

KING YAN KWOK

SLP.D., CCC-SLP

PROFESSIONAL SUMMARY

Highly skilled and multilingual Cantonese/Mandarin Speech-Language Pathologist specializing in addressing underlying speech-language disorders in school-age children from diverse linguistic and cultural backgrounds. A dedicated professional with extensive education, clinical expertise in speech/language programs, and a background in music therapy. Received Official Resolution of Recognition from the City of Boston in City Council for “tremendous work in educating our children as well as your role as a dedicated educator.”

EDUCATION

MGH INSTITUTE OF HEALTH PROFESSIONS — Boston, MA <i>Clinical Doctorate in Speech-Language Pathology</i>	2023
MGH INSTITUTE OF HEALTH PROFESSIONS — Boston, MA <i>Master of Science in Speech-Language Pathology</i>	2013
BERKLEE COLLEGE OF MUSIC — Boston, MA <i>Bachelor of Music in Music Therapy.</i>	2009

LICENSURE/CERTIFICATION

The American Speech-Language-Hearing Association	Current
<input type="checkbox"/> Certificate of Clinical Competence for Speech-Language Pathologists (CCC-SLP), #14067990	
Commonwealth of Massachusetts Division of Professional Licensure	Current
<input type="checkbox"/> Massachusetts Board Registered Speech-Language Pathology & Audiology, #9390	
<input type="checkbox"/> Massachusetts Specialist Teacher, Licenses (Speech, Language, and Hearing Disorders. Level: All), #477275	

EXPERIENCE

SPEECH TUNE, LLC — Boston, MA <i>Speech-Language Pathologist/ Owner</i>	2019 - Present
MGH INSTITUTE OF HEALTH PROFESSIONS — Boston, MA <i>Adjunct Instructor</i>	2017 - Present
BOSTON PUBLIC SCHOOLS — Boston, MA <i>Speech-Language Pathologist</i>	2013 - Present
BELLE ARTI CENTER FOR THE ARTS — Queens, NY	2008 - 2012
MUSIPIRE PROFESSIONAL MUSIC EDUCATION — Queens, NY <i>Piano Instructor</i>	2008 - 2012
INSTITUTE FOR MUSIC AND NEUROLOGIC FUNCTION — Bronx, NY <i>Research Assistant/ Interventionist</i>	2009

INSTITUTE FOR MUSIC & NEUROLOGIC FUNCTION — Bronx, NY	2005 - 2009
VETERANS HOME OF CALIFORNIA — Yountville, CA	2005 - 2009
DANA FARBER CANCER INSTITUTE — Boston, MA	2005 - 2009
LEMUEL SHATTUCK HOSPITAL — Jamaica Plain, MA	2005 - 2009
SHERRILL HOUSE — Jamaica Plain, MA	2005 - 2009
SHORE EDUCATIONAL COLLABORATIVE — Chelsea, MA	2005 - 2009

Music Therapist

- Provided music therapy services to diverse patients, including geriatric, adult, and pediatric individuals with neurological disorders and disabilities. Led and co-led group and individual music therapy sessions, employing a comprehensive range of techniques, psychotherapy, improvisation, and behavioral interventions.

HONORS AND AWARDS

City of Boston Official Resolution Presented for tremendous work as an educator by the Boston City Council, May 2019.

RESEARCH

Use of a Non-Standardized Assessment Toolkit for Bilingual/Multilingual K-5 Children: A Feasibility Study

- *Boston Public Schools, Boston, MA 09/2022 – 08/2023*

Technologic Approaches to Improve Access to Individualized Clinical Doc. in Caregivers' Preferred Language.

- *MGH Revere HealthCare Center, Revere, MA 09/2022 – 08/2023*

Fan Fox Samuels Foundation Grant Research Project

- *Beth Abraham Family of Health Services, Bronx, NY 04/2009 – 08/2009*

New York Community Trust Research Project

- *Beth Abraham Family of Health Services, Bronx, NY 01/2009 – 06/2009*

Musician, Sound Underground Project

- *Massachusetts Transportation Authority, Boston, MA 04/2006 (featured in Boston Globe)*

Music Therapy for Individuals with Depression

- *Berklee College of Music, Boston, MA 01/2006 – 05/2006*

PROFESSIONAL PROJECTS

On-site Coordinator, Assessment Tools for Vietnamese	2024 - present
On-site Coordinator, Information Processing in Children Learning Different Languages	2024 – present
Project Liaison Coordinator/Clinical Supervisor, The MGH IHP Personalized Instruction Program for Improving Literacy Outcomes for Grades K-3 at the Harvard-Kent Elementary School. The RSM Foundation Charlestown Reads Initiative.	Jan. - Mar. 2020
Guide for Bilingual SLPs Working with English Learners in Boston Public Schools	2018 - 2019
Speech-Language Pathologist, Team for the Deaf & Hard of Hearing's How-to Videos	Sept. 2018
Presenter, Special Education Services Outreach Presentation for the Chinese Community	Nov. 2016

PRESENTATIONS & PUBLICATIONS

Kwok, K.Y., Rishi, P. & Blumenfeld, H.K. (2024). Adapting Assessments for use with Mandarin/Cantonese-English Bilinguals across the Lifespan: A Tutorial. [Manuscript in preparation].

Toscano, J., **Kwok, K. Y.**, Cantera, L. V., & Simione, M. (2024). A technologic approach to improving access to individualized clinical documentation in caregivers' preferred language. [Manuscript in preparation].

Kwok, K. Y. (2024). Use of a non-standardized assessment toolkit for bilingual/multilingual K-5 children: A feasibility study. [Manuscript in preparation].

"Communication Assessment and Intervention for Multilingual Learners." Boston Public Schools, Related Services Virtual Conference. Presentation. January 25, 2024.

"Use of a Non-standardized Assessment Toolkit for Bilingual/Multilingual K-5 Children: A Feasibility Study." ASHA 2023 Convention. Poster. November 16, 2023.

"Assessment Adaptations for Culturally and Linguistically Diverse Clients Across the Life Span: Examples from Chinese." ASHA 2023 Convention. Presentation. November 16, 2023.

"Using Technologic Approaches to Improve Access to Individualized Clinical Documentation in Caregivers' Preferred Language." ASHA 2023 Convention. Accepted talk, non-presenting author. November 16, 2023.

"Best practice on evaluation for bilingual/multilingual school-age population." Boston Public Schools, Related Services Virtual Conference. Presentation. August 21, 2023.

Kwok, K. Y. (2013). Student's Say: 'What If My Clients End Up With a Chinese Accent?'. The ASHA Leader, 64–65.

"Conducting Assessments During COVID-19: Remote, Hybrid, and In-Person Testing Updates." Massachusetts General Hospital (MGH) Institute of Health Professions, Boston, MA. November 4, 2020.

"Special Education Community Outreach Presentation." Boston Public Schools. Boston, MA November 17, 2015.

"Assessing English Language Learners (ELLs): Tools That You Can Use." Boston Public Schools, Boston, MA. November 16, 2017.

"Gender Identity and Music Therapy," Passages Student Music Therapy Conference, Boston, MA, October 2006.

SPECIALIZED TRAINING

Institute for Healthcare Improvement: Basic Certificate in Quality and Safety
Harvard Catalyst: Community-Engaged Research

2022
2022