

**REGINA F. DOHERTY OT, OTD, OTR, FAOTA, FNAP**  
Professor and Chair, Department of Occupational Therapy  
Dean, Interprofessional Education and Practice  
MGH Institute of Health Professions  
MassGeneral Brigham  
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## **EDUCATION**

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<b>Bachelor of Science, Major – Rehabilitation Sciences, Minor – Psychology</b> Springfield College – Springfield, Massachusetts <i>Magna cum Laude</i>	1990
<b>Master of Science, Occupational Therapy</b> Tufts University – Medford, Massachusetts <i>Magna cum Laude</i>	1992
<b>Doctor of Occupational Therapy</b> Tufts University – Medford, Massachusetts <i>Doctoral Research – Ethics Education in the Occupational Therapy Curricula: Advancing Moral Reasoning through Effective Pedagogical Content</i>	2006

## **EMPLOYMENT**

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### **ADMINISTRATIVE & ACADEMIC LEADERSHIP EXPERIENCE**

**Inaugural Dean, Interprofessional Education and Practice, 2023 – Present**  
MGH Institute of Health Professions  
Boston, MA

**Chair, Department of Occupational Therapy, 2021 – Present**  
MGH Institute of Health Professions  
Boston, MA

**Interim Chair, Department of Occupational Therapy, 2019 – 2020**  
MGH Institute of Health Professions  
Boston, MA

**Founding Program Director, Entry – Level Doctor of Occupational Therapy Program, 2011 - 2019**  
MGH Institute of Health Professions  
Boston, MA

## **FACULTY & TEACHING APPOINTMENTS**

### **Professor, 2020 – Present**

Department of Occupational Therapy  
School of Health and Rehabilitation Sciences  
MGH Institute of Health Professions  
Boston, MA

### **Associate Professor, 2011 – 2020**

Department of Occupational Therapy  
School of Health and Rehabilitation Sciences  
MGH Institute of Health Professions  
Boston, MA

### **Lecturer, 2007 – 2011**

Boston School of Occupational Therapy  
Tufts University – Graduate School of Arts and Sciences  
Medford, MA

### **Adjunct Assistant Clinical Professor, 2005 – 2011**

Center for Interprofessional Studies and Innovation  
MGH Institute of Health Professions

### **Term and Guest Lecturer, 2000 – 2012**

Boston School of Occupational Therapy  
Tufts University – Graduate School of Arts and Sciences  
Medford, MA

## **CLINICAL LEADERSHIP EXPERIENCE**

### **Clinical Specialist and Director, Inpatient Occupational Therapy Service**

Massachusetts General Hospital  
Boston, Massachusetts  
*June 1996 – August 2006*

### **Chair, Patient Care Services Ethics in Clinical Practice Committee**

Massachusetts General Hospital  
Boston, Massachusetts  
*September 1997 – August 2003*

## **CLINICAL APPOINTMENTS**

### **Staff / Senior Occupational Therapist**

Department of Occupational Therapy – Massachusetts General Hospital  
Inpatient Acute Care and Outpatient Neurology Service  
Boston, Massachusetts  
*June 1993 – August 2016*

**Staff Occupational Therapist**

Department of Occupational Therapy – Beth Israel Hospital  
Acute Care Inpatient Service  
Boston, Massachusetts  
*June 1992 – June 1993*

**PROFESSIONAL LICENSURE AND CERTIFICATIONS**

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Licensed Occupational Therapist – Commonwealth of Massachusetts #3700, 1993 – Present  
Registered Occupational Therapist – National Board for Certification of Occupational Therapists  
#986617, 1993 – Present  
Comprehensive Simulation Instructor Certificate, Harvard Center for Medical Simulation, Boston – 2015  
Advanced Women Leaders in Higher Education Certificate, Academic Impressions – 2021

**HONORS & AWARDS**

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Service Commendation, Commission on Education  
American Occupational Therapy Association (2022, 2021, and 2018)

Interprofessional Collaboration Award  
American Occupational Therapy Association (2020)

Award for Excellence in Advancing Interprofessional Education and Practice  
MGH Institute of Health Professions (2019)

Catherine Trombly Award for Contribution to Occupational Therapy & Research  
Massachusetts Occupational Therapy Association (2018)

Occupational Therapy Leaders and Legacy Society Inductee  
American Occupational Therapy Foundation (2015)

Roster of Fellows – Outstanding Contributions in Ethics and Interprofessional Education  
American Occupational Therapy Association (2014)

Distinguished Fellow and Scholar - Occupational Therapy Academy  
National Academies of Practice (2014)

Beckenstein Family Fellowship  
Tufts University – Graduate School of Arts and Sciences (2006)

Partners in Excellence Award – MassGeneral Brigham / Partners Healthcare  
Recipient of ten individual and team awards spanning the following categories: Quality Treatment & Service, Leadership & Innovation, Outstanding Performance & Commitment to Excellence, and Community Service (1997 – 2018)

## **GRANTS AWARDED**

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MassGeneral Brigham, *2021 – present*

Behavioral Health Workforce Development Grant

\$100,000

Role: Key Personnel, OT Behavioral Health Initiatives

Health Resources Services Administration HRSA 14 – 066, *2014 – 2018*

Interprofessional Healthcare Partnership: Collaboration for Chronic Care Management (Patricia Reidy, RN, NP, PhD - PI)

\$962,000

Role: Key Personnel / Grant Faculty, 20% effort

Gerontological Society of America / Hartford Change Agents, *2015*

Ruth Palan Lopez (CO – PI) and Christina Bell (Co – PI)

Intensive Individualized Comfort Care – Mealtime (IICC – M)

\$5,000

Role: Consultant

MGH Institute of Health Professions, Office of the Provost, *2016*

Designing a portfolio – based system to evaluate student competency

\$5,000

Role: Co – PI

National Science Foundation, NSF # 1236127, *2012 – 2016*

Diane Mahoney (Co – PI) and Winslow Burleson (Co – PI)

Automated Dressing Aid for Caregivers of Cognitively Impaired Persons

\$1.4 million combined

Role: Consultant

Kenneth B. Schwartz Center, *2006 – 2007*

Ruth Purtilo (Co – PI) and Ellen Robinson (CO – PI)

Maintaining Compassionate Care in Times of Uncertainty: Ethical Issues for Professional and Family Caregiver Teams

\$51,000

Role: Consultant

Health Resources Services Administration, HRSA Grant #D37 HP 00824, *2003 - 2004*

Ruth Purtilo, Gail Jensen, and Charlotte Royeen (CO-PIs)

Dreamcatchers and the Common Good: Allied Health Leadership in Generational Health and Ethics

Role: Grant Participant

## **ADMINISTRATIVE DUTIES AND UNIVERSITY ACTIVITIES**

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### **UNIVERSITY SERVICE**

#### ***Committee Leadership***

Co-Chair, Office of the President – Strategic Planning Pillar – Making the MGH Institute an Exceptional Place to Work, 2023 – present  
Co-Chair, Office of the Provost – Common Reading Committee, 2014 – present  
Chair, OT Leadership Council, 2012 – present  
Chair, OT JEDI Executive Leadership Team, 2019 – present  
Chair, MGH Institute Strategic Planning Committee – Pillar 4C Deepen Relationship with Community, 2018  
Chair, Occupational Therapy Curriculum Committee, 2016 – 2020  
Co-Chair, Office of the Provost – IMPACT Community Service Day, 2013 – 2015  
Chair, School of Health and Rehabilitation Sciences Scholarship of Teaching and Learning Committee, 2012 – 2014  
Chair, EL-OTD Admissions Committee, 2011 – 2014  
Chair, Occupational Therapy Faculty Search Committee, 2011 – 2016

### ***Committee Membership***

Member, Executive Leadership Council, 2023 – present  
Member, Executive Leadership Council, 2023 – present  
Member, Institutional Research and Effectiveness Working Group, 2023 – present  
Member, Mass General Women in Leadership Committee 2022 – present  
Member, JEDI Power, Privilege and Positionality Program, 2019 – present  
Member, Impact Practice Center Scholarship Committee, 2019 – present  
Member, Strategic Enrollment Committee, 2019 – present  
Member, SHRS Leadership Council, 2015 – present  
Member, Interprofessional Curriculum Steering Committee, 2012 – present  
Member, Academic Operations / Program Leadership Council, 2011 – present  
Member, Impact Practice Center Curriculum Committee, 2019 – 2022  
Member, Provost / Vice President for Academic Affairs Search Committee, 2021 – 2022  
Member, COVID Office of the Provost Academic Response Team (PART), 2020 – 2022  
Member, Faculty Development Day Committee, 2018  
Member, Strategic Planning Committee – Pillar 3B IPE Research Agenda, 2018  
Member, Strategic Planning Committee – Pillar 1D IPE Structure & Program, 2018  
Member, MGH PT/OT Director of Clinical Education Search Committee, 2018  
Member, IMPACT Executive Leadership Committee, 2017 - 2019  
Member, Presidential Search Committee, 2016 – 2017  
Member, MGH Institute Core Competency Committee, 2016 – 2019  
Member, SHRS Anatomy Task Force, 2016  
Faculty Advisor, Acts of Service Student Club, 2016 – 2020  
Member, Board of Trustees – Academic & Student Affairs Committee, 2014 – 2018  
Member, OT Committee on Academic Policies and Procedures (CAPP), 2014 – 2016  
Member, EL-OTD Admissions Committee, 2014 – 2016  
Member, Appointment and Promotions Committee, 2013 – 2016  
Member, Faculty Senate, 2013 – 2016  
Member, Interprofessional Clinical Experience Steering Committee, 2013 – 2015  
Member, SHRS Interprofessional Grand Rounds, 2012 – 2014

## **CURRICULUM DEVELOPMENT**

### ***MGH Institute of Health Professions (2011 – present)***

#### **Entry – Level Doctor of Occupational Therapy Program (EL – OTD)**

Designed and implemented the course of study, content, sequence, instructional methods, program curricular threads, educational philosophy, learning assessment methods and program learning outcomes for 100 credit EL-OTD curriculum (first in the Northeast). Oversaw program implementation, accreditation, strategic planning, holistic admissions processes, and program evaluation. Infused high levels of simulated and experiential learning experiences throughout program of study. Mentored faculty in delivery of 38 required courses and 12 electives from 2012 - 2021, including two interprofessional global learning experiences and innovative course delivery models. Collaborated with the Associate Director of DEI to co-lead the infusion and evaluation of JEDI (justice, equity, diversity, and inclusion) competencies throughout the program. Program recognized by US News among the top 12% of OT programs in the nation on initial eligibility. Graduate outcomes include a 99% overall graduation rate from 2017 – present.

#### **IMPACT Practice Program**

Member of the faculty and institutional leadership team that developed and launched IMPACT Practice, the MGH Institute’s comprehensive Interprofessional Education (IPE) Program. Worked with faculty, Deans, external stakeholders and interprofessional leaders to design the portfolio of interprofessional learning and core interprofessional competencies for all graduate students. Components include an innovative three-part series of required courses and team-based interprofessional education experiences focused on core competencies for collaborative practice (e.g., Interprofessional Dedicated Education Units at Massachusetts General Hospital, Community IMPACT service day, and an Institute wide Common Reading Program). Additional contributions include the development of a Interprofessional Peer Facilitators Program, evaluation, and dissemination of IPE learning outcomes.

## **COURSES TAUGHT**

### MGH Institute of Health Professions:

OT 621: Professional Reasoning I: Critical Inquiry and Decision Making	2014 – present
OT 710: Professional Reasoning IV: Integrated Seminar and Synthesis	2016 – 2019
OT 885: Advanced Doctoral Experience	2016 – present
OT 880: Professional Competencies	2016 – 2019
OT 894: Research IV: Dissemination and Capstone	2017 – present
HP 819: IMPACT II: Interprofessional Project	2015 – 2019
HP 818: IMPACT I: Interprofessional Practice	2014 – 2017
HP 820: Ethical Issues in Healthcare	2005 – 2014

### Tufts University:

OTS 205: Clinical Reasoning I: Observation and Interpretation	2008 – 2011
OTS 242: Health Conditions I and II: Pathology and Prevention	2008 – 2011
OTS 243: Health Conditions II: Pathology and Prevention	2008 – 2011
OTS 107: Occupation and Adaptation in the Adult Years	2008 – 2011
OTS 271: Cognitive and Perceptual Dysfunction in Adults	2008 – 2011
OTS 206: Clinical Reasoning II: Interactive Reasoning in OT	2007 – 2011

## **ACADEMIC MENTORSHIP**

### **Faculty Mentorship**

#### *Department of Occupational Therapy (2011 – present)*

Provide academic mentorship to all full time, part – time, and adjunct faculty in OT department in role as program director / chair. Mentor faculty in academic career development including best practices in teaching and learning, pathways to promotion and scholarly line of inquiry / career trajectories. Select outcomes while serving as chair / interim chair include the successful promotion of seven full time OT faculty from AY 19 / 20 – 22 / 23 (assistant, associate, and full professor), recruitment and retention of early and mid-career scientists, expansion of OT department research portfolio (from 70K to over 1.1 M), faculty career awards and research recognitions at select conferences / national OT and interprofessional associations, and launch of online, post-professional OTD program with interprofessional focus.

#### *Office of the Provost – Interprofessional Mentorship (2015 – present)*

Serve as interprofessional faculty mentor to Chairs and Associate Chairs / Program Directors across interprofessional programs.

### **Student Mentorship**

#### **Doctoral Capstone / Research Mentorship**

- Brodeur, Madison (2023) From Gatekeeper to Gate Opener: A Modern Era of Responsible Inclusion.
- Rotelle, Olivia (2022) Building Moral Resilience through Continuing Professional Development in Ethics.
- Chan, Annika (2022) Outcomes of Peer Facilitation as a pedagogy in interprofessional education.
- Trinkley, Davide (2021) A scoping review of moral resilience in occupational therapy: Definitions, supportive strategies, and future directions.
- Joung, Christine (2021) The State of Ethics Education in Entry Level Occupational Therapy Curricula: A Review of US Programs.
- Nadel-Marvil, Julia (2020) Emerging Practice: The Occupational Therapy Patient Navigator for Individuals with Developmental Disorders.
- Bjorkman, Alisa (2020) Simulated Learning Experiences and the Development of Clinical Reasoning Skills.
- Horn, Shelby (2019) Peer Facilitation in Interprofessional Simulated Learning: Implementation of a Pilot.
- Sarah Norris (2019) Cognition Assessment for Home Safety and Discharge.
- Hardiman, Kelsey (2018) Qual-OT: An Occupational Therapy Led Quality Improvement Project in Inpatient Psychiatry.
- Concordia, Melanie (2018) Development of an Interprofessional Peer Facilitation Program.
- Roberts, Amanda (2017) Infusing Standardized Measures: Clinical Utility of the COPM and MoCA in an Outpatient Occupational Therapy Setting.
- Stockstad, Taylor (2017) Implementing Occupation-Based Parent Education in the NICU: An Interprofessional Approach to Developmental Care.

- Fields, Loren (2017) Integrating Quality of Life Measures for the ALS Population at Boston Children's Hospital Augmentative Communication Program.
- Salvador, Ray (2017) Infusing Evidence Based Practice in Patient Education and Continuing Professional Education.

#### **Rehabilitation Sciences PhD Student - Teaching Practicum / Interprofessional Mentor**

- Danika L. Pfeiffer, M.S., CCC-SLP, Ph.D, (2018), James Madison University  
Current Position – Assistant Professor, Towson University
- Kimberly Erler, OT, PhD, HEC-C (2015), MGH Institute of Health Professions  
Current Position – Associate Professor, MGH Institute of Health Professions

#### **EDUCATIONAL CONSULTATIONS**

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##### **External Program Reviewer**

Academic Program External Reviewer – Doctor of Occupational Therapy Program, *March 2022*  
Steinhardt School of Culture, Education, and Human Development  
New York University, New York, NY

Academic Program External Reviewer – Doctor of Occupational Therapy Program, *February 2018*  
Commonwealth of Virginia State Council of Higher Education  
Virginia Commonwealth University, Richmond, VA

##### **Curriculum / Strategic Planning Consultant**

Entry – Level Doctor of Occupational Therapy Program, *February 2019*  
Medical University of South Carolina, Charleston, SC

Entry – Level Doctor of Occupational Therapy Program, *April 2018*  
University of Illinois, Chicago, IL

Strategic Planning Consultant, *October 2018*  
American Council of Academic Physical Therapy – National Consortium of Clinical Educators

#### **PUBLICATIONS**

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##### **BOOK AUTHORSHIP**

Haddad, A. M. and **Doherty, R. F.** (2024). Health professional and patient interaction (10th ed.). St. Louis, MO: Elsevier.

**Doherty, R. F.** (2021). Ethical dimensions in the health professions (7th ed.). St. Louis, MO: Elsevier.

**Doherty, R. F., & Purtilo, R. B.** (2019). Ethical dimensions in the health professions (6th ed.) (Korean translation). St. Louis, MO: Elsevier. (International Translation of original work published in 2016)



Haddad, A. M., **Doherty, R. F.** and Purtilo, R. B., (2019). Health professional and patient interaction (9th ed.). St. Louis, MO: Elsevier.

**Doherty, R. F.** and Purtilo, R. B. (2016). Ethical dimensions in the health professions (6th ed.). St. Louis, MO: Elsevier.

Purtilo, R. B., Haddad, A. M. and **Doherty, R. F.** (2014). Health professional and patient interaction (8th ed.). St. Louis, MO: Elsevier.

Purtilo, R. B. and **Doherty, R. F.** (2011). Ethical dimensions in the health professions (5th ed.). St. Louis, MO: Elsevier.

### **CHAPTER AUTHORSHIP**

**Doherty, R. F.** (2024). Ethical practice. In G. Gillen & C. Brown (Eds.), Willard and Spackman's Occupational Therapy (14th ed.). Philadelphia, PA: Wolters Kluwer.

Schell, B.A., Thomas, A., **Doherty, R. F.** & Knab, M. (2024). Clinical and Professional Reasoning in Interprofessional Practice. In G. Gillen & C. Brown (Eds.), Willard and Spackman's Occupational Therapy (14th ed.). Philadelphia, PA: Lippincott, Wolters & Kluwer.

**Doherty, R. F.** (2023). Ethical reasoning. In B. A Schell & J. W. Schell (Eds.), Clinical and Professional Reasoning in Occupational Therapy (3<sup>rd</sup> ed). Philadelphia, PA: Lippincott Williams & Wilkins.

**Doherty, R. F.**, and Peterson, E. W. (2022). Responsible participation in a profession: Fostering professionalism and leading for moral action. In B. H. Braveman (Ed.), Leading and Managing Occupational Therapy Services, 3rd Edition. Philadelphia, PA: FA Davis.

**Doherty, R. F.** (2019). Ethical practice. In B. A. Schell & G. Gillen (Eds.), Willard and Spackman's Occupational Therapy (13th ed., pp. 513 – 526). Philadelphia, PA: Wolters Kluwer.

**Doherty, R. F.** (2019). Building effective teams. In K. Jacobs (Ed.), Occupational therapy Manager (6th ed.). Bethesda, MD: AOTA Press.

Slater, D., **Doherty, R. F.**, and Erler, K. (2018). Ethical reasoning. In B. A Schell & J. W. Schell (Eds.), Clinical and Professional Reasoning in Occupational Therapy (2nd ed., pp. 225 – 244). Philadelphia, PA: Lippincott Williams & Wilkins.

**Doherty, R. F.**, and Peterson, E. W. (2016). Responsible participation in a profession: Fostering professionalism and leading for moral action. In B. H. Braveman (Ed.), Leading and Managing Occupational Therapy Services: An Evidence Based Approach (2nd ed., pp. 467 – 492). Philadelphia, PA: FA Davis.

**Doherty, R. F.** (2014). Ethical practice. In B. A. Schell, M. Scaffa, & G. Gillen (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed., pp. 413 – 424). New York, NY: Lippincott Williams and Wilkins.

**Doherty, R. F.** (2008). Ethical decision making in occupational therapy practice. In E. B. Crepeau, E. S. Cohn & B. A. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (11th ed., pp. 274 – 285). New York, NY: Lippincott Williams and Wilkins.

**Doherty, R. F.**, Peterson, E. W. & Braveman, B. (2006). Responsible participation in a profession. In B. Braveman (Ed.), *An Evidence – Based Approach to Leading & Managing Occupational Therapy Services*. Philadelphia, PA: Lippincott Williams & Wilkins.

**Doherty, R. F.** (2005). The impact of advances in medical technology on rehabilitative care. In R. B. Purtilo, G. M. Jenson, & C. B. Royeen (Eds.), *Educating for Moral Action: A Sourcebook in Health and Rehabilitation Ethics* (pp. 99 – 107). Philadelphia, PA: F. A. Davis Company.

**Doherty, R. F.** (2003). Cardiopulmonary dysfunction in adults. In E. B. Crepeau, E. S. Cohn & B. A. Schell (Eds.), *Willard and Spackman's Occupational Therapy* (10th ed.). New York, NY: Lippincott Williams & Wilkins.

Sullivan, M. G., Heislein, D. M., **Doherty, R. F.** & Fishbein, R. (2002). Rehabilitation principles after total knee arthroplasty. In J. J. Callaghan, A. G. Rosenberg, H. E. Rubash, P. T. Simonian, & T. L. Wickiewicz (Eds.), *The Adult Knee*. New York, NY: Lippincott Williams & Wilkins.

**Ferraro, R.** (1998). Cardiopulmonary dysfunction in adults. In M. E. Neistadt & E. B. Crepeau (Eds.), *Willard and Spackman's Occupational Therapy* (9th ed.). New York, NY: Lippincott Publishers

### **PEER REVIEWED MANUSCRIPTS**

Doherty, R.F, Hobbs, M., Knab, M.S., Wong, J., and Chan, A. (2023). Outcomes of an interprofessional peer facilitators program: Building a confident, competent, and collaboration ready healthcare workforce. *Journal of Interprofessional Education & Practice*, Volume 33, December 2023, 100687. <https://doi.org/10.1016/j.xjep.2023.100687>

Coker-Bolt, P., **Doherty, R.F.**, Doll, J., James, L.W. Keehan, A., Piernik-Yoder, B., and Zakrajsek, A.G. (2022). American Occupational Therapy Association: Importance of interprofessional education for occupational therapy. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410250. <https://doi.org/10.5014/ajot.2022.76S3007>

**Doherty, R. F.**, Cahn, P. S., and Knab, M. S. (2018). Getting on the same page: An interprofessional common reading program as foundation for patient – centered care. *Journal of Interprofessional Care*, 32(4), 444 – 451. <https://doi.org/10.1080/13561820.2018.1433135>

Cahn, P., Tuck, I., Knab, M.S., **Doherty, R.F.**, Portney, L.G. and Johnson, A.F. (2018). Competent in any context: An integrated model of interprofessional education. *Journal of Interprofessional Care*, 32(6), 782 – 785. <https://doi.org/10.1080/13561820.2018.1500454>

Carter, B.S., Buckley, D., **Ferraro, R.**, Rordorf, G., & Ogilvy, C. (2000). Factors associated with reintegration to normal living after subarachnoid hemorrhage. *Neurosurgery*, 46(6), 1326 – 1334.

## **PRESENTATIONS**

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### **PEER REVIEWED CONFERENCE PRESENTATIONS & ABSTRACTS**

**Doherty, R.**, Hobbs, A. & Watkins-Liu, C. (2024). Infusing JEDI Competencies in Interprofessional Education to Build a More Just Healthcare Workforce. Oral Presentation at 2024 Gold Humanism Summit: The Person in Front of You. Gold Foundation National Conference, Atlanta, GA.

**Doherty, R.**, Hobbs, A. & Chan, A. (2023). Outcomes of Peer Facilitation as a Pedagogy in Interprofessional Education. Poster Presentation at American Occupational Therapy Association (AOTA) INSPIRE National Conference, Kansas City, MO.

Hobbs, M., Rubin, R., and **Doherty, R.F.** (2020). Using Narrative to Shape Sustainable Interprofessional Behaviors. Massachusetts Occupational Therapy Association 2020 Annual Conference. Norwood, MA.

Hobbs, M., Knab, M., **Doherty, R.F.**, Bjorkman, A. and Concordia, M. (2020). Shaping attitudes and behaviors for collaborative practice with interprofessional peer facilitators. National Center for Interprofessional Education and Practice NEXUS Summit. Minneapolis, MN.

Turner, K., Nadel, J., Menendez, G., and **Doherty, R.F.** (2020). Supporting Participation in Healthcare: The Innovative Role of an Occupational Therapist Patient Navigator for Patients with Autism and Intellectual and Developmental Disorders. Massachusetts Occupational Therapy Association 2020 Annual Conference. Norwood, MA.

**Doherty, R.F.**, Cahn, P., and Knab, M. (2019). Teaching compassion: Outcomes of an interprofessional pre-matriculation common reading program. Compassion in Action Healthcare Conference. Boston, MA.

Concordia, C., Hobbs, M., Knab, M., & **Doherty, R. F.** (2019). Advancing interprofessional education (IPE) through peer facilitation. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA.

Erler, K., **Doherty, R. F.**, Portney, L., Banister, G., Tuck, I., Inzana, R.I., Zeytoonjian, T., . . . & Vega – Barachowitz, C., (2019). Expanding interprofessional education through innovations in academic –clinical partnerships: The interprofessional dedicated education unit. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA.

Stockstad, T., Peake, V., & **Doherty, R. F.** (2019). Neonatal intensive care unit (NICU): An interprofessional approach to developmental care. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA.

Concordia, M., Major, J., & **Doherty, R. F.** (2018). Design, health, and participation: Landscape architecture and occupational therapy. All Together Better Health Conference. Auckland, New Zealand.

**Doherty, R. F.**, Concordia, M., & Hardiman, K. (2018). Implementing the Doctoral Experiential Component: Student and faculty perspectives on practice and education based doctoral capstones. American Occupational Therapy Association Education Summit. Louisville, KY.

**Doherty, R. F.**, & Hobbs, A. (2018). Simulation – based learning: Developing professional reasoning through experience and reflection. American Occupational Therapy Association Education Summit. Louisville, KY.

**Doherty, R. F.**, Knab, M., & Reidy, P. (2018). Debriefing with an ethical ear: Strategies for developing moral reasoning in interprofessional learners. National Center for Interprofessional Education and Practice NEXUS Summit. Minneapolis, MN.

Johnson, A., Knab, M., Inzana, R., & **Doherty, R. F.** (2018). Overseeing, implementing, and evaluating an integrated interprofessional curriculum: A stepwise approach to moving from vision to action. National Center for Interprofessional Education and Practice NEXUS Summit. Minneapolis, MN.

McMahon, L., Dellea, P., & **Doherty, R. F.** (2018). Measuring the effect of assistive technology on the quality of life of individuals with amyotrophic lateral sclerosis. RESNA – Rehabilitation Engineering and Assistive Technology Society of North America Annual Conference. Washington, D.C.

Reidy, P., Gona, C., **Doherty, R.F.**, Knab, M., Baldwin J., Pittman, R., & Wong, J. (2018). Interprofessional healthcare partnership for chronic care management. National Organization of Nurse Practitioner Faculties Annual Meeting. Indianapolis, IN.

Schoessow, K., Campbell, S., Krinsky, S., & **Doherty, R. F.** (2018). Use of simulated patients and video feedback to develop therapeutic use of self in occupational therapy students. World Federation of Occupational Therapy Congress. Cape Town, South Africa.

Baldwin, J., Knab, M., Hunsaker, E., Reidy, P., **Doherty, R.**, Gall, G., & Gona, C. (2017). Using interprofessional team simulations to develop collaborative practice competencies. American Physical Therapy Association's Combined Sections Meeting. San Antonio, TX.

**Doherty, R.**, Knab, M., Reidy, P., Baldwin, J., Hunsaker, E., & Gona, C., (2017). Simulation – based learning: Effective strategies for developing critical thinking in interprofessional teams. American Occupational Therapy Association Annual Conference & Expo. Philadelphia, PA.

Reidy, P., Baldwin, J., **Doherty, R. F.**, Gona, C. M., Knab, M., & Wong, J. (2017). Collaboration for chronic care management: An interprofessional partnership. Collaborating Across Borders VI Conference. Alberta, Canada.

Reidy, P., Gona, C., **Doherty, R.**, Knab, M., Baldwin J., & Hunsaker, E. (2017). Integrating simulation into interprofessional education. National Organization of Nurse Practitioner Faculty Annual Conference. Washington. D.C.

Roberts, A., MacLean, J., & **Doherty, R. F.** (2017). Infusing standardized measures: clinical utility of the COPM and MoCA in an outpatient occupational therapy setting. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA.

Baldwin, J., **Doherty, R.**, Hunsaker, E., Knab, M., Reidy, P., Gall, G., & Gona, C. (2016). Superb sims: Using interprofessional team simulations to facilitate collaborative practice in healthcare. American Speech and Hearing Association Annual Conference. Philadelphia, PA.

Connor, L.T., **Doherty, R. F.**, & Evenson, M. E. (2016). A holistic portfolio – based system to evaluate occupational therapy student competency. COTEC–ENOTHE Joint Congress. Galway, Ireland.

**Doherty, R. F.**, & Purtilo, R. B. (2016). Teaching ethics in IPE curricula: Effective strategies for developing moral reasoning in the health professions. All Together Better Health Conference. Oxford, England.

Fields, L., Rovin, H., & **Doherty, R.** (2016). Open Style lab: An interdisciplinary approach to creating aesthetically – pleasing adaptive clothing, American Occupational Therapy Association Annual Conference & Expo. Chicago, IL.

Hunsaker, E., Reidy, P., Baldwin, J., **Doherty, R.**, Gall, G., Gona, C., & Knab, M (2016). Interprofessional healthcare partnership: Collaboration for chronic care management. National Academies of Practice. Washington, D.C.

**Doherty, R.** (2015). Clinical reasoning as signature pedagogy in OT: Teaching and evaluating ways of thinking. American Occupational Therapy Association Education Summit. Denver, CO.

**Doherty, R.**, Knab, M., & Cahn, P. (2015). Prematriculation to practice: A common reading program as a shared reference point for interprofessional education. American Occupational Therapy Association Annual Conference & Expo. Nashville, TN.

Hunsaker, E., Reidy, P., Baldwin, J., **Doherty, R.**, Gall, G., Gona, C., & Knab, M. (2015). Interprofessional healthcare partnership: first steps in establishing a graduate school – based clinic. American Speech and Hearing Association Annual Convention. Denver, CO.

**Doherty, R. F.**, & Evenson, M. E. (2014). Integrating active learning into interprofessional education. American Occupational Therapy Association Annual Conference & Expo. Baltimore, MD.

Knab, M., Khan, Y., **Doherty, R.**, & Cahn, P. (2014). Service learning included: Overcoming barriers to IPE by repurposing an existing community day event. All Together Better Health Conference. Pittsburg, PA.

**Doherty, R. F.**, & Evenson, M. E. (2013) Integrating active learning into interprofessional education. American Occupational Therapy Association Education Summit. San Diego, CA.

**Doherty, R. F.** (2013). OTD 101: Understanding Clinical doctorates. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA.

**Doherty, R. F.,** Dellinger, A., Gately, M., Pullo, R., & Sullivan, S. (2012). Ethical issues in occupational therapy practice: A survey of practitioners. American Occupational Therapy Association Annual Conference & Expo.

**Doherty, R. F.** (2011) We need to talk: Cultivating academic integrity in learning communities. American Occupational Therapy Association Annual Conference & Expo. Philadelphia, PA.

**Doherty, R. F.,** Dellinger, A., Gately, M., Pullo, R., & Sullivan, S. (2010) Ethical issues in occupational therapy practice: A survey of practitioners. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA.

Davis, C. M., **Doherty, R. F.,** Jensen, G. M., Nalette, E., Nelson, L. Purtilo, R. B., Swisher, L. L., . . . & Wise, D. (2010). Teaching ethics and professionalism in rehabilitation: An interprofessional workshop. American Physical Therapy Association Combined Sections Meeting. Boston, MA.

**Doherty, R. F.** (2007). Ethics education in the entry level occupational therapy curriculum: A pilot study. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA.

**Doherty, R. F.,** Corcoran, J., Kennedy, P., Guest, J., & Bitashi, H. (2006). A practical approach to promoting evidence – based practice in the clinical setting. Massachusetts Occupational Therapy Association Annual Conference. Norwood, MA.

**Doherty, R. F.,** & Peterson, E. (2005). Ethics for OT Managers and Educators: Practical Applications of Evidenced – based Approaches and Resources. American Occupational Therapy Association Annual Conference & Expo. Long Beach, CA.

**Doherty, R. F.** (2002). Integrating ethical decision making into clinical practice. American Occupational Therapy Association Annual Conference & Expo. Kansas City, MO.

**Doherty, R. F.,** Brackett, S., Wise, M., Warchal, S., & D’Antonio, N. (2002). The ‘Consider This’ campaign as a strategy to educate clinicians in ethics. International Association for Human Caring Conference. Boston, MA.

### **INVITED PRESENTATIONS**

**Doherty, R.F.** and Rotelle, O. (2022). Addressing Ethical Issues in OT Practice: Building Moral Resilience. Massachusetts Occupational Therapy Association – Acute Care Special Interest Section.

Doherty, R.F. (2019). The Doctoral Capstone Experience. Medical University of South Carolina. Charleston, S.C.

**Doherty, R.F.,** Midwood, S.M., Scott-Vernaglia, S., Simpkin, A.L. (2019). Careers in Education. MGH Executive Committee on Teaching & Education (ECOTE). Boston, MA.

Johnson, A. F., Brady – Wagner, L. C., Cahn, P. S., **Doherty, R. F.**, Inzana, R. S., Nicholas, M., Reidy, P. A., & Vega – Barachowitz, C. (2018). Neuro IPE: Linking pedagogy and practice. American Speech and Language Association Annual Conference. Boston, MA.

Brockevelt, B., Darrah, A., **Doherty, R.F.**, Ford, R., Maloney, S., Olson, L., and Otty, R (2018). Strategies for Implementing the “D” Standards: The doctoral capstone and research in EL-OTD curricula. American Occupational Therapy Association Academic Leadership Council Fall Meeting. Louisville, KY.

Case – Smith, J., **Doherty, R. F.**, Jepson, J., & Taft, S. (2013). Entry – level OTD stories: Present and future. American Occupational Therapy Association Academic Leadership Council Spring Meeting. Indianapolis, IN.

**Doherty, R. F.** (2012). Interprofessional ethics competencies: What could / should rehabilitation professionals contribute. Dreamcatchers 2012 – Rehabilitation Ethics: New Paradigms for Education, Research, and Practice. Tampa, FL.

Doherty, R.F. (2018). Small Group Facilitation: A Basic Skill Set. Health Professions Education Forum. MGH Institute of Health Professions. Boston, MA.

Doherty, R.F. (2014). Clinical Doctorates: Understanding the OTD. Spaulding Rehabilitation Hospital. Boston, MA.

Doherty, R.F. (2014). Clinical Doctorates: Understanding the OTD. Massachusetts General Hospital. Boston, MA.

Amirhosseini, Z., Brady-Wagner, L. C., **Doherty, R. F.**, Hirshberg, R. E., & Purtilo, R. B. (2011). Re-Defining autonomy: Challenges in care for individuals with newly acquired disability. Panel moderator at the MGH Ethics Forum. Boston, MA.

Doherty, R. F. (2009). Moving inward and connecting outward: 153rd commencement address. Oral presentation at the Tufts University Occupational Therapy Department Ceremony, Medford, MA.

Doherty, R. F., & Brooks, J. (2008). Awareness evaluation and intervention: Theoretical and practical approaches. Workshop presented at New England Sinai Hospital Occupational Therapy Department, Stoughton, MA.

**Doherty, R. F.** (2008). Cognitive evaluation and intervention: Theoretical and practical approaches. Invited course faculty at the Tufts University / Boston University 2008 Annual Student Supervisors Continuing Education Workshop, Boston, MA.

**Doherty, R. F.**, & Purtilo, R. B. (2006). Steering through the maze of ethical conflicts. Invited course faculty for the New England Occupational Therapy Educational Council Annual Conference for Fieldwork Educators, Worcester, MA.

Purtilo, R. B., **Doherty, R. F.**, Nalette, E., & Nelson, E., (2005). Practical strategies for teaching ethics in clinical education. New England Consortium of Academic Coordinators of Clinical Education Fall Clinical Faculty Institute. Boston, MA.

## **PROFESSIONAL AND COMMUNITY SERVICE**

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### **Professional Associations**

Member, International Association for Health Professions Education (2022 – present)  
Member, Leadership Women/ Leadership America (2019 – present)  
Member, American Interprofessional Health Collaborative (2017 – present)  
Member and Fellow, National Academies of Practice – Occupational Therapy Academy (2016 – present)  
Member, Clinical Reasoning Occupational Therapy Scholars Network (2014 – present)  
Member, American Society of Bioethics and Humanities (2010 – present)  
Member, Harvard Center for Bioethics Consortium (2006 – present)  
Member and Fellow, American Occupational Therapy Association (AOTA) (1993 – present)  
    Co-Chair, Commission on Education Interprofessional Education Task Force (2019 – 2022)  
    Member, Academic Leadership Council (2011 – present)  
    ACOTE Entry Level Degree Task Force (2012 – 2013)  
    AOTA Future of Education – Fieldwork/ Experiential Learning Task Force (2017 – 2018)

### **Editorial Boards / Peer Reviewer**

Journal of Interprofessional Education and Practice (2020 – present)  
Academic Medicine (2019 – present)  
Association of American Medical Colleges, MedEdPORTAL (2012 – present)  
Topics in Stroke Rehabilitation (2014 – 2015)  
Topics in Geriatric Rehabilitation (2014 – 2015)

### **Advisory Councils, Boards, and Community Service**

Religious Education Volunteer, Saint Margaret's Parish, 2008 – present  
Cornell Ethics Fellowship, Massachusetts General Hospital, 2012 – 2014  
Cove Elementary School Children's Garden, 2010 – 2016  
Charlestown Cooperative Nursery School, 2007 – 2014  
Facilitator, MGH Brain Tumor Support Group, 2000 – 2010  
Facilitator, MGH Brain Aneurysm Support Group, 2000 – 2010  
Board Member – Brain Aneurysm Foundation, 1999 – 2001

## **PROFESSIONAL DEVELOPMENT AND TRAININGS**

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Available upon request