

# Emily Jo Venskytis, AuD, ABAC, CCC-A

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ADDRESS: 36 1<sup>st</sup> Ave

Boston, MA 02129

E-MAIL:

EVenskytis@mghihp.edu

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## EDUCATION

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2013 – 2017	<b>Arizona State University</b> Doctor of Audiology	Tempe, Arizona
2009 – 2013	<b>University of Pittsburgh</b> Bachelor of Philosophy in Communication Science Certificate in American Sign Language; Minor in Linguistics	Pittsburgh, Pennsylvania

## EMPLOYMENT

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<b>MGH Institute of Health Professions</b> <i>Director of Clinical Education and Assistant Professor</i> (February 2023-present)	Boston, Massachusetts
<ul style="list-style-type: none"><li>• Coordinate internal and external placements for students within the doctor of audiology program</li><li>• Facilitate audiologic and interprofessional clinical care through the IMPACT Practice Center</li><li>• Instructor for multiple courses within the IHP doctor of audiology program</li></ul>	
<b>Massachusetts Eye and Ear</b> <i>Audiologist</i> (May 2023-present)	Boston, Massachusetts
<ul style="list-style-type: none"><li>• Evaluation, diagnosis, and management of hearing loss for patients across the lifespan</li><li>• Supervision of doctor of audiology students</li></ul>	
<b>UPMC Children’s Hospital of Pittsburgh</b> <i>Clinical Audiologist</i> (May 2017-January 2023)	Pittsburgh, Pennsylvania
<ul style="list-style-type: none"><li>• Audiology liaison to both the Cleft/Craniofacial and Congenital Ear multidisciplinary teams</li><li>• Provision of services for diagnosis and management of hearing loss for patients ages birth-21</li><li>• Management of a large caseload of hearing aid, Baha, and cochlear implant pediatric patients</li></ul>	
<b>University of Pittsburgh</b> <i>Adjunct Professor</i> (Spring 2021-Spring 2023)	Pittsburgh, Pennsylvania
<ul style="list-style-type: none"><li>• Instructor for CSD 2045, Physiologic Assessment, and CSD 2084, Science of Implantables</li></ul>	
<b>West Virginia University</b> <i>Adjunct Professor</i> (Fall 2019-Fall 2022)	Morgantown, West Virginia
<ul style="list-style-type: none"><li>• Instructor for CSAD 747, Cochlear/Brainstem Implants</li></ul>	
<b>California University of Pennsylvania</b> <i>Adjunct Professor</i> (Fall 2021)	California, Pennsylvania
<ul style="list-style-type: none"><li>• Instructor for CMD 305, Introduction to Audiology</li></ul>	
<b>Nemours/AI duPont Hospital for Children</b> <i>Audiology Student Extern</i> (May 2016 – May 2017)	Wilmington, Delaware
<ul style="list-style-type: none"><li>• Transition of responsibilities throughout externship year from observation to independent patient diagnosis, via objective and behavioral means, and management of hearing loss</li><li>• Responsible for troubleshooting and processing of repairs on patient devices</li></ul>	

## INTERPROFESSIONAL TEAM MEMBERSHIP

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### **Lead Audiologist, Congenital Ear Clinic Team**

2017-January 2023

- Collaborative patient management (including diagnosis and treatment of hearing loss) with the otologist during monthly clinic days, which serves patients with microtia, atresia, and other ear anomalies
- Management of patient database and coordination of care to optimize clinic visits

### **Lead Audiologist, Cleft-Craniofacial Team**

2017-January 2023

- Occurring weekly, collaborative patient management (including diagnosis and treatment of hearing loss) with team members including speech-language pathologists, plastic surgeons, and dentists

### **Audiologist Member, Cochlear Implant Team**

2019-January 2023

- Collaborative patient care, including monthly team meetings, for cochlear implant candidates and recipients

## LEADERSHIP

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### **Member at Large, National Student Academy of Audiology**

2016-2017

- Chair of Programs Subcommittee: led committee members in the planning and execution of fourteen student events during AudiologyNOW! 2017
- Secretary: maintain position as executive member of the board; consolidate meeting minutes and organizational tasks for records
- Contact for Region 9: Provide resources to and collaboration with leaders of local chapters in region

### **Chapter President, ASU Student Academy of Audiology**

2014-2015

- Organize events such as Homecoming Hearing Protection Advocacy, James Case Workshop, student custom earmold fundraiser, and the White Coat Ceremony in collaboration with other board members

### **Adult Aural Rehabilitation Group Facilitator, ASU**

2013-2014

- Provide aural rehabilitation to adult patients and their significant others and facilitated discussion to enhance the group experience

### **Vice President, NSSLHA, University of Pittsburgh**

2012-2013

- Organize and execute events for 280 members, communicate with department heads, and increase awareness of the organization and associated professions on campus

## PROFESSIONAL ASSOCIATIONS

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2023-present	<b>American Speech-Language Hearing Association</b> , Member
2017-present	<b>American Academy of Audiology</b> , Member
2013 – 2017	<b>American Academy of Audiology</b> , Student Member
2015 – 2016	<b>National Student Speech-Language-Hearing Association</b> , Member

## LICENSURE AND CERTIFICATION

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2023-present	<b>Clinical Certificate of Competence</b> , Audiology
2023-present	<b>Audiologist License</b> , Massachusetts
2017-present	<b>American Board of Audiology Certified</b>
2017-2023	<b>Audiologist License</b> , Pennsylvania

## SERVICE

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- American Academy of Audiology Scientific Advisory and External Relations Council** October 2023-present
- Outreach lead member for the council
- American Academy of Audiology Outreach Committee** Fall 2020-October 2023
- Development of interprofessional marketing materials to promote Audiology awareness
- Comprehensive Examinations Review Committee** Spring 2018-present
- Review of University of Pittsburgh fourth-year student comprehensive examination papers and presentations
- Cheers for Ears** May 2018-December 2022
- Presentations to Pittsburgh area elementary and middle schools regarding hearing loss and prevention
- American Academy of Audiology New Professionals Committee** Fall 2018-Fall 2021
- Education subcommittee 2019-2021; creation of educational opportunities for members
  - Communications subcommittee 2018-2019; creation of email publications to New Professional members
- Research Podiums & Student Research Forum Subcommittee** Fall 2017
- Review of submissions for presentations at the annual conference

## PRESENTATIONS

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- 2023 Venskytis, E.J., Lutz, M. (2023) Integrating Interpreters and Language Translation into your Practice. *University of Pittsburgh Audiology Seminar Series*. Pittsburgh, PA (virtual).
- 2022 Green, A., Jamis, C., Joshi, A., Novak, J.L.S., Sanchez, C., Sprouse, B., Venskytis, E.J. (2022) *Grand rounds: Pediatric*. AAA Conference, St. Louis, MO.
- 2021 Boss, B., Venskytis, E. (2021). Using cochlear implant software training modes to teach AuD students. *Poster presented at University of Pittsburgh Teaching Conference*. Pittsburgh, PA (virtual).
- 2020 Venskytis, E.J., Davenport, K., Ramirez, S., Taylor, A. (2020). *Avoiding burnout through student loan management*. AAA Conference, New Orleans, LA. (Conference canceled)
- 2019 Haley, E. & Venskytis, E. (2019). Re-calibrating pediatric counseling for the millennial parent. *AudiologyOnline*, Article 26309. Retrieved from <http://www.audiologyonline.com>
- 2015 Venskytis, E.J., Zhou, Y., Montagne, C. (2015, April). *Visual Influences on Sound Localization in Subjects with Asymmetric Hearing Loss*. Poster presented at AudiologyNOW! Conference in San Antonio, TX and ASU SHS Research Poster Session in Tempe, AZ.

## PUBLICATIONS

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- 2024 Venskytis, E.J. & Lutz, M. (2024). Treatment: Topics in Amplification. In J.J. Donai & K. Fitzharris (Eds.), *Audiology Review: Preparing for the Praxis and Comprehensive Examinations* (1<sup>st</sup> ed., pp. 417-486). Plural Publishing.
- 2023 Awad, D. R., Tang, A. J., Venskytis, E. J., Levy, R., Kitsko, D. J., Shaffer, A. D., & Chi, D. H. (2023). Socioeconomic status and pediatric cochlear implant usage during COVID-19. *International journal of pediatric otorhinolaryngology*, 176, 111800. Advance online publication. <https://doi.org/10.1016/j.ijporl.2023.111800>

- 2023 Morlet, T., Parkes, W., Pritchett, C., Venskytis, E., DeVore, B., & O'Reilly, R. C. (2023). A 15-Year Review of 260 Children With Auditory Neuropathy Spectrum Disorder: I. Demographic and Diagnostic Characteristics. *Ear and hearing*, 44(5), 969–978. <https://doi.org/10.1097/AUD.0000000000001337>
- 2023 Morlet, T., O'Reilly, R., Pritchett, C., Venskytis, E., & Parkes, W. (2023). A 15-year review of 260 children with auditory neuropathy spectrum disorder: II. management and outcomes. *Ear and Hearing*, 44(5), 979–989. <https://doi.org/10.1097/AUD.0000000000001366>
- 2019 Venskytis, E.J., Clayton, C., Montagne, C., Zhou, Y. (2019). Audiovisual interactions in stereo sound localization for individuals with unilateral hearing loss. *Trends in Hearing*, 23, 1-17. <https://doi.org/10.1177/2331216519846232>
- 2018 Zhou, Y., Balderas, L., & Venskytis, E. J. (2018). Binaural ambiguity amplifies visual bias in sound source localization. *Journal of the Acoustical Society of America*, 144(6), 3118-3123. <https://doi.org/10.1121/1.5079568>
- 2016 Venskytis, E.J. (2016, March). *How Do We Hear*. Arizona State University Ask a Biologist. Available online: <https://askbiologist.asu.edu/explore/how-do-we-hear>
- 2013 Bachelor of Philosophy Electronic Thesis Dissertation titled *Auditory Evoked Potentials in Children with Cochlear Implants: A Preliminary Study* under direction of Deborah Moncrieff, Ph.D. Available online: [http://d-scholarship.pitt.edu/18369/1/VenskytisEJ\\_2013ETD.pdf](http://d-scholarship.pitt.edu/18369/1/VenskytisEJ_2013ETD.pdf)