

How to Use Learning Objectives Effectively

What are learning objectives?

Learning objectives are priority information faculty identify as most important. They help students focus on certain content and guide learning before, during, and after lecture. Learning objectives can be found in the beginning of the course and at the beginning of each learning module.

TIP: Treat the learning objectives for the beginning of each module like a question you would see on the exam.

Example

Example: Differentiate normal from common abnormal findings in a physical assessment of the respiratory system obtained through inspection, palpation, percussion, & auscultation.

Key Words

Pick out the key words: normal, abnormal, and physical assessment of respiratory system.

Ask Yourself Questions

- What are normal findings in the respiratory system?
- What are abnormal findings (objective and subjective aka signs and symptoms) relating to the respiratory system?
- What disease processes can cause abnormal findings?
- What's the pathophysiology of the disease?
- What tests would you do to assess respiratory function?
- What treatments would you anticipate for the patient?
- What are nursing interventions for certain tests and prevention?

Application

TIP: Ask yourself *why* does this matter?

How do these questions relate to safety, nursing process (ADPIE), or Maslow's Hierarchy of Needs?



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