, DC	2019
Johns Hopkins School of Education 2019 Celebration of Research	2019
APTA of MA Chapter Fall Conference, Norwood, MA	2018
APTA Combined Sections Meeting. New Orleans, LA.	2018
Center for Medical Simulation, Comprehensive Instructor Workshop (Harvard University) Boston, MA.	2017
Clinical Decision Making in Diverse Populations (APTA Learning Center)	2017
APTA of MA Chapter Fall Conference, Norwood, MA	2017
APTA Combined Sections Meeting, Anaheim, CA	2016
Nancy Peatman Clinical Faculty Institute: Student readiness for first full-time clinical experiences (NEC ACCE) Springfield, MA	2016
Celebrating the Hospital's Educational Mission: Building a Community of Trained Educators. ECOTE Symposium. (Massachusetts General Hospital), Boston, MA.	2016
Evidenced Based Management of Upper Cervical Spine and Temporomandibular Dysfunction (Northeastern University), Boston, MA.	2016
APTA Education Leadership Conference, Phoenix, AZ	2016
APTA of MA Chapter Fall Conference, Norwood, MA	2016
APTA Education Leadership Conference, Baltimore, MD	2015
APTA Faculty Development Workshop, Dallas TX	2014
APTA Education Leadership Conference, Kansas City, MO	2014
The Shifting Health Care, Professional and Educational Environments: Impact on Physical Therapy Education and Clinical Practice (Part 3). (The New England Consortium of Academic Coordinators of Clinical Education, Spring Clinical Faculty Institute). Tewksbury, MA.	2013
APTA Education Leadership Conference, Portland, OR.	2013

